

OFFICER EVALUATION REPORT For use of this form, see AR 623-3, the proponent agency is DCS, G-1.						FOR OFFICIAL USE ONLY (FOUO) SEE PRIVACY ACT STATEMENT IN AR 623-3	
PART I - ADMINISTRATIVE DATA							
a. NAME (Last, First, Middle Initial) HASAN, NIDAL MALIK			b. SSN [REDACTED]	c. RANK MAJ	d. DATE OF RANK (YYYYMMDD) 20090517	e. BRANCH MC	f. DESIGNATED SPECIALTIES / PMOS (WO) 60W
g. 1. UNIT, ORG., STATION, ZIP CODE OR APO MAJOR COMMAND W REED AMC CO B WALTER REED AMC 20307					g. 2. STATUS CODE 02		h. REASON FOR SUBMISSION Annual
i. PERIOD COVERED		j. RATED MONTHS	k. NONRATED CODES	l. NO. OF ENCL	m. RATED OFFICER'S AFO EMAIL ADDRESS (.gov or .mil)		n. UIC
FROM (YYYYMMDD) 20080701	THRU (YYYYMMDD) 20090630	12		0	abduwali.hasan@us.army.mil		W2DH02
						o. CMD CODE MM	p. PSB CODE MC01
PART II - AUTHENTICATION (Rated officer's signature verifies officer has seen completed OER Parts I-VII and the admin data is correct)							
a. NAME OF RATER (Last, First, MI) ENGEL, CHARLES CLIFFORD		SSN [REDACTED]	RANK COL	POSITION ASSOC PROF PSYCHIA	SIGNATURE ENGEL, CHARLES CLIFFORD JR. 11615306		DATE (YYYYMMDD) 20090630
b. NAME OF INTERMEDIATE RATER (Last, First, MI)		SSN	RANK	POSITION	SIGNATURE		DATE (YYYYMMDD)
c. NAME OF SENIOR RATER (Last, First, MI) BRADLEY, JOHN CHRISTOPHER		SSN [REDACTED]	RANK COL	POSITION CHIEF, DEPT PSYCH	SIGNATURE BRADLEY, JOHN CHRISTOPHER 1012744		DATE (YYYYMMDD) 20090701
SENIOR RATER'S ORGANIZATION W REED AMC CO B WALTER REED AMC, DC 20307			BRANCH MC	SENIOR RATER TELEPHONE NUMBER [REDACTED]	E-MAIL ADDRESS (.gov or .mil) john.c.bradley@us.army.mil		
d. This is a referred report, do you want to attach comments? <input type="checkbox"/> Yes, comments are attached <input type="checkbox"/> No				e. SIGNATURE OF RATED OFFICER		DATE (YYYYMMDD)	
PART III - DUTY DESCRIPTION							
a. PRINCIPAL DUTY TITLE Disaster and Preventive Psychiatry Fellow				b. POSITION AOC/BR 60W/MC			
c. SIGNIFICANT DUTIES AND RESPONSIBILITIES. REFER TO PART IVa, DA FORM 67-9-1 The Disaster and Preventive Psychiatry Fellowship is a two-year program that teaches the epidemiology of disasters and disaster response to physicians and develops their analytic, technical, and scientific skills with the aim of producing professionals whose service will enhance our nation's resilience in the face of terrorism and catastrophe. The first year involves intense coursework toward a master's degree in public health at the Uniformed Services University. In this year fellows are required to design and implement scientific projects with the aim of advancing existing knowledge about disasters including terrorism. In the second year, fellows establish contact with disaster psychiatry field experts, obtain practical experience in governmental and private institutions involved in disaster response, and continue with scientific projects.							
PART IV - PERFORMANCE EVALUATION - PROFESSIONALISM (Rater)							
CHARACTER Disposition of the leader: combination of values, attributes, and skills affecting leader actions							
a. ARMY VALUES (Comments mandatory for all "NO" entries. Use PART Vb.)							
		Yes	No			Yes	No
1. HONOR: Adherence to the Army's publicly declared code of values		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5. RESPECT: Promotes dignity, consideration, fairness, & EO		<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. INTEGRITY: Possesses high personal moral standards; honest in word and deed		<input checked="" type="checkbox"/>	<input type="checkbox"/>	6. SELFLESS-SERVICE: Places Army priorities before self		<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. COURAGE: Manifests physical and moral bravery		<input checked="" type="checkbox"/>	<input type="checkbox"/>	7. DUTY: Fulfills professional, legal, and moral obligations		<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. LOYALTY: Bears true faith and allegiance to the U.S. Constitution, the Army, the unit, and the soldier		<input checked="" type="checkbox"/>	<input type="checkbox"/>			<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. LEADER ATTRIBUTES / SKILLS / ACTIONS: First, mark "YES" or "NO" for each block. Second, choose a total of six that best describe the rated officer. Select one from ATTRIBUTES, two from SKILLS (Competence), and three from ACTIONS (LEADERSHIP). Place an "X" in the appropriate numbered box with optional comments in PART Vb. Comments are mandatory in Part Vb for all "No" entries.							
b.1. ATTRIBUTES (Select 1) Fundamental qualities and characteristics		1. MENTAL <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Possesses desire, will, initiative, and discipline		2. PHYSICAL <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Maintains appropriate level of physical fitness and military bearing		3. EMOTIONAL <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Displays self-control, calm under pressure	
b.2. SKILLS (Competence) (Select 2) Skill development is part of self-development; prerequisite to action		1. CONCEPTUAL <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Demonstrates sound judgment, critical/creative thinking, moral reasoning		2. INTERPERSONAL <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Shows skill with people: coaching, teaching, counseling, motivating and empowering		3. TECHNICAL <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Possesses the necessary expertise to accomplish all tasks and functions	
		4. TACTICAL <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Demonstrates proficiency in required professional knowledge, judgment, and warfighting				YES <input checked="" type="checkbox"/> NO <input type="checkbox"/>	
b.3. ACTIONS (LEADERSHIP) (Select 3) Major activities leaders perform: influencing, operating, and improving							
INFLUENCING Method of reaching goals while operating / improving		1. COMMUNICATING <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Displays good oral, written, and listening skills for individuals / groups		2. DECISION-MAKING <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Employs sound judgment, logical reasoning and uses resources wisely		3. MOTIVATING <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Inspires, motivates, and guides others toward mission accomplishment	
OPERATING Short-term mission accomplishment		4. PLANNING <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Develops detailed, executable plans that are feasible, acceptable, and suitable		5. EXECUTING <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Shows tactical proficiency, meets mission standards, and takes care of people/resources		6. ASSESSING <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Uses after-action and evaluation tools to facilitate consistent improvement	
IMPROVING Long-term improvement in the Army its people and organizations		7. DEVELOPING <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Invests adequate time and effort to develop individual subordinates as leaders		8. BUILDING <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Spends time and resources improving teams, groups and units; fosters ethical climate		9. LEARNING <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Seeks self-improvement and organizational growth, envisioning, adapting and leading change	
c. APFT: PASS DATE: 20090529 HEIGHT: 67 WEIGHT: 194 YES							
d. OFFICER DEVELOPMENT - MANDATORY YES OR NO ENTRY FOR RATERS OF CPTs, LTs, CW2s, AND WO1s. WERE DEVELOPMENTAL TASKS RECORDED ON DA FORM 67-9-1a AND QUARTERLY FOLLOW-UP COUNSELINGS CONDUCTED? YES <input type="checkbox"/> NO <input type="checkbox"/> X <input checked="" type="checkbox"/>							

