ANNUAL REPORT OF THE PRESIDENT
OF STANFORD UNIVERSITY

FOR THE THIRTY-FIFTH ACADEMIC YEAR
ENDING AUGUST 31, 1926

THIS BEING THE TWENTY-THIRD REPORT SUBMITTED, TO WHICH ARE APPENDED THE ANNUAL REPORTS OF THE TREASURER, COMPTROLLER, DEPARTMENTS, COMMITTEES, AND THE PUBLICATIONS OF THE FACULTY

STANFORD UNIVERSITY, CALIFORNIA
PUBLISHED BY THE UNIVERSITY
1927
Mr. Ernest Hall Templin was engaged during the year in the completion of his doctoral dissertation, *The Carolingian Tradition in the Spanish Drama of the Golden Age.*

**Aurelio Macedonio Espinosa**

*Professor of Romanic Languages*

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**SCHOOL OF SOCIAL SCIENCES**

A plan for a School of Social Sciences was presented to a group of professors in the office of the President on January 16, 1924. This plan, after some modification, was adopted and the first meeting of the faculty of the School was held February 21, 1924. The faculty includes all members of the Departments of Economics, History, Philosophy, Political Science, and certain members of the Departments of Education, Food Research, Languages and Literature, Psychology, and Public Law, who are deemed to be giving courses which come within the field of the social sciences, and the instructors in Citizenship.

At a meeting of the faculty held on March 14, 1924, an executive committee was elected consisting of Professors H. W. Stuart, P. J. Treat, L. M. Terman, V. J. West, and M. S. Wildman.

On January 16, 1925, a set of By-laws for the more orderly conduct of business was adopted, Professor W. G. Beach was appointed as Adviser of Undergraduates in the School of Social Sciences, and a Division of Journalism was created.

At a meeting of the faculty on March 31, 1926, a Division of Sociology analogous to that of Journalism was created. Reports of these divisions follow.

**Murray Shipley Wildman, Chairman**

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**DIVISION OF JOURNALISM**

The staff of the Division of Journalism for the year consisted of Everett W. Smith and Buford O. Brown, Associate Professors. The transfer of the division to the School of Social Sciences, which became effective at the beginning of the year, was an advantage in every way over former arrangements. It has centralized the work, placed all the major students in a single group, and placed that group in its logical position under the present academic organization. Some slight changes in the details of curriculum requirements for the needs of students of journalism may be desirable, but those can be worked out as the new scheme is settled into the best working order.

Journalism courses were offered during the summer quarter this year for the first time and the results were very satisfactory in the quality of work done and the progress made by students under the system by which all the courses except that for teachers were grouped around the project of publishing the summer edition of *The Daily Palo Alto*, which was turned
over by the Associated Students for the purpose and published twice a week during the quarter. This device made it possible to adapt the instruction to the individual needs of the students, who varied more than in the other quarters in both degree of preparation and objectives. Mr. Waldo Abbot of the Department of Rhetoric and Journalism of the University of Michigan was acting instructor, and through his sympathetic attitude and personal interest in the students' work proved an extremely effective teacher.

Professor Brown was again head of the Department of Journalism of the Summer Session in Los Angeles of the University of California. He addressed the National Editorial Association on July 1, during its annual convention, held this year in Los Angeles, on "What the Schools of Journalism Are Doing for the Country Newspaper." His address was published in several technical journals of the profession.

The division again fostered the annual meeting of the California Scholastic Press Association, which was held on the campus during the autumn quarter.

Everett Wallace Smith  
Associate Professor of Journalism

Division of Sociology

The Division of Sociology offers a limited number of courses dealing with the organization and development of modern society. They are of value primarily as culture courses and secondarily as a part of the vocational preparation of students who plan to enter the fields of teaching or social work. From one hundred to one hundred sixty-five students are enrolled in the courses in sociology each quarter.

Walter Greenwood Beach  
Professor of Social Science
PUBLICATIONS OF THE FACULTY

SOCIAL SCIENCES, SCHOOL OF
DIVISION OF JOURNALISM

Everett Wallace Smith:

ZOOLOGY

John Otterbein Snyder:

Edwin Chapin Starks:

Walter Kenrick Fisher:


ENTOMOLOGY

Rennie Wilbur Doane: