“The beneficence of the Creator toward man on earth, and the possibilities of humanity are one and the same.”—Leland Stanford.

“A generous education is the birthright of every man and woman in America.”

—David Starr Jordan.
365. Graduate Research: Modern European History.
Units, not to exceed 15 (Lutz, Fisher, Spalding, Vucinich)
Autumn, 5; winter, 10; spring, 10; summer, 7

370. Graduate Research in the History of England and the British Empire.—Individual guidance to properly qualified graduate students.
Units, not to exceed 15 (Brand, Savelle)
Autumn, 2; winter, 5; spring, 1; summer, 1

376. Graduate Seminar in American Diplomatic History.—Specialized research in United States diplomatic history since 1860 on a theme topic, which is to be considered in its relation to larger contributing forces, such as economics and politics, both at home and abroad.
5 units, spring quarter (Bailey)
[Not given in 1946-47]

377. Graduate Seminar in the Diplomatic History of America, 1492-1763.—Research in the diplomatic history of the Western Hemisphere in the colonial period. Reading knowledge of French and/or Spanish and/or Portuguese required. Open to undergraduates by permission.
5 units, spring quarter (Savelle)
[Not given in 1946-47]

378. Graduate Research in American History.—Guidance of graduate students preparing the A.M. and Ph.D. theses, and of other properly qualified graduates by permission of the instructor.
Units, not to exceed 15, every quarter (Robinson, Bailey, Savelle)
Autumn, 12; winter, 17; spring, 14; summer, 17

380. Graduate Research: Latin America.
Summer, 1

385. Graduate Research: Far East.
(Buss)
Winter, 1; spring, 1

386. Graduate Seminar in the Far East.
5 units, winter quarter (Buss)
Winter, 7

[See also the following courses in directed research in the Hoover Research Institute on War, Revolution, and Peace: 217, Seminar on Russian Foreign Relations (Fisher); 218, Seminar on the History of International Relations (Fisher); 220, Censorship and Propaganda since 1914 (Lutz); 225, Seminar on Peace Settlements (Staff).]

JOURNALISM

Chilton Rowlette Bush, Professor
Douglass Wood Miller, Acting Professor
Frank Auld Clarvoe, Clarence Richard Lindner, Paul Clifford Smith, Consulting Professors
Clifford Francis Weigle, Associate Professor
|Miles Whitney Kresge, Jr., Thomas Minton Newell, Instructors
Albert George Pickerell, Acting Instructor
Edward Joseph Demson, Raymond D. Lawrence, Lecturers

The Journalism curriculum is based on the assumption that education for journalism must provide (1) general social intelligence, (2) specific knowledge of certain social, fiscal, industrial, and political principles, and data, (3) an intelligent comprehension of the role of the newspaper as a social institution, and (4) some technical ability in journalism. The requirements for the degree of Master of Arts in Social Sciences-Journalism are calculated to insure a realization of these objectives.

|| Deceased, October 29, 1946.
Admission.—To be accepted as a major in the division, the student must obtain a high-weighted average computed from the following criteria: grade in Journalism 50, grades in English composition courses, Lower Division scholarship record, and two special tests administered by the division. (These tests will be given on September 27, and January 10, April 4, and June 20.) Students who have not taken Journalism 50 or its equivalent while enrolled in the Lower Division and whose scores are high with respect to the other criteria are accepted only provisionally until they have completed Journalism 50.

Since the number of majors is limited it is advisable for prospective majors intending to enter the division to consult as early as possible with the Executive Head of the division.

Degree of Master of Arts.—The division will recommend to the Committee on Graduate Study for the degree of Master of Arts students who have completed five of the fields in Groups I–III listed below under requirements for the degree of Bachelor of Arts (or a substitute program in the departments of History, Philosophy, and Psychology) and forty-five units of journalism, including an acceptable thesis with an average grade of B on their entire program of study during their final year. In order to complete this program successfully, the student must ordinarily plan his program at the beginning of his seventh quarter. It is recommended that the student have at least three months of practical experience before beginning the third year of his program.

Degree of Bachelor of Arts.—For those students who at present are unable to plan a three-year program, the division will continue to offer the degree of Bachelor of Arts. To fulfill the requirements for this degree with the major subject in Social Sciences-Journalism, the student will take approximately thirty units in journalism of which the following courses are required: Journalism 50, 103, 107, 120, 140, and two of the following courses: Journalism 110, 115, and 125.

