

Subject: Attn: Elizabeth Haddix
Date: Tuesday, January 16, 2024 at 12:56:21 PM Eastern Standard Time
From: Conley, Lisa
To: AO Records
Attachments: AO Records Request Response.pdf

EXTERNAL SENDER

Dear Elizabeth,
Please see the attached file in regards to the American Oversight's request for records.
Please let me know if you require anything else.

Lisa Conley

Executive Assistant to the Superintendent and Governing Board
Payson Unified School District No. 10

lisa.conley@pusd10.org

(928)472-5753

PLEASE NOTE: PUSD has adopted a 4-day instructional/work week (M-TH). I will respond to your email the next business day.

PAYSON USD CONFIDENTIALITY NOTICE: Under Arizona Law, email to and from public entities may be public records subject to release upon request. This message (including any attachments) contains information intended for a specific individual and purpose. If you are not the intended recipient, please notify the sender immediately by either reply email or by telephone and delete this message from your system.



tech.suff @ pUSD-100%

December 20, 2023

VIA U.S. MAIL

Payson Unified School District
ATTN: Public Records Officer
P.O. Box 919
Payson, AZ 85547

Re: Public Records Request

Dear Public Records Officer(s):

Pursuant to the Arizona Public Records Law, A.R.S. §§ 39-121 et seq., American Oversight makes the following request for records.

Requested Records

American Oversight requests that the Payson Unified School District promptly produce the following records:

All email communications (including emails, complete email chains, calendar invitations, and attachments thereto) sent by any of the officials listed below or anyone communicating on their behalf, such as an assistant or scheduler, and containing any of the following key terms, also listed below:

Payson Unified School District Officials:

- i. Lisa Gibson, Superintendent, or anyone serving as the Superintendent's Chief of Staff
- ii. Dr. Katrina Sacco, Director of Curriculum, Instruction, and Assessment

Key Terms:

- i. "House Bill 2906"
- ii. HB2906
- iii. "HB 2906"
- iv. "Training, orientation or therapy"
- v. "Training, orientation, or therapy"
- vi. "blame or judgement"
- vii. "morally or intellectually superior"
- viii. "inherently racist"
- ix. Indoctrinate
- x. Indoctrinating
- xi. Indoctrination
- xii. "Divisive concept"



In an effort to accommodate the Payson Unified School District and reduce the number of potentially responsive records to be processed and produced, American Oversight has limited this request to emails sent by any of the officials listed above or anyone communicating on their behalf and containing any of the above key terms. To be clear, however, American Oversight still requests that complete email chains be produced, displaying both sent and received messages. This means, for example, that both a listed official's response to an email and the initial received message are responsive to this request and should be produced.

Please provide all responsive records from January 1, 2023, to the date this request is received.

Statement of Noncommercial Purpose

This request is made for noncommercial purposes. American Oversight seeks records regarding the implementation of Arizona House Bill 2906.¹ Records with the potential to shed light on this matter would contribute significantly to public understanding of operations of the government, including how the Payson Unified School District's leadership communicates about the implementation of state law related to banned curricular topics.

Because American Oversight is a 501(c)(3) nonprofit, this request is not in American Oversight's financial interest and is not made for a commercial purpose. American Oversight's mission is to promote transparency in government, to educate the public about government activities, and to ensure the accountability of government officials. American Oversight uses the information gathered, and its analysis of it, to educate the public through reports, press releases, or other media. American Oversight also makes materials it gathers available on its public website and promotes their availability on social media platforms, such as Facebook and Twitter.com.²

Because this request is made for noncommercial purposes, American Oversight requests that any fees charged in connection with processing this request be limited to copying

¹ Jordan Williams, *Arizona Governor Signs Bill to Prohibit Critical Race Theory Teaching*, The Hill (July 9, 2021, 1:20 PM), <https://thehill.com/homenews/state-watch/562280-arizona-governor-signs-bill-to-prohibit-critical-race-theory-teaching/>.

² American Oversight currently has approximately 16,000 followers on Facebook and 110,600 followers on Twitter.com. American Oversight, Facebook, <https://www.facebook.com/weareoversight/> (last visited Dec. 19, 2023); American Oversight (@weareoversight), Twitter.com, <https://twitter.com/weareoversight> (last visited Dec. 19, 2023).

and postage charges, if applicable.³ Please notify American Oversight of any anticipated fees or costs in excess of \$100 prior to incurring such costs or fees.

Guidance Regarding the Search & Processing of Requested Records

In connection with its request for records, American Oversight provides the following guidance regarding the scope of the records sought and the search and processing of records:

- In conducting your search, please understand the terms “record,” “document,” and “information” in their broadest sense, to include any written, typed, recorded, graphic, printed, or audio material of any kind. We seek records of any kind, including electronic records, audiotapes, videotapes, and photographs, as well as letters, emails, facsimiles, telephone messages, voice mail messages and transcripts, notes, or minutes of any meetings, telephone conversations or discussions.
- Our request for records includes any attachments to those records or other materials enclosed with those records when they were previously transmitted. To the extent that an email is responsive to our request, our request includes all prior messages sent or received in that email chain, as well as any attachments to the email.
- Please search all relevant records or systems containing records regarding agency business. Do not exclude records regarding agency business contained in files, email accounts, or devices in the personal custody of your officials, such as personal email accounts or text messages.
- If any records are withheld in full or in part, pursuant to A.R.S. § 39-121.01(D)(2), please provide an index of records or categories of records that have been withheld and the reasons the records or categories of records have been withheld.
- In the event some portions of the requested records are properly exempt from disclosure, please disclose any reasonably segregable non-exempt portions of the requested records. If a request is denied in whole, please state specifically why it is not reasonable to segregate portions of the record for release.
- Please take appropriate steps to ensure that records responsive to this request are not deleted by the agency before the completion of processing for this request. If records potentially responsive to this request are likely to be located on systems where they are subject to potential deletion, including on a scheduled

³ A.R.S. § 39-121.01(D)(1); *see also Hanania v. City of Tucson*, 128 Ariz. 135, 624 P.2d 332 (Ct. App. 1980). Furthermore, because this request is for noncommercial purposes, additional fees provided for under A.R.S. § 39-121.03(A) are not applicable and should not be assessed.

basis, please take steps to prevent that deletion, including, as appropriate, by instituting a litigation hold on those records.

Conclusion

If you have any questions regarding how to construe this request for records or believe that further discussions regarding search and processing would facilitate a more efficient production of records of interest to American Oversight, please do not hesitate to contact American Oversight. American Oversight welcomes an opportunity to discuss its request with you before you undertake your search or incur search or duplication costs. By working together at the outset, American Oversight and your agency can decrease the likelihood of costly and time-consuming litigation in the future.

Where possible, please provide responsive material in an electronic format by email. Alternatively, please provide responsive material in native format or in PDF format on a USB drive. Please send any responsive material being sent by mail to American Oversight, 1030 15th Street NW, Suite B255, Washington, DC 20005. If it will accelerate release of responsive records to American Oversight, please also provide responsive material on a rolling basis.

We share a common mission to promote transparency in government. American Oversight looks forward to working with your agency on this request. If you do not understand any part of this request, please contact Elizabeth Haddix at records@americanoversight.org or 202.897.2465.

Sincerely,

/s/ Elizabeth Haddix

Elizabeth Haddix

on behalf of

American Oversight

From:

Donald E. Lusk (Grand parent)
Hannah K. Lusk (Daughter)
Carrie LaForge (Daughter)
Presiding Postal Zone Address
535 West Oxbow Trail lot1
Payson, Arizona [85541]

To:

Linda Gibson, Tom Horn, Audrey Hogue, Barbara Underwood, Susan Ward, Michelle May, Shelbi Wilson, Jeff Simon, Kimberly Yates and any person d.b.a. a.k.a. Payson High School, Payson Elementary Schools, Arizona State Board of Education.

To whom it may concern,

I am the parent of Hannah K. Lusk (Daughter), Carrie LaForge (Daughter) and Michel Myers, Tallia Myers, Jackson LaForge, Paige LaForge (Grand children) who will be attending Payson High School, Payson Grade School, and Payson Elementary School . Under U.S. legislation (see 20 United States Code (hereafter USC) 1232 {h} and federal court decisions (see Tarka v Cunningham {1990 CA5 Texas} 917 F2d 890), parents have the primary responsibility for their children's education, and pupils have certain rights under the U.S. and Arizona Constitution's which any school may not deny, refuse to accept and or grant and further;

Parents and Grand Parents have the right to be assured their children's and Grand Children beliefs and moral values are not undermined by the schools teacher's, School Board members, Principal=s, Superintendent=s and/or supervisors. Pupils have the right to have and to hold their values and moral standards without direct or indirect manipulation by the schools through the curricula, textbooks, audio-visual materials, or supplementary assignments, and further;

Under 20 United States Code section 1232 (h) and Arizona Revised Statutes 15-730, I hereby request that my child **NOT** be involved in any school activities or materials listed below unless I have first reviewed all the relevant materials and have given my written consent for their use:

1. Contrived incidents for self-realization; sensitivity training, group encounter sessions, talk-ins, magic-circle techniques, self-evaluation and auto-criticism; strategies designed for self-disclosure including the keeping of a diary, a journal, or a log book and further;
2. Psychological and psychiatric treatment that is designed to affect behavioral, emotional, or attitudinal characteristics of an individual or designed to elicit information about attitudes, habits, traits, opinions, beliefs, or feelings of an individual or group and further;
3. Values clarifications, use of moral dilemmas, discussion of religious or moral standards, New Ageism, pantheism, animalism, monism, role-playing or open-ended discussions of situations involving moral issues, and survival games including life/death decision exercises; moral relativism; situational ethics and further;
4. Sociograms, sociodrama; psychodrama; blindfold walks; isolation techniques and further;
5. Death education, including abortion, euthanasia, suicide, use of violence, and discussions of death and dying and further;
6. Curricula pertaining to drugs and alcohol (DARE PROGRAM) and further;

7. Nuclear war, nuclear policy, and nuclear classroom discussions and further;
8. Globalism, one-world government, or anti-nationalistic curricula and further;
9. Discussion and testing on interpersonal relationships; discussions of attitudes toward parents and parenting and further;
10. Education in human sexuality, including pre-marital sex, contraception, abortion, homosexuality, bisexuality, group sex and marriages, prostitution, incest, bestiality, masturbation, divorce, population control, and roles of males and females; sex behavior and attitudes of student and family and further;
11. Pornography and any materials containing profanity and/or sexual explicitness and further;
12. Guided fantasy techniques, hypnotic techniques; imagery and suggestology and further;
13. Organic evolution, including Darwin's evolution theory and further;
14. Discussions of witchcraft, astrology, numerology, occultism, palm-reading, the supernatural, spiritualism, and mysticism and further;
15. Political and/or religious affiliations of students or family and further;
16. Income of family and further;
17. Non-academic personality tests; questionnaires, or personal and family life attitudes.
18. Any shots, immunizations, or the like.

The purpose of this letter is to preserve my Grand children's Constitutional rights (Federal and State) under the Protection of pupil rights 20 U.S.C. 1232 (h) and ARS 15-730 et. seq., attached to the General Education Provisions Act 20 U.S.C. 1221 et. seq., and under its regulations as published in the Federal Register of September 6, 1984, which became effective November 12, 1984.

These regulations provide a procedure for filing complaints first at the local level ARS 15-710 et. seq., Superior Court in Payson, and then with the U.S. Department of Education. If a voluntary remedy fails, federal funds can be **WITHDRAWN** from those in violation of the law.

I respectfully ask you to send me a substantive response to this letter attaching a copy of your policy statement on procedures for parental permission requirements. I respectfully request that you also notify all my Grand Children=s schools teacher's, School Board members, Principal=s, Superintendent=s and/or supervisors and to keep a copy of this letter in his/her permanent file.

Constitutionally yours
Donald E. Lusk (Grand Parent)
Hannah K. Lusk (Daughter)

Carrie LaForge (Daughter)
Michel Myers, Tallia Myers,
Jackson LaForge, Pagie LaForge
(Grand Children)

Donald E: Lusk (Grand Parent) and
Hannah K: Lusk (Daughter) Carrie LaForge (Daughter)
In Propria Persona without prejudice
c/o 535 West Oxbow Trail lot 1 non-resident/Domestic Delivery
Payson, Gila county, Arizona Republic,
united States of America,

**AFFIDAVIT, IN AND FOR THE COUNTY OF GILA,
IN AND FOR ARIZONA A REPUBLIC**

] Cert. Mail # _____
] **AFFIDAVIT OF Donald E:**

Lusk for

] **PROPER AND**

ADEQUATE In the matter of unregistered]

RELIGIOUSLY BASED EDUCATION

non-licensed Aliens working for the] **OF Michael Myers, Tallia Myers,**
corporate a.k.a. state of Arizona Inc.,] **Jackson LaForge, Pagie**

LaForge et al, and city, county, and state,
]

Federal and International political]
subdivisions et seq. using unlawful]
force and means against Arizona]
Nationals Donald E: Lusk a Grand]
parent and Hannah K: Lusk (Daughter,]
Carrie LaForge (Daughter),]
Michael Myers, Tallia Myers, Jackson]
LaForge, Pagie LaForge (minors)]
Sui Juris, De Jure by Birth living in this]
Republic called Arizona, as transients]
in this life on earth.]

