

Question 7. What feedback would you provide the District regarding teacher training?

	A
1	The Pearson software was presented as an innovation, but the content is not anything new. The presenters made the assumption that teachers were not teaching effectively, but that with their software we would be. The reality is that the software is incomplete and full of glitches.
2	Presenters should focus on apps that are useful in the classroom rather than on apple apps.
3	It would be better to have teacher and classroom sets in our school. The teachers could learn and share departmentally for a year ; this would give us a place to start that involves the common core expectations.
4	Thanks for the iPads.
5	The program was not aligned to the common core standards and the program is incomplete. The lessons are not engaging enough for language arts and do not provide variety for the students. The teachers and students need more time with the apps. We are unable to download apps for support of skills in the
6	Presenters need to provide ample training on how to effectively use iPad in the classroom.
7	We only had one at a Professional Development and I didn't feel like she gave clear answers on how the
8	The Pearson app should have been up and running to full capacity before issuing iPads. The Apple training should have been more in depth. Instead of the one day with apple, additional days should have
9	The presenter from Apple was wonderful. The presenter from Pearson (who was about to return to her public school teaching job) was disjointed and uninspiring.
10	Provide training as if we are the students and they are the teachers
11	The training was disorganized, the WiFi was out for 2 h during first day of training, the presenters did not divide teachers up into groups of similar ability/familiarity with the technology.
12	Spend time IN the classroom and see how difficult it is to have a class using tablets for successful learning. You will see that most teachers are not equipped to use them.
13	Do not waste time going over things we already know.
14	I was trained through Apple/Special Ed presenters which was excellent, but no hands on training
15	This is really important to continue in this direction, but it is important to work on establishing a culture of
16	They needed to have more then one training. The training was announced very late!
17	Make sure you are ready to present----internet connetion did not work for several hours at the school and presentation was haphazard and rushed with little practicality.
18	how to really use these with students and the pearson app
19	Go beyond the basics, which is what was covered in the only ipad training i have attended.
20	day 3 wasnt necessary
21	We should be trained like doctors/surgeons
22	Pearson is innovative in delivery but inadequate in presentation and practice. It is a poor-quality workbook that is accessed through innovative technology.
23	Some were very good and some were awful really awful.
24	Offer a class for people that already know the mechanics of using an iPad
25	Demonstrate more APs and uses for us to apply in our classroom.
26	Training on how to utilize iPads in my classroom
27	The presentations were great and extremely helpful. However we MUST have real consequences in place
28	They were ill-prepared to address all of our questions.my room still doesn't have consistent wifi. We are having to explore the iPads ourselves instead of someone showing us exact, grade level appropriate, apps or activities. It is very frustrating . They are not an integral part of my lessons, because they would not
29	Include all educators that work for LAUSD in the training.
30	One day of how to use the ipad was not enough and the curriculum component, while still under development is not a strategy that I can use in my class, were I to have the ipads as scheduled
31	Need more examples of how the ipad is integrated into content area
32	more training on app capabilities
33	Offer an advanced course for the people who know the mechanics of an ipad
34	Training did not focus on the ultimate users, the students; and treated all students, regardless of grade level the same. This is patently ridiculous
35	Should have had sample lesson plans ready to present and these lesson plans should have been DONE so we can see the results, hiccups, etc.

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36	There were issues that that came up that we were told to put in the parking lot and they would be addressed later. However, many of my students still can not get lto the Pearson app to use the curriculum
37	more training
38	Didn't teach use how to use in class
39	We need on-going/follow-up training
40	the ipads are not set up according to common core standards we are now teaching. Also, my charger was delivered to my room not in working condition. The program I believe is a good idea, but again we were not set up with all of the items we were promised: apple tv, ipad dongle
41	Please keep up to date on changes in the tech., like the IOS7 system that came online later in the year.
42	Please schedule PD at the Devonshire Site as you have done in the past.
43	The one we had was incredibly boring--apparently, it was her first time presenting. It would be better to split training into groups of people who are already tech-savvy and those who are beginners.
44	The iPad is a great tool to give our children the access that they haven't had before. But I am frustrated that the Pearson curriculum that we are being asked to "drop in" isn't fully functional.
45	Why did my school receive ipad3 instead of the new ipads4
46	We need way more time to practice!
47	Most presentations were rushed. The presenter did not seem prepared and little of what was covered was
48	Took too long to get set up-lost a lot of time
49	Lots of theory and talking but not presentations on practical practice in the classroom.
50	Go slowly. Don't keep telling us that we'll learn it later. Then what's the point of having the training now?
51	The presenters from Apple were helpful. I would like to have more training on using different apps for
52	the training felt like a waste of time...unorganized and did not address concerns. there are still many
53	Training was great! However, we have problems with WiFi. WiFi too slow or nothing at all causing lesson
54	Provide more training sessions addressing various iPad experience levels - I did not attend because there
55	It was enough because we had already used the iPads for almost a year
56	Pearson training was so boring. Our school doesn't use that curriculum
57	You should separate the groups into the "tech-savvy" and "non-technical". Much of the first day was a waste of time because I already know how to use the iPad. I really wanted a faster pace and more "meat"
58	Pay the fair amount, give us a "Teacher's Guide" or manual, and give us lots of lesson plans using iPads.
59	Curriculum specific instruction i.e. chem, physics, bio and math
60	Teachers need to be thoroughly trained before students receive iPads
61	It would have been helpful to have actual Common Core help with the iPads. I just learned basics.
62	more professional developmenmt
63	I don't need training in volume control, settings, etc. Waste of time!!! I need useful apps and how to use
64	Differentiate training for those who have more advanced technology skills.
65	Present to skill level or better presenters.
66	The training was very general in setting up the app and providing an "overview" of the apps. But, the training didn't provide specific plans and/or suggestions for integrating with our current curriculum.
67	The Apple presenters were good but it was only an overview of iPad use and some basic skills.
68	Did not address security protections to forbidden websites like facebook etc
69	The iPads don't have the appropriate "firewalls", anti-theft devices, & teachers can't disable the cameras, as needed. To my understanding, the main reason for the iPads is for students to access textbooks, instead, they have access to games, music, and social networks which are a "MAJOR" distraction in class.
70	I'd love to have content specific training.
71	While we received enough training to utilize the iPad ourselves, I don't believe we received enough training for set up in the classroom with all the kids on day one of the launch, and we definitely didn't
72	More training with apps
73	Substitute teachers also need training in order to be able to know what to do if they are subbing at a pilot
74	We need more training, we need a focus group who used the i-pads to see if they were syccessful
75	The "sampler" course the District provided was not nearly sufficient to begin instruction with classes of students who are as new to the iPad as I am.
76	Training was not good. They only taught Apple Apps. Did not teach how to use in the classroom!

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77	Provide examples of how to properly use apps for our content.
78	Allow the teachers to break into groups with teachers who are familiar with iPads and teachers who may have challenges with using this device.
79	Not enough time
80	I'm not sure that I actually had district presenters. The training that I attended was led by an Apple
81	They were ill prepared for the task at hand. They provided little information because the reading and math program are still not ready to be shared.
82	We need more training for all the apps that are on the ipad and how to access/download information to use the apps effectively. Also we need to learn how the students can access educational sites and lausd email.
83	Why aren't there sufficient tech personnel to support each school beyond the rollout?
84	Give us a fair pay rate, a "teacher's guide" or manual, and lots of lesson plans.
85	Need clear direction to implementation of iPads in the classroom. Pearson lessons are incomplete and
86	need to access wireless printer
87	I need more strategies for classroom management with ipads. Also, I need support with how to effectively use different apps in my classroom.
88	training needs to be ongoing
89	The training focused only on Apple products, would have been nice to learn about some of the other apps on the iPad and subject specific ideas.
90	We need to know how to link the Common Core with the iPads. Not just turn on and work and iPad; which the majority of teachers already know how to do.
91	Almost NO training on how to actually use iPads for instruction. Most all of the training was about "taking
92	One-time trainings are difficult to implement months later. Regular, on-going PD throughout the year would have been much more effective.
93	We trained for 3 consecutive days and did not learn much. I have my own ipad and felt like there were so many technical problems during the training and such a diverse group of ipad users that what I learned
94	More time would be great for App development and collaboration w/ other teachers.
95	Please note that many of us in Phase I did get ipad training after the summer training but we were not given ipads because we were told that the district ran out of ipads!! I know several teachers from Webster
96	They are bit at fault. This program was introduced To us suddenly during the summer
97	Too little and too late.
98	Have teachers who have used tablets share how they used tablets in their classrooms and their successes
99	I have not received iPad training. I need to attend iPad training on a weekday, at my regular rate of pay and be provided substitute coverage.
100	1. DON'T WASTE OUR TIME 2. KNOW YOUR AUDIENCE- WE ARE ALL VETERAN TEACHERS- YOU HAVE LESS EXPERIENCE THAN WE DO- DON'T TRY TO TEACH US HOW TO TEACH. 3. DON'T
101	Professional, Very Good and Thorough within the time constraints... More Time, Training, Planning,
102	They themselves did not do a credible presentation for various reasons
103	N/A
104	Please provide a "teacher's guide", a manual, or PDF for us. Please give us lots of lesson plans with the
105	Please give us a "teacher's guide", manual, or PDF for the iPad. Also, lesson plans involving the iPad
106	In addition to the initial two days of training, I would have liked to see a few followup PDs for the faculty as
107	Should have been taught by Social Science teachers - My subject
108	The presentation by the Apple tech was extremely helpful in increasing me knowledge of the device and
109	continue separating classes based on teacher familiarity with the iPad
110	I hold a Masters' degree in Ed Technology, so I feel I am slightly knowledgeable about technology. It doesn't seem there was strategic planning or even short term planning for the use. There does not seem to be accountability or answers from the district on some very key issues associated with children and technology. Other issues such as maintaining them, replacement of lost Ipads, accountability, and insurance are not even discussed. Teachers are given 6 hours and 1 PD to implement technology and
111	The training is too vague and generalized to be truly useful in the classroom for curriculum presentation --

