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ADOPTED - BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
JUNE 6, 2013

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS

RESOLUTION
ADOPT REVISIONS TO THE ACADEMIC POLICY AND PROCEDURES MANUAL
OF THE CITY COLLEGES OF CHICAGO
2013-2014
OFFICE OF ACADEMIC AFFAIRS AND STUDENT AFFAIRS

WHEREAS, the Illinois Public Community College Act, as amended, lists the powers and duties of community college districts in the State of Illinois, and states in 110 ILCS 850/3-30, that:

“The board of any community college district has the powers...that may be requisite or proper for the maintenance, operation and development of any college or colleges under the jurisdiction of the board.”

WHEREAS, the City Colleges of Chicago Academic Policy and Procedures Manual has been developed to ensure that protocols for instruction, grading, student advancement and related academic elements are established, reviewed and publicly communicated;

WHEREAS, Section 4.3 of the Board Bylaws of City Colleges of Chicago provides for the adoption of policies and states that:

“The Board may adopt, from time to time, policy statements, guidelines, procedures, regulations, collective bargaining agreements, codes of conduct, or similar documents issued for the governance of the Board, the District and the Colleges.”

WHEREAS, the Academic Policy and Procedures Manual has been revised to include the following: 1) clear articulation of the Program Review process for programs to be approved through the Illinois Community College Board (ICCB); 2) the revised contract renewal and issuance of tenure process and; 3) CCC acceptance of credits from regionally accredited institutions (the Executive Summary and Revisions to the Academic Policy and Procedures Manual are attached as Exhibit A and B); and

WHEREAS, the Officers of the District support the new policy revisions to the Academic Policy and Procedures Manual that are being recommended by the Provost and Chief Academic Officer;

NOW, THEREFORE BE IT RESOLVED, that the revisions to the Academic Policy Manual be adopted by the Board of Trustees effective June, 2013, and posted on the City Colleges of Chicago website.

June 6, 2013 – Office of Academic Affairs and Student Affairs

EXHIBIT A
CITY COLLEGES OF CHICAGO
EXECUTIVE SUMMARY
ACADEMIC POLICIES COMPARISON
JUNE 2013

Current Policy	Proposed New Policy or Revision
	All policies for Associate Degree programs were updated to reduce the credit hours required for residency in line with new HLC policy
Index Number 1.10A Current policy requires: A minimum of 21 hours must be completed at a CCC to establish residency	Index Number 1.10A Associate in Arts (A.A.) Degree The minimum number of credit hours completed at a CCC has been changed from 21 to 15 to coincide with a February, 2013 change in HLC policy and to facilitate completion and reverse transfer.
Index Number 1.11A Current policy requires: A minimum of 21 hours must be completed at a CCC to establish residency	Index Number 1.11A Associate in Science (A.S.) Degree The minimum number of credit hours completed at a CCC has been changed from 21 to 15 to coincide with a February, 2013 change in HLC policy and to facilitate completion and reverse transfer.
Index Number 1.12A Current policy requires: A minimum of 21 hours must be completed at a CCC to establish residency	Index Number 1.12A Associate in Applied Science (A.A.S.) Degree The minimum number of credit hours completed at a CCC has been changed from 21 to 15 to coincide with a February, 2013 change in HLC policy and to facilitate completion and reverse transfer.

**EXHIBIT A
CITY COLLEGES OF CHICAGO
EXECUTIVE SUMMARY
ACADEMIC POLICIES COMPARISON
JUNE 2013**

Current Policy	Proposed New Policy or Revision
	All policies for Associate Degree programs were updated to reduce the credit hours required for residency in line with new HLC policy
Index Number 1.13A Current policy requires: A minimum of 21 hours must be completed at a CCC to establish residency	Index Number 1.13A Associate in General Studies (A.G.S.) Degree The minimum number of credit hours completed at a CCC has been changed from 21 to 15 to coincide with a February, 2013 change in HLC policy and to facilitate completion and reverse transfer.
Index Number 1.14A Current policy requires: A minimum of 21 hours must be completed at a CCC to establish residency	Index Number 1.14A Associate in Engineering Science (A.E.S.) Degree The minimum number of credit hours completed at a CCC has been changed from 21 to 15 to coincide with a February, 2013 change in HLC policy and to facilitate completion and reverse transfer.
Index Number 1.15A Current policy requires: A minimum of 21 hours must be completed at a CCC to establish residency	Index Number 1.15A Associate in Fine Arts (A.F.A.) Degree The minimum number of credit hours completed at a CCC has been changed from 21 to 15 to coincide with a February, 2013 change in HLC policy and to facilitate completion and reverse transfer.
Index Number 1.16A Current policy requires: A minimum of 21 hours must be completed at a CCC to establish residency	Index Number 1.16A Associate of Arts in Teaching Degree (A.A.T.) The minimum number of credit hours completed at a CCC has been changed from 21 to 15 to coincide with a February, 2013 change in HLC policy and to facilitate completion and reverse transfer.

**CITY COLLEGES OF CHICAGO
ACADEMIC POLICY**

SOURCE OFFICE: Academic Affairs ISSUED BY: W. Watson

DATE: 8/89

REVIEWED: 1991, 1998, 2000, 2009, 2010, 2011, 2012

REVIEWED BY: ACADEMIC VICE PRESIDENTS, ASSOCIATE VICE CHANCELLORS, AND
PROVOST

ISSUER'S SIGNATURE: ON FILE

SUBJECT: Associate in General Studies (A.G.S) Degree

POLICY:

An Associate in General Studies Degree is an award for the satisfactory completion of a curriculum that has been individually designed by mutual agreement between the student and the student's academic advisor to meet the student's educational intent. It is intended for the student who is not pursuing a specified curriculum in the lower division transfer or professional-technical focus areas. A student may find that it may not fulfill all of the requirements of full junior standing when transferred to a four year institution. The program requires the successful completion, with a minimum of an overall "C" (2.00) Graduation Grade Point Average of a total of 60 semester hours. However, a student must earn a grade of "C" or better for all courses used to complete the general education core requirements. The total number of required hours varies by program. All courses submitted for graduation must be part of the approved program of study.

Applicable course work with a minimum grade of "C" may be transferred to any of the City Colleges of Chicago from regionally accredited external institutions, as well as among any of the City Colleges of Chicago. A minimum of 15 credit hours must be earned at one or more of the CCC in order to fulfill the residency requirements. The CCC college from which the majority of the Graduation Credit Hours were earned will be the college that is authorized to award the A.G.S. degree, provided the college offers this degree. A student may select the City College from which their degree will be awarded, if the student has earned an equal number of Graduation Credit Hours at two or more City Colleges. The college selected by the student must offer the degree.

A minimum of twenty (20) of the required 60 semester hours must be distributed among the four general education areas of Communications, Mathematics and Science, Humanities and Fine Arts and the Social and Behavioral Sciences. One course required in Communications, and two courses are required in each of the other three areas. The choice of courses used to meet the general education requirements differs among each of the City Colleges of Chicago. The general education component enables students to understand and appreciate their culture and environment, to develop a system of personal values that lead to civic and social responsibility, and to attain skills in communication, computation, and critical thinking necessary for future growth as learners and productive members of society.