

# Gregory J. Marick

<http://linkd.in/q6BLBm>

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## Education Executive

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### Start-up & Turnaround Environments • Expertise in Highly Regulated Industries • Consumer Marketing

Accomplished revenue-focused executive with more than 20 years of business experience and 10 years of fast-track promotions to senior-leadership positions including president of one of the largest for-profit college campuses in the US. Known as a smart leader with a talent for running businesses, negotiating and navigating complex regulatory bureaucracies, fostering collaboration, energizing the culture, and relentlessly focusing on key organizational drivers.

Highly energetic implementer of "mission impossible" projects and core business strategies.

- Led two different business units to #1 and #2 among 50 in the organization.
- Delivered double-digit performance gains in a competitive, highly regulated industry and challenging economy.
- Achieved record-setting scores for employee and customer satisfaction.
- Starting from scratch, built a new \$40M facility – on budget and on deadline.

### Executive Competencies

Strategic Planning	Business Process Analysis and Improvement	Contract Negotiations
Business Development	Transformation of Business Culture	Multi-Site Management
Team Building and Mentoring	M&A • P&L	Consumer Product Marketing

### Performance Awards

**President's Club:** Ranked #1 (2007 and 2011) and #2 (2010) among 50 CEO's for overall performance  
**EDMC Top Achiever** (Top 10%), 2008, 2009 and 2012

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## PROFESSIONAL EXPERIENCE

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**Xplor Education** (Privately Held) 2018 - Present  
*Founded in Orange County, California, in 2018, Xplor Education partners with America's most innovative organizations to develop on-site, employer-sponsored Montessori preschools for the benefit of the employer-partners' workers.*

### Founder & Chief Executive Officer

Spun-off a segment of LePort Schools' business and forged partnerships with SpaceX, Alphabet, and Pūlama Lāna'i (a Larry Ellison company) with more on the horizon.

**LePORT SCHOOLS** (Privately Held) 2015 - 2018  
*Founded in Orange County, California, in 2000, LePort Schools operates 22 schools (preschool – 8<sup>th</sup> grade) in three states.*

### Vice President, Operations & Development

Led efforts to professionalize and standardize business operations and oversee new site development while developing new revenue streams in anticipation of a significant private equity infusion.

### Key Operating Results

- Significantly improved enrollment – by more than double in under a year, in some cases – by creating dedicated admissions positions, introducing consultative sales, and effectively managing performance.
- Launched corporate care division, successfully developing a partnership with SpaceX to become LePort's first client. This business unit is poised to be a major growth driver while significantly reducing capital needs.

### Leadership Performance

- Led restructuring efforts to foster transition from a family-run enterprise to a functionally managed one.

**LAUREATE EDUCATION** (Privately Held) 2014 - 2015  
*The world's largest for-profit network of universities with more than 850,000 students in 29 countries around the world.*

### President, NEWSCHOOL OF ARCHITECTURE & DESIGN

Joined this \$12M campus to transform the institution from a single-focus regional school of architecture into a multi-focus global university of design.

### Key Operating Results

- Grew new enrollment by 22%, reversing 5-year decline and creating the base for future growth.

- Developed long-range plan, charting the institution's strategic direction and driving 2019 revenue and EBITDA to \$42M and \$15M.

**Leadership Performance**

- Restructured several departments to eliminate inefficiency and strengthen the organization overall. Recruited new leaders for Academic Affairs and Enrollment while also cultivating a bench for all leadership positions.
- Expanded global platform, launching or repositioning seven new programs and establishing online modality.
- Initiated partnerships with community colleges throughout California, developing an important channel for future enrollment growth.

**EDUCATION MANAGEMENT CORPORATION (NASDAQ: EDMC)**

2006 – 2013

*The second largest (\$3B revenue) company in the for-profit education sector that operates 50 Art Institute campuses nationally – each an accredited 4-year college that awards BA and AA degrees.*

**President, THE ART INSTITUTE OF CALIFORNIA – ORANGE COUNTY (2009–2013)**

Promoted to lead one of the company's largest Art Institutes – \$55M P&L, 250 faculty and administrative staff. Serve as CEO for all aspects of a business that trains students in fields such as animation, culinary arts, and web design.

**Key Operating Results**

- Increased annual revenue 22% in 2 years, from \$45M to \$55M.
- Grew EBITDA from \$13.5M to a record-breaking \$20M while increasing margin from 30% to 36.4%.
- Expanded enrollment from 1,600 to 2,200 students.

**Leadership Performance**

- Quickly transformed employee morale and elevated workplace satisfaction scores to among the best in the company, rising from 61.2% to 66.3% in 2 years.
- Achieved the highest student satisfaction scores in the 11-year history of Ai Orange County, improving rating on Noel-Levitz Student Satisfaction inventory from 4.86 in 2009 to 5.18 in 2011 – a 650-basis-point jump.
- Secured prestigious and highly marketable regional accreditation with the Western Association of Schools and Colleges (WASC).

**President, THE ART INSTITUTE OF CALIFORNIA – HOLLYWOOD (2006–2009)**

Recruited into President's Leadership Development Program. Spearheaded the transformation of California Design College (Koreatown) into a full-fledged Art Institute campus with a niche focus in the entertainment industry. Held full P&L and operational leadership for \$25M organization with staff of 160.

**Key Operating Results**

- Built Ai Hollywood into one of the fastest-growing campuses in the EDMC portfolio.
- Increased revenues from \$7M to \$25M, EBITDA from \$0M to \$6.25M, and margin from 0% to 25%.
- Nearly tripled enrollment to 1,300 within 3 years.
- Continually improved all aspects of the college: admissions, academics, student affairs, career services, financial aid, accounting, human resources, information technology, facilities, marketing, and PR.

**Leadership Performance**

- Capitalizing on Ai's brand and Hollywood's name and reputation as the world's entertainment capital, drove rebranding and restructuring to transition California Design College to Ai and relocated campus to Hollywood.
- Redesigned curriculum to target the Hollywood studios, introducing 10 new degree programs including Animation and Filmmaking. Led marketing campaigns that produced huge surge in enrollment.
- Starting from scratch, created the Ai Hollywood Campus: Identified property, inked relationship with architect/owner, oversaw design and build-out, and orchestrated smooth relocation.
- Successfully earned re-accreditation from the Accrediting Council for Independent Colleges and Schools.

