

Subject: Re: [CC6 - Attachment included, confirm safety before opening] FW: Public Records Act Request (NC-ROCKINGHAM-23-1245)
Date: Wednesday, January 10, 2024 at 11:07:57 AM Eastern Standard Time
From: Gladieux, Sean <spgladieux@rock.k12.nc.us>
To: AO Records <records@americanoversight.org>
CC: Sean Gladieux <spgladieux@rock.k12.nc.us>

EXTERNAL SENDER

Good morning,

In response to your public records request the documents requested with the terms and conditions are attached. We will consider this public records request complied with, completed and closed. Any fees associated with this request will be sent in an invoice through our Finance Department.

[CPerkins-20240110T160005Z-001.zip](#)

[JHylar-20240110T160021Z-001.zip](#)

[JNealey-20240110T160026Z-001.zip](#)

[JStover-20240110T160031Z-001.zip](#)

[RBrown3-20240110T160036Z-001.zip](#)

On Wed, Jan 3, 2024 at 4:03 PM AO Records <records@americanoversight.org> wrote:

Dear Public Records Officer,

We are writing to confirm your receipt of our request for public records – see attached and below. Please confirm receipt.

Sincerely,

Marwah Adhoob | She/Her
Paralegal | American Oversight
records@americanoversight.org
www.americanoversight.org | @weareoversight

From: AO Records <records@americanoversight.org>
Date: Wednesday, December 20, 2023 at 3:18 PM
To: "spgladieux@rock.k12.nc.us" <spgladieux@rock.k12.nc.us>
Subject: Public Records Act Request (NC-ROCKINGHAM-23-1245)

Dear Public Records Officer,

Please find attached a request for records under North Carolina's public records laws.

Sincerely,

Mariuxi Pintado | (she/hers)
Senior Paralegal | American Oversight
records@americanoversight.org
www.americanoversight.org | @weareoversight

Public Records Act Request: NC-ROCKINGHAM-23-1245

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Sean Gladieux
Director of Safety & PIO
Rockingham County Schools
511 Harrington Highway
Eden, NC 27288
(O) 336-627-2602

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Senate Bill 49: Parents' Bill of Rights

August 23, 2023



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Elizabeth Yelverton, Legal Affairs & Policy Manager

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NC-GASTON-23-1246-A-000001



What is the “Parents’ Bill of Rights”?



➤ **Senate Bill 49: Parents’ Bill of Rights**

- Initially filed 1/31/23 by primary sponsors Sens. Galey (R-Alamance, Rudolph), Lee (R-New Hanover), and Barnes (R-Franklin, Nash, Vance) as part of national surge in parental rights legislation
- 3rd version passed 6/28 in House (66-47) and 6/29 in Senate (26-13)
- **VETOED** by Governor Cooper (D) on 7/5 and sent to Senate Rules Comm. by legislature for future veto override

➤ **Bill Overview** (from [NCGA analysis](#))

- **Part I: Parents’ Bill of Rights** (Bill text pgs. 1-2) – Enumerates certain rights of parents related to the education, health, privacy, and safety of their child;
- **Part II. Parental Guides & Notifications** (pgs. 2-11) – Requires PSUs to provide parents with information related to: parental involvement in schools, legal rights for their child's education, and guides for student achievement; also requires PSUs to provide parent(s) notifications on student physical and mental health and requires “age-appropriate” instruction on certain topics in K–4th grade; Also creates remedies for parents to address concerns over implementation of these requirements;
- **Part III. Parental Authorization for Health Care of Minors** (pgs. 11-12) – Requires health care practitioners to obtain written consent from parent before providing treatment.



Part I: Parents' Bill of Rights

(pgs. 1-2)

➤ **Section 114A-1. Definitions.**

➤ **Section 114A-10. Parents' bill of rights.** – *parent has the right to the following:*

- (1) To direct the education and care of his or her child;
- (2) To direct the upbringing and moral or religious training of his or her child;
- (3) To enroll his or her child in a public or nonpublic school and in any school choice options available to the parent for which the child is otherwise eligible by law in order to comply with compulsory attendance laws...
- (4) To access and review all education records, as authorized by FERPA;
- (5) To make health care decisions, unless otherwise provided by law...
- (6) To access and review medical records under HIPAA, unless parent is subject of an investigation for a crime committed against the child or an abuse and neglect investigation against the child and the investigator requests the information not be released to the parent;

Questions & Concerns

- (1)-(2): Concerns w/ vagueness and potential impact. What does “direct” mean?
- (3): What if child is “eligible by law” to attend a school but not by district policy?
- (4): Already have access to student education records under FERPA
- (5) Do “healthcare decisions” include masking & vaccination requirements?
- (6) Already have access to minor medical records under HIPAA



Part I: Parents' Bill of Rights (cont'd)

(pgs. 1-2)

- **Section 114A-10. Parents' bill of rights.** – *parent has the right to the following (cont'd):*
- **(7)** To prohibit the creation, sharing, or storage of a biometric scan of child without parent's prior written consent, except as authorized pursuant to a court order or otherwise required by law...
 - **(8)** To prohibit the creation, sharing, or storage of child's blood or DNA without parent's prior written consent, except as authorized pursuant to a court order or otherwise required by law...
 - **(9)** To prohibit the creation by a State, political subdivision, or PSU of a video or voice recording without prior written consent, except in court proceedings, criminal or abuse and neglect investigations, safety demonstrations, academic or extracurricular activities, classroom instruction, photo identification cards, or security or surveillance; and
 - **(10)** To be promptly notified if a State, political subdivision, or PSU employee suspects a criminal offense has been committed against his/her child, unless reporting the incident would impede a criminal or child welfare investigation.

Questions & Concerns

- **(7):** Would this apply to thumbprint IDs or metal detectors?
- **(9):** What are the legal implications of a teacher/school sharing a video of students on social media? And can the "written consent" be electronic?
- **(10):** What is the definition of "promptly"? What if school has different definition than parent?



Part I: Parents' Bill of Rights (cont'd)

(pgs. 1-2)

- **Section 114A-15. Limitations on the right to parent.** – clarifies that the parental rights do not (i) authorize parents to engage in unlawful conduct or abuse or neglect their child; or (ii) prohibit State, political subdivision, or PSU employees, and courts from acting in their official capacities “within the reasonable and prudent scope” of their authority.
- **Section 114A-20. Employee penalties.** – states “*An employee of the State who encourages, coerces, or attempts to encourage or coerce a child to withhold information from his or her parent may be subject to disciplinary action.*”

Questions & Concerns

- **Limitations** – Already addressed in law.
- **Employee penalties** – vague; districts must clearly communicate potential disciplinary action to *all* employees.



Part II. Parental Guides & Notifications

(pg. 3)

- **Section 115C-76.1. Definitions.** – includes definitions of the following terms: child, parent, principal, school personnel (*includes full-time & part-time PSU employees, including substitute teachers, driver training teachers, bus drivers, clerical staff, and custodians*), and superintendent.
- **Sec. 115C-76.20. Priority of parental involvement in public school.**
 - (a) States PSUs and all PSU personnel “**shall** fully support and cooperate in implementing a well-planned, inclusive, and comprehensive program to assist parents and families in effectively participating in their child’s education.”
 - (b) **Requires PSUs to: (1) Inform parents** of their legal rights and responsibilities with regards to their child’s education; **(2) Provide a “parent’s guide for student achievement” annually** to provide information parents need to know about *their child’s* educational progress and how they can help their child to succeed in school; and **(3) Develop policies** to effectively involve parents in schools and their child’s education.

Notes For Administrators

- (b): PSUs must: **(1)** inform parents of legal rights and responsibilities regarding their child’s education (stated in next section); **AND (2)** send annual “Parents’ Guide For Student Achievement.” Most districts already comply with **(3)** requiring PSUs to develop policies for parental involvement.
- **NOTE:** “Annual” is not specifically defined in this section, but it would be helpful for districts to send Parents’ Guide ASAP in the school year.



Part II. Parental Guides & Notifications

(pgs. 3-4) Parents' Legal Rights

➤ Sec. 115C-76.25. Parent legal rights for their child's education.

Requires PSUs to allow parents to exercise the following rights regarding their children and make these rights available to parents electronically OR by displaying info on PSU website:

- (1) Make decisions for participation in reproductive health and safety education programs;
- (2) Seek medical or religious exemptions from immunization requirements;
- (3) Review statewide standardized assessment results;
- (4) Request an evaluation of their child for identification as a child with a disability or as academically or intellectually gifted;
- (5) Inspect and purchase textbooks and other supplementary instructional materials;
- (6) Access information on promotion and retention, including high school graduation requirements;
- (7) Receive regular report cards that show academic performance, conduct, and attendance;
- (8) Access information on the State public education system;
- (9) Participate in parent-teacher organizations;
- (10)-(11) Opt-in to participation in protected student information surveys in accordance with State law and opt-out of data collection in other surveys in accordance with federal law;
- (12) Review available records of materials their child borrowed from a school library.

Notes For Administrators

- **Parents' Legal Rights Guide** – Most PSUs already have policies regarding items (1)-(12). PSUs are encouraged to compile this information in a Google Doc linking to local policies for each item; this could then be sent to parents and posted on the PSU website.



Part II. Parental Guides & Notifications

(pgs. 4-5) Parent's Guide for Student Achievement

➤ **Sec. 115C-76.30. Parent's guide for student achievement.**

Requires the State Board of Education (SBE) to develop "minimum requirements" for PSUs (to be provided no later than May 1 annually) for the "Parent's Guide for Student Achievement" that shall include at least the following information (1)-(9):

- **(a)(1)(a)** Requirements for his/her child to be promoted to the next grade...
- **(b)** The course of study, textbooks, and other supplementary instructional materials for his/her child and the policies for inspection and review of those materials.
- **(c)** Progress of child toward achieving State and unit expectations for academic proficiency, including policies for student assessment, and his/her child's assessment results, report cards, and progress reports.
- **(d)** Qualifications of child's teachers, including licensure status;
- **(e)** School entry requirements, including required immunizations and recommended schedule;
- **(a)(2)(a)-(d)** *Parental actions* that can strengthen their child's: academic progress (especially in reading) and citizenship skills (especially social skills and respect for others); the child's realization of high expectations and lifelong goal-setting; and place strong emphasis on communication between school and home.
- **(a)(3)-(9)** *continued on next slide*

Notes For Administrators

- Unlike the *Parents' Legal Rights Guide* discussed on prior slide, the **Parent's Guide for Student Achievement** is generic in some parts and student-specific in other parts. It is not yet known how schools will operationalize this section and if all materials must be printed for all parents.



Part II. Parental Guides & Notifications

(pg. 5) Parent's Guide for Student Achievement (cont'd)

➤ **Sec. 115C-76.30. Parent's guide for student achievement.**

...*"Parent's Guide to Student Achievement"* shall include at least the following:

- **...(a)(3) Services available for parents and their children**, such as family literacy services; mentoring, tutoring, and other academic reinforcement programs; college planning, academic advisement, and student counseling services; and after-school programs.
- **(4) Opportunities for parental participation**, such as parenting classes, adult education, school advisory councils, and school volunteer programs.
- **(5) Opportunities for parents to learn about rigorous academic programs** available for their child, such as honors programs, Career and College Promise and other dual enrollment opportunities, AP, AICE courses, IB, NC Virtual High School courses, and accelerated access to postsecondary education.
- **(6) Educational choices available to parents**, including PSU types available to county residents, as well as nonpublic schools, choices within public schools, and scholarship grant programs;
- **(7) Rights of students with disabilities**;
- **(8) Contact information** for the school and PSU offices; and
- **(a)(9)(a.)-(b.) Resources for information on student health**, including immunizations and other information.



Part II. Parental Guides & Notifications

(pg. 5) Parent's Guide for Student Achievement (cont'd)

Sec. 115C-76.30. Parent's guide for student achievement.

- ...**(b)** The State Board shall update the minimum requirements **on an annual basis** and shall provide the requirements to public school units **no later than May 1 annually**.
- **(c) Each PSU shall provide to parents, students, and school personnel at the beginning of each school year a parent guide for student achievement** that meets the following requirements:
 - (1)** Includes, at a minimum, the State Board requirements developed as provided in subsection (a) of this section and policies developed by the governing body as provided in G.S. 115C-76.35 (*next slide*).
 - (2)** Is understandable to students and parents.
 - (3)** Is provided **in writing** to the parent.
 - (4)** Is discussed at the beginning of each school year in meetings of students, parents, and teachers.



Part II. Parental Guides & Notifications

(pgs. 5-6) PSU Policies on Parental Involvement

➤ **Sec. 115C-76.35. Public school unit policies to increase parental involvement.**

(a) Governing bodies of **PSUs shall**, in consultation with parents, teachers, administrators, and community partners, **develop and adopt policies to promote parental involvement and empowerment in the PSU**. The policies **shall** provide for parental choices and establish parental responsibilities. Policies that provide for parental involvement **shall** include the following:

- (1) Providing links to parents for community services;
- (2) Establishing opportunities for parental involvement in the development, implementation, and evaluation of family involvement programs.
- (3) Establishing opportunities for parents to participate on school advisory councils and in school volunteer programs and other activities.

(b) **Governing bodies of PSUs shall establish policies to do all of the following:**

- (1) Provide for parental participation in their child's education to improve parent and teacher cooperation in areas such as homework, school attendance, and discipline that aligns with the parent guide for student achievement required by G.S. 115C-76.30.
- (2) Require principals to effectively communicate to parents the manner in which textbooks are used to implement the school's curricular objectives.



Part II. Parental Guides & Notifications

(pg. 6) PSU Policies on Parental Involvement

➤ **Sec. 115C-76.35. Public school unit policies to increase parental involvement.**

(b) Governing bodies of PSUs shall establish policies to do all of the following:

- **(3)** Establish a procedure for parents to learn about *their child's* course of study, including the process for parents to inspect and review all textbooks and supplementary instructional materials that will be used in *their child's* classroom; policy **shall** be available for in-person review by parents at the school site and publicly available on the school's website; "supplementary instructional materials" include *supplementary textbooks, periodicals, audiovisual materials, and other supplementary materials used for instructional purposes.*
- **(4)** Establish a means for parents to object to textbooks and supplementary instructional materials consistent with the requirements of G.S. 115C-98.
- **(5)** Establish a process for parents to review materials for and to consent or withhold consent for participation in reproductive health and safety education programs consistent with the requirements of G.S. 115C-81.30.
- **(6)** Establish a process for parents to learn about the nature and purpose of clubs and activities offered at their child's school, including both curricular and extracurricular activities.



Part II. Parental Guides & Notifications

(pgs. 6-7) Parental Requests for Information



➤ Section 115C-76.40. Time lines for parental requests for information.

- (a) Parent may request in writing from the principal of their child's school any of the information the parent has the right to access, as provided in this Part. **A principal, within 10 business days, shall either (i) provide the requested information to the parent; OR (ii) provide an extension notice** to the parent that, due to the volume or complexity of the request, the information will be provided **no later than 20 business days** from the date of the parental request.
- (b) **If the principal (i) denies or fails to respond to the request for information within 10 business days or (ii) fails to provide information within 20 business days following an extension notice** as provided in (a), the parent may request the information **from the superintendent**, along with a statement specifying the time frame of the denial or failure to provide information by the principal.
- (c) **If the superintendent denies or does not respond to the request for information within 10 business days**, the parent may appeal the denial or lack of response to the governing body of the PSU *no later than 20 business days from the date of the request to the superintendent* as provided in (b). The governing body shall place the parent's appeal on the agenda for their next meeting occurring *more than three business days* after submission of the appeal.
- (d) **The governing body shall establish, by policy, procedures governing requests for information and appeals that reflect the requirements of this section...**
- (e) A decision of a governing body under this section is **final** and is not subject to judicial review.

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Part II. Parental Guides & Notifications

(pg. 7) Student Physical and Mental Health



➤ Sec. 115C-76.45. Notifications of student physical and mental health.

(a) *The governing body of a PSU shall adopt **procedures to notify a parent of the following:***

- (1) At the beginning of each school year, **notice of each health care service offered at his or her child's school** and the means for the parent to provide consent for any specific service
- (2) At the beginning of each school year, **procedures to exercise the parental remedies** provided (*later in bill*).
- (3) Prior to administration to students in kindergarten through third grade, a **copy of any student well-being questionnaire or health screening form** and the means for the parent to consent to the use of the questionnaire or form for his or her child.
- (4) Prior to or contemporaneous with changes, notice of changes in services or monitoring related to his or her child's mental, emotional, or physical health or well-being and the school's ability to provide a safe and supportive learning environment for that child.
- (5) Prior to any changes in the name or pronoun used for a student in school records or by school personnel, notice to the parent of the change.



Part II. Parental Guides & Notifications

(pg. 7) Student Physical and Mental Health

➤ **Sec. 115C-76.45. Notifications of student physical and mental health.**

(b) [T]he procedures shall include a requirement that school personnel do one or both of the following:

- (1) Encourage a child to discuss issues related to the child's well-being with his or her parent.
- (2) Facilitate discussion of the issue with the child's parents.

(c) States parents cannot be limited in access to education and health records, except when the parent is the subject of a criminal or abuse and neglect investigation or when a reasonably prudent person would believe disclosure would result in the child becoming an abused or neglected juvenile.

(d) Forbids PSUs from adopting forms or procedures that prohibit employees from notifying parents about a child's health or well-being or a change in services or monitoring, or that encourage a child to withhold health or well-being information or changes in services or monitoring from the parent.

(e) States “School personnel shall not discourage or prohibit parental notification of and involvement in critical decisions affecting a student's mental, emotional, or physical health or well-being.”



Part II. Parental Guides & Notifications

(pgs. 7-8) Student Support Training & Age-Appropriate Instruction

- **Sec. 115C-76.50. Student support services training.** – “Student support services training developed or provided by a PSU to school personnel **shall** adhere to student services guidelines, standards, and frameworks established by NCDPI.”
- **Sec. 115C-76.55. Age-appropriate instruction for grades kindergarten through fourth grade.** – “Instruction on gender identity, sexual activity, or sexuality **shall not** be included in the curriculum provided in grades kindergarten through fourth grade, regardless of whether the information is provided by school personnel or third parties. For the purposes of this section, ‘curriculum’ includes the standard course of study and support materials, locally developed curriculum, supplemental instruction, and textbooks and other supplementary materials, but does not include responses to student-initiated questions.”



Part II. Parental Guides & Notifications

(pg. 8) Remedies for Parental Concerns



➤ **Sec. 115C-76.60. Remedies for parental concerns.**

- (a) **Requires the local governing body to adopt procedures to address parental concerns about a PSU's procedure(s) or practice(s), and a process for resolving those concerns **within seven days** of notification by the parent.** If the parental concern has not been resolved within 30 days following the date of notification by the parent, the **PSU shall** provide a statement of the reasons for not resolving the concern.
- (b) **If concern is not resolved by PSU **within 30 days**, parent may do either of the following: (1) Request a parental concern hearing before the SBE,** and have the matter reviewed by a SBE-appointed hearing officer (paid for by the PSU) who would recommend a decision to the SBE to approve or reject at its next regularly scheduled board meeting held more than 7 days after receipt of the recommendation; **OR (2) Bring an action against the PSU** for injunctive relief and reasonable attorney's fees and costs.
- (c) States "The provisions of this section are in addition to any other remedies or procedures authorized or permitted by law."



Part II. Parental Guides & Notifications

(pgs. 8-9) Protected Information Surveys & Reporting Requirements

- **Section 115C-76.65. Parental rights to opt-in to protected information surveys.**
 - **(a)(1)-(2) – Requires parental review and consent prior to administration of a “protected information survey” to a child by a PSU;** survey is defined as *“a survey, analysis, or evaluation that reveals information concerning any of the following: Political affiliations or beliefs; Mental or psychological problems; Sex behavior or attitudes; Illegal, anti-social, self-incriminating, or demeaning behavior; Critical appraisals of close family relationships; Legally recognized or similar privileged relationships; Religious practices, affiliations, or beliefs; and Income, except eligibility and financial assistance determinations.”*
 - **(b) – Requires PSUs to make available to parents and adult students at least 10 days prior to administration of a “protected information survey”:** (1) The process for providing consent to participation in the protected information survey; and **(2) the full text of the survey.**

- **Sec. 115C-76.70. Reporting requirements. – (a) Requires PSUs to report annually by Sept. 1** the following information to the State Board of Education (SBE): **(1)** the most current policies and procedures required by this Article with any modifications of the policy or procedure from the prior year’s submission clearly delineated.; **AND (2)** the following information from the prior school year: **(a)** number of appeals to the governing body & percentage of appeals decided in favor of parent, as well as in favor of administration; **AND (b)** the number of statements provided to parents notifying them of their remedies for parental concerns.



Part II. Parental Guides & Notifications

(pgs. 10-11) **Applicability & Annual Parental Notification**

- **§115C-150.16, -218.10, -238.60(b), 116-239.5(d)** – states except as otherwise provided, the requirements do not apply to the schools for the deaf and the blind, charter schools, regional schools, or laboratory schools, respectively.
- **SECTION 2.(e): 115C-402.15. Parental notification regarding rights to student records and opt-out opportunities.**
 - **(a) Annual Parental Notification.** – Requires local boards of education to annually provide parents, “by a method reasonably designed to provide actual notice,” **information on parental rights** under State and federal law with regards to student records and **opt-out** opportunities for disclosure of directory information as provided under FERPA and **opt-in** opportunities for protected information surveys.
 - **(b) Notice Content.** – The notice **shall** include information on parental rights under State and federal law to: **(1) Inspect and review** education records; **(2) Seek to amend** inaccurate education records; **(3) Provide written consent** prior to disclosure of personally identifiable information from education records, except as otherwise provided by law. Information shall be included on disclosure of directory information and parental rights to opt out of disclosure of directory information; **(4) File a complaint** with the U.S. Department of Education concerning alleged failures to comply with FERPA; and **(5) Receive notice and the opportunity to opt in prior to the participation** of the student in a protected information survey.

Notes For Administrators

*No specific timeline provided on “annual” parental notification, but this section is effective when it becomes law and **applies beginning with the 2023-24 school year.***



Part III. Parental Authorization for Health Care of Minors (pg. 11-12)

Notes For Administrators

SECTION 3.(b) notes this section becomes effective Dec. 1, 2023 and applies to violations committed on or after that date.

- **Section 90-21.10A. Definitions.** - defines the following terms: health care facility, health care practitioner, minor, parent, and treatment.
- **Sec. 90-21.10B. Parental Consent for treatment.**
 - (a) **Forbids a health care practitioner** from providing, soliciting, or arranging treatment for a minor child without first obtaining written or document consent from that minor child's parent.
 - (b) **Forbids a health care facility** from allowing treatment to be performed on a minor child in its facility without first obtaining written or document consent from that minor child's parent.
 - (c) States **section does not apply to services provided by a clinical laboratory** unless the services are delivered through a direct encounter with the minor child at the clinical laboratory facility.
- **Sec. 90-21.10C. Penalty.** – states a health care practitioner or other person that violates this section is subject to professional disciplinary action, including a fine of up to **\$5,000**.



Review: PSU Requirements for Parents' Bill of Rights



➤ *Main requirements for PSUs:*

- 1) **Share Parents' Legal Rights Guide** – PSU must (i) allow parents to exercise these rights and must (ii) inform parents (make available electronically and/or display info on PSU website) of their legal rights and responsibilities with regards to their child's education;
- 2) **Share Parents' Student Achievement Guide** – PSU must provide at the beginning of each school year to “parents, students, and school personnel” a guide that includes the requirements to be developed by the SBE (annually by May 1), as well as policies developed by the governing body. This guide must be understandable to students and parents, provided in writing to the parent, and discussed at the beginning of each school year in meetings of students, parents, and teachers.
- 3) **Develop/Modify Local Parental Involvement Policies** – PSU must develop and/or modify policies to effectively involve parents in schools and in their child's education, based on guidance to be shared with PSUs.
- 4) **Share New Requirements For Parental Notifications & Remedies** – Make staff aware of: new 10-day timeline (possibly extended to 20 days) for parental *requests for information*, as well as new 7-day timeline to *resolve* parental concerns (up to 30 days), and potential legal consequences for failure to meet these timelines; requirements to notify parents on various aspects of student physical and mental health; and various new requirements for parental consent.

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Date : 8/17/2023 4:01:51 PM

From : "Perkins, Charles" cperkins@rock.k12.nc.us

To : "Stover, John" jstover@rock.k12.nc.us

Subject : Re: [CC6 - Attachment included, confirm safety before opening] Fwd: [CC6 - Attachment included, confirm safety before opening] Resources for 8/23 Superintendents' Webinar on S49, Parents' Bill of Rights

I would like to view it. I reserved the upstairs board room. Can I invite June, Nancy and Jason as well?

Thank you,

Charles

On Thu, Aug 17, 2023 at 9:40 AM Stover, John <jstover@rock.k12.nc.us> wrote:

I just put this on my calendar. If you would like feel free to come to my office and we can look at it together - or we can put it on a projector in one of the offices. Let me know if you want to see it.

Respectfully,

John O. Stover III, Ed.D. (Shawn)

Superintendent

Rockingham County Schools

www.rock.k12.nc.us

336-520-3640

----- Forwarded message -----

From: Katherine Joyce <kjoyce@ncasa.net>

Date: Thu, Aug 17, 2023 at 9:28 AM

Subject: [CC6 - Attachment included, confirm safety before opening] Resources for 8/23 Superintendents' Webinar on S49, Parents' Bill of Rights

To: Katherine Joyce <kjoyce@ncasa.net>

Cc: Jack Hoke (jackhoke12@gmail.com) <jackhoke12@gmail.com>, Tony Jackson <ajackson@chatham.k12.nc.us>, RhondaSchuhler@fcschools.net <rhondaschuhler@fcschools.net>, Caldwell - Dr. Don Phipps <dphipps@caldwellschools.com>, Nickolas Sojka <nickolassojka@ccs.k12.nc.us>, Elizabeth Yelverton <eyelverton@ncasa.net>

Good Morning Superintendents,

Jack Hoke of the N.C. School Superintendents' Association (NCSSA) shared with you earlier that NCSSA and the N.C. Association of School Administrators (NCASA) will be providing a **free webinar for all superintendents at 12:00 noon on Wednesday, August 23rd, to help you understand the requirements of Senate Bill 49, Parents' Bill of Rights.** The state Senate and House both voted late yesterday to override the Governor's veto of S49, and **that bill has now become law.**

In advance of Wednesday's webinar, we are sharing a comprehensive summary of Senate Bill 49 prepared by Elizabeth Yelverton, NCASA Legal Affairs & Policy Manager. Please review that summary and identify any questions you have on your requirements for implementing the new law. **Please send your questions to kjoyce@ncasa.net no later than 12:00 noon Tuesday, Aug. 22nd, so we can try to address as many as possible on the webinar.** Superintendents may also ask questions in the webinar chat box, but we encourage advance submission to give us more time to research the issues and provide as much helpful information as possible.

We appreciate assistance from the following who will be joining Jack and me on the webinar: Dr. Tony Jackson, Chatham County Schools Superintendent and NCSSA President; Dr. Rhonda Schuhler, Franklin County Schools Superintendent and NCASA President; Dr. Don Phipps, Caldwell Schools Superintendent and the 2023 N.C. Superintendent of the Year; Nick Sojka, Board Attorney for the Cumberland County Board of Education; and Elizabeth Yelverton of NCASA.

Here is login information for the webinar:

NCASA/NCSSA Webinar - S49: Parents' Bill of Rights

Aug 23, 2023, 12:00 PM

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/84902229944?pwd=WisrZndqQkFhcjBuVWp0OTRvWVFzQT09>

Passcode: 243296

Webinar ID: 849 0222 9944

Telephone: 1-301-715-8592

We look forward to connecting with you next Wednesday.

Thanks,

Katherine

Katherine W. Joyce

Executive Director

N.C. Association of School Administrators

Direct: 919.703.2486 | **Cell:** 919.906.2571

www.ncasa.net

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Charles Perkins, Ed.D.
Assistant Superintendent - Curriculum and Instruction
Rockingham County Schools
511 Harrington Highway
Eden, NC 27288
(336) 627-2621 telephone
(336) 627-2660 fax

RCS VISION 2020:
Collaborator.
Communicator.
Community Engagement.
Creative & Critical Thinker.
Goal Oriented & Resilient Individual

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Date : 12/18/2023 1:54:19 PM
From : "Perkins, Charles" cperkins@rock.k12.nc.us
To : "Brown, Renee" rbrown3@rock.k12.nc.us
BCc : "Charles Perkins"
Subject : BoE Packet - ELA Adoption
Attachment : ELA Adoption Presentation_01.08.2024.pdf;ELA Adoption Decision Point Memo_01.08.2024.pdf;

Board of Education Members, Dr. Stover, and Mrs. Brown:

I have updated the presentation and the decision point memo with the data from the individual teacher survey.
The survey results identified that McGraw-Hill was the clear choice from teachers for both elementary and middle schools (see slides 2-4).

Renee, Please upload these two files to Board Docs for the January 8, 2024 meeting.
Please let me know if you have any questions or concerns.
Thank you,
Charles

--
Charles Perkins, Ed.D.
Assistant Superintendent - Curriculum and Instruction
Rockingham County Schools
511 Harrington Highway
Eden, NC 27288
(336) 627-2621 telephone
(336) 627-2660 fax

RCS VISION 2023:
Collaborator.
Communicator.
Community Engagement.
Creative & Critical Thinker.
Goal Oriented & Resilient Individual

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Decision Point Memo: English/Language Arts Curriculum Adoption

December 11, 2023

Decision Point

RCS will use ESSER PRC 181 and PRC 130 textbook funds to procure an English/Language Arts curriculum adoption for grades 2-8 for the 2024-25 year. This review process started in April of 2023 with a Request for Proposals. Six vendors submitted presentations and a committee of 25+ teachers, ICs, principals, and district staff reviewed the initial presentations and narrowed the options to 2 vendors: Great Minds (Wit & Wisdom) and McGraw Hill (Wonders and StudySync). Vendors sent grade level kits to RCS and schools reviewed and checked out the materials as they assessed and completed grade span appropriate rubrics from DPI's new Literacy Instructional Standards. All rubrics are included in the Appendix section below.

Options:

- Option 1: Adopt Wit & Wisdom (Great Minds) for Grades 2-8)
- Option 2: Adopt McGraw Hill (Wonders / StudySync) for Grades 2-8
- Option 3: Adopt a combination of Vendor resources by grade span (Ex. Wit & Wisdom - Elem / McGraw Hill - Middle)

Recommendation: Option 2: Adopt McGraw-Hill (Wonders/StudySync) for Grades 2-8

Timeline:

Date	Action
April 28, 2023	Request for Proposals due
May 16, 2023	Vendor Fair Presentations at New Vision Technology Center
May 19, 2023	Vendor Fair Follow up Presentations / Decision to narrow to 2 vendors
July – Nov 2023	School review of curriculum materials (Fall semester)
Nov. 16, 2023	Meeting with Instructional Coaches & Principals to review ELA Rubrics
Nov. 16-28, 2023	School based teams/grade levels completed vendor rubrics
Nov. 29, 2023	Instructional Coaches & Principals met to review and compile feedback into rubrics for each vendor product
Nov. 30, 2023	Presented an overview and answered questions at the RCS Parent Advisory Council
Dec. 11, 2023	Presentation to Board of Education & preliminary recommendation options
Dec. 12-18, 2023	Survey individual ELA teachers for their preference
Dec – Jan 2024	Negotiate pricing and contract with vendors



Background and Context:

Elementary Schools: one more school (grade level) voted for Wit & Wisdom

Middle Schools: even split 2 / 2

Both resources are rated as High Quality Instructional Materials (HQIM) by Ed Reports. Both integrate vocabulary and writing into lessons. Both have consumables for students, however there are more consumable/print materials with Wit & Wisdom than McGraw Hill.

Schools were in general split on the resources as there is not a discernible preference for Wit & Wisdom or McGraw Hill based on the survey/form (see rubrics and form for details).

Primary considerations from the district include resources provided for beginning and alternatively licensed teachers; connections to LETRS/ Foundations; and cost.

Wit & Wisdom is a K-8 curriculum that implements 4 units centered around one novel and supplemental text resources. The units are thematic based and include structured and detailed lesson plans that would support the new teachers and alternatively licensed teachers in the district. Wit & Wisdom and their parent company (Great Minds) also produce the Geodes series of decodable text that align with our Science of Reading / LETRS training and also support the existing resources of Foundations and Heggerty already in place in RCS.

McGraw Hill is a primarily digital curriculum. (Wonders) is the elementary curriculum that is also centered around thematic units (6) with more digital supplemental text excerpts. McGraw Hill (StudySync) has a strong assessment component included with the resources. This was a factor in some schools' preference (as students have been using iReady for several years). There are 2 novel choices for each unit with a student reading/writing companion resource. Proponents for this resource indicated more choices with McGraw-Hill

Initial Cost/Quote: district would further negotiate for best pricing

Vendor	Initial Cost / Quote
Great Minds Wit & Wisdom	\$1,644,085.93 (minus the Geodes Kit - \$138,932.00) \$1,505,153.93 for grades 2-8
	\$1,037,632.98 (minus the Geodes Kit - \$138,932.00) \$898,700.98 for grade 2-5



McGraw Hill	<p>\$815,295.72 for grades 2-8</p> <p>\$506, 474.11 for grades 2-5 (Wonders)</p> <p>\$364,683.76 for grades 6-8 (StudySync)</p>
Combination of Wit & Wisdom (Elem) McGraw Hill (StudySync - Middle)	<p>\$898,700.98 (Wit & Wisdom - Elem)</p> <p>\$364,683.76 (McGraw Hill - StudySync Middle)</p> <p>\$1,263.384.74 (total)</p>

Next Steps

Recommended actions and proposed timeline

Target Date	Action
Dec 2023 – Jan 2024	Negotiate pricing and contract with vendors
Jan. 8, 2024	Board of Education Final Decision
Jan - July 2024	<ul style="list-style-type: none"> • Vendor orders will be processed, received and inventoried so materials will be ready for implementation at the beginning of the 2024-25 academic year • Grade level Connect Teams will update pacing guides based on the selected resource • Create plan for grade level Connect Teams to complete quarterly or unit planning aligned with standards and pacing guides to be shared district wide • District will finalize processes that align to the Parents Bill of Rights and local RCS policy to address material that is questioned or objectionable based on parent concerns • Alternate texts and resources will be identified to substitute for any concerned parent

Appendix

[ELA Presentation to the Board of Education \(Jan. 8, 2024\)](#)

[ELA Individual Teacher Survey Responses](#) - December 18, 2023

[HQIM ELA RFP \(Grades 2-8\) 2023](#)

[ELA Resources to Explore](#) (access codes for teacher review)

[School Assignments to Review & Assess the Resources](#)

[ELA Adoption School Feedback](#) - [Graph depicted School Choice](#)



[ELA Adoption Meeting Agenda - November 16 and November 29, 2023](#)

[Parent Advisory Council Meeting - November 30, 2023 - slides 8-11](#)

[2nd Grade Review - 11.29.23 RCS Wonders Quality Review Rubric K-5 Final](#)

[2nd Grade Review - 11.29.23 RCS Wit and Wisdom Quality Review Rubric K-5 Final](#)

[4th Grade 11.29.23 RCS Wonders Quality Review Rubric K-5 Final](#)

[4th Grade 11.29.23 RCS Wit & Wisdom Quality Review Rubric Final](#)

[3rd and 5th Grade 11.29.23 RCS Wonders Quality Review Rubric K-5 Final](#)

[3rd and 5th Grade 11.29.23 RCS Wit and Wisdom Quality Review Rubric K-5 Final](#)

[6-8th grade 11.29.23 Wit and Wisdom RCS Quality Review Rubric Final](#)

[6-8th grade 11.29.23 Study Sync RCS Quality Review Rubric Final](#)



ELA Adoption Presentation

December 11, 2023
January 8, 2024

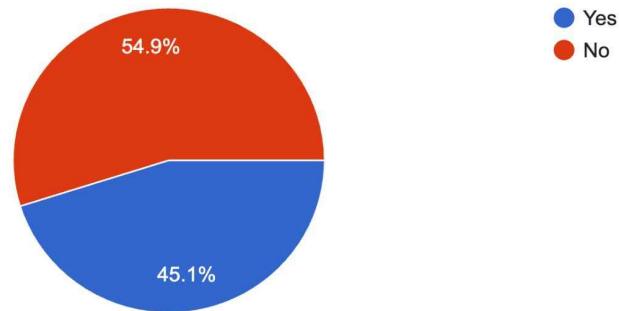


ELA Teacher Feedback

- 175 ELA Teachers in elementary and middle schools were surveyed and asked for their individual preference: McGraw-Hill or Great Minds (Wit&Wisdom)
- Survey opened Tuesday, December 12 and closed Monday, December 18.
- 79 teachers were on the adoption committee / 96 were not

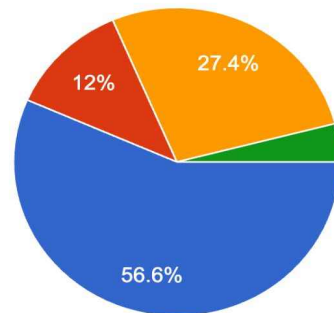
I served on the ELA grade level review team for my school.

