

JSD SMART START 2020

**Public Forum/Q and A
July 6th
5:00 - 6:30**

DEED/DHSS RISK LEVELS

<p>Low Risk <i>No Community Transmission</i></p> <p>*No laboratory-confirmed cases of COVID-19 in the last 14 days, and no reported increase in the number of cases over the last 14 days.</p>	<p>Medium Risk <i>Some Community Spread</i></p> <p>*Low to moderate level of community transmission: Minimal amount of laboratory confirmed cases of COVID-19 as determined by community.</p>	<p>High Risk <i>Widespread Community Transmission</i></p> <p>*High level of community transmission: Outbreaks or increases in cases and recent laboratory-confirmed cases of COVID-19.</p>
<p>Wednesday will be used in the beginning of the year for staff preparation time, professional learning, and disinfecting as we establish our blended learning model.</p> <p>Given sustained low risk status, there will be an increase in face to face learning time.</p>	<p>Wednesday will be home learning (e learning) all day for all students to provide staff preparation time, professional learning and disinfecting.</p>	

WHERE DO WE START?

- ❑ 7 weeks and counting
- ❑ **Green** and **Yellow** are risk levels that both require social distancing and other mitigation strategies per DEED and DHSS guidelines
- ❑ Currently Juneau would be considered in **Yellow**
- ❑ We anticipate that being the case in August
- ❑ Whether we are in Yellow or Green, school will start in a **hybrid/blended model**

HIGHLIGHTS FROM SURVEY: OVER 700 RESPONSES



- ❑ That was hard!
- ❑ Consistency: communications; expectations; platforms
- ❑ VARIED requests: from no in person, to blended, to “back to normal”
- ❑ Mask opinions vary
- ❑ More rigor
- ❑ Support for scheduling siblings, etc.
- ❑ How can we support students on IEPs differently

LESSONS LEARNED; GUIDANCE GIVEN

- ❑ American Academy of Pediatrics (AAP)
- ❑ Centers for Disease Control (CDC)
- ❑ DEED/DHSS
- ❑ Schools opening in Europe successfully have done so incrementally alongside robust control measures
- ❑ Bottom line: distancing, masks, hygiene, disinfection, & symptom-free environment

DIFFERENT LEVELS, DIFFERENT CHALLENGES

Elementary:

- ❑ Social distancing more difficult
- ❑ More likely to show symptoms

Secondary:

- ❑ More mixing
- ❑ More students (larger schools)
- ❑ Challenging to balance the groups due to schedules



ELEMENTARY: 4 half days vs 2 full days

- ❑ Elementary students are likely to have lost the most academic growth during the mandated distance delivery last spring
- ❑ Elementary students have the greatest needs for routine and structure
- ❑ 4 half days allows for 4 contacts a week with face to face time with teachers and peers

ELEMENTARY: 4 half days vs 2 full days

- ❑ 2 full days would mean students going either 5 consecutive days without contact or days between contacts making routine and structure almost non-existent
- ❑ We believe we will be able to introduce full days for students with IEPs from the beginning, adding more students to full days in incremental steps

ELEMENTARY

- ❑ Teachers will focus on essential standards
- ❑ Face to face instruction will focus on core academics
- ❑ Specialist time will be supported through home learning
- ❑ Grow into Wednesdays

MIDDLE SCHOOL AND HIGH SCHOOL

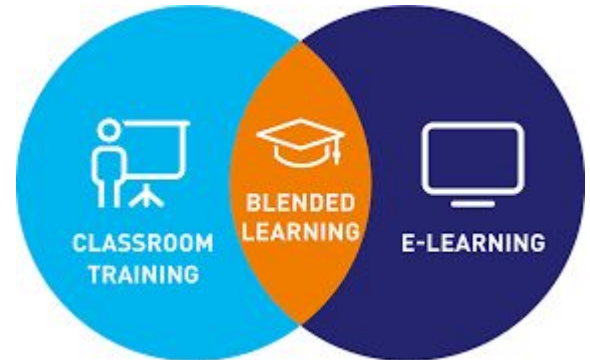
- ❑ Two groups: A and B
- ❑ Two choices: **AB (Mon/Tues) and AB (Thurs/Fri)** or **AA (Mon/Tues) and BB (Thurs/Fri)**
- ❑ Students will be graded on their work
- ❑ Teachers will focus on essential standards
- ❑ Grow into Wednesdays

WEDNESDAYS--WHY NO STUDENTS?

- ❑ Cleaning learning and common spaces
- ❑ Training for teachers and staff
- ❑ Time for teachers to prepare blended learning lessons

BLENDED LEARNING...PREPARATION

- ❑ 1 to 1 Device Plan
- ❑ Teachers working this summer: programs and strategies
- ❑ August 17 - 21 additional preparation of learning spaces and staff training in blended learning platforms/content
- ❑ Wednesday planning time
- ❑ Connectivity--exploring options



FLEXIBILITY

- ❑ We will do our best to accommodate specific needs on days/sessions.
- ❑ As we proceed and get we into a position to add time, or need to change, we will give as much notice as possible.
- ❑ RALLY is a work in progress

TRANSPORTATION

- ❑ Physical distancing
- ❑ Additional cleaning routines
- ❑ Drivers wearing mask while loading
- ❑ Attendants will wear mask
- ❑ Student masks?
- ❑ Parents encouraged to transport



FOOD SERVICE

- Work in Progress
- Grab and Go meals for off days
- Hot meals?
- Cafeteria staging
- Social distancing



MITIGATION EFFORTS

- Screening
- Symptom Free environment
- Masks/Shields: staff and students
- Hand washing
- Hand sanitizer
- Less mixing
- Minimizing visitors/Volunteers
- Parents pick students up outside
- Entrances--spreading out the coming and going



WHAT TO DO IF YOU ARE NOT COMFORTABLE SENDING YOUR CHILD TO SCHOOL AT ALL?

- ❑ JSD Homebridge Program
 - ❑ 2 HS in person class option
 - ❑ Allotment \$
 - ❑ No reduction to allotment if two in person classes are taken

- ❑ Funding Impacts

UNKNOWN...AT THIS POINT

- MS and HS Activities
- After school programming
- Mask requirements for students
- Travel quarantines
 - Students/Families
 - Staff
- RALLY
- Other Childcare options
- Changing local/state mandates
- Changing guidance/science



BALANCE: GO SLOW TO GO FAST