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**EDUCATION & BOARD AFFILIATIONS**

**MBA**, University of Southern California, Marshall School of Business, Los Angeles, 1998 (*MBA All-Star, Success Magazine*)

**BBA**, Loyola Marymount University, Los Angeles, CA, 1991

**Advisor to the Board:** Technology for Results in Elementary Education (TREE), Los Angeles (2 years)

**Board of Directors:** Clothes the Deal, Los Angeles (5 years); Legatus Orange Coast (1 year)



# Loyola Marymount University

Student No: 977756625

Date Issued: 18-JUN-2024  
OFFI

Record of: Gregory J. Marick  
Current Name: Gregory J. Marick

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Issued To: GREGORY MARICK

Course Level: Undergraduate  
Only Admit: Fall 1988

Current Program  
College : Business Administration  
Major : Business Administration  
Maj/Concentration : International Business  
Minor : German

Degrees Awarded Bachelor of Business Admin. 31-AUG-1991  
Primary Degree  
Major : Business Administration

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

:	Citrus College		
Ehrs:	49.00	GPA-Hrs: 0.00	QPts: 0.00 GPA: 0.00
:	CSU Los Angeles		
Ehrs:	2.67	GPA-Hrs: 0.00	QPts: 0.00 GPA: 0.00

INSTITUTION CREDIT:

Fall 1988			
FNIS 370	Mgmt Information Syst	3.00 B	9.00
GRMN 102	Elementary German II	4.00 C	8.00
MATH 111	Math Analysis Business I	3.00 D	3.00
PHIL 160	Phil of Human Nature	3.00 B	9.00
THEO 135	Roots Cath Christianity	3.00 C	6.00
Ehrs:	16.00	GPA-Hrs: 16.00	QPts: 35.00 GPA: 2.18
Good Standing			
Spring 1989			
GRMN 203	Intermediate German	4.00 C	8.00
MATH 112	Math Anlys Business II	3.00 W	0.00
MKBL 365	Principles of Marketing	3.00 B+	9.90
PHIL 320	Ethics	3.00 A-	11.10

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Institution Information continued:			
THEO 398	Religion & Science	3.00 C-	5.10
Ehrs:	13.00	GPA-Hrs: 13.00	QPts: 34.10 GPA: 2.62
Good Standing			
Fall 1989			
ECON 160	Intro Statistics	3.00 C	6.00
GRMN 110	Begin Conversatn Grmn I	1.00 CR	0.00
GRMN 204	Advanced German	4.00 C+	9.20
MGMT 335	Human Resources Mgmt	3.00 B+	9.90
MGMT 355	Princ Mgmt Organ Behvr	3.00 C+	6.90
MGMT 458	Small Business Mngmnt	3.00 A	12.00
Ehrs:	17.00	GPA-Hrs: 16.00	QPts: 44.00 GPA: 2.75
Good Standing			
Spring 1990			
FNIS 325	Financial Planng & Cntrl	3.00 D	3.00
GRMN 498	SS: Turn Cent Vienna	3.00 B+	9.90
MATH 112	Math Anlys Business II	3.00 F	0.00 E
MGMT 440	International Management	3.00 B+	9.90
MKBL 445	International Marketing	3.00 C	6.00
Ehrs:	12.00	GPA-Hrs: 12.00	QPts: 28.80 GPA: 2.40
Good Standing			
Summer 1990			
GRMN 298	SS: Intensive Grmn II	4.00 B+	13.20
HIST 398	SS:Germany Snce Bismarck	3.00 B+	9.90
Ehrs:	7.00	GPA-Hrs: 7.00	QPts: 23.10 GPA: 3.30
Good Standing			
Fall 1990			
COMM 110	Interpersnl Communicatn	3.00 B+	9.90
GRMN 306	German Lit 19th Century	3.00 B+	9.90
MATH 112	Math Anlys Business II	3.00 C	6.00 I
MGMT 405	Business Inst Society	3.00 A-	11.10
MGMT 498	SS: Soviet Mgmt	3.00 A-	11.10

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# Loyola Marymount University

Student No: 977756625

Date Issued: 18-JUN-2024  
OFFICE OF THE REGISTRAR

Record of: Gregory J. Marick  
Level: Undergraduate

Page: 2

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
Institution Information continued:					
Ehrs: 15.00 GPA-Hrs: 15.00		QPts:	48.00	GPA:	3.20
Good Standing					
Summer 1991					
MGMT 409	Management Policy	3.00	B	9.00	
Ehrs: 3.00 GPA-Hrs: 3.00		QPts:	9.00	GPA:	3.00
Good Standing					
***** TRANSCRIPT TOTALS *****					
	Earned Hrs	GPA Hrs	Points	GPA	
TOTAL INSTITUTION	83.00	82.00	222.00	2.70	
TOTAL TRANSFER	51.67	0.00	0.00	0.00	
OVERALL	134.67	82.00	222.00	2.70	
***** END OF TRANSCRIPT *****					





# Loyola Marymount University

Office of the Registrar  
 1 LMU Drive, MS 8325  
 Los Angeles, CA 90045-2659  
 (310) 338-2740 \* FAX (310) 338-4466  
 registrar@lmu.edu \* http://registrar.lmu.edu

Loyola Marymount University is the successor to St. Vincent's College (1865-1911) which became Loyola College of Los Angeles (1918-1933), and then Loyola University (1933-1973). Marymount Junior College opened in 1933, becoming Marymount College in 1948. In 1968, Loyola University and Marymount College formed an affiliation, each being autonomous. In 1973, Loyola University and Marymount College merged and formed Loyola Marymount University.

Loyola Marymount University is accredited by the Western Senior College and University Commission as a degree-granting institution at the baccalaureate, masters, doctoral, and professional levels.

A record of a student enrolled both before and after Fall 1989 may be composed of two separately formatted transcripts.

This transcript cannot be released to a third party without the written consent of the student. These instructions are in accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA).

## UNIVERSITY CALENDAR

The University operates on a semester calendar (Fall and Spring) with 15 weeks of instruction followed by a week of final examinations or the equivalent in accelerated (summer sessions) terms.

## TRANSCRIPT ABBREVIATIONS

Cred	Credits (Hours)
Ehrs	Earned Hours
GPA	Grade Point Average (4.00 grading scale)
GRD	Grade
Hrs	Hours (Credits)
No.	Course Number
QPts	Quality (Grade) Points
R	(Column Header): Courses (I)nccluded in or (E)xcluded from GPA calculation
Subj	Subject

## ACADEMIC STANDING AND RECOGNITION

"Dean's List" appears in the term in which the academic recognition was received. Latin Honors are cum Laude (3.5); Magna cum Laude (3.7) and Summa cum Laude (3.9) and are awarded to eligible students at Commencement after certification of completion of degree program.

## COURSE NUMBERING

Number	Classification
Prior to Fall 1973:	
001-099	Freshmen and Sophomores
100-199	Juniors and Seniors
200-299	Juniors, Seniors and Graduates
300-399	Post-baccalaureate Professional Programs
400-499	Graduates
Since Fall 1973:	
000-099	Non-Degree courses (since 1985)
100-299 & 1000-2999	Lower division undergraduate courses
300-499 & 3000-4999	Upper division undergraduate courses
500-599	Upper division undergraduate courses (graduate students may take for credit)
600-699 & 5000-6999	Graduate courses
7000-7999	Doctoral courses
8000	Non-degree courses

## COURSE NUMBERING LMU EXTENSION AND CENTER FOR RELIGION AND SPIRITUALITY

- Course entries marked with the letter "X" at the end of the subject code do not carry degree-granting credit at LMU
- Course entries marked with the letter "Z" at the end of the subject code carry degree-granting credit for Extension degree programs.
- Courses offered in the 800 – 999 and 8000 – 9999 number range are designated for LMU Extension and Center for Religion and Spirituality.
- Credit is reported in the semester credit hour column with each unit representing the equivalent value of 10 to 15 continuing education contact hours.
- Professional development courses marked with the letter "X" that receive a letter grade are considered graduate level courses.

## COURSES: INCLUDED OR EXCLUDED FROM GPA

Courses which are explicitly (I)nccluded in or (E)xcluded from the GPA calculation are marked in the R column on the face of the transcript.

## GRADING SYSTEM

Grade	Grade Points	Grade	Grade Points
A	4.0	C+	2.3
A-	3.7	C	2.0
B+	3.3	C-	1.7
B	3.0	D	1.0
B-	2.7	F	0.0

The following grades are not used in the GPA calculation:

AT	Attended
AU	Audit
CR	Credit (minimum of a C required for undergraduates; B for graduates*)
I	Incomplete
IP	In Progress
NC	No Credit
NR	Grade Not Submitted
NT	Not Attended
W	Withdrawal

\*Spring 2020 (minimum of a C for graduates)

A grade of Incomplete (I) or In Progress (IP) are not official final grades. An I or IP is counted in the attempted credit hours; however, they are not included in the calculation of the GPA or total credit hours earned. If not completed, a course with I or IP changes to a pre-assigned default grade, or to an F or NC, which is then included in the GPA calculation.

## TERM COURSE VALUE 1967-1973

Prior to 1967, all credit was granted in semester hours. In September 1967, a term course system was implemented without reference to quarter or semester hours. Each course carried a term course value of 1.00. Conversion from term to semester hours:

Course Number	Classification	Equivalency
001-099	Lower Division	2.70 semester hours
100-299	Upper Division	3.33 semester hours
300-399	Professional	3.00 semester hours
400-499	Graduate	3.00 semester hours

In June 1973, the University returned to a semester hour system.

**OFFICIAL ACADEMIC TRANSCRIPT**

**OFFICE OF THE REGISTRAR**  
 LOS ANGELES, CA 90089-0912  
 (213) 740-7445

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STUDENT NAME	STUDENT NUMBER	DATE	PAGE
Marick, Gregory, Jan	[REDACTED]	06-17-2024	1 of 4


NOTE: PHOTOCOPIES ARE NOT TO BE CONSIDERED OFFICIAL TRANSCRIPTS. THE REGISTRAR'S SEAL AND SIGNATURE APPEAR ON THE FIRST PAGE.

ISSUE TO:

CONTROL #: 000002435940

**RAISED SEAL NOT REQUIRED**

This transcript is not valid without the university seal and the signature of the Registrar. A raised seal is not required.



*Frank Chang*

Frank Chang  
Registrar

----- Current Program of Study -----

----- USC Degrees Awarded -----

12/21/1998 Master of Business Administration      Business Administration

----- USC Cumulative Totals -----

Graduate      Units Attempted: 67.0 Earned: 64.0 Available: 64.0 GPA Units: 64.0 Grade Points: 194.70 GPA: 3.04

**Fall Semester 1994      (08-31-1994 to 12-20-1994)**

GSBA-543      B      3.0      Managerial Perspectives  
 GSBA-523      A-      3.0      Communication for Management  
 GSBA-510      B      3.0      Accounting Concepts and Financial Reporting  
 (70)

Term Units Attempted	Term Units Earned	Term GPA Units	Term Grade Points	Term GPA
9.0	9.0	9.0	29.10	3.23

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Marick, Gregory, Jan	[REDACTED]	06-17-2024	2 of 4

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**Spring Semester 1995 (01-11-1995 to 05-12-1995)**

GSBA-524	B-	3.0	Applied Managerial Statistics
GSBA-518	B+	3.0	Accounting Control Systems
<b>Term Units Attempted</b>	<b>Term Units Earned</b>	<b>Term GPA Units</b>	<b>Term Grade Points</b>
6.0	6.0	6.0	18.00
			<b>Term GPA</b>
			3.00

-----  
**Summer Semester 1995 (05-17-1995 to 08-22-1995)**

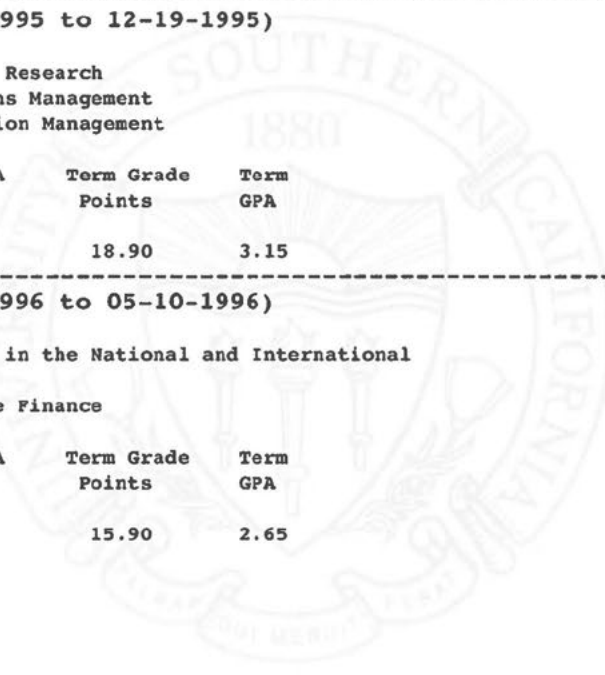
BAEP-551	A-	3.0	Introduction to New Ventures
GSBA-528	B+	3.0	Marketing Management
GSBA-511	C+	3.0	Managerial Economics
<b>Term Units Attempted</b>	<b>Term Units Earned</b>	<b>Term GPA Units</b>	<b>Term Grade Points</b>
9.0	9.0	9.0	27.90
			<b>Term GPA</b>
			3.10

-----  
**Fall Semester 1995 (08-30-1995 to 12-19-1995)**

GSBA-590	CR	3.0	Directed Research
GSBA-534	B	3.0	Operations Management
GSBA-550	B+	3.0	Information Management
<b>Term Units Attempted</b>	<b>Term Units Earned</b>	<b>Term GPA Units</b>	<b>Term Grade Points</b>
9.0	9.0	6.0	18.90
			<b>Term GPA</b>
			3.15

-----  
**Spring Semester 1996 (01-10-1996 to 05-10-1996)**

GSBA-549	C+	3.0	The Firm in the National and International Economy
GSBA-548	B	3.0	Corporate Finance
<b>Term Units Attempted</b>	<b>Term Units Earned</b>	<b>Term GPA Units</b>	<b>Term Grade Points</b>
6.0	6.0	6.0	15.90
			<b>Term GPA</b>
			2.65







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Spring Semester 1998 (01-07-1998 to 05-08-1998)

FBE-527            A            3.0    Financial Management for Developing Firms

Term Units Attempted	Term Units Earned	Term GPA Units	Term Grade Points	Term GPA
3.0	3.0	3.0	12.00	4.00

----- End of Transcript -----



## ACADEMIC TRANSCRIPT INFORMATION

**NOTE:** The information that follows represents current University policies. Questions regarding historical University policies and/or transcript notations should be addressed to the Office of the Registrar. This document contains a number of security features. Further information or authentication can be obtained by calling the Office of the Registrar (213) 740-9230.

