### **NATIONAL STUDY OF** LEARNING, VOTING, AND ENGAGEMENT

### **SEPTEMBER 2019**

### 2014 & 2018 CAMPUS REPORT

# Student Voting Rates for Arizona State University

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### **About This Report**

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

#### About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool - https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ https://idhe.tufts.edu/nslve/frequently-asked-question s.

#### **Reviewing the Data**

Use the following key to interpret the charts:

- \* = number of students is less than 10
- n/a = no data was collected or calculated for this field.

#### What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizat ions.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for providing your campus climate for student political learning, discourse, equity, and participation -

https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu/.

Follow us on Twitter @TuftsIDHE.

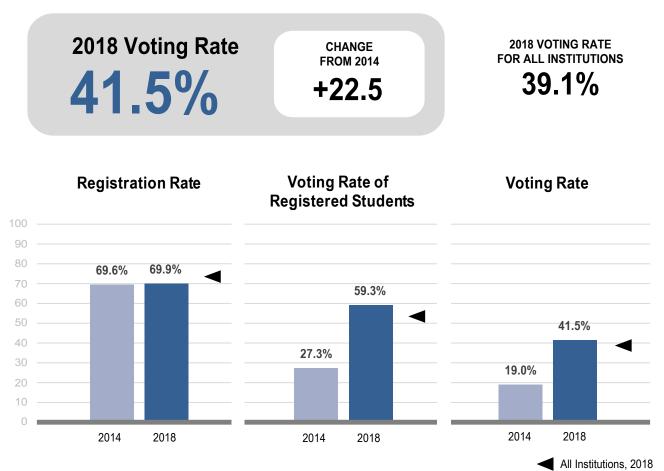
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



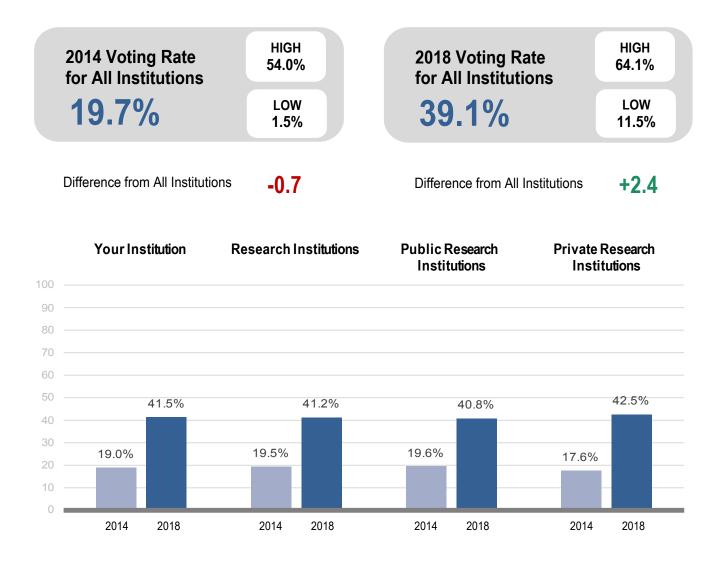
## Voting and Registration Rates



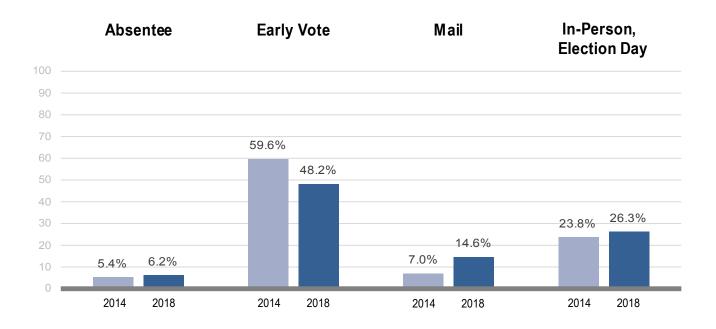
	2014	2018		Change
Total student enrollment	76,997	111,602	ᠬ	34,605
Age under 18/Unknown	(401)	(590)		
IPEDS estimated non-resident aliens FERPA records blocked	(7,994) (462)	(11,028) (397)		
Total eligible voters	68,140	99,587	ᠬ	31,447
Number of students who registered	47,400	69,644	ᠬ	22,244
Number of students who voted	12,950	41,286	ᠬ	28,336
Registration rate	69.6%	69.9%	ᠬ	0.4
Voting rate of registered students	27.3%	59.3%	ᠬ	32.0
Voting rate	19.0%	41.5%	ᠬ	22.5
Difference from all institutions	-0.7	+2.4		