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112	Trainers didn't have the answers to questions, they did not explain the material adequately, we were more knowledgeable than they were having our own personal iPads of 2 years +. Trainers were not prepared. Pearson lessons do not align with lessons we teach; they are all over the place. When questioned,
113	Well Done
114	Those of us who are tech savvy may be able to train our own colleagues in apps and methodology that the
115	I don't like late notice and crash courses in things that are expected to be implemented fully.
116	Content specific training would have been more appropriate and beneficial
117	The day one Apple trainer was excellent in explaining the standard Apple apps and how to use them in the classroom. The last 2 days with the Pearson trainers was not an effective use of time because they were
118	apps and programs were not complete for us to explore or use
119	The focus should have moved on the second day to application of iPad apps to content specific curriculum rather than a simple two day how to guide to the iPad. It would have been beneficial to group teachers by
120	When you have a pilot program, LISTEN TO THE PEOPLE WHO PILOTED IT!!!
121	More training, mobile device management inside the classroom so teachers can control the apps available to students during class time, more accountability and responsibility placed on the students and parents if
122	We need more training on how to use the Apps
123	Test
124	Modeling of classroom use of iPads would be helpful.
125	Demonstrate how to use iPad in more meaningful content instruction with students.
126	Look at the content on Pearson Application and ask yourself whether Pearson understands Common
127	Though learning how to make a PowerPoint on an iPad is great, this function could've been done on a computer. I would've liked to be trained on how I can use my iPad along with my students' iPads in a classroom setting. EX: use my iPad to project the lesson and at the same time my students are using their own iPads to actively engage in the lesson. (Where without their input we cannot move forward with the
128	Need to have a training focused on subject i will be teaching and uses in that class
129	Managing the iPads in a whole group setting, teaching students about security.
130	Get our textbooks on the iPad.
131	Give us more about using iPads for instruction.
132	check your equipments before your presentations, be very familiar with the product before presenting
133	Training was not relevant to my subject, nor was it particularly helpful in providing strategies to handle many of the classroom management issues that arose last year vis a vis iPads in class.
134	Assist in creating curation strategies for managing data (the Pearson presentation added a mini-doc that featured a management system--like Moodle--that would be integrated into the technology but a year or
135	I attended the one day make-up training, which had to leave out a few things. The two day training was probably sufficient. Make-up trainings should be two days as well.
136	Different training for the basic and advance
137	Actual lesson examples please!
138	Day 1 summer training was a waste of time. We were required to be there by 8:00 am and it didn't start until 9:30 am. Also, the individual assigned to my school is very nice and easy to talk to, but seems ill-prepared. The first time she came to present, her own technology was not working and her presentation
139	iPad is good for researching and completing projects however the teacher has to work harder to keep students on task during class. Students have downloaded games to play, music to listen to and watch movies. If students are given iPads, any means of downloading games or music should be disabled also
140	I would provide a demonstration classroom with real novice students for the training teachers to practice.
141	Don't show us materials that don't actually show up in my classroom.
142	Presenters were not knowledgeable enough to answer teacher questions about curriculum and classroom
143	Provide a reference site that has a questions/answers section and troubleshooting tips.
144	More consistency with information provided regarding policies on technology, more reliable internet connection, assistance with installation of programs and apps.
145	Limited in knowledge on how the iPads will be infuse into the curriculum
146	I had never used an ipad. The training gave me the basics but not specialized information on how I can
147	We need more exposure to iPad and the ap's and what they are able to do.

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148	Actually know the technology and not just read us what is in the PowerPoint, we can read it ourselves.
149	Much too heavy and awkward for PE.
150	Know a bit more about what you are presenting.
151	you did well with what you had
152	More training time for teachers..
153	Thank you!
154	Need instruction on specific apps, uses for ipads
155	Actually, my presenter was excellent, as was the training. What I think is needed is not a LONGER training, but a SUSTAINED SERIES OF TRAININGS (maybe once a month) so that we can go back and troubleshoot and brainstorm after we have had some experience in the classroom.
156	wait till the publishers are ready to launch their products before jumping on the bandwagon.
157	Differentiate your presentations so tech-savvy teachers aren't waiting on remedial computer intervention.
158	Before they start training us on a new curriculum and program they should have the complete program (Pearson) distributed to use and all the bugs fixed.
159	None
160	Not applicable
161	Lessons were not very engaging.
162	Don't cram Pearson and Envision training with the iPad training. You can't focus on learning a new operating system and curriculum at the same time, especially when technological issues keep interfering.
163	training is about iPad & ecosystem. Nobody is teaching* how to USE the thing in class-like make writable documents, run quizzes, etc. There's a lot of "possibilities" but so what. Tell me how to CREATE a paperless assignment, let the students write in it, let me view it (without opening 280 emails or such) and
164	So many apps and need more time to explore and hear others ideas of how to use each in the classroom
165	Trainers must have the knowledge needed to help teachers and the training should last until teachers are
166	Please help us to implement the use of iPads efficiently and correctly.
167	Teachers need more preparation to incorporate iPads with lessons and learn how to use them
168	Be ready to demonstrate how lesson plans can be delivered, student work can be turned in and graded, grades and achievement monitored and how iPads affect classroom management.
169	over all they ae w doing a great job
170	Presentera were older retired teachers that appeared prepared to present specific scripted info but were very flustered and upset when asked questions that were outside of their own presentation training.
171	The training does not adequately provide specific ways to use the iPad in the classroom. It was more of a
172	We only met with the Apple presenters, there was not a presenter from the District

Question 18. What feedback would you provide the District on future iPad rollouts?

	A
1	From my teacher perspective, I went we'll.
2	Take more time to think it through. Don't give us iPads with poorly designed, incomplete,
3	Same as above.
4	When do our students get the chance to receive the iPads.
5	Make sure you inform the the teachers as to what the ipad replaces or supplements. They need more information on using the other apps on the ipad. Teachers need more time to discuss and plan how the ipad should be used efficiently in the classroom to match the
6	I was at a faculty meeting where we were told we barely have enough money for bathroom tissue and copy paper. Someone needs to really examine and question district priorities.
7	That there needs to be a clear plan and teachers should be a part of it. Even as it was happening, I still didn't know what was going on. In addition, I still do not have a cart to store them in my kindergarten classroom and that makes it very difficult.
8	Do not roll out without establishing a committee that will brainstorm every possible avenue or anticipation of problems/issues and having possible solutions
9	I feel the district needs to go back to the drawing board before investing this amount of
10	Make sure wireless system is working properly. Our site has techs still trying to install our system. We have incomplete Pearson online materials, no keyboards for testing, and the system keeps going down which makes it impossible to utilize the iPads in the way that the district desired. Parents are still inquiring as to what will be required of them in terms of if the device was lost, stolen or broken. We as teachers are not prepared to respond to
11	First of all, teachers need time to assimilate the ipad as an instructional tool within their curriculum. No such time was given to teachers. Next, the district needs to be clear on whether or not students can take ipads home or need to check them back in, parent responsibilities and accountability with respect to this technology, etc.. The district must be clear on these issues BEFORE any rollout occurs. Furthermore, security measures should have been created and installed by Apple and the installation of said security
12	Know their policies before involving so many people in the mess that has ensued.
13	Training, unified and accountable responsibility forms prior to iPad distribution, a few pilot
14	This iPad-for-all-students boondoggle is a huge mistake. LAUSD is taking a huge public-relations hit (just look at the "comments" section in the L.A. Times) with this ill-advised plan. Unfortunately, it's not just Dr. Deasy and the Board; even we teachers, through guilt-by-association, are being painted in a negative light. I am very concerned that students will tune out during class by playing with their iPads in class, instead of paying attention to instruction or class discussion. Even when students need to do class activity on their iPads, many may simply do other non-class-related work on their iPads. I'm also disillusioned by Dr. Deasy's decision to purchase the super-expensive iPads, instead of
15	Since the roll out was halted at my campus, I can't answer alot of these questions but ilwould like to say that I think this is a wonderful project that I support fully.
16	CANCEL THE CONTRACT WITH APPLE
17	Train ALL stakeholders.
18	none, seemd to go smoothly

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19	make sure the wifi can support the entire school. keeps crashing and I can't get to lessons I have prepared to use on the iPad.
20	Give the teachers effective training that will be comprehensible and effective.
21	Have more learning based games available on day one.
22	Teach teachers how to use them in the classroom before you give them to students
23	If you don't want students to use the temporary apple I.d. , then don't put it on the back of each iPad. We had no wifi for a week because the students were downloading insane amounts of games, music, etc. so we couldn't even take attendance online.
24	The students should not be allowed to take them home. They took half of my fifth grade class for 2 hours to be on a genius team. That was too long to be out of class, & they did it twice. Th term "genius" alienated many of my students. Not a good title for the helpers.
25	Don't! We are HORRIBLY short of vital personnel. Our campus is littered because we only have 3 people to clean up after 2000 students. We have had fights on our campus almost daily because we don't have a Dean and we're down from 2 dozen campus supervision to THREE. Our student to teacher and student to counselor ratios are absurdly high. We
26	School counselors have had no training...so if a teacher, student or parent has a problem or questions, the counselor has no wqy of helping.
27	It would help if a district policy existed so the management of the ipads does not fall on the
28	Talk to the teachers and staff that are going to be using the technology before purchasing
29	Teachers should have more training on the apps, drop-in and common core instructional
30	iPADs should NOT BE USED FOR ALL STUDENTS; they are fine for elementary, but high school students need to be able to type and STORE information -- iPADS do not allow students to store their work in "the cloud" (it's blocked by LAUSD) or access google docs (it's blocked by LAUSD) or edit their work (for revisions). Treating all students the same is
31	Complete train wreck. When Jaime Aquino spoke to us about this over the summer, he was an absolute moron. He may be able to sleep at night with his decision. We can't,
32	Demonstrating to students, parents specific educational use; disable iMessage (it is disruptive), provide teachers with follow-up training BEFORE deployment and on-going
33	Train on how use use on a daily basis
34	Make sure all items connected to the ipads are in working condition, with enough help if they are not, as it is taking up to two to three weeks to get a reply
35	More information for student usage, parent responsibility, teacher accountability.
36	I have no idea how to answer these questions, we do not have ipads, "Pearson" or
37	Why was the initial parent contract paper only provided in English?
38	If Pearson is going to be used as the primary app for instruction, then it needs to be fully functional. They also need to go through a lesson in grade level teams. Another suggestion is to have training so that show what all the apps are capable of doing. I have had to figure out most on my own. The only apps we were given training on was keynote,
39	I would like all schools to receive the same equipment across District.
40	Make sure you can do what you say you're going to do. Too many tech foulups.

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41	The online and paper directions I received highlighted the wrong topics. I know where the "home" button and on/off button on an iPad are (so do most of my students). I do not know how to assist my student if their apple id does not function properly, which is a much more
42	Inform stakeholders about usage; students believe iPads BELONG to them; make sure networks can handle usage; make sure students can't circumvent security measures; buy
43	Not to make it so stressful when it was not.
44	Think before doing the rollout
45	The district should have everything ready including Pearson and other textbooks uploaded
46	streamline the process and make sure all parties are on the same page...too many hands in the cookie jar and cant answer questions
47	Students' need to have an introduction training or class on how to use the iPad's effectively, for example; how to use the iPad's as a research tool and select best websites
48	Allows schools to test the usage of iPads with interested teachers.
49	Make sure that there is an insurance that covers the iPads
50	Don't allow students to text or download games on the iPads
51	The district has a history of not adequately troubleshooting prior to rolling out technology. You needed KNOWLEDGEABLE staff to help with tech problems. It is has been WEEKS and my students still have iPad issues because no one has helped them. All students still don't have one. You need proper protocols, procedures and accountability measures to
52	We need more tech support, infrastructure preparation, staff development and ability to block games/activity on the iPad.
53	keep going
54	Get some advice from teachers.
55	Parent and student meetings
56	too complicated for students to set up and very time consuming
57	more professional development
58	Talk to the schools that did the pilot program! It was 100% better last year.
59	The responsibilities need to be clear. There needs to be guidelines on student basic training or it's up to each individual teacher. Non-English or Math teachers need training on making lesson plans in their subject field. How does a teacher get additional apps for
60	students are using ipads for facebook video games and porno sites
61	The district needs to protect faculty, staff, and students. Issuing a piece of technology, like iPads, without the necessary "firewalls" is irresponsible. Students are recording "everything and everybody" and posting without permission. The faculty "HAS TO HAVE" the ability to disabled the cameras as necessary. Frankly, I feel the district is not providing me with a safe workplace if I constantly have to worry about being recorded and posted on "Facebook" or other sites without my permission. Plus, staff is overextended with daily iPad distribution. Initially, iPads were to be issued, used and to be taken home. What happened to that? What about theft/damages/stolen policies? Who is responsible and
62	Let us know more about what students should and shouldn't expect in terms of use with
63	Concrete and uniform procedures need to be discussed with the faculty before the launch to ensure uniformity and equity across all classrooms.

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64	Have ALL the teachers completely trained in the use of the i-pads and hold off the rollout
65	Develop a real rollout program. The current one is sorely lacking.
66	Student instant messges, itunes and other aps not needed for the classroom need to be
67	Keep the rollouts stress free for the teachers.
68	The information needs to be clear. The instruction memo was at best confusing, at least ineffectual. The information was given then cancelled. Then given again, then cancelled again. From one week yo he next we didn't know if the roll out was going to take place or
69	Why has the district removed the computer class, art, music, drama, etc as electives while other LAUSD schools maintain a variety of electives for students. It is apparent that other middle schools have a selection of services that are not available to all LAUSD schools. And then the District expects student to not engage in inappropriate cyber behavior
70	have a parent meeting
71	There was a lot of information I didn't know and I still do not know. I think decisions should be made before rollout processing begins.
72	Better planning, more support. We still have students who have iPads that do not work
73	Can we use them yet? They'be been collecting dust and have been a big waste of money. We can't use them if they're locked up!
74	iPad "infrastructure" needs to be established, tested BEFORE we can expect to use them
75	Use more realistic and effective management software to prevent episodes like those at
76	Whenever a rollout is planned, teachers need time to use and get familiar with something before asked to roll it out in the classroom. LAUSD is infamous for saying "Here it is, use it tomorrow" It's beyond frustrating. At my school, none of the apps work. During the training many of the Pearson lessons did not work. I don't feel it is useful to spend my class time diagnosing computer problems. The kids love the ipads and we use them but it
77	Please allow students the freedom, time, and support it takes to truly explore the tablets.
78	security and other issues should have been looked at more closely
79	We have classes of 40+ students. iPads increase the frequency of distractions for such
80	THE PREVIOUS PAGE OF THE SURVEY IS NOT FUNCTIONAL. IT IS NOT POSSIBLE TO CHECK A CHOICE FOR EACH QUESTION. I had planned to "flip" my classroom this year, based on my positive experiences with using iPads last school year. But, because of
81	Better on site support from district tech personal. Increased communication between
82	Make sure the students can actually take them home, ensure parents understand their responsibility with regard to loss and understand how to monitor their child's online
83	GET IT TOGETHER. YOU HAD THIS GEAT IDEA, AND NO PLANNING. TOO MANY GLITCHES, APPS THAT ARE USELESS, TOO MANY "WE'LL TELL YOU LATER"S.
84	Rollouts Delayed
85	There are a lot of apps and it's unfair to expect teachers to miraculously know to use and
86	Train the Substitute Teachers. We need to know the district program if we are expected to
87	The setup instructions were very confusing and we needed more people to help with the
88	Do your research and understand how teachers would use it in the classroom.
89	Get all possible kinks worked out prior to distributing iPads. Also, students should be

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90	This investment may have had good intentions but there does not seem to be strategic planning in the implementation. You are going to open up a new set of problems by allowing the IPADs to go home. Allow them to be used only at school
91	Please make sure EVERYTHING works first - right now nothing much works, i.e., Pearson pilot lessons (student IDs don't work properly), lack of internet functionality (it keeps going out), ST Math (must download the program and input student IDs on EACH student ipad, which is ridiculous in terms of the lack of time from which I already suffer), and there's more. The ipad rollout was more like a "tease," something highly desirable that you cannot actually "have" -- a wonderful idea gone completely awry in terms of actual
92	Plan!!!! Have relevant lessons, not be given the answer, " You need to go through the lessons yourself first to decide what ones to use, match up, and when." Per Pearson. Totally unplanned. If this was a lesson an instructor in a classroom presented, that
93	Let the school coordinate the rollout in a way that works effectively for the individual site.
94	Figure out what the policies are first before giving them out
95	I had a wonderful Apple trainer on the first day of my summer training. He explained how we can use standard Apple Apps in the classroom. However, the Pearson days of training were not helpful. The apps were not finished then, and they are still not finished. It is hard to understand how to use a curriculum component when it is less than half complete and filled with numerous glitches. There are very few lessons to use. The training needed to wait until the program was finished and ready to use. Also, finding out at training less than a week before school starts that the curriculum will change as of January to the Pearson
96	timeline was always changing
97	Our school still has yet to roll out iPads. They are sitting locked up at our school site. There was apparently a district directive to hold off until safety measures are enhanced, which I agree with, but the teachers, staff, parents and students should have been informed of this instead of hanging to hear about it in the LA times. Now roll out dates are
98	LISTEN TO TEACHERS WHO PILOT AND LET THEM INSTRUCT OTHER TEACHERS.
99	Stage it over the course of a few days, be organized
100	Make sure the class rosters are correct and current
101	Proper Training, adequately compensated should have happened way before deployment.
102	My iPad cart does not charge properly. There is not enough tech staff/support to deal with the problem. As a consequence I have not be able to use the iPads. It is very difficult to
103	Only roll them out if students are able to take them home immediately and students are unable to download game related apps.
104	Update iPads to iso 7 before handing out.
105	poorly managed and planned. really will make no real change in education. kids still need to do the basics: read, write, and do math
106	Make sure schools have sufficient internet capacity to support all devices. Connectivity to the internet was a big issue. Teachers should have access to information that the parents
107	PERMANENT FILTER OF ACCESS TO INAPPROPRIATE SITES/MATERIAL. BLOCK STUDENT RECORDING DEVICES.

Question 18. What feedback would you provide the District on future iPad rollouts?