]
Donald E: Lusk by and on behalf of]
himself and Hannah K: Lusk, Carrie]
LaForge, Michael Myers, Tallia Myers,]
Jackson LaForge, Pagie LaForge]
(minors) Sui Juris, Summo Jure]
Jus regium, De Jure, Jure gentium,]
Jure Haereditario, Jure humano,]
Jure mariti, Jure naturae and qui tam]
THE PEOPLE OF THE REPUBLIC]
Union State named Arizona, on the]
relation of,]

Petitioners,]

vs.]

]
Linda Gibson, Tom Horn,]
Audrey Hogue, Barbara Underwood,]
Susan Ward, Michelle May,]
Shelbi Wilson, Jeff Simon,]
and Kimberly Yates and any person]
d.b.a. a.k.a. Payson High School,]
Payson Elementary Schools, Arizona]
State Board of Education and all other]
Persons and\or Agents, John and Jane]
Does I-X, individually and in there]

official capacity, d.b.a. a.k.a. Payson]
High School Inc., and BLACK]
CORPORATIONS I-X , political]
sub-divisions and body politics, State]
of Arizona and National Education]
Association as Corporator,]
Respondents\Foreign Agents.]
_____]

Arizona Republic]

] Subscribed, Sworn and Sealed

Gila county]

NOW COMES, Private Jus Sanguinis Arizona National Donald E: Lusk (a Grand parent), a natural born white male living in a County named Gila, an Arizona National of the Arizona Republic, and hereby specially appear in propria persona, proceeding at law in summo jure jus regium, and as such, without conferring nor consenting to any ministerial strict liability statutory jurisdiction do hereby affirm, under oath, declare and give notice that:

I, the undersigned Affiant and Arizona National hereby make this showing, by Affidavit:

1. That I am a Arizona National of Gila county , Arizona Republic, united States of America. And further;

2. That I am a dedicated, committed Christian, who base our lifestyle and decision-making upon Biblical and Christian principles, and have a viable interest in engender our family in those religious values, as protected by the First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, and Tenth Amendments of the U.S. Constitution and the 1910 Arizona Constitution. And further;

3. That I operate, live by and act upon defined Christian religious conviction, and have a sincere belief in our religious convictions; and further the Federal Government/Arizona State Government has no right or power to question the interpretation of, or to interfere with, the free exercise of those beliefs. And further;

4. That Parents are insuring that Michael Myers, Tallia Myers, Jackson LaForge, Pagie LaForge is receiving a quality and proper education that preserves our Christian beliefs and moral values, and protects us from the undermining of any person d.b.a. a.k.a. Payson High School, Payson Elementary Schools, in Arizona , DARE programs and secular Humanism values commonly practiced and adopted by many non-Christians; as defined in **Lutheran Synod vs. McKelvie, 175 N. W. 531,**

and as protected by the **First Amendment, U.S. Constitution**, and no educational "neglect" (**truancy**) exists in our family. Under United States legislation 20 U.C.S. 1232 and federal court decisions (see Tarka vs. Cunningham 1990, CA5 Texas 917 F2d 890), **parents** have the primary responsibility for their children's education, and pupils have certain rights which the school may not deny, refuse to accept and/or grant see: 20 U.S.C. 1232 Protection of pupil rights) And further;

5. That the Federal Government/Arizona State Government compelling interest in education is rather narrow. The often quoted **Wisconsin vs. Yoder, 406 U.S. 205,221**, case by the U.S. Supreme Court, held that "**some degree of education is necessary to prepare citizens to participate effectively and intelligently in our political system and that education prepares individuals to be self-reliant and self-sufficient participants in society**". And further;

6. That the Federal Government/Arizona State Government compelling interest in education is fully satisfied, if students attending Christian schools learn to read, write, work with numbers and understand the American form of government. Michael Myers, Tallia Myers, Jackson LaForge, Pagie LaForge will be proficient, qualified and proficient in these skills. And further;

7. That the education provided for by any person d.b.a. a.k.a. Payson High School, Payson Elementary Schools, in Arizona will meet Christian standards for Michael Myers, Tallia Myers, Jackson LaForge, Pagie LaForge and further the education which they will receive will be at least as good or better than that which is offered in other local public schools, hopefully the results obtained by any person d.b.a. a.k.a. Payson High School, Payson Elementary Schools, in Arizona fully satisfy the Federal Government/Arizona State Government compelling interest in education; and further that there education is fully adequate by all reasonable standards. And further;

8. That Michael Myers, Tallia Myers, Jackson LaForge, Pagie LaForge are a religiously-based private Arizona National's and is therefore not subject to the terms and conditions (**statutory** construction) of the public school form, and Arizona Revised Statutes, and rules and regulations that govern Arizona state accredited institutions, see: **State vs. LaBarge, 357 A. 2d 121, 123 (1976); State vs. Massa 95 NJ. Super. 382, 231 A. 2d 252, 255, 256 (1967); State vs. Pilkinton, 310 S.W. 2d 304 (1958); People vs. Levisen, 90 N.E. 2d 213,215 14 ALR 1364, 1367, (1950); 68 Am. Jur. 2d Schools #1; Hanson vs. Cushman, 490 F. Supl. 115, (1980); State vs. Peterman, 70 N.E. 550 (1904); People vs. McKinney, 10 Mich. 54(1862); Moran vs. State Banking Commissioner, 33 N.W. 2D 772 (1948); Attorney General vs. Thompson, 134 n.w. 722**

(1912). . Michael Myers, Tallia Myers, Jackson LaForge, Pagie LaForge (hereafter Grand Children) are bound by higher law's of the heavenly Father (Scriptural law) And further;

9. That I have serious moral and religious objections to any person d.b.a. a.k.a. Payson High School, Payson Elementary Schools, in Arizona including the teaching and instruction, and student practices and behavior in such areas as sexual conduct, drug usage, profanity, views on dating , marriage, divorce, and pornography, etc.; and further the humanistic, anti-Christian and anti-biblical moral and ethical values and value clarification teaching and bias, that are common in the public schools; and further the only way we can protect our unique Christian heritage for the Grand Children is by supervising the education that fosters Biblical and Christian values, and helps instill them through the school educational programs and processes, while protecting them from the evil influence of the secular and/or Judao-Christianity; and further a failure of the current generation of Christians to pass their Biblical heritage to the next one, will lead to the extinction of those values shortly; therefore our interest in the Christian education of our Grand Children is a paramount and compelling one, to which we have dedicated our talents and efforts and so should you. And further;

10. That we rely upon numerous court citations in the quality religious based education provided our Grand Children, and further we have a legal right under the First Amendment of the U.S. Constitution to insure a quality education for there (supervision), and further we hereby swear and depose that a fully adequate education is being provided for Grand Children and anything other than this will be dealt with under the scriptural law, common law, Statutory law and Federal law. And further;