175 responses



ELA Adoption Choice

175 responses



- McGraw Hill (Wonders-Elem)
- McGraw Hill (Studysync - Middle)
- Wit & Wisdom (Elem)
- Wit & Wisdom (Middle)

Elementary: 99 McGraw (Wonders)
48 Wit & Wisdom

Middle: 21 McGraw-Hill (StudySync)
7 Wit & Wisdom

District Recommendation

Based on the following factors:

- Individual teacher feedback preference of McGraw-Hill at both the elementary and middle school levels
- Overall cost differential associated with the purchase
- Both products being rated as High Quality Instructional Material by EdReports

Recommendation: McGraw-Hill (Wonders for elementary)

McGraw-Hill (Studysync for middle)

Presentation Committee Members

Principals:

- Dr. Christy Bailey (HMS), Dr. Jennifer Hardin (Wentworth), Tia Scales (Leaksville-Spray), Stephanie Wray (WRMS),

Instructional Coaches:

- Taylor Corcoran (South End), Brittany Knowles (HMS), Sherry Webster-Everette (WRMS), Dr. Tina Whitten (Dillard)

Lead Teachers:

- Melissa Bailey (Lead K-5 Teacher)
- Lisa Miller (Lead AIG Teacher)

C & I District Team: Nealy, Hyler, Covell, Towler, Perkins

English / Language Arts (ELA) Adoption

Historical / Background Information

- RCS has not had a textbook adoption since 2008 (Social Studies)
 - RCS receives about \$350,000 per year in state textbook funds
 - A typical adoption for K-12 will cost about \$2 - \$3.5 million
- After COVID-19, districts received ESSER funds and 20% of funds from ESSER Fund 181 had to be used to address learning loss
- Math performance rebounded quicker than Reading Performance
- ELA adoption focus in Grades 2 - 8
 - (K-1 grades primary literacy instruction is based on the [Science of Reading](#) (Language Comprehension & Word Recognition) Geodes and Foundations
- Process - Request for Proposals (RFP) was started in February 2023 for an ELA adoption - 6 Vendors submitted Proposals by April 2023

English / Language Arts Adoption

- 6 vendors presented to a team of 25 Instructional Coaches, Teachers and Principals - 2 Vendors were selected: McGraw Hill and Great Minds (Wit & Wisdom)
- Involvement & Feedback from Schools and Staff
 - All elementary / middle schools were assigned a specific grade level to review and assess materials from both companies this fall
 - Both companies/resources are recognized as HQIM - High Quality Instructional Materials by Ed Reports
 - Rubrics were used to assess the material based on NC DPI's new Literacy Instructional Standards Rubric
 - **All ELA teachers (grades 2-8) will be surveyed individually & results will be shared before next BoE meeting (January 8)**
- Pricing and Cost will be a factor in our recommendation and adoption

English / Language Arts Adoption

- Curriculum for both companies are organized around thematic units
 - McGraw Hill (up to 6 units with anchor/primary texts and many excerpts of other pieces of literature to support the theme)
 - Wit & Wisdom (has 4 modules (one per grading period) focused on one novel or anchor texts with supporting materials to support the theme)
 - McGraw Hill has a larger digital presence
 - Wit & Wisdom is more structured for teachers (lesson plans)
 - Both have great vocabulary & writing supports & the ability to substitute material
- RCS will present a Decision Point Memo with the rubrics and grade level feedback to the Board of Education on December 11 and recommend a resource in January 2024
- Teachers will have the spring/summer of 2024 to prepare for August 2024 implementation

Highlights of McGraw-Hill Wonders (Elem)

- Differentiation, especially for English Language Learners
- Genres of Text & Visually appealing
- Intentional focus on vocabulary
- Assessment & Progress monitoring
- Writing opportunities to include cursive
- Planning for teachers

Highlights of McGraw-Hill StudySync (Middle)

- 6 Thematic Units - Diverse text sets across Multiple Genres
- Unit Pacing Guides with Lesson Plans for Reading Routines
- Lesson Plans include objectives, standards, grouping, scaffolding & differentiation suggestions & supports for all students
- Daily integration of reading, writing, listening & speaking
- 2 Complete Novel Studies available for each unit
- StudySync Library - Over 2,000 text selections & resources
- Blast Lessons - Focus on current events at 3 lexile levels
- Flexible Format/Blended learning - digital and print materials
- Word Study Lessons & Vocabulary focus with each text
- Digital Platform will Update with Additional Resources - Access To All Grade Levels

Highlights of Wit & Wisdom

Elementary Highlights:

- Supplementary texts to build the knowledge
- Natural alignment w/ Geodes, Foundations & Heggerty
- Writing is a daily component
- Easy to use, follow & understand for new and veteran teachers
- Additional resources includes natural connections to home

Middle Highlights:

- Script & Lesson plan provided - great for BTs, Subs, and non-traditional teachers
- Clearly defined learning goals and standards alignment for each lesson - also Thematic
- Extension ideas for struggling, EL, and Gifted learners
- Strong connection to LIS
- Read, Discuss, & Write daily
- Teacher Guide and actual print materials for students - not so much “digital”

Inspection of and objection to instructional materials

Parents' Bill of Rights requires that we have a process for parents to inspect and review all textbooks and supplementary material.

[Policy Code 3210 - Parental Inspection and Objection of Materials](#)

We will provide advance notice to parents of upcoming units and allow parents to review our planned units of study.

Alternative assignments and text resources will be available for any questioned materials.

District Perspective: Teacher/Student Support

Support for Beginning Teachers
Alternative Licensed Teachers
Substitute Teachers

Regardless of the resource/vendor we select, our district will be providing a much needed quality resource for our teachers. This ELA curriculum will allow us to further grow and develop our student's literacy skills and comprehension.



If kids come to us from strong, healthy functioning families, it makes our job easier. If they do not come to us from strong, healthy, functioning families, it makes our job more important.

— *Barbara Coloroso* —

AZ QUOTES

District Perspective

Overview information - website of each adoption by the vendors.

[Wit & Wisdom Information Page](#)

[Wonders Information Page](#)

This adoption focuses on the comprehension piece of the science of reading for grades 2nd-5th. Based on feedback and review: Wit and Wisdom reduces the lift in planning for teachers due to the format. Wonders offers a wide variety of resources that must be matched to NC Standards for planning purposes.

Reminder: [K-1 Geodes and Foundations](#) are the base for literacy instruction in Kindergarten and First Grade.

LETRS alignment [Science of Reading Wit & Wisdom](#)
[Science of Reading Wonders](#)

District Perspective: continued

Standards alignment [Alignment to NC Standards Wit & Wisdom](#)
[Alignment to NC Standards Wonders](#)

Both products labeled High Quality by Ed Reports.

[Ed Reports Overview Wit and Wisdom](#)

[Ed Reports Overview Wonders](#)

Family Engagement: [Wit and Wisdom Family Engagement](#)
[Wonders Family Engagement](#)

Spring/Summer 2024: RCS will be able to review all resources and find suitable alternative texts for any questionable material. We will also use this time to revise our pacing guides so teachers can implement in August 2024.

Cost: We need to take full advantage of the ESSER funds available.

Next Steps

- **Survey all ELA teachers in grades 2-8 for their preference** - data will be shared with the BoE prior to the January meeting
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- Alternate texts and resources will be identified to substitute for any concerned parent

Thanks to all the schools, teachers, and staff for their work, efforts, and input in reviewing the materials!

Thanks to the BoE for your support!

Questions?

Date : 12/4/2023 5:47:52 PM

From : "Perkins, Charles" cperkins@rock.k12.nc.us

To : "Brown, Renee" rbrown3@rock.k12.nc.us

Cc : "Jason Hyler" , "Jan McGuire"

BCc : "Charles Perkins"

Subject : BoE Packet Materials

Attachment : Request for Virtual Day for ACT - Feb 27, 2024.pdf;ELA Adoption Decision Point Memo_12.11.2023.pdf;

Hi Renee,

Please find our action (Remote Instruction Day) and report (ELA adoption) items attached for the Dec. 11 BoE meeting. We will bring down 5 copies. We will also have a presentation for the ELA Adoption, but I will have to add it later this week (maybe even next Monday) however, the Board will have all the information in the memo packet links. The presentation will just help us detail the resources.

Thank you,

Charles

--

Charles Perkins, Ed.D.

Assistant Superintendent - Curriculum and Instruction

Rockingham County Schools

511 Harrington Highway

Eden, NC 27288

(336) 627-2621 telephone

(336) 627-2660 fax

RCS VISION 2023:

Collaborator.

Communicator.

Community Engagement.

Creative & Critical Thinker.

Goal Oriented & Resilient Individual

--



Decision Point Memo: English/Language Arts Curriculum Adoption

December 11, 2023

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- Option 1: Adopt Wit & Wisdom (Great Minds) for Grades 2-8)
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Timeline:

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Background and Context:

Elementary Schools: one more school (grade level) voted for Wit & Wisdom

Middle Schools: even split 2 / 2

Both resources are rated as High Quality Instructional Materials (HQIM) by Ed Reports. Both integrate vocabulary and writing into lessons. Both have consumables for students, however there are more consumable/print materials with Wit & Wisdom than McGraw Hill.

Schools were in general split on the resources as there is not a discernible preference for Wit & Wisdom or McGraw Hill based on the survey/form (see rubrics and form for details).

Primary considerations from the district include resources provided for beginning and alternatively licensed teachers; connections to LETRS/ Foundations; and cost.

Wit & Wisdom is a K-8 curriculum that implements 4 units centered around one novel and supplemental text resources. The units are thematic based and include structured and detailed lesson plans that would support the new teachers and alternatively licensed teachers in the district. Wit & Wisdom and their parent company (Great Minds) also produce the Geodes series of decodable text that align with our Science of Reading / LETRS training and also support the existing resources of Foundations and Heggerty already in place in RCS.

McGraw Hill is a primarily digital curriculum. (Wonders) is the elementary curriculum that is also centered around thematic units (6) with more digital supplemental text excerpts. McGraw Hill (StudySync) has a strong assessment component included with the resources. This was a factor in some schools' preference (as students have been using iReady for several years). There are 2 novel choices for each unit with a student reading/writing companion resource. Proponents for this resource indicated more choices with McGraw-Hill

Initial Cost/Quote: district would further negotiate for best pricing

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Rockingham County Schools
511 Harrington Highway
Eden, NC 27288

Jason A. Hyler
Director of Secondary Schools
jhyler@rock.k12.nc.us
336.342.8574

To: Board of Education - Rockingham County Schools

From: Jason Hyler - Director of Secondary Schools

Date: December 11th, 2023

Subject: Request for Remote Instruction Day on February 27 (High School Only)

Due to the required ACT test for all 11th grade students and the need to have small test sessions with approximately 10-12 students, we are requesting that February 27, 2024 be identified as a Remote Instruction Day for our high schools. The ACT test date cannot be adjusted as it is set by the College Board. The ACT test is a required component of the high school testing accountability program.

Our high schools will not have enough staff to have a regular instructional day and to administer the ACT test.

Thank you for your time and support

Date : 12/8/2023 9:56:42 PM

From : "Perkins, Charles" cperkins@rock.k12.nc.us

To : "Kimberly McMichael" kmcmichael@rock.k12.nc.us, "Vicky Alston" valston@rock.k12.nc.us, "Paula Rakestraw" prakestraw@rock.k12.nc.us, "Vickie McKinney" vmckinney@rock.k12.nc.us, "Philip Butler" pnbutler@rock.k12.nc.us, "Brent Huss" bhuss@rock.k12.nc.us, "Bob Wyatt" bwyatt@rock.k12.nc.us, "John Stover" jstover@rock.k12.nc.us, "Brown, Renee" rbrown3@rock.k12.nc.us, "June Nealy" jnealy@rock.k12.nc.us, "Jason Hyler" jhyler@rock.k12.nc.us, "Elizabeth Covell" ecovell@rock.k12.nc.us, "Nancy Towler" ntowler@rock.k12.nc.us, "Jan McGuire" jmcguire@rock.k12.nc.us

BCc : "Charles Perkins"

Subject : ELA Adoption Presentation

Attachment : ELA Adoption Presentation.pdf;ELA Adoption Decision Point Memo_12.11.2023.pdf;

Board Members

Good evening. I wanted to share this attached presentation with you prior to the Board meeting. It summarizes the information contained in the Decision Point Memo on Board Docs. We will have a team present (consisting of principals, ICs and district staff) on Monday night. I will ask Mrs. Brown if she will also add this presentation to Board Docs.

We will not be asking you for a decision on Monday, rather we will ask for final approval in January at the BoE meeting.

In order to provide even more information, we will survey all ELA teachers in grades 2-8 and provide a simple survey asking for their individual preference. This information will be shared with you prior to the January 8th BoE meeting. We will send this survey out to schools this upcoming week asking the following: Name, School, Grade Level, ELA Choice.

Hopefully this information will assist you in making your decision.

Please let me know if you have any questions.

Thank you for your support.

Charles

--

Charles Perkins, Ed.D.

Assistant Superintendent - Curriculum and Instruction

Rockingham County Schools

511 Harrington Highway

Eden, NC 27288

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The logo for Rockingham County Schools features a stylized five-pointed star. The star is composed of several overlapping, elongated shapes in shades of blue and black. The text "ROCKINGHAM COUNTY SCHOOLS" is written in a bold, black, sans-serif font across the center of the star.

ROCKINGHAM
COUNTY SCHOOLS

ELA Adoption Presentation

December 11, 2023

Presentation Committee Members

Principals:

- Dr. Christy Bailey (HMS), Dr. Jennifer Hardin (Wentworth), Tia Scales (Leaksville-Spray), Stephanie Wray (WRMS),

Instructional Coaches:

- Taylor Corcoran (South End), Brittany Knowles (HMS), Sherry Webster-Everette (WRMS), Dr. Tina Whitten (Dillard)

Lead Teachers:

- Melissa Bailey (Lead K-5 Teacher)
- Lisa Miller (Lead AIG Teacher)

C & I District Team: Nealy, Hyler, Covell, Towler, Perkins

English / Language Arts (ELA) Adoption

Historical / Background Information

- RCS has not had a textbook adoption since 2008 (Social Studies)
 - RCS receives about \$350,000 per year in state textbook funds
 - A typical adoption for K-12 will cost about \$2 - \$3.5 million
- After COVID-19, districts received ESSER funds and 20% of funds from ESSER Fund 181 had to be used to address learning loss
- Math performance rebounded quicker than Reading Performance
- ELA adoption focus in Grades 2 - 8
 - (K-1 grades primary literacy instruction is based on the [Science of Reading](#) (Language Comprehension & Word Recognition) Geodes and Foundations
- Process - Request for Proposals (RFP) was started in February 2023 for an ELA adoption - 6 Vendors submitted Proposals by April 2023

English / Language Arts Adoption

- 6 vendors presented to a team of 25 Instructional Coaches, Teachers and Principals - 2 Vendors were selected: McGraw Hill and Great Minds (Wit & Wisdom)
- Involvement & Feedback from Schools and Staff
 - All elementary / middle schools were assigned a specific grade level to review and assess materials from both companies this fall
 - Both companies/resources are recognized as HQIM - High Quality Instructional Materials by Ed Reports
 - Rubrics were used to assess the material based on NC DPI's new Literacy Instructional Standards Rubric
 - **All ELA teachers (grades 2-8) will be surveyed individually & results will be shared before next BoE meeting (January 8)**
- Pricing and Cost will be a factor in our recommendation and adoption

English / Language Arts Adoption

- Curriculum for both companies are organized around thematic units
 - McGraw Hill (up to 6 units with anchor/primary texts and many excerpts of other pieces of literature to support the theme)
 - Wit & Wisdom (has 4 modules (one per grading period) focused on one novel or anchor texts with supporting materials to support the theme)
 - McGraw Hill has a larger digital presence
 - Wit & Wisdom is more structured for teachers (lesson plans)
 - Both have great vocabulary & writing supports & the ability to substitute material
- RCS will present a Decision Point Memo with the rubrics and grade level feedback to the Board of Education on December 11 and recommend a resource in January 2024
- Teachers will have the spring/summer of 2024 to prepare for August 2024 implementation

Highlights of McGraw-Hill Wonders (Elem)

- Differentiation, especially for English Language Learners
- Genres of Text & Visually appealing
- Intentional focus on vocabulary
- Assessment & Progress monitoring
- Writing opportunities to include cursive
- Planning for teachers

Highlights of McGraw-Hill StudySync (Middle)

- 6 Thematic Units - Diverse text sets across Multiple Genres
- Unit Pacing Guides with Lesson Plans for Reading Routines
- Lesson Plans include objectives, standards, grouping, scaffolding & differentiation suggestions & supports for all students
- Daily integration of reading, writing, listening & speaking
- 2 Complete Novel Studies available for each unit
- StudySync Library - Over 2,000 text selections & resources
- Blast Lessons - Focus on current events at 3 lexile levels
- Flexible Format/Blended learning - digital and print materials
- Word Study Lessons & Vocabulary focus with each text
- ELL Supports Available
- Digital Platform will Update with Additional Resources - Access To All Grade Levels

Highlights of Wit & Wisdom

Elementary Highlights:

- Supplementary texts to build the knowledge
- Natural alignment w/ Geodes, Foundations & Heggerty
- Writing is a daily component
- Easy to use, follow & understand for new and veteran teachers
- Additional resources includes natural connections to home

Middle Highlights:

- Script & Lesson plan provided - great for BTs, Subs, and non-traditional teachers
- Clearly defined learning goals and standards alignment for each lesson - also Thematic
- Extension ideas for struggling, EL, and Gifted learners
- Strong connection to LIS
- Read, Discuss, & Write daily
- Teacher Guide and actual print materials for students - not so much “digital”

Inspection of and objection to instructional materials

Parents' Bill of Rights requires that we have a process for parents to inspect and review all textbooks and supplementary material.

[Policy Code 3210 - Parental Inspection and Objection of Materials](#)

We will provide advance notice to parents of upcoming units and allow parents to review our planned units of study.

Alternative assignments and text resources will be available for any questioned materials.

District Perspective: Teacher/Student Support

Support for Beginning Teachers
Alternative Licensed Teachers
Substitute Teachers

Regardless of the resource/vendor we select, our district will be providing a much needed quality resource for our teachers. This ELA curriculum will allow us to further grow and develop our student's literacy skills and comprehension.



If kids come to us from strong, healthy functioning families, it makes our job easier. If they do not come to us from strong, healthy, functioning families, it makes our job more important.

— Barbara Coloroso —

AZ QUOTES

District Perspective

Overview information - website of each adoption by the vendors.

[Wit & Wisdom Information Page](#)

[Wonders Information Page](#)

This adoption focuses on the comprehension piece of the science of reading for grades 2nd-5th. Based on feedback and review: Wit and Wisdom reduces the lift in planning for teachers due to the format. Wonders offers a wide variety of resources that must be matched to NC Standards for planning purposes.

Reminder: [K-1 Geodes and Foundations](#) are the base for literacy instruction in Kindergarten and First Grade.

LETRS alignment [Science of Reading Wit & Wisdom](#)
[Science of Reading Wonders](#)

District Perspective: continued

Standards alignment [Alignment to NC Standards Wit & Wisdom](#)
[Alignment to NC Standards Wonders](#)

Both products labeled High Quality by Ed Reports.

[Ed Reports Overview Wit and Wisdom](#)

[Ed Reports Overview Wonders](#)

Family Engagement: [Wit and Wisdom Family Engagement](#)
[Wonders Family Engagement](#)

Spring/Summer 2024: RCS will be able to review all resources and find suitable alternative texts for any questionable material. We will also use this time to revise our pacing guides so teachers can implement in August 2024.

Cost: We need to take full advantage of the ESSER funds available.

Next Steps

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Thanks to the BoE for your support!

Questions?

Date : 12/12/2023 4:53:40 PM

From : "Perkins, Charles" cperkins@rock.k12.nc.us

To : "Ophelia Wright" owright8515@triad.rr.com

BCC : "Charles Perkins"

Subject : ELA Adoption

Attachment : ELA Adoption Presentation.pdf; ELA Adoption Decision Point Memo_12.11.2023.pdf;

Hi Mrs. Wright,

It was nice speaking with you today.

Please find the presentation and resources attached.

There are several links in the presentation and the memo to review.

Thank you,

Charles

--

Charles Perkins, Ed.D.

Assistant Superintendent - Curriculum and Instruction

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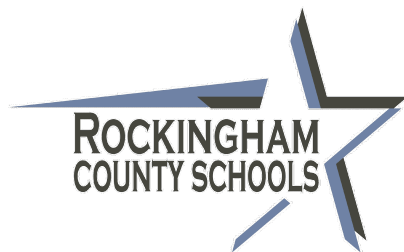
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Next Steps

Recommended actions and proposed timeline

Target Date	Action
Dec 2023 – Jan 2024	Negotiate pricing and contract with vendors
Jan. 8, 2024	Board of Education Final Decision
Jan - July 2024	<ul style="list-style-type: none"> • Vendor orders will be processed, received and inventoried so materials will be ready for implementation at the beginning of the 2024-25 academic year • Grade level Connect Teams will update pacing guides based on the selected resource • Create plan for grade level Connect Teams to complete quarterly or unit planning aligned with standards and pacing guides to be shared district wide • District will finalize processes that align to the Parents Bill of Rights and local RCS policy to address material that is questioned or objectionable based on parent concerns • Alternate texts and resources will be identified to substitute for any concerned parent

Appendix

[HQIM ELA RFP \(Grades K-8\) 2023](#)

[ELA Resources to Explore](#) (access codes for teacher review)

[School Assignments to Review & Assess the Resources](#)

[ELA Adoption School Feedback](#) - [Graph depicted School Choice](#)

[ELA Adoption Meeting Agenda - November 16 and November 29, 2023](#)

[Parent Advisory Council Meeting - November 30, 2023](#) - slides 8-11

[2nd Grade Review - 11.29.23 RCS Wonders Quality Review Rubric K-5 Final](#)

[2nd Grade Review - 11.29.23 RCS Wit and Wisdom Quality Review Rubric K-5 Final](#)



[4th Grade 11.29.23 RCS Wonders Quality Review Rubric K-5 Final](#)

[4th Grade 11.29.23 RCS Wit & Wisdom Quality Review Rubric Final](#)

[3rd and 5th Grade 11.29.23 RCS Wonders Quality Review Rubric K-5 Final](#)

[3rd and 5th Grade 11.29.23 RCS Wit and Wisdom Quality Review Rubric K-5 Final](#)

[6-8th grade 11.29.23 Wit and Wisdom RCS Quality Review Rubric Final](#)

[6-8th grade 11.29.23 Study Sync RCS Quality Review Rubric Final](#)

The logo for Rockingham County Schools features a stylized five-pointed star. The star is composed of several overlapping, semi-transparent shapes in shades of blue and black. The text "ROCKINGHAM COUNTY SCHOOLS" is written in a bold, black, sans-serif font across the center of the star.

ROCKINGHAM
COUNTY SCHOOLS

ELA Adoption Presentation

December 11, 2023

Presentation Committee Members

Principals:

- Dr. Christy Bailey (HMS), Dr. Jennifer Hardin (Wentworth), Tia Scales (Leaksville-Spray), Stephanie Wray (WRMS),

Instructional Coaches:

- Taylor Corcoran (South End), Brittany Knowles (HMS), Sherry Webster-Everette (WRMS), Dr. Tina Whitten (Dillard)

Lead Teachers:

- Melissa Bailey (Lead K-5 Teacher)
- Lisa Miller (Lead AIG Teacher)

C & I District Team: Nealy, Hyler, Covell, Towler, Perkins

English / Language Arts (ELA) Adoption

Historical / Background Information

- RCS has not had a textbook adoption since 2008 (Social Studies)
 - RCS receives about \$350,000 per year in state textbook funds
 - A typical adoption for K-12 will cost about \$2 - \$3.5 million
- After COVID-19, districts received ESSER funds and 20% of funds from ESSER Fund 181 had to be used to address learning loss
- Math performance rebounded quicker than Reading Performance
- ELA adoption focus in Grades 2 - 8
 - (K-1 grades primary literacy instruction is based on the [Science of Reading](#) (Language Comprehension & Word Recognition) Geodes and Foundations
- Process - Request for Proposals (RFP) was started in February 2023 for an ELA adoption - 6 Vendors submitted Proposals by April 2023

English / Language Arts Adoption

- 6 vendors presented to a team of 25 Instructional Coaches, Teachers and Principals - 2 Vendors were selected: McGraw Hill and Great Minds (Wit & Wisdom)
- Involvement & Feedback from Schools and Staff
 - All elementary / middle schools were assigned a specific grade level to review and assess materials from both companies this fall
 - Both companies/resources are recognized as HQIM - High Quality Instructional Materials by Ed Reports
 - Rubrics were used to assess the material based on NC DPI's new Literacy Instructional Standards Rubric
 - **All ELA teachers (grades 2-8) will be surveyed individually & results will be shared before next BoE meeting (January 8)**
- Pricing and Cost will be a factor in our recommendation and adoption

English / Language Arts Adoption

- Curriculum for both companies are organized around thematic units
 - McGraw Hill (up to 6 units with anchor/primary texts and many excerpts of other pieces of literature to support the theme)
 - Wit & Wisdom (has 4 modules (one per grading period) focused on one novel or anchor texts with supporting materials to support the theme)
 - McGraw Hill has a larger digital presence
 - Wit & Wisdom is more structured for teachers (lesson plans)
 - Both have great vocabulary & writing supports & the ability to substitute material
- RCS will present a Decision Point Memo with the rubrics and grade level feedback to the Board of Education on December 11 and recommend a resource in January 2024
- Teachers will have the spring/summer of 2024 to prepare for August 2024 implementation

Highlights of McGraw-Hill Wonders (Elem)

- Differentiation, especially for English Language Learners
- Genres of Text & Visually appealing
- Intentional focus on vocabulary
- Assessment & Progress monitoring
- Writing opportunities to include cursive
- Planning for teachers

Highlights of McGraw-Hill StudySync (Middle)

- 6 Thematic Units - Diverse text sets across Multiple Genres
- Unit Pacing Guides with Lesson Plans for Reading Routines
- Lesson Plans include objectives, standards, grouping, scaffolding & differentiation suggestions & supports for all students
- Daily integration of reading, writing, listening & speaking
- 2 Complete Novel Studies available for each unit
- StudySync Library - Over 2,000 text selections & resources
- Blast Lessons - Focus on current events at 3 lexile levels
- Flexible Format/Blended learning - digital and print materials
- Word Study Lessons & Vocabulary focus with each text
- ELL Supports Available
- Digital Platform will Update with Additional Resources - Access To All Grade Levels

Highlights of Wit & Wisdom

Elementary Highlights:

- Supplementary texts to build the knowledge
- Natural alignment w/ Geodes, Foundations & Heggerty
- Writing is a daily component
- Easy to use, follow & understand for new and veteran teachers
- Additional resources includes natural connections to home

Middle Highlights:

- Script & Lesson plan provided - great for BTs, Subs, and non-traditional teachers
- Clearly defined learning goals and standards alignment for each lesson - also Thematic
- Extension ideas for struggling, EL, and Gifted learners
- Strong connection to LIS
- Read, Discuss, & Write daily
- Teacher Guide and actual print materials for students - not so much “digital”

Inspection of and objection to instructional materials

Parents' Bill of Rights requires that we have a process for parents to inspect and review all textbooks and supplementary material.

[Policy Code 3210 - Parental Inspection and Objection of Materials](#)

We will provide advance notice to parents of upcoming units and allow parents to review our planned units of study.

Alternative assignments and text resources will be available for any questioned materials.

District Perspective: Teacher/Student Support

Support for Beginning Teachers
Alternative Licensed Teachers
Substitute Teachers

Regardless of the resource/vendor we select, our district will be providing a much needed quality resource for our teachers. This ELA curriculum will allow us to further grow and develop our student's literacy skills and comprehension.



If kids come to us from strong, healthy functioning families, it makes our job easier. If they do not come to us from strong, healthy, functioning families, it makes our job more important.

— *Barbara Coloroso* —

AZ QUOTES

District Perspective

Overview information - website of each adoption by the vendors.

[Wit & Wisdom Information Page](#)

[Wonders Information Page](#)

This adoption focuses on the comprehension piece of the science of reading for grades 2nd-5th. Based on feedback and review: Wit and Wisdom reduces the lift in planning for teachers due to the format. Wonders offers a wide variety of resources that must be matched to NC Standards for planning purposes.

Reminder: [K-1 Geodes and Foundations](#) are the base for literacy instruction in Kindergarten and First Grade.

LETRS alignment [Science of Reading Wit & Wisdom](#)
[Science of Reading Wonders](#)

District Perspective: continued

Standards alignment [Alignment to NC Standards Wit & Wisdom](#)
[Alignment to NC Standards Wonders](#)

Both products labeled High Quality by Ed Reports.

[Ed Reports Overview Wit and Wisdom](#)

[Ed Reports Overview Wonders](#)

Family Engagement: [Wit and Wisdom Family Engagement](#)
[Wonders Family Engagement](#)

Spring/Summer 2024: RCS will be able to review all resources and find suitable alternative texts for any questionable material. We will also use this time to revise our pacing guides so teachers can implement in August 2024.

Cost: We need to take full advantage of the ESSER funds available.

Next Steps

- **Survey all ELA teachers in grades 2-8 for their preference** - data will be shared with the BoE prior to the January meeting
- Negotiate pricing and contract with vendors
- Final Recommendation and approval at January 8, 2024 BoE meeting
- Vendor orders will be processed, received and inventoried so materials will be ready for implementation at the beginning of the 2024-25 academic year
- Grade level Connect Teams will update pacing guides based on the selected resource
- Create plan for grade level Connect Teams to complete quarterly or unit planning aligned with standards and pacing guides to be shared district wide
- District will finalize processes that align to the Parents' Bill of Rights and local RCS policy to address material that is questioned or objectionable based on parent concerns
- Alternate texts and resources will be identified to substitute for any concerned parent

Thanks to all the schools, teachers, and staff for their work, efforts, and input in reviewing the materials!

Thanks to the BoE for your support!

Questions?

Date : 11/16/2023 10:29:08 PM

From : "Perkins, Charles" cperkins@rock.k12.nc.us

To : "Cindy Corcoran, Ed.D." ccorcoran@rock.k12.nc.us, "John Stover" jstover@rock.k12.nc.us, "June Nealy" jnealy@rock.k12.nc.us, "Jason Hyler" jhyler@rock.k12.nc.us, "Elizabeth Covell" ecovell@rock.k12.nc.us, "Nancy Towler" ntowler@rock.k12.nc.us

Subject : Fwd: NCDPI CAO Update - November 2024

Attachment : image001.jpg;image003.png;image004.jpg;

FYI - Parents Bill of Rights info - Webinar on Dec. 11 (11am)
other info on graduation requirements

----- Forwarded message -----

From: **Sneha Shah-Coltrane** <Sneha.ShahColtrane@dpi.nc.gov>

Date: Thu, Nov 16, 2023 at 12:47 PM

Subject: NCDPI CAO Update - November 2024

To: revonda_johnson@abss.k12.nc.us <revonda_johnson@abss.k12.nc.us>, ecurry@alexander.k12.nc.us <ecurry@alexander.k12.nc.us>, Heath Vogler <heath.vogler@alleghany.k12.nc.us>, missey.weaver@alleghany.k12.nc.us <missey.weaver@alleghany.k12.nc.us>, Collard.Jennifer@anson.k12.nc.us <Collard.Jennifer@anson.k12.nc.us>, julie.taylor@ashe.k12.nc.us <julie.taylor@ashe.k12.nc.us>, wrich@asheboro.k12.nc.us <wrich@asheboro.k12.nc.us>, melissa.hedt@acsgmail.net <melissa.hedt@acsgmail.net>, loganburleson@averyschools.net <loganburleson@averyschools.net>, nparker@beaufort.k12.nc.us <nparker@beaufort.k12.nc.us>, bulluck@bertie.k12.nc.us <bulluck@bertie.k12.nc.us>, showard@bertie.k12.nc.us <showard@bertie.k12.nc.us>, cswsmith@bladen.k12.nc.us <cswsmith@bladen.k12.nc.us>, mewwhite@bcswan.net <mewwhite@bcswan.net>, jennifer.reed@bcsemail.org <jennifer.reed@bcsemail.org>, kauton@burke.k12.nc.us <kauton@burke.k12.nc.us>, bawilson@burke.k12.nc.us <bawilson@burke.k12.nc.us>, djennings@burke.k12.nc.us 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Cc: Michael Maher <Michael.Maher@dpi.nc.gov>, Kristi Day <Kristi.Day@dpi.nc.gov>, Regional Directors <RegionalDirectors@dpi.nc.gov>, Joseph Maimone <Joseph.Letterio@dpi.nc.gov>



NCDPI CAO/Academic Leaders Update

November 2023

How is Thanksgiving next week?! No idea where the Fall has gone.

We've gotten several questions lately so wanted to share the following:

Parent's Bill of Rights – Parent's Guide to Student Achievement (SB 49):

As shared in the CAO meeting in October, each provision in Part I of the law is to be enacted July 1, 2024 and Local Boards should have policy approved and in place by the enactment date.

With regard to Part II of the law, the expectation is that PSUs will approve local policies by January 1, however understanding the full development of the Parent's Guide to Student Achievement will take longer to develop.

Based on our reading of the provisions in the Budget Bill HB 259 [Section 7.81.(d)], NCDPI is operating under the following:

- Governing bodies of PSUs shall establish policies that are effective no later than January 1, 2024.
- PSUs shall provide the Parent's Guide to Student Achievement to parents, students, and school personnel no later than the first day of school after January 1, 2024. Based on school calendars across the state, the first day of school is in August for traditional calendars and July for year-round calendars.

Additionally, the law stipulates (115C-76.30):

"The State Board of Education shall develop minimum requirements for public school units for a parent's guide to student achievement to provide what parents need to know about their child's educational progress and how they can help their child to succeed in school."

DPI is taking the minimum requirements for approval by the SBE in December. Please see [PRNT-002 DRAFT](#) for the proposed policy that was presented to the SBE in November.

To support PSUs with the development of the Guide, DPI is developing an optional template that a PSU may use as well as some considerations of content for the Guide. These two resources will be ready soon after the SBE meeting in December. We will have a webinar on **Monday, December 11 @11:00 to review and release the resources. Please use this link to join the meeting: Teams Meeting [Click here to join the meeting](#)**

By September 15, 2024, the following items will need to be submitted to DPI so that we can report to the NCGA by November 2024.

- Link to policies related to Part I of the legislation;
- A few data points regarding parent complaints based on the legislation;
- Link to the PSU's Parent's Guide to Student Achievement; and
- A signed attestation form confirming compliance with the legislation.

We plan to have the submission open in June 2024 so that this reporting does not come in the way of the start of the school year. There will be a simple survey to complete with the information above.

Adding SBE Graduation Requirements/Early Graduation Pathway:

DPI recommends to not change anything to your graduation requirements at this time. The SBE/DPI are working with legislators to change some of the language so that a Local Board may still require additional graduation requirements. We are very hopeful and have seen some draft language. Please note that starting next year, a PSU will not be able to keep a student from graduating if they meet the SBE graduation requirement.

DPI is working on developing an Accelerated Graduation Pathway, for students beginning in 2024-25. This is a three-year plan based on legislation. We will be sharing some possible ideas in January with CAOs for feedback. While students have always been permitted to graduate early, this adds some additional clarity and additional local requirements will not be able to keep a student from graduating.

At this point, we recommend not making any changes to your graduation requirements – as we shared with the State Board of Education.

Computer Science Graduation Requirement:

While districts may offer an additional Computer Science credit requirement to their LEA requirements starting next year, a statewide requirement will go into effect with the entering Grade 9 students in Fall 2026. The State Board of Education will update the graduation requirements in Spring 2024. There will be set courses that will count towards this requirements. This list of courses is in the process of being approved by the SBE and will continue to be updated.

Let us know if you have any questions – there's a lot going on and we remain grateful to your continued dedication to your schools, teachers, and students.

Dr. Maher, Kristi, and Sneha.

Sneha Shah-Coltrane
Director, Advanced Learning and Gifted Education
Advanced Learning & Gifted Education
NC Department of Public Instruction
(W) 984-236-2737

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Sneha Shah-Coltrane

Director, Advanced Learning and Gifted Education

Advanced Learning & Gifted Education

NC Department of Public Instruction

(W) 984-236-2737

Sneha.ShahColtrane@dpi.nc.gov

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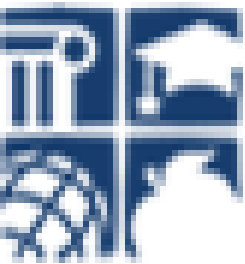
--

Charles Perkins, Ed.D.
Assistant Superintendent - Curriculum and Instruction
Rockingham County Schools
511 Harrington Highway
Eden, NC 27288
(336) 627-2621 telephone
(336) 627-2660 fax

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--





North Carolina Department of
PUBLIC INSTRUCTION



Date : 8/17/2023 4:05:03 PM

From : "Perkins, Charles" cperkins@rock.k12.nc.us

To : "June Nealy" jnealy@rock.k12.nc.us, "Nancy Towler" ntowler@rock.k12.nc.us, "Jason Hyler" jhyler@rock.k12.nc.us

BCc : "Charles Perkins"

Subject : Parent Bill of Rights is now LAW

June, Nancy and Jason:

The House and Senate overrode the Governor's veto yesterday and this bill is now law. There is a webinar that Dr. Stover is allowing us to view and I asked if you all could view it with him on Wed. Aug. 23 at 12pm in the upstairs boardroom. Please attend if you can.

Thank you, Charles

Good Morning Superintendents,

Jack Hoke of the N.C. School Superintendents' Association (NCSSA) shared with you earlier that NCSSA and the N.C. Association of School Administrators (NCASA) will be providing a **free webinar for all superintendents at 12:00 noon on Wednesday, August 23rd, to help you understand the requirements of Senate Bill 49, Parents' Bill of Rights.** The state Senate and House both voted late yesterday to override the Governor's veto of S49, and **that bill has now become law.**

In advance of Wednesday's webinar, we are sharing a comprehensive summary of Senate Bill 49 prepared by Elizabeth Yelverton, NCASA Legal Affairs & Policy Manager. Please review that summary and identify any questions you have on your requirements for implementing the new law. **Please send your questions to kjoyce@ncasa.net no later than 12:00 noon Tuesday, Aug. 22nd, so we can try to address as many as possible on the webinar.** Superintendents may also ask questions in the webinar chat box, but we encourage advance submission to give us more time to research the issues and provide as much helpful information as possible.

--

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--

Date : 8/25/2023 3:23:24 PM

From : "Perkins, Charles" cperkins@rock.k12.nc.us

To : "Principals" principals@rock.k12.nc.us, "Assistant Principals" ap@rock.k12.nc.us

Subject : Parents Bill of Rights

Principals and Assistant Principals,

The General Assembly recently over-rode the Governor's veto and this is now law.

Please review this information and we will have more follow up on this forthcoming once DPI and the State Board of Education provides final guidance.

Thank you,

Charles

 [Parents Bill of Rights Summary_8-17-23 \(1\).pdf](#)

--

Charles Perkins, Ed.D.

Assistant Superintendent - Curriculum and Instruction

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Date : 12/15/2023 12:25:46 PM

From : "Perkins, Charles" cperkins@rock.k12.nc.us

To : "Corcoran, Dr. Cindy" ccorcoran@rock.k12.nc.us

Subject : Re: [CC6 - Attachment included, confirm safety before opening] RCS Athletic Fee Waiver

Yes, I agree.

On Fri, Dec 15, 2023 at 12:25 PM Corcoran, Dr. Cindy <ccorcoran@rock.k12.nc.us> wrote:

Okay. We need to make ourselves notes about the student handbook for the spring. I feel there will be some specific changes to it given the Parents' Bill of Rights and some of our changes in policy such as this athletic one and volunteers in school and background checks, to name a few.

With Best Regards,



CINDY *Corcoran*
ASSISTANT SUPERINTENDENT OF
INSTRUCTIONAL SUPPORT
SERVICES/HUMAN RESOURCES
☎ (336) 520-5169
✉ @CorcoranCindy

Quote of the Day



On Fri, Dec 15, 2023 at 10:57 AM Perkins, Charles <cperkins@rock.k12.nc.us> wrote:

I would think we would make this an exhibit under the policy.

We will need to include the new \$40 fee in the RCS Student Handbook and include the waiver in the handbook also.

Thank you,

Charles

On Thu, Dec 14, 2023 at 11:08 AM Corcoran, Dr. Cindy <ccorcoran@rock.k12.nc.us> wrote:

Would this need to be an exhibit? Or would this be something we post under athletics or just something athletic directors keep when there is a request?

With Best Regards,



CINDY *Corcoran*
ASSISTANT SUPERINTENDENT OF
INSTRUCTIONAL SUPPORT
SERVICES/HUMAN RESOURCES
☎ (336) 520-5169
✉ @CorcoranCindy

Quote of the Day



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--
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Date : 10/8/2023 8:43:24 PM
From : "Perkins, Charles" cperkins@rock.k12.nc.us
To : "Regina Urueta" urueta@insighteducationgroup.com
Cc : "Karen Archie" , "Christy Bailey" , "Jason Hylar" , "Jan McGuire"
Subject : Re: Tutoring Study Advisory "Kick Off" Meeting

Hi Regina,
The schools we are planning to participate in the tutoring study are Reidsville Middle School and Holmes Middle School.

Karen Archie is the principal at Reidsville Middle
email: kmarchie@rock.k12.nc.us
Dr. Christy Bailey is the principal at Holmes Middle
email: cbailey@rock.k12.nc.us
Jason Hylar is the Director of Secondary Schools / Testing & Accountability
email: jhyler@rock.k12.nc.us

Karen, Christy, Jason and I would attend the meeting - (as long as they have no prior conflicts).

I am not sure of how we will handle the Parents Bill of Rights, as we are still processing this legislation.

Thank you,
Charles

On Thu, Oct 5, 2023 at 2:55 PM Regina Urueta <urueta@insighteducationgroup.com> wrote:

Hi Charles,

I hope you are both having a great week. After meeting with all of the districts and working closely with the research team, it has been determined that we need to have an initial Advisory "Kick Off" Meeting for the project. There are questions around expectations, the Parental Rights Bill and determining the process for selecting tutors or tutoring services to provide the support to students.

Winston-Salem/Forsyth County School District has offered to host the meeting. It will occur on October 18, 2023 from 9:00AM-1:00PM (specific location will be sent as soon as it is secured). We would like to have the district contact person(s) assigned to the research project and the principals of the schools that will be participating in attendance in order to have dialogue and honest conversations about what will work best for them and their students and for them to know the expectations for the project. We know this is a quick turn around to get the schools selected and the people available for attending; however, we only have two months from the 18th to have the implementation plan created in order for the tutoring to start in January 2024.

During the meeting, we will hear the specifics of the research, brainstorm about the Parental Rights Bill (each districts interpretation and how they plan to handle the communication about the study), ways the tutoring times will be structured within their schedules and the process that will be used to secure tutors for the project. Each team will work to start the implementation plan process and share with the other districts for feedback.

I know we were unable to meet this week so if you have the following information and could send it to me that would be greatly appreciated:

- Schools that you plan to have participate in the study
- The district's plan/ideas for sharing with parents about the study in regard to the Parental Rights Bill
- The names and email addresses of the people from the district who would be attending the Advisory Meeting.

Thank you again for your commitment to the study. I am excited about planning the support for your students. Please feel free to contact me with any questions.

Regina

--

REGINA URUETA
Insight Education Group Specialist Consultant
T: 864.420.0076
[InsightEducationGroup.com](https://www.insighteducationgroup.com) Facebook / Twitter / LinkedIn

--

Charles Perkins, Ed.D.
Assistant Superintendent - Curriculum and Instruction

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Date : 10/9/2023 10:24:45 AM
From : "Perkins, Charles" cperkins@rock.k12.nc.us
To : "Bailey, Christy" cbailey@rock.k12.nc.us
Subject : Re: Tutoring Study Advisory "Kick Off" Meeting

Thank you

On Mon, Oct 9, 2023 at 7:31 AM Bailey, Christy <cbailey@rock.k12.nc.us> wrote:

Dr. Perkins,
I can attend this training on the 18th. See you tonight at the BOE mtg!
Christy

On Sun, Oct 8, 2023 at 8:44 PM Perkins, Charles <cperkins@rock.k12.nc.us> wrote:

Hi Regina,
The schools we are planning to participate in the tutoring study are Reidsville Middle School and Holmes Middle School.

Karen Archie is the principal at Reidsville Middle
email: kmarchie@rock.k12.nc.us
Dr. Christy Bailey is the principal at Holmes Middle
email: cbailey@rock.k12.nc.us
Jason Hylar is the Director of Secondary Schools / Testing & Accountability
email: jhyler@rock.k12.nc.us

Karen, Christy, Jason and I would attend the meeting - (as long as they have no prior conflicts).

I am not sure of how we will handle the Parents Bill of Rights, as we are still processing this legislation.

Thank you,
Charles

On Thu, Oct 5, 2023 at 2:55 PM Regina Urueta <urueta@insighteducationgroup.com> wrote:

Hi Charles,

I hope you are both having a great week. After meeting with all of the districts and working closely with the research team, it has been determined that we need to have an initial Advisory "Kick Off" Meeting for the project. There are questions around expectations, the Parental Rights Bill and determining the process for selecting tutors or tutoring services to provide the support to students.

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- The names and email addresses of the people from the district who would be attending the Advisory Meeting.

Thank you again for your commitment to the study. I am excited about planning the support for your students. Please feel free to contact me with any questions.

Regina

--

REGINA URUETA
Insight Education Group Specialist Consultant

T: 864.420.0076

InsightEducationGroup.com Facebook / Twitter / LinkedIn

--

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--



Christy Ann Bailey, Ed.D
Principal of Holmes Middle School
Rockingham County Schools
211 North Pierce Street
Eden, NC 27288
(336) 623-9791, Ext 53201

"It is our choices that show us what we are far more than our abilities" - Albus Dumbledore
"Hope is the only thing stronger than fear" - Sirius Black

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Date : 11/13/2023 10:52:26 AM
From : "Nealy, June" jnealy@rock.k12.nc.us
To : "Cindy Corcoran" ccorcoran@rock.k12.nc.us
Subject : Fwd: EdWeekly | How schools will implement policy items from new budget

----- Forwarded message -----
From: EdNC.org <info@ednc.org>
Date: Thu, Nov 9, 2023 at 2:13 PM
Subject: EdWeekly | How schools will implement policy items from new budget
To: <jnealy@rock.k12.nc.us>

[View this email in your browser](#)

EdWeekly
by EdNC



Graduation requirements, parents' rights, and more



Photo by Hannah McClellan

The State Board of Education continued its [efforts to implement policy items](#) from the [new budget](#) last week, including passing new rules for a policy set to go into effect during the 2024-25 school year that will allow high school juniors to graduate early.

[The budget required](#) the State Board of Education to create a three-year graduation track for high school students by Nov. 1. That track consists of 22 credits, and must receive parental consent.

The budget currently states that "local boards of education shall offer a sequence of courses in accordance" with that minimum requirement. Many schools already allow early graduation pathways for some students, but most schools typically require 28 credits for graduation.

Many education leaders worried the budget's provision will prevent them from requiring more than 22 credits for any students.

In the meantime, the Board adopted an emergency rule regarding a three year-graduation track. **Under the new policy**, the Board no longer grants “clear and specific authority to local boards of education” to exceed the 22 credits required.

The Board discussed several other budget items at its meeting this week, including the “Parents’ Bill of Rights” and new computer science requirements.

Read more about how the State Board of Education plans to implement the new budget.

How are we doing?

>From the expansion of school choice to the governor's state of emergency for public schools, it's been a big year for education and a big year for EdNC.

-- *"When you can't control what's happening, challenge yourself to control the way you respond. That's where your power is." ~ Kaitlyn Moorhead*

"The pessimist complains about the wind. The optimist expects it to change. The leader adjusts the sails." John Maxwell

"The difference between stumbling blocks and stepping stones is how you use them." ~ Unknown

Please let us know what you think. Your responses will inform our work moving forward.

June B. Nealy, Ed.S.

Director of Elementary Education/Title I

511 Harrison Highway

Eden, NC 27288

336.627.2680

Fax: 336.627.6619

This survey will take no more than five minutes. Results will only be used anonymously and in aggregate unless you grant EdNC permission to use your comments alongside your name.

Leave your name and email in the final question for a chance to receive one of five \$100 Amazon gift cards.

State Board discusses how to improve literacy in later grades



Photo by Mebane Rash

Developing literacy is an important step for students and it is one most associate with lower grades.

But at the State Board of Education’s Nov. 1 work session, **literacy experts discussed** the importance of continuing to focus on promoting reading proficiency for older students, like middle schoolers.

North Carolina reformed its reading instruction for young students in 2021 with the Excellent Public

Schools Act of 2021 (EPSA). The law works to use the Read to Achieve program, which helps [ensure that students reach reading proficiency](#) with the ability to comprehend and apply complex texts by the end of third grade with the goal of secondary education and career success.

In 2022, [32% of North Carolina students](#) in fourth grade performed at or above the National Assessment of Educational Progress (NAEP) proficient level, according to Tammy Howard, senior director of the Office of Accountability and Testing Division of Standards, Accountability, and Research. This was a drop from 36% in 2019, Howard said, but this isn't significantly different.

During the meeting, officials discussed how [students shift from “learning to read” to “reading to learn” by fourth grade](#). But by middle school, it remains important to identify and fill in any gaps left behind.

“A lot of kids do compensate for whatever kind of ineffective reading instruction that they have had in elementary school,” state Superintendent Catherine Truitt said. “So not all kids are coming to school unable to read, but their proficiency is not such that they can keep up with the volume of reading they need to do in middle and high school and the complexity of the texts.”

[You can read more about how the State Board plans to improve literacy.](#)

More from EdNC.org

[School desegregation: Where does North Carolina stand now?](#) // Chantal Brown

While many communities believe that they have diverse schools, experts say we tend to look at integration from 30,000 feet up.

[As sites close in North Carolina, ‘a new era of child care’ begins in Vermont](#) // Liz Bell & Katie Dukes

EdNC traveled to Vermont as part of its national tour to learn about states leading the way in early childhood policy and investment.

[Called ‘the Oscar of Teaching,’ two NC educators win national Milken Educator Award](#) // Mebane Rash

Pitt County Schools’ Ainsley VanBuskirk and Durham Public Schools’ Aisa Cunningham were named national Milken Educator Award winners last week, each receiving a \$25,000 prize.

[A new initiative is ‘breaking down barriers’ for Latinx students in eastern NC](#) // Alli Lindenberg

“What we’re finding is that we've got to go back to the basics of connecting with the families and working with school systems.” Learn more about Train the East, a new education and workforce initiative focused on Latinx students in eastern NC.

[State Board hears about the CARES program's effort to transform low-performing schools](#) // Laura Browne

With help from the CARES assistance team, Superintendent Rosa Atkins said Northampton County Schools is feeling real improvements – for the first time in over 10 years, the district no longer has an “F” school performance score.

[Finding an \(Addams\) Family through theater arts](#) // Caroline Parker

Creating theater art opportunities in our rural regions can be challenging. See how one woman is bringing light to the stage in her hometown.

Perspectives

- [The story of the North Carolina Early Childhood Foundation](#) // Lindsay Saunders
- [The critical role of afterschool and expanded learning for students, schools, and communities](#) // Elizabeth Anderson

Do you have a story or reflections you want to share? Find general guidelines for Perspectives [here](#). Use [this form](#) to submit perspectives.



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Raleigh, NC 27602

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Date : 10/23/2023 5:35:27 PM

From : "Stover, John" jstover@rock.k12.nc.us

To : "Renee Brown" rbrown3@rock.k12.nc.us, "Charles Perkins" cperkins@rock.k12.nc.us, "Annie Ellis" aellis@rock.k12.nc.us, "Cindy Cindy Corcoran" ccorcoran@rock.k12.nc.us, "Erselle Young" eyoung@rock.k12.nc.us

Subject : Agenda for Parent Meeting 10 26

Attachment : PAC 10.26.23 AGENDA.docx;

Hello Renee,

Can we send the agenda out to our parent advisory council?

Respectfully,

John O. Stover III, Ed.D. (Shawn)

Superintendent

Rockingham County Schools

www.rock.k12.nc.us

336-520-3640

RCS Parent/Family Advisory Meeting Agenda

10-26-2023

Time	Topic	What We Will Do
6:00 – 6:10	Welcome and purpose of the Parent/Family advisory council	Superintendent Stover will go over the why behind the Parent/Family Advisory Council and our goals.
6:10 – 6:30	Introductions	We will start the process of introducing ourselves by engaging in an activity around why we here and what we hope to accomplish
6:30 – 6:40	Norms	We will present some norms of engagement and get quick feedback on the proposed norms
6:40 – 7:00	The Fentanyl Fight Feedback on proposed next steps	We would like to receive feedback on our plan to let our students know about the dangers of Fentanyl. One idea is to show the Video Dead On Arrival. We want to hear your thoughts on the video and if we should show it to all middle and high school students and how to best let other parents know about the video and program so that they can make an appropriate choice on the child's participation.
7:00 – 7:25	Parents Bill of Rights Shaping parent engagement and helping us create strong policy.	The NC Legislature recently passed the Parent's Bill of Rights. (Article form EDNC copied). We would like to go over the legislation and get feedback on how to best engage our parents/families, and to understand what parent responsiveness looks like at RCS

Parent/Family Advisory Council

The **Parent/Family Advisory Council** is the district's central mechanism for ensuring that parents are well informed about RCS related matters and to give parents and families a voice as we develop District-level programming and policy. The council will meet five times during the school year to discuss a variety of topics, share information and broaden understanding of school-related issues. In addition, members also work together to:

- Serve as an advisory group that makes recommendations, encourage brainstorming, and provides opportunities for parent involvement on committees and task forces.
- Identify common needs and goals among the parents/ guardians of students enrolled in RCS and facilitate strategies to increase efficiency and effectiveness.
- Provide the superintendent with feedback and insight from the parent's perspective on school process, policies, and initiatives to ensure that the needs of parents and their families are included as decisions are made in the district.
- Facilitate communication between and among the parents and parent organizations from different district schools and serve as a forum for sharing innovations and best practices from around the district.
- Provide the superintendent with feedback and insight from the parent's perspective on school process, policies, and initiatives to ensure that the needs of parents and their families are included as decisions are made in the district.

Date : 9/27/2023 12:04:23 PM

From : "Stover, John" jstover@rock.k12.nc.us

To : "Annie Ellis" aellis@rock.k12.nc.us, "Erselle Young" eyoung@rock.k12.nc.us, "Cindy Cindy Corcoran" ccorcoran@rock.k12.nc.us, "Charles Perkins" cperkins@rock.k12.nc.us, "Renee Brown" rbrown3@rock.k12.nc.us, "Dean Richardson" jdrichardson@rock.k12.nc.us, "Walls, Nina" nwalls@rock.k12.nc.us

Subject : Budget Summary

Attachment : NCASA Final Budget Summary_9_21_23_FINAL.pdf;

Hello Team,

I have attached a budget summary. I am including those whom I think need to read over to be aware of what is coming.

Respectfully,

John O. Stover III, Ed.D. (Shawn)

Superintendent

Rockingham County Schools

www.rock.k12.nc.us

336-520-3640

2023 Appropriations Act: K-12 Funding & Policy Directives

The following information compiled by the North Carolina Association of School Administrators (NCASA) provides a synopsis of most policy directives and funding allocations applicable to K-12 education, as outlined in the [House Bill 259 Proposed Conference Committee Substitute \(bill text\)](#) and the accompanying [Committee Report \(money report\)](#) that comprise the 2023 Appropriations Act. Additional information on major K-12 appropriations proposed in the 2023 state budget can be found in [NCASA's 2023 Budget Proposal Comparison Chart](#).

Note: *The budget package was not final as of the initial sharing of this summary on Sept. 21, 2023, as lawmakers were planning to vote on it both that day and Sept. 22, 2023, after which the Governor has a 10-day window for signing it into law, vetoing it, or allowing it to become law without his signature. This summary will be updated by NCASA if needed following those actions.*

Employee Salaries & Benefits

Sec. 7A.1, Teacher Salary Schedule — Provides an average 7% salary increase over the biennium for licensed public school personnel who are classified as teachers, with the highest raises provided at the beginning of the salary schedule, as follows:

Years of Exp.	FY 2022-23	FY 2023-24	FY 2024-25
0	\$3,700	\$3,900	\$4,100
1	\$3,800	\$3,984	\$4,175
2	\$3,900	\$4,085	\$4,250
3	\$4,000	\$4,187	\$4,325
4	\$4,100	\$4,289	\$4,400
5	\$4,200	\$4,391	\$4,475
6	\$4,300	\$4,481	\$4,572
7	\$4,400	\$4,572	\$4,663
8	\$4,500	\$4,662	\$4,753
9	\$4,600	\$4,753	\$4,844
10	\$4,700	\$4,843	\$4,935
11	\$4,800	\$4,933	\$5,025
12	\$4,900	\$5,024	\$5,116
13	\$5,000	\$5,114	\$5,206
14	\$5,100	\$5,205	\$5,297
15	\$5,200	\$5,306	\$5,388
16	\$5,200	\$5,306	\$5,388
17	\$5,200	\$5,306	\$5,388
18	\$5,200	\$5,306	\$5,388
19	\$5,200	\$5,306	\$5,388
20	\$5,200	\$5,306	\$5,388
21	\$5,200	\$5,306	\$5,388
22	\$5,200	\$5,306	\$5,388
23	\$5,200	\$5,306	\$5,388
24	\$5,200	\$5,306	\$5,388
25	\$5,400	\$5,510	\$5,595

26+	\$5,400	\$5,510	\$5,595
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Sec. 7A.1, Teacher Salary Schedule (cont'd) — Also continues advanced degree salary supplements for those already grandfathered in but does not reinstate supplements for teachers who do not already qualify.

- **School Nurses** — Continues 10% monthly salary supplement for certified school nurses.
- **School Counselors** — Continues \$100/month salary supplement for licensed school counselors who are licensed at the master’s degree level.
- **School Psychologists, Speech Pathologists, Audiologists** — For qualifying employees licensed at the Master’s degree level or higher, states the following: (1) the first step of the salary schedule shall be equivalent to the 6th step of the “A” salary schedule; (2) these employees shall receive monthly salary supplements equal to 10% of their monthly salary plus \$350; (3) these employees are eligible to receive salary supplements equal to those of teachers at the six-year degree level or the doctoral degree level; and (4) the 26th step of the salary schedule shall be 7.5% higher than the salary received by these same employees on the 25th step of the salary schedule.

Sec. 7A.3, Consolidated Teacher Bonus Program — Requires the State Board of Education to continue the consolidated teacher bonus program for the 2023-2025 fiscal biennium to “reward teacher performance and encourage student learning and improvement.” Requires NCDPI to administer bonus pay to qualifying AP, IB, AICE, or CTE teachers whose salaries are supported from State funds in January of 2024 and 2025, based on data from the 2022-2023 and 2023-2024 school years, respectively. A teacher qualifies if:

- Teacher is in the top 25% of teachers in the State OR in their local school administrative unit, according to EVAAS student growth from the previous year for grades 3-5 reading or grades 4-8 mathematics; OR
- Teacher was employed by a local school administrative unit that employed in the previous school year 3 or fewer total teachers in that teacher’s grade level as long as the teacher has an EVAAS student growth index score from the previous school year of “exceeded expected growth” in grades 3-5 reading or grades 4-8 mathematics.
- **Advanced Course Bonuses** — Provides bonus of \$50 per student to qualifying advanced course teachers for each student taught in each course who receives the following scores: (1) For AP courses, a score of three or higher on the College Board AP Exam; (2) For IB courses, a score of four or higher on the IB Course Exam; and (3) for the Cambridge AICE program, a score of “E” or higher on the Cambridge AICE Exam.
- **CTE Bonuses** — Provides bonus of \$25 per student for qualifying CTE teachers who provided instruction in a course that led to the attainment of an industry certification/credential with a \$25 value ranking; or \$50 per student if course led to attainment of an industry certification/credential with a \$50 value ranking.

Sec. 7A.4, Supplemental Funds For Teacher Compensation — Requires the State Board of Education (SBE) to allocate funds to eligible local school administrative units to provide salary supplements in amounts up to \$5,000 to qualifying teachers and school administrators in those units. A local school administrative unit qualifies if is located in whole or in part in a county that has an adjusted market value of taxable real property of less than \$50,900,000,000, in addition to other criteria.

- **Non-Supplant Fix and Future Requirements** — Provides SBE authority to continue to allocate funds for the 2023-2024 fiscal year to local school administrative units previously deemed to have supplanted non-State funds in violation of program requirements; states the intent of the General Assembly not to provide supplemental funds for teacher compensation to a local school administrative unit for the 2025-2026 fiscal year if the SBE determined the unit supplanted non-State funds provided for salary supplements with State funds in the 2021-2022 fiscal year and the 2022-2023 fiscal year; requires the SBE to report certain information on the program to the Joint Legislative Education Oversight Committee and Fiscal Research Division, no later than April 15 of each year of the 2023-2025 fiscal biennium.

Sec. 7A.5, Small County and Low-Wealth Signing Bonus for Teachers — Requires the Department of Public Instruction to establish and administer a signing bonus program for qualifying teachers employed as of October 1 of the school year for which the teacher accepts employment in a local school administrative unit that receives small county school system supplemental funding and/or supplemental funding for low-wealth counties. An eligible employer must match state funds 1:1, up to \$1,000 in state funds, to enable an eligible employee to qualify for the signing bonus program. A teacher who

receives a signing bonus is ineligible to receive another signing bonus pursuant to this section for at least two full school years.

Sec. 7A.6, Principal Salary Schedule — Provides 4% across-the-board salary increase for principals in FY 2023-2024 and an additional 3% across-the-board increase in FY 2024-2025:

FY 2023-2024 Principal Annual Salary Schedule			
Beginning July 1, 2023			
Average Daily Membership	Base	Met Growth	Exceeded Growth
0-200	\$75,526	\$83,078	\$90,631
201-400	\$79,302	\$87,232	\$95,162
401-700	\$83,078	\$91,386	\$99,694
701-1,000	\$86,855	\$95,540	\$104,226
1,001-1,600	\$90,631	\$99,694	\$108,757
1,601+	\$94,407	\$103,848	\$113,288

FY 2024-2025 Principal Annual Salary Schedule			
Beginning July 1, 2024			
Average Daily Membership	Base	Met Growth	Exceeded Growth
0-200	\$77,792	\$85,570	\$93,350
201-400	\$81,681	\$89,849	\$98,017
401-700	\$85,570	\$94,128	\$102,685
701-1,000	\$89,461	\$98,406	\$107,353
1,001-1,600	\$93,350	\$102,685	\$112,020
1,601+	\$97,239	\$106,963	\$116,687

Sec. 7A.6, Principal Salary Schedule (cont'd) — States a principal’s placement on the salary scheduled shall be determined according to average daily membership (ADM) and the school growth scores for each school the principal supervised in one or more prior school years, provided the principal supervised each school as a principal for at least a majority of the school year as follows:

- **Exceeded Growth** — a principal shall be paid according to the Exceeded Growth column: (a) Between July 1, 2023 and Dec. 31, 2023, if the school growth score shows the school exceeded expected growth; and between Jan. 1, 2024 and June 30, 2024, if the higher school growth score in 1 of 2 prior school years shows the school exceeded expected growth.
- **Met Growth** — a principal shall be paid according to the Met Growth column: (a) Between July 1, 2023 and Dec. 31, 2023, if the school growth score shows the school met expected growth or the principal supervised a school in the prior school year that was not eligible to receive a school growth score; and (b) between Jan. 1, 2024 and June 30, 2024, if any of the following apply: the higher school growth score in 1 of 2 prior school years shows the school met expected growth; or the principal supervised a school in the two prior school years that was not eligible to receive a school growth score.
- **Base** — A principal shall be paid according to the Base column if: (a) Between July 1, 2023 and Dec. 31, 2023, if the school growth score shows the school did not meet expected growth or the principal has not supervised any school as a principal for a majority of the prior school year; and (b) between Jan. 1, 2024 and June 30, 2024, if any of the following apply: the school growth scores from the two prior school years show the school did not meet expected growth in both years; or the principal has not supervised any school as a principal for a majority of the two prior school years.
- **Average Daily Membership (ADM)** — States for purposes of determining the average daily membership (ADM) of a principal’s school, the following amounts shall be used:

- Between July 1, 2023, and Dec. 31, 2023, the ADM for the school from the 2022-2023 school year. If the school did not have an ADM in the 22-23 school year, the projected ADM for the school for the 2023-2024 school year should be used.
- Between Jan. 1, 2023, and June 30, 2023, the ADM for the school for the 2023-2024 school year.
- **Pre-K Included in ADM** — States beginning in the 2024-2025 fiscal year, it is the intent of the NCGA to include Prekindergarten ADM in the calculation of the ADM of a principal’s school.
- **School Growth In Prior School Years** — States for purposes of determining the school growth scores for each school the principal supervised in one or more prior school years, the following school growth scores shall be used:
 - Between July 1, 2023, and Dec. 31, 2023, the school growth score from the 2021-2022 school year.
 - Between Jan. 1, 2023, and June 30, 2023, the school growth scores from the 2021-2022 and 2022-2023 school years.
- **Hold Harmless For Longevity Pay** — Provides a hold harmless in pay for principals who were eligible for longevity pay in the 206-2017 fiscal year.

Sec. 7A.7, Bonuses for Principals — Requires NCDPI to administer a bonus in the 2023-2024 fiscal year no later than October 31, 2023 to any principal employed as of October 1, 2023 who supervised a school as a principal for a majority of the previous school year, if that school was in the top 50% of school growth in the State during the previous school year, calculated as follows:

FY 2023-2024 Principal Bonus Schedule	
To be provided by Oct. 31, 2023	
Statewide Growth Percentage	Bonus
Top 5%	\$15,000
Top 10%	\$10,000
Top 15%	\$5,000
Top 20%	\$2,500
Top 50%	\$1,000

- **Principal Bonus Clarifications** — States principal shall receive no more than one bonus pursuant to this subsection and the bonus shall be paid in the highest amount for which the principal qualifies; clarifies the bonus awarded under this section shall be in addition to any regular wage or bonus and are not considered compensation for retirement purposes; states intent of NCGA to supplement principal compensation and not supplant local funds.

Sec. 7A.8, Assistant Principal Salaries — States for the 2023-2024 fiscal year beginning July 1, 2023, assistant principals (APs) shall receive a monthly salary based on the teacher “A” salary schedule plus 19%; clarifies an administrator with a one-year provisional AP certificate shall be considered equivalent to an AP.

- **AP Hold Harmless for Advanced Degree Supplements** — Continues to provide advanced degree salary supplements for APs already grandfathered in to receive supplements.
- **MSA Participants** — Provides participants in an approved full-time master’s in school administration program with up to a 10-month stipend during the internship period of the program; states stipend shall equal the beginning salary of an assistant principal, or for a teacher who becomes an intern, at least as much as that person would earn as a teacher on the teacher salary schedule.

Sec. 7A.9, Central Office Salaries — Provides 4% central office salary increases for FY 2023-2024, beginning July 1, 2023, and states NCGA intent to provide an additional 3% for FY 2024-2025, beginning July 1, 2024. The following monthly salary maximums apply to assistant superintendents, associate superintendents, directors/coordinators, supervisors, and finance officers:

Central Office Salaries		
Position	FY 2023-2024 Monthly Max	FY 2024-2025 Monthly Max

School Administrator I	\$7,352	\$7,573
School Administrator II	\$7,790	\$8,024
School Administrator III	\$8,254	\$8,502
School Administrator IV	\$8,577	\$8,834
School Administrator V	\$8,919	\$9,187
School Administrator VI	\$9,448	\$9,731
School Administrator VII	\$9,825	\$10,120

Sec. 7A.9, Central Office Salaries (cont'd) — Provides 4% central office salary increases for FY 2023-2024, beginning July 1, 2023, and states NCGA intent to provide an additional 3% for FY 2024-2025, beginning July 1, 2024. The following monthly salary maximums apply to superintendents:

Superintendent Salaries		
Position	FY 2023-2024 Monthly Max	FY 2024-2025 Monthly Max
Superintendent I	\$10,415	\$10,727
Superintendent II	\$11,035	\$11,366
Superintendent III	\$11,698	\$12,049
Superintendent IV	\$12,401	\$12,773
Superintendent V	\$13,147	\$13,541

Sec. 7A.10, Noncertified Personnel Salaries — For FY 2023-2024, beginning July 1, 2023, provides 4% salary increase for permanent, full-time noncertified employees on a 12 month contract and states NCGA intent to provide additional 3% salary increase for FY 2024-2025, beginning July 1, 2024; states an equitable salary amount shall be provided for permanent full-time employees on a contract for fewer than 12 months, for permanent part-time employees, and for temporary and permanent hourly employees.

- **Additional Pay For Bus Drivers** — Requires NCDPI to provide \$4,716,932 in recurring funds to local boards of education, beginning with FY 2023-2024, for an additional 2% pay raise, on average, for school bus drivers.

Section 39.26, Salary Related Contributions – Sets the following total employer contribution rates for local education agencies and other employers participating in the Teachers’ and State Employees’ Retirement System – 25.02% for FY 2023-24 and 24.04% for FY 2024-25; also sets the following employer contributions to the State Health Plan – a maximum amount of \$7,557 for employees and a recommended amount of \$5,525 for retirees in FY 2023-24, and a maximum amount of \$8,095 for employees and a recommended amount of \$5,405 for retirees in FY 2024-25.

Section 39.27, 4% Cost-Of-Living Supplement for Retirees – Provides a 4% one-time supplement on or before Nov. 20, 2023, to all state and school retirees with retirement dates on or before Oct. 1, 2023, and payable to beneficiaries if the retiree is deceased.

K-12 Special Provisions

Section 7.1, Codify Funding For Children With Disabilities — Codifies into Chapter 115C of the General Statutes LEA funding for children with disabilities at the lesser of (i) all children who are identified as children with disabilities or (ii) 13% of its allocated ADM in the LEA for the current school year.

Section 7.2, Codify Funding For Academically or Intellectually Gifted Students — Codifies into Chapter 115C of the General Statutes LEA funding for AIG students at a maximum of 4% of the LEA’s allocated ADM for the current school year, regardless of the number of children identified as AIG in the unit.

Section 7.3, Codify Boilerplate — Codifies into Chapter 115C of the General Statutes the annual state budget directives considered as “boilerplate” language regarding supplemental funding for low-wealth counties, small county schools, and disadvantaged students.

Section 7.4, Reclassify DPI Positions — Requires NCDPI to reclassify the following two full-time positions within the Department: one position to be a “consultant for alternative learning” and one position to be a “teaching compensation and advanced teaching roles consultant.” Requires NCDPI to reclassify the following positions within the department, with one position to be a “Teaching Compensation and Advanced Teaching Roles Consultant,” one position to be a “Read to Achieve Charter School Coordinator,” and one position to be a “Director of American Indian Education Services.”

Section 7.5, Required Training To Count Toward Continuing Education Credits — Incorporates language from [House Bill 207](#), requiring hours that teachers spend attending mandatory educator training programs contribute to their CEUs.

Section 7.7, Weighted Funding For EC Students — Requires NCDPI to develop a funding model for children with disabilities based on the reported cost of the services provided; Requires NCDPI to report to the Joint Legislative Education Oversight Committee by January 15, 2024, on the new funding model developed, including a comparison of PSU expenditures on students with disabilities under the current funding model as compared to the new funding model.

Section 7.12, Abolish NCDPI Certain Unfilled Positions — Removes four NCDPI positions that have remained unfilled for over two years.

Section 7.13, Career Exploration and Development Plans — Incorporates modified language from [Senate Bill 193](#) requiring career development plans for all middle and high school students; forbids students from being promoted from 7th grade until a career development plan is created, and from being promoted from 10th grade until the career development plan is revised; requires the State Board of Education (SBE) to adopt rules establishing minimum requirements for career development plans; requires the SBE to establish a pilot of at least 20 local school administrative units during the 2023-2024 school year “to develop the plan requirements and professional development” necessary for *statewide* implementation in the 2024-2025 school year.

Section 7.15, Remaining ESSER Funds For Various Programs — Allows federal funding allocated to the state for COVID-19 relief efforts to be used as follows:

- Up to \$400,000 to the Hospitality Education Foundation for CTE courses to equip students with skills needed for work in the hospitality industry;
- Up to \$300,000 to be combined with \$1.7 million from General Fund appropriations to go to JLF Enterprises to continue the Failure Free Reading program to address learning loss due to the COVID-19 pandemic;
- Up to \$2.1 million to GoGuardian to provide technology services to mitigate cyberbullying, monitor student internet activity, and assist with suicide prevention services;
- Up to \$2.2 million to Gaggle.net to provide technology services to mitigate cyberbullying, monitor student internet activity, and assist with suicide prevention services;
- Up to \$1 million to provide funds for the Educational and Competitive After-School Robotics Grant Program;
- Up to \$1 million to continue to contract with Betabox, Inc., to mitigate learning loss in the areas of science, technology, engineering, and mathematics by providing students in public school units with experiences, curriculum, instructional coaching, hands-on equipment, and other needed resources;
- Up to \$1 million to Communities in Schools of NC for summer enrichment activities for students in K-12; and
- Up to \$1 million to continue the grant program that covers participation fees for teachers who are pursuing National Board for Professional Teaching Standards certification.

Section 7.17, Online Digital Instruction — Provides up to \$4 million to Learning.com to continue supporting North Carolina’s Digital Learning Plan.

Section 7.19, CTE Grants For Homebuilding Programs — Directs NCPDI to use up to \$200,000 in recurring funds to assist public school units with program costs associated with CTE programs related to homebuilding; sets forth various requirements for grant applications and reporting.

Section 7.20, DPI Funding In Arrears — Requires NCDPI to create a school funding model that utilizes *actual* student average daily membership (ADM) from the prior school year, rather than on projections for the upcoming school year; requires NCDPI to submit the model to the NCGA Fiscal Research Division no later than **February 15, 2024**; Beginning with

the 2024-2025 school year, requires NCDPI to distribute funds to public school units in accordance with new funding model; requires NCDPI to provide funds from the ADM Contingency Fund to fund growing schools. *(Under the proposed funding model NCDPI is considering, initial funding in 2024-25 would be based on the prior year Month 2, rather than the higher of the projected ADM or the highest ADM from the prior year's Month 1 or Month 2, as used for 2023-24 funding. Any ADM funding adjustments needed in the current year's Month 2 would be based on the average per pupil amount.)*

Section 7.22, Increase Engagement in STEM — Requires the Superintendent of Public Instruction to establish the “Increasing Engagement in STEM Program” for the 2023-2025 fiscal biennium with the purpose of providing grant funds to public school units enhance science, technology, engineering, and math (STEM) engagement for students in grades 6-8; sets forth grant application timeline, application requirements, selection criteria, and reporting requirements through December 15, 2025; appropriates \$1 million in nonrecurring funds for each year of the 2023-2025 fiscal biennium for implementation; states the intent of the NCGA to reauthorize the Program for the 2025-2026 school year.

Section 7.23, After-School Robotics Grant Program — Establishes the “Educational and Competitive After-School Robotics Grant Program” and sets forth various program criteria and guidelines.

Section 7.26, Remote Charter Academies — Incorporates language from [House Bill 149](#) authorizing the creation and oversight of charter school remote academies and providing a one-year extension of the Virtual Charter School Pilot Program through 2025-2026, and then makes those schools eligible to apply for remote academy status through the new Charter Schools Review Board.

Section 7.27, School Health Personnel Allotment – Transfers 3,241 school nurses, counselors, and social worker positions from the current Instructional Support Personnel Allotment to the current School Psychologist Allotment and redesignates it as the School Health Personnel Allotment. Provides additional \$10 M recurring to fund 120 additional positions, bringing total support to \$347.4 M each year of the biennium. Also eliminates requirement that school nurses must have 4-year degrees; prohibits school counselors from spending their work time coordinating standardized testing; and makes it permissible for LEAs to use School Health Personnel funds to contract for related services if they cannot secure employees for that work.

Section 7.28, Support Program Reporting – Requires both Communities In Schools of NC and Beginnings for Parents of Children Who are Deaf or Hard of Hearing to submit information on their services and numbers of students served to the Joint Legislative Education Oversight Committee by Dec. 31, 2023.

Section 7.30, Codify Use of Special State Reserve Fund For Transportation/Transportation Reserve Fund For Homeless and Foster Students – Adds two new sections to Chapter 115C of the General Statutes to codify these budget provisions in state law. The new sections include G.S. 115C-250.3, extraordinary transportation costs grants, and G.S. 115C-250.5, homeless and foster student transportation grants.

Section 7.31, School Health Personnel Profession Entry Report – Requires the State Superintendent by Jan. 15, 2024, to report to the Joint Legislative Education Oversight Committee on the entry of school nurses, counselors, social workers, and psychologists into public school service, including information on their preparation, training, and licensure; barriers to their entering the profession; and actions taken or recommended for decreasing those barriers to increase the availability of these personnel to support public school students.

Section 7.32, Medicaid Reimbursement Required For Residential Schools – Requires DPI to contract with a third-party entity to provide administrative services for seeking Medicaid reimbursements for medical services provided through the state's schools for the deaf and the blind. If the contract is not executed by Jan. 1, 2024, then the estimated amount that would have been reimbursed monthly under the contract will be reduced from DPI's budget and redirected to those residential schools until the contract is executed.

Section 7.33, Driver Education Administration Funds – Clarifies that DPI may use up to \$164,690 annually for administration of the state's driver education program for students.

Section 7.36, School Safety Grants – Provides \$35 million non-recurring in each year of the biennium to provide grants supporting students in crisis, school safety training, the purchase of safety equipment, and if needed, to subsidize grants for funding school resource officers; directs NCDPI to allocate \$3.2 million to New Hanover County Schools and \$2 million to Davidson County Schools for an Artificial Intelligence (AI) School Safety Program that integrates AI technology into existing access controls, alerting protocols, and intercom systems in participating schools in those LEAs; also allows NCDPI to retain up to \$100,000 for administration of these initiatives.

Section 7.37, Life Changing Experiences – Provides \$500,000 non-recurring in each year of the biennium to implement this program in the following LEAs: Cleveland County Schools, Greene County Schools, Lenoir County Public Schools, Lincoln County Schools, McDowell County Schools, Mitchell County Schools, Pitt County Schools, and, if funding is adequate, one additional LEA to be determined by DPI. The program shall include theme-specific programs and certain additional follow-up applications that address dangerous life- and community-threatening activities that negatively impact teenagers, including alcohol and other drugs, dangerous driving, violence, and bullying. The goal of these programs is to increase positive intentions and behavioral outcomes by teaching students the techniques and skills that empower them to reach meaningful life goals, employ positive behaviors, and start businesses and social enterprises.

Section 7.40, NBPTS Participation Fee Grant Program — Provides \$1 million recurring to establish a grant program for reimbursing teachers in qualifying schools for fees they incur in pursuing National Board of Professional Teaching Standards certification. Qualifying schools would include those that either are identified as low-performing or just prior to the NBPTS application had at least 10% of its enrolled students identified as at-risk.

Section 7.41, Require Conflict Of Interest Training For Certain School Employees – Requires 2 hours of conflict of interest training, which shall include position-specific education on conflicts of interest and ethical standards of conduct, every odd-numbered year for all LEA personnel who make and/or administer contracts. Initial training would be required within 90 days of an employee taking on contracting authority, and all current LEA personnel with contracting authority would be required to have initial training within six months of the requirement being enacted as law. The training may be provided by any qualified source at the choice of the local board of education.

Section 7.43, Combining Education And Workforce Innovation Commission Grant Programs – Combines the Education and Workforce Innovation Grants and the CTE Grade Expansion Grants into one program under the auspices of the North Carolina Education and Workforce Commission, which has the authority to administer grants reflecting both purposes of the currently separate programs.

Section 7.44, Teacher Assistant Tuition Reimbursement Program — Provides \$575,000 recurring to make \$875,815 available annually for broadening the Teacher Assistant Reimbursement Program, making more LEAs and teacher assistants eligible to receive up to \$4,600 per year for each teacher assistant who is pursuing a college degree that will result in teacher licensure.

Section 7.44A, Teacher Apprentice Grants Program — Provides \$1 million non-recurring from the ARPA Temporary Savings Fund to DPI each year of the biennium to create this new grant program to support the development of Teacher Apprentices to become teachers; eligible recipients will include teacher assistants who are working with a teacher of record with a goal of working toward teacher licensure and who are either: 1) Career and College Promise Transfer Pathway Program graduates holding an associate degree in teacher preparation (with one or more credits toward that degree), or 2) are employed as teacher apprentices in an elementary school in the same LEA where they graduated high school and are enrolled part-time or full-time in a recognized educator preparation program pursuing coursework toward a college degree that will result in teacher licensure; and funding shall include up to \$4,600 per academic semester per each qualifying teacher apprentice for up to four academic years in teacher preparation, and provide salary supplements for up to the first four years of employment to eligible teacher apprentices who become licensed teachers and accept employment in the same LEA, without a break in service.