	A
108	the ipad needs to come with preload textbooks there were no e-textbook it, pearson lessons is terrible, it needs to have preload testbooks that we are using now. too many useless apps most of preloaded apps don't work or needs special password/code to open
109	For the district to realize that the students use the iPads for school & personal reasons. Doing this helps the students take a more personal interest in using the iPads for academic reasons. Yes, they use it for games, but also for academic work. I even had students using it to apply for college & scholarships. It's the ability for person use that
110	We still have not distributed. Use only during class. Not take home
111	Eliminate I-tunes. Students will and has downloaded games, music and movies. Keep them at the school. Make sure the WiFi can handle all the users.
112	step by step instructions
113	I am thoroughly upset with the ipad rollout at my school. Our students were given refurbished ipads that had previously been used at another school site. We have not been given any information as to how and/or why our school was selected to receive the used
114	What a disaster. First, there should have been a year of staff training on the iPad technology before deployment. With such limited training, the iPads are certain to be used unevenly. Some teachers will embrace them and figure out ways to utilize them. Most will see them as just another distraction in class. Moreover, how did district officials NOT
115	Still waiting for them to finish internet installation, broadband with not sufficient for my entire school and the charter school on my to be online at the same time.
116	It is really bad to lie to students. They were told they were getting an ipad on a certain date and when they didn't many were hurt/disappointed
117	There must be systems in place for every contingency with many many hours of training and working out any and all glitches prior to even beginning to believe we, as a District,
118	Have the ipads be already programmed with the students passwords and have the software ready to go for all units in Language Arts and Math on day one.
119	Know what you are doing BEFORE you do it.
120	Don't send any device home with the expectation that firewalls will work. Content control should be parent's power and responsibility.
121	Get your act together before implementing anything else.
122	n/a
123	Need to understand procedures for security etc. We do not need added responsibilities fir
124	My school (ArTES) had iPads last year, so we were really looking forward to students taking them home, and were disappointed when the District would not let us. We felt we
125	pay for teachers first, reduce class size and then we will have enough time to teach less
126	LAUSD should actually roll out the iPads before asking us how the iPads are working out
127	Give us more time for training. Not a week before school when many of us are setting up our classrooms. Especially since the Pearson program is not fully functional.
128	More in classroom support to set personal settings on individual iPads
129	have someone from the district actually come inside my classroom to assist....it was me versus 23 students...zero roll-out day support
130	Focus solely on the iPads during iPadd trainings.

Question 18. What feedback would you provide the District on future iPad rollouts?

	A
131	MAKE UP YOUR MIND!!! Either they are going home or they are not! Stop dithering and get on with it. Also, of course students are going to hack them and monkey around, unless there is a LOT of selectable blocking of the network and apps. Finally, the teachers need to be taught not just about the iPads and Apple, but then actual creation of lessons
132	Recommend appropriate training
133	Don't do it! Our school is dirty and in disrepair. The bond \$ should have been used for
134	Publish a schedule at least two weeks ahead of time. Promote rearranging of bell schedule so that classes are not unduly impacted. Do the initial orientation in groups of ten or fewer students. Have a cheat sheet of steps and a flowchart showing if-then troubleshooting. Allow teachers to decide some of these things. Promote site-based
135	This is an embarrassing disaster that reflects poorly on all representatives of LAUSD.
136	Have common sense. Test the process with one class before you roll out to 2500 students. Have clear expectations of use. Require a signed contract before passing out. Properly train teachers and give us ample time to set up their use in class. Pretty much

Question 25. Please comment on your answer to question 24. Would you recommend that the iPad program be continued?

	A
1	With proper training, I think the iPads could be a very effective tool to use with instructions.
2	The ipads have been a successful investment. The students are really engaged in the lessons.
3	Teachers have not had a raise in almost seven years, only pay cuts. Our library is closed due to no librarian, we have no aides, and nurse and psychologist time is limited.
4	Some students already have this technology or better.
5	It's just another tool. Not a savior. The District way overspent for these units (14% too much), they are now obsolete (new Apple iPad rollout on 10/22), what if 6 kids dont bring theirs, etc.
6	Difficult to take a stand since our students have not received their iPads.
7	I have not used the lessons, nor have I seen them in use for my grade level, therefore I can't say how effect they are for our students.
8	I think that more time needs to be spent training teachers to use the apps and providing teachers with information about the correlation between ipad use in the classroom and meeting the needs of all students. Has this curriculum been researched and does it meet the same guidelines that the programs for ELA and Math in the past needed to meet?
9	I mentioned before that I was in a faculty meeting where we were told that we barely have enough money to cover restroom tissue, paper towels and copy paper. I am greatly concerned over how the district seems to come with money to spend on this enterprise, yet apparently ignore the most basic needs of a campus.
10	It is a great tool, but I fear they will go unused in many classrooms. They take so much time to manage and keep up to date and it is extremely difficult in primary classrooms. I fear it will be used as a babysitter with young students playing on apps and not what they are intended for. Also, it is extremely frustrating to get a curriculum that we are supposed to start using and it is not done with and it constantly needs updating. The my mail account sign in is not practical in the least to use with 5 year olds.
11	With explicit implementation, the iPad is a valuable instructional tool that can assist with preparing every student for college and the workforce. Currently it doesn't appear that the administration at the district level thought things through. If district personnel don't gave answers, how can anyone expect school site personnel to have answers.
12	There is not enough research or planning to assure me that this is a wise investment. Everything about it smells fishy to me.
13	The district continues to initiate programs in order to be the first in the Nation but no regard is taken into account for the possible glitches. It is obvious that all areas of this plan were not reviewed. We basically put ourselves out there as test dummies who wasted money, once again, and it will be considered the teachers fault.
14	Absolutely not. The funds used for this contract with Apple comes from bond money voted for by Californians for SCHOOL STRUCTURAL IMPROVEMENTS. In my opinion, the District's multi-million dollar contract with Apple is illegal and a breach of public trust.
15	I can see both sides of this issue.
16	It is a valuable for students to have the latest technology since that is the world they will be working in. Many of our students do not have the financial resources to purchase the technology which puts them at a distinctive disadvantage. For the good of all, we need well prepared students who can function in the modern technological world.
17	Most every student I know has a phone that has the same capabilities and apps which the students know how to use and the same is true of the teachers. I am leaning towards phone usage and possible work with the various phone companies regarding minutes more than ipads.
18	(Please see my previous comments.)
19	Yes, however there needs to be more communication with all stakeholders and more opportunities for training.
20	TOTAL WASTE OF MONEY

Question 25. Please comment on your answer to question 24. Would you recommend that the iPad program be continued?

	A
21	I would at least like a cart of ipads in my classroom for student use.
22	Worried about students getting hurt over an ipad.
23	there has not been a quick tturnaround for iPad issues
24	The district hasn't thought this through as usual. Their flubs are making it difficult to implement the rollout. Parents have questions and I have no answers . Makes me look unprofessional.
25	The iPads have been more challenging than convenient and useful.
26	I see tremendous potential in the iPad program, however my students do not yet have access to them. I will be less interested in using them if my students are unable to take them home.
27	I've seen it has motivated my students a lot to learn. They enjoy working on projects and doing research on the ipad.
28	I feel given time it will prepare our students for the future.
29	I don't think the plan was well thought out. I'm tired of being the district's guinea pig & then being blamed if things don't work or students don't excel. The Pearson apps should be complete before presenting the program to us.
30	They need to train teachers better and provide time to teach kids how to use them before giving them to students.
31	The idea of just 'seeing what issues come up and how the pilot schools deal with it' is unprofessional and ridiculous. It is irresponsible and not ok that they didn't have actual consequences ready and present those to the students.
32	Stop the WASTE of money! We are HORRIBLY short of vital personnel. Our campus is littered because we only have 3 people to clean up after 2000 students. Our classrooms have not been swept or mopped (by paid staff) in years. We have had fights on our campus almost daily becuae we don't have a Dean and we're down from 2 dozen campus supervision to THREE. Our student to teacher and student to counselor ratios are appalling high. We don't NEED iPads. We need personnel!!!
33	Students and parents have refused to be responsible for school books. I've had students lose books; when the parent want to transfder their child to another school, they often refuse to pay for loiss books. Some of these parents will transfer one child to a new school and keep the child with lost books at our school. During the summer they go to the new school and enroll their child - so they think they have gotten away without paying for books. I don't think they will be any more responsible about iPads.
34	I believe there is a need for students to have access to technology. Our computer lab cannot fulfill the needs of the school. I would, however, like more training so I can maximize using the ipad as a tool, rather than adding to the already full workload.
35	Technology should be determined by the need at each site. Top down mandates are set for failure. For 30 years tax payers are going to be paying technology that will be out dated in 3 years.
36	Although Ambler is part of the 47 schools, this survey is premature because the window to complete it is 10/24/13 and our school is schedule to receive iPads sometime this month. So most of the questions asked didn't apply to me. So I have no basis to form an opinion on the effectiveness of iPads.
37	All students are not the same. High School students need keyboards and storage capabilities -- and we use them for 8 different classes (block schedule) and multi-disciplinary work. The technology does not allow students to edit their work, store their work on google docs, access work stored in a cloud. It is absurd to treat all students the same. We have used iPADS for a year -- no one has ever asked me anything about their use -- or the students' use or the problems (connectivity, charging, access, storage, writing, editing and revision). They are a cool technology, but not suitable for high school students.
38	However, having Android Tables are cheaper and way easier.

Question 25. Please comment on your answer to question 24. Would you recommend that the iPad program be continued?

