#### **AURORA PUBLIC SCHOOLS**

Issued September 2012 Revised: January 2015

#### CHARTER SCHOOLS (Intent to Apply to Become a District Charter School)

#### Page 1 of 6

*Instructions:* All district charter school applicants must file this intent to apply form with the district at least 30 days before submitting an application to the Board of Education. The intent to apply form may be returned to the Division of Accountability and Research, 15701 E. 1<sup>st</sup> Avenue, Suite 112, Aurora, CO 80011. The form should also be the first document included in the district charter school application.

**APS Code: LBD-E** 

Today Date v Name Name	y's Date:when you intend to submit your application: of proposed district charter school: of education management provider (EMP), if applicable:
Mailii	ct person:
Please	e respond to the following; attach separate sheets as necessary.
1.	Applicant(s) has/will file an application to charter this school or a substantially similar school with other authorizers:  Yes No If yes, please list the other authorizer(s):
2.	Applicant(s) submitting this form: (Check appropriate statement)  ☐ is incorporated in Colorado as a nonprofit  ☐ has filed application to become a Colorado nonprofit  ☐ (state type of entity, if other than above):
3.	If applicant intends to contract with an EMP, the corporate status of the EMP is:  ☐ incorporated in Colorado as a nonprofit  ☐ has filed application to become a Colorado nonprofit  ☐ (state type of entity, if other than above):
4.	The proposed district charter school will be located within the boundaries of the school district in which this intent to apply form is submitted:   Yes  No If no, the proposed district charter school will be located in

## CHARTER SCHOOLS (Intent to Apply to Become a District Charter School)

**APS Code: LBD-E** 

#### Page 2 of 6

Does the school expect to contract with a charter management organization or company for school management or operation?  □ Yes □ No
If yes, identify the charter management organization:
Proposed principal or lead administrator information Name of proposed principal candidate:
Current employment:
Phone (day)  Phone (evening)
Email address  Model or focus of proposed school: (ex. Arts, College Prep, Dual Language, etc.)

### CHARTER SCHOOLS (Intent to Apply to Become a District Charter School)

**APS Code: LBD-E** 

#### Page 3 of 6

9. Projected enrollment and demographics chart

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
School Year 1														
School Year 2														
School Year 3														
School Year 4														
School Year 5														

	% ELL	% SPED	% FRL
School Year 1			
School Year 2			
School Year 3			
School Year 4			
School Year 5			

10. Name of applicant team or founding entity:

A. Names, roles, and current employment of all persons on the applicant team:

# CHARTER SCHOOLS (Intent to Apply to Become a District Charter School)

**APS Code: LBD-E** 

#### Page 4 of 6

В.	Does the applicant team or any members of the team currently operate any other							
	schools?							
	□ Yes □ No							
C.	Explain the individual and collective qualifications of the applicant team members							
	to establish a high-quality charter school, in particular the capacity to assume responsibility for public funds, administration and governance.							

# CHARTER SCHOOLS (Intent to Apply to Become a District Charter School)

#### Page 5 of 6

D.	Include as attachments resumes for each individual on the applicant team.
	Have you included the attachments? $\square$ Yes $\square$ No
E.	Explain the circumstances and motivations that brought the applicant team together to propose this charter school.

**APS Code: LBD-E** 

#### CHARTER SCHOOLS (Intent to Apply to Become a District Charter School)

**APS Code: LBD-E** 

#### Page 6 of 6

F.	Which applicant	team members	will become	founding l	ooard members?

11. Identify any organizations, agencies, consultants or institutions of higher education that are partners in planning and establishing this charter school, along with a brief description of their current and planned role and any resources they have contributed or plan to contribute to the school's development.