Section 7.45, Economically Disadvantaged Public School Support Funds – Provides \$4 million recurring to DPI to allot additional flexible funds to schools with a student population made up of more than 80% economically disadvantaged

students who exceed growth on statewide EVAAS measures, with a goal of helping those schools exceed growth expectations in subsequent years.

Section 7.47, Revise Transportation Funds Requirements – Changes school transportation funding requirements to allow DPI to withhold no more than 5% (*currently 10%*) of transportation funding that is to be allocated pursuant to the efficiency rating based on the most recently available data from a prior school year.

Section 7.48, 12th Grade Transition Program/ScholarPath – Provides \$2.5 M non-recurring from the ARPA Temporary Savings Fund each year of the biennium to ScholarPath to facilitate a program focused on helping all high school students prepare for 12th grade and giving them an education planning and communication platform helping them transition from high school to college or a chosen career.

Section 7.49, Study For Students With Extraordinary Costs/Report – Requires NCDPI to study and report by Jan. 15, 2024, on special education students with intensive needs who are placed in private schools due to their IEP; requires reporting on LEA costs for private placement and recommendations on how best to support these students moving forward.

Section 7.52, Leadership Dashboard And Learning Recovery/SAS – Directs \$4645,000 recurring each year to SAS Institute to continue funding the North Carolina Leadership Dashboard and to support SAS as it expands analytics work in cooperation with NCDPI and provides \$550,000 non-recurring each year to SAS to fund learning recovery analysis, student projections to pre-pandemic expected performance, and web reporting on year-over-year modeling for learning.

Section 7.53, Special Needs Pilot Program – Designates \$975,000 each year for Amplio Learning Technologies to operate a pilot creating a platform for special education digital intervention software (primarily focused on speech and reading) in Alamance, Catawba, and Nash County schools.

Section 7.54, Increase Amount For Developmental Day Centers/Carry Forward Grant Reserve/Report – Directs NCDPI to set the maximum funding rate of \$1.350/month for each student enrolled in the Developmental Day Center program; specifies funding for this program shall not revert; requires NCDPI, when the reserve for this funding reaches \$50,000 in a fiscal year, to seek applications from licensed, community-based Developmental Day Centers to receive grants to operate; and establishes annual reporting requirements by NCDPI.

Section 7.55, CTE Modernization & Expansion – Provides up to \$200,000 each year used to create a grant program for modernization of Career and Technical Education (CTE) programming, materials, training, and professional development for courses conducted in grades six through 12.

Section 7.56, DPI Fund Code Flexibility – Directs NCDPI, in consultation with the Office of State Budget and Management and the Fiscal Research Division, to redefine the fund codes composing the State Public School Fund as necessary, including flexibility to move the State Textbook Fund to Budget Code 23510, to facilitate effective public school unit budgeting and cash management in preparation for implementing the North Carolina Financial System.

Section 7.57, Enhanced School Bus Stop Arm Grants – Directs the State Superintendent use \$200,000 non-recurring to establish the Enhanced School Bus Stop Arm Grant Program for the 2023-2024 fiscal year to administer funds to public school units to add, upgrade, or replace mechanical stop signals on school buses with either illuminated mechanical stop signals or extended mechanical stop signals to increase the safety of students when disembarking or boarding the bus; also requires the State Superintendent to develop the application process, and sets out reporting requirements.

Section 7.58, Eliminate Student Co-Pay For Reduced-Price Meals – Directs that funds appropriated for reduced-price school meal co-pays be used instead to provide school breakfasts and lunches at no cost to students of all grade levels that qualify for reduced-price meals under the National School Lunch Program in the current school year; also allows NCDPI to use funds appropriated to the State Aid for Public School fund for this purpose if needed.

Section 7.59, CEP Meal Program Expansion Pilot – Requires NCDPI to establish a pilot in 2024-2025 to expand public school participation in the federal Community Eligibility Provision (CEP) program to increase student access to free school breakfast and lunch; designates intent of continuing the pilot through the 2025-27 biennium.

Section 7.60, No Administrative Penalty for Unpaid Meal Debt – Prohibits governing bodies of public schools from imposing administrative penalties on a student for unpaid school meal debt, and sets out what constitutes an administrative penalty, to include: 1) withholding student records, including transcripts, report cards, attendance records, and health records; and 2) not allowing a student to participate in graduation or receive a diploma.

Section 7.61, High School Remote Instruction Flexibility Pilot — Requires the State Superintendent to select 10 LEAs for a High School Remote Instruction Flexibility Pilot Program for the 2023-2024 through 2027-2028 school years; participating LEAs may establish a school calendar for high schools that uses up to five days or 30 hours of remote instruction, as defined in G.S. 115C-84.3, to ensure that all final examinations for the fall semester are administered to students prior to December 31 of the school year. Also designates that the remote instruction days or hours used as part of the pilot shall be in addition to any days or hours authorized by G.S. 115C-84.3(b); and sets out reporting requirements for each participating local board of education.

Section 7.62, SparkNC Pilot for High-Tech Learning Accelerator Credit — Directs \$3 million non-recurring each year of the 2023-2025 biennium for SparkNC to create a competency-based elective course pilot program for students in 18 designated LEAs that include: Asheboro, Cabarrus, Chapel Hill-Carrboro, Chatham, Cumberland, Edgecombe, Elizabeth City-Pasquotank, Granville, Guilford, Lexington, Mt. Airy, New Hanover, Rockingham, Rowan-Salisbury, Scotland, Vance, Wake, and Warren.

Section 7.63, Extended Learning and Integrated Student Supports Competitive Grant Program — Requires NCDPI to use \$7 million of the At-Risk Funds each year of the 2023-2025 biennium for the Extended Learning and Integrated Student Supports Competitive Grant Program.

Section 7.64, Prohibition on “Three-Cueing” — Defines “three-cueing” as the method of teaching students to read based on meaning, structure and syntax, and visual cues; and prohibits LEAs from using this method or a curriculum with visual memory as the primary basis for teaching word recognition in any instruction or intervention provided to students in grades K-3.

Section 7.65, Professional Development For Holocaust Education Funds Not To Revert – Directs that funds appropriated for 2022-2023 to NCDPI for professional development associated with the Gizella Abramson Holocaust Education Act shall not revert to the General Fund but shall remain available for the purposes for which they were appropriated until June 30, 2024.

Section 7.66, Salary Supplements for Teachers in Advanced Teaching Roles – Directs the State Board of Education to utilize \$10.9 million for providing salary supplements of \$10,000 to “Adult Leadership Teachers” (up to 15% of teachers in the school) and \$3,000 “Classroom Excellence Teachers” (up to 5% of teachers in the school) that is participating in the Advanced Teaching Roles program. (These supplement names mirror those in the “Pathways to Excellence” proposal developed by PEPSC.)

Section 7.67, Realign Advanced Teaching Roles – Requires the State Board of Education, within 30 days of adoption of this act, to issue a Request for Proposals for local school administrative units to participate in the Advanced Teaching Roles program to utilize the funds allocated for the 2023-2025 biennium; also requires that New Hanover County Schools be allowed to participate in the program beginning in 2023-2024, if that district submitted an application by July 1, 2023 and the application is consistent with requirements for the program.

Section 7.68, Daily Deposit Amount Adjustment – Changes the threshold from \$250 to \$1,500 for a required deposit of all moneys collected or received by an officer, employee or agent of a local school administrative unit or an individual school.

Section 7.69, Plasma Games Grant Program – Directs NCDPI to use \$3 million to establish an annual grant program allowing public school units to apply for funds to contract with Plasma Games Inc. for the use of educational software to be used in science, technology, engineering, and math (STEM) and career and technical education (CTE) courses.

Section 7.70, NC Education Corps Reporting – Requires the North Carolina Education Corps to report to the Joint Legislative Education Oversight Committee by Feb. 15, 2024, on the results of the program, and lays out specific information to be included.

Section 7.71, Allow Nonprofits To Provide Abuse/Sex Trafficking Training To Educators – Allows nonprofit organizations with over 10 years of experience in providing research-based child sexual abuse prevention curriculum to provide the mandatory two hours of training on abuse and sex trafficking that all school personnel who work with students in grades K-12 must receive in each even-numbered year, effective in 2020.

Section 7.72, High School Diploma Endorsements – Recodifies the college, career, and college and career endorsements for high school diplomas into new Part ID of Article 8 in Chapter 115C of the General Statutes and adds to that same statute a new directive for the State Board of Education (SBE), effective for students graduating from high school in 2023-2024, 1) to establish an arts proficiency high school diploma endorsement to encourage students to obtain a well-rounded, high-quality arts education; and 2) to establish a citizenship proficiency high school diploma endorsement to encourage students to demonstrate their understanding of the basics of the American government and civic life. Also sets out reporting requirements and lays out various components for the SBE to consider in establishing criteria for the new diploma endorsements.

Section 7.73, Limited Teacher License Changes – Makes the three-year limited license held by both in-state and out-of-state teachers renewable. Applicable for renewal applications on or after the date this act is signed into law, a teacher to seeking to renew a limited license must have a signed affidavit from the employing local board of education stating all of the following:

- The teacher is currently employed by the local board of education.
- The teacher is an effective teacher. For teachers who have available growth data under the Education Value-Added Assessment System (EVAAS), the data must demonstrate that the teacher meets or exceeds expectations of growth.
- The teacher will be encouraged to continue to pursue a Continuing Professional License.

For license renewals that occur on or before July 1, 2025, the State Board of Education could only require the teacher to meet the affidavit requirements.

Section 7.74, Out-Of-State Teacher License Reciprocity – Requires the State Board of Education to grant a Continuing Professional License (CPL) to a teacher licensed in another state with substantially similar licensure requirements, if he or she has at least three years of teaching experience and is in good standing with the other state. This would become applicable for out-of-state teachers applying for a CPL on or after the date this act is signed into law.

Section 7.75, Allow Home School Students To Sit For AP/PSAT Exams – Requires LEAs to allow students enrolled in home schools who are domiciled in that LEA to participate in any administration of the PSAT/PreACT or advanced course examinations offered in that LEA, effective when this act is signed into law, and subject to the following:

- Students taking the PSAT/PreACT would have to show that they have completed a course or test showing equivalent competency to passing Algebra I.
- For advanced course examinations, students must meet any requirements to take the advanced course examination established by the organization issuing the examination and the administrator of the home school. A local board of education cannot require the student to have completed a specific advanced course to take the examination.
- The student's parent must be charged the cost of the test by the LEA.
- The student's parent, or other responsible adult designated by the parent, could be required by the LEA to serve as a proctor if the addition of the student would prevent the LEA from meeting the required proctor student ratio for that test examination at that school.

Section 7.76, Searches Of Student's Person – Requires policies adopted by governing boards of public school units regarding searches of students ensure the search meets all state and federal constitutional requirements, laws, and

regulations; are minimally invasive; and are conducted in private by one school official and one adult witness, both of whom shall be the same sex as the student. Also provides an exception to the latter requirement for searches conducted using a walk-through metal detector, handheld wand, or other similar minimally intrusive device designed to detect weapons and regularly used for security scanning.

Section 7.77, State Of The School Administration Profession Report – Requires the State Board of Education to monitor and compile an annual report by December 15 annually, effective in 2024, on school principals in North Carolina that includes data on the decisions of principals to leave the profession or move to a different position. The State Board must adopt standard procedures for each local board of education to use in requesting information required by this report and shall require each local board of education to report the information to the State Board in the standard format it adopts.

Section 7.78, Study Status And Cost Of Carbon Monoxide Alarms And Radon Testing In Schools – Requires the State Board of Education to survey all identified public schools to determine the number of existing school buildings that are currently not equipped with carbon monoxide alarm and detection systems but would have to install them if required for compliance under the State Building Code, and determine the need for radon gas testing; also requires a report on this information to the Joint Legislative Education Oversight Committee no later than December 15, 2023.

Section 7.79, Procedural Correction For S.L. 2023-107 – Makes a technical change to re-enact a portion of the Charter School Omnibus law, regarding the authority of county commissioners to provide facility funding to charter schools, that was inadvertently removed in another enacted law.

Section 7.80, Clarify That Nonpublic Schools May Provide Remote Instruction And That A Nonpublic School Shall Provide In-Person Instruction To Be Eligible To Receive Students With Scholarship Grants – Provides as indicated in the section title.

Section 7.81, Adjustments To S.L. 2023-106 – Makes clarifying changes to the enacted Parents’ Bill of Rights retroactive to Aug. 16, 2024, that include:

- Clarifying that biometric scans of students are permitted without parental consent if conducted in a public or private place where there is no expectation of privacy, or when the scan is used solely for security or surveillance of buildings, grounds, or school transportation;
- Clarifies the parental right to opt out (*rather than opt in*) for having their child participate in any protected information survey given as part of the Center for Disease Control and Prevention's Youth Risk Behavior Surveillance System or National Youth Tobacco Survey;
- Clarifies the authority for school personnel and others authorized by local boards of education to provide emergency health care to minors without written parental consent, as delineated in G.S. 115C-375.1, by amending that statute to “notwithstanding” or set aside limitations in the new Chapter 90 requirement for obtaining written parental consent before providing health care to minors.
- Changes the required implementation dates by which some portions of the Parents’ Bill of Rights must be implemented, including:
 - Sharing by public school units on the first day of school after Jan. 1, 2024, the Parent’s Guide to Student Achievement,
 - Having governing boards of public school units adopt the required policies for increasing parental involvement in schools by Jan. 1, 2024,
 - Having public school units to notify parents, by the first day of school after Jan. 1, 2024, the required information on health care services offered and means for parental consent,
 - Directing governing boards of public school units to adopt a policy by Dec. 15, 2023, setting out the procedures for parents to seek remedies for addressing their concerns, and allow parents to begin using the identified process no later than Jan. 1, 2024.
 - Directs the State Board of Education to adopt emergency rules regarding the parental concern hearings the board is mandated to conduct, when requested by parents, and to make those hearings available to parents no later than Jan. 30, 2024,

- Delays till Sept. 15, 2024, the first mandatory reporting by public school units on their policies regarding remedies for parental concerns, and the numbers and outcomes of appeals to governing boards through that process, and the number of statements provided to parents notifying them of the remedies they may seek.
- Delays till November 15, 2024, the first related report on parental concern remedies that the State Board of Education must submit to the Joint Legislative Education Oversight Committee.

Section 7.82, Opportunity Scholarship Financial Impact Report/Reinvestment In Public Schools – Requires the State Education Assistance Authority to report to NCDPI, effective with a first report on Oct. 15, 2024 and annually thereafter, on students participating in the Opportunity Scholarship Program that provides state-funded vouchers for attending private schools; requires NCDPI to report this information and the differences in scholarship funding and average per-pupil funding of public school students, annually to the Joint Legislative Education Oversight Committee by April 1, beginning in 2025; and states the General Assembly’s intent to reinvest in public schools any savings realized by the State each year, beginning in the 2025-2026 school year, due to a student attending a nonpublic school with an opportunity scholarship that is less than 100 percent of the average State per-pupil allocation for public school students.

Section 7.83, Clarify Minimum Service Requirements For Paid Parental Leave – Provides that the period of minimum service that must be met for eligibility for paid parental leave may be met by aggregating employment at any of the following: state agencies, departments, institutions; UNC campuses; community colleges; and public school units that offer this leave. Also requires charter schools that choose not to offer this leave to provide a written statement to employees at their time of hiring stating the leave is not offered and their time of employment with the school will not count toward the minimum service requirements needed for paid parental leave eligibility if employed later by a qualifying entity.

Section 7.84, Limit Discretion To Withhold Or Reduce Charter School Funding To Review Board And Superintendent Of Public Instruction – Limits the State Board of Education’s (SBE) authority to withhold or reduce charter school funding to the following circumstances: the charter funding change is due to an annual enrollment change; the Charter Schools Review Board notifies the SBE that the charter has violated its charter or state or federal law or has had its charter terminated or non-renewed; or the State Superintendent notifies the SBE that the charter has failed to meet generally accepted standards of fiscal management or has violated a state or federal requirement for receipt of funds.

Other Budget Highlights

Section 4.3, Education Lottery/Needs-Based Public School Capital Fund Changes – Funds the following from North Carolina Education Lottery proceeds:

	FY 2023-24	FY 2024-25
Noninstructional Support	\$385,914,455	\$385,914,455
Pre-K	\$78,252,110	\$78,252,110
Public School Building Capital Fund	\$254,252,612	\$258,252,612
Public School Repair & Renovation	\$50,000,000	\$50,000,000
Scholarships - Public Colleges & Univ.	\$41,194,733	\$41,194,733
LEA Transportation	\$21,386,090	\$21,386,090
TOTAL FUNDING	\$931,000,000	\$935,000,000

Also increases maximum grant awards under the Needs-Based Public School Capital grants by \$12 million for each school size to reflect \$42 million for elementary, \$52 million for middle, and \$62 million for a high school, and adds stipulations for LEAs that decline or forfeit grants.

Section 4.4, Indian Gaming Education Revenue Fund Appropriations – Directs \$10 million from this fund each year of the biennium to support the Digital Resources Allotment and \$11 million in FY 2023-24 and \$1 million in FY 2024-25 to the Classroom Materials Allotment.

Section 4.5, Civil Penalty and Forfeiture Fund – Provides from these funds collected through fines and forfeitures the following:

	FY 2023-24	FY 2024-25
School Technology Fund	\$18,000,000	\$18,000,000
Driver Education	\$31,493,768	\$31,493,768
State Public School Fund	\$226,041,640	\$166,041,640
TOTAL FUNDING	\$275,535,408	\$215,535,408

Section 5.8, Medical Freedom/COVID-19 Vaccinations – Prohibits, effective Jan. 1, 2024, that state agencies, cities, counties, or political subdivisions of the state to deny or refuse employment to any person or discharge any person from employment due to the person's refusal to provide proof of a COVID-19 vaccination or the person's refusal to submit to a COVID-19 vaccination or a series of COVID-19 vaccinations, except for certain exemptions from this prohibition; also prohibits discrimination or retaliation against any employee who either does, or threatens to, file a claim or complaint related to this prohibition.

Section 6.9, Career Academies For At-Risk Students – Establishes through funds appropriated to the Community College System a program for the 2023-2025 fiscal biennium between Cape Fear Community College (CFCC), New Hanover County Schools, and Pender County Schools to meet the needs of underserved students in seventh through ninth grade through an opportunity for extended time on CFCC's campus in various career and technical education programs. The goals of the program shall include (i) exposing students from underperforming schools and underserved populations to career training opportunities available at CFCC, (ii) guiding students toward successful career outcomes, (iii) providing support services to students, including academic tutoring, academic counseling, personal mentoring, and financial support through financial aid and scholarships, and (iv) increasing graduation and postsecondary outcomes for these students; also directs CFCC to hire career liaisons to be placed in schools in the two districts to assist students; and calls for reporting to the Joint Legislative Education Oversight Committee by Oct. 1, 2024, and annually thereafter on program outcomes.

Section 8.6, Reduce Number Of Required UNC Laboratory Schools From Nine To Eight – Does as title indicates.

Section 8.9, CTE Grants For Agriculture – Requires that from funds appropriated to NC State University, its Agricultural Agriculture Extension shall use up to \$2 million in non-recurring funds for the North Carolina Future Farmers of America (FFA) to provide and administer grants for the 2023-2024 and 2024-2025 academic years to fund items necessary for the agriculture education program operated as a part of the Career and Technical Education (CTE) program at a given middle or high school within a public school unit. Also requires all grant recipients to report to FFA by Oct. 1, 2024, on outcomes, and for FFA to report to the Joint Legislative Education Oversight Committee by Dec. 15, 2024.

Section 8.15, Revise Postsecondary Attainment Goal Reporting Time – Changes from September to March, effective March 1, 2024, the date of mandatory reports from the myFutureNC Commission regarding progress made toward reaching the statutorily required postsecondary attainment goal.

Section 8A.4, Revise Teaching Fellows Program – Broadens the Teaching Fellows Program by adding elementary education (K-6) as an eligible licensure area for forgivable-loan recipients, along with STEM and special education; increases the number of institutions that may participate in the program from eight to 10; and increases the maximum forgivable loans from \$4,125 to \$5,000 per semester for up to eight semesters.

Section 8A.6, Expand Eligibility For Opportunity Scholarships, Require A Sequence Of Courses For Early High School Graduation, And Establish The Early Graduate Scholarship Program –

Part I, Opportunity Scholarships: Increases funding by \$87 million for a total of \$176.54 million recurring in FY 2023-24 and by \$163 million for a total of \$191.54 million recurring in FY 2024-25 to provide additional voucher awards covering tuition and related costs for K-12 students to attend nonpublic schools. Increases the annual funding incrementally to provide \$520.54 million in FY 2032-33 and thereafter. Makes all K-12 students in North Carolina eligible for voucher

awards, beginning in FY 2024-25, with no requirement for previous enrollment in a public school and no family income limit. Replaces previous income requirements with a sliding scale based on household income as follows:

- A family of four with a household income up to \$55,500 (qualifying amount for free/reduced lunch) is eligible for a maximum voucher award of \$7,213 in FY 2023-24 (100% of the average state per pupil allocation)
- A family of four with a household income up to \$111,000 is eligible for a maximum voucher award of \$6,492 in FY 2023-24 (90% of the average state per pupil allocation)
- A family of four with a household income up to \$249,750 is eligible for a maximum voucher award of \$4,328 in FY 2023-24 (60% of the average state per pupil allocation)
- A family of four with a household income of more than \$249,750 is eligible for a maximum voucher award of \$3,246 in FY 2023-24 (45% of the average state per pupil allocation)

In addition to these voucher awards to students, provides to nonpublic schools an amount equal to the cost of the nationally standardized test designated by the State Education Assistance Authority (SEAA), as recommended by the State Superintendent by March 1, 2024, and required to be administered to students in Grades 3 and 8, and equal to the cost of the ACT to be administered to students in Grade 11, as provided in G.S. 115C-562.5. Also requires for all other students in Grade 4 and higher, administration of a nationally standardized test or other nationally standardized equivalent measurement to be selected by the chief administrative officer of the nonpublic school, with students in Grades 9, 10, and 12 required to take a test that measures either (i) achievement in the areas of English grammar, reading, spelling, and mathematics or (ii) competencies in the verbal and quantitative areas. Requires the SEAA to report to NCDPI and the Joint Legislative Education Oversight Committee by Dec. 1 annually on the learning gains and losses of students receiving voucher awards, and at a minimum, the report must include analysis of the aggregate performance of students receiving the awards in Grades 3, 8, and 11 on the designated nationally standardized test in comparison to national outcomes for that test.

Part II, Early Graduate Program: Requires the State Board of Education to develop a sequence of courses for high school graduation that shall be available in all public school units and that can be completed within three years. The State Board would also be required to indicate on a student's transcript if a student completes high school within three years. **Public school units would be prohibited from requiring any additional credits for high school graduation,** (currently, 22 credits). Governing bodies of a public school unit would report to the Department of Public Instruction (NCDPI) on students projected to complete high school within three years in 2025 and 2026, and DPI would report that information to the Fiscal Research Division. This section would become effective when it becomes law, and the State Board would adopt an emergency rule by Nov. 1, 2023, to establish the early graduation requirement and course sequences and notify students of early graduation options and related scholarships.

Part III, Early Graduate Scholarships: Creates a new scholarship for students who graduate from high school within three years as follows:

- The scholarship could be used at community colleges, UNC constituent institutions, and private colleges and universities located in North Carolina.
- The scholarship could be used for any 2 semesters in the 2 academic years immediately following the student's graduation from high school.
- The amount of the scholarship would correspond to the amount a student would receive in a scholarship grant based on that student's financial need. The scholarship could not exceed the student's cost of attendance and would be reduced by other scholarships and grants received by the student. In the event there are insufficient funds, scholarships would be prioritized to the students with the greatest financial need. The scholarships would be administered by the SEAA, which would report annually beginning December 1, 2026, on scholarships awarded. A Reserve Fund for Early Graduate Scholarships would be established and used to fund the Early Graduate Scholarships. Monies in the Reserve Fund would not revert and remain available for scholarships. The Authority could retain 1.5% of funds available for administrative costs annually.
- Part III would be effective when it becomes law and would be used to award scholarships for use in the 2025- 2026 school year for qualifying students who graduate from high school in 2025.

Section 8A.12, Allow Cash Basis Accounting For Schools Participating In The Opportunity Scholarship Program – Does as title indicates for nonpublic schools.

Section 8A.13, Personal Education Student Account Unexpended Funds To Establish An Institutional Trust Fund – Establishes a trust fund of up to \$10 million as title indicates, with the reserve funding to be used if needed for serving additional students who qualify for Personal Education Student Accounts; also requires the State Education Assistance Authority to report to the Joint Legislative Education Oversight Committee when the reserve funds are used.

Section 8A.15, Common Digital Transcript – Directs from funds allocated to the State Education Assistance Authority for the creation of a common digital transcript, the Authority, in consultation with the Department of Public Instruction, the Community Colleges System Office, and The University of North Carolina System Office, shall contract with the College Foundation, Inc., to design, develop, and maintain a common digital transcript for students enrolled in eligible public education entities. The transcript shall meet at least the following criteria: (1) Be available to all students. (2) Be secure and confidential. (3) Be compatible with data systems used by eligible public education entities. (4) Be free of cost to students who are enrolled in or have been enrolled in an eligible public education entity. Also requires a report to the Joint Legislative Education Oversight Committee by March 15, 2024, on the progress toward this initiative.

Section 8A.16, Revise Reporting Requirements For SEAA And DNPE – Requires the Division of Nonpublic Education to provide to the State Education Assistance Authority by Dec. 31 annually a list of all nonpublic schools operating in the state and other specified information.

Section 8A.17, Allow The Authority To Use Administrative Funds From Opportunity Scholarships For Personal Education Student Accounts – Allows, for the 2023-24 year only if needed, the State Education Assistance Authority may allocate unused funds set aside for administration costs from the Opportunity Scholarship Grant Fund Reserve for the additional administrative costs of the Personal Education Student Accounts for Children with Disabilities Program.

Section 39.29, Authorize State Treasurer To Pay Premiums To Purchase Alternative Coverage In Lieu Of State Health Plan – Does as title indicates.

Section 43.8, Effective Date – Makes all parts of the budget act effective July 1, 2023, except as otherwise provided in various sections.

Date : 8/23/2023 12:16:34 PM

From : "Stover, John" jstover@rock.k12.nc.us

To : "Charles Perkins" cperkins@rock.k12.nc.us, "Hyler, Jason" jhyler@rock.k12.nc.us, "Cindy Cindy Corcoran" ccorcoran@rock.k12.nc.us, "June Nealy" jnealy@rock.k12.nc.us, "Nancy Towler" ntowler@rock.k12.nc.us

Subject : Fwd: [CC6 - Attachment included, confirm safety before opening] Login Information for Superintendents Webinar on S49, Parents' Bill of Rights

Attachment : NCSSA-NCASA Webinar Agenda 8-23-23.docx;

Respectfully,

John O. Stover III, Ed.D. (Shawn)
Superintendent
Rockingham County Schools
www.rock.k12.nc.us
336-520-3640

----- Forwarded message -----

From: Jack Hoke <jackhoke12@gmail.com>

Date: Wed, Aug 23, 2023 at 8:00 AM

Subject: [CC6 - Attachment included, confirm safety before opening] Login Information for Superintendents Webinar on S49, Parents' Bill of Rights

To: Stephen Gainey <sgainey@randolph.k12.nc.us>, Kim Morrison <kmorrison@mtairy.k12.nc.us>, Reeves Travis <reevest@surry.k12.nc.us>, John Stover <jstover@rock.k12.nc.us>, Melanie Shaver <mshaver@hyde.k12.nc.us>, Austin Obasohan <aobasohan@duplinschools.net>, Trevor Putnam <tputnam@haywood.k12.nc.us>, Kelly Withers <wITHERSKW@RSS.K12.NC.US>, Pascal Mubenga <pascal.mubenga@dpsnc.net>, Angela Knight <aknight@graham.k12.nc.us>, MCLEAN.HOWARD <McLean.Howard@anson.k12.nc.us>, Steve Basnight <basnightst@daretolearn.org>, Marvin Connelly <marvinconnelly@ccs.k12.nc.us>, Joe Ferrell <joeferrell@richmond.k12.nc.us>, Wendy Carpenter <carpenterw@weldonk12.org>, Dain Butler <dain_butler@abss.k12.nc.us>, Aaron Fleming <afleming@harnett.k12.nc.us>, Jennifer Hefner <jhefner@alexander.k12.nc.us>, Don Phipps <dphipp@caldwellschools.com>, Stan Winborne <winbornes@gcs.k12.nc.us>, Jesse Pratt <jpratt@hertford.k12.nc.us>, Linda Carr <lcarr@camden.k12.nc.us>, Tanya Turner <tanyaturner@pqschools.org>, Danny 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<ben.thigpen@jonesnc.net>, Scott Penland <spenland@clayschools.org>, Lisa Jackson <lisajackson@pamlicoschools.org>, Jim Merrill <james.merrill@orange.k12.nc.us>, Steve Ellis <sjellis@nrms.k12.nc.us>, Dennis, Jarrod <jarrod.dennis@stanlycountyschools.org>, Aaron Allen <aallen@lincoln.k12.nc.us>, Michael Sasser <msasser@ecps.k12.nc.us>, Wendy Miller <wendy.miller@cravenk12.org>, Whitney Oakley <oakleyw@gcsnc.com>, Sale, Mark <msale@swainmail.org>, King, Jamie <jamielking@sampson.k12.nc.us>, Richard Paylor <Richard.Paylor@carteretk12.org>, Rob Jackson <robert.jackson@bcsemail.org>, Leslie Alexander <alexanderl@wataugaschools.org>, Keevin Woody <keevin.woody@cherokee.k12.nc.us>, Doug Barker <dbarker@caswell.k12.nc.us>, Karen Roseboro <kroseboro@tycomail.net>, Kevin Garay <kevin.garay@kcs.k12.nc.us>, Tim Locklair <tlocklair@ncmcs.org>, Matt Lutz <mlutz@currituck.k12.nc.us>, Matt Stover <matt_stover@catawbaschools.net>, David White <dawwhite@wcsnc.org>, Tabitha Broadway <tbroadway@davidsen.k12.nc.us>, Eric Bracy <ericbracy@johnston.k12.nc.us>, Dr. Jason Atkinson <jbatkinson@bladen.k12.nc.us>, Randy Bridges <rbridges@wcpss.net>, Matthew Cheeseman <mcheeseman@beaufort.k12.nc.us>, Todd Martin <todd.martin@yadkin.k12.nc.us>, Nyah Hamlett <nyahhamlett@chcs.k12.nc.us>, Jeff James <jeff_james@iss.k12.nc.us>, Otis Smallwood <osmallwood@bertie.k12.nc.us>, Marc Whichard <marewhichard@wcpss.org>, Eric Cunningham <cunningham@halifax.k12.nc.us>, John Kopicki <john.kopicki@cabarrus.k12.nc.us>, Chris Kennedy <kennedyc@tcs.k12.nc.us>, Wallace Jeff <wallacej@davie.k12.nc.us>, Rodney Shotwell <rodney.shotwell@hcs.k12.nc.us>, Mark Garrett <mrgarrett@hcsnc.org>, Barry Collins <barry.collins@onslow.k12.nc.us>, Kathy Amos <kathyamos@yanceync.net>, Nakia Hardy <nhardy@lexcs.org>, Lane Mills <lane.mills@wilsonschoolsnc.net>, Keith Parker <kparker@ecpps.k12.nc.us>, Frank Creech <frankcreech@greene.k12.nc.us>, Mike Swan <mswan@burke.k12.nc.us>, Freddie Williamson <freddie.williamson@roberson.k12.nc.us>, Josh Lynch <josh.lynch@macon.k12.nc.us>, <simingtonk@weldonk12.org>, Melissa Weaver <misseweaver@allegany.k12.nc.us>, Andy Bryan <anbryan2@gmail.com>, Robert Taylor

<robertpemelltaylor@gmail.com>, jwilliams@whiteville.k12.nc.us <jwilliams@whiteville.k12.nc.us>

Cc: Jan Webster <jwebster@wresa.org>, Patrick Miller <millerp@ccresa.net>, Ron Hargrave <rhargrave.srec@gmail.com>, Lillie Cox <lillie.ncased@gmail.com>, Kathy Spencer <spencerksquared@gmail.com>, Stewart Hobbs <Hobbss@nwresa.org>, Shirely Prince <sprince@ncpapa.net>, Katherine Joyce <kjoyce@ncasa.net>, Chris Mansfield <mansfieldchris66@gmail.com>, Reeves McGlohon <Reevesmcglohon@gmail.com>

Superintendents,

This is a reminder that NCSSA and NCASA will be providing a **free webinar at 12:00 noon tomorrow (Wednesday, Aug. 23rd) to help you understand the requirements for recently enacted [Senate Bill 49, Parents' Bill of Rights](#)**. Superintendents are welcome to have team members join you in the room, but we ask that all questions in the chat box come from superintendents only.

An agenda for the webinar is attached and login information is provided below.

NCASA/NCSSA Webinar - S49: Parents' Bill of Rights

Aug 23, 2023, 12:00 PM

Please click the link below to join the webinar:

<https://us02web.zoomus/j/84902229944?pwd=WisrZndqOkFhejBuVWp0OTRvWVZzQT09>

Passcode: 243296

Webinar ID: 849 0222 9944

Telephone: 1-301-715-8592

Please let me know if you have any questions.

Thanks,

--

Jack Hoke, Executive Director
North Carolina School Superintendents' Association
P.O. Box 6188
Hickory, NC 28603

Phone: (828) 320-6767

Email: jackhoke12@gmail.com

@ncsupers

--



Virus-free. www.avg.com



Webinar Overview

- **Introductory Remarks**

Jack Hoke, NCSSA Executive Director

- **Update on Implementation Timelines & Resources**

Catherine Truitt, State Superintendent of Public Instruction

- **Overview of 10 Key Components of State Parents' Bill of Rights**

Katherine Joyce, NCASA Executive Director

Dr. Don Phipps, Caldwell County Schools Superintendent and 2023 NC Superintendent of the Year

Nick Sojka, Board Attorney, Cumberland County Schools

Dr. Rhonda Schuhler, Franklin County Schools Superintendent and NCASA President

- **Questions, Answers, and Other Resources**

With all panelists, facilitated by Elizabeth Yeivins, NCASA Legal Affairs & Policy Manager

- **Closing Remarks**

Dr. Tony Jackson, Chatham County Schools Superintendent and NCSSA President



Date : 12/5/2023 10:27:36 AM

From : "Stover, John" jstover@rock.k12.nc.us

To : "Renee Brown" rbrown3@rock.k12.nc.us, "Annie Ellis" aellis@rock.k12.nc.us

Subject : Fwd: [CC6 - Attachment included, confirm safety before opening] Poyner Spruill LLP - December 2023 Invoice

Attachment : 368199_B.pdf;image001.jpg;image002.png;

Respectfully,

John O. Stover III, Ed.D. (Shawn)

Superintendent

Rockingham County Schools

www.rock.k12.nc.us

[336-520-3640](tel:336-520-3640)

----- Forwarded message -----

From: **Melissa C. Phillips** <MPhillips@poynerspruill.com>

Date: Tue, Dec 5, 2023 at 10:27 AM

Subject: [CC6 - Attachment included, confirm safety before opening] Poyner Spruill LLP - December 2023 Invoice

To: jstover@rock.k12.nc.us <jstover@rock.k12.nc.us>

Cc: Brandon McPherson <BMcPherson@poynerspruill.com>

Attached is your December 2023 invoice for services through 11/30/2023. Please contact me if you have any questions. Thank you for your time and I hope you have a wonderful day!

Melissa Phillips

Accounting Manager

Poyner Spruill^{LLP}



NEW LOCKBOX ADDRESS for **Invoice payments made via check:**

Poyner Spruill LLP

PO Box 746773

Atlanta, GA 30374-6773

Direct [919-783-2934](tel:919-783-2934)

Fax [919-783-1075](tel:919-783-1075)

mphillips@poynerspruill.com

This message constitutes a confidential attorney-client communication. If you have received this communication in error, do not read it. It is not intended for transmission to, or receipt by, any unauthorized persons. Please delete it from your system without copying it, and notify the sender by reply email or by calling [919-783-6400](tel:919-783-6400), so that our address record can be corrected. Thank you.