	A
39	I feel students should have access to an iPad. However, I do not feel that it should have been issued to every student. I feel there should have been a designated class set. It is less costly and it could be better monitored.
40	Everyone needs more training before they get distribute. All I see are kids using it for games and downloading music
41	I do not feel it has been totally explored in depth at this time.
42	ipad has yet to be distributed in my school.
43	Please note that our school has still not distributed iPads, hence my answer to the previous questions. Considering we haven't had a principal since July and our school is in the process of falling apart, this may not be such a bad thing.
44	I think it has value and opens up many doors to under served populations.
45	We live in a new era of technology and our kids deserve to be able to compete with the world. I strongly believe for technology for every student.
46	At present, I would say no. At the beginning I was a huge proponent since my students are generally socio-economically challenged and the iPad seemed like a great way for them to become familiar with the technology and thus become empowered! However, the more I see, the more I realize that there is not enough support to make this happen! Apps that should work do not. The iPad is not easily compatible with websites like SchoolLoop or Turn-it-in, which makes utilizing it difficult in conjunction with these sites that we already use! Students who usually struggle with focusing are now completely off task with games and music on the iPad. Cyberbullying happens often over IM apps and students take pictures of each other without permission to then post on social websites. When a iPad finally gets confiscated from a student for not obeying the rules, the behavior only gets worse, with students often taking iPads from other students to continue the behavior, leading in more stringent discipline issues. District personnel seem to not understand the problem and refuse to block websites or find a way to limit or monitor iPad use.
47	At the beginning of the year, I took students to the library and they were excited to check out books and read. The last time we went, maybe three students looked for a book. The rest wanted to play with their iPads. All the parents who worked so hard to instill reading in their kids and, perhaps, limit gaming in the home have been blindsided by LAUSD and Deasy. It's not like we're teaching programming or how to create an app (as my niece can do in another district), we're just instilling more consumerism. The Pearson Curriculum is another whole issue. Only the bribed or the idiotic would buy and untested, incomplete program like Pearson. None of the iPads have complete units! How can the supt. justify his spending? Where's the data? There can't be any because these are not finished, tested products that he's bought.
48	This was not well thought out. This phase should be the pilot of the iPad program-as such, there are LOTS of things that went wrong. Fix them before proceeding. Consider alternative platforms (Google Chromebooks, PC Netbooks, tablets w/ keyboards, etc.)
49	If it's done with enough support
50	Would like more opportunities to dive into the ipads with my lessons.
51	I would recommend that the bond money be used for what is was intended. If we want to give the students technology, we try to get funding for that separately, and not misappropriate funds.
52	Yes if some issues will be resolve like password errors and my mail setup.
53	Think it maybe a good idea but it needs to beore organized
54	Yes, but with sufficient and effective training for students.
55	It's absolutely ridiculous to spend this much money for iPads. A contract this big should have resulted in a much better deal with Apple.

Question 25. Please comment on your answer to question 24. Would you recommend that the iPad program be continued?

	A
56	I like having the iPads, but the District should consider the program throughly before giving an iPad to each student
57	Only if no texting or games and we can use them to control the behavior problem kids
58	This is an important project, a game-changer in the classroom that has the ability to strengthen our teaching and provide much needed support for our students and the teachers. If the district can get their support of the project better under control, this will be a huge win for the students and teachers. Let the kids take the iPads home!!!!
59	Text book publishers provide a good model on how to introduce a teaching product in the classroom. We need People to helps us utilize the tool best. We need lesson plans and a teacher's guide or manual for the iPad. Our technicians failed to use Apple's tool, "Apple configurator", which would have prevented the security files from being deleted. There are many problems connecting to wifi. Our once good network now has lots of problems-- the AppleTV stopped working reliably after the district reset out wifi network. The "my mail" does not work-- so how do students turn in assignments? We should block more of the outside content. Students are downloading violent and inappropriate games/apps and websites during class time. I reported Vevo.com as inappropriate (sexual/language) and the district will not block it. Why is my boss putting an arcade/strip show in my student's hands? All these things need to be fixed before iPads are used in schools. For this to work right we need to hire more people instead of making already overloaded people provide support.
60	anyone who would attempt the 1:1 program hate children and doesn't want to teach in the 21st century.
61	The money has already been spent.
62	too much responsibility and very distracting. Students use it during class to play games and send messages.
63	The iPads are an amazing learning and teaching tool, but they need to be in the hands of students. Get over yourselves, LAUSD! Of course students worked around the security system. Big deal! Let the students take them home and make proper use of these tools. The recollection because students were smart enough to log out and log back in is ridiculous. You, LAUSD, are ruining this experience.
64	iPads should be a few class sets for each department and rolled out slowly so they can be useful. If there is minimal training it is a waste of time and money. Other districts do a grade level at a time and have onsite people who can assist in lesson plan development and hardware. This is just throwing very expensive tools at people and saying figure it out. They are nice tools but not being used to the fullest.

Question 25. Please comment on your answer to question 24. Would you recommend that the iPad program be continued?

	A
	<p>Yes but ONLY if the district:</p> <ul style="list-style-type: none"> *has the necessary "firewalls" *has a policy/protocol for lost/stolen/damage iPads *defines who will be responsible for iPads *allows the cameras to be "disabled" as necessary *supports all sites with "manpower" *trains faculties appropriately across the district *provides additional technical support to teachers and students when needed *provides iPad professional development for all sites *pays teachers to do daily deployment and other duties we're currently performing
65	Until all of the above are meet, students can have an iPad.
66	yes, but hacking needs to stop, ipads getting lost and class size needs to be reduced prior to continuing this program
67	There is still a lot to be learned, but I truly believe that there is so much good that comes with students having their own personal iPad. Every student gets to participate at some level. It's hard to make that happen in a single moment, let alone a single period.
68	I think it is a great tool.
69	The money could be used for what it is supposed to be used, i.e. capital improvements. The school were I teach is greatly understaffed in security, custodians, classified, and certificated. Why not use some of that money to rectify the understaffing because WE ARE capital improvements
70	How can I tell yet?
71	Until more support/ training for teachers is given for classroom use, they do not serve as a instructional tool! At present, they are a distraction.
72	They are a serious distraction because students have disobeyed the rules of NOT downloading anything. Instant messaging, games, music, etc, is all I would hear if I didn't make my students put their iPads away before entering my room.
73	I think the iPads can be very useful tools. But, there are certain procedures ad policies that need to be in place before they are deployed (i.e., will subs be responsible for passing out and collecting iPads, what happens if a student's iPad is damaged)
74	<p>We need guidelines on use, what happens with the fifth grade...., do the pads go with them or do they stay at the school? Once the pads leave the classroom and are on the playground until the student is picked up... What security is provided. Anyone can pick up the pads from the students backpacks.</p> <p>What is the turn around if the pad us misplaced or stolen??????</p> <p>When will we get the wireless up and running. Our school still has classrooms that do no have wireless</p>

Question 25. Please comment on your answer to question 24. Would you recommend that the iPad program be continued?

	A
75	The District needs support maintaining the network at our school so we can take simple daily attendance. Not every student wants an IPAD. The person received different information concerning liabilities issues. The IPAD should be treated as a resource like any library book and should be checked out there daily if the student desires.
76	The Pearson lessons are random and not connected with the curriculum that we use. The lessons are incomplete and hard to manage if you have a combo class. The iPads are also too busy for primary students. Primary students need less on these iPads. There are tablets designed for little kids. The apps are so busy that primary students can't focus. They want to play on the pads like toys. Also, teachers need to control the pads to make sure that students are on their lessons.
77	I think school sets (carts) should be given out. (Not every student needs their own.) They are a big distraction in class, and it is difficult to monitor. For some projects, it is amazing to have access to the iPads. However, I don't need them on a daily basis. I think it is a lot of money that schools can use in other ways. For example, we only have a school nurse once a week. We are also struggling to buy Accelerated Reader accounts for all our students this year. Also, technology is developing quickly and this investment might soon be obsolete.
78	If the iPads are to be successful, the district needs to figure out the security issues and help the schools deal with technical problems (students who can not set a passcode or password, students who enrolled late and did not receive an iPad, etc). If the iPads will stay at school, how should the students sign-out and in the iPads?
79	I would like to use them, but they're locked up at our school.
80	Without OPEN SOURCE text books and the ability for the students to actually take the iPads home, this is an utter and complete waste of time, effort, and tax dollars.
81	LAUSD needs to get the "infrastructure" and the proposed curriculum clearly established BEFORE delivering them to schools and students
82	I recommend that LAUSD pays for the apps we have loaded. Then let us use them. I also recommend that Pearson completes the lessons and again that we use them before these decisions are made. Currently EVERYONE is asked to make these decisions on non-information. That is inaccurate and unfair.
83	It is incredible to see how the increase in comprehension and the creative interaction flows so easily with many of the innovative apps available. The science / Physics apps are heavily used in my class.
84	As long as security is in place and all stakeholders are trained sufficiently and given an iPad before the students receive them
85	1 billion dollars for technology sounds like too much money in times we have classes of 45 and not received a pay raise in years.
86	Maybe a less expensive tablet would be a better choice. And, if the district mindset about restricting students to only educational websites and apps, I believe the program will fail because students will find a way around any security measures.
87	Tablets will give some students a chance to showcase their intelligence in different ways.
88	The iPad is the wrong device. Storage and/or access to created files is limited. In the real world the majority of the devices are Android & Windows based, which offer greater teacher control within a classroom setting.
89	The use of iPads as a learning tool is endless. Please keep rolling them out to every student.
90	Not at this time. Funds used to purchase iPads are from construction bonds and not in compliance with the terms voters approved bond money for. I am very concerned that the district has embarked on a program that has been rushed into without enough attention to real-world use problems. Teachers have not all been trained in the use of this new teaching tool and rollout is disorganized. I am doubtful the district can afford to provide an iPad to every student and ensure that the program endures for the foreseeable future.

Question 25. Please comment on your answer to question 24. Would you recommend that the iPad program be continued?

