



RESOLUTIONS

**CONSIDERED BY THE NAACP
RESOLUTIONS COMMITTEE PENDING
REVIEW BY THE DELEGATES DURING THE
115th ANNUAL NAACP CONVENTION**

2024

**RESOLUTIONS SUBMITTED UNDER ARTICLE IX, SECTION 1 OF
THE CONSTITUTION OF THE NAACP**

2024

ARTICLE IX, SECTION 1. (PURPOSE OF THE CONVENTION)

1. *(Purpose of the Convention)*

The Annual Convention of the Association shall establish policies and programs of action for the ensuing year. All actions of the Convention on questions of policy and programs, which are not contrary to this Constitution, shall be binding on the Board of Directors, the Executive Committee, the Officers and all Units, except as hereinafter provided. No resolution for change of policy or program of action shall be in order unless it shall have been favorably voted upon at regular legislative meetings of a Unit in good standing or has been submitted by the President and CEO. The resolutions for policy or program change must be certified by the President and the Secretary of the Unit and received by the President and CEO in the National Office by May 1st, annually. The Convention shall act on all such proposed program or policy changes during its Legislative Sessions.



EDUCATION

6. *Establishing Evidence-Based Professional Education Systems*

Derrick Johnson, President & CEO

Concurred as amended

WHEREAS, The National Association for the Advancement of Colored People (“NAACP”) believes that persistent achievement gaps are prevalent in our educational system, it is imperative to address the root causes that perpetuate such disparities; and

WHEREAS, The NAACP recognizes that the major contributing factor to these discrepancies lies in the widespread neglect of implementing evidence-based instructional practices across a substantial portion of our nation's classrooms; and

WHEREAS, The NAACP understands that to combat this issue and foster equitable learning opportunities, we must advocate for the establishment of an evidence-based professional education system; and

WHEREAS, The NAACP understands that the failure to incorporate evidence-based instructional strategies has significantly impeded progress towards educational equity, particularly for marginalized student populations, including Black students; and

WHEREAS, the NAACP understands that the absence of evidence-based and culturally relevant pedagogical approaches hinders the ability to provide tailored, effective instruction that meets the diverse needs of students from varying backgrounds.

THEREFORE, BE IT RESOLVED, that the NAACP calls for school divisions and certifications the adoption and implementation of consistent evidence-based practices in classrooms and emphasizes the importance of utilizing teaching methods grounded in research-proven effectiveness to enhance student learning outcomes.

BE IT FURTHER RESOLVED, that the NAACP calls for a focus on culturally sound instructional practices through the recognition of the significance of culturally sound instructional practices in addressing the unique learning styles and needs of diverse student populations and the encouragement of the integration of culturally relevant content and teaching methodologies to create inclusive learning environments.

BE IT FURTHER RESOLVED, that the NAACP calls for the support for Black students and beyond by specifically targeting the improvement of educational outcomes for Black students while extending benefits to all students regardless of background and aiming to narrow achievement gaps by ensuring that all instructional practices are sensitive to cultural nuances and responsive to individual student needs.

BE IT FINALLY RESOLVED; that the NAACP calls for the accountability and monitoring through regular assessment and monitoring of instructional practices to ensure alignment with evidence-based standards and establishing mechanisms for ongoing professional development to support educators implementing effective, research-backed teaching strategies.

11. *To Uphold the Rights to Read for Black Children and Youth*
Derrick Johnson, President & CEO

Concurred as amended

WHEREAS, The National Association for the Advancement of Colored People (“NAACP”) believes that the fundamental right to read is a cornerstone of educational equity, enabling individuals to access knowledge, expand their understanding, and engage meaningfully with diverse texts; and

WHEREAS, The NAACP asserts that Black children and youth, irrespective of socioeconomic status, disability, gender, or any other characteristic, deserve comprehensive and tailored reading instruction that empowers them to not only acquire basic reading skills but also to comprehend and deepen their knowledge through reading.

THEREFORE, BE IT RESOLVED; the NAACP will continue to advocate for the promotion of reading comprehension and knowledge acquisition through the recognition that the ability to comprehend and derive knowledge through reading is essential for academic success.

BE IT FINALLY RESOLVED; the NAACP urges State Superintendents and those involved in curriculum policies pay attention to Black learners’ needs by highlighting the importance of culturally responsive and relevant instructional practices that resonate with the experiences and backgrounds of Black students and urging educators to incorporate teaching methods that acknowledge and address the unique linguistic and cultural factors that may influence reading proficiency. We further demand that policymakers be aware of research-based strategies and use them in their policies when deciding reading strategies for Black students.