PART V - PERFORMANCE AND POTENTIAL EVALUATION (Rater)

a. EVALUATE THE RATED OFFICER'S PERFORMANCE DURING THE RATING PERIOD AND HIS/HER POTENTIAL FOR PROMOTION

- OUTSTANDING PERFORMANCE, MUST PROMOTE**
 SATISFACTORY PERFORMANCE, PROMOTE
 UNSATISFACTORY PERFORMANCE, DO NOT PROMOTE
 OTHER (Explain)

b. COMMENT ON SPECIFIC ASPECTS OF THE PERFORMANCE, REFER TO PART III, DA FORM 67-9 AND PART IVa, b, AND PART Vb, DA FORM 67-9-1.

The rated year was MAJ Hasan's second and final year in the Disaster and Preventive Psychiatry Fellowship. MAJ Hasan showed continued progress throughout the academic year, joining with another fellow to co-lead a monthly seminar in psychiatric epidemiology and collating findings from a scholarly background literature search he completed for a symposium on race, gender and traumatic stress. He co-chaired a workshop on medical issues for psychiatrists responding to disasters held at the prestigious annual meeting of the American Psychiatric Association. MAJ Hasan pursued a special interest in homeland security, routinely attending lectures on this topic from international experts, diplomats, and political figures. He showed special interest in Islamic countries, particularly Afghanistan, an important national security and military policy issue. MAJ Hasan's writing skills and capacity to complete quantitative public health research analysis improved throughout the year. MAJ Hasan has great potential as an Army officer.

c. COMMENT ON POTENTIAL FOR PROMOTION.

CPT Hasan has unlimited potential. With continued hard work, drive, and preparation, he will certainly develop into a superb Soldier, scholar, and Army physician.

d. IDENTIFY ANY UNIQUE PROFESSIONAL SKILLS OR AREAS OF EXPERTISE OF VALUE TO THE ARMY THAT THIS OFFICER POSSESSES. FOR ARMY COMPETITIVE CATEGORY CPT ALSO INDICATE A POTENTIAL CAREER FIELD FOR FUTURE SERVICE.

Islamic studies, traumatic stress spectrum psychiatric disorders

PART VI - INTERMEDIATE RATER

PART VII - SENIOR RATER

a. EVALUATE THE RATED OFFICER'S PROMOTION POTENTIAL TO THE NEXT HIGHER GRADE

I currently senior rate 6 officer(s) in this grade

A completed DA Form 67-9-1 was received with this report and considered in my evaluation and review YES NO (Explain in c)

- BEST QUALIFIED**
 FULLY QUALIFIED
 DO NOT PROMOTE
 OTHER (Explain below)

b. POTENTIAL COMPARED WITH OFFICERS SENIOR RATED IN SAME GRADE (OVERPRINTED BY DA)

- ABOVE CENTER OF MASS (Less than 50% in top box; Center of Mass if 50% or more in top box)
 CENTER OF MASS
 BELOW CENTER OF MASS RETAIN
 BELOW CENTER OF MASS DO NOT RETAIN

c. COMMENT ON PERFORMANCE/POTENTIAL

MAJ Hasan has completed all requirements of the Disaster and Preventive Psychiatry Fellowship and has great potential to contribute to our understanding of the psychological health impact of disasters, terrorism, and combat. He has a keen interest in Islamic culture and faith and has shown capacity to contribute to our psychological understanding of Islamic nationalism and how it may relate to events of national security and Army interest in the Middle East and Asia. MAJ Hasan also showed a passion for clinical work and contributed frequently as his busy fellowship curriculum allowed in the preparation of Uniformed Services University medical students. MAJ Hasan can prove himself an excellent public health researcher, clinician, and teacher.

d. LIST THREE FUTURE ASSIGNMENTS FOR WHICH THIS OFFICER IS BEST SUITED. FOR ARMY COMPETITIVE CATEGORY CPT, ALSO INDICATE A POTENTIAL CAREER FIELD FOR FUTURE SERVICE.