	A
91	THE PROGRAM NEEDS TO GO ON HOLD UNTIL THE DISTRICT COMES UP WITH A PLAN. THEY WERE SO BUSY TRYING TO IMPRESS THE WORLD, THEY FORGOT ONCE AGAIN, ABOUT THE STUDENTS AND TEACHERS WHO WOULD BE USNG THEM. I'VE PLANNED LESSON AFTER LESSON WHICH HAVE BEEN DUMPED BECAUSE, FOR MANY REASONS, THE IPAD OR APP WASN'T WORKING.
92	If we can control the issues of inappropriate access, allowing student to use up to date technology is a good idea. The technology with help to streamline data collection and it will allow all students the opportunity to have access to more user friendly tools. Hopefully have this tool will help students manage the homework tasks more efficiently, practice more often, become more confident with new technologies...
93	Technology has a place in the classroom but adequate preparation is needed
94	We have more pressing things that the bond money was supposed to be used for, such as: building repairs, upgrades to school based and district central servers, and other had infrastructure issues.
95	Details need to be ironed out on issues regarding insurance and safety.
96	Have not been convinced by the district that i-pads would be an effective took in teaching world history.
97	Its a great program that increases student attentiveness and allows teachers to differentiate instruction to reach more students. It also allows students to increase their technology literacy that will be necessary to success in the professional world in the 21st century.
98	I think laptops, which have functional keypads, useful storage and input/output options, as well as Flash, would be much better than ipads, but the District must first be certain any electronic devices definitely work with the programs/applications that can actually help students learn the curriculum, such as Pearson, ST Math, and other Flash-based products before deploying them. Also, the District must not burden Teachers with unforeseen technical issues, as overworked Teachers certainly don't have any extra hours to waste on new problems!
99	They may be one of the resources used. They need to stay at the school site and not be brought home
100	Not until better planning, testing, security, more competent trainers from district!
101	We are not currently using our iPads. The rollout was very disorganized. Its a very disappointing process.
102	Our best success with IPADS was between November 1st and December 10th of 2012. Once students were required to keep IPADs at school, the usefulness was diminished considerably. This year the faculty voted to not give out IPADs until students could take them home.
103	We can work out the kinks and make this happen. It's an important social justice initiative that we should continue.
104	I think it is a great concept, but I wonder if the iPad is the correct device to use. They are expensive and the project can only work if the district had resources to sustain it over time. Also, they MUST have the textbooks on them otherwise they are practically useless.
105	At a slower rate with better planning
106	Too much like a toy to younger students. They like it for the silly pictures they can take of each other and themselves. Horrible for choral reading.
107	The idea to provide technology to every student is a great one. However teacher feedback ad concerns about safety should have been addressed. We are the ones on the ground and know our students and communities best. We foresaw these challenges but were left without a voice. Secondly the money for these iPads was designated under facilities. Our school facilities are still unhealthy and unsafe for our students. It is hard to see the full benefits for equal access to technology when things that affect instruction and morale every day are still so dire.

Question 25. Please comment on your answer to question 24. Would you recommend that the iPad program be continued?

	A
108	Question 11 would not allow me answer all "strongly agree" which I would have answered. I pads can work well and are the future of education. It eliminates the lowest level of Blooms Taxonomy and allows us to focus on higher level thinking. It gives me instant assessment data and I can poll my students comfortability with a text.
109	iPads can be very useful tools. As shown by the rollout, the district continues to have problems dealing with technology. From lack of sufficient broadband width, to sign-on issues, to issues with Apple TV, to lack of MDM inside each separate class, the district seems to be a step behind at all times. Add to that how quickly technology is changing today, the real fear is how quickly these tools may become obsolete. We want to use the technology to expand students' skills, knowledge, and abilities to compete in the 21st century, but we are 13 years into the 21st century. What are we waiting for?
110	I was expecting Treasures and Envision text books and student activities directly related to the curriculum on the iPad. Also a library of books
111	With proper training and proper tech preparation, they can be ver valuable for instruction.
112	I haven't been able to really use them yet. I need more help. The children whine and cry when they don't get help immediately. I was told that we were supposed to use the Pearson app but it doesn't seem to have complete lessons. It takes a long time to get all the children logged on. I am hoping this will improve over time. Otherwise it is taking too much time to deliver very little content.
113	You are enabling most students to play games now between the hours of 8-3 pm. Upgrade computer labs at schools so that students can take CCSS at labs.
114	There is a decrease in poor behavior and increase in focus for a number of my students.
115	no a waste of time and valuable resources that could be used elsewhere
116	Yes, but they should not be taken home. Also, there needs to be more security in terms of student access of some iPad features.
117	THIS ROLL OUT IS A DEBACLE. WAS NOT PILOTED ADEQUATELY. MY SCHOOL DID A PILOT LAST YEAR AND NONE OF THE IMPROVEMENTS WE WERE PROMISED HAVE BEEN IMPLEMENTED. WE WERE PROMISED THAT THE TEXTBOOKS WOULD BE ON THE IPADS. SO FAR NOT A SINGLE TEXTBOOK. THE HEADACHES ARE DUE TO LAUSD INCOMPETENCE IN RUSHING OUT A COMPLEX AND EXPENSIVE TECHNOLOGY BEFORE THEY HAVE WORKED OUT EVEN THE MOST BASIC PROBLEMS -- SUCH AS A CLEARLY STATED POLICIES AND STUDENT WORKSHOPS ON ISSUES SUCH AS WHAT CONSTITUTES DIGITAL BULLYING, OR RESPONSIBILITY FOR BREAKAGE OR LOSS OF THE IPADS. NO KEYBOARDS. LACK OF INTERNET ACCESS AT HOME. EASE OF BREAKING THROUGH DISTRICT FIREWALLS BY USING PROXY SERVERS. ETC.
118	THESE ARE ONLY A FRACTION OF THE ISSUES INVOLVED.
119	its an easy distraction for learning, students tends to want play games if assignments or books is not assign from the ipad.
120	It is unrealistic to think that the student will not use the iPads for personal reasons: games, music, social media. In fact, it would be unusual for them not to do it. Yet, doing those things does not preclude the students from also using them for professional reasons. The fact that my kids were able to personalize the iPads for themselves, allowed for more buy-in on the rollout. The kids felt a real connection with the program. I personally know that my kids uses their iPads for work and play, which is the same as all kids and adults.
120	The benefits of the technology is far outweighed by the headaches of classroom management and security. Unless we can can move toward true "flipped" classrooms, which means allowing students to take iPads home, they are more of a horrendous aggravation than anything else.

Question 25. Please comment on your answer to question 24. Would you recommend that the iPad program be continued?

	A
121	It is so difficult to manage any blocks on certain websites when they are on the wifi at home
122	Our students need to be competitive.
123	(1) Most Students do not respect the privilege of having an iPad. (2) Most Students use the iPad more for entertainment rather than for educational purposes. (3) Some students refuse to pick up ipads because they claim it is too heavy to carry around.
124	It is hard for me to say because at Webster our rollout has been delayed until the spring semester.
125	I am not ready to comment on that issue.
126	Why is this question being asked now instead of a year ago? The horse has already left the barn and NOW district official ask this question? I know that for me, I can NEVER feel good about asking parents to vote for a tax increase to fund schools when that money is so foolishly spent. Parents would have liked to see smaller class sizes, full time librarians at their schools, adequate staffing in the offices. Instead, we get millions of dollars of technology that will be out of date in just a few years. So frustrating and disappointing.
127	Too soon to tell if it will be effective.
128	All this money spent on ipads when we already have computers! GET ME A RAISE!!!!
129	Most 9th and 10th grade students not mature enough to appreciate the resource given them.
130	We had Acer laptops last year. They were more effective, less expensive and safer
131	Students need to learn keyboarding on laptops so that they can actually type and print papers/answers/work/tests long before they can move on to other technology. They haven't even remotely been given time or opportunity to do even that, let alone learn how to navigate the internet in a functional manner.
132	Yes but need to be used across curriculum
133	The ipads make more sense to use in grade 4 and beyond. In my grade (1st) the students are learning to read and really can't access the curriculum on the ipads as they are learning to read cvc words and long vowels.
134	I think it's a great idea, just poorly implemented. I have a lot I would like to do.
135	I would like to see a variety of devices piloted before committing to one. Also an inventory of needs for facilities that the money could support.
136	This is the future.
137	We need smaller class sizes not more technology.
138	I think the curriculum must be on the iPad before it will be anywhere near effective. I also think there needs to be an introductory computer/iPad usage set of lessons for the students, because they don't know how to use them, and then it becomes a zoo for us to show them. There needs to be a projector for us to show them how to use them when necessary.
139	The iPad program is shaping up to look like an embarrassing failure. LAUSD seems to have rushed the roll out and now that the iPads have been delayed, the district has painted itself into a corner. If we have the hardware, let's start using the iPads today.
140	If all the kinks are fixed, it would be a wonderful tool. However, at this point it is a waste of money. Our schools are in dire need of upgrading. We have student bathrooms that have been closed for two years and have yet to be repaired.
141	If iPad is treated as a text book, the program should continue. It is unclear to me what restitution would apply for lost or damaged iPads due to neglect
142	This project has started. LAUSD should follow through with the effort and commitment this program deserves.
143	Actually a laptop/iPad cart in every class might be more useful. But the iPad for each student could be a prideful thing.

Question 25. Please comment on your answer to question 24. Would you recommend that the iPad program be continued?

	A
144	Monitoring iPads conflicts with teaching and some students lack maturity. Teacher's responsibility is in question.
145	Roosevelt HS is dirty, mouse infested and crumbling. The money should be used to fix up the school. We would be better off with a class set of laptops .
146	Can you imagine the state of the art computer labs that could have been provided every school. Media carts, smart boards, classroom computers as well? I do not believe that this was well thought. I do not believe that the iPad project is the best use of facility money... At least not at this time for our students. Technology, yes!! iPads, no!!
147	If the situation were more organized and purposeful, and there were built in assessments to measure students' skill levels, yes. This rollout was far too random and too much left to chance.
148	If properly used, I pads can be very beneficial in many areas of Education.
149	At this stage, too much has been lost, compromised, or is no longer trusted.
150	If you just plan this properly it could work. But it was planned horribly. Some of the most boneheaded mistakes I've ever seen in education.

Question 27. Please comment on your answer to question 26. Do you recommend that students be allowed to take the iPads home?