11. That our **First Amendment** and other freedoms are fully protected by the **U.S. Constitution, U.S. Civil Rights Acts: 42 U.S.C. 1983-88**, and that "**historically damages have been regarded as the ordinary remedy for and invasion of personal interests**" see **Bivens vs. Six Unknown Agents, 403 U.S. 388**; and further any infringements of our civil and constitutional rights will be subjected to legal action for redress and remedy **WITHOUT FURTHER NOTICE**. And further;

12. **"Encroachment of First Amendment rights cannot be justified upon a mere showing of a legitimate Arizona state Government compelling interest: Kusper vs. Potikes, 414 S. 51: "if the facts adduced at trial were to establish an infringement of the students's First Amendment rights, she would have a cause of action for damages in the federal courts, Compensatory damages may be awarded under certain circumstances in a civil-rights case, although**

no out-of-

pocket expenses are shown, punitive damages may be awarded in some situations for a malicious and wanton disregard of a Plaintiff's constitutional rights, even in absence of actual damages. (see Paton vs. LaPrade, 524 F. 2d 862. And further;

13. That a Linda Gibson, Tom Horn, Audrey Hogue, Barbara Underwood, Susan Ward, Michelle May, Shelbi Wilson, Jeff Simon, and Kimberly Yates and any person d.b.a. a.k.a. Payson High School, Payson Elementary Schools, State Board of Education and all other Persons and/or Agents, John and Jane Does I-X, individually and in their official capacity, d.b.a. a.k.a. Payson School Inc., and BLACK CORPORATIONS I-X, political sub-divisions and body politics, State of Arizona and National Education Association as Corporator, Respondents\Foreign Agents and eschew's will be held accountable and liable for any action taken against us if they fail to show cause why they wantonly and flagrantly violate our Constitutional and Civil Rights. The establishment clause of the First Amendment of the Constitution prohibits Federal/state education officials from establishing a monopoly in the area of instruction and indoctrination for my Grand children. Forcing my Grand children to sit under state-approved school programs and policies will result in excessive government entanglement in the mission that I have to provide a Christian education for my Grand children see: **Lemon vs. Kurtzman, 403 U.S. 602, 616 (1971)**. Our family has a conscientious objection to the teachings and principles of the religion of secular humanism, and/or Judao-Christianity, DARE program and all other program's that do not support the Christian doctrine as prescribed and practiced in the state-approved schools of the State of Arizona. And further;

14. Under 20 USC 1232 (h), Public Law 93-380, 34 CFR part 99, I hereby request that my children **NOT** be involved in any school activities or materials listed (herein, supra) unless I/we have first reviewed all the relevant materials and have given our written consent for their use.

UNDER 20 USC 1232 (H)(B):

"Prohibitions that no student shall be required, as part of any applicable program, to submit to a survey, analysis, or evaluation that reveals information concerning;

1. Political Affiliations;
2. Mental and psychological problems potentially embarrassing to the student or his family;
3. Sex behavior and attitudes;
4. Illegal, anti-social, self-incriminating and demeaning behavior;
5. Critical appraisals of other individuals with whom respondents have close family relationships;

6. Legally recognized privileged or analogous relationships, such as those of lawyers (Paralegal), physicians, and ministers; or

7. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program,

without the prior consent of the student's (if the student is an adult or emancipated minor), or in the case of an unemancipated minor, without the prior written consent of the parent."

We are waiting and demanding written response be given to us explaining why Federal/state regulations override the **Constitution of the United States** (Supreme law of the land) or **the Arizona Constitution of 1910** in cases where superior parental rights have been clearly asserted.

Alieni Juris

Arizona National

VERIFICATION OF AFFIDAVIT

State named Arizona]
] Affirmed.
County named Gila]

I, Donald E: Lusk , DULY DECLARE, UNDER THE PENALTY OF PERJURY UNDER THE LAWS OF THE united States of America that the foregoing and attached affidavit is true and correct (28 U.S.C. 1746) DEPOSES AND SAYS:

From:

Donald E. Lusk (Grand parent)
Hannah K. Lusk (Daughter)
Carrie LaForge (Daughter)
Presiding Postal Zone Address
535 West Oxbow Trail lot1
Payson, Arizona [85541]

To:

Linda Gibson, Tom Horn, Audrey Hogue, Barbara Underwood, Susan Ward, Michelle May, Shelbi Wilson, Jeff Simon, Kimberly Yates and any person d.b.a. a.k.a. Payson High School, Payson Elementary Schools, Arizona State Board of Education.

To whom it may concern,

I am the parent of Hannah K. Lusk (Daughter), Carrie LaForge (Daughter) and Michel Myers, Tallia Myers, Jackson LaForge, Paige LaForge (Grand children) who will be attending Payson High School, Payson Grade School, and Payson Elementary School . Under U.S. legislation (see 20 United States Code (hereafter USC) 1232 {h} and federal court decisions (see Tarka v Cunningham {1990 CA5 Texas} 917 F2d 890), parents have the primary responsibility for their children's education, and pupils have certain rights under the U.S. and Arizona Constitution's which any school may not deny, refuse to accept and or grant and further;

Parents and Grand Parents have the right to be assured their children's and Grand Children beliefs and moral values are not undermined by the schools teacher's, School Board members, Principals, Superintendents and/or supervisors. Pupils have the right to have and to hold their values and moral standards without direct or indirect manipulation by the schools through the curricula, textbooks, audio-visual materials, or supplementary assignments, and further;

Under 20 United States Code section 1232 (h) and Arizona Revised Statutes 15-730, I hereby request that my child **NOT** be involved in any school activities or materials listed below unless I have first reviewed all the relevant materials and have given my written consent for their use:

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2. Psychological and psychiatric treatment that is designed to affect behavioral, emotional, or attitudinal characteristics of an individual or designed to elicit information about attitudes, habits, traits, opinions, beliefs, or feelings of an individual or group and further;
3. Values clarifications, use of moral dilemmas, discussion of religious or moral standards, New Ageism, pantheism, animalism, monism, role-playing or open-ended discussions of situations involving moral issues, and survival games including life/death decision exercises; moral relativism; situational ethics and further;
4. Sociograms, sociodrama; psychodrama; blindfold walks; isolation techniques and further;
5. Death education, including abortion, euthanasia, suicide, use of violence, and discussions of death and dying and further;
6. Curricula pertaining to drugs and alcohol (DARE PROGRAM) and further;

7. Nuclear war, nuclear policy, and nuclear classroom discussions and further;
8. Globalism, one-world government, or anti-nationalistic curricula and further;
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10. Education in human sexuality, including pre-marital sex, contraception, abortion, homosexuality, bisexuality, group sex and marriages, prostitution, incest, bestiality, masturbation, divorce, population control, and roles of males and females; sex behavior and attitudes of student and family and further;
11. Pornography and any materials containing profanity and/or sexual explicitness and further;
12. Guided fantasy techniques, hypnotic techniques; imagery and suggestology and further;
13. Organic evolution, including Darwin's evolution theory and further;
14. Discussions of witchcraft, astrology, numerology, occultism, palm-reading, the supernatural, spiritualism, and mysticism and further;
15. Political and/or religious affiliations of students or family and further;
16. Income of family and further;
17. Non-academic personality tests; questionnaires, or personal and family life attitudes.
18. Any shots, immunizations, or the like.