In addition, he will take General Psychology (Psychology 51); Europe in the Nineteenth Century (History 103) or American History since 1890 (History 122); two courses in general or English literature; and complete one field in two of the following groups (together with the appropriate prerequisites for each field):


III. Comparative Government, Public Administration, International Law and Relations, Public Law, and Political Parties and Politics.

The division will approve substitute programs in the departments of History, Philosophy, and Psychology which evidence a consistent objective.

Two courses normally constitute a field, although a seminar is sometimes required also. The student, moreover, must arrange his program so as to fulfill the requirements of the School of Social Sciences for twenty units in each of two departments other than Journalism (see page 496). A part of these requirements may be met while the student is in the Lower Division.

The student must make an average grade of C in courses taken in the School of Social Sciences and a significantly higher grade in the courses in journalism.

Pre-Journalism Curriculum.—It is recommended that students in the Lower Division preparing to major in journalism take the courses in English and general literature mentioned above and the social science courses that are
prerequisite to the advanced courses constituting the required fields in
the School of Social Sciences.
Courses in the Division of Journalism, except Journalism 50, are open only
to students in the Upper and Graduate Divisions.

Students transferring from other institutions who desire credit for some
of the elementary courses in journalism may be required to take an examina-
tion in those subjects as a prerequisite to their enrollment as majors in jour-
nalism. Majors are required to take the Strong Vocational Interest Test
(fee $1) before the end of the first quarter of their junior year.

Curriculum in Advertising.—The division will accept as majors properly
qualified students who wish to prepare for a career in advertising. In addition
to the courses required of all majors, the student should take Journalism 106,
115, 116, and 217. Students are also advised to elect an elementary course in
statistics and appropriate courses in graphic art, economics, psychology, or
speech.

Ph.D. Minor.—Candidates for the degree of Doctor of Philosophy who
are preparing to teach journalism are, in special cases, permitted to elect
journalism as a minor field. The candidate, however, will consult with his
major professor as to dissertation and course of study.

LOWER DIVISION COURSE

50. Editorial Techniques I.—An introduction to journalism with practice
in news writing. The newspaper audience, types of news stories, news values,
newspaper organization, and journalistic vocation. Weekly conferences and
laboratory. All writing in the course, after the first three weeks, must be done
by typewriter. Prerequisite: sophomore standing.
3 units, autumn and spring quarters (Newell, Pickrell)
Autumn, 66; spring, 30

ADVANCED COURSES

103. Mechanics of Publishing.—Instruction relating to printing processes
and machinery, including type faces, typographical display, and copy fitting;
photoengraving, photolithography, intaglio printing; paper and inks. Lecture
and laboratory. To be taken concurrently with Journalism 107. Open only
to majors. Prerequisites: Journalism 103. Open only to journalism majors.
3 units, winter quarter (Newell)
Winter, 65

106. Advertising Production.—Advanced work relating to the design, esti-
mating, and copy-fitting of publications; problems of imposition. Prerequi-
site: Journalism 103. Open only to journalism majors.
2 units, spring quarter
[Not given in 1946-47]

107. Editorial Techniques II.—Instruction and practice in copyreading,
headline writing, news display, illustration, and newspaper library reference
methods. In laboratory, the class edits the daily teleprinter report of the As-
sociated Press or the United Press Association. To be taken concurrently
with Journalism 103. Prerequisites: Journalism 50 and Upper Division
standing. Open only to major students.
3 units, winter quarter (Weigle, Pickrell)
Winter, 58

110. Forms of Journalistic Writing.—The following forms are studied:
magazine article, Sunday feature article, editorial, and critical essay. Prac-
tice in writing with emphasis on the marketing of manuscripts; literary mar-
kets are surveyed and the student is assisted in marketing his manuscript.
The popularization of technical and scientific data. Conferences. All writing
in the course must be done by typewriter. Prerequisites: Upper Division standing and Journalism 50, or consent of instructor.

3 units, autumn and *summer quarters (Weigle, Miller)

* Autumn, 63 (2 sections); *summer, 20

112. Journalistic Writing for Radio.—Practice in processing news for the radio and the preparation of certain types of scripts. Open only to major students.

2 units, spring quarter (Lawrence, Newell)

115. Procedures in Advertising.—An introduction to advertising with emphasis on the fundamentals of consumer, product, and market research and the elements in the advertising campaign, viz., media, copy, and layout. Designed to give a general understanding of advertising and with some practice in techniques.