MEDDAC staff psychiatrist, public health researcher, Combat Stress Control psychiatrist

+ OFFICER EVALUATION REPORT						FOR OFFICIAL USE ONLY (FOUO)	
For use of this form, see AR 623-3; the proponent agency is DCS, G-1.						SEE PRIVACY ACT STATEMENT IN AR 623-3 +	
PART I - ADMINISTRATIVE DATA							
a. NAME (Last, First, Middle Initial)		b. SSN	c. RANK	d. DATE OF RANK (YYYYMMDD)	e. BRANCH	f. DESIGNATION / SPECIALTY / PMOS (WO)	
HASAN, NIDAL MALIK		[REDACTED]	CPTP	20030517	MC	60W	
g.1. UNIT, ORG., STATION, ZIP CODE OR APO, MAJOR COMMAND				g.2. STATUS CODE		h. REASON FOR SUBMISSION	
W REED AMC CO B WALTER REED AMC 20307				02		Annual	
i. PERIOD COVERED		j. RATED MONTHS	k. NONRATED CODES	l. NO OF ENCL	m. RATED OFFICER'S APO EMAIL ADDRESS (.gov or mil)		n. UIC
FROM (YYYYMMDD)	THRU (YYYYMMDD)	12		1	abduwali.hasan@us.army.mil		W2DH02
20070701	20080630						MM MC01
PART II - AUTHENTICATION (Rated officer's signature verifies officer has seen completed OER Parts I-VII and the admin data is correct)							
a. NAME OF RATER (Last, First, MI)		SSN	RANK	POSITION	SIGNATURE		DATE (YYYYMMDD)
ENGEL, CHARLES CLIFFORD		[REDACTED]	COL	ASSOC PROF PSYCHIA	ENGEL, CHARLES CLIFFORD JR. 1161530		20090311
b. NAME OF INTERMEDIATE RATER (Last, First, MI)		SSN	RANK	POSITION	SIGNATURE		DATE (YYYYMMDD)
		XXX-X					
c. NAME OF SENIOR RATER (Last, First, MI)		SSN	RANK	POSITION	SIGNATURE		DATE (YYYYMMDD)
BRADLEY, JOHN CHRISTOPHER		[REDACTED]	COL	CH. DEPT OF PSYCHIA	BRADLEY, JOHN CHRISTOPHER 1012744		20090313
SENIOR RATER'S ORGANIZATION				BRANCH	SENIOR RATER TELEPHONE	E-MAIL ADDRESS (.gov or mil)	
W REED AMC CO B WALTER REED AMC, DC 20307				MC	DSN 662-6275	john.c.bradley@us.army.mil	
d. This is a referred report, do you wish to make comments?				e. SIGNATURE OF RATED OFFICER		DATE (YYYYMMDD)	
<input checked="" type="checkbox"/> Yes, comments are attached <input type="checkbox"/> No							
PART III - DUTY DESCRIPTION							
a. PRINCIPAL DUTY TITLE Fellow, Disaster & Preventive Psychiatry				b. POSITION AOC/BR 60W00			
c. SIGNIFICANT DUTIES AND RESPONSIBILITIES. REFER TO PART IVa, DA FORM 67-9-1.							
As a fellow in the 2 year Disaster & Preventive Psychiatry Program, the first year is dedicated to obtaining a Masters in Public Health (MPH). The MPH degree provides the necessary academic background to practice as a competent Disaster and Preventive Psychiatrist. The MPH affords the quantitative and analytical skills to examine and manage the public mental health aspects of disaster, terrorism, and war.							
PART IV - PERFORMANCE EVALUATION - PROFESSIONALISM (Rater)							
CHARACTER Disposition of the leader: combination of values, attributes, and skills affecting leader actions							
a. ARMY VALUES (Comments mandatory for all "NO" entries. Use PART Vb.)		Yes No				Yes No	
1. HONOR: Adherence to the Army's publicly declared code of values		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5. RESPECT: Promotes dignity, consideration, fairness, & EO		<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. INTEGRITY: Possesses high personal moral standards; honest in word and deed		<input checked="" type="checkbox"/>	<input type="checkbox"/>	6. SELFLESS-SERVICE: Places Army priorities before self		<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. COURAGE: Manifests physical and moral bravery		<input checked="" type="checkbox"/>	<input type="checkbox"/>	7. DUTY: Fulfills professional, legal, and moral obligations		<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. LOYALTY: Bears true faith and allegiance to the U.S. Constitution, the Army, the unit, and the soldier		<input checked="" type="checkbox"/>	<input type="checkbox"/>			<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. LEADER ATTRIBUTES / SKILLS / ACTIONS: First, mark "YES" or "NO" for each block. Second, choose a total of six that best describe the rated officer. Select one from ATTRIBUTES, two from SKILLS (Competence), and three from ACTIONS (LEADERSHIP). Place an "X" in the appropriate numbered box with optional comments in PART Vb. Comments are mandatory in Part Vb for all "No" entries.							