### COURSE CREDIT/UNIT VALUE

A semester unit is a credit of one hour per week for one semester (15 weeks in length).

### COURSE NUMBERING AND CLASSIFICATION

The first digit of the course indicates the year level of the course. 000-preparatory courses; 100-first undergraduate year; 200-second undergraduate year; 300-third and fourth undergraduate years without graduate credit; 400-third and fourth undergraduate years with graduate credit for graduate students; 500-first graduate year; 600-second graduate year; and 700-third graduate year.

### GRADING SYSTEM

The following grades are used: A, excellent; B, good; C, fair in undergraduate courses and minimum passing in courses for graduate credit. D, minimum passing in undergraduate courses; and F, failed. Additional grades include CR, credit; NC, no credit; P, pass; and NP, no pass. The following marks are also used: W, withdrawn; IP, in progress; UW, unofficial withdrawal; MG, missing grade; IN, incomplete; and IX, lapsed incomplete.

### GRADE POINT AVERAGE (GPA) CATEGORIES/CLASS LEVEL

A system of grade points is used to determine a student's grade point average. Grade points are assigned to grades as follows for each unit in the credit value of a course. A, 4.0 points; A-, 3.7 points; B+, 3.3 points; B, 3.0 points; B-, 2.7 points; C+, 2.3 points; C, 2.0 points; C-, 1.7 points; D+, 1.3 points; D, 1.0 points; D-, 0.7 points; F, 0 points; UW, 0 points; and IX, 0 points. Marks of CR, NC, P, NP, W, IP, MG and IN do not affect a student's grade point average. There are four categories of class level and GPA: Undergraduate, Graduate, Law, and Other. UNDERGRADUATE is comprised of Freshman (less than 32 units earned), Sophomore (32 to 63.9 units earned), Junior (64 to 95.9 units earned) and Senior (at least 96 units earned). GRADUATE is comprised of any coursework attempted while pursuing a master's and/or doctoral degree. LAW is comprised of any coursework attempted while pursuing a Juris Doctor or Master of Laws degree. Other is comprised of any coursework attempted while not admitted to a degree program or coursework not available for degree credit.

### CLASS RANK

The University of Southern California does not calculate or support a class rank for its undergraduate students. While most graduate programs do not rank students, requests for graduate student class rankings should be directed to the dean of the particular school in which the graduate degree was earned.

### STUDENT GOOD STANDING

A student is considered to be in good standing if they are eligible to register for classes. Disciplinary good standing is determined by the Office of Community Expectations.

### TRANSFER CREDIT

Coursework accepted from other institutions is summarized into undergraduate and graduate areas. The summary information includes the number of units and GPA. The transfer institution(s) and dates of attendance do not appear on the USC transcript.

### GOULD SCHOOL OF LAW GRADING SYSTEMS

Beginning in Fall 2022, courses are graded numerically from 4.0 to 1.9, with letter-grade equivalents ranging from A to F. The grade equivalents are 4.0 to 3.8 (A); 3.7 to 3.5 (A-); 3.4 to 3.3 (B+); 3.2 to 3.0 (B); 2.9 to 2.7 (B-); 2.6 to 2.5 (C+); 2.4 (C); 2.3 to 2.1 (C-); 2.0 (D); and 1.9 (F).

From Fall 2012 through Spring 2022, courses were graded numerically from 4.4 to 1.9, with letter grade equivalents ranging from A+ to F. The grade equivalents are 4.4 to 4.1 (A+); 4.0 to 3.8 (A); 3.7 to 3.5 (A-); 3.4 to 3.3 (B+); 3.2 to 3.0 (B); 2.9 to 2.7 (B-); 2.6 to 2.5 (C+); 2.4 (C); 2.3 to 2.1 (C-); 2.0 (D); and 1.9 (F).

From Fall 2001 through Spring 2012, courses were graded numerically from 4.4 to 1.9, with letter grade equivalents ranging from A+ to F. The grade equivalents are 4.4 to 4.1 (A+); 4.0 to 3.8 (A); 3.7 to 3.5 (A-); 3.4 to 3.3 (B+); 3.2 to 3.0 (B); 2.9 to 2.7 (B-); 2.6 to 2.5 (C+); 2.4 (C); 2.3 to 2.0 (D); and 1.9 (F).

Prior to Fall 2001, the grading system consisted in numbers in a range from 90 to 65. A grade of 90 was equivalent to highest honors and was very rare; 89 to 85 high honors; 84 to 80, honors; 79 to 70, satisfactory; 69 to 66, unsatisfactory; and 65, failing.

### OSTROW SCHOOL OF DENTISTRY GRADING SYSTEM

Students admitted to the Doctor of Dental Surgery program in Fall 1990 or later and students admitted to the International Student Program in Summer 1991 or later, are bound by the University's grading system (excluding plus/minus grades), which is detailed above under the heading "GRADING SYSTEM." Academic records for dentistry students who attended prior to the dates listed above are housed independent of the University's central record system. Contact the Ostrow School of Dentistry directly for this earlier academic record information.

### KECK SCHOOL OF MEDICINE TRANSCRIPTS

Transcripts for medical students are housed independent of the University's central records system. Contact the School of Medicine directly for this academic record information.

### LANGUAGE OF INSTRUCTION

English is the language of instruction at USC. All courses are taught in English with the exception of a few advanced language courses.

### ACCREDITATION

The University of Southern California is fully accredited by the Western Association of Schools and Colleges. For additional professional accreditation information, please refer to the latest issue of Accredited Institutions of Postsecondary Education published by the American Council on Postsecondary Accreditation (COPA).

## University of Southern California Authentication of Official Documents Delivered Electronically

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A **valid** signature means that the document's contents have not been changed or altered in any way. Also, when the pop-up screen or status bar displays a message that the digital signature is **valid** it means that the author of the document is known to the certification authority and the person or institution represented by the digital signature is true and authentic. A document that contains a digital signature that can be instantly validated will display a **blue ribbon** on the pop-up screen or status bar and in the lower left corner of the frame of the application.

An **invalid** signature display means either the digital signature is not authentic, or the document has been altered. Sometimes the digital signature has been revoked for some reason, or that it has expired. A document with an **invalid** display should be **rejected**.

A third possible message, **Author Unknown**, can have two possible meanings: the digital signature cannot be validated due to a disconnection to the internet, or that the digital signature cannot be instantly validated via the internet. If you receive this message make sure you are properly connected to the internet. If you have a connection and you still cannot validate the digital signature on-line, **reject** this document.