The purpose of this letter is to preserve my Grand children's Constitutional rights (Federal and State) under the Protection of pupil rights 20 U.S.C. 1232 (h) and ARS 15-730 et. seq., attached to the General Education Provisions Act 20 U.S.C. 1221 et. seq., and under its regulations as published in the Federal Register of September 6, 1984, which became effective November 12, 1984.

These regulations provide a procedure for filing complaints first at the local level ARS 15-710 et. seq., Superior Court in Payson, and then with the U.S. Department of Education. If a voluntary remedy fails, federal funds can be **WITHDRAWN** from those in violation of the law.

I respectfully ask you to send me a substantive response to this letter attaching a copy of your policy statement on procedures for parental permission requirements. I respectfully request that you also notify all my Grand Children=s schools teacher's, School Board members, Principal=s, Superintendent=s and/or supervisors and to keep a copy of this letter in his/her permanent file.

Constitutionally yours
Donald E. Lusk (Grand Parent)
Hannah K. Lusk (Daughter)

Carrie LaForge (Daughter)
Michel Myers, Tallia Myers,
Jackson LaForge, Pagie LaForge
(Grand Children)

Donald E: Lusk (Grand Parent) and
Hannah K: Lusk (Daughter) Carrie LaForge (Daughter)
In Propria Persona without prejudice
c/o 535 West Oxbow Trail lot 1 non-resident/Domestic Delivery
Payson, Gila county, Arizona Republic,
united States of America,

**AFFIDAVIT, IN AND FOR THE COUNTY OF GILA,
IN AND FOR ARIZONA A REPUBLIC**

] Cert. Mail # _____
] **AFFIDAVIT OF Donald E:**

Lusk for

] **PROPER AND**

ADEQUATE In the matter of unregistered]
RELIGIOUSLY BASED EDUCATION

non-licensed Aliens working for the] **OF Michael Myers, Tallia Myers,**
corporate a.k.a. state of Arizona Inc.,] **Jackson LaForge, Pagie**
LaForge et al, and city, county, and state,

] Federal and International political]
subdivisions et seq. using unlawful]
force and means against Arizona]
Nationals Donald E: Lusk a Grand]
parent and Hannah K: Lusk (Daughter,]
Carrie LaForge (Daughter),]
Michael Myers, Tallia Myers, Jackson]
LaForge, Pagie LaForge (minors)]
Sui Juris, De Jure by Birth living in this]
Republic called Arizona, as transients]
in this life on earth.]

] Donald E: Lusk by and on behalf of]
himself and Hannah K: Lusk, Carrie]
LaForge, Michael Myers, Tallia Myers,]
Jackson LaForge, Pagie LaForge]
(minors) Sui Juris, Summo Jure]
Jus regium, De Jure, Jure gentium,]
Jure Haereditario, Jure humano,]
Jure mariti, Jure naturae and qui tam]
THE PEOPLE OF THE REPUBLIC]
Union State named Arizona, on the]
relation of,]

Petitioners,]

vs.]

] Linda Gibson, Tom Horn,]
Audrey Hogue, Barbara Underwood,]
Susan Ward, Michelle May,]
Shelbi Wilson, Jeff Simon,]
and Kimberly Yates and any person]
d.b.a. a.k.a. Payson High School,]
Payson Elementary Schools, Arizona]
State Board of Education and all other]
Persons and/or Agents, John and Jane]
Does I-X, individually and in there]

official capacity, d.b.a. a.k.a. Payson]
High School Inc., and BLACK]
CORPORATIONS I-X , political]
sub-divisions and body politics, State]
of Arizona and National Education]
Association as Corporator,]
Respondents\Foreign Agents.]

Arizona Republic]

] Subscribed, Sworn and Sealed

Gila county]

NOW COMES, Private Jus Sanguinis Arizona National Donald E:
Lusk (a Grand parent), a natural born white male living in a County named
Gila, an Arizona National of the Arizona Republic, and hereby specially
appear in propria persona, proceeding at law in summo jure jus regium,
and as such, without conferring nor consenting to any ministerial strict
liability statutory jurisdiction do hereby affirm, under oath, declare and give
notice that:

I, the undersigned Affiant and Arizona National hereby make this
showing, by Affidavit:

1. That I am a Arizona National of Gila county , Arizona Republic,
united States of America. And further;

2. That I am a dedicated, committed Christian, who base our
lifestyle and decision-making upon Biblical and Christian principles, and
have a viable interest in engender our family in those religious values, as
protected by the First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth,
Ninth, and Tenth Amendments of the U.S. Constitution and the 1910
Arizona Constitution. And further;

3. That I operate, live by and act upon defined Christian religious
conviction, and have a sincere belief in our religious convictions; and
further the Federal Government/Arizona State Government has no right or
power to question the interpretation of, or to interfere with, the free exercise
of those beliefs. And further;

4. That Parents are insuring that Michael Myers, Tallia Myers,
Jackson LaForge, Pagie LaForge is receiving a quality and proper
education that preserves our Christian beliefs and moral values, and
protects us from the undermining of any person d.b.a. a.k.a. Payson High
School, Payson Elementary Schools, in Arizona , DARE programs and
secular Humanism values commonly practiced and adopted by many non-
Christians; as defined in **Lutheran Synod vs. McKelvie, 175 N. W. 531**,

and as protected by the **First Amendment, U.S. Constitution**, and no educational "neglect" (**truancy**) exists in our family. Under United States legislation 20 U.C.S. 1232 and federal court decisions (see Tarka vs. Cunningham 1990, CA5 Texas 917 F2d 890), **parents** have the primary responsibility for their children's education, and pupils have certain rights which the school may not deny, refuse to accept and/or grant see: 20 U.S.C. 1232 Protection of pupil rights) And further;

5. That the Federal Government/Arizona State Government compelling interest in education is rather narrow. The often quoted **Wisconsin vs. Yoder, 406 U.S. 205,221**, case by the U.S. Supreme Court, held that **"some degree of education is necessary to prepare citizens to participate effectively and intelligently in our political system and that education prepares individuals to be self-reliant and self-sufficient participants in society"**. And further;

6. That the Federal Government/Arizona State Government compelling interest in education is fully satisfied, if students attending Christian schools learn to read, write, work with numbers and understand the American form of government. Michael Myers, Tallia Myers, Jackson LaForge, Pagie LaForge will be proficient, qualified and proficient in these skills. And further;