Poyner Spruill^{LLP}

ATTORNEYS AT LAW

301 S. Fayetteville Street, Ste 1900
 Raleigh, North Carolina 27601
 (919) 783-6400

Remit To (NEW):
PO. Box 746773
Atlanta, GA 30374-6773

December 4, 2023

Invoice # 1243039
 jstover@rock.k12.nc.us

Rockingham County Board of Education
 Kimberly W. McMichael
 511 Harrington Highway
 Eden, NC 28288

For Professional Services Rendered Through November 30, 2023 \$11,119.89

Matter	Fees	Expenses	Matter Total
General (00001000)	3,190.50	158.03	3,348.53
Bond Forfeitures (00006000)	3,019.50	312.89	3,332.39
Vehicle Forfeitures (00007000)	72.00	4.30	76.30
2023-24 Board Meetings (00012000)	2,500.00	265.74	2,765.74
2023-2024 EC Matters (00014000)	1,512.00	84.93	1,596.93
	10,294.00	825.89	11,119.89
Net Fees:			10,294.00
Expense Advances Through 11/30/23			825.89
			\$ 11,119.89

INVOICE PAYABLE UPON RECEIPT

12/04/23

Re: General

<u>Date</u>	<u>Initials</u>	<u>Description</u>	<u>Hours</u>	<u>Fees</u>
11/01/23	BLM	Phone call with Dr. Corcoran	0.2	\$ 45.00
11/01/23	BLM	Review of correspondence; email Renee Brown re: special called meetings	0.2	45.00
11/01/23	BLM	Meeting with ALC; Review of correspondence; email ALC	0.2	45.00
11/01/23	BLM	Review of correspondence re: agenda and documentation from client	0.2	45.00
11/01/23	ALC	Meet with BLM regarding Parents Bill of Rights resources from client	0.2	36.00
11/01/23	ALC	Review parents bill of rights resources from client	0.5	90.00
11/02/23	BLM	Phone call with Kimberly McMichael	0.5	112.50
11/02/23	BLM	Phone call with Dr. Stover; text messages with Dr. Stover	0.3	67.50
11/02/23	BLM	Text messages with Chair McMichael; Review of correspondence	0.3	67.50
11/03/23	BLM	Phone call with Jason Hyler re: A. Riley(x2); review of order and permission form; legal research re: Order	0.7	157.50
11/03/23	BLM	Phone call with KGC re: A. Riley	0.2	45.00
11/06/23	BLM	Phone call with Dr. Corcoran re: PBOR	0.3	67.50
11/06/23	BLM	Review of correspondence; Phone call with Dr. Stover re: Isley response	0.4	90.00
11/06/23	BLM	Review of correspondence; email Muckrock re: public records request	0.3	67.50
11/07/23	BLM	Phone call with Brent Huss re: RCHS Softball	0.1	22.50
11/07/23	BLM	Phone call with Jason Hyler re: SCORE	0.4	90.00

12/04/23

<u>Date</u>	<u>Initials</u>	<u>Description</u>	<u>Hours</u>	<u>Fees</u>
11/07/23	BLM	Legal research re: sex education and PBOR	0.6	135.00
11/07/23	BLM	Email BCS re: PBOR; Review of correspondence	0.3	67.50
11/07/23	BLM	Review of correspondence re: Pennica	0.2	45.00
11/07/23	RPN	Telephone call with RPP regarding school district's 504 procedures and students with anxiety	0.3	54.00
11/08/23	RBH	Email from Amy Wilson re homebound paperwork; review same	0.2	45.00
11/08/23	BLM	Prepare for PBOR presentation	1.2	270.00
11/09/23	BLM	Review of correspondence; Phone call with Erselle Young	0.3	67.50
11/09/23	BLM	Review of correspondence; Phone call with Dr. Stover	0.2	45.00
11/09/23	BLM	Phone call with Dean Richardson	0.1	22.50
11/13/23	BLM	Review of correspondence; Phone call with Dr. Corcoran regarding PBOR	0.5	112.50
11/14/23	BLM	Review of correspondence; Phone call with Dr. Stover	0.2	45.00
11/14/23	BLM	Phone call with Dr. Corcoran	0.2	45.00
11/15/23	BLM	Phone call with Dr. Corcoran re: Parent issue	0.2	45.00
11/20/23	BLM	Review of information re: JUUI settlement update; emails with Dr. Stover	0.2	45.00
11/20/23	BLM	Phone call with Board Chair	0.1	22.50
11/20/23	BLM	Review of correspondence; email Janet Ward Black re: social media litigation retainer agreement	0.1	22.50
11/21/23	BLM	Review of correspondence re: MDUSA	0.1	22.50
11/22/23	BLM	Review of University of Chicago MDUSA; email Dr. Perkins	1.1	247.50

12/04/23

<u>Date</u>	<u>Initials</u>	<u>Description</u>	<u>Hours</u>	<u>Fees</u>
11/22/23	BLM	Review of correspondence re: appeal hearing; email Dr. Perkins	0.2	45.00
11/22/23	BLM	Phone call with Dean Shatley re: PBOR; review of applicable policies and laws	0.3	67.50
11/22/23	BLM	Review of Stover evaluation documents	1.0	225.00
11/24/23	BLM	Review Stover Evaluation documents	0.5	112.50
11/28/23	RPN	Telephone call with RPP regarding review of and revision of 504 manual	0.1	18.00
11/28/23	RPP	Review and analyze policy question from client.	0.4	72.00
11/28/23	RPP	Conference with client and KGC regarding transfer hearing policy question.	0.2	36.00
11/30/23	RPN	Review of email from RBH regarding AngelSense agreement and review of AngelSense documents	0.8	144.00
11/30/23	RPN	Email 504 coordinator regarding manual	0.1	18.00
		Total Hours		14.70
		Total Fees		\$ 3,190.50

Expense Advances

<u>Date</u>	<u>Description</u>	<u>Amount</u>
11/30/23	Administrative Expenses	<u>158.03</u>
	Total Disbursements	\$ 158.03

12/04/23

Re: Bond Forfeitures

<u>Date</u>	<u>Initials</u>	<u>Description</u>	<u>Hours</u>	<u>Fees</u>
11/02/23	RPP	Draft motion to continue bond matter.	0.4	\$ 72.00
11/02/23	PAG	Drafted Motion to Continue for Cecil Dwayne Roberson hearing and forwarded to attorney for review.	0.9	85.50
11/03/23	RPP	Draft and fax motion to continue bond matter.	1.6	288.00
11/03/23	RMW	Review of forfeiture documents; emails to and from RPP; Telephone call with RPP	0.5	90.00
11/04/23	RPP	Review bond forfeiture notices and attached documents to determine whether the school district should contest the motion to set aside.	0.5	90.00
11/06/23	RPP	Conference with RLW regarding motion to continue.	0.2	36.00
11/06/23	RPP	Conference with clerk of court regarding motion to continue.	0.1	18.00
11/06/23	RPP	Conference with bondsman regarding hearing.	0.1	18.00
11/09/23	RPP	Review bond forfeiture notices and attached documents to determine whether the school district should contest the motion to set aside.	0.4	72.00
11/21/23	RMW	Emails to and from opposing counsel; review of document	0.4	72.00
11/22/23	RPP	Review and analyze correspondence and proposed joint motion from opposing counsel.	0.4	72.00
11/22/23	RPP	Respond to inquiry from opposing counsel in bond matter.	0.2	36.00
11/22/23	RMW	Email from opposing counsel; meeting with RPP	0.3	54.00
11/27/23	RPP	Review and analyze case law in advance of bond hearing.	1.1	198.00

12/04/23

<u>Date</u>	<u>Initials</u>	<u>Description</u>	<u>Hours</u>	<u>Fees</u>
11/27/23	RPP	Travel to and appear for bond hearing in Superior Court.	7.1	1,278.00
11/28/23	RPP	Review bond forfeiture notices and attached documents to determine whether the school district should contest the motion to set aside.	0.8	144.00
11/28/23	RMW	Telephone call with rpp	0.1	18.00
11/29/23	RPP	Conference with RMW regarding bond argument from bondsman's counsel.	0.3	54.00
11/29/23	RPP	Review correspondence from superior court judge.	0.2	36.00
11/29/23	RPP	Conference with bondsman regarding motion to continue hearing.	0.1	18.00
11/29/23	RPP	Contact clerk's office regarding motion to continue.	0.1	18.00
11/30/23	RPP	Draft proposed order at judge's request.	0.8	144.00
11/30/23	RPP	Conference with clerk of court regarding bond files.	0.4	72.00
11/30/23	RMW	Draft motion to remit	0.2	36.00
		Total Hours		17.20
		Total Fees		\$ 3,019.50

Expense Advances

<u>Date</u>	<u>Description</u>	<u>Amount</u>
10/23/23	Mileage VENDOR: Pender, Rachel P. INVOICE#: 154529253-2 DATE: 10/23/2023 {EX-29253} Mileage Charge - 195.4 miles from PNC Plaza, 301 Fayetteville St, Raleigh, NC 27601, USA to 170 NC-65, Reidsville, NC 27320, USA - Return Trip	127.99
11/30/23	Administrative Expenses	184.90
Total Disbursements		\$ 312.89

12/04/23

12/04/23

Re: Vehicle Forfeitures

<u>Date</u>	<u>Initials</u>	<u>Description</u>	<u>Hours</u>	<u>Fees</u>
11/04/23	RPP	Review and analyze officer's affidavit of impoundment of seized motor vehicle to determine whether to contest a future motion.	0.1	\$ 18.00
11/09/23	RPP	Review and analyze documentation from clerk of court regarding vehicle forfeitures.	0.1	18.00
11/28/23	RPP	Review and analyze vehicle forfeiture documentation from clerk of court.	0.2	36.00
		Total Hours		0.40
		Total Fees		\$ 72.00

Expense Advances

<u>Date</u>	<u>Description</u>	<u>Amount</u>
11/30/23	Administrative Expenses	<u>4.30</u>
Total Disbursements		\$ 4.30

12/04/23

Re: 2023-24 Board Meetings

<u>Date</u>	<u>Initials</u>	<u>Description</u>	<u>Hours</u>	<u>Fees</u>
		Monthly Flat Fee (November 2023)		\$ 2,500.00
		Total Fees		\$2,500.00

Expense Advances

<u>Date</u>	<u>Description</u>	<u>Amount</u>
11/20/23	Mileage VENDOR: McPherson, Brandon L. INVOICE#: 106330678-6 DATE: 11/20/2023 {EX-30678} Mileage Charge - 104.2 miles from PNC Plaza, 301 Fayetteville St, Raleigh, NC 27601, USA to 511 Harrington Hwy, Eden, NC 27288, USA	68.25
11/20/23	Mileage VENDOR: McPherson, Brandon L. INVOICE#: 106330678-7 DATE: 11/20/2023 {EX-30678} Mileage Charge - 100.6 miles from 511 Harrington Hwy, Eden, NC 27288, USA to 3001 Old Orchard Rd, Raleigh, NC 27607, USA	65.89
11/20/23	Meals VENDOR: McPherson, Brandon L. INVOICE#: 106330719-1 DATE: 11/20/2023 {EX-30719} Meal	11.20
11/30/23	Administrative Expenses	120.40
Total Disbursements		\$ 265.74

12/04/23

Re: 2023-2024 EC Matters

<u>Date</u>	<u>Initials</u>	<u>Description</u>	<u>Hours</u>	<u>Fees</u>
11/01/23	RBH	Telephone call with Pam Watkins.	0.2	\$ 45.00
11/01/23	RPP	Conference with BLM and Dr. Corcoran regarding miscellaneous EC concerns including student records.	0.5	90.00
11/02/23	RPP	Conference with client regarding EC/homebound services question.	0.2	36.00
11/02/23	RPP	Conference and correspond with BLM regarding client needs for EC/homebound issue.	0.2	36.00
11/02/23	RPP	Research and analyze information regarding homebound services for students with anxiety.	0.6	108.00
11/07/23	RPP	Research 504 plans and homebound services upon request from client.	2.2	396.00
11/08/23	RBH	Telephone call with Dr. Watkins	0.5	112.50
11/08/23	RPP	Conference with client regarding 504 procedures.	0.3	54.00
11/08/23	RPP	Prepare for conference with client regarding 504 services.	0.8	144.00
11/09/23	RPP	Correspond with client regarding 504 procedures.	0.1	18.00
11/20/23	RBH	Email from Pam Watkins with Angel Sense documents	0.1	22.50
11/20/23	RBH	Jordan Foster - Email from Pam Watkins with Jordan school documents; review same	0.1	22.50
11/28/23	RBH	Telephone call with Pam Watkins re: meeting scheduled for 11/28/23 with compensatory education considerations.	0.5	112.50
11/28/23	RBH	Review communication re: grandmother communication issues.	0.2	45.00
11/28/23	RPP	Review and analyze 504 request from client.	0.4	72.00

12/04/23

<u>Date</u>	<u>Initials</u>	<u>Description</u>	<u>Hours</u>	<u>Fees</u>
11/28/23	RPP	Conference with RPN regarding 504 requests from client.	0.3	54.00
11/28/23	RPP	Correspond with client regarding 504 manual items.	0.1	18.00
11/29/23	RBH	Telephone call to Pam Watkins	0.1	22.50
11/30/23	RBH	Telephone conference re: grandparent being referred to Campbell Law Clinic.	0.3	67.50
11/30/23	ALC	Review communications from Dr. Watkins regarding best interest meeting	0.2	36.00
		Total Hours		7.90
		Total Fees		\$ 1,512.00

Expense Advances

<u>Date</u>	<u>Description</u>	<u>Amount</u>
11/30/23	Administrative Expenses	84.93
	Total Disbursements	\$ 84.93

Total This Invoice \$ 11,119.89

12/04/23

REMITTANCE PAGE

Invoice Amount: \$11,119.89
Invoice Date: 12/04/23
Client.Matter Number: 307106.00001000
Account/Claim Number:
Invoice Number: 1243039

Billing Atty:	1063	McPherson, Brandon L.
Supervising Atty:	1063	McPherson, Brandon L.

(Prebill # 368199)

Poyner Spruill LLP exists to provide professional services of superior value which exceed our clients' expectations. If you are not completely satisfied with our work described on this statement, please contact Dean Hartmann, Credit Manager, at 919-783-2815 (toll free: 1-866-331-0980) or by email to dhartmann@poynerspruill.com.

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Pay Online: <https://ww2.payerexpress.com/ebp/poynersp/>

Or go to www.poynerspruill.com and click "Pay my Bill" at the top right corner of the webpage

FOR PAYMENTS BY WIRE:

Bank Name: PNC Bank, N.A.
Account Name: Poyner Spruill LLP
ABA Number: 031000053
Account Number: 5321050642

PLEASE RETURN THIS PAGE IF PAYING BY CHECK TO OUR NEW MAILING ADDRESS:

Poyner Spruill LLP
PO Box 746773
Atlanta, GA 30374-6773

QUESTIONS REGARDING PAYMENTS:

Email acctsrec@poynerspruill.com OR Call 919-783-2934

INVOICE IS PAYABLE UPON RECEIPT

Poynner Spruill™

Pay Bill Online

Click to get started.

Date : 11/8/2023 5:27:52 PM

From : "Stover, John" jstover@rock.k12.nc.us

To : "Renee Brown" rbrown3@rock.k12.nc.us, "Annie Ellis" aellis@rock.k12.nc.us

Subject : Fwd: [CC6 - Attachment included, confirm safety before opening] Poyner Spruill LLP - November 2023 Invoice

Attachment : 364374_B.pdf;image001.jpg;image002.png;

Respectfully,

John O. Stover III, Ed.D. (Shawn)

Superintendent

Rockingham County Schools

www.rock.k12.nc.us

336-520-3640

----- Forwarded message -----

From: **Melissa C. Phillips** <MPhillips@poynerspruill.com>

Date: Wed, Nov 8, 2023 at 1:06 PM

Subject: [CC6 - Attachment included, confirm safety before opening] Poyner Spruill LLP - November 2023 Invoice

To: jstover@rock.k12.nc.us <jstover@rock.k12.nc.us>

Attached is your November 2023 invoice for services through 10/31/2023. Please contact me if you have any questions. Thank you for your time and I hope you have a wonderful day!

Melissa Phillips

Accounting Manager

Poyner Spruill^{LLP}



NEW LOCKBOX ADDRESS for **Invoice payments made via check:**

Poyner Spruill LLP

PO Box 746773

Atlanta, GA 30374-6773

Direct 919-783-2934

Fax 919-783-1075

mphillips@poynerspruill.com

This message constitutes a confidential attorney-client communication. If you have received this communication in error, do not read it. It is not intended for transmission to, or receipt by, any unauthorized persons. Please delete it from your system without copying it, and notify the sender by reply email or by calling 919-783-6400, so that our address record can be corrected. Thank you.

Poyner Spruill^{LLP}

ATTORNEYS AT LAW

301 S. Fayetteville Street, Ste 1900
Raleigh, North Carolina 27601
(919) 783-6400

Remit To (NEW):
PO. Box 746773
Atlanta, GA 30374-6773

November 7, 2023

Invoice # 1241883
jstover@rock.k12.nc.us

Rockingham County Board of Education
Kimberly W. McMichael
511 Harrington Highway
Eden, NC 28288

For Professional Services Rendered Through October 31, 2023 \$13,996.20

Matter	Fees	Expenses	Matter Total
General (00001000)	3,415.50	240.28	3,655.78
Miscellaneous Title IX Matters (00004000)	468.00	27.95	495.95
Bond Forfeitures (00006000)	3,568.00	339.37	3,907.37
Vehicle Forfeitures (00007000)	198.00	11.83	209.83
2023-24 Board Meetings (00012000)	2,500.00	254.39	2,754.39
Teletherapy RFP (00013000)	432.00	25.80	457.80
2023-2024 EC Matters (00014000)	2,182.50	120.40	2,302.90
Matthew Burchell, Angel Sense (00015000)	202.50	9.68	212.18
	12,966.50	1,029.70	13,996.20
Net Fees:			12,966.50
Expense Advances Through 10/31/23			1,029.70

INVOICE PAYABLE UPON RECEIPT

November 7,
2023

307106.00001000
Invoice # 1241883

Matter

Total Amount Due For This Invoice

Fees

Expenses

Matter Total

\$ 13,996.20

11/07/23

Re: General

<u>Date</u>	<u>Initials</u>	<u>Description</u>	<u>Hours</u>	<u>Fees</u>
10/02/23	BLM	Phone call with Dr. Stover	0.2	\$ 45.00
10/02/23	BLM	Review of correspondence; phone call with RMW re: Williams matter	0.2	45.00
10/04/23	BLM	Review of correspondence; Phone call with Dr. Stover re: R. Williams	0.5	112.50
10/04/23	BLM	Review of correspondence re: Parents Bill of Rights; text messages with Dr. Corcoran	0.2	45.00
10/05/23	RBH	Re Dacus - Email from Amy Wilson	0.2	45.00
10/05/23	RBH	Review emails from and to Cindy Corcoran re: statement about duty to warn.	0.1	22.50
10/05/23	BLM	Phone call with Dean Richardson	0.1	22.50
10/09/23	BLM	Phone call with Board Chair re: various issues	1.0	225.00
10/09/23	BLM	Phone call with Dean Richardson(x2); Review of correspondence	0.6	135.00
10/09/23	BLM	Phone call with Jill Wilson (Guilford Co. BOE counsel) (x2)	0.2	45.00
10/10/23	BLM	Review of correspondence; review of guardianship order; Phone call with Dr. Corcoran	0.3	67.50
10/11/23	BLM	Review of correspondence: email Renee Brown re: lawsuit	0.1	22.50
10/12/23	RBH	Review email from ALC to Dr. Corcoran	0.2	45.00
10/12/23	BLM	Review of interview questions; legal research re: questions; email Dr. Perkins	0.5	112.50
10/16/23	BLM	Review of correspondence; Phone call with Dean Richardson	0.3	67.50

11/07/23

<u>Date</u>	<u>Initials</u>	<u>Description</u>	<u>Hours</u>	<u>Fees</u>
10/16/23	BLM	Review of correspondence; email Kate Dewberry re: TA issue	0.2	45.00
10/16/23	CXM	Research whether driving can be an essential function of a teacher's job and whether an employee is likely to pass a DOT medical examination if she has PTSD, anxiety, and depression.	1.9	342.00
10/17/23	KCD	Draft summary of analysis of ADA considerations	0.7	157.50
10/17/23	BLM	Phone call with Dr. Corcoran	0.2	45.00
10/17/23	BLM	Phone call with Kimberly McMichael	0.2	45.00
10/17/23	BLM	Phone call with Dr. Stover re: Lawsonville	0.2	45.00
10/17/23	BLM	Review of correspondence; phone call with Bill McLeod	0.3	67.50
10/17/23	BLM	Review of correspondence re: bus driver and ADA issue; legal research re: next steps	0.6	135.00
10/17/23	ALC	Call with Dr. Corcoran re mental health services contract and threat assessment communication	0.2	36.00
10/18/23	BLM	Phone call with Kimberly McMichael	0.3	67.50
10/18/23	BLM	Review of correspondence re: NCSBT coverage	0.2	45.00
10/18/23	BLM	Phone call with Dr. Stover re: cabinet; Review of correspondence	0.4	90.00
10/18/23	BLM	Review of correspondence re: Lawsonville School	0.2	45.00
10/20/23	BLM	Phone call with Bill McLeod re: Lawsonville	0.2	45.00
10/20/23	BLM	Phone call with Dr. Stover	0.1	22.50
10/20/23	BLM	Review of correspondence; Phone call with Kimberly McMichael and Paula Rakestraw	0.9	202.50
10/20/23	BLM	Review of correspondence; email Dean Richardson	0.4	90.00
10/20/23	BLM	Review of correspondence; email Board members re: Lawsonville	0.3	67.50

11/07/23

<u>Date</u>	<u>Initials</u>	<u>Description</u>	<u>Hours</u>	<u>Fees</u>
10/23/23	BLM	Review of correspondence; email Renee Brown	0.1	22.50
10/23/23	BLM	Review of correspondence; prepare for BOE meeting; Phone call with Bill McLeod	0.3	67.50
10/23/23	BLM	Review of correspondence; review of social media litigation	0.2	45.00
10/24/23	BLM	Review of correspondence; emails with Dr. Corcoran re: special meeting	0.3	67.50
10/25/23	RBH	Emails from and to Dr. Corcoran re custody paperwork	0.1	22.50
10/25/23	BLM	Review of correspondence; Phone call with Dr. Corcoran	0.4	90.00
10/25/23	BLM	Review of correspondence re: graduation requirements; review of budget provisions	0.3	67.50
10/26/23	BLM	Review of correspondence re: Parents' Bill of rights	0.3	67.50
10/27/23	BLM	Review of correspondence; text messages with Kimberly McMichael; Phone call with Kimberly McMichael	0.4	90.00
10/27/23	BLM	Phone call with Dean Richardson	0.1	22.50
10/27/23	BLM	Phone call with Dr. Stover; Review of correspondence	0.4	90.00
10/30/23	BLM	Phone call with Kimberly McMichael	0.2	45.00
10/31/23	BLM	Review of correspondence; Phone call with Erselle Young	0.3	67.50
		Total Hours		15.60
		Total Fees		\$ 3,415.50

Expense Advances

<u>Date</u>	<u>Description</u>	<u>Amount</u>
10/04/23	Express Services VENDOR: FEDEX INVOICE#: 828038206 DATE:	72.58

307106.00001000
Invoice # 1241883

11/07/23

Expense Advances

<u>Date</u>	<u>Description</u>	<u>Amount</u>
	10/10/2023	
	Gina stapleton- Truliant WINSTON SALEM NC	
10/31/23	Administrative Expenses	<u>167.70</u>
Total Disbursements		\$ 240.28

11/07/23

Re: Miscellaneous Title IX Matters

<u>Date</u>	<u>Initials</u>	<u>Description</u>	<u>Hours</u>	<u>Fees</u>
10/02/23	RMW	Telephone call with BLM; review of statements; email from client	1.0	\$ 180.00
10/04/23	RMW	Meeting with BLM; review of emails and statements	0.5	90.00
10/13/23	RMW	Telephone call with Client	0.2	36.00
10/23/23	RMW	Emails to and from client; draft and revise letters	0.7	126.00
10/23/23	RMW	Review of student statement	0.2	36.00
		Total Hours		2.60
		Total Fees		\$ 468.00

Expense Advances

<u>Date</u>	<u>Description</u>	<u>Amount</u>
10/31/23	Administrative Expenses	<u>27.95</u>
	Total Disbursements	\$ 27.95

11/07/23

Re: Bond Forfeitures

<u>Date</u>	<u>Initials</u>	<u>Description</u>	<u>Hours</u>	<u>Fees</u>
10/03/23	RPP	Review correspondence regarding motions for relief.	0.3	\$ 54.00
10/03/23	RMW	Emails to and from clerk of court	0.3	54.00
10/09/23	RPP	Prepare for bond court argument.	0.3	54.00
10/09/23	RPP	Travel to and appear for bond court hearing.	4.6	828.00
10/09/23	RPP	Conference with clerk regarding improperly marked bond.	0.3	54.00
10/11/23	RPP	Review bond forfeiture notices and attached documents to determine whether the school district should contest the motion to set aside.	0.7	126.00
10/12/23	RPP	Conference with RLW regarding bond forfeiture matter scheduled for hearing.	0.4	72.00
10/12/23	RMW	Review of forfeitures; tc RPP	0.2	36.00
10/13/23	RPP	Review and analyze bond forfeiture documents.	0.4	72.00
10/17/23	RPP	Prepare bond forfeiture objection.	0.8	144.00
10/17/23	PAG	Drafted Objection Letters addressed to each of the five parties and coordinated service.	0.8	76.00
10/19/23	RPP	Review bond forfeiture notices and attached documents to determine whether the school district should contest the motion to set aside.	0.7	126.00
10/20/23	RPP	Review file in preparation for bond hearing.	2.7	486.00
10/23/23	RPP	Prepare, travel for, and attend bond court.	6.8	1,224.00
10/23/23	RPP	Conference with bondsman regarding objection.	0.1	18.00

11/07/23

<u>Date</u>	<u>Initials</u>	<u>Description</u>	<u>Hours</u>	<u>Fees</u>
10/23/23	RPP	Review bond forfeiture notices and attached documents to determine whether the school district should contest the motion to set aside.	0.4	72.00
10/23/23	RMW	Emails from other opposing counsel	0.2	36.00
10/26/23	RPP	Review bond forfeiture notices and attached documents to determine whether the school district should contest the motion to set aside.	0.1	18.00
10/26/23	RPP	Conference with bondsman regarding continuance.	0.1	18.00
		Total Hours		20.20
		Total Fees		\$ 3,568.00

Expense Advances

<u>Date</u>	<u>Description</u>	<u>Amount</u>
10/09/23	Mileage VENDOR: Pender, Rachel P. INVOICE#: 154527909-2 DATE: 10/9/2023 {EX-27909} Mileage Charge - 186.6 miles from 112 Marshfield Pl, Cary, NC 27513, USA to 170 NC-65, Reidsville, NC 27320, USA - Return Trip	122.22
10/31/23	Administrative Expenses	<u>217.15</u>
Total Disbursements		\$ 339.37

11/07/23

Re: Vehicle Forfeitures

<u>Date</u>	<u>Initials</u>	<u>Description</u>	<u>Hours</u>	<u>Fees</u>
10/03/23	RPP	Review, analyze, and respond to lienholder's request for release of vehicle.	0.6	\$ 108.00
10/11/23	RPP	Review and analyze vehicle forfeiture documentation.	0.2	36.00
10/13/23	RPP	Review and analyze vehicle forfeiture documents.	0.1	18.00
10/19/23	RPP	Review vehicle forfeiture documents.	0.1	18.00
10/26/23	RPP	Review vehicle forfeiture documentation from clerk's office.	0.1	18.00
		Total Hours		1.10
		Total Fees		\$ 198.00

Expense Advances

<u>Date</u>	<u>Description</u>	<u>Amount</u>
10/31/23	Administrative Expenses	11.83
	Total Disbursements	\$ 11.83

11/07/23

Re: 2023-24 Board Meetings

<u>Date</u>	<u>Initials</u>	<u>Description</u>	<u>Hours</u>	<u>Fees</u>
		Monthly Flat Fee (October 2023)		\$2,500.00
		Total Fees		\$ 2,500.00

Expense Advances

<u>Date</u>	<u>Description</u>	<u>Amount</u>
10/09/23	Mileage VENDOR: McPherson, Brandon L. INVOICE#: 106327809-1 DATE: 10/9/2023 {EX-27809} Mileage Charge - 104.0 miles from PNC Plaza, 301 Fayetteville St, Raleigh, NC 27601, USA to 511 Harrington Hwy, Eden, NC 27288, USA	68.12
10/09/23	Mileage VENDOR: McPherson, Brandon L. INVOICE#: 106327809-2 DATE: 10/9/2023 {EX-27809} Mileage Charge - 101.0 miles from 511 Harrington Hwy, Eden, NC 27288, USA to 3001 Old Orchard Rd, Raleigh, NC 27607, USA	66.16
10/09/23	Meals VENDOR: McPherson, Brandon L. INVOICE#: 106327917-2 DATE: 10/9/2023 {EX-27917} Meal on way to Board of Education meeting	9.38
10/31/23	Administrative Expenses	<u>110.73</u>
Total Disbursements		\$ 254.39

11/07/23

Re: Teletherapy RFP

<u>Date</u>	<u>Initials</u>	<u>Description</u>	<u>Hours</u>	<u>Fees</u>
10/18/23	ALC	Internal communications re mental health services MOU	0.3	\$ 54.00
10/18/23	ALC	Review of RFP to prepare contract	0.7	126.00
10/23/23	ALC	Preparation of school based mental health therapy contract	1.4	252.00
		Total Hours		2.40
		Total Fees		\$ 432.00

Expense Advances

<u>Date</u>	<u>Description</u>	<u>Amount</u>
10/31/23	Administrative Expenses	<u>25.80</u>
	Total Disbursements	\$ 25.80

11/07/23

Re: 2023-2024 EC Matters

<u>Date</u>	<u>Initials</u>	<u>Description</u>	<u>Hours</u>	<u>Fees</u>
08/31/23	RBH	Communication from Dr. Watkins re: eligibility meeting attendance representation.	0.1	\$ 22.50
09/12/23	RBH	Communication from client re: postponement of IEP meeting.	0.1	22.50
09/12/23	RBH	Correspondence from 504 Coordinator.	0.1	22.50
09/13/23	RBH	Communication from Dr. Watkins re: IEP meeting virtual attendance.	0.1	22.50
09/13/23	RBH	Communication from BLM re: Angelsense issue.	0.1	22.50
09/13/23	RBH	Custody dispute and potential 504 student.	0.1	22.50
09/14/23	RBH	Communication from Amy Wilson re: Angelsense and 504 referral custody issue.	0.1	22.50
09/15/23	RBH	Review two communications from Amy Wilson and review temporary custody order.	0.3	67.50
09/18/23	RBH	Communication from Dr. Watkins re: IEP meeting on 9/25 re: eligibility for SEES student.	0.1	22.50
10/02/23	RBH	Re: Dacus; email from Amy Willson with temporary order; review same	0.3	67.50
10/02/23	ALC	Review communications from Dr. Corcoran regarding threat assessment guidance for student services personnel	0.2	36.00
10/02/23	ALC	Research of law regarding "duty to warn" for student support personnel conducting threat assessments	1.2	216.00
10/02/23	ALC	Call with RBH and client regarding duty to warn in NC for personnel who become aware of risk to students or staff during course of threat assessment	0.8	144.00
10/02/23	RMW	Legal research Re: duty to warn; email from ALC	1.0	180.00

11/07/23

<u>Date</u>	<u>Initials</u>	<u>Description</u>	<u>Hours</u>	<u>Fees</u>
10/03/23	RBH	Telephone call with paralegal re: custody dispute and 504 referral	0.2	45.00
10/03/23	RBH	Telephone call from Amy Wilson	0.2	45.00
10/05/23	RBH	Second set of communications re: edits to duty to warn statement.	0.1	22.50
10/05/23	ALC	Correspondence with Dr. Corcoran regarding threat assessment guidance for student support staff	0.3	54.00
10/05/23	ALC	Research of law, research regarding applicable codes of ethics for student services providers, draft guidance for student support staff regarding threat assessment disclosure of student information	1.9	342.00
10/05/23	ALC	Meet with RBH re guidance to client on threat assessment issue (disclosure of student information)	0.3	54.00
10/06/23	RBH	Telephone call with Dr. Watkins.	0.3	67.50
10/11/23	RBH	Communication from Dr. Corcoran re: duty to warn.	0.1	22.50
10/11/23	RMW	Voicemail and email from client	0.2	36.00
10/16/23	RBH	Communication with dad's attorney re: 504 meeting scheduled for 10/17/23	0.4	90.00
10/16/23	RBH	Communications to a Foreman Amy Wilson	0.3	67.50
10/17/23	RBH	Email from Dr. Corcoran and ALC re HB 605	0.3	67.50
10/17/23	ALC	Call with Dr. Corcoran re threat assessment guidance for service providers	0.2	36.00
10/17/23	ALC	Communications with Dr. Corcoran re call to discuss threat assessment issue and mental health services	0.3	54.00
10/17/23	ALC	Revision to threat assessment student services guidance	0.4	72.00
10/17/23	ALC	Communications with Dr. Corcoran threat assessment guidance for student services personnel	0.2	36.00

11/07/23

<u>Date</u>	<u>Initials</u>	<u>Description</u>	<u>Hours</u>	<u>Fees</u>
10/17/23	ALC	Communications with RPP re threat assessment guidance	0.3	54.00
10/19/23	RBH	Telephone call from father's attorney re: 504 meeting and custody dispute.	0.1	22.50
10/26/23	RBH	Email from Dr. Corcoran re Haven custody issues with mother Catherine	0.1	22.50
10/30/23	RBH	TC with client re: custody dispute and student-led conferences.	0.2	45.00
10/30/23	ALC	Call with BLM re EC transition teams for transfer out of alternative program	0.2	36.00
		Total Hours		11.20
		Total Fees		\$ 2,182.50

Expense Advances

<u>Date</u>	<u>Description</u>	<u>Amount</u>
10/31/23	Administrative Expenses	<u>120.40</u>
	Total Disbursements	\$ 120.40

11/07/23

Re: Matthew Burchell, Angel Sense

<u>Date</u>	<u>Initials</u>	<u>Description</u>	<u>Hours</u>	<u>Fees</u>
09/06/23	RBH	Communication with client and communication with RPN re: draft agreement; review draft agreement.	0.3	\$ 67.50
09/06/23	RBH	Communication from RPN re: contact.	0.1	22.50
09/14/23	RBH	Review communication to parent from client.	0.1	22.50
09/14/23	RBH	Review email from parent and to parent from client.	0.1	22.50
09/19/23	RBH	Review communication from client to parent.	0.1	22.50
09/19/23	RBH	Communication from Lauryn Duncan.	0.2	45.00
		Total Hours		0.90
		Total Fees		\$ 202.50

Expense Advances

<u>Date</u>	<u>Description</u>	<u>Amount</u>
10/31/23	Administrative Expenses	9.68
	Total Disbursements	\$ 9.68

Total This Invoice \$ 13,996.20

11/07/23

REMITTANCE PAGE

Invoice Amount: \$13,996.20
Invoice Date: 11/07/23
Client.Matter Number: 307106.00001000
Account/Claim Number:
Invoice Number: 1241883

Billing Atty:	1063	McPherson, Brandon L.
Supervising Atty:	1063	McPherson, Brandon L.

(Prebill # 364374)

Poyner Spruill LLP exists to provide professional services of superior value which exceed our clients' expectations. If you are not completely satisfied with our work described on this statement, please contact Dean Hartmann, Credit Manager, at 919-783-2815 (toll free: 1-866-331-0980) or by email to dhartmann@poynerspruill.com.

FOR PAYMENTS BY CREDIT CARD OR ACH:

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Or go to www.poynerspruill.com and click "Pay my Bill" at the top right corner of the webpage

FOR PAYMENTS BY WIRE:

Bank Name: PNC Bank, N.A.
Account Name: Poyner Spruill LLP
ABA Number: 031000053
Account Number: 5321050642

PLEASE RETURN THIS PAGE IF PAYING BY CHECK TO OUR NEW MAILING ADDRESS:

Poyner Spruill LLP
PO Box 746773
Atlanta, GA 30374-6773

QUESTIONS REGARDING PAYMENTS:

Email acctsrec@poynerspruill.com OR Call 919-783-2934

INVOICE IS PAYABLE UPON RECEIPT

Poynner Spruill™

Pay Bill Online

Click to get started.

Date : 8/17/2023 9:39:20 AM

From : "Stover, John" jstover@rock.k12.nc.us

To : "Erselle Young" eyoung@rock.k12.nc.us, "Charles Perkins" cperkins@rock.k12.nc.us, "Cindy Cindy Corcoran" ccorcoran@rock.k12.nc.us, "Annie Ellis" aellis@rock.k12.nc.us, "Renee Brown" rbrown3@rock.k12.nc.us

Subject : Fwd: [CC6 - Attachment included, confirm safety before opening] Resources for 8/23 Superintendents' Webinar on S49, Parents' Bill of Rights

Attachment : Parents Bill of Rights Summary_8-17-23.pdf;

I just put this on my calendar. If you would like feel free to come to my office and we can look at it together - or we can put it on a projector in one of the offices. Let me know if you want to see it.

Respectfully,

John O. Stover III, Ed.D. (Shawn)

Superintendent

Rockingham County Schools

www.rock.k12.nc.us

336-520-3640

----- Forwarded message -----

From: Katherine Joyce <kjoyce@ncasa.net>

Date: Thu, Aug 17, 2023 at 9:28 AM

Subject: [CC6 - Attachment included, confirm safety before opening] Resources for 8/23 Superintendents' Webinar on S49, Parents' Bill of Rights

To: Katherine Joyce <kjoyce@ncasa.net>

Cc: Jack Hoke (jackhoke12@gmail.com) <jackhoke12@gmail.com>, Tony Jackson <ajackson@chatham.k12.nc.us>, RhondaSchuhler@fcschools.net <rhondaschuhler@fcschools.net>, Caldwell - Dr. Don Phipps <dphipps@caldwellschools.com>, Nickolas Sojka <nickolassojka@ccs.k12.nc.us>, Elizabeth Yelverton <eyelverton@ncasa.net>

Good Morning Superintendents,

Jack Hoke of the N.C. School Superintendents' Association (NCSSA) shared with you earlier that NCSSA and the N.C. Association of School Administrators (NCASA) will be providing a **free webinar for all superintendents at 12:00 noon on Wednesday, August 23rd, to help you understand the requirements of Senate Bill 49, Parents' Bill of Rights**. The state Senate and House both voted late yesterday to override the Governor's veto of S49, and **that bill has now become law**.

In advance of Wednesday's webinar, we are sharing a comprehensive summary of Senate Bill 49 prepared by Elizabeth Yelverton, NCASA Legal Affairs & Policy Manager. Please review that summary and identify any questions you have on your requirements for implementing the new law. **Please send your questions to kjoyce@ncasa.net no later than 12:00 noon Tuesday, Aug. 22nd, so we can try to address as many as possible on the webinar**. Superintendents may also ask questions in the webinar chat box, but we encourage advance submission to give us more time to research the issues and provide as much helpful information as possible.

We appreciate assistance from the following who will be joining Jack and me on the webinar: Dr. Tony Jackson, Chatham County Schools Superintendent and NCSSA President; Dr. Rhonda Schuhler, Franklin County Schools Superintendent and NCASA President; Dr. Don Phipps, Caldwell Schools Superintendent and the 2023 N.C. Superintendent of the Year; Nick Sojka, Board Attorney for the Cumberland County Board of Education; and Elizabeth Yelverton of NCASA.

Here is login information for the webinar:

NCASA/NCSSA Webinar - S49: Parents' Bill of Rights

Aug 23, 2023, 12:00 PM

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/84902229944?pwd=WisrZndqQkFhcjBuVWp0OTRvWVFzQT09>

Passcode: 243296

Webinar ID: 849 0222 9944

Telephone: 1-301-715-8592

We look forward to connecting with you next Wednesday.

Thanks,

Katherine

Katherine W. Joyce

Executive Director

N.C. Association of School Administrators

Direct: 919.703.2486 | **Cell:** 919.906.2571

www.ncasa.net

Senate Bill 49: Parents' Bill of Rights

August 23, 2023



Elizabeth Yelverton, Legal Affairs & Policy Manager

www.ncasa.net | 919-828-1426 | eyelverton@ncasa.net



What is the “Parents’ Bill of Rights”?



➤ Senate Bill 49: Parents’ Bill of Rights

- Initially filed 1/31/23 by primary sponsors Sens. Galey (R-Alamance, Rudolph), Lee (R-New Hanover), and Barnes (R-Franklin, Nash, Vance) as part of national surge in parental rights legislation
- 3rd version passed 6/28 in House (66-47) and 6/29 in Senate (26-13)
- **VETOED** by Governor Cooper (D) on 7/5 and sent to Senate Rules Comm. by legislature for future veto override

➤ **Bill Overview** (from [NCGA analysis](#))

- **Part I: Parents’ Bill of Rights** (Bill text pgs. 1-2) – Enumerates certain rights of parents related to the education, health, privacy, and safety of their child;
- **Part II. Parental Guides & Notifications** (pgs. 2-11) – Requires PSUs to provide parents with information related to: parental involvement in schools, legal rights for their child's education, and guides for student achievement; also requires PSUs to provide parent(s) notifications on student physical and mental health and requires “age-appropriate” instruction on certain topics in K–4th grade; Also creates remedies for parents to address concerns over implementation of these requirements;
- **Part III. Parental Authorization for Health Care of Minors** (pgs. 11-12) – Requires health care practitioners to obtain written consent from parent before providing treatment.



Part I: Parents' Bill of Rights

(pgs. 1-2)

- **Section 114A-1. Definitions.**
- **Section 114A-10. Parents' bill of rights.** – *parent has the right to the following:*
 - (1) To direct the education and care of his or her child;
 - (2) To direct the upbringing and moral or religious training of his or her child;
 - (3) To enroll his or her child in a public or nonpublic school and in any school choice options available to the parent for which the child is otherwise eligible by law in order to comply with compulsory attendance laws...
 - (4) To access and review all education records, as authorized by FERPA;
 - (5) To make health care decisions, unless otherwise provided by law...
 - (6) To access and review medical records under HIPAA, unless parent is subject of an investigation for a crime committed against the child or an abuse and neglect investigation against the child and the investigator requests the information not be released to the parent;

Questions & Concerns

- (1)-(2): Concerns w/ vagueness and potential impact. What does “direct” mean?
- (3): What if child is “eligible by law” to attend a school but not by district policy?
- (4): Already have access to student education records under FERPA
- (5) Do “healthcare decisions” include masking & vaccination requirements?
- (6) Already have access to minor medical records under HIPAA



Part I: Parents' Bill of Rights (cont'd)

(pgs. 1-2)

- **Section 114A-10. Parents' bill of rights.** – *parent has the right to the following (cont'd):*
- (7) To prohibit the creation, sharing, or storage of a biometric scan of child without parent's prior written consent, except as authorized pursuant to a court order or otherwise required by law...
 - (8) To prohibit the creation, sharing, or storage of child's blood or DNA without parent's prior written consent, except as authorized pursuant to a court order or otherwise required by law...
 - (9) To prohibit the creation by a State, political subdivision, or PSU of a video or voice recording without prior written consent, except in court proceedings, criminal or abuse and neglect investigations, safety demonstrations, academic or extracurricular activities, classroom instruction, photo identification cards, or security or surveillance; and
 - (10) To be promptly notified if a State, political subdivision, or PSU employee suspects a criminal offense has been committed against his/her child, unless reporting the incident would impede a criminal or child welfare investigation.

Questions & Concerns

- (7): Would this apply to thumbprint IDs or metal detectors?
- (9): What are the legal implications of a teacher/school sharing a video of students on social media? And can the "written consent" be electronic?
- (10): What is the definition of "promptly"? What if school has different definition than parent?



Part I: Parents' Bill of Rights (cont'd)

(pgs. 1-2)

- **Section 114A-15. Limitations on the right to parent.** – clarifies that the parental rights do not (i) authorize parents to engage in unlawful conduct or abuse or neglect their child; or (ii) prohibit State, political subdivision, or PSU employees, and courts from acting in their official capacities “within the reasonable and prudent scope” of their authority.
- **Section 114A-20. Employee penalties.** – states *“An employee of the State who encourages, coerces, or attempts to encourage or coerce a child to withhold information from his or her parent may be subject to disciplinary action.”*

Questions & Concerns

- **Limitations** – Already addressed in law.
- **Employee penalties** – vague; districts must clearly communicate potential disciplinary action to *all* employees.



Part II. Parental Guides & Notifications

(pg. 3)

- **Section 115C-76.1. Definitions.** — includes definitions of the following terms: child, parent, principal, school personnel (*includes full-time & part-time PSU employees, including substitute teachers, driver training teachers, bus drivers, clerical staff, and custodians*), and superintendent.
- **Sec. 115C-76.20. Priority of parental involvement in public school.**
 - (a) States PSUs and all PSU personnel “**shall** fully support and cooperate in implementing a well-planned, inclusive, and comprehensive program to assist parents and families in effectively participating in their child’s education.”
 - (b) **Requires PSUs to:** (1) **Inform parents** of their legal rights and responsibilities with regards to their child’s education; (2) **Provide a “parent’s guide for student achievement” annually** to provide information parents need to know about *their child’s* educational progress and how they can help their child to succeed in school; and (3) **Develop policies** to effectively involve parents in schools and their child’s education.

Notes For Administrators

- (b): PSUs must: (1) inform parents of legal rights and responsibilities regarding their child’s education (stated in next section); AND (2) send annual “Parents’ Guide For Student Achievement.” Most districts already comply with (3) requiring PSUs to develop policies for parental involvement.
- **NOTE:** “Annual” is not specifically defined in this section, but it would be helpful for districts to send Parents’ Guide ASAP in the school year.



Part II. Parental Guides & Notifications

(pgs. 3-4) Parents' Legal Rights

➤ Sec. 115C-76.25. Parent legal rights for their child's education.

Requires PSUs to allow parents to exercise the following rights regarding their children and make these rights available to parents electronically OR by displaying info on PSU website:

- (1) Make decisions for participation in reproductive health and safety education programs;
- (2) Seek medical or religious exemptions from immunization requirements;
- (3) Review statewide standardized assessment results;
- (4) Request an evaluation of their child for identification as a child with a disability or as academically or intellectually gifted;
- (5) Inspect and purchase textbooks and other supplementary instructional materials;
- (6) Access information on promotion and retention, including high school graduation requirements;
- (7) Receive regular report cards that show academic performance, conduct, and attendance;
- (8) Access information on the State public education system;
- (9) Participate in parent-teacher organizations;
- (10)-(11) Opt-in to participation in protected student information surveys in accordance with State law and opt-out of data collection in other surveys in accordance with federal law;
- (12) Review available records of materials their child borrowed from a school library.

Notes For Administrators

- **Parents' Legal Rights Guide** – Most PSUs already have policies regarding items (1)-(12). PSUs are encouraged to compile this information in a Google Doc linking to local policies for each item; this could then be sent to parents and posted on the PSU website.



Part II. Parental Guides & Notifications

(pgs. 4-5) Parent's Guide for Student Achievement

➤ Sec. 115C-76.30. Parent's guide for student achievement.

Requires the State Board of Education (SBE) to develop "minimum requirements" for PSUs (to be provided no later than May 1 annually) for the "Parent's Guide for Student Achievement" that shall include at least the following information (1)-(9):

- **(a)(1)(a)** Requirements for his/her child to be promoted to the next grade...
- **(b)** The course of study, textbooks, and other supplementary instructional materials for his/her child and the policies for inspection and review of those materials.
- **(c)** Progress of child toward achieving State and unit expectations for academic proficiency, including policies for student assessment, and his/her child's assessment results, report cards, and progress reports.
- **(d)** Qualifications of child's teachers, including licensure status;
- **(e)** School entry requirements, including required immunizations and recommended schedule;
- **(a)(2)(a)-(d)** *Parental actions* that can strengthen their child's: academic progress (especially in reading) and citizenship skills (especially social skills and respect for others); the child's realization of high expectations and lifelong goal-setting; and place strong emphasis on communication between school and home.
- **(a)(3)-(9)** *continued on next slide*

Notes For Administrators

- Unlike the *Parents' Legal Rights Guide* discussed on prior slide, the **Parent's Guide for Student Achievement** is generic in some parts and student-specific in other parts. It is not yet known how schools will operationalize this section and if all materials must be printed for all parents.



Part II. Parental Guides & Notifications

(pg. 5) Parent's Guide for Student Achievement (cont'd)

➤ Sec. 115C-76.30. Parent's guide for student achievement.

...*"Parent's Guide to Student Achievement"* shall include at least the following:

- **...(a)(3) Services available for parents and their children**, such as family literacy services; mentoring, tutoring, and other academic reinforcement programs; college planning, academic advisement, and student counseling services; and after-school programs.
- **(4) Opportunities for parental participation**, such as parenting classes, adult education, school advisory councils, and school volunteer programs.
- **(5) Opportunities for parents to learn about rigorous academic programs** available for their child, such as honors programs, Career and College Promise and other dual enrollment opportunities, AP, AICE courses, IB, NC Virtual High School courses, and accelerated access to postsecondary education.
- **(6) Educational choices available to parents**, including PSU types available to county residents, as well as nonpublic schools, choices within public schools, and scholarship grant programs;
- **(7) Rights of students with disabilities;**
- **(8) Contact information** for the school and PSU offices; and
- **(a)(9)(a.)-(b.) Resources for information on student health**, including immunizations and other information.



Part II. Parental Guides & Notifications

(pg. 5) Parent's Guide for Student Achievement (cont'd)

Sec. 115C-76.30. Parent's guide for student achievement.

- **...(b)** The State Board shall update the minimum requirements **on an annual basis** and shall provide the requirements to public school units **no later than May 1 annually**.
- **(c) Each PSU shall provide to parents, students, and school personnel at the beginning of each school year a parent guide for student achievement** that meets the following requirements:
 - (1)** Includes, at a minimum, the State Board requirements developed as provided in subsection (a) of this section and policies developed by the governing body as provided in G.S. 115C-76.35 (*next slide*).
 - (2)** Is understandable to students and parents.
 - (3)** Is provided **in writing** to the parent.
 - (4)** Is discussed at the beginning of each school year in meetings of students, parents, and teachers.



Part II. Parental Guides & Notifications

(pgs. 5-6) PSU Policies on Parental Involvement

➤ Sec. 115C-76.35. Public school unit policies to increase parental involvement.

(a) Governing bodies of **PSUs shall**, in consultation with parents, teachers, administrators, and community partners, **develop and adopt policies to promote parental involvement and empowerment in the PSU**. The policies **shall** provide for parental choices and establish parental responsibilities. Policies that provide for parental involvement **shall** include the following:

- (1) Providing links to parents for community services;
- (2) Establishing opportunities for parental involvement in the development, implementation, and evaluation of family involvement programs.
- (3) Establishing opportunities for parents to participate on school advisory councils and in school volunteer programs and other activities.

(b) **Governing bodies of PSUs shall establish policies to do all of the following:**

- (1) Provide for parental participation in their child's education to improve parent and teacher cooperation in areas such as homework, school attendance, and discipline that aligns with the parent guide for student achievement required by G.S. 115C-76.30.
- (2) Require principals to effectively communicate to parents the manner in which textbooks are used to implement the school's curricular objectives.



Part II. Parental Guides & Notifications

(pg. 6) PSU Policies on Parental Involvement

➤ Sec. 115C-76.35. Public school unit policies to increase parental involvement.

(b) Governing bodies of PSUs **shall** establish policies to do all of the following:

- ...**(3)** Establish a procedure for parents to learn about *their child's* course of study, including the process for parents to inspect and review all textbooks and supplementary instructional materials that will be used in *their child's* classroom; policy **shall** be available for in-person review by parents at the school site and publicly available on the school's website; “supplementary instructional materials” include *supplementary textbooks, periodicals, audiovisual materials, and other supplementary materials used for instructional purposes.*
- **(4)** Establish a means for parents to object to textbooks and supplementary instructional materials consistent with the requirements of G.S. 115C-98.
- **(5)** Establish a process for parents to review materials for and to consent or withhold consent for participation in reproductive health and safety education programs consistent with the requirements of G.S. 115C-81.30.
- **(6)** Establish a process for parents to learn about the nature and purpose of clubs and activities offered at their child's school, including both curricular and extracurricular activities.



Part II. Parental Guides & Notifications

(pgs. 6-7) Parental Requests for Information



➤ Section 115C-76.40. Time lines for parental requests for information.

- (a) Parent may request in writing from the principal of their child's school any of the information the parent has the right to access, as provided in this Part. **A principal, within 10 business days, shall either (i) provide the requested information to the parent; OR (ii) provide an extension notice** to the parent that, due to the volume or complexity of the request, the information will be provided **no later than 20 business days** from the date of the parental request.
- (b) **If the principal (i) denies or fails to respond to the request for information within 10 business days or (ii) fails to provide information within 20 business days following an extension notice** as provided in (a), the parent may request the information **from the superintendent**, along with a statement specifying the time frame of the denial or failure to provide information by the principal.
- (c) **If the superintendent denies or does not respond to the request for information within 10 business days**, the parent may appeal the denial or lack of response to the governing body of the PSU *no later than 20 business days from the date of the request to the superintendent* as provided in (b). The governing body shall place the parent's appeal on the agenda for their next meeting occurring *more than three business days* after submission of the appeal.
- (d) **The governing body shall establish, by policy, procedures governing requests for information and appeals that reflect the requirements of this section...**
- (e) A decision of a governing body under this section is **final** and is not subject to judicial review.



Part II. Parental Guides & Notifications

(pg. 7) Student Physical and Mental Health



➤ Sec. 115C-76.45. Notifications of student physical and mental health.

*(a) The governing body of a PSU shall adopt **procedures to notify a parent of the following:***

- (1) At the beginning of each school year, **notice of each health care service offered at his or her child's school** and the means for the parent to provide consent for any specific service
- (2) At the beginning of each school year, **procedures to exercise the parental remedies** provided (*later in bill*).
- (3) Prior to administration to students in kindergarten through third grade, a **copy of any student well-being questionnaire or health screening form** and the means for the parent to consent to the use of the questionnaire or form for his or her child.
- (4) Prior to or contemporaneous with changes, notice of changes in services or monitoring related to his or her child's mental, emotional, or physical health or well-being and the school's ability to provide a safe and supportive learning environment for that child.
- (5) Prior to any changes in the name or pronoun used for a student in school records or by school personnel, notice to the parent of the change.



Part II. Parental Guides & Notifications

(pg. 7) Student Physical and Mental Health

➤ **Sec. 115C-76.45. Notifications of student physical and mental health.**

(b) [T]he procedures shall include a requirement that school personnel do one or both of the following:

- (1) Encourage a child to discuss issues related to the child's well-being with his or her parent.
- (2) Facilitate discussion of the issue with the child's parents.

(c) States parents cannot be limited in access to education and health records, except when the parent is the subject of a criminal or abuse and neglect investigation or when a reasonably prudent person would believe disclosure would result in the child becoming an abused or neglected juvenile.

(d) Forbids PSUs from adopting forms or procedures that prohibit employees from notifying parents about a child's health or well-being or a change in services or monitoring, or that encourage a child to withhold health or well-being information or changes in services or monitoring from the parent.

(e) States "School personnel shall not discourage or prohibit parental notification of and involvement in critical decisions affecting a student's mental, emotional, or physical health or well-being."



Part II. Parental Guides & Notifications

(pgs. 7-8) Student Support Training & Age-Appropriate Instruction

- **Sec. 115C-76.50. Student support services training.** – “Student support services training developed or provided by a PSU to school personnel **shall** adhere to student services guidelines, standards, and frameworks established by NCDPI.”
- **Sec. 115C-76.55. Age-appropriate instruction for grades kindergarten through fourth grade.** – “Instruction on gender identity, sexual activity, or sexuality **shall not** be included in the curriculum provided in grades kindergarten through fourth grade, regardless of whether the information is provided by school personnel or third parties. For the purposes of this section, ‘curriculum’ includes the standard course of study and support materials, locally developed curriculum, supplemental instruction, and textbooks and other supplementary materials, but does not include responses to student-initiated questions.”



Part II. Parental Guides & Notifications

(pg. 8) Remedies for Parental Concerns



➤ Sec. 115C-76.60. Remedies for parental concerns.

- (a) **Requires the local governing body to adopt procedures to address parental concerns about a PSU's procedure(s) or practice(s), and a process for resolving those concerns **within seven days** of notification by the parent.** If the parental concern has not been resolved within 30 days following the date of notification by the parent, the **PSU shall** provide a statement of the reasons for not resolving the concern.
- (b) **If concern is not resolved by PSU **within 30 days**, parent may do either of the following: (1) Request a parental concern hearing before the SBE, and have the matter reviewed by a SBE-appointed hearing officer (paid for by the PSU) who would recommend a decision to the SBE to approve or reject at its next regularly scheduled board meeting held more than 7 days after receipt of the recommendation; OR (2) Bring an action against the PSU** for injunctive relief and reasonable attorney's fees and costs.
- (c) States "The provisions of this section are in addition to any other remedies or procedures authorized or permitted by law."



Part II. Parental Guides & Notifications

(pgs. 8-9) Protected Information Surveys & Reporting Requirements

- **Section 115C-76.65. Parental rights to opt-in to protected information surveys.**
 - **(a)(1)-(2) – Requires parental review and consent prior to administration of a “protected information survey” to a child by a PSU;** survey is defined as *“a survey, analysis, or evaluation that reveals information concerning any of the following: Political affiliations or beliefs; Mental or psychological problems; Sex behavior or attitudes; Illegal, anti-social, self-incriminating, or demeaning behavior; Critical appraisals of close family relationships; Legally recognized or similar privileged relationships; Religious practices, affiliations, or beliefs; and Income, except eligibility and financial assistance determinations.”*
 - **(b) – Requires PSUs to make available to parents and adult students at least 10 days prior to administration of a “protected information survey”:** (1) The process for providing consent to participation in the protected information survey; and **(2) the full text of the survey.**
- **Sec. 115C-76.70. Reporting requirements.** – **(a) Requires PSUs to report annually by Sept. 1** the following information to the State Board of Education (SBE): **(1)** the most current policies and procedures required by this Article with any modifications of the policy or procedure from the prior year’s submission clearly delineated.; AND **(2)** the following information from the prior school year: **(a)** number of appeals to the governing body & percentage of appeals decided in favor of parent, as well as in favor of administration; AND **(b)** the number of statements provided to parents notifying them of their remedies for parental concerns.



Part II. Parental Guides & Notifications

(pgs. 10-11) Applicability & Annual Parental Notification

Notes For Administrators

*No specific timeline provided on “annual” parental notification, but this section is effective when it becomes law and **applies beginning with the 2023-24 school year.***

- **§115C-150.16, -218.10, -238.60(b), 116-239.5(d)** – states except as otherwise provided, the requirements do not apply to the schools for the deaf and the blind, charter schools, regional schools, or laboratory schools, respectively.
- **SECTION 2.(e): 115C-402.15. Parental notification regarding rights to student records and opt-out opportunities.**
 - **(a) Annual Parental Notification.** – Requires local boards of education to annually provide parents, “by a method reasonably designed to provide actual notice,” **information on parental rights** under State and federal law with regards to student records and **opt-out** opportunities for disclosure of directory information as provided under FERPA and **opt-in** opportunities for protected information surveys.
 - **(b) Notice Content.** – The notice **shall** include information on parental rights under State and federal law to: **(1) Inspect and review** education records; **(2) Seek to amend** inaccurate education records; **(3) Provide written consent** prior to disclosure of personally identifiable information from education records, except as otherwise provided by law. Information shall be included on disclosure of directory information and parental rights to opt out of disclosure of directory information; **(4) File a complaint** with the U.S. Department of Education concerning alleged failures to comply with FERPA; and **(5) Receive notice and the opportunity to opt in prior to the participation** of the student in a protected information survey.



Part III. Parental Authorization for Health Care of Minors (pg. 11-12)

Notes For Administrators

SECTION 3.(b) notes this section becomes effective Dec. 1, 2023 and applies to violations committed on or after that date.

- **Section 90-21.10A. Definitions.** - defines the following terms: health care facility, health care practitioner, minor, parent, and treatment.
- **Sec. 90-21.10B. Parental Consent for treatment.**
 - (a) **Forbids a health care practitioner** from providing, soliciting, or arranging treatment for a minor child without first obtaining written or document consent from that minor child's parent.
 - (b) **Forbids a health care facility** from allowing treatment to be performed on a minor child in its facility without first obtaining written or document consent from that minor child's parent.
 - (c) States **section does not apply to services provided by a clinical laboratory** unless the services are delivered through a direct encounter with the minor child at the clinical laboratory facility.
- **Sec. 90-21.10C. Penalty.** – states a health care practitioner or other person that violates this section is subject to professional disciplinary action, including a fine of up to **\$5,000**.



Review: PSU Requirements for Parents' Bill of Rights



➤ **Main requirements for PSUs:**

- 1) **Share Parents' Legal Rights Guide** – PSU must (i) allow parents to exercise these rights and must (ii) inform parents (make available electronically and/or display info on PSU website) of their legal rights and responsibilities with regards to their child's education;
- 2) **Share Parents' Student Achievement Guide** – PSU must provide at the beginning of each school year to “parents, students, and school personnel” a guide that includes the requirements to be developed by the SBE (annually by May 1), as well as policies developed by the governing body. This guide must be understandable to students and parents, provided in writing to the parent, and discussed at the beginning of each school year in meetings of students, parents, and teachers.
- 3) **Develop/Modify Local Parental Involvement Policies** – PSU must develop and/or modify policies to effectively involve parents in schools and in their child's education, based on guidance to be shared with PSUs.
- 4) **Share New Requirements For Parental Notifications & Remedies** – Make staff aware of: new 10-day timeline (possibly extended to 20 days) for parental *requests for information*, as well as new 7-day timeline to *resolve* parental concerns (up to 30 days), and potential legal consequences for failure to meet these timelines; requirements to notify parents on various aspects of student physical and mental health; and various new requirements for parental consent.

Date : 8/23/2023 12:19:47 PM

From : "Stover, John" jstover@rock.k12.nc.us

To : "Charles Perkins" cperkins@rock.k12.nc.us, "Hyler, Jason" jhyler@rock.k12.nc.us, "June Nealy" jnealy@rock.k12.nc.us, "Nancy Towler" ntowler@rock.k12.nc.us, "Cindy Cindy Corcoran" ccorcoran@rock.k12.nc.us

Subject : Fwd: [CC6 - Attachment included, confirm safety before opening] Resources for 8/23 Superintendents' Webinar on S49, Parents' Bill of Rights

Attachment : Parents Bill of Rights Summary_8-17-23.pdf;

Respectfully,

John O. Stover III, Ed.D. (Shawn)
Superintendent
Rockingham County Schools
www.rock.k12.nc.us
336-520-3640

----- Forwarded message -----

From: **Stover, John** <jstover@rock.k12.nc.us>

Date: Thu, Aug 17, 2023 at 9:39 AM

Subject: Fwd: [CC6 - Attachment included, confirm safety before opening] Resources for 8/23 Superintendents' Webinar on S49, Parents' Bill of Rights

To: Erselle Young <eyoung@rock.k12.nc.us>, Charles Perkins <cperkins@rock.k12.nc.us>, Cindy Cindy Corcoran <ccorcoran@rock.k12.nc.us>, Ammie Ellis <aellis@rock.k12.nc.us>, Renee Brown <rbrown3@rock.k12.nc.us>

I just put this on my calendar. If you would like feel free to come to my office and we can look at it together - or we can put it on a projector in one of the offices. Let me know if you want to see it.

Respectfully,

John O. Stover III, Ed.D. (Shawn)
Superintendent
Rockingham County Schools
www.rock.k12.nc.us
336-520-3640

----- Forwarded message -----

From: **Katherine Joyce** <kjoyce@ncasa.net>

Date: Thu, Aug 17, 2023 at 9:28 AM

Subject: [CC6 - Attachment included, confirm safety before opening] Resources for 8/23 Superintendents' Webinar on S49, Parents' Bill of Rights

To: Katherine Joyce <kjoyce@ncasa.net>

Cc: Jack Hoke (jackhoke12@gmail.com) <jackhoke12@gmail.com>, Tony Jackson <ajackson@chatham.k12.nc.us>, RhondaSchuhler@fcschools.net <rhondaschuhler@fcschools.net>, Caldwell - Dr. Don Phipps <dphipps@caldwellschools.com>, Nickolas Sojka <nickolassojka@ccs.k12.nc.us>, Elizabeth Yelverton <eyelverton@ncasa.net>

Good Morning Superintendents,

Jack Hoke of the N.C. School Superintendents' Association (NCSSA) shared with you earlier that NCSSA and the N.C. Association of School Administrators (NCASA) will be providing a **free webinar for all superintendents at 12:00 noon on Wednesday, August 23rd, to help you understand the requirements of Senate Bill 49, Parents' Bill of Rights**. The state Senate and House both voted late yesterday to override the Governor's veto of S49, and **that bill has now become law**.

In advance of Wednesday's webinar, we are sharing a comprehensive summary of Senate Bill 49 prepared by Elizabeth Yelverton, NCASA Legal Affairs & Policy Manager. Please review that summary and identify any questions you have on your requirements for implementing the new law. **Please send your questions to kjoyce@ncasa.net no later than 12:00 noon Tuesday, Aug. 22nd, so we can try to address as many as possible on the webinar**. Superintendents may also ask questions in the webinar chat box, but we encourage advance submission to give us

more time to research the issues and provide as much helpful information as possible.

We appreciate assistance from the following who will be joining Jack and me on the webinar: Dr. Tony Jackson, Chatham County Schools Superintendent and NCSSA President; Dr. Rhonda Schuhler, Franklin County Schools Superintendent and NCASA President; Dr. Don Phipps, Caldwell Schools Superintendent and the 2023 N.C. Superintendent of the Year; Nick Sojka, Board Attorney for the Cumberland County Board of Education; and Elizabeth Yelverton of NCASA.

Here is login information for the webinar:

NCASA/NCSSA Webinar - S49: Parents' Bill of Rights

Aug 23, 2023, 12:00 PM

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/84902229944?pwd=WisrZndqOkFhcjBuVWp0OTRvWVFzQT09>

Passcode: 243296

Webinar ID: 849 0222 9944

Telephone: 1-301-715-8592

We look forward to connecting with you next Wednesday.

Thanks,

Katherine

Katherine W. Joyce

Executive Director

N.C. Association of School Administrators

Direct: 919.703.2486 | **Cell:** 919.906.2571

www.ncasa.net

Senate Bill 49: Parents' Bill of Rights

August 23, 2023



Elizabeth Yelverton, Legal Affairs & Policy Manager

www.ncasa.net | 919-828-1426 | eyelverton@ncasa.net



What is the “Parents’ Bill of Rights”?



➤ Senate Bill 49: Parents’ Bill of Rights

- Initially filed 1/31/23 by primary sponsors Sens. Galey (R-Alamance, Rudolph), Lee (R-New Hanover), and Barnes (R-Franklin, Nash, Vance) as part of national surge in parental rights legislation
- 3rd version passed 6/28 in House (66-47) and 6/29 in Senate (26-13)
- **VETOED** by Governor Cooper (D) on 7/5 and sent to Senate Rules Comm. by legislature for future veto override

➤ **Bill Overview** (from [NCGA analysis](#))

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Part I: Parents' Bill of Rights

(pgs. 1-2)

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- **Section 114A-10. Parents' bill of rights.** – *parent has the right to the following:*
 - (1) To direct the education and care of his or her child;
 - (2) To direct the upbringing and moral or religious training of his or her child;
 - (3) To enroll his or her child in a public or nonpublic school and in any school choice options available to the parent for which the child is otherwise eligible by law in order to comply with compulsory attendance laws...
 - (4) To access and review all education records, as authorized by FERPA;
 - (5) To make health care decisions, unless otherwise provided by law...
 - (6) To access and review medical records under HIPAA, unless parent is subject of an investigation for a crime committed against the child or an abuse and neglect investigation against the child and the investigator requests the information not be released to the parent;

Questions & Concerns

- (1)-(2): Concerns w/ vagueness and potential impact. What does “direct” mean?
- (3): What if child is “eligible by law” to attend a school but not by district policy?
- (4): Already have access to student education records under FERPA
- (5) Do “healthcare decisions” include masking & vaccination requirements?
- (6) Already have access to minor medical records under HIPAA



Part I: Parents' Bill of Rights (cont'd)

(pgs. 1-2)

- **Section 114A-10. Parents' bill of rights.** – *parent has the right to the following (cont'd):*
- (7) To prohibit the creation, sharing, or storage of a biometric scan of child without parent's prior written consent, except as authorized pursuant to a court order or otherwise required by law...
 - (8) To prohibit the creation, sharing, or storage of child's blood or DNA without parent's prior written consent, except as authorized pursuant to a court order or otherwise required by law...
 - (9) To prohibit the creation by a State, political subdivision, or PSU of a video or voice recording without prior written consent, except in court proceedings, criminal or abuse and neglect investigations, safety demonstrations, academic or extracurricular activities, classroom instruction, photo identification cards, or security or surveillance; and
 - (10) To be promptly notified if a State, political subdivision, or PSU employee suspects a criminal offense has been committed against his/her child, unless reporting the incident would impede a criminal or child welfare investigation.

Questions & Concerns

- (7): Would this apply to thumbprint IDs or metal detectors?
- (9): What are the legal implications of a teacher/school sharing a video of students on social media? And can the "written consent" be electronic?
- (10): What is the definition of "promptly"? What if school has different definition than parent?



Part I: Parents' Bill of Rights (cont'd)

(pgs. 1-2)

- **Section 114A-15. Limitations on the right to parent.** – clarifies that the parental rights do not (i) authorize parents to engage in unlawful conduct or abuse or neglect their child; or (ii) prohibit State, political subdivision, or PSU employees, and courts from acting in their official capacities “within the reasonable and prudent scope” of their authority.
- **Section 114A-20. Employee penalties.** – states *“An employee of the State who encourages, coerces, or attempts to encourage or coerce a child to withhold information from his or her parent may be subject to disciplinary action.”*

Questions & Concerns

- **Limitations** – Already addressed in law.
- **Employee penalties** – vague; districts must clearly communicate potential disciplinary action to *all* employees.



Part II. Parental Guides & Notifications

(pg. 3)

- **Section 115C-76.1. Definitions.** — includes definitions of the following terms: child, parent, principal, school personnel (*includes full-time & part-time PSU employees, including substitute teachers, driver training teachers, bus drivers, clerical staff, and custodians*), and superintendent.
- **Sec. 115C-76.20. Priority of parental involvement in public school.**
 - (a) States PSUs and all PSU personnel “**shall** fully support and cooperate in implementing a well-planned, inclusive, and comprehensive program to assist parents and families in effectively participating in their child’s education.”
 - (b) **Requires PSUs to:** (1) **Inform parents** of their legal rights and responsibilities with regards to their child’s education; (2) **Provide a “parent’s guide for student achievement” annually** to provide information parents need to know about *their child’s* educational progress and how they can help their child to succeed in school; and (3) **Develop policies** to effectively involve parents in schools and their child’s education.

Notes For Administrators

- (b): PSUs must: (1) inform parents of legal rights and responsibilities regarding their child’s education (stated in next section); AND (2) send annual “Parents’ Guide For Student Achievement.” Most districts already comply with (3) requiring PSUs to develop policies for parental involvement.
- **NOTE:** “Annual” is not specifically defined in this section, but it would be helpful for districts to send Parents’ Guide ASAP in the school year.



Part II. Parental Guides & Notifications

(pgs. 3-4) Parents' Legal Rights

➤ Sec. 115C-76.25. Parent legal rights for their child's education.

Requires PSUs to allow parents to exercise the following rights regarding their children and make these rights available to parents electronically OR by displaying info on PSU website:

- (1) Make decisions for participation in reproductive health and safety education programs;
- (2) Seek medical or religious exemptions from immunization requirements;
- (3) Review statewide standardized assessment results;
- (4) Request an evaluation of their child for identification as a child with a disability or as academically or intellectually gifted;
- (5) Inspect and purchase textbooks and other supplementary instructional materials;
- (6) Access information on promotion and retention, including high school graduation requirements;
- (7) Receive regular report cards that show academic performance, conduct, and attendance;
- (8) Access information on the State public education system;
- (9) Participate in parent-teacher organizations;
- (10)-(11) Opt-in to participation in protected student information surveys in accordance with State law and opt-out of data collection in other surveys in accordance with federal law;
- (12) Review available records of materials their child borrowed from a school library.

Notes For Administrators

- **Parents' Legal Rights Guide** – Most PSUs already have policies regarding items (1)-(12). PSUs are encouraged to compile this information in a Google Doc linking to local policies for each item; this could then be sent to parents and posted on the PSU website.



Part II. Parental Guides & Notifications

(pgs. 4-5) Parent's Guide for Student Achievement

➤ Sec. 115C-76.30. Parent's guide for student achievement.

Requires the State Board of Education (SBE) to develop "minimum requirements" for PSUs (to be provided no later than May 1 annually) for the "Parent's Guide for Student Achievement" that shall include at least the following information (1)-(9):

- **(a)(1)(a)** Requirements for his/her child to be promoted to the next grade...
- **(b)** The course of study, textbooks, and other supplementary instructional materials for his/her child and the policies for inspection and review of those materials.
- **(c)** Progress of child toward achieving State and unit expectations for academic proficiency, including policies for student assessment, and his/her child's assessment results, report cards, and progress reports.
- **(d)** Qualifications of child's teachers, including licensure status;
- **(e)** School entry requirements, including required immunizations and recommended schedule;
- **(a)(2)(a)-(d)** *Parental actions* that can strengthen their child's: academic progress (especially in reading) and citizenship skills (especially social skills and respect for others); the child's realization of high expectations and lifelong goal-setting; and place strong emphasis on communication between school and home.
- **(a)(3)-(9)** *continued on next slide*

Notes For Administrators

- Unlike the *Parents' Legal Rights Guide* discussed on prior slide, the **Parent's Guide for Student Achievement** is generic in some parts and student-specific in other parts. It is not yet known how schools will operationalize this section and if all materials must be printed for all parents.



Part II. Parental Guides & Notifications

(pg. 5) Parent's Guide for Student Achievement (cont'd)

➤ Sec. 115C-76.30. Parent's guide for student achievement.

...*"Parent's Guide to Student Achievement"* shall include at least the following:

- **...(a)(3) Services available for parents and their children**, such as family literacy services; mentoring, tutoring, and other academic reinforcement programs; college planning, academic advisement, and student counseling services; and after-school programs.
- **(4) Opportunities for parental participation**, such as parenting classes, adult education, school advisory councils, and school volunteer programs.
- **(5) Opportunities for parents to learn about rigorous academic programs** available for their child, such as honors programs, Career and College Promise and other dual enrollment opportunities, AP, AICE courses, IB, NC Virtual High School courses, and accelerated access to postsecondary education.
- **(6) Educational choices available to parents**, including PSU types available to county residents, as well as nonpublic schools, choices within public schools, and scholarship grant programs;
- **(7) Rights of students with disabilities;**
- **(8) Contact information** for the school and PSU offices; and
- **(a)(9)(a.)-(b.) Resources for information on student health**, including immunizations and other information.



Part II. Parental Guides & Notifications

(pg. 5) Parent's Guide for Student Achievement (cont'd)

Sec. 115C-76.30. Parent's guide for student achievement.

- **...(b)** The State Board shall update the minimum requirements **on an annual basis** and shall provide the requirements to public school units **no later than May 1 annually**.
- **(c) Each PSU shall provide to parents, students, and school personnel at the beginning of each school year a parent guide for student achievement** that meets the following requirements:
 - (1)** Includes, at a minimum, the State Board requirements developed as provided in subsection (a) of this section and policies developed by the governing body as provided in G.S. 115C-76.35 (*next slide*).
 - (2)** Is understandable to students and parents.
 - (3)** Is provided **in writing** to the parent.
 - (4)** Is discussed at the beginning of each school year in meetings of students, parents, and teachers.



Part II. Parental Guides & Notifications

(pgs. 5-6) PSU Policies on Parental Involvement

➤ Sec. 115C-76.35. Public school unit policies to increase parental involvement.

(a) Governing bodies of **PSUs shall**, in consultation with parents, teachers, administrators, and community partners, **develop and adopt policies to promote parental involvement and empowerment in the PSU**. The policies **shall** provide for parental choices and establish parental responsibilities. Policies that provide for parental involvement **shall** include the following:

- (1) Providing links to parents for community services;
- (2) Establishing opportunities for parental involvement in the development, implementation, and evaluation of family involvement programs.
- (3) Establishing opportunities for parents to participate on school advisory councils and in school volunteer programs and other activities.

(b) **Governing bodies of PSUs shall establish policies to do all of the following:**

- (1) Provide for parental participation in their child's education to improve parent and teacher cooperation in areas such as homework, school attendance, and discipline that aligns with the parent guide for student achievement required by G.S. 115C-76.30.
- (2) Require principals to effectively communicate to parents the manner in which textbooks are used to implement the school's curricular objectives.



Part II. Parental Guides & Notifications

(pg. 6) PSU Policies on Parental Involvement

➤ Sec. 115C-76.35. Public school unit policies to increase parental involvement.

(b) Governing bodies of PSUs **shall** establish policies to do all of the following:

- ...**(3)** Establish a procedure for parents to learn about *their child's* course of study, including the process for parents to inspect and review all textbooks and supplementary instructional materials that will be used in *their child's* classroom; policy **shall** be available for in-person review by parents at the school site and publicly available on the school's website; “supplementary instructional materials” include *supplementary textbooks, periodicals, audiovisual materials, and other supplementary materials used for instructional purposes.*
- **(4)** Establish a means for parents to object to textbooks and supplementary instructional materials consistent with the requirements of G.S. 115C-98.
- **(5)** Establish a process for parents to review materials for and to consent or withhold consent for participation in reproductive health and safety education programs consistent with the requirements of G.S. 115C-81.30.
- **(6)** Establish a process for parents to learn about the nature and purpose of clubs and activities offered at their child's school, including both curricular and extracurricular activities.



Part II. Parental Guides & Notifications

(pgs. 6-7) Parental Requests for Information



➤ Section 115C-76.40. Time lines for parental requests for information.

- (a) Parent may request in writing from the principal of their child's school any of the information the parent has the right to access, as provided in this Part. **A principal, within 10 business days, shall either (i) provide the requested information to the parent; OR (ii) provide an extension notice** to the parent that, due to the volume or complexity of the request, the information will be provided **no later than 20 business days** from the date of the parental request.
- (b) **If the principal (i) denies or fails to respond to the request for information within 10 business days or (ii) fails to provide information within 20 business days following an extension notice** as provided in (a), the parent may request the information **from the superintendent**, along with a statement specifying the time frame of the denial or failure to provide information by the principal.
- (c) **If the superintendent denies or does not respond to the request for information within 10 business days**, the parent may appeal the denial or lack of response to the governing body of the PSU *no later than 20 business days from the date of the request to the superintendent* as provided in (b). The governing body shall place the parent's appeal on the agenda for their next meeting occurring *more than three business days* after submission of the appeal.
- (d) **The governing body shall establish, by policy, procedures governing requests for information and appeals that reflect the requirements of this section...**
- (e) A decision of a governing body under this section is **final** and is not subject to judicial review.



Part II. Parental Guides & Notifications

(pg. 7) Student Physical and Mental Health



➤ Sec. 115C-76.45. Notifications of student physical and mental health.

*(a) The governing body of a PSU shall adopt **procedures to notify a parent of the following:***

- (1) At the beginning of each school year, **notice of each health care service offered at his or her child's school** and the means for the parent to provide consent for any specific service
- (2) At the beginning of each school year, **procedures to exercise the parental remedies** provided (*later in bill*).
- (3) Prior to administration to students in kindergarten through third grade, a **copy of any student well-being questionnaire or health screening form** and the means for the parent to consent to the use of the questionnaire or form for his or her child.
- (4) Prior to or contemporaneous with changes, notice of changes in services or monitoring related to his or her child's mental, emotional, or physical health or well-being and the school's ability to provide a safe and supportive learning environment for that child.
- (5) Prior to any changes in the name or pronoun used for a student in school records or by school personnel, notice to the parent of the change.



Part II. Parental Guides & Notifications

(pg. 7) Student Physical and Mental Health

➤ **Sec. 115C-76.45. Notifications of student physical and mental health.**

(b) [T]he procedures shall include a requirement that school personnel do one or both of the following:

- (1) Encourage a child to discuss issues related to the child's well-being with his or her parent.
- (2) Facilitate discussion of the issue with the child's parents.

(c) States parents cannot be limited in access to education and health records, except when the parent is the subject of a criminal or abuse and neglect investigation or when a reasonably prudent person would believe disclosure would result in the child becoming an abused or neglected juvenile.

(d) Forbids PSUs from adopting forms or procedures that prohibit employees from notifying parents about a child's health or well-being or a change in services or monitoring, or that encourage a child to withhold health or well-being information or changes in services or monitoring from the parent.