**REGULA J FOWLER**

[REDACTED]

[REDACTED]

[REDACTED]

Email: [REDACTED]

**MONTESSORI GUIDE, AMI (Primary, 2 year training)**

**NAMC (Lower elementary)**

**FOREST KINDERGARTEN TEACHER, Cedarsong Nature School certified**

- ~ Montessori primary guide, AMI since 1997
- ~ Montessori lower elementary guide, NAMC
- ~ Counselor for children and adolescents, SAC, 2013
- ~ Certified Forest Kindergarten teacher, Cedarsong Nature School, 2016
- ~ Certified in First Aid and Child CPR, updating routinely
- ~ Positive Discipline training
- ~ Continuing education through Idaho Stars (currently 154 hours)
- ~ Becoming a School Administrator training
- ~ Understanding and improving team culture training
- ~ Management skills and Leadership development training
- ~ Certified in seizure training for children
- ~ Experience with certain online platforms mainly due to online teaching during covid 19
- ~ Microsoft Word for Administrative Professionals
- ~ Currently working on upgrading my computer skills through Google Workspace, Excel, And Word, willingness and open to train and learn, as needed or required

**DESCRIBED BY PARENTS AND TEAM AS:**

Reliable ~ Trustworthy ~ Positive ~ Professional ~ Organized ~ Enthusiastic ~  
Responsible - Knowledgeable ~ Loving ~ Kind ~ Great sense of humor ~ Flexible ~  
Open-minded

**PROFILE:**

~ Dedicated Montessori guide and Forest Kindergarten teacher with comprehensive background on early childhood and elementary education, fostering a positive and

joyous learning environment where every student is cherished, embraced and loved just as she or he is and guided to reach his or her greatest potential

- ~ Proven history of assuming responsibilities, meeting deadlines and helping out wherever necessary, keeping a positive attitude no matter what the situation may be
- ~ Strong organizational and record keeping skills, problem solving and communication skills and advising new assistants and teachers in the classroom and through training and supervision
- ~ Continuing education to be the best I can be as a person, a Directress and team member, having an open mind and attitude to fit into the environment harmoniously

### **PROFESSIONAL EXPERIENCE:**

#### **Lighthouse Montessori Farm School**

- ~ Running a early childhood classroom of 20 - 40 children with two wonderful assistants (Montessori Directresses in training), as well as the elementary classroom by myself for the 2021 - 2022 School year with children between the ages of 6-12
- ~ Organizing parent teacher conferences, educational meetings for parents and staff members, School events and helping to connect the children to Nature by spending a lot of time outside (our Thursdays are spent outdoors), observing the children, supporting flow learning and allowing the students to develop at their own pace in a loving, supportive, joyful, nurturing and caring environment through love, respect, kindness and modeling desired behavior, as well as taking care of our School animals and orchard, applying their skills to harvest, sell and use the apples and pears they collect
- ~ Helping our Head of School with teacher training, interviewing new and potential staff members, as well as working with, guiding and coaching new assistants and guides in the classroom, mentoring and supporting them outside of the classroom in theory and practicing the materials

#### **Liceo Montessori bi-Lingual International School, Jamaica 2008-2012**

- ~ Helping to build a School in Jamaica, starter classes 3-6 / 6-9  
Organizing open houses, PTA meetings, helping out with administration  
And general running of School, full-time Directress for 3-6 class, co-teaching 6-12 class
- ~ Developed excellent rapport and harmonious relationships with students, staff and parents

- ~ Fulfilled students' needs by adapting to all levels, including children with special needs, maintaining a safe, nurturing and comfortable learning environment
- ~ Directed planning, development and implementation of classroom activities in accordance with the Montessori curriculum
- ~ Represented our School within the district, educated Jamaican teachers on peaceful communication and "positive discipline" with children
- ~ Complied with government regulations for attendance, safety and documentation

**Switzerland, USA, Jamaica 2000-2008**

- ~ Working as a tutor for families in Switzerland, the USA and Jamaica
- ~ Helping out at my Parent's law-firm in Switzerland and enjoying precious Time with my own children.

Anne Frank AMI Montessori School, New York 1997-2000

Directress for a primary starter class in Rockville center, NY

- ~Running open houses, parent workshops and PTA meetings, passing two AMI inspections, and receiving accreditation for my 3-6 classroom

**EDUCATION:**

- ~ Montessori Primary Directress AMI at the MMTO in London 1995-1997
- ~ Montessori Lower Elementary Directress at the NAMC in Canada 2008-2009
- ~ Classroom management at Universal class, USA 2009
- ~ Counseling Children and Adolescents, Stonebridge College, UK 2010-2011
- ~ Positive discipline 2010
- ~ Behavior management at Universal class, USA, 2014

~ Mindfulness training, USA, 2015

~ Certificate in Nature pedagogy and Risk it by Claire Warden, 2016

~ Certified Forest Kindergarten teacher by Cedarsong Nature School, 2016

~ Certificate in First Aid and Child CPR (on a yearly basis)

~ Frequent fingerprinting and background checks

~ Continuous education of Waldorf approach, Emilio Reggio, environmental education, adventure education and learning about plants, animals and the eco-system specific to the area I live in.

The State of Idaho requires us to take classes on anything related to children under the ages of 6 and I have committed myself to learning something new every month and it is everything from studying a specific animal, plant, culture, learning a new hobby, reading biographies, taking a computer class or study someone else's teachings and ways of thinking and while I have to admit that I don't agree with everything, I enjoy expanding my knowledge, having powerful discussions with my teenagers about most of it and some of what I learn has definitely helped me feel more passionate about what I introduce to my students in the classroom or when we are out in nature.

#### **LANGUAGES:**

~ English, fluent

~ German, fluent

~ Swiss-german, fluent

~ French, very basic understanding

~ Spanish, very basic understanding

#### **HOBBIES AND INTERESTS:**

~ Dance and music

~ Hiking and any outdoor activities

~ Cultures and traditions

~ Cooking and baking

~ Animals and nature

~ I am always open to learn anything new

**REFERENCES:**

Ardis Weight  
2706 Field Stream Ln  
Idaho Falls, ID 83404  
Phone: 775 388 8907

Sharitie Espinoza  
925 Division Ave  
Idaho Falls, ID 83404  
Phone: 208 541 9196

I'm happy to submit more references upon request.



STUDENT TRANSCRIPT

NAME **FRAEFEL, Regula [Regula (Joana ) Fowler – Fraefel]**

ADDRESS **Joana Fowler  
c/o Peter Fowler**



COURSE NUMBER & DATES **82<sup>nd</sup>/83<sup>rd</sup> Full-Time Two Year Course 1995-1997**

**FINAL GRADES**

	- Written Theory examination	55
	- Written Practical examination	70
	- Oral practical examination	69.5
	- Albums (5 curriculum manuals)	pass
(*)	Lectures, attendance ( Theory, Practical Life, Sensorial, Language, Mathematics, Cultural)	√
(*)	Observation and teaching practice in Montessori classes (10 weeks)	COMPLETE
(*)	Meetings (Presentation Sessions), - Practical Life, Sensorial, Language, Mathematics, Classroom Management.	√
	Supervised Practical Sessions	140 Hours

(\*) Minimum required: 90% attendance in order to appear for the Diploma Examination.