3 units, spring quarter (Weigle)

116. National Campaigns.—In co-operation with a Pacific Coast manufacturer, the class prepares an advertising campaign for a nationally advertised product. The work begins with research and continues with preparation of copy, testing, preliminary selection of media, and scheduling. Prerequisites: Journalism 115, senior standing, and consent of instructor. Open only to major students.

3 units, winter quarter

120. The Media of Propaganda.—An explanation of the techniques employed by the propagandist with application to war, revolution, and politics; the agencies of communication that serve as channels of propaganda, with special reference to the newspaper and its ethics. Prerequisite: Upper Division standing.

3 units, spring quarter (Bush)

125. Reporting of Public Affairs.—Instruction and practice in methods of reporting local, state, and federal courts and municipal, state, and federal administration in the local community; bankruptcy proceedings; finance and business; labor. Several aspects of adjective law are studied. Prerequisites: Journalism 50 and senior standing. Open only to major students.

4 units, winter quarter (Bush)

140. History of Journalism.—A study of the changing character of the newspaper with emphasis on the contributions of outstanding editors, publishers, and inventors. The evolution of freedom of the press, editorial and business standards, mechanics, and advertising practices. Prerequisite: Upper Division standing.

3 units, each quarter (Weigle, Miller)

* Autumn, 79; winter, 1; spring, 1; *summer, 18

149. Legal Aspects of Journalism.—Case studies in the law of defamation, contempt, constitutional guaranties, privacy, copyright, and inspection of public records. Prerequisite: Upper Division standing.

3 units, autumn quarter (Bush)

156. Business Management.—Principles of newspaper business management, including location, evaluation, equipment; circulation; display, classified and legal advertising; accounting and promotion. Primary emphasis is on the sub-metropolitan newspaper, but study is also made of metropolitan practices. Open only to major students.

3 units, spring quarter (Demson)
199. Individual Work.—Journalism majors with high academic standing are permitted to undertake individual work in a few specialized fields not covered by the courses already listed. Some of these fields are (1) women's departments, (2) trade journalism, (3) history of journalism, and (4) newspaper illustration and photography.
   1 to 2 units, each quarter (Staff)
   Autumn, 1; winter, 5; spring, 9; summer, 1

GRADUATE COURSES

217. Media and Opinion Measurement.—The class analyzes the psychological and statistical assumptions utilized in methods of opinion polling, attitude measurement, reader-interest survey, radio-audience measurement, advertising-copy testing, consumer analysis, and market analysis. Open to graduate students, and required of all candidates for the Master's degree.
   4 units, autumn quarter (Bush)
   Autumn, 21

225. Research.
   (Bush)
   Autumn, 1; winter, 7; spring, 5; summer, 2

300. Thesis Seminar.
   Each quarter (Staff)
   Autumn, 3; winter, 3; spring, 2; summer, 1

PRACTICE COURSES

121. Advanced Practice.—Practice work in executive positions on the editorial staff of the Stanford Daily, with weekly conferences. Open to undergraduate students, technically enrolled in the Upper Division, who qualify by election or appointment; not open to graduate students. Students are limited to a total of seven units of credit and graded plus or minus.
   1 to 3 units, each quarter (Staff)
   Autumn, 15; winter, 16; spring, 17; summer, 5

183. San Francisco Newspaper Practice.—Journalism majors who have made a high record in their entire program, and especially in Journalism 125, are permitted to work in San Francisco in the spring quarter of their senior year, and by arrangement with San Francisco newspapers. The work is done under the supervision of specially appointed San Francisco newspaper men and the faculty of the division. Students who are accepted are required to devote their entire time to this work on Tuesdays and Thursdays.
   5 units, each quarter (Weigle)
   Winter, 8; spring, 10

[Curriculum and Instruction in Journalistic Writing.—See Education 185.]

POLITICAL SCIENCE

Charles Fairman, Thomas S. Barclay, Philip W. Buck, Edwin Angell Cottrell, Graham H. Stuart, Professors
Alpheus T. Mason, James K. Pollock, Acting Professors
Robert H. Connelly, Acting Associate Professor
Arnaud B. Leavelle, Jr., James Thomas Watkins IV, Acting Assistant Professors

It is the purpose of the Department of Political Science to provide instruction (a) for those undergraduate students who, desiring a general education, wish to pursue the study of society in its political organization, relationships,