(e) States "School personnel shall not discourage or prohibit parental notification of and involvement in critical decisions affecting a student's mental, emotional, or physical health or well-being."



Part II. Parental Guides & Notifications

(pgs. 7-8) Student Support Training & Age-Appropriate Instruction

- **Sec. 115C-76.50. Student support services training.** – “Student support services training developed or provided by a PSU to school personnel **shall** adhere to student services guidelines, standards, and frameworks established by NCDPI.”
- **Sec. 115C-76.55. Age-appropriate instruction for grades kindergarten through fourth grade.** – “Instruction on gender identity, sexual activity, or sexuality **shall not** be included in the curriculum provided in grades kindergarten through fourth grade, regardless of whether the information is provided by school personnel or third parties. For the purposes of this section, ‘curriculum’ includes the standard course of study and support materials, locally developed curriculum, supplemental instruction, and textbooks and other supplementary materials, but does not include responses to student-initiated questions.”



Part II. Parental Guides & Notifications

(pg. 8) Remedies for Parental Concerns



➤ Sec. 115C-76.60. Remedies for parental concerns.

- (a) **Requires the local governing body to adopt procedures to address parental concerns about a PSU's procedure(s) or practice(s), and a process for resolving those concerns **within seven days** of notification by the parent.** If the parental concern has not been resolved within 30 days following the date of notification by the parent, the **PSU shall** provide a statement of the reasons for not resolving the concern.
- (b) **If concern is not resolved by PSU **within 30 days**, parent may do either of the following: (1) Request a parental concern hearing before the SBE, and have the matter reviewed by a SBE-appointed hearing officer (paid for by the PSU) who would recommend a decision to the SBE to approve or reject at its next regularly scheduled board meeting held more than 7 days after receipt of the recommendation; OR (2) Bring an action against the PSU** for injunctive relief and reasonable attorney's fees and costs.
- (c) States "The provisions of this section are in addition to any other remedies or procedures authorized or permitted by law."



Part II. Parental Guides & Notifications

(pgs. 8-9) Protected Information Surveys & Reporting Requirements

- **Section 115C-76.65. Parental rights to opt-in to protected information surveys.**
 - **(a)(1)-(2) – Requires parental review and consent prior to administration of a “protected information survey” to a child by a PSU;** survey is defined as *“a survey, analysis, or evaluation that reveals information concerning any of the following: Political affiliations or beliefs; Mental or psychological problems; Sex behavior or attitudes; Illegal, anti-social, self-incriminating, or demeaning behavior; Critical appraisals of close family relationships; Legally recognized or similar privileged relationships; Religious practices, affiliations, or beliefs; and Income, except eligibility and financial assistance determinations.”*
 - **(b) – Requires PSUs to make available to parents and adult students at least 10 days prior to administration of a “protected information survey”:** (1) The process for providing consent to participation in the protected information survey; and **(2) the full text of the survey.**
- **Sec. 115C-76.70. Reporting requirements.** – **(a) Requires PSUs to report annually by Sept. 1** the following information to the State Board of Education (SBE): **(1)** the most current policies and procedures required by this Article with any modifications of the policy or procedure from the prior year’s submission clearly delineated.; AND **(2)** the following information from the prior school year: **(a)** number of appeals to the governing body & percentage of appeals decided in favor of parent, as well as in favor of administration; AND **(b)** the number of statements provided to parents notifying them of their remedies for parental concerns.



Part II. Parental Guides & Notifications

(pgs. 10-11) Applicability & Annual Parental Notification

Notes For Administrators

*No specific timeline provided on “annual” parental notification, but this section is effective when it becomes law and **applies beginning with the 2023-24 school year.***

- **§115C-150.16, -218.10, -238.60(b), 116-239.5(d)** – states except as otherwise provided, the requirements do not apply to the schools for the deaf and the blind, charter schools, regional schools, or laboratory schools, respectively.
- **SECTION 2.(e): 115C-402.15. Parental notification regarding rights to student records and opt-out opportunities.**
 - **(a) Annual Parental Notification.** – Requires local boards of education to annually provide parents, “by a method reasonably designed to provide actual notice,” **information on parental rights** under State and federal law with regards to student records and **opt-out** opportunities for disclosure of directory information as provided under FERPA and **opt-in** opportunities for protected information surveys.
 - **(b) Notice Content.** – The notice **shall** include information on parental rights under State and federal law to: **(1) Inspect and review** education records; **(2) Seek to amend** inaccurate education records; **(3) Provide written consent** prior to disclosure of personally identifiable information from education records, except as otherwise provided by law. Information shall be included on disclosure of directory information and parental rights to opt out of disclosure of directory information; **(4) File a complaint** with the U.S. Department of Education concerning alleged failures to comply with FERPA; and **(5) Receive notice and the opportunity to opt in prior to the participation** of the student in a protected information survey.



Part III. Parental Authorization for Health Care of Minors (pg. 11-12)

Notes For Administrators

SECTION 3.(b) notes this section becomes effective Dec. 1, 2023 and applies to violations committed on or after that date.

- **Section 90-21.10A. Definitions.** - defines the following terms: health care facility, health care practitioner, minor, parent, and treatment.
- **Sec. 90-21.10B. Parental Consent for treatment.**
 - (a) **Forbids a health care practitioner** from providing, soliciting, or arranging treatment for a minor child without first obtaining written or document consent from that minor child's parent.
 - (b) **Forbids a health care facility** from allowing treatment to be performed on a minor child in its facility without first obtaining written or document consent from that minor child's parent.
 - (c) States **section does not apply to services provided by a clinical laboratory** unless the services are delivered through a direct encounter with the minor child at the clinical laboratory facility.
- **Sec. 90-21.10C. Penalty.** – states a health care practitioner or other person that violates this section is subject to professional disciplinary action, including a fine of up to **\$5,000**.



Review: PSU Requirements for Parents' Bill of Rights



➤ **Main requirements for PSUs:**

- 1) **Share Parents' Legal Rights Guide** – PSU must (i) allow parents to exercise these rights and must (ii) inform parents (make available electronically and/or display info on PSU website) of their legal rights and responsibilities with regards to their child's education;
- 2) **Share Parents' Student Achievement Guide** – PSU must provide at the beginning of each school year to “parents, students, and school personnel” a guide that includes the requirements to be developed by the SBE (annually by May 1), as well as policies developed by the governing body. This guide must be understandable to students and parents, provided in writing to the parent, and discussed at the beginning of each school year in meetings of students, parents, and teachers.
- 3) **Develop/Modify Local Parental Involvement Policies** – PSU must develop and/or modify policies to effectively involve parents in schools and in their child's education, based on guidance to be shared with PSUs.
- 4) **Share New Requirements For Parental Notifications & Remedies** – Make staff aware of: new 10-day timeline (possibly extended to 20 days) for parental *requests for information*, as well as new 7-day timeline to *resolve* parental concerns (up to 30 days), and potential legal consequences for failure to meet these timelines; requirements to notify parents on various aspects of student physical and mental health; and various new requirements for parental consent.

Date : 10/30/2023 5:05:33 PM
From : "Stover, John" jstover@rock.k12.nc.us
To : "Renee Brown" rbrown3@rock.k12.nc.us
Subject : Fwd: Charlotte-Meck Website

Respectfully,

John O. Stover III, Ed.D. (Shawn)
Superintendent
Rockingham County Schools
www.rock.k12.nc.us
336-520-3640

----- Forwarded message -----

From: **Corcoran, Dr. Cindy** <ccorcoran@rock.k12.nc.us>
Date: Thu, Oct 26, 2023 at 1:41 PM
Subject: Charlotte-Meck Website
To: Dr. John Stover <jstover@rock.k12.nc.us>

Here is their Parents Bill of Rights information on their website: <https://www.cmsk12.org/Domain/6695> They did a great job of making it super easy to understand.

With Best Regards,



CINDY *Corcoran*
ASSISTANT SUPERINTENDENT OF
INSTRUCTIONAL SUPPORT
SERVICES/HUMAN RESOURCES
☎ (336) 520-5169
✉ @CorcoranCindy

Quote of the Day



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Date : 10/17/2023 1:06:31 PM

From : "Stover, John" jstover@rock.k12.nc.us

To : "Cindy Cindy Corcoran" ccorcoran@rock.k12.nc.us, "Charles Perkins" cperkins@rock.k12.nc.us, "Erselle Young" eyoung@rock.k12.nc.us, "Annie Ellis" aellis@rock.k12.nc.us, "Renee Brown" rbrown3@rock.k12.nc.us, "Dean Richardson" jdrichardson@rock.k12.nc.us, "Sean Gladieux" spgladieux@rock.k12.nc.us

Subject : Memo From Catherine Truitt

Attachment : Memo to Supers 10.13.pdf;Actual PBOR Bill .pdf;

Hello Team,

Please read over this memo from State Superintendent Truitt about new graduation requirements and the Parents Bill of Rights. Sean can you have the document inserted in Board Matters and I will provide a write up about it? Cindy I think it would be good to kind of create a timeline/plan of when we can have policies ready to look over ourselves and then work with the Board inserting. We need to start planning for how we get out the *Parent's Guide to Student Achievement*. I would like Sean and Cindy to start working on how we do this. I have included the actual Parent Bill of Rights law. I did provide the graduation requirements because it is buried in the 625 page budget. Charles and his team, working collaboratively with Dr. Corcoran will take the lead in informing us and making suggestions on how we actualize. Finally I am going to focus my parent advisory meeting Next Thursday around this issue. If you want to be a part of this meeting, please let me know.

Respectfully,

John O. Stover III, Ed.D. (Shawn)

Superintendent

Rockingham County Schools

www.rock.k12.nc.us

336-520-3640

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2023

SESSION LAW 2023-106
SENATE BILL 49

AN ACT TO ENUMERATE THE RIGHTS OF PARENTS TO DIRECT THE UPBRINGING,
EDUCATION, HEALTH CARE, AND MENTAL HEALTH OF THEIR MINOR
CHILDREN.

The General Assembly of North Carolina enacts:

PART I. PARENTS' BILL OF RIGHTS

SECTION 1. The General Statutes are amended by adding a new Chapter to read:

"Chapter 114A,
"Parents' Bill of Rights.

"§ 114A-1. Definitions.

The following definitions apply in this Article:

- (1) Reserved for future codification purposes.
- (2) Child. – A person less than 18 years of age who has not been emancipated pursuant to Article 35 of Chapter 7B of the General Statutes.
- (3) Reserved for future codification purposes.
- (4) Reserved for future codification purposes.
- (5) Parent. – A person who has legal custody of a child, including a natural parent, adoptive parent, or legal guardian.
- (6) State. – The State, any of its political subdivisions, or any public school unit.

"§ 114A-10. Parents' bill of rights.

A parent has the right to the following:

- (1) To direct the education and care of his or her child.
- (2) To direct the upbringing and moral or religious training of his or her child.
- (3) To enroll his or her child in a public or nonpublic school and in any school choice options available to the parent for which the child is otherwise eligible by law in order to comply with compulsory attendance laws, as provided in Part 1 of Article 26 of Chapter 115C of the General Statutes.
- (4) To access and review all education records, as authorized by the federal Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, relating to his or her child.
- (5) To make health care decisions for his or her child, unless otherwise provided by law, including Article 1A of Chapter 90 of the General Statutes.
- (6) To access and review all medical records of his or her child, as authorized by the Health Insurance Portability and Accountability Act of 1996 (HIPAA), P.L. 104-191, as amended, except as follows:
 - a. If an authorized investigator requests that information not be released to a parent because the parent is the subject of an investigation of either of the following:
 1. A crime committed against the child under Chapter 14 of the General Statutes.



2. An abuse and neglect complaint under Chapter 7B of the General Statutes.
 - b. When otherwise prohibited by law.
- (7) To prohibit the creation, sharing, or storage of a biometric scan of his or her child without the parent's prior written consent, except as authorized pursuant to a court order or otherwise required by law, including G.S. 7B-2102 and G.S. 7B-2201.
- (8) To prohibit the creation, sharing, or storage of his or her child's blood or deoxyribonucleic acid (DNA) without the parent's prior written consent, except as authorized pursuant to a court order or otherwise required by law, including G.S. 7B-2201.
- (9) To prohibit the creation by the State of a video or voice recording of his or her child without the parent's prior written consent, except a recording made in the following circumstances:
 - a. During or as part of a court proceeding.
 - b. As part of an investigation under Chapter 7B or Chapter 14 of the General Statutes.
 - c. When the recording will be used solely for any of the following purposes:
 1. A safety demonstration, including one related to security and discipline on educational property.
 2. An academic or extracurricular activity.
 3. Classroom instruction.
 4. Photo identification cards.
 5. Security or surveillance of buildings, grounds, or school transportation.
- (10) To be promptly notified if an employee of the State suspects that a criminal offense has been committed against his or her child, unless the incident has first been reported to law enforcement or the county child welfare agency, and notification of the parent would impede the investigation.

"§ 114A-15. Limitations on the right to parent.

- (a) The requirements of this Article do not authorize a parent to do any of the following:
 - (1) Engage in unlawful conduct.
 - (2) Abuse or neglect the child, as defined in Chapter 7B of the General Statutes.
- (b) The requirements of this Article do not prohibit the following:
 - (1) A State official or employee from acting in his or her official capacity within the reasonable and prudent scope of his or her authority.
 - (2) A court of competent jurisdiction from acting in its official capacity within the reasonable and prudent scope of its authority or issuing an order otherwise permitted by law.

"§ 114A-20. Employee penalties.

An employee of the State who encourages, coerces, or attempts to encourage or coerce a child to withhold information from his or her parent may be subject to disciplinary action."

PART II. PARENTAL GUIDES AND NOTIFICATIONS

SECTION 2.(a) Subchapter III of Chapter 115C of the General Statutes is amended by adding a new Article to read:

"Article 7B.

"Public School Unit Requirements.

"Part 1. Definitions.

"§ 115C-76.1. Definitions.

As used in this Article, the following definitions apply:

- (1) Reserved for future codification purposes.
- (2) Child. – A person less than 18 years of age who has not been emancipated pursuant to Article 35 of Chapter 7B of the General Statutes.
- (3) Reserved for future codification purposes.
- (4) Reserved for future codification purposes.
- (5) Parent. – A person who has legal custody of a child, including a natural parent, adoptive parent, or legal guardian.
- (6) Principal. – A school administrator employed as a principal of a school, as provided in Article 19 of this Chapter, or the staff member with the highest decision-making authority at a school, if there is no principal.
- (7) School personnel. – Any of the following:
 - a. An employee of a public school unit, whether full-time or part-time, including substitute teachers, driver training teachers, bus drivers, clerical staff, and custodians.
 - b. An independent contractor or employee of an independent contractor of a public school unit, if the independent contractor carries out duties customarily performed by school personnel and has significant access to students, whether paid with federal, State, local, or other funds.
- (8) Superintendent. – Any of the following:
 - a. A superintendent of a local school administrative unit, as provided in Article 18 of this Chapter, or designee.
 - b. The staff member with the highest decision-making authority for a public school unit, if there is no superintendent or designee.

"Part 3. Parental Involvement in Public School Units.

"§ 115C-76.20. Priority of parental involvement in public school.

(a) The General Assembly finds that parental involvement and empowerment is fundamental to the successful education of all students. To strengthen partnerships among parents and school personnel, public school units and all public school unit personnel shall fully support and cooperate in implementing a well-planned, inclusive, and comprehensive program to assist parents and families in effectively participating in their child's education.

(b) To ensure active engagement and timely provision of information that parents can use to improve success for their child, public school units shall comply with the requirements of this Part to do all of the following:

- (1) Inform parents of their legal rights and responsibilities with regards to their child's education.
- (2) Provide a parent's guide for student achievement annually to parents to provide information parents need to know about their child's educational progress and how they can help their child to succeed in school.
- (3) Develop policies to effectively involve parents in schools and their child's education.

"§ 115C-76.25. Parent legal rights for their child's education.

(a) Parents have legal rights with regards to their child's education, including the following:

- (1) The right to consent or withhold consent for participation in reproductive health and safety education programs, consistent with the requirements of G.S. 115C-81.30.
- (2) The right to seek a medical or religious exemption from immunization requirements, consistent with the requirements of G.S. 130A-156 and G.S. 130A-157.

- (3) The right to review statewide standardized assessment results as part of the State report card.
- (4) The right to request an evaluation of their child for an academically or intellectually gifted program, or for identification as a child with a disability, as provided in Article 9 of this Chapter.
- (5) The right to inspect and purchase public school unit textbooks and other supplementary instructional materials, as provided in Part 3 of Article 8 of this Chapter.
- (6) The right to access information relating to the unit's policies for promotion or retention, including high school graduation requirements.
- (7) The right to receive student report cards on a regular basis that clearly depict and grade the student's academic performance in each class or course, the student's conduct, and the student's attendance.
- (8) The right to access information relating to the State public education system, State standards, report card requirements, attendance requirements, and textbook requirements.
- (9) The right to participate in parent-teacher organizations.
- (10) The right to opt in to certain data collection for their child, as provided in Part 5 of this Article and Article 29 of this Chapter.
- (11) The right for students to participate in protected student information surveys only with parental consent, as provided in Part 5 of this Article.
- (12) The right to review all available records of materials their child has borrowed from a school library.

(b) Public school units shall (i) allow parents to exercise these rights and (ii) make the rights contained in this section available to parents electronically or by displaying the information on the website of the public school unit.

"§ 115C-76.30. Parent's guide for student achievement.

(a) The State Board of Education shall develop minimum requirements for public school units for a parent's guide to student achievement to provide what parents need to know about their child's educational progress and how they can help their child to succeed in school. These minimum requirements shall include at least the following:

- (1) Parental information regarding the following:
 - a. Requirements for his or her child to be promoted to the next grade, including the requirements of Part 1A of Article 8 of this Chapter.
 - b. The course of study, textbooks, and other supplementary instructional materials for his or her child and the policies for inspection and review of those materials.
 - c. Progress of his or her child toward achieving State and unit expectations for academic proficiency, including policies for student assessment, and his or her child's assessment results, report cards, and progress reports.
 - d. Qualifications of his or her child's teachers, including licensure status.
 - e. School entry requirements, including required immunizations and the recommended immunization schedule.
- (2) Parental actions that can do the following:
 - a. Strengthen the child's academic progress, especially in the area of reading as provided in Part 1A of Article 8 of this Chapter.
 - b. Strengthen the child's citizenship, especially social skills and respect for others.
 - c. Strengthen the child's realization of high expectations and setting lifelong learning goals.

- d. Place a strong emphasis on the communication between the school and the home.
- (3) Services available for parents and their children, such as family literacy services; mentoring, tutoring, and other academic reinforcement programs; college planning, academic advisement, and student counseling services; and after-school programs.
- (4) Opportunities for parental participation, such as parenting classes, adult education, school advisory councils, and school volunteer programs.
- (5) Opportunities for parents to learn about rigorous academic programs that may be available for their child, such as honors programs, Career and College Promise and other dual enrollment opportunities, advanced placement, Advanced International Certificate of Education (AICE) courses, International Baccalaureate, North Carolina Virtual High School courses, and accelerated access to postsecondary education.
- (6) Educational choices available to parents, including each type of public school unit available to residents of the county in which the child lives and nonpublic school options, educational choice options offered within the public school unit, and scholarship grant programs under Part 2A of Article 39 and Article 41 of this Chapter.
- (7) Rights of students who have been identified as students with disabilities, as provided in Article 9 of this Chapter.
- (8) Contact information for school and unit offices.
- (9) Resources for information on the importance of student health and other available resources for parents, including the following information on available immunizations and vaccinations:
 - a. A recommended immunization schedule in accordance with the United States Centers for Disease Control and Prevention recommendations.
 - b. Information about meningococcal meningitis and influenza, as required by G.S. 115C-375.4.

(b) The State Board shall update the minimum requirements on an annual basis and shall provide the requirements to public school units no later than May 1 annually.

(c) Each public school unit shall provide to parents, students, and school personnel at the beginning of each school year a parent guide for student achievement that meets the following requirements:

- (1) Includes, at a minimum, the State Board requirements developed as provided in subsection (a) of this section and policies developed by the governing body as provided in G.S. 115C-76.35.
- (2) Is understandable to students and parents.
- (3) Is provided in writing to the parent.
- (4) Is discussed at the beginning of each school year in meetings of students, parents, and teachers.

"§ 115C-76.35. Public school unit policies to increase parental involvement.

(a) Governing bodies of public school units shall, in consultation with parents, teachers, administrators, and community partners, develop and adopt policies to promote parental involvement and empowerment in the public school unit. The policies shall provide for parental choices and establish parental responsibilities. Policies that provide for parental involvement shall include the following:

- (1) Providing links to parents for community services.
- (2) Establishing opportunities for parental involvement in the development, implementation, and evaluation of family involvement programs.

- (3) Establishing opportunities for parents to participate on school advisory councils and in school volunteer programs and other activities.
- (b) Governing bodies of public school units shall establish policies to do all of the following:
- (1) Provide for parental participation in their child's education to improve parent and teacher cooperation in areas such as homework, school attendance, and discipline that aligns with the parent guide for student achievement required by G.S. 115C-76.30.
 - (2) Require principals to effectively communicate to parents the manner in which textbooks are used to implement the school's curricular objectives.
 - (3) Establish a procedure for parents to learn about their child's course of study and the source of any supplementary instructional materials. This procedure shall include the process for parents to inspect and review all textbooks and supplementary instructional materials that will be used in their child's classroom. The policy shall be available for in-person review by parents at the school site and publicly available on the school's website. For the purposes of this section, a textbook is as defined in G.S. 115C-85 and supplementary instructional materials include supplementary textbooks, periodicals, audiovisual materials, and other supplementary materials used for instructional purposes.
 - (4) Establish a means for parents to object to textbooks and supplementary instructional materials consistent with the requirements of G.S. 115C-98.
 - (5) Establish a process for parents to review materials for and to consent or withhold consent for participation in reproductive health and safety education programs consistent with the requirements of G.S. 115C-81.30.
 - (6) Establish a process for parents to learn about the nature and purpose of clubs and activities offered at their child's school, including both curricular and extracurricular activities.

"§ 115C-76.40. Time lines for parental requests for information.

(a) A parent may request in writing from the principal of the school in which his or her child is enrolled any of the information the parent has the right to access, as provided in this Part. A principal, within 10 business days, shall either (i) provide the requested information to the parent or (ii) provide an extension notice to the parent that, due to the volume or complexity of the request, the information will be provided no later than 20 business days from the date of the parental request.

(b) If the principal (i) denies or fails to respond to the request for information within 10 business days or (ii) fails to provide information within 20 business days following an extension notice as provided in subsection (a) of this section, the parent may request in writing any of the information the parent has the right to access, as provided in this Part, from the superintendent, along with a statement specifying the time frame of the denial or failure to provide information by the principal.

(c) If the superintendent denies or does not respond to the request for information within 10 business days, the parent may appeal the denial or lack of response to the governing body of the public school unit no later than 20 business days from the date of the request to the superintendent as provided in subsection (b) of this section. The governing body shall place the parent's appeal on the agenda for the next meeting of the body occurring more than three business days after submission of the appeal.

(d) The governing body shall establish, by policy, procedures governing requests for information and appeals that reflect the requirements of this section. The governing body may designate the process to be used by parents when submitting requests for information and shall

display information on the procedures for requests for information and appeals along with other parental rights, as required by G.S. 115C-76.25.

(e) A decision of a governing body under this section is final and is not subject to judicial review.

"Part 4. Notifications of Student Physical and Mental Health.

"§ 115C-76.45. Notifications of student physical and mental health.

(a) The governing body of a public school unit shall adopt procedures to notify a parent of the following:

- (1) At the beginning of each school year, notice of each health care service offered at his or her child's school and the means for the parent to provide consent for any specific service. A parent's consent to a health care service does not waive the parent's right to access his or her child's educational records or health records or to be notified of changes in his or her child's services or monitoring.
- (2) At the beginning of each school year, procedures to exercise the parental remedies provided by G.S. 115C-76.60.
- (3) Prior to administration to students in kindergarten through third grade, a copy of any student well-being questionnaire or health screening form and the means for the parent to consent to the use of the questionnaire or form for his or her child.
- (4) Prior to or contemporaneous with changes, notice of changes in services or monitoring related to his or her child's mental, emotional, or physical health or well-being and the school's ability to provide a safe and supportive learning environment for that child.
- (5) Prior to any changes in the name or pronoun used for a student in school records or by school personnel, notice to the parent of the change.

(b) In accordance with the right of parents provided in Chapter 114A of the General Statutes, the procedures shall include a requirement that school personnel do one or both of the following:

- (1) Encourage a child to discuss issues related to the child's well-being with his or her parent.
- (2) Facilitate discussion of the issue with the child's parents.

(c) The procedures shall not prohibit parents from accessing any of their child's education and health records created, maintained, or used by the public school unit, except as follows:

- (1) As limited by G.S. 114A-10(6)a.
- (2) When a reasonably prudent person would believe that disclosure would result in the child becoming an abused juvenile or neglected juvenile, as those terms are defined in G.S. 7B-101.

(d) The governing body and public school unit shall not adopt procedures or forms that do any of the following:

- (1) Prohibit school employees from notifying a parent about his or her child's mental, emotional, or physical health or well-being or a change in related services or monitoring.
- (2) Encourage or have the effect of encouraging a child to withhold from that child's parent information about his or her mental, emotional, or physical health or well-being or a change in related services or monitoring.

(e) School personnel shall not discourage or prohibit parental notification of and involvement in critical decisions affecting a student's mental, emotional, or physical health or well-being.

"§ 115C-76.50. Student support services training.

Student support services training developed or provided by a public school unit to school personnel shall adhere to student services guidelines, standards, and frameworks established by the Department of Public Instruction.

"§ 115C-76.55. Age-appropriate instruction for grades kindergarten through fourth grade.

Instruction on gender identity, sexual activity, or sexuality shall not be included in the curriculum provided in grades kindergarten through fourth grade, regardless of whether the information is provided by school personnel or third parties. For the purposes of this section, curriculum includes the standard course of study and support materials, locally developed curriculum, supplemental instruction, and textbooks and other supplementary materials, but does not include responses to student-initiated questions.

"§ 115C-76.60. Remedies for parental concerns.

(a) The governing body of a public school unit shall adopt procedures for a parent to notify the principal at his or her child's school regarding concerns about a public school unit's procedure or practice under this Part and a process for resolving those concerns within seven days of the date of notification by the parent. If the parental concern has not been resolved within 30 days following the date of notification by the parent, the public school unit shall provide a statement of the reasons for not resolving the concern.

(b) If a concern is not resolved by the public school unit within 30 days, a parent may do either of the following:

(1) Notify the State Board of Education of the concern and request a parental concern hearing. The State Board shall establish rules for parental concern hearings. At a minimum, the rules shall require the following:

a. The State Board of Education shall appoint a qualified hearing officer. To qualify as a hearing officer, an individual must be a member in good standing of the North Carolina State Bar with demonstrated experience in education or administrative law within the last five years.

b. The hearing shall be conducted in accordance with rules established by the State Board.

c. The hearing officer shall determine facts related to the dispute over the public school unit's procedure or practice, consider information provided by the public school unit, and render a recommended decision for resolution to the State Board of Education within 30 days after assignment to the parental concern hearing.

d. The State Board shall approve or reject the recommended decision at its next regularly scheduled board meeting held more than seven days after receipt of the recommended decision.

e. The public school unit shall pay for the costs of the hearing officer.

(2) Bring an action against the public school unit as provided in Article 26 of Chapter 1 of the General Statutes for a declaratory judgment that the unit's procedure or practice violates this Part. The court may award injunctive relief to a parent and shall award reasonable attorneys' fees and costs to a parent awarded injunctive relief.

(c) The provisions of this section are in addition to any other remedies or procedures authorized or permitted by law.

"Part 5. Notification Requirements for Parental Options.

"§ 115C-76.65. Parental rights to opt-in to protected information surveys.

(a) The following definitions shall apply in this section:

(1) Adult student. – An enrolled student who is 18 years of age or older or is an emancipated minor.

- (2) Protected information survey. – A survey, analysis, or evaluation that reveals information concerning any of the following:
- a. Political affiliations or beliefs of the student or the student's parent.
 - b. Mental or psychological problems of the student or the student's family.
 - c. Sex behavior or attitudes.
 - d. Illegal, antisocial, self-incriminating, or demeaning behavior.
 - e. Critical appraisals of other individuals with whom respondents have close family relationships.
 - f. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers.
 - g. Religious practices, affiliations, or beliefs of the student or student's parent.
 - h. Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

(b) The public school unit shall make the following available to parents and adult students at least 10 days prior to administration of a protected information survey. The public school unit shall provide opportunities for review of the following both electronically and in person:

- (1) The process for providing consent to participation in the protected information survey.
- (2) The full text of the protected information survey.

(c) No student shall be permitted to participate in a protected information survey without the prior written or electronic consent of the parent or the adult student.

(d) The requirements of this section are in addition to the rights provided to parents and students under the Protection of Pupil Rights Amendment, 20 U.S.C. § 1232h.

"Part 6. Reporting Requirements.

"§ 115C-76.70. Reporting requirements.

(a) Each public school unit shall report annually by September 15 the following information to the State Board of Education in a format designated by the State Board:

- (1) The most current version of the policies and procedures adopted as required by this Article with any modifications of the policy or procedure from the prior year's submission clearly delineated.
- (2) The following information from the prior school year:
 - a. The number of appeals to the governing body under G.S. 115C-76.40 and the percentage of appeals decided in favor of the parent and in favor of the administration in the prior school year.
 - b. The number of statements provided to parents as required by G.S. 115C-76.60(a).
 - c. The number of parental concern hearings involving the public school unit as provided in G.S. 115C-76.60(b)(1).
 - d. The number of actions brought against the public school unit as provided in G.S. 115C-76.60(b)(2) and the number of declaratory judgments entered against the public school unit.

(b) The State Board of Education shall report annually by November 15 to the Joint Legislative Education Oversight Committee and the Joint Legislative Commission on Governmental Operations on the following:

- (1) A summary of each data point received from public school units pursuant to subsection (a) of this section.
- (2) Identification of any trends in noncompliance.
- (3) An appendix of each public school unit's report."

SECTION 2.(b) G.S. 115C-150.16, as enacted by S.L. 2023-10, reads as rewritten:
"§ 115C-150.16. **Applicability of Chapter.**

Except as otherwise provided in this ~~Article~~, Article and Article 7B of this Chapter, the requirements of this Chapter shall not apply to the schools for the deaf and blind. Schools for the deaf and blind shall be considered a State agency, as defined in G.S. 143C-1-1, and shall comply with all requirements for State agencies unless otherwise specified in this Article. Schools for the deaf and blind shall not be considered local school administrative units."

SECTION 2.(c) G.S. 115C-218.10 reads as rewritten:
"§ 115C-218.10. **Charter school exemptions.**

Except as provided in this Article and Article 7B of this Chapter, and pursuant to the provisions of its charter, a charter school is exempt from statutes and rules applicable to a local board of education or local school administrative unit."

SECTION 2.(d) G.S. 115C-238.60(b) reads as rewritten:
"(b) Except as otherwise provided in this ~~Part~~, Part and Article 7B of this Chapter, a regional school is exempt from statutes and rules applicable to a local board of education or local school administrative unit."

SECTION 2.(e) G.S. 115C-402.15 reads as rewritten:
"§ 115C-402.15. **Parental notification regarding rights to student records and opt-out opportunities.**

(a) Annual Parental Notification. – Local boards of education shall annually provide parents, by a method reasonably designed to provide actual notice, information on parental rights under State and federal law with regards to student records and opt-out opportunities for disclosure of directory information as provided under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and notice and ~~opt-out~~ opt-in opportunities for surveys covered by G.S. 115C-76.65 and the Protection of Pupil Rights Amendment, 20 U.S.C. § 1232h.

(b) Notice Content. – The notice shall include information on parental rights under State and federal law to:

- (1) Inspect and review education records.
- (2) Seek to amend inaccurate education records.
- (3) Provide written consent prior to disclosure of personally identifiable information from education records, except as otherwise provided by law. Information shall be included on disclosure of directory information and parental rights to opt out of disclosure of directory information.
- (4) File a complaint with the U.S. Department of Education concerning alleged failures to comply with the Family Educational Rights and Privacy Act.
- (5) Receive notice and the opportunity to ~~opt-out~~ opt in prior to the participation of the student in a protected information survey under G.S. 115C-76.65 and 20 U.S.C. § 1232h.

SECTION 2.(f) G.S. 116-239.5(d) reads as rewritten:
"(d) Except as otherwise provided in this ~~Article~~, Article and Article 7B of Chapter 115C of the General Statutes, the Subcommittee, the chancellor of each constituent institution that operates a laboratory school, and the laboratory school are exempt from statutes and rules applicable to a local board of education or local school administrative unit."

SECTION 2.(g) Section 6(d) of S.L. 2018-32 is amended by adding a new subdivision to read:

"(3a) Article 7B, Public School Unit Requirements."

SECTION 2.(h) By June 30, 2024, the Department of Public Instruction shall review and update, as necessary, all of the following in accordance with this act:

- (1) School counseling frameworks and standards.
- (2) Educator practices and professional conduct principles.

- (3) Other student services and school personnel guidelines, standards, or frameworks.

SECTION 2.(i) This section is effective when it becomes law and applies beginning with the 2023-2024 school year.

PART III. PARENTAL AUTHORIZATION FOR HEALTH CARE OF MINORS

SECTION 3.(a) Article 1A of Chapter 90 of the General Statutes is amended by adding a new Part to read:

"Part 3. Parental Consent for Treatment.

"§ 90-21.10A. Definitions.

The following definitions apply in this Article:

- (1), (2) Reserved for future codification purposes.
- (3) Health care facility. – A health care facility, licensed under Chapter 131E or 122C of the General Statutes, where health care services are provided to patients, including:
 - a. An agent or employee of the health care facility that is licensed, certified, or otherwise authorized to provide health care services.
 - b. The officers and directors of a health care facility.
- (4) Health care practitioner. – An individual who is licensed, certified, or otherwise authorized under this Chapter, Chapter 90B, Chapter 90C, or Chapter 115C of the General Statutes to provide health care services in the ordinary course of business or practice of a profession or in an approved education or training program, or an agent or employee of that individual.
- (5) Minor. – Any person under the age of 18 who has not been married or has not been emancipated pursuant to Article 35 of Chapter 7B of the General Statutes.
- (6) Parent. – A minor's parent, guardian, or person standing in loco parentis. A person standing in loco parentis is a person who has assumed parental responsibilities, including support and maintenance of the minor.
- (7) Treatment. – Any medical procedure or treatment, including X-rays, the administration of drugs, blood transfusions, use of anesthetics, and laboratory or other diagnostic procedures employed by or ordered by a health care practitioner, that is used, employed, or ordered to be used or employed commensurate with the exercise of reasonable care and equal to the standards of medical practice normally employed in the community where the health care practitioner administers treatment to the minor child.

"§ 90-21.10B. Parental consent for treatment.

(a) Except as otherwise provided in this Article or by court order, a health care practitioner shall not provide, solicit, or arrange treatment for a minor child without first obtaining written or documented consent from that minor child's parent.

(b) Except as otherwise provided in this Article or by court order, a health care facility shall not allow treatment to be performed on a minor child in its facility without first obtaining written or documented consent from that minor child's parent.

(c) This section does not apply to services provided by a clinical laboratory unless the services are delivered through a direct encounter with the minor child at the clinical laboratory facility.

"§ 90-21.10C. Penalty.

A health care practitioner or other person that violates this section is subject to disciplinary action by the board that licensed, certified, or otherwise authorized the health care practitioner to provide treatment, including a fine of up to five thousand dollars (\$5,000)."

SECTION 3.(b) This section becomes effective December 1, 2023, and applies to violations committed on or after that date.

PART IV. EFFECTIVE DATE

SECTION 4. Except as otherwise provided, this act becomes effective August 15, 2023.

In the General Assembly read three times and ratified this the 3rd day of July, 2023.

s/ Carl Ford
Presiding Officer of the Senate

s/ Erin Paré
Presiding Officer of the House of Representatives

VETO Roy Cooper
Governor

Became law notwithstanding the objections of the Governor at 5:57 p.m. this 16th day of August, 2023.

s/ Mr. James White
House Principal Clerk



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Catherine Truitt, *Superintendent of Public Instruction*

WWW.DPI.NC.GOV

October 13, 2023

Superintendents,

Thank you for attending our first Superintendent's Quarterly Meeting at the AIM Conference. It was great seeing you and we look forward to our next meeting early in the new year. We appreciate your engagement as we work through two critical and time sensitive legislative items, **Graduation Requirements** and **SB49 Parents' Bill of Rights**.

Graduation Requirements (HB 259):

The law no longer permits there to be local graduation **requirements** that exceed the State Board of Education (SBE) minimum graduation requirements. Furthermore, PSUs are now required to allow a student to complete the credits required for graduation within three years of entering ninth grade.

The new graduation requirements for a three-year option do not go into effect until Fall 2024 (current sophomores). For this academic year, **there are no changes**.

Know that **PSUs may continue to have expectations beyond the state requirements**, but these graduation requirements will, going forward, be recommendations.

We will also be developing a three-year graduation pathway, as required in legislation. We will work with your teams to receive feedback. We plan on moving this forward to the SBE in December/January.

Finally, there is a November 1 requirement that the SBE adopt an emergency rule related to the graduation requirements legislation. The policy slated to be adopted and its emergency rule will indicate that:

- PSUs may not exceed the minimum SBE graduation requirements.
- Students must petition to graduate early with a parent/guardian sign-off.
- There must be a parent meeting to clarify implications of early graduation.

The temporary rule will be amended once NCDPI and the SBE have had an opportunity to work with PSUs to review current graduation requirements statewide and determine the three-year option and whether the SBE needs to adopt new graduation requirements. CAOs will be receiving a survey soon as we gather information about current local requirements.

Parents' Bill of Rights (SB 49):

We understand that there is some confusion regarding the implementation timelines for various components of the Parents' Bill of Rights.

Each provision in Part I of the law is to be enacted July 1, 2024, and Local Boards should have policy approved and in place by the enactment date.

Regarding Part II of the law, the expectation is that PSUs will approve local policies by January 1 with the understanding that the full development of the *Parent's Guide to Student Achievement* will take longer to develop.

OFFICE OF THE NORTH CAROLINA SUPERINTENDENT

Catherine Truitt, *Superintendent of Public Instruction* | catherine.truitt@dpi.nc.gov
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Based on our reading of the provisions in the Budget Bill HB 259 (Section 7.81.(d)), NCDPI is operating under the following assumptions:

- Governing bodies of PSUs shall establish policies...that are effective no later than January 1, 2024.
- PSUs shall provide the *Parent's Guide to Student Achievement* to parents, students, and school personnel no later than the first day of school after January 1, 2024. Based on school calendars across the state, the first day of school is in August for traditional calendars and July for year-round calendars.

Additionally, the law stipulates (115C-76.30):

“The State Board of Education shall develop minimum requirements for public school units for a Parent's Guide to Student Achievement to provide what parents need to know about their child's educational progress and how they can help their child to succeed in school.”

NCDPI is currently working to complete the “minimum requirements” and have them approved by the SBE as quickly as possible and will provide a template which will include additional resources. We do not anticipate these requirements being approved prior to the November SBE meeting. Any updates to the minimum requirements will be communicated to PSUs no later than May 1 of each year.

By September 15, 2024, the following items will need to be submitted to DPI so that we can report to the NC General Assembly by November 2024.