Date Issued: 05/24/2024  
 Record of: REGULA FOWLER  
 Student Number: 9058910482 / \*\*\*.\*\*.\*  
 Birthdate: 11/14/1976  
 Enrollment Status: Active - Less Than Half Time  
 Effective Date: 04/09/2024

**Registrar's Office**  
 4035 S. Riverpoint Parkway  
 Phoenix, AZ 85040  
 (800) 866-3919

SENT TO:  
 REGULA FOWLER  
 US

<i>MolYear</i>	<i>Course ID</i>	<i>Course Title</i>	<i>Grade</i>	<i>Credits Attempted</i>	<i>Credits Earned</i>	<i>Quality Points</i>	<i>Rep</i>
<b>UNIVERSITY OF PHOENIX</b>							
04/2024	ADM/514	School Finance for Educators	A	3.00	3.00	12.00	
04/2024	ADM/512	Leadership Strategies for Educators	A	3.00	3.00	12.00	
				<b>GPA</b>	<b>Credits Attempted</b>	<b>Credits Earned</b>	<b>Quality Points</b>
Total Cumulative Credits:						6.00	
UOPX Cumulative: 4.00				6.00	6.00	24.00	
				COLEXT-ED	Program GPA :		

\*\*\*\*\*End of Transcript\*\*\*\*\*



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 Lighthouse Learning Center LLC 756 Foothill Rd., Idaho Falls, Idaho, Bonneville, 83401

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**Training PDR Report**

**IdahoSTARS-approved hours : 154**  
**Non-approved hours : 0**

Course Id	Training Name	Training Date	Domain	CDA Subject Area	Hours	Region	Trainer
620	Do No Harm	07/01/2023	Health, Safety & Wellness	3	2.00	Region 7	IdahoSTARS
406	ET: Supporting Early Brain Development	06/10/2023	Health, Safety & Wellness	8	1.00	Region 7	IdahoSTARS
385	ET: Be Ready for Disaster	06/10/2023	Health, Safety & Wellness	1 & 5	2.00	Region 7	IdahoSTARS
346	ET: Medication Administration & Poison Prevention	06/10/2023	Health, Safety & Wellness	1	2.00	Region 7	IdahoSTARS
345	ET: Preventing Children from Getting Hurt & Responding to Suspected Child Abuse or Neglect	06/10/2023	Health, Safety & Wellness	1	2.00	Region 7	IdahoSTARS
575	Preventing Obesity & Promoting Wellness, Module 1	06/10/2023	Health, Safety & Wellness	1	2.00	Region 7	IdahoSTARS
576	Preventing Obesity & Promoting Wellness, Module 2	06/10/2023	Health, Safety & Wellness	1	2.00	Region 7	IdahoSTARS
577	Preventing Obesity & Promoting Wellness, Module 3	06/10/2023	Health, Safety & Wellness	1	2.00	Region 7	IdahoSTARS
570	Preventing Obesity & Promoting Wellness, Module 4	06/10/2023	Health, Safety & Wellness	1	2.00	Region 7	IdahoSTARS
565	The Basics of DAP	06/10/2023	Curriculum & Instruction	8	1.00	Region 7	IdahoSTARS
483	Early STEM & Outdoor Learning, an Introduction, Module 1	06/10/2023	Curriculum & Instruction	2	1.00	Region 7	IdahoSTARS
472	Caring for the Caregiver	06/09/2023	Health, Safety & Wellness	6	2.00	Region 7	IdahoSTARS
309	Choose Safe Places and Drinking Water Testing for Child Care	06/09/2023	Health, Safety & Wellness	1	1.00	Region 7	IdahoSTARS
440	Incorporating Activities into Child Care Routines to Promote Children's Oral Health	06/09/2023	Health, Safety & Wellness	2	1.00	Region 7	IdahoSTARS
3484	Addressing Challenging Behaviors, Module 3: Promoting Social and Emotional Health in Young Children	08/14/2022	Curriculum & Instruction	3	2.00	Region 7	IdahoSTARS
3485	Addressing Challenging Behaviors, Module 4: Promoting Social and Emotional Health in Young Children	08/14/2022	Curriculum & Instruction	3	3.00	Region 7	IdahoSTARS
3482	Addressing Challenging Behaviors, Module 1: Promoting Social and Emotional Health in Young Children	08/13/2022	Curriculum & Instruction	3	3.00	Region 7	IdahoSTARS
3483	Addressing Challenging Behaviors, Module 2: Promoting Social and Emotional Health in Young Children	08/13/2022	Curriculum & Instruction	3	3.00	Region 7	IdahoSTARS

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429	Developmental Monitoring and Screening in Child Care	08/11/2022	Health, Safety & Wellness	7	2.00	Region 7	IdahoSTARS
390	Early Childhood Series: Teaching Social Emotional Skills (IdahoSTARS), Module 4	01/17/2022	Inclusion & Diversity	8	1.00	Region 7	IdahoSTARS
393	The Heart of Infant & Toddler Care, Lesson Two: Personal Care Routines - Infants	01/14/2022	Curriculum & Instruction	3	1.00	Region 7	IdahoSTARS
405	An Introduction to Strengthening Families: A Protective Factors Framework	01/14/2022	Partnerships with Families & Communities	4	2.00	Region 7	IdahoSTARS
388	Early Childhood Series: Functional Communication (IdahoSTARS), Module 2	01/14/2022	Inclusion & Diversity	8	1.00	Region 7	IdahoSTARS
389	Early Childhood Series: Preventing Problem Behavior (IdahoSTARS), Module 3	01/14/2022	Inclusion & Diversity	8	1.00	Region 7	IdahoSTARS
391	Early Childhood Series: Responding to Behavior (IdahoSTARS), Module 5	01/14/2022	Inclusion & Diversity	8	1.00	Region 7	IdahoSTARS
396	The Heart of Infant & Toddler Care, Lesson Three: Personal Care Routines - Toddlers	01/12/2022	Curriculum & Instruction	1 & 8	1.00	Region 7	IdahoSTARS
415	Using the Idaho Early Learning eGuidelines to Plan Instruction	01/11/2022	Curriculum & Instruction	2, 3 & 8	1.00	Region 7	IdahoSTARS
400	The Heart of Infant & Toddler Care, Lesson Five: The Developing Toddler	01/11/2022	Child Development	7 & 8	1.00	Region 7	IdahoSTARS
399	The Heart of Infant & Toddler Care, Lesson Four: The Developing Infant	01/11/2022	Child Development	7 & 8	1.00	Region 7	IdahoSTARS
392	The Heart of Infant & Toddler Care, Lesson One: Everything Begins with Relationships	01/11/2022	Curriculum & Instruction	3	1.00	Region 7	IdahoSTARS
240	Countdown to Coding: Computer Science for Preschoolers	07/20/2021	Curriculum & Instruction	2	1.00	Region 7	IdahoSTARS
363	Caregiver Mental Health: You Can't Pour from an Empty Cup	07/05/2021	Health, Safety & Wellness	1	2.00	Region 7	IdahoSTARS
311	COVID-19 and Early Care and Education Considerations Before Reopening	01/08/2021	Health, Safety & Wellness	1	1.50	Region 7	IdahoSTARS
305	Trauma-Informed Care & the Pyramid Model - Module 1	12/03/2020	Partnerships with Families & Communities	4	2.00	Region 7	IdahoSTARS
301	Preschool ePyramid Package: Module 3, Individualized Intervention	12/01/2020	Inclusion & Diversity	3	6.00	Region 7	IdahoSTARS
300	Preschool ePyramid Package: Module 2, Social Emotional Teaching Strategies	11/18/2020	Inclusion & Diversity	3	6.00	Region 7	IdahoSTARS
299	Preschool ePyramid Package: Module 1, Building Relationships and Supportive Environments	11/13/2020	Inclusion & Diversity	3	6.00	Region 7	IdahoSTARS
288	ET 1: Stay Healthy and Safe from Germs	08/07/2020	Health, Safety & Wellness		2.00	Region 7	IdahoSTARS