b.1. ATTRIBUTES (Select 1)		1. MENTAL <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		2. PHYSICAL <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO		3. EMOTIONAL <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	
Fundamental qualities and characteristics		Possesses desire, will, initiative, and discipline		Maintains appropriate level of physical fitness and military bearing		Displays self-control; calm under pressure	
b.2. SKILLS (Competence) (Select 2)		1. CONCEPTUAL <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		2. INTERPERSONAL <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		3. TECHNICAL <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	
Skill development is part of self-development; prerequisite to action		Demonstrates sound judgment, critical/creative thinking, moral reasoning		Shows skill with people: coaching, teaching, counseling, motivating and empowering		Possesses the necessary expertise to accomplish all tasks and functions	
		4. TACTICAL <input type="checkbox"/> YES <input type="checkbox"/> NO		Demonstrates proficiency in required professional knowledge, judgment, and warfighting		<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	
b.3. ACTIONS (LEADERSHIP) (Select 3) Major activities leaders perform: influencing, operating, and improving							
INFLUENCING		1. COMMUNICATING <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		2. DECISION-MAKING <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		3. MOTIVATING <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	
Method of reaching goals while operating / improving		Displays good oral, written, and listening skills for individuals / groups		Employs sound judgment, logical reasoning and uses resources wisely		Inspires, motivates, and guides others toward mission accomplishment	
OPERATING		4. PLANNING <input type="checkbox"/> YES <input type="checkbox"/> NO		5. EXECUTING <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		6. ASSESSING <input type="checkbox"/> YES <input type="checkbox"/> NO	
Short-term mission accomplishment		Develops detailed, executable plans that are feasible, acceptable, and suitable		Shows tactical proficiency, meets mission standards, and takes care of people/resources		Uses after-action and evaluation tools to facilitate consistent improvement	
IMPROVING		7. DEVELOPING <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		8. BUILDING <input type="checkbox"/> YES <input type="checkbox"/> NO		9. LEARNING <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	
Long-term improvement in the Army its people and organizations		Invests adequate time and effort to develop individual subordinates as leaders		Spends time and resources improving teams, groups and units, fosters ethical climate		Seeks self-improvement and organizational growth; envisioning, adapting and leading change	
c. APFT: FAIL		DATE: 20080430		HEIGHT: 66		WEIGHT: 194 YES	
d. OFFICER DEVELOPMENT MANDATORY YES OR NO ENTRY FOR RATERS OF CPTs, LTs, CW2s, AND WO1s.							
WERE DEVELOPMENTAL TASKS RECORDED ON DA FORM 67-9-1a AND QUARTERLY FOLLOW-UP COUNSELINGS CONDUCTED? <input type="checkbox"/> YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>							