7. That the education provided for by any person d.b.a. a.k.a. Payson High School, Payson Elementary Schools, in Arizona will meet Christian standards for Michael Myers, Tallia Myers, Jackson LaForge, Pagie LaForge and further the education which they will receive will be at least as good or better than that which is offered in other local public schools, hopefully the results obtained by any person d.b.a. a.k.a. Payson High School, Payson Elementary Schools, in Arizona fully satisfy the Federal Government/Arizona State Government compelling interest in education; and further that there education is fully adequate by all reasonable standards. And further;

8. That Michael Myers, Tallia Myers, Jackson LaForge, Pagie LaForge are a religiously-based private Arizona National's and is therefore not subject to the terms and conditions (**statutory** construction) of the public school form, and Arizona Revised Statutes, and rules and regulations that govern Arizona state accredited institutions, see: **State vs. LaBarge, 357 A. 2d 121, 123 (1976); State vs. Massa 95 NJ. Super. 382, 231 A. 2d 252, 255, 256 (1967); State vs. Pilkinton, 310 S.W. 2d 304 (1958); People vs. Levisen, 90 N.E. 2d 213,215 14 ALR 1364, 1367, (1950); 68 Am. Jur. 2d Schools #1; Hanson vs. Cushman, 490 F. Supl. 115, (1980); State vs. Peterman, 70 N.E. 550 (1904); People vs. McKinney, 10 Mich. 54(1862); Moran vs. State Banking Commissioner, 33 N.W. 2D 772 (1948); Attorney General vs. Thompson, 134 n.w. 722**

(1912). . Michael Myers, Tallia Myers, Jackson LaForge, Pagie LaForge (hereafter Grand Children) are bound by higher law's of the heavenly Father (Scriptural law) And further;

9. That I have serious moral and religious objections to any person d.b.a. a.k.a. Payson High School, Payson Elementary Schools, in Arizona including the teaching and instruction, and student practices and behavior in such areas as sexual conduct, drug usage, profanity, views on dating , marriage, divorce, and pornography, etc.; and further the humanistic, anti-Christian and anti-biblical moral and ethical values and value clarification teaching and bias, that are common in the public schools; and further the only way we can protect our unique Christian heritage for the Grand Children is by supervising the education that fosters Biblical and Christian values, and helps instill them through the school educational programs and processes, while protecting them from the evil influence of the secular and/or Judao-Christianity; and further a failure of the current generation of Christians to pass their Biblical heritage to the next one, will lead to the extinction of those values shortly; therefore our interest in the Christian education of our Grand Children is a paramount and compelling one, to which we have dedicated our talents and efforts and so should you. And further;

10. That we rely upon numerous court citations in the quality religious based education provided our Grand Children, and further we have a legal right under the First Amendment of the U.S. Constitution to insure a quality education for there (supervision), and further we hereby swear and depose that a fully adequate education is being provided for Grand Children and anything other than this will be dealt with under the scriptural law, common law, Statutory law and Federal law. And further;

11. That our **First Amendment** and other freedoms are fully protected by the **U.S. Constitution, U.S. Civil Rights Acts: 42 U.S.C. 1983-88**, and that **"historically damages have been regarded as the ordinary remedy for and invasion of personal interests"** see **Bivens vs. Six Unknown Agents, 403 U.S. 388**; and further any infringements of our civil and constitutional rights will be subjected to legal action for redress and remedy **WITHOUT FURTHER NOTICE**. And further;

12. **"Encroachment of First Amendment rights cannot be justified upon a mere showing of a legitimate Arizona state Government compelling interest: Kusper vs. Potikes, 414 S. 51: "if the facts adduced at trial were to establish an infringement of the students's First Amendment rights, she would have a cause of action for damages in the federal courts, Compensatory damages may be awarded under certain circumstances in a civil-rights case, although**

no out-of-

pocket expenses are shown, punitive damages may be awarded in some situations for a malicious and wanton disregard of a Plaintiff's constitutional rights, even in absence of actual damages. (see Paton vs. LaPrade, 524 F. 2d 862. And further;

13. That a Linda Gibson, Tom Horn, Audrey Hogue, Barbara Underwood, Susan Ward, Michelle May, Shelbi Wilson, Jeff Simon, and Kimberly Yates and any person d.b.a. a.k.a. Payson High School, Payson Elementary Schools, State Board of Education and all other Persons and/or Agents, John and Jane Does I-X, individually and in their official capacity, d.b.a. a.k.a. Payson School Inc., and BLACK CORPORATIONS I-X, political sub-divisions and body politics, State of Arizona and National Education Association as Corporator, Respondents\Foreign Agents and eschew's will be held accountable and liable for any action taken against us if they fail to show cause why they wantonly and flagrantly violate our Constitutional and Civil Rights. The establishment clause of the First Amendment of the Constitution prohibits Federal/state education officials from establishing a monopoly in the area of instruction and indoctrination for my Grand children. Forcing my Grand children to sit under state-approved school programs and policies will result in excessive government entanglement in the mission that I have to provide a Christian education for my Grand children see: **Lemon vs. Kurtzman, 403 U.S. 602, 616 (1971)**. Our family has a conscientious objection to the teachings and principles of the religion of secular humanism, and/or Judao-Christianity, DARE program and all other program's that do not support the Christian doctrine as prescribed and practiced in the state-approved schools of the State of Arizona. And further;

14. Under 20 USC 1232 (h), Public Law 93-380, 34 CFR part 99, I hereby request that my children **NOT** be involved in any school activities or materials listed (herein, supra) unless I/we have first reviewed all the relevant materials and have given our written consent for their use.

UNDER 20 USC 1232 (H)(B):

"Prohibitions that no student shall be required, as part of any applicable program, to submit to a survey, analysis, or evaluation that reveals information concerning;

1. Political Affiliations;
2. Mental and psychological problems potentially embarrassing to the student or his family;
3. Sex behavior and attitudes;
4. Illegal, anti-social, self-incriminating and demeaning behavior;
5. Critical appraisals of other individuals with whom respondents have close family relationships;

Fwd: Hogue

audrey.hogue@pusd10.org Hogue, Audrey

Saturday, February 4, 2023 at 12:51:14 PM Mountain Standard Time

To: linda.gibson@pusd10.org Linda Gibson

I just received this. What should I say? I have not looked at the documents.

----- Forwarded message -----

From: **Don Daddy** <pcobrathree@yahoo.com>

Date: Sat, Feb 4, 2023 at 12:49 PM

Subject: Re: Hogue

To: Hogue, Audrey <audrey.hogue@pusd10.org>

Thanks Audrey, I use to hang out with Gary a long time ago! I did not know that you were on the school board. That is great! Hannah Lusk (Daughter) and I (Don Lusk) have been having problems with some of the Teachers and my grand kids. I will send you some Documents we have sent to them!