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287	ET 1: Safe and Healthy Sleep	08/05/2020	Health, Safety & Wellness	2.00	Region 7	IdahoSTARS
236	ET 1: Toddler Development: Physical, Cognitive, Language & Communication, and Social & Emotional	07/27/2020	Child Development	2.00	Region 7	IdahoSTARS
3635	ET 1: Multihazard Planning for Child Care: Parts 1, 2, and 3	07/20/2020	Health, Safety & Wellness	2.00	Region 7	IdahoSTARS
216	ET 1: Infant Development: Physical, Cognitive, Language & Communication, Social & Emotional	07/16/2020	Child Development	1.50	Region 7	IdahoSTARS
286	Safe, Appropriate, and Engaging Outdoor Environments	07/15/2020	Health, Safety & Wellness	2.00	Region 7	IdahoSTARS
3634	ET 1: Administration of Medication in Child Care	07/15/2020	Health, Safety & Wellness	2.00	Region 7	IdahoSTARS
2654	ET 1: Early Childhood Brain Development, The First 1000 Days	07/15/2020	Child Development	1.00	Region 7	IdahoSTARS
2969	ET 1: Food Allergies: Keeping Students Safe and Included (FARE)	07/15/2020	Health, Safety & Wellness	1.00	Region 7	IdahoSTARS
3035	ET 2: Guiding Behavior in Young Children	02/21/2020	Child Development	1.00	Region 7	IdahoSTARS
175	More About the Environment Rating Scale (ERS) ECERS-3 & ITERS-3	02/14/2020	Curriculum & Instruction	1.00	Region 7	IdahoSTARS
3869	Child Development Overview	02/14/2020	Child Development	1.00	Region 7	IdahoSTARS
235	WIC: Beyond the Grocery Store	02/13/2020	Partnerships with Families & Communities	1.00	Region 7	IdahoSTARS
233	Responding to Suspected Child Abuse and Neglect	02/13/2020	Health, Safety & Wellness	1.00	Region 7	IdahoSTARS
172	Germes Are Everywhere	08/14/2019	Health, Safety & Wellness	2.00	Region 7	IdahoSTARS
173	School Age Child Development	08/14/2019	Child Development	2.00	Region 7	IdahoSTARS
174	Professionalism and Ethics in Child Care	08/12/2019	Business Practices	2.00	Region 7	IdahoSTARS
AT-49803	ET 4: Observation and Documentation	06/07/2019	Curriculum & Instruction	2.00	Region 7	Melissa Crist
AT-49713	ET 3: Developmentally Appropriate Practice and Intentionality	06/05/2019	Child Development	3.00	Region 7	Melissa Crist
AT-47222	Child Development Overview Quiz	01/14/2019	Child Development	1.00	Region 7	Paige Tracy
VT-83603	ET 1: Managing Food Allergies in the Early Care Setting (FARE) VIDEO	01/10/2019	Health, Safety & Wellness	1.00	Video	
AT-45709	ET 1: Physical, Cognitive, and Social Emotional Quiz	10/03/2018	Child Development	6.00	Region 7	Paige Tracy
AT-45492	ET 4: Dual Language Learners - DUPLICATE COURSE	09/25/2018	Inclusion & Diversity	0.00	Region 7	Paige Tracy

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VT-72475	ET 1: Multihazard Planning for Child Care Part 1: Knowing Your Hazards VIDEO	09/25/2018	Health, Safety & Wellness	1.00	Video		
VT-72483	ET 1: Multihazard Planning for Child Care Part 2: Developing a Plan VIDEO	09/25/2018	Health, Safety & Wellness	0.50	Video		
VT-72491	ET 1: Multihazard Planning for Child Care Part 3: Testing and Updating Your Plan VIDEO	09/25/2018	Health, Safety & Wellness	0.50	Video		
AT-45137	ET 2: Nurturing and Responsive Relationships Quiz	09/04/2018	Child Development	1.00	Region 7		Paige Tracy
AT-45151	ET 4: Dual Language Learners	09/04/2018	Inclusion & Diversity	2.00	Region 7		Paige Tracy
VT-68297	ET 3: Introduction to Idaho's Early Learning eGuidelines	08/23/2018	Curriculum & Instruction	1.00	Video		
VT-68316	Childcare Immunization Requirements: 2018 Webinar Training	08/23/2018	Health, Safety & Wellness	1.00	Video		
VT-68134	Recognizing and Reporting Child Abuse and Neglect	08/22/2018	Health, Safety & Wellness	2.00	Video		
AT-37925	ET 2: Guiding Behavior in Young Children Quiz	10/02/2017	Comp. 3: Character Building, Development	1.00	Region 7		Paige Tracy
AT-37966	Addressing Challenging Behaviors: Promoting Social and Emotional Health in Young Children, Module 1 Quiz - DUPLICATE COURSE	10/02/2017	Curriculum & Instruction	0.00	Region 7		Paige Tracy
AT-37926	Addressing Challenging Behaviors: Promoting Social and Emotional Health in Young Children, Module 2 Quiz	10/02/2017	Curriculum & Instruction	2.00	Region 7		Paige Tracy
AT-37987	Addressing Challenging Behaviors: Promoting Social and Emotional Health in Young Children, Module 3 Quiz	10/02/2017	Curriculum & Instruction	2.00	Region 7		Paige Tracy
AT-37989	Addressing Challenging Behaviors: Promoting Social and Emotional Health in Young Children, Module 4 Quiz	10/02/2017	Curriculum & Instruction	2.00	Region 7		Paige Tracy
AT-37957	Addressing Challenging Behaviors: Promoting Social and Emotional Health in Young Children, Module 1 Quiz - DUPLICATE COURSE	09/24/2017	Curriculum & Instruction	0.00	Region 4		Paige Tracy
AT-37439	Addressing Challenging Behaviors: Promoting Social and Emotional Health in Young Children, Module 1 Quiz	09/19/2017	Curriculum & Instruction	2.00	Region 7		Paige Tracy
VT-30199	ICCP Health and Safety Refresher-Training Group A	09/15/2017	Health, Safety & Wellness	1.00	Video		Homeland Security Fe
VT-30196	2016 Child Care Immunization Requirements Webinar	09/15/2017	Business Practices Non ID State Licensing Hrs	1.00	Video		
VT-29901	Sleep VIDEO	09/12/2017	Health, Safety & Wellness	2.00	Video		Paige Tracy