+ PART V - PERFORMANCE AND POTENTIAL EVALUATION (Rater)

a. EVALUATE THE RATED OFFICER'S PERFORMANCE DURING THE RATING PERIOD AND HIS/HER POTENTIAL FOR PROMOTION

OUTSTANDING PERFORMANCE, MUST PROMOTE SATISFACTORY PERFORMANCE, PROMOTE UNSATISFACTORY PERFORMANCE, DO NOT PROMOTE OTHER (Explain)

b. COMMENT ON SPECIFIC ASPECTS OF THE PERFORMANCE, REFER TO PART III, DA FORM 67-9 AND PART IVa, b, AND PART Vb, DA FORM 67-9-1

CPT Hasan completed the requirements of the MPH degree on time and with above average scholastic performance. CPT Hasan shows outstanding moral integrity and concern in all matters. He took on a challenging topic for his MPH project related to the impact of beliefs and culture on views regarding military service during the Global War on Terror, a project of potentially great military applicability. This project extended related work that was initiated during his residency program. His unique interests have captured the interest and attention of peers and mentors alike. CPT Hasan maintains a balance between his work and personal life and is driven by a desire to learn about the impact of beliefs on behavior and functioning in the Army. CPT Hasan would serve the Army best in a position that allows others to learn from his perspectives on the impact of belief and culture on Soldier function, commitment, and conscience. CPT Hasan is among the better disaster & psychiatry fellows to have completed the MPH degree at Uniformed Services University and with the continued mentoring he will receive here during the second and final fellowship year. CPT Hasan truly has unlimited potential; with continued hard work, drive, and preparation, he is sure to become a superb Soldier, scholar, and Army physician. He has failed to take an APFT during this rating period.

c. COMMENT ON POTENTIAL FOR PROMOTION.

Promote with peers.

d. IDENTIFY ANY UNIQUE PROFESSIONAL SKILLS OR AREAS OF EXPERTISE OF VALUE TO THE ARMY THAT THIS OFFICER POSSESSES. FOR ARMY COMPETITIVE CATEGORY CPT ALSO INDICATE A POTENTIAL CAREER FIELD FOR FUTURE SERVICE.

CPT Hasan's unique insights into the dimensions of Islam to include belief, culture, and moral reasoning are of great potential interest and strategic importance to the U.S. Army.

PART VI - INTERMEDIATE RATER

PART VII - SENIOR RATER

a. EVALUATE THE RATED OFFICER'S PROMOTION POTENTIAL TO THE NEXT HIGHER GRADE

BEST QUALIFIED FULLY QUALIFIED DO NOT PROMOTE OTHER (Explain below)

I currently senior rate 40 officer(s) in this grade
 A completed DA Form 67-9-1 was received with this report and considered in my evaluation and review YES NO (Explain in)

b. POTENTIAL COMPARED WITH OFFICERS SENIOR RATED IN SAME GRADE (OVERPRINTED BY DA)

ABOVE CENTER OF MASS (Less than 50% in top box; Center of Mass if 50% or more in top box)

CENTER OF MASS

BELOW CENTER OF MASS RETAIN

BELOW CENTER OF MASS DO NOT RETAIN

c. COMMENT ON PERFORMANCE/POTENTIAL

CPT Hasan is a bright and thoughtful officer who has contributed a great deal of insight during this period of achievement of his Masters of Public Health degree. He has focused his efforts on illuminating the role of culture and islamic faith within the Global War on Terrorism. CPT Hasan's work in this area has extraordinary potential to inform national policy and military strategy. During this phase of training, CPT Hasan has learned how to use statistical, epidemiological, and expository methods to inform leaders. CPT Hasan did not complete an APFT during this rating period and did not submit a support form.

d. LIST THREE FUTURE ASSIGNMENTS FOR WHICH THIS OFFICER IS BEST SUITED. FOR ARMY COMPETITIVE CATEGORY CPT, ALSO INDICATE A POTENTIAL CAREER FIELD FOR FUTURE SERVICE.

Public health evaluator, staff psychiatrist, special medical staff officer

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