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

### By Carnegie Classification



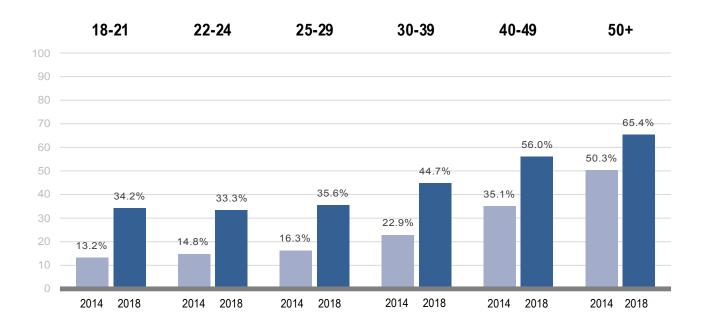
## By Voting Method\*



	20	2014		2018		
	Voted	Rate	Voted	Rate		Change
Absentee	702	5.4%	2,577	6.2%	ᠬ	0.8
Early Vote	7,721	59.6%	19,908	48.2%	Ŷ	-11.4
Mail	900	7.0%	6,013	14.6%	ᠬ	7.6
In-Person, Election Day	3,081	23.8%	10,838	26.3%	ᠬ	2.5
Unknown	546	4.2%	1,950	4.7%		
Total	12,950		41,286			

\* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

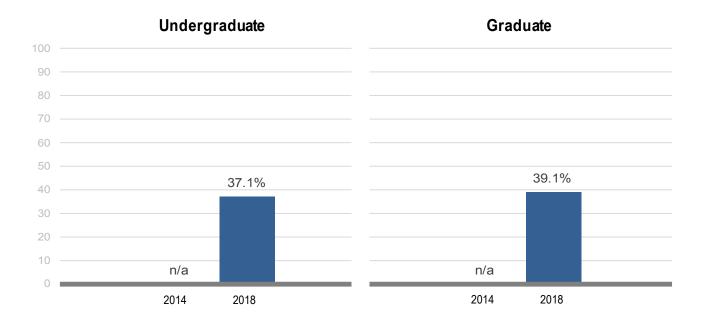
### By Age Group\*



		2014		2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	32,786	4,322	13.2%	45,323	15,512	34.2%	↑	21.1
22-24	15,606	2,302	14.8%	22,585	7,519	33.3%	♠	18.5
25-29	12,900	2,105	16.3%	20,101	7,145	35.6%	♠	19.2
30-39	9,946	2,275	22.9%	15,403	6,892	44.7%	♠	21.9
40-49	3,406	1,197	35.1%	5,229	2,927	56.0%	♠	20.8
50+	1,490	749	50.3%	1,974	1,291	65.4%		15.1
Unknown	0			0				

\* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

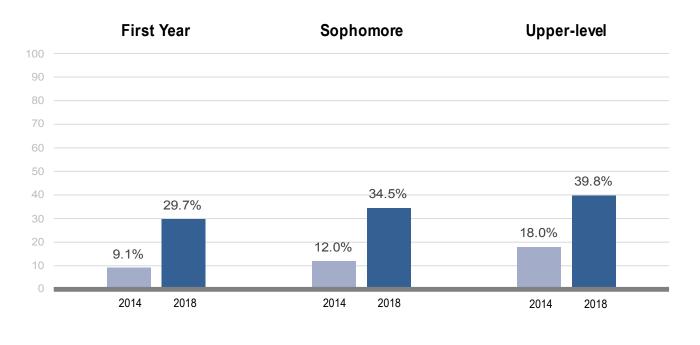
## **By Education Level\***



		2014		2018			
	Enrolled	Voted	Rate	Enrolled Voted Rate	Change		
Undergraduate	0	0	n/a	87,907 32,590 <b>37.1%</b>	n/a		
Graduate	0	0	n/a	21,232 8,310 <b>39.1%</b>	n/a		
Unknown	76,134			1,476			

\* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

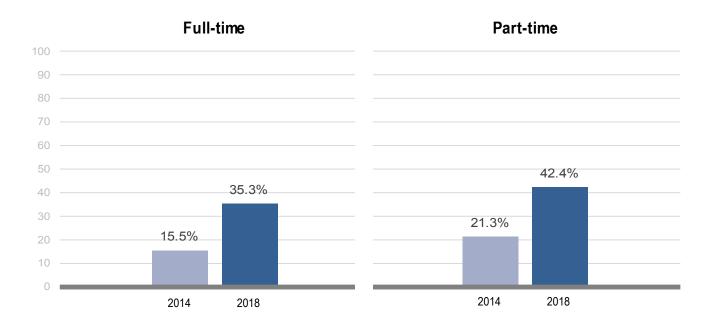
## By Undergraduate Class Year\*



		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	9,843	899	9.1%	14,584	4,333	29.7%	↑	20.6
Sophomore	11,418	1,371	12.0%	17,055	5,887	34.5%	↑	22.5
Upper-level	40,708	7,322	18.0%	56,770	22,571	39.8%	↑	21.8

\* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

### By Enrollment Status\*



		2014		2018
	Enrolled	Voted	Rate	Enrolled Voted Rate Change
Full-time	55,967	8,662	15.5%	78,448 27,663 <b>35.3% 👚 19.8</b>
Part-time	20,167	4,288	21.3%	32,167 13,623 <b>42.4% 👚 21.1</b>
Unknown	0	0	n/a	0 0 <b>n/a</b>

\* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

### By Field of Study\*

\* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014		2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Architecture	19	*	n/a	1,314	460	35.0%	n/a
Area, Ethnic, Cultural, Gender, and Group Studies	0	0	n/a	168	88	52.4%	n/a
Biological and Biomedical Sciences	252	46	18.3%	7,146	2,642	37.0% 👚	18.7
Business, Management, and Marketing	634	121	19.1%	19,341	6,218	32.2% 👚	13.1
Communication and Journalism	318	44	13.8%	5,343	2,235	41.8% 👚	28.0
Communications Fechnologies/Technicians	26	*	n/a	380	137	36.1%	n/a
Computer and Information Sciences	143	21	14.7%	5,335	1,748	32.8% 👚	18.1
Education	512	136	26.6%	6,091	2,670	43.8% 👚	17.3
Engineering and Engineering Fechnologies	384	49	12.8%	14,216	4,634	32.6% 👚	19.8
English Language and Literature	99	23	23.2%	2,071	991	47.9% 👚	24.6
Family and Consumer/Human Sciences	207	32	15.5%	2,327	902	38.8% 🛧	23.3
Foreign Languages, Literatures, and Linguistics	24	*	n/a	655	273	41.7%	n/a
Health Professions	280	59	21.1%	7,075	2,775	39.2% 👚	18.2
History	45	16	35.6%	1,323	689	52.1% 🛧	16.5
aw Enforcement, Firefighting, and Protective Services	210	46	21.9%	3,351	1,328	39.6% 👚	17.7
egal Professions and Studies	30	*	n/a	1,643	725	44.1%	n/a
Liberal Arts and Sciences, and Humanities	85	22	25.9%	1,389	592	42.6% 👚	16.7
Mathematics and Statistics	21	*	n/a	915	283	30.9%	n/a
Multi/Interdisciplinary Studies	229	48	21.0%	5,073	1,804	35.6% 🛧	14.6
Natural Resources and Conservation	25	10	40.0%	672	335	49.9% 🛧	9.9
Parks, Recreation, Leisure, and Fitness Studies	110	16	14.6%	1,729	546	31.6% ϯ	17.0
Philosophy and Religious Studies	s 15	*	n/a	524	230	43.9%	n/a
Physical Sciences	23	*	n/a	1,271	441	34.7%	n/a

Psychology	266	51	19.2%	6,145	2,372	38.6% 👚	19.4
Public Administration and Social Service Professions	95	30	31.6%	3,109	1,499	48.2% 👚	16.6
Science Technologies/Technicians	30	*	n/a	298	133	44.6%	n/a
Social Sciences	249	52	20.9%	5,357	2,242	41.9% 👚	21.0
Transportation and Materials Moving	12	*	n/a	449	143	31.9%	n/a
Visual and Performing Arts	164	26	15.9%	4,403	1,747	39.7% 👚	23.8
Unknown	71,627	12,067	16.9%	1,502	404	26.9% 🛧	10.1

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

**References:** IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for \_\_\_\_\_\_ [name of institution].* Medford, MA.

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Contact us: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement Lincoln Filene Hall, Medford, MA 02155 NSLVE@tufts.edu | 617-627-0620

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