On Friday, February 3, 2023 at 06:30:56 PM MST, Hogue, Audrey <audrey.hogue@pusd10.org> wrote:

If the Gary Hogue, you're talking about was married to 'Laura Hogue', and has passed away, then yes it is my husband's cousin.

PAYSON USD CONFIDENTIALITY NOTICE: Under Arizona Law, email to and from public entities may be public records subject to release upon request. This message (including any attachments) contains information intended for a specific individual and purpose. If you are not the intended recipient, please notify the sender immediately by either reply email or by telephone and delete this message from your system.

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Attachments:

SCHOOL DOC 2.docx 17k

SCOOOL DOCUMENT 3.wpd 32k

linda.gibson@pusd10.org Linda Gibson

Sunday, February 5, 2023 at 7:36:44 PM Mountain Standard Time

To: audrey.hogue@pusd10.org Hogue, Audrey

Just say thank you for reaching out and that you will pass this on to our Superintendent. This is the first time i have seen the documents and he reached out to another board member via Facebook.

I will follow up tomorrow.
Linda

Linda Gibson

Superintendent
Payson Unified School District
linda.gibson@pusd10.org
(928) 472-5713
c: (928) 978-2088

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audrey.hogue@pusd10.org Hogue, Audrey

Sunday, February 5, 2023 at 7:37:57 PM Mountain
Standard Time

To: linda.gibson@pusd10.org Linda Gibson

AZ-GILA-23-1235-A-000020

AMERICAN
OVERSIGHT

Thank you

On Sun, Feb 5, 2023 at 7:37 PM Linda Gibson <linda.gibson@pusd10.org> wrote:

Just say thank you for reaching out and that you will pass this on to our Superintendent. This is the first time i have seen the documents and he reached out to another board member via Facebook.

I will follow up tomorrow.

Linda

Linda Gibson

Superintendent

Payson Unified School District

linda.gibson@pusd10.org

(928) 472-5713

c: (928) 978-2088

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To: Hogue, Audrey <audrey.hogue@pusd10.org>

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FYI

linda.gibson@pusd10.org Linda Gibson

Monday, March 20, 2023 at 10:24:34 AM Mountain
Standard Time

To: leadershipteam@pusd10.org Leadership Team, teachers@pusd10.org Teachers
Bcc: barbara.underwood@pusd10.org Barbara Underwood, susan.ward@pusd10.org Susan Ward,
audrey.hogue@pusd10.org Audrey Hogue, michell.marinelli@pusd10.org Michell Marinelli, katy.taylor@pusd10.org Katy
Taylor

I am just sharing this as an FYI as it is new to the ADE Website regarding CRT.

<https://www.azed.gov/adeinfo/critical-race-theory-and-social-emotional-learning-explained>

Linda

Linda Gibson

Superintendent

Payson Unified School District

linda.gibson@pusd10.org

(928) 472-5713

c: (928) 978-2088

kimberly.yates@pusd10.org Yates, Kimberly

Monday, March 20, 2023 at 10:28:02 AM Mountain
Standard Time

To: linda.gibson@pusd10.org Linda Gibson

Thank you!

On Mon, Mar 20, 2023 at 10:25 AM Linda Gibson <linda.gibson@pusd10.org> wrote:
I am just sharing this as an FYI as it is new to the ADE Website regarding CRT.

<https://www.azed.gov/adeinfo/critical-race-theory-and-social-emotional-learning-explained>

Linda

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AZ-GILA-23-1235-A-000023

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--

Kimberly Yates, M.Ed.

Principal

Julia Randall Elementary School

600 S. Green Valley Parkway

Payson, AZ 85541

(928) 474-2353

Please note that PUSD is on a four day work week. If you contact me on a Friday, I will respond to your communication as early as the next business day.

A Capturing Kids Hearts Showcase School



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greg.lenon@pusd10.org Lenon, Gregory

Monday, March 20, 2023 at 1:41:25 PM Mountain Standard Time

To: linda.gibson@pusd10.org Linda Gibson

Hi Linda,

Thank you for the link, I appreciate you keeping us apprised of developments. We, as a district, seem to have focused pretty heavily on SEL and this link seems to tell us that we need to stop and move back to the character counts model.

What does this look like for us? I am confused by a lot of this and might be looking at this wrong. I think part of my confusion is the language, the link seems condemning and threatening.

Thank you for the input,

-Lenon

On Mon, Mar 20, 2023, 10:25 AM Linda Gibson <linda.gibson@pusd10.org> wrote:
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<https://www.azed.gov/adeinfo/critical-race-theory-and-social-emotional-learning-explained>

Linda

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Payson Unified School District

linda.gibson@pusd10.org

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jennifer.murphy@pusd10.org Murphy, Jennifer

To: linda.gibson@pusd10.org Linda Gibson

Monday, March 20, 2023 at 2:23:47 PM
Mountain Standard Time

Thank you. I am reviewing it at the moment.

Dr. Jennifer L.H. Murphy

Director of Special Services

jennifer.murphy@pusd10.org

On Mon, Mar 20, 2023 at 10:33 AM Linda Gibson <linda.gibson@pusd10.org> wrote:
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<https://www.azed.gov/adeinfo/critical-race-theory-and-social-emotional-learning-explained>

Linda

Linda Gibson

Superintendent

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michael.mcentire@pusd10.org McEntire, Michael

Tuesday, March 21, 2023 at 6:10:15 AM
Mountain Standard Time

To: linda.gibson@pusd10.org Linda Gibson

I'm glad you mentioned this, I also had a question regarding Tom Horne's new policies. He established the empower hotline for parents with the following statement on the homepage of azed.gov

"The Empower Hotline offers you the opportunity to make a report about inappropriate lessons that detract from teaching academic standards such as those that focus on race or ethnicity, rather than individuals and merit, promoting gender ideology, social emotional learning, or inappropriate sexual content."

Should we start we start referring to our lessons as "Leadworthy Character Lessons" instead of "SEL" lessons since that's what they are called on the CKH website? Is PES the only school teaching them next year?

Thank you,
Mike McEntire

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Linda

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Payson Unified School District

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linda.gibson@pusd10.org Linda Gibson

Tuesday, March 21, 2023 at 10:01:15 AM Mountain
Standard Time

To: michael.mcentire@pusd10.org McEntire, Michael

Good Morning Michael,

That is a great idea to change to Leadworthy Character Lessons and would suggest doing so. I am not concerned about PUSD and Tom Horne's messaging. He is working to appease the extreme right and assuring them that we are not suppressing whites to make them feel bad for historical events, or making any race superior over another which we don't nor are we providing any education on transgender.

I will share with the rest to start using the term/title "Leadworthy Character Lessons" over "SEL" lessons.

