FOOD AND CULTURE

SPRING 2019

PORTFOLIO CONFERENCE AND CONCLUDING REFLECTION FOR [YOUR NAME]

THE POINT OF THIS IS TO ASK YOU TO REFLECT ON OUR JOURNEY THIS SEMESTER.

This exercise will probably take you about 2-3 hours. Get comfortable. Assemble your tools (laptop, folder, books, beverage, snack [*what is a snack?*😉]). Open our Google Drive, Slack, Blogger.

TASK 1

Assemble all your work for the semester, including self-assessments and my comments

- Midsemester self-assessment
- Food Log
- Taboos/choices
- Dining ethnography
- Ritual/alcohol analysis
- Body blog
- Supermarket/market/coop observation
- Food issues project
- Final project
- Class leadership notes
- Google Doc questions

Read it all

Answer these questions about what you did

- What work of yours was especially strong? Why? Explain its positive features.
- What was less strong? What aspects were weaker?
- What do you think you learned the most about?

Look back and connect the beginning of the semester to now

- What were your initial goals for the class? What did you want to know? What did you hope to get out of the class? Did this happen?
- Did you try something unexpected, in terms of presentation format?
- Did you learn something you hadn't expected to learn?

Please answer these questions:

- What of the course activities especially stands out for you? Why?
- What 3 course readings made an impression on you?
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    -
    -
- What topic interested you the most? Why?
- What topic did you learn the most about?
- What assignment(s) pushed you to learn the most?
- Was there something you wrote/produced of which you were especially proud? What, and why?
- Did anything we did or learned surprise you? What, and why?
- Do you have any new or remaining questions or concerns that you will be thinking about after the semester ends?

- Do you notice your own food practices or other food-related experiences differently now?

TASK **6**

Some basics

How many **classes** did you miss? _____

　　　Please remind me of the reason(s), if we discussed them in advance.

How **actively engaged** were you in class?

_____ Completely absorbed

_____ Basically paid attention

_____ Spoke rarely but listened

_____ Wasn't too interested; spent time on my phone/social media

Approximately how much of the **reading** did you do?

_____90-100%

_____75-89

_____50-74

_____25-49

_____less than 25%

Were your assignments turned in on time?

　　　Number late, if relevant:_____

Please remind me of the reason(s), if we discussed them in advance.

Did you **talk** about the class material outside the class?

_____ All the time

_____ Sometimes

_____ Rarely

Which things did you tend to talk about? To whom?

How many times did you post on Slack? _____

How many times did you read other people's posts? _____

How would you regard your **leading** of class?

_____ Excellent: You were well prepared and organized, finding new angles on the material, or going deeper, and the discussion was robust.

_____ Good: You were basically prepared and the discussion was fine.

_____ Fair: You didn't really go much beyond what was assigned, and sometimes the discussion flagged.

Comments on working with your partner, if relevant:

Final Projects:

Evaluate this project: Strengths, Weaknesses, Learning, Missed Opportunities

Overall Learning Experience:

I know this was a somewhat unusual structure for a college class (at ND).
Please reflect on how this felt at the beginning, middle, and end.

FINAL TASK

Please suggest a grade for yourself

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Explain

Please bring this with you to our conference, along with all your
work, self-evaluations, and anything else that you think is relevant.

Happy eating!