	A
1	Soooo many things can happen to damage them, lose, or abuse them by older family members, especially in the lower grades, that I think they should stay in the classroom.
2	Students should be allowed to take the ipads home. The ipads could serve as a tool to help them with their homework assignments.
3	There is no accountability for parents or students.
4	Too many issues at thsi time are unanswered or undecided.
5	Students have showed fear and concerned that others may take the iPads away from them and they will be responsible for the unintentional lost.
6	Students are a lot more technology savvy than given credit for, and that is why we have already seen security issues arise. I believe we will so moe in the near future not only from students, but possibly even family members.
7	Not at the moment because the safety of these expensive iPads cannot be assured. We do not know who will be held responsible if the lpad is lost, damaged, or forgotten at home. What does a student do if they do not have their ipad at school for instruction?
8	Our students need extensive support on how to handle such technology and instruction on being responsible for products that they do not necessarily own.
9	I think it would be good for some, especially in middle and high school, but don't think younger students need to spend more time on the device. I do worry that it will wear them out faster and worry about them being replaced.
10	If students take them home there is the risk of theft. In addition safety becomes an issue for students that walk home. Lastly some students do not have internet access and won't be able to complete assignments at home via the iPad.
11	Students will use them as a toy. I thought the District was telling us NOT to give homework, or if we did, we could only let it count 10%. Where does this iPad at-home use fit into all this?
12	We can not get homework back!
13	The parents of students should either pay for ipads if they want their kids to have them or pay for a private school education that uses them. Much like it is not the State's responsibility to provide students with free breakfasts in the classroom, it is not the State's responsibility to provide such expensive technology to students that can't even do basic reading in a textbook. Not to mention the fact that the District is opening a legal can of worms. What if a student falls prey to a pedophile while using an lausd ipad? Is the District legally liable? The District cannot control what students do with this technolgy at home. It is a legal can of worms that the District can ill afford!
14	Again it is an issue of resources being available to all students. We must teach the student to take responsibility for their education, which includes their books and tools.
15	With so many students living in high risk neighborhoods known statistically for crimes of theft I am rethinking this. The students have been successfully carrying their phones babk and forth with no problem the weight of their ipads and books until all the books are purchased is back breaking and sooner or later we're going to have legal sueing for injury before it all comes together, I project.
16	I think that no matter what the students will be able to bypass many of the security measures and that we should try to safeguard them but ultimately we need a plan for what to do when they do tamper with their devices.
17	Same as previous.
18	Worried about student's safety.
19	No, there are dozens of reasons why they shouldn't be taken home...security, theft, and damages are my top three.
20	I believe the students should not be able to take the iPads home. There are too many careless and irresponsible students. Also, parental support is not strong enough.
21	While I do worry about student safety, I think tablets could do a lot to boost academic literacy, particularly if they can be used at home for reading assignments.

Question 27. Please comment on your answer to question 26. Do you recommend that students be allowed to take the iPads home?

	A
22	Most of my students walk home after school. They will be easy targets to get robbed if people in our community know that they are carrying ipads. Our student's safety is important!
23	To feel equal to middle or upper class peers they should be afforded the same opportunities. They should be allowed to play games and participate in social media with restricted sites.like their peers do daily.
24	Safety concerns, & the devices may not come back charged& ready to use for the day. Students can still use a paper and pencil, can't they?
25	No because it's hard enough to get them to do school work, if they take it home they will just play and not do any work at all.
26	I think they need to have the opportunity but I am concerned about them actually doing their work and not having security/safety issues.
27	Get rid of the iPads and hire personnel!
28	See answer to #21. When Dr. Deasy announced that all students would get iPads, many of us at schools commented on the fact that students would hack inappropriate sites (just like they do on computers in classrooms, break them, possibly sell them or give them to friends...We have to make sure that the students take responsibility and ownership...which isn't happening.
29	For the moment, or during the first phase, I would like the ipads to remain on campus, until use for both students and teachers improves. Perhaps year two, after seeing how the first year would be appropriate.
30	If they are going to use them, then they should take them home.
31	Not all households can afford to have wireless internet access at their homes. In addition, all students and households may not be responsibly disciplined to use them at home. However it would However, it would be productive if all students could take them home.
32	They are not trust worthy
33	We need to help our students cross the "digital divide" and the way to do that is to give them access to technology and connectivity. However, we would love laptops (the Netbooks were and are completely useless too) and have both iPADS and Kindles
34	They won't come back.
35	Our district is in array from hackers, lost iPads, etc. Whether they are in use or not. Once they are not in our possession we have taken a lost financially, which leaves less money to invest in much needed things for our students such as, social-emotional services etc.
36	Thus far, too many students are unable to bring a simple piece of homework or school supplies regularly, I doubt that an iPad would be different.
37	I feel many of the ipads would be broken, or misplaced
38	ipad has yet to be distributed in my school
39	The taxpayers paid to improve school infrastructure, not to provide an expensive tool for students who may well be mugged on the way to or from school. Also, in many of my students' home, there is not nearly enough supervision. They will be using them more for fun than for anything academic if they take them home.
40	Unless the district is going to have the parents sign an agreement, there won't be any accountability to take care of the device. My students have issues bring basic homework back to school.
41	To start, I believe most of the issues arise from students only being able to use the iPads during school hours. They are then met with a choice: use it to do schoolwork or play that new game that everyone is talking about. If they could take it home, most students could get the gaming out of their system so that they may exhibit more self control during classes. Furthermore, using the iPad to differentiate instruction by making lectures or videos for deeper study or more frequent perusal (for students who need repetition to learn) is pointless when the student still has to do it in the class room. Allowing them to take it home gives the student the chance to review material at their own pace or dig deeper as needed.

Question 27. Please comment on your answer to question 26. Do you recommend that students be allowed to take the iPads home?

	A
42	iPads at home does not close the digital divide. Instead it creates more pressure on struggling families to buy internet access, apps, games, music, videos, etc. For the amount of money spent, the district could start their own IP and provide free access to all their students.
43	If the district is worried about legal liability, then no, do not allow students to take them home. Students are texting via imessage in class, as well as picture taking and game playing. If this is happening WHILE an adult is watching, what might students do when no one is watching, or when a parent isn't looking? If the district is willing to hold firm, and restrict things like facebook, twitter, instagram, pinterest, and others, then maybe kids can take them home. If teachers could select sites/apps for students to access, to prevent them from straying, and to keep them on task, (even at home) then yes.
44	Otherwise ipads are less effective
45	Perhaps 3-5 but not k-2. Too much responsibility on the younger ones but the older students can use it for instruction.
46	It's a security issue not to mention that we're introducing things into the home that parents may not wish to have.
47	Most of my students don't have wifi at home so it doesn't make sense to take it home.
48	Students don't have enough time to finish a project using their iPads during school hours. Some students do not have a computer at home.
49	If students are required to use the iPads, we must allow them to take them home so that they can fulfill class assignments/requirements. However there must be better accountability in place; ie lease agreements, lost or stolen procedures and consequences, etc.
50	Teachers should not be responsible for students iPads. Distributing and collecting iPads twice a day everyday is very difficult, when dealing with teachers' absences or students that play sports and/or must leave campus before the end of the day. And if the students are working on the iPad in class, they should be able to continue at home.
51	That's just crazy
52	This is a tool that should become second nature. Sure, they may play on them. But they will also work. My school saw a marked increase in homework completed when the students were allowed to take them home. The kids are engaged, more likely to work, and deserve to have access to these learning tools at home to expand their learning, not limit it to what there is time for in the classroom.
53	I'm worried about the security of our students and the investment of the iPads. Could a Kindle have been more cost effective? let them use their own internet at home, but strongly filtered use at school.
54	union teachers may teach only at schools but learning happens everywhere, mostly not at school
55	Too many potential problems.
56	too much responsibility of teachers otherwise
57	The students are responsible. Show a little trust and let this happen. Fine, maybe not in elementary school, but I teach in a high school and these tools should be available for the students.
58	It's dangerous for all these students to be given very expensive iPads with the entire community knowing they all are taking them home. What is the responsibility if it is lost or stolen? What is that teaching students - you can't lose your textbook and not pay for it but you can lose your iPad and we'll give you another.
59	Daily iPad distribution and collecting is a burden for teachers. Plus, it takes away from instructional minutes. Yes, students should be allowed to take them home. The district needs to install the necessary software, anti-theft devices, and textbooks to allow students to "use" them outside the school.
60	I think taking home the iPads will remove the novelty aspect of using the iPads at school. Lessons can be loaded with different apps that would allow students to be taught at home and give more time for guided practice in the classroom.

Question 27. Please comment on your answer to question 26. Do you recommend that students be allowed to take the iPads home?

	A
61	I think it would be a great tool for homework, but am concerned about student safety with the community knowing that kids are walking around with iPads. I would also be concerned about kids who would not return to school and would take advantage of iPads.
62	If they can't use them at home why give them i-Pads with the stipulation that the parents are liable for damages or loss concerning the I-Pads
63	Kids should have the opportunity to become familiar and efficient with these devices. Let the parents deal with the hacking and the security issues. They should be the ones to place restrictions on internet browsing just as they do with tv and video games.
64	Theft, lost , stolen, damaged, sold...too many unknown and uncontrolled variables outside of the school. Students are not using the IPads as an instructional tool at present time.
65	I know the neighborhood my students are from. There are too many crooks, crackheads, thieves, bullies in the neighborhood and in students homes just waiting to get their hands on an iPad.
66	Some students may not have access to any wireless network while at home. But, I also believe that there are things that they can do without using the internet.
67	The students at the elementary level have a hard time returning homework, I shutter to think about the nightmare if the pads coming to school and being charged daily
68	If the purpose of the IPAD is for school support, then why should students be allowed to take them home? Some families do not have network support at home or the desire to safeguard material that has been given to them. There needs to be an increase in parental stakeholdership.
69	Realistically the ipads need to stay at school. People are going to hack the sytems. I knew the high school kids were going to hack the system. This is their world. They were born into technology what we see as new and wonderful is like normal for them. Hacking is a game for them to just irritate adults. Therefore, we should have more control of them and not send them home. They will be hacked and stolen if we do.
70	Safety concern. A charter school on our campus allowed students to take home lap top computers, and one student was murdered for his lap top 2 years ago. I also think we will have to deal with damaged/lost devices.
71	Security and safety issues remain to be a problem
72	That's the only way it'll work!
73	Safety concerns for younger students
74	If students are not allowed to take them home, they are definitely a waste of money for elementary schools. The programs are more practice and games than instruction. currently there is no way to project the screens or share info and the workspace is too small for little ones. They are not effective teaching tools.
75	It takes a size able amount of time in truly learning a lot of these apps. Especially the presentation, word processor, and calculation apps. I felt that not enough support was given to the students in teaching them how to use the critical, core programs. Many students last year only used iNotes to record a majority of their ideas.
76	This is a difficult decision but based on how often students "forgot" their textbooks in the past, how would one conduct the class if several students "forget" their ipad. Also if they "lose" their ipads, they will also lose all notes they took.
77	Yes and no. Yes they can play at home and allow class time to be more productive. Also, no because therebie a risk factor of it being misused and abused by people other than the student.
78	Students need to have their iPads at home in order to complete projects, reading, and research.
79	Danger of loss, damage, theft.
80	If you want students to continue their learning then the device should be accessed at after school hours.
81	Many parents have the concern for student safety
82	At any school level, it is important that students be allowed to bring them home. Research, working on projects, reading, exploring the world can't all be done in the class room,

Question 27. Please comment on your answer to question 26. Do you recommend that students be allowed to take the iPads home?