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Course ID	Course Title	Start Date	Category	Hours	Region	Provider
AT-25039	ET 1: Prevention of Injuries - DUPLICATE COURSE	11/29/2016	Comp 8: Health, Safety, Nutrition	0.00	Region 7	Melissa Crist
VT-14562	ET 1: Early Childhood Brain Development, The First 1000 Days VIDEO	11/28/2016	Child Development	1.00	Video	Paige Tracy
AT-27715	IS-36 FEMA: Multihazard Planning for Childcare	10/28/2016	Health, Safety & Wellness	2.00	Region 7	Homeland Security Fe
AT-26745	Reducing the Risk of SIDS in Early Education and Child Care (AAP) - DUPLICATE COURSE	09/27/2016	Environments	0.00	Region 7	American Academy Of
AT-24957	ET 1: Prevention of Injuries	09/20/2016	Comp 8: Health, Safety, Nutrition	2.00	Region 7	Melissa Crist
AT-25103	ET 1: Managing Food Allergies in the Early Care Setting (FARE)	09/20/2016	Comp 8: Health, Safety, Nutrition	1.00	Region 7	Melissa Crist
AT-26215	Medication Administration in Early Education and Child Care (AAP) - DUPLICATE COURSE	09/16/2016	Health, Safety & Wellness	0.00	Region 4	American Academy Of
AT-26371	Reducing the Risk of SIDS in Early Education and Child Care (AAP)	09/16/2016	Environments	1.00	Region 7	American Academy Of
AT-26364	Preventing and Managing Infectious Diseases in Early Education and Child Care (AAP)	09/16/2016	Health, Safety & Wellness	3.00	Region 7	American Academy Of
AT-26358	Medication Administration in Early Education and Child Care (AAP)	09/16/2016	Health, Safety & Wellness	2.00	Region 7	American Academy Of
AT-26372	Reducing the Risk of SIDS in Early Education and Child Care (AAP) - DUPLICATE COURSE	09/16/2016	Environments	0.00	Region 4	American Academy Of
AT-7616	That's Menu-Tainment! - A Nutrition Production	11/01/2011	Comp 8: Health, Safety, Nutrition	2.00	Region 4	Barbara Wilson
AT-5469	Sandwiches: Under Construction	10/01/2010	Comp 8: Health, Safety, Nutrition	2.00	Region 4	Barbara Wilson
AT-3650	My Kids Won't Eat That!	02/28/2010	Comp 8: Health, Safety, Nutrition	2.00	Region 2	Barbara Wilson
AT-3179	Happy Mealtimes for Healthy Children (Self-Study)	03/01/2009	Comp 8: Health, Safety, Nutrition	2.00	Region 4	Barbara Wilson

### Certification PDR Report

Type	Awarded By	Issue Date	Expire Date	License #
Pediatric CPR & Pediatric First Aid	American Heart Association	11/15/2022	11/15/2024	
Child Care Worker License	Idaho Falls	09/14/2022	09/14/2023	NA
Pediatric CPR & Pediatric First Aid	National CPR Foundation	07/01/2021	07/01/2023	
Pediatric CPR & Pediatric First Aid	Heartsaver	08/20/2019	08/20/2021	
Pediatric CPR & Pediatric First Aid	AHA	09/28/2017	09/30/2019	
Pediatric CPR	Unknown	12/31/1999	10/07/2017	



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 Lighthouse Learning Center LLC      756 Foothill Rd, , Idaho Falls, Idaho, Bonneville, 83401  
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 Pediatric First Aid      Unknown      12/31/1999      10/07/2017

**Academic Education PDR Report**

**Total Credit Hours : 0**

Type	Course #	Title	ECE Related	Awarded By	Award Date	Credit Hours	Credit Type
Diploma		Montessori		Association Montessori Internationale	06/1996		
Diploma	High School Diploma or Equivalent (GED)		No		01/1900		

**TTA PDR Report**

**Total Hours : 2**

Targeted TA Name	Targeted TA Date	Domain	CDA Subject Area	Hours	Region	Trainer
Self-Care and Self-Reflection in the Workplace TTA	08/13/2023	Health, Safety & Wellness	6	2.00	Region 7	Jill Hobbs



# James Lu



As a dedicated Montessori educator with over a decade of experience in the field of early childhood education, my passion for teaching and nurturing young minds has only grown stronger over the years.

Having worked as a Montessori trainer and mentor for the past two years, I have gained a wealth of knowledge and experience in guiding teachers and creating dynamic learning environments for children. However, my heart lies with the Elementary children and I am eager to return to the classroom to work with this age group once again.

As an experienced Montessori educator, I firmly believe in the power of the Montessori method to develop independent and responsible learners. I am passionate about creating a safe and nurturing learning environment that fosters the physical, social, emotional and intellectual growth of each child. My classroom is a place where children are encouraged to explore, discover, and learn at their own pace, guided by a thoughtful and passionate teacher.

My teaching style is highly engaging and interactive, with a strong emphasis on hands-on learning and experimental education. I am skilled at designing age-appropriate curriculum and activities that meet the diverse needs and interests of my students. My goal is to inspire a love of learning in each child and to help them develop the skills and knowledge they need to succeed in school and in life.

Overall, I am a highly skilled and passionate Montessori educator who is committed to providing the best possible education for each child in my care. My expertise, experience, and dedication make me an asset to any school or educational institution.

## Work Experience

---

### **Montessori Trainer and Mentor**

Higher Ground Education - Cedar Park, TX  
June 2021 to Present

### **Lead Virtual Elementary Montessori Guide**

Arbor Montessori School - Decatur, GA  
June 2020 to May 2021

### **Upper Elementary Lead Guide**

Ivy League Montessori School - Cumming, GA  
June 2018 to May 2019

### **Lower Elementary Assistant Guide**

Montessori Children's House of North - CEDAR PARK, TEXAS, 78613, US  
August 2016 to May 2017

[REDACTED]

### **Children's House Lead Guide**

Montessori Children's House of North Forsyth - Gainesville, GA  
August 2014 to May 2016

### **Children's House Lead Guide**

Cresco Montessori School - Buford, GA  
August 2013 to May 2014

### **Children's House Assistant Guide**

Montessori Children's House of North Forsyth  
August 2012 to May 2013

### **Commercial Promote Video Director**

Kai Shang Film Production Studio - China, ME  
2009 to 2012

### **Television Journalist**

Korea and China Economy Newspaper - China, ME  
2007 to 2009

## Education

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Southwest Institute of Montessori Studies  
2019 to 2020

Montessori Institute of Atlanta  
2017 to 2018

Montessori Primary Teacher Training  
2012

### **M.A. in International Communication**

University of Leeds  
2010 to 2011

### **M.A. in Television Arts and Technology**

Communication University of China  
2006 to 2010

### **B.A. in Television Journalism**

Communication University of China  
2002 to 2006

## Skills

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- Strong communication and leadership skills
- Proficient in promotional video production and other Office softwares [REDACTED]

- Fluent in English and Mandarin Chinese
- Translation
- Interpretation
- Filming
- Video Editing
- Photography
- A proficient web content editor (3 years)
- Final Cut Pro
- Early Childhood Education
- Adobe Premiere
- Adobe InDesign
- Journalism
- Classroom Management

## Certifications and Licenses

### **Teaching Certification**

**James Lu (Jin Lu) Transcripts Forthcoming**

AD ASTRA SPACE PLAN  
Bastrop, TX 78602  
June 1, 2024