Sincerely,
Linda

Linda Gibson
Superintendent
Payson Unified School District
linda.gibson@pusd10.org
(928) 472-5713
c: (928) 978-2088

On Tue, Mar 21, 2023 at 6:10 AM McEntire, Michael <michael.mcentire@pusd10.org> wrote:

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"The Empower Hotline offers you the opportunity to make a report about inappropriate lessons that detract from teaching academic standards such as those that focus on race or ethnicity, rather than individuals and merit, promoting gender ideology, social emotional learning, or inappropriate sexual content."

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michael.mcentire@pusd10.org McEntire, Michael

Tuesday, March 21, 2023 at 10:03:28 AM
Mountain Standard Time

To: linda.gibson@pusd10.org Linda Gibson

Thank you, we will do that.

Mike McEntire

School Counselor
Payson Elementary School
928-472-5816

On Tue, Mar 21, 2023 at 10:01 AM Linda Gibson <linda.gibson@pusd10.org> wrote:
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linda.gibson@pusd10.org
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c: (928) 978-2088

On Tue, Mar 21, 2023 at 6:10 AM McEntire, Michael <michael.mcentire@pusd10.org> wrote:

I'm glad you mentioned this, I also had a question regarding Tom Horne's new policies. He established the empower hotline for parents with the following statement on the homepage of azed.gov

"The Empower Hotline offers you the opportunity to make a report about inappropriate lessons that detract from teaching academic standards such as those that focus on race or ethnicity, rather than individuals and merit, promoting gender ideology, social emotional learning, or inappropriate sexual content."

Should we start we start referring to our lessons as "Leadworthy Character Lessons" instead of "SEL" lessons since that's what they are called on the CKH website? Is PES the only school teaching them next year?

Thank you,
Mike McEntire

On Mon, Mar 20, 2023, 10:25 AM Linda Gibson <linda.gibson@pusd10.org> wrote:
I am just sharing this as an FYI as it is new to the ADE Website regarding CRT.

<https://www.azed.gov/adeinfo/critical-race-theory-and-social-emotional-learning-explained>

Linda

Linda Gibson

Superintendent

Payson Unified School District

linda.gibson@pusd10.org

(928) 472-5713

c: (928) 978-2088

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linda.gibson@pusd10.org Linda Gibson

Tuesday, March 21, 2023 at 10:03:54 AM Mountain Standard Time

To: greg.lenon@pusd10.org Lenon, Gregory

Good Morning Greg,

No, we don't need to stop anything. Horne is appealing the extreme right to assure them that we (public schools) are not suppressing whites to make them feel bad for historical events, or educating them that any race is superior to another which we don't nor are we providing any education on transgender.

Michael McEntire over at PES had a great idea that I will share out. Instead of using the term "SEL" use "Leadworthy Character Lessons" moving forward.

I am not worried about this at all, just wanted you all to know what was out there.

Linda

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On Mon, Mar 20, 2023 at 1:41 PM Lenon, Gregory <greg.lenon@pusd10.org> wrote:
Hi Linda,

Thank you for the link, I appreciate you keeping us apprised of developments. We, as a district, seem to have focused pretty heavily on SEL and this link seems to tell us that we need to stop and move back to the character counts model.

What does this look like for us? I am confused by a lot of this and might be looking at this wrong. I think part of my confusion is the language, the link seems condemning and threatening.

Thank you for the input,

-Lenon

On Mon, Mar 20, 2023, 10:25 AM Linda Gibson <linda.gibson@pusd10.org> wrote:

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kadi.tenney@pusd10.org Tenney, Kadi

Thursday, March 23, 2023 at 12:28:36 PM Mountain
Standard Time

To: linda.gibson@pusd10.org Linda Gibson

This section confuses me. It is poorly written. "This is wrong for a number of reasons" but then only one is listed. This is the ADE and it is this poorly written?

“SOCIAL EMOTIONAL LEARNING” AND CRT

Many schools use Social Emotional Learning (SEL) as part of the regular curriculum. This is wrong for a number of reasons:

1. SEL is a gateway method – a “Trojan Horse” - to introduce the elements of CRT into the schools. Classrooms need to be a place where students learn how to read, write, do math, and understand history and the arts. According to the Collaborative for Social Emotional Learning (CASEL), “In the context of SEL, equity and excellence refers to every student—across race, ethnicity, family income levels, learning abilities, home language, immigration status, gender identity, sexual orientation, and other factors...” (casel.org “ In what ways does SEL advance equity and excellence”) It is irresponsible for schools to indoctrinate children on subjects that in many cases they are far too young to comprehend.

ADE strongly supports teaching students that value of character and emotional well-being and endorses the following elements from the Character Counts program:

(^^this sentence doesn't make sense)

Character Counts focuses on the values, attitudes, mindsets, and skills that assist each student reach his/her development and understanding of **The Six Pillars of Character**. Developmental outcomes embodied in the character dimension of the CHARACTER COUNTS! Student Development Workshop addresses all Six Pillars traits necessary in the development of a safe and caring learning environment.

The objective of this aspect of the CHARACTER COUNTS! Implementing a Six Pillar Culture Workshop is to help each student:

- Develop moral character and commitment in its use
- Improve decision-making qualities
- Demonstrate integrity, honesty promise-keeping, and loyalty which are essential in relationship building and career readiness
- Demonstrate respect for authority figures and others without regard to gender, race, religion, sexual orientation, or other distinguishing attributes
- Make students accountable for their actions and the consequences of choices made
- Increase cognitive skills related to being just and fair with others
- Display compassion and a concern for the well-being of others
- Demonstrate their civic duties and social responsibilities

Kadi Tenney

School Counselor, Payson High School
928-472-5727

PUSD has adopted a 4-day instructional/workweek (Mon-Thur). I will reply to your email on the next business day.

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linda.gibson@pusd10.org Linda Gibson

Sunday, March 26, 2023 at 9:59:21 PM Mountain Standard Time

To: kadi.tenney@pusd10.org Tenney, Kadi

I believe Horne is trying to appease the far right.

I just wanted everyone to know what was on the website and be aware what some in our community may be reading.

Crazy huh.

On Thu, Mar 23, 2023, 12:29 PM Tenney, Kadi <kadi.tenney@pusd10.org> wrote:

AMERICAN
OVERSIGHT

AZ-GILA-23-1235-A-000035

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Kadi Tenney

School Counselor, Payson High School

928-472-5727

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presli.keith@pusd10.org Keith, Presli

Monday, March 27, 2023 at 8:15:16 AM Mountain Standard Time

To: linda.gibson@pusd10.org Linda Gibson

AZ-GILA-23-1235-A-000037

AMERICAN
OVERSIGHT

Hi!

Thank you for sending this over, and keeping me in the loop!

Happy Monday!

PK

On Mon, Mar 20, 2023 at 10:25 AM Linda Gibson <linda.gibson@pusd10.org> wrote:

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Linda

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Have your best day!

Presli Keith, MSL

Payson High School Leadership



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