

Special Education Indicator #1: SPED Identification

This indicator is the percentage of students identified to receive special education (SPED) services.

CALCULATION

For each district, calculate the district percentage of students receiving special education services as follows:

$$\begin{array}{l} \text{District percentage} \\ \text{of students} \\ \text{receiving special} \\ \text{education services} \end{array} = \frac{\text{District number of special education students enrolled in 2003-2004}}{\text{District number of students enrolled in 2003-2004}}$$

MINIMUM SIZE REQUIREMENTS

- Minimum Size Criterion: At least 30 special education students in the district in 2003-2004.
- Special analysis will be applied for those districts not meeting the minimum size criterion.

DATA SOURCE

- 2003-2004 PEIMS fall/submission 1.

NOTES

- Students coded in PEIMS under the instructional setting/arrangement codes 02 (Hospital Class), 81-89 (Residential Care and Treatment Facility), and 30 (School for Persons with Mental Retardation) are not included in the calculation of this indicator.
- Students whose PEIMS code on the 163 Record is 1 (Enrolled in the regional day school program < 50% of the day) or 2 (Enrolled in the regional day school program ≥ 50% of the day) are not included in the calculation of this indicator.
- Students whose PEIMS Average Daily Attendance (ADA) Code = 0 are included in the calculation of this indicator.
- The performance levels for this indicator are based on a relative standard. Relative standards will be replaced with absolute standards over time.

The district-level special education identification percentage is compared to the *PBMAS* standards for the identification of special education students, and performance levels are assigned as follows:

District Performance Level Criterion: District Percentage of Students Receiving SPED Services				
Performance Level (PL) Assignments				
Performance Level = Special Analysis	Performance Level = 0 (met standard)	Performance Level = 1	Performance Level = 2	Performance Level = 3
Fewer than 30 students in special education in the district in 2003-2004 and PL not equal to 0.	The district identification of students to receive special education services is 8.5% or lower. Minimum size requirements not applicable if PL = 0.	The district identification of students to receive special education services is between 8.6% and 11.0%.	The district identification of students to receive special education services is between 11.1% and 16.0%.	The district identification of students to receive special education services is 16.1% or higher.