	A
83	MIGHT AS WELL THROW THE MONEY IN THE TRASH. 2ND GRADERS WON'T BE ABLE TO TAKE CARE OF THEM.
84	Yes, provided the students can get home without experiencing any challenging issues. Hopefully students will become more productive, as a results of using their tech tool and taking advantage the electronic resource available through iPad
85	iPads could be very useful tools but there are many variables that would have to be taken into consideration
86	We have only a 5% loss cost written into the contract with Apple. We have already exceeded that in the pilot program from last year. Who will pay when the cost of lost, stolen, or damaged tablets is over 5% of the value of the contract? The only thing I can see now is that it will be taken from the operating budget meaning fewer resources for teachers and support staff at school sites.
87	High schoolers need to be able to take them home, but make the parents responsible with a deposit or insurance coverage. The kids thought that the ipads were theirs to keep. It needs to be made clear that they belong to the school district.
88	I would not even want my own son being responsible for a \$700 i-pad.
89	I feel its a great program when students are able to take them home. Less iPads get lost, stolen or broken when students can take the devices home and the potential learning that can occur will be vastly increased due to the extended/more in-depth assignments that could be generated by the students.
90	It's fairly obvious many of them will never be returned at all. Many more will be damaged or forgotten at home and, thus, be unavailable at school where they would be needed most for digital-based lessons (Pearson ELA and Math). Does the District have that kind of money to burn? If so, where's my raise??!!!! Also, students who walk or take buses to and from school could be subjected to harassment and serious injury by predators intent on taking their electronic devices from them.
91	Many of our students as well as parents are not responsible enough for iPads to go home. Parents don't check homework, backpacks daily. My students loose their homework, books, school folders/information, etc.. I have parents who have expressed their concern regarding iPads going home and have stated that they will not sign authorization. On the same. One, they have also expressed concern that their child will not have an equal opportunity because they won't take the responsibility for the iPads going home.
92	We had iPads last year and when the kids could take ownership for them and take them home, they were a great educational tool. When they had to remain at school during second semester, they were not as useful and the kids didn't take as good care of them as before. This year, our staff voted to store the iPads until the kids can take them home, so we are not using them at all, which I think is too bad.
93	The usefulness of the IPAD at the high school level is in a flipped classroom...where students can use edmodo and other sites to learn material and consult with the teacher online. When the teacher is in front of them in the classroom, a computer is less necessary.
94	Apps like notability and edmodo make so much possible, but only if students have access to their notes and assignments at home. Furthermore, not all students have technology at home, so allowing students to take their devices home becomes a great leveler. We need to learn to trust our students to be responsible and we need to coach them in and model appropriate digital citizenship. If we do that, I think we'll see a HUGE benefit for them.
95	Textbooks on the iPads!! Also if kids take notes they need to do homework and finish assignments.
96	possibility of loss or theft. Inappropriate things being done on the iPads (i.e. text and pictures) and the teacher being held responsible and other students seeing those things.

Question 27. Please comment on your answer to question 26. Do you recommend that students be allowed to take the iPads home?

	A
97	Again students can take inappropriate pictures of family members and share with classmates. Older siblings can use in the same way. Who is responsible for checking daily each iPad and clearing off material not appropriate. This would be time consuming. Also when would they be charged if they went home? If at home what about the students that didn't. Do they miss out while theirs is charging in class?
98	The students safety cannot be guaranteed especially in challenging neighborhoods with such expensive and desirable equipment and especially since it ha seen figured out how to "hack" lausd security measures.
99	I can flip my classroom. I can allow an on-line discussion as a precursor to our in class.
100	They need to become familiar with the apps and have access to apps they use in the classroom to complete assignments, projects, research, and work at home or wherever they are that they have time.
101	They would never come back
102	With proper training and tech preparation, I would like to see them going home. Students can then have the opportunity to use them for personal uses at home and come ready to use them for education at school.
103	Many of my students do not respect school property. Before I handed out the iPads the first time, I talked with them about proper handling. However, several students pulled off the lens and earphone coverings. Another student hid his iPad in his backpack.
104	It is meaningless to keep iPads at schools.
105	If students don't bring iPad back to school then the program won't be effective. Maybe if we send them home charged and with no charger they will come back on Monday morning.
106	they won't come back and will not be used for the use intended.
107	UNTIL THE STUDENTS GET TEXTBOOKS ON THEIR IPADS, THERE IS NO OVERWHELMING REASON TO TAKE THEM HOME.
108	purpose for the ipad is textbook to be loaded on it. if student can not take it home, then essentially they can not take home there textbooks.
109	As previously stated, being able to take the IPads home allowed for a better buy-in from the students. The kids felt more connected to the program and were very motivated to use their IPads in class for academic work. In my class, my kids used their IPads on day 1 to start assisting them with school work. The more attached the kids feel to the iPad program, the more buy-in there has been. Yes, a few kids will behave foolishly, BUT the vast majority will use the IPads properly. And using the IPads for fun, allows for the kids to see all the possibilities that are available with 21st century technology. I THINK TAKING AWAY THE IPADS FROM THE STUDENTS WAS A GIGANTIC MISTAKE. Finally, I have actually seen students have an increase in self esteem because they have possession of such a modern piece of technology. As much as we like to think that kids know about technology & how to use it, most of mine seem quite lost with the new technology. The IPads allowed them to change that and move forward as a fully educated 21st century student
110	At least if the students took the iPads home, they could 1) get their social media and game fixes done at home and be less consumed with that during the day. Also, one of the main values of iPads is the ability to "flip" the classroom; right now they are only a way to use the teaching some facing down at a screen rather than up into the classroom.
111	Security issues. Stolen on their way home
112	Our students need to be connected now!
113	Present safety issues for younger students. Secondly, if students can not return books in June when due how will get the iPads back in good condition.
114	I predict that would not go well.
115	I don't think all students should be allowed to take them home, without taking into account the student's history of taking care of and returning other school materials.
116	Ipads should be used in the classroom for instruction only, especially on the elementary level. I really don't see a need for them to go home.

Question 27. Please comment on your answer to question 26. Do you recommend that students be allowed to take the iPads home?

	A
117	Why a waste of staff time and student classroom time to have to distribute and collect iPads each day.
118	Not at this time too much uncertainty about who will be responsible for lost or stolen iPads.
119	LOL so they can misplace them....NO
120	Hello? HOMEWORK!
121	Someone is going to get hurt. They will only use it as a toy and perhaps do illegal downloads
122	I believe, in the neighborhood where I teach, this will cause a serious threat to my student's safety. I fear students will be jumped and robbed. I believe parents will use the ipads and many will not give them back to the students (this happened with a netbook program we had last year). I believe the potential for damage and the inability to track ipads whose security has been hacked make this a horrible idea.
123	Yes only once a week.for now
124	ipads are a district supplied learning tool just like books and other supplies. Some students are responsible and some aren't. They ipads are already falling apart with pieces falling off and some are not charging. The students in 1st grade are still learning responsibility and keeping the ipads as a learning tool to be used in the classroom makes sense for now. Also, the Pearson provided programs need to have all the bugs worked out so that students can work on them. I'm not sure why kids have to sign in at all from a district-supplied server. We have many password issues at my school and accessibility must be worked out so it is easy and fast. This roll-out seemed rushed and I really believe the money would be better used to rehire all the teachers and other school personnel who lost their jobs in the recession. No ipad can ever replace a teacher or aide working one-on-one with a child to help them succeed.
125	Why else have them?
126	Giving out and collecting every day would be a management nightmare. And take away instruction time.
127	Maybe in a year or two.
128	I do not want to be responsible for storing or maintaining them.
129	The effectiveness of the iPads is VERY MUCH LIMITED if students cannot take them home. The District (and teachers) need to recognize that we cannot control what students do with the iPads outside of class, any more than we can control what they talk about outside of class. But students will also be more productive and be exposed to a greater variety of knowledge. Students will do things with the iPads that we don't like, just as they will use language that we don't like, but the benefits outweigh the detriments.
130	they already damaged the cases just in the two weeks they have had them. I expect the damage to the iPads would be higher if they were allowed to take them home.
131	In middle and high schools, students need to be able to use technology at home to complete assignments. They are allowed to take the textbooks home, and the principle is not all that different (though the price tag is).
132	In the neighborhood I teach in I am concerned about the students' safety when walking home
133	I don't think they will be used effectively at home. It will be more for play, etc.
134	Checking iPads out and in each day takes a lot of time from staff that can be used in better, more effective ways
135	Not yet.
136	Scholastically yes, safety wise maybe not.
137	Our kids will get robbed in our community. There is no parental or students accountability either.
138	If there were a way to ensure students could access content to do homework, yes.
139	Very little control of appropriate use at home..
140	In an ideal world yes. They should have them to take home. But we are not in an ideal world.