- Link to policies related to Part I of the legislation.
- A few data points regarding parent complaints based on the legislation.
- Link to the *Parent's Guide to Student Achievement*; and
- A signed attestation form confirming compliance with the legislation.

In speaking with the CAOs on Wednesday, we will likely have the submission date in June 2024 so that this reporting does not get in the way of new school year preparations. NCDPI will send a simple survey for PSUs to complete with the information bulleted above.

To support PSUs with the development of the Guide, NCDPI plans to develop an optional template that a PSU may use as well as some considerations of content for the Guide. We anticipate this will be ready in December.

I appreciate your continued support and daily work for North Carolina's public schools. Our teams will be in touch and if there are any new major developments, we will share them with you. We will see you in the New Year, but until then my door is always open.

Sincerely,



Catherine Truitt
CT/mlb

OFFICE OF THE NORTH CAROLINA SUPERINTENDENT

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Date : 9/27/2023 12:05:53 PM

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Subject : NC State Budget Summary

Attachment : NCASA Final Budget Summary_9_21_23_FINAL.pdf;

Hello Board Members,

I thought you may appreciate having this summary of the new state budget for your reference.

Respectfully,

John O. Stover III, Ed.D. (Shawn)

Superintendent

Rockingham County Schools

www.rock.k12.nc.us

336-520-3640

2023 Appropriations Act: K-12 Funding & Policy Directives

The following information compiled by the North Carolina Association of School Administrators (NCASA) provides a synopsis of most policy directives and funding allocations applicable to K-12 education, as outlined in the [House Bill 259 Proposed Conference Committee Substitute \(bill text\)](#) and the accompanying [Committee Report \(money report\)](#) that comprise the 2023 Appropriations Act. Additional information on major K-12 appropriations proposed in the 2023 state budget can be found in [NCASA's 2023 Budget Proposal Comparison Chart](#).

Note: The budget package was not final as of the initial sharing of this summary on Sept. 21, 2023, as lawmakers were planning to vote on it both that day and Sept. 22, 2023, after which the Governor has a 10-day window for signing it into law, vetoing it, or allowing it to become law without his signature. This summary will be updated by NCASA if needed following those actions.

Employee Salaries & Benefits

Sec. 7A.1, Teacher Salary Schedule — Provides an average 7% salary increase over the biennium for licensed public school personnel who are classified as teachers, with the highest raises provided at the beginning of the salary schedule, as follows:

Years of Exp.	FY 2022-23	FY 2023-24	FY 2024-25
0	\$3,700	\$3,900	\$4,100
1	\$3,800	\$3,984	\$4,175
2	\$3,900	\$4,085	\$4,250
3	\$4,000	\$4,187	\$4,325
4	\$4,100	\$4,289	\$4,400
5	\$4,200	\$4,391	\$4,475
6	\$4,300	\$4,481	\$4,572
7	\$4,400	\$4,572	\$4,663
8	\$4,500	\$4,662	\$4,753
9	\$4,600	\$4,753	\$4,844
10	\$4,700	\$4,843	\$4,935
11	\$4,800	\$4,933	\$5,025
12	\$4,900	\$5,024	\$5,116
13	\$5,000	\$5,114	\$5,206
14	\$5,100	\$5,205	\$5,297
15	\$5,200	\$5,306	\$5,388
16	\$5,200	\$5,306	\$5,388
17	\$5,200	\$5,306	\$5,388
18	\$5,200	\$5,306	\$5,388
19	\$5,200	\$5,306	\$5,388
20	\$5,200	\$5,306	\$5,388
21	\$5,200	\$5,306	\$5,388
22	\$5,200	\$5,306	\$5,388
23	\$5,200	\$5,306	\$5,388
24	\$5,200	\$5,306	\$5,388
25	\$5,400	\$5,510	\$5,595

26+	\$5,400	\$5,510	\$5,595
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Sec. 7A.1, Teacher Salary Schedule (cont'd) — Also continues advanced degree salary supplements for those already grandfathered in but does not reinstate supplements for teachers who do not already qualify.

- **School Nurses** — Continues 10% monthly salary supplement for certified school nurses.
- **School Counselors** — Continues \$100/month salary supplement for licensed school counselors who are licensed at the master’s degree level.
- **School Psychologists, Speech Pathologists, Audiologists** — For qualifying employees licensed at the Master’s degree level or higher, states the following: (1) the first step of the salary schedule shall be equivalent to the 6th step of the “A” salary schedule; (2) these employees shall receive monthly salary supplements equal to 10% of their monthly salary plus \$350; (3) these employees are eligible to receive salary supplements equal to those of teachers at the six-year degree level or the doctoral degree level; and (4) the 26th step of the salary schedule shall be 7.5% higher than the salary received by these same employees on the 25th step of the salary schedule.

Sec. 7A.3, Consolidated Teacher Bonus Program — Requires the State Board of Education to continue the consolidated teacher bonus program for the 2023-2025 fiscal biennium to “reward teacher performance and encourage student learning and improvement.” Requires NCDPI to administer bonus pay to qualifying AP, IB, AICE, or CTE teachers whose salaries are supported from State funds in January of 2024 and 2025, based on data from the 2022-2023 and 2023-2024 school years, respectively. A teacher qualifies if:

- Teacher is in the top 25% of teachers in the State OR in their local school administrative unit, according to EVAAS student growth from the previous year for grades 3-5 reading or grades 4-8 mathematics; OR
- Teacher was employed by a local school administrative unit that employed in the previous school year 3 or fewer total teachers in that teacher’s grade level as long as the teacher has an EVAAS student growth index score from the previous school year of “exceeded expected growth” in grades 3-5 reading or grades 4-8 mathematics.
- **Advanced Course Bonuses** — Provides bonus of \$50 per student to qualifying advanced course teachers for each student taught in each course who receives the following scores: (1) For AP courses, a score of three or higher on the College Board AP Exam; (2) For IB courses, a score of four or higher on the IB Course Exam; and (3) for the Cambridge AICE program, a score of “E” or higher on the Cambridge AICE Exam.
- **CTE Bonuses** — Provides bonus of \$25 per student for qualifying CTE teachers who provided instruction in a course that led to the attainment of an industry certification/credential with a \$25 value ranking; or \$50 per student if course led to attainment of an industry certification/credential with a \$50 value ranking.

Sec. 7A.4, Supplemental Funds For Teacher Compensation — Requires the State Board of Education (SBE) to allocate funds to eligible local school administrative units to provide salary supplements in amounts up to \$5,000 to qualifying teachers and school administrators in those units. A local school administrative unit qualifies if is located in whole or in part in a county that has an adjusted market value of taxable real property of less than \$50,900,000,000, in addition to other criteria.

- **Non-Supplant Fix and Future Requirements** — Provides SBE authority to continue to allocate funds for the 2023-2024 fiscal year to local school administrative units previously deemed to have supplanted non-State funds in violation of program requirements; states the intent of the General Assembly not to provide supplemental funds for teacher compensation to a local school administrative unit for the 2025-2026 fiscal year if the SBE determined the unit supplanted non-State funds provided for salary supplements with State funds in the 2021-2022 fiscal year and the 2022-2023 fiscal year; requires the SBE to report certain information on the program to the Joint Legislative Education Oversight Committee and Fiscal Research Division, no later than April 15 of each year of the 2023-2025 fiscal biennium.

Sec. 7A.5, Small County and Low-Wealth Signing Bonus for Teachers — Requires the Department of Public Instruction to establish and administer a signing bonus program for qualifying teachers employed as of October 1 of the school year for which the teacher accepts employment in a local school administrative unit that receives small county school system supplemental funding and/or supplemental funding for low-wealth counties. An eligible employer must match state funds 1:1, up to \$1,000 in state funds, to enable an eligible employee to qualify for the signing bonus program. A teacher who

receives a signing bonus is ineligible to receive another signing bonus pursuant to this section for at least two full school years.

Sec. 7A.6, Principal Salary Schedule — Provides 4% across-the-board salary increase for principals in FY 2023-2024 and an additional 3% across-the-board increase in FY 2024-2025:

FY 2023-2024 Principal Annual Salary Schedule			
Beginning July 1, 2023			
Average Daily Membership	Base	Met Growth	Exceeded Growth
0-200	\$75,526	\$83,078	\$90,631
201-400	\$79,302	\$87,232	\$95,162
401-700	\$83,078	\$91,386	\$99,694
701-1,000	\$86,855	\$95,540	\$104,226
1,001-1,600	\$90,631	\$99,694	\$108,757
1,601+	\$94,407	\$103,848	\$113,288

FY 2024-2025 Principal Annual Salary Schedule			
Beginning July 1, 2024			
Average Daily Membership	Base	Met Growth	Exceeded Growth
0-200	\$77,792	\$85,570	\$93,350
201-400	\$81,681	\$89,849	\$98,017
401-700	\$85,570	\$94,128	\$102,685
701-1,000	\$89,461	\$98,406	\$107,353
1,001-1,600	\$93,350	\$102,685	\$112,020
1,601+	\$97,239	\$106,963	\$116,687

Sec. 7A.6, Principal Salary Schedule (cont'd) — States a principal’s placement on the salary scheduled shall be determined according to average daily membership (ADM) and the school growth scores for each school the principal supervised in one or more prior school years, provided the principal supervised each school as a principal for at least a majority of the school year as follows:

- **Exceeded Growth** — a principal shall be paid according to the Exceeded Growth column: (a) Between July 1, 2023 and Dec. 31, 2023, if the school growth score shows the school exceeded expected growth; and between Jan. 1, 2024 and June 30, 2024, if the higher school growth score in 1 of 2 prior school years shows the school exceeded expected growth.
- **Met Growth** — a principal shall be paid according to the Met Growth column: (a) Between July 1, 2023 and Dec. 31, 2023, if the school growth score shows the school met expected growth or the principal supervised a school in the prior school year that was not eligible to receive a school growth score; and (b) between Jan. 1, 2024 and June 30, 2024, if any of the following apply: the higher school growth score in 1 of 2 prior school years shows the school met expected growth; or the principal supervised a school in the two prior school years that was not eligible to receive a school growth score.
- **Base** — A principal shall be paid according to the Base column if: (a) Between July 1, 2023 and Dec. 31, 2023, if the school growth score shows the school did not meet expected growth or the principal has not supervised any school as a principal for a majority of the prior school year; and (b) between Jan. 1, 2024 and June 30, 2024, if any of the following apply: the school growth scores from the two prior school years show the school did not meet expected growth in both years; or the principal has not supervised any school as a principal for a majority of the two prior school years.
- **Average Daily Membership (ADM)** — States for purposes of determining the average daily membership (ADM) of a principal’s school, the following amounts shall be used:

- Between July 1, 2023, and Dec. 31, 2023, the ADM for the school from the 2022-2023 school year. If the school did not have an ADM in the 22-23 school year, the projected ADM for the school for the 2023-2024 school year should be used.
- Between Jan. 1, 2023, and June 30, 2023, the ADM for the school for the 2023-2024 school year.
- **Pre-K Included in ADM** — States beginning in the 2024-2025 fiscal year, it is the intent of the NCGA to include Prekindergarten ADM in the calculation of the ADM of a principal’s school.
- **School Growth In Prior School Years** — States for purposes of determining the school growth scores for each school the principal supervised in one or more prior school years, the following school growth scores shall be used:
 - Between July 1, 2023, and Dec. 31, 2023, the school growth score from the 2021-2022 school year.
 - Between Jan. 1, 2023, and June 30, 2023, the school growth scores from the 2021-2022 and 2022-2023 school years.
- **Hold Harmless For Longevity Pay** — Provides a hold harmless in pay for principals who were eligible for longevity pay in the 206-2017 fiscal year.

Sec. 7A.7, Bonuses for Principals — Requires NCDPI to administer a bonus in the 2023-2024 fiscal year no later than October 31, 2023 to any principal employed as of October 1, 2023 who supervised a school as a principal for a majority of the previous school year, if that school was in the top 50% of school growth in the State during the previous school year, calculated as follows:

FY 2023-2024 Principal Bonus Schedule	
To be provided by Oct. 31, 2023	
Statewide Growth Percentage	Bonus
Top 5%	\$15,000
Top 10%	\$10,000
Top 15%	\$5,000
Top 20%	\$2,500
Top 50%	\$1,000

- **Principal Bonus Clarifications** — States principal shall receive no more than one bonus pursuant to this subsection and the bonus shall be paid in the highest amount for which the principal qualifies; clarifies the bonus awarded under this section shall be in addition to any regular wage or bonus and are not considered compensation for retirement purposes; states intent of NCGA to supplement principal compensation and not supplant local funds.

Sec. 7A.8, Assistant Principal Salaries — States for the 2023-2024 fiscal year beginning July 1, 2023, assistant principals (APs) shall receive a monthly salary based on the teacher “A” salary schedule plus 19%; clarifies an administrator with a one-year provisional AP certificate shall be considered equivalent to an AP.

- **AP Hold Harmless for Advanced Degree Supplements** — Continues to provide advanced degree salary supplements for APs already grandfathered in to receive supplements.
- **MSA Participants** — Provides participants in an approved full-time master’s in school administration program with up to a 10-month stipend during the internship period of the program; states stipend shall equal the beginning salary of an assistant principal, or for a teacher who becomes an intern, at least as much as that person would earn as a teacher on the teacher salary schedule.

Sec. 7A.9, Central Office Salaries — Provides 4% central office salary increases for FY 2023-2024, beginning July 1, 2023, and states NCGA intent to provide an additional 3% for FY 2024-2025, beginning July 1, 2024. The following monthly salary maximums apply to assistant superintendents, associate superintendents, directors/coordinators, supervisors, and finance officers:

Central Office Salaries		
Position	FY 2023-2024 Monthly Max	FY 2024-2025 Monthly Max

School Administrator I	\$7,352	\$7,573
School Administrator II	\$7,790	\$8,024
School Administrator III	\$8,254	\$8,502
School Administrator IV	\$8,577	\$8,834
School Administrator V	\$8,919	\$9,187
School Administrator VI	\$9,448	\$9,731
School Administrator VII	\$9,825	\$10,120

Sec. 7A.9, Central Office Salaries (cont'd) — Provides 4% central office salary increases for FY 2023-2024, beginning July 1, 2023, and states NCGA intent to provide an additional 3% for FY 2024-2025, beginning July 1, 2024. The following monthly salary maximums apply to superintendents:

Superintendent Salaries		
Position	FY 2023-2024 Monthly Max	FY 2024-2025 Monthly Max
Superintendent I	\$10,415	\$10,727
Superintendent II	\$11,035	\$11,366
Superintendent III	\$11,698	\$12,049
Superintendent IV	\$12,401	\$12,773
Superintendent V	\$13,147	\$13,541

Sec. 7A.10, Noncertified Personnel Salaries — For FY 2023-2024, beginning July 1, 2023, provides 4% salary increase for permanent, full-time noncertified employees on a 12 month contract and states NCGA intent to provide additional 3% salary increase for FY 2024-2025, beginning July 1, 2024; states an equitable salary amount shall be provided for permanent full-time employees on a contract for fewer than 12 months, for permanent part-time employees, and for temporary and permanent hourly employees.

- **Additional Pay For Bus Drivers** — Requires NCDPI to provide \$4,716,932 in recurring funds to local boards of education, beginning with FY 2023-2024, for an additional 2% pay raise, on average, for school bus drivers.

Section 39.26, Salary Related Contributions – Sets the following total employer contribution rates for local education agencies and other employers participating in the Teachers’ and State Employees’ Retirement System – 25.02% for FY 2023-24 and 24.04% for FY 2024-25; also sets the following employer contributions to the State Health Plan – a maximum amount of \$7,557 for employees and a recommended amount of \$5,525 for retirees in FY 2023-24, and a maximum amount of \$8,095 for employees and a recommended amount of \$5,405 for retirees in FY 2024-25.

Section 39.27, 4% Cost-Of-Living Supplement for Retirees – Provides a 4% one-time supplement on or before Nov. 20, 2023, to all state and school retirees with retirement dates on or before Oct. 1, 2023, and payable to beneficiaries if the retiree is deceased.

K-12 Special Provisions

Section 7.1, Codify Funding For Children With Disabilities — Codifies into Chapter 115C of the General Statutes LEA funding for children with disabilities at the lesser of (i) all children who are identified as children with disabilities or (ii) 13% of its allocated ADM in the LEA for the current school year.

Section 7.2, Codify Funding For Academically or Intellectually Gifted Students — Codifies into Chapter 115C of the General Statutes LEA funding for AIG students at a maximum of 4% of the LEA’s allocated ADM for the current school year, regardless of the number of children identified as AIG in the unit.

Section 7.3, Codify Boilerplate — Codifies into Chapter 115C of the General Statutes the annual state budget directives considered as “boilerplate” language regarding supplemental funding for low-wealth counties, small county schools, and disadvantaged students.

Section 7.4, Reclassify DPI Positions — Requires NCDPI to reclassify the following two full-time positions within the Department: one position to be a “consultant for alternative learning” and one position to be a “teaching compensation and advanced teaching roles consultant.” Requires NCDPI to reclassify the following positions within the department, with one position to be a “Teaching Compensation and Advanced Teaching Roles Consultant,” one position to be a “Read to Achieve Charter School Coordinator,” and one position to be a “Director of American Indian Education Services.”

Section 7.5, Required Training To Count Toward Continuing Education Credits — Incorporates language from [House Bill 207](#), requiring hours that teachers spend attending mandatory educator training programs contribute to their CEUs.

Section 7.7, Weighted Funding For EC Students — Requires NCDPI to develop a funding model for children with disabilities based on the reported cost of the services provided; Requires NCDPI to report to the Joint Legislative Education Oversight Committee by January 15, 2024, on the new funding model developed, including a comparison of PSU expenditures on students with disabilities under the current funding model as compared to the new funding model.

Section 7.12, Abolish NCDPI Certain Unfilled Positions — Removes four NCDPI positions that have remained unfilled for over two years.

Section 7.13, Career Exploration and Development Plans — Incorporates modified language from [Senate Bill 193](#) requiring career development plans for all middle and high school students; forbids students from being promoted from 7th grade until a career development plan is created, and from being promoted from 10th grade until the career development plan is revised; requires the State Board of Education (SBE) to adopt rules establishing minimum requirements for career development plans; requires the SBE to establish a pilot of at least 20 local school administrative units during the 2023-2024 school year “to develop the plan requirements and professional development” necessary for *statewide* implementation in the 2024-2025 school year.

Section 7.15, Remaining ESSER Funds For Various Programs — Allows federal funding allocated to the state for COVID-19 relief efforts to be used as follows:

- Up to \$400,000 to the Hospitality Education Foundation for CTE courses to equip students with skills needed for work in the hospitality industry;
- Up to \$300,000 to be combined with \$1.7 million from General Fund appropriations to go to JLF Enterprises to continue the Failure Free Reading program to address learning loss due to the COVID-19 pandemic;
- Up to \$2.1 million to GoGuardian to provide technology services to mitigate cyberbullying, monitor student internet activity, and assist with suicide prevention services;
- Up to \$2.2 million to Gaggle.net to provide technology services to mitigate cyberbullying, monitor student internet activity, and assist with suicide prevention services;
- Up to \$1 million to provide funds for the Educational and Competitive After-School Robotics Grant Program;
- Up to \$1 million to continue to contract with Betabox, Inc., to mitigate learning loss in the areas of science, technology, engineering, and mathematics by providing students in public school units with experiences, curriculum, instructional coaching, hands-on equipment, and other needed resources;
- Up to \$1 million to Communities in Schools of NC for summer enrichment activities for students in K-12; and
- Up to \$1 million to continue the grant program that covers participation fees for teachers who are pursuing National Board for Professional Teaching Standards certification.

Section 7.17, Online Digital Instruction — Provides up to \$4 million to Learning.com to continue supporting North Carolina’s Digital Learning Plan.

Section 7.19, CTE Grants For Homebuilding Programs — Directs NCPDI to use up to \$200,000 in recurring funds to assist public school units with program costs associated with CTE programs related to homebuilding; sets forth various requirements for grant applications and reporting.

Section 7.20, DPI Funding In Arrears — Requires NCDPI to create a school funding model that utilizes *actual* student average daily membership (ADM) from the prior school year, rather than on projections for the upcoming school year; requires NCDPI to submit the model to the NCGA Fiscal Research Division no later than **February 15, 2024**; Beginning with

the 2024-2025 school year, requires NCDPI to distribute funds to public school units in accordance with new funding model; requires NCDPI to provide funds from the ADM Contingency Fund to fund growing schools. *(Under the proposed funding model NCDPI is considering, initial funding in 2024-25 would be based on the prior year Month 2, rather than the higher of the projected ADM or the highest ADM from the prior year's Month 1 or Month 2, as used for 2023-24 funding. Any ADM funding adjustments needed in the current year's Month 2 would be based on the average per pupil amount.)*

Section 7.22, Increase Engagement in STEM — Requires the Superintendent of Public Instruction to establish the “Increasing Engagement in STEM Program” for the 2023-2025 fiscal biennium with the purpose of providing grant funds to public school units enhance science, technology, engineering, and math (STEM) engagement for students in grades 6-8; sets forth grant application timeline, application requirements, selection criteria, and reporting requirements through December 15, 2025; appropriates \$1 million in nonrecurring funds for each year of the 2023-2025 fiscal biennium for implementation; states the intent of the NCGA to reauthorize the Program for the 2025-2026 school year.

Section 7.23, After-School Robotics Grant Program — Establishes the “Educational and Competitive After-School Robotics Grant Program” and sets forth various program criteria and guidelines.

Section 7.26, Remote Charter Academies — Incorporates language from [House Bill 149](#) authorizing the creation and oversight of charter school remote academies and providing a one-year extension of the Virtual Charter School Pilot Program through 2025-2026, and then makes those schools eligible to apply for remote academy status through the new Charter Schools Review Board.

Section 7.27, School Health Personnel Allotment – Transfers 3,241 school nurses, counselors, and social worker positions from the current Instructional Support Personnel Allotment to the current School Psychologist Allotment and redesignates it as the School Health Personnel Allotment. Provides additional \$10 M recurring to fund 120 additional positions, bringing total support to \$347.4 M each year of the biennium. Also eliminates requirement that school nurses must have 4-year degrees; prohibits school counselors from spending their work time coordinating standardized testing; and makes it permissible for LEAs to use School Health Personnel funds to contract for related services if they cannot secure employees for that work.

Section 7.28, Support Program Reporting – Requires both Communities In Schools of NC and Beginnings for Parents of Children Who are Deaf or Hard of Hearing to submit information on their services and numbers of students served to the Joint Legislative Education Oversight Committee by Dec. 31, 2023.

Section 7.30, Codify Use of Special State Reserve Fund For Transportation/Transportation Reserve Fund For Homeless and Foster Students – Adds two new sections to Chapter 115C of the General Statutes to codify these budget provisions in state law. The new sections include G.S. 115C-250.3, extraordinary transportation costs grants, and G.S. 115C-250.5, homeless and foster student transportation grants.

Section 7.31, School Health Personnel Profession Entry Report – Requires the State Superintendent by Jan. 15, 2024, to report to the Joint Legislative Education Oversight Committee on the entry of school nurses, counselors, social workers, and psychologists into public school service, including information on their preparation, training, and licensure; barriers to their entering the profession; and actions taken or recommended for decreasing those barriers to increase the availability of these personnel to support public school students.

Section 7.32, Medicaid Reimbursement Required For Residential Schools – Requires DPI to contract with a third-party entity to provide administrative services for seeking Medicaid reimbursements for medical services provided through the state's schools for the deaf and the blind. If the contract is not executed by Jan. 1, 2024, then the estimated amount that would have been reimbursed monthly under the contract will be reduced from DPI's budget and redirected to those residential schools until the contract is executed.

Section 7.33, Driver Education Administration Funds – Clarifies that DPI may use up to \$164,690 annually for administration of the state's driver education program for students.

Section 7.36, School Safety Grants – Provides \$35 million non-recurring in each year of the biennium to provide grants supporting students in crisis, school safety training, the purchase of safety equipment, and if needed, to subsidize grants for funding school resource officers; directs NCDPI to allocate \$3.2 million to New Hanover County Schools and \$2 million to Davidson County Schools for an Artificial Intelligence (AI) School Safety Program that integrates AI technology into existing access controls, alerting protocols, and intercom systems in participating schools in those LEAs; also allows NCDPI to retain up to \$100,000 for administration of these initiatives.

Section 7.37, Life Changing Experiences – Provides \$500,000 non-recurring in each year of the biennium to implement this program in the following LEAs: Cleveland County Schools, Greene County Schools, Lenoir County Public Schools, Lincoln County Schools, McDowell County Schools, Mitchell County Schools, Pitt County Schools, and, if funding is adequate, one additional LEA to be determined by DPI. The program shall include theme-specific programs and certain additional follow-up applications that address dangerous life- and community-threatening activities that negatively impact teenagers, including alcohol and other drugs, dangerous driving, violence, and bullying. The goal of these programs is to increase positive intentions and behavioral outcomes by teaching students the techniques and skills that empower them to reach meaningful life goals, employ positive behaviors, and start businesses and social enterprises.

Section 7.40, NBPTS Participation Fee Grant Program — Provides \$1 million recurring to establish a grant program for reimbursing teachers in qualifying schools for fees they incur in pursuing National Board of Professional Teaching Standards certification. Qualifying schools would include those that either are identified as low-performing or just prior to the NBPTS application had at least 10% of its enrolled students identified as at-risk.

Section 7.41, Require Conflict Of Interest Training For Certain School Employees – Requires 2 hours of conflict of interest training, which shall include position-specific education on conflicts of interest and ethical standards of conduct, every odd-numbered year for all LEA personnel who make and/or administer contracts. Initial training would be required within 90 days of an employee taking on contracting authority, and all current LEA personnel with contracting authority would be required to have initial training within six months of the requirement being enacted as law. The training may be provided by any qualified source at the choice of the local board of education.

Section 7.43, Combining Education And Workforce Innovation Commission Grant Programs – Combines the Education and Workforce Innovation Grants and the CTE Grade Expansion Grants into one program under the auspices of the North Carolina Education and Workforce Commission, which has the authority to administer grants reflecting both purposes of the currently separate programs.

Section 7.44, Teacher Assistant Tuition Reimbursement Program — Provides \$575,000 recurring to make \$875,815 available annually for broadening the Teacher Assistant Reimbursement Program, making more LEAs and teacher assistants eligible to receive up to \$4,600 per year for each teacher assistant who is pursuing a college degree that will result in teacher licensure.

Section 7.44A, Teacher Apprentice Grants Program — Provides \$1 million non-recurring from the ARPA Temporary Savings Fund to DPI each year of the biennium to create this new grant program to support the development of Teacher Apprentices to become teachers; eligible recipients will include teacher assistants who are working with a teacher of record with a goal of working toward teacher licensure and who are either: 1) Career and College Promise Transfer Pathway Program graduates holding an associate degree in teacher preparation (with one or more credits toward that degree), or 2) are employed as teacher apprentices in an elementary school in the same LEA where they graduated high school and are enrolled part-time or full-time in a recognized educator preparation program pursuing coursework toward a college degree that will result in teacher licensure; and funding shall include up to \$4,600 per academic semester per each qualifying teacher apprentice for up to four academic years in teacher preparation, and provide salary supplements for up to the first four years of employment to eligible teacher apprentices who become licensed teachers and accept employment in the same LEA, without a break in service.

Section 7.45, Economically Disadvantaged Public School Support Funds – Provides \$4 million recurring to DPI to allot additional flexible funds to schools with a student population made up of more than 80% economically disadvantaged

students who exceed growth on statewide EVAAS measures, with a goal of helping those schools exceed growth expectations in subsequent years.

Section 7.47, Revise Transportation Funds Requirements – Changes school transportation funding requirements to allow DPI to withhold no more than 5% (*currently 10%*) of transportation funding that is to be allocated pursuant to the efficiency rating based on the most recently available data from a prior school year.

Section 7.48, 12th Grade Transition Program/ScholarPath – Provides \$2.5 M non-recurring from the ARPA Temporary Savings Fund each year of the biennium to ScholarPath to facilitate a program focused on helping all high school students prepare for 12th grade and giving them an education planning and communication platform helping them transition from high school to college or a chosen career.

Section 7.49, Study For Students With Extraordinary Costs/Report – Requires NCDPI to study and report by Jan. 15, 2024, on special education students with intensive needs who are placed in private schools due to their IEP; requires reporting on LEA costs for private placement and recommendations on how best to support these students moving forward.

Section 7.52, Leadership Dashboard And Learning Recovery/SAS – Directs \$4645,000 recurring each year to SAS Institute to continue funding the North Carolina Leadership Dashboard and to support SAS as it expands analytics work in cooperation with NCDPI and provides \$550,000 non-recurring each year to SAS to fund learning recovery analysis, student projections to pre-pandemic expected performance, and web reporting on year-over-year modeling for learning.

Section 7.53, Special Needs Pilot Program – Designates \$975,000 each year for Amplio Learning Technologies to operate a pilot creating a platform for special education digital intervention software (primarily focused on speech and reading) in Alamance, Catawba, and Nash County schools.

Section 7.54, Increase Amount For Developmental Day Centers/Carry Forward Grant Reserve/Report – Directs NCDPI to set the maximum funding rate of \$1.350/month for each student enrolled in the Developmental Day Center program; specifies funding for this program shall not revert; requires NCDPI, when the reserve for this funding reaches \$50,000 in a fiscal year, to seek applications from licensed, community-based Developmental Day Centers to receive grants to operate; and establishes annual reporting requirements by NCDPI.

Section 7.55, CTE Modernization & Expansion – Provides up to \$200,000 each year used to create a grant program for modernization of Career and Technical Education (CTE) programming, materials, training, and professional development for courses conducted in grades six through 12.

Section 7.56, DPI Fund Code Flexibility – Directs NCDPI, in consultation with the Office of State Budget and Management and the Fiscal Research Division, to redefine the fund codes composing the State Public School Fund as necessary, including flexibility to move the State Textbook Fund to Budget Code 23510, to facilitate effective public school unit budgeting and cash management in preparation for implementing the North Carolina Financial System.

Section 7.57, Enhanced School Bus Stop Arm Grants – Directs the State Superintendent use \$200,000 non-recurring to establish the Enhanced School Bus Stop Arm Grant Program for the 2023-2024 fiscal year to administer funds to public school units to add, upgrade, or replace mechanical stop signals on school buses with either illuminated mechanical stop signals or extended mechanical stop signals to increase the safety of students when disembarking or boarding the bus; also requires the State Superintendent to develop the application process, and sets out reporting requirements.

Section 7.58, Eliminate Student Co-Pay For Reduced-Price Meals – Directs that funds appropriated for reduced-price school meal co-pays be used instead to provide school breakfasts and lunches at no cost to students of all grade levels that qualify for reduced-price meals under the National School Lunch Program in the current school year; also allows NCDPI to use funds appropriated to the State Aid for Public School fund for this purpose if needed.

Section 7.59, CEP Meal Program Expansion Pilot – Requires NCDPI to establish a pilot in 2024-2025 to expand public school participation in the federal Community Eligibility Provision (CEP) program to increase student access to free school breakfast and lunch; designates intent of continuing the pilot through the 2025-27 biennium.

Section 7.60, No Administrative Penalty for Unpaid Meal Debt – Prohibits governing bodies of public schools from imposing administrative penalties on a student for unpaid school meal debt, and sets out what constitutes an administrative penalty, to include: 1) withholding student records, including transcripts, report cards, attendance records, and health records; and 2) not allowing a student to participate in graduation or receive a diploma.

Section 7.61, High School Remote Instruction Flexibility Pilot — Requires the State Superintendent to select 10 LEAs for a High School Remote Instruction Flexibility Pilot Program for the 2023-2024 through 2027-2028 school years; participating LEAs may establish a school calendar for high schools that uses up to five days or 30 hours of remote instruction, as defined in G.S. 115C-84.3, to ensure that all final examinations for the fall semester are administered to students prior to December 31 of the school year. Also designates that the remote instruction days or hours used as part of the pilot shall be in addition to any days or hours authorized by G.S. 115C-84.3(b); and sets out reporting requirements for each participating local board of education.

Section 7.62, SparkNC Pilot for High-Tech Learning Accelerator Credit — Directs \$3 million non-recurring each year of the 2023-2025 biennium for SparkNC to create a competency-based elective course pilot program for students in 18 designated LEAs that include: Asheboro, Cabarrus, Chapel Hill-Carrboro, Chatham, Cumberland, Edgecombe, Elizabeth City-Pasquotank, Granville, Guilford, Lexington, Mt. Airy, New Hanover, Rockingham, Rowan-Salisbury, Scotland, Vance, Wake, and Warren.

Section 7.63, Extended Learning and Integrated Student Supports Competitive Grant Program — Requires NCDPI to use \$7 million of the At-Risk Funds each year of the 2023-2025 biennium for the Extended Learning and Integrated Student Supports Competitive Grant Program.

Section 7.64, Prohibition on “Three-Cueing” — Defines “three-cueing” as the method of teaching students to read based on meaning, structure and syntax, and visual cues; and prohibits LEAs from using this method or a curriculum with visual memory as the primary basis for teaching word recognition in any instruction or intervention provided to students in grades K-3.

Section 7.65, Professional Development For Holocaust Education Funds Not To Revert – Directs that funds appropriated for 2022-2023 to NCDPI for professional development associated with the Gizella Abramson Holocaust Education Act shall not revert to the General Fund but shall remain available for the purposes for which they were appropriated until June 30, 2024.

Section 7.66, Salary Supplements for Teachers in Advanced Teaching Roles – Directs the State Board of Education to utilize \$10.9 million for providing salary supplements of \$10,000 to “Adult Leadership Teachers” (up to 15% of teachers in the school) and \$3,000 “Classroom Excellence Teachers” (up to 5% of teachers in the school) that is participating in the Advanced Teaching Roles program. (These supplement names mirror those in the “Pathways to Excellence” proposal developed by PEPSC.)

Section 7.67, Realign Advanced Teaching Roles – Requires the State Board of Education, within 30 days of adoption of this act, to issue a Request for Proposals for local school administrative units to participate in the Advanced Teaching Roles program to utilize the funds allocated for the 2023-2025 biennium; also requires that New Hanover County Schools be allowed to participate in the program beginning in 2023-2024, if that district submitted an application by July 1, 2023 and the application is consistent with requirements for the program.

Section 7.68, Daily Deposit Amount Adjustment – Changes the threshold from \$250 to \$1,500 for a required deposit of all moneys collected or received by an officer, employee or agent of a local school administrative unit or an individual school.

Section 7.69, Plasma Games Grant Program – Directs NCDPI to use \$3 million to establish an annual grant program allowing public school units to apply for funds to contract with Plasma Games Inc. for the use of educational software to be used in science, technology, engineering, and math (STEM) and career and technical education (CTE) courses.

Section 7.70, NC Education Corps Reporting – Requires the North Carolina Education Corps to report to the Joint Legislative Education Oversight Committee by Feb. 15, 2024, on the results of the program, and lays out specific information to be included.

Section 7.71, Allow Nonprofits To Provide Abuse/Sex Trafficking Training To Educators – Allows nonprofit organizations with over 10 years of experience in providing research-based child sexual abuse prevention curriculum to provide the mandatory two hours of training on abuse and sex trafficking that all school personnel who work with students in grades K-12 must receive in each even-numbered year, effective in 2020.

Section 7.72, High School Diploma Endorsements – Recodifies the college, career, and college and career endorsements for high school diplomas into new Part ID of Article 8 in Chapter 115C of the General Statutes and adds to that same statute a new directive for the State Board of Education (SBE), effective for students graduating from high school in 2023-2024, 1) to establish an arts proficiency high school diploma endorsement to encourage students to obtain a well-rounded, high-quality arts education; and 2) to establish a citizenship proficiency high school diploma endorsement to encourage students to demonstrate their understanding of the basics of the American government and civic life. Also sets out reporting requirements and lays out various components for the SBE to consider in establishing criteria for the new diploma endorsements.

Section 7.73, Limited Teacher License Changes – Makes the three-year limited license held by both in-state and out-of-state teachers renewable. Applicable for renewal applications on or after the date this act is signed into law, a teacher to seeking to renew a limited license must have a signed affidavit from the employing local board of education stating all of the following:

- The teacher is currently employed by the local board of education.
- The teacher is an effective teacher. For teachers who have available growth data under the Education Value-Added Assessment System (EVAAS), the data must demonstrate that the teacher meets or exceeds expectations of growth.
- The teacher will be encouraged to continue to pursue a Continuing Professional License.

For license renewals that occur on or before July 1, 2025, the State Board of Education could only require the teacher to meet the affidavit requirements.

Section 7.74, Out-Of-State Teacher License Reciprocity – Requires the State Board of Education to grant a Continuing Professional License (CPL) to a teacher licensed in another state with substantially similar licensure requirements, if he or she has at least three years of teaching experience and is in good standing with the other state. This would become applicable for out-of-state teachers applying for a CPL on or after the date this act is signed into law.

Section 7.75, Allow Home School Students To Sit For AP/PSAT Exams – Requires LEAs to allow students enrolled in home schools who are domiciled in that LEA to participate in any administration of the PSAT/PreACT or advanced course examinations offered in that LEA, effective when this act is signed into law, and subject to the following:

- Students taking the PSAT/PreACT would have to show that they have completed a course or test showing equivalent competency to passing Algebra I.
- For advanced course examinations, students must meet any requirements to take the advanced course examination established by the organization issuing the examination and the administrator of the home school. A local board of education cannot require the student to have completed a specific advanced course to take the examination.
- The student's parent must be charged the cost of the test by the LEA.
- The student's parent, or other responsible adult designated by the parent, could be required by the LEA to serve as a proctor if the addition of the student would prevent the LEA from meeting the required proctor student ratio for that test examination at that school.

Section 7.76, Searches Of Student's Person – Requires policies adopted by governing boards of public school units regarding searches of students ensure the search meets all state and federal constitutional requirements, laws, and

regulations; are minimally invasive; and are conducted in private by one school official and one adult witness, both of whom shall be the same sex as the student. Also provides an exception to the latter requirement for searches conducted using a walk-through metal detector, handheld wand, or other similar minimally intrusive device designed to detect weapons and regularly used for security scanning.

Section 7.77, State Of The School Administration Profession Report – Requires the State Board of Education to monitor and compile an annual report by December 15 annually, effective in 2024, on school principals in North Carolina that includes data on the decisions of principals to leave the profession or move to a different position. The State Board must adopt standard procedures for each local board of education to use in requesting information required by this report and shall require each local board of education to report the information to the State Board in the standard format it adopts.

Section 7.78, Study Status And Cost Of Carbon Monoxide Alarms And Radon Testing In Schools – Requires the State Board of Education to survey all identified public schools to determine the number of existing school buildings that are currently not equipped with carbon monoxide alarm and detection systems but would have to install them if required for compliance under the State Building Code, and determine the need for radon gas testing; also requires a report on this information to the Joint Legislative Education Oversight Committee no later than December 15, 2023.

Section 7.79, Procedural Correction For S.L. 2023-107 – Makes a technical change to re-enact a portion of the Charter School Omnibus law, regarding the authority of county commissioners to provide facility funding to charter schools, that was inadvertently removed in another enacted law.

Section 7.80, Clarify That Nonpublic Schools May Provide Remote Instruction And That A Nonpublic School Shall Provide In-Person Instruction To Be Eligible To Receive Students With Scholarship Grants – Provides as indicated in the section title.

Section 7.81, Adjustments To S.L. 2023-106 – Makes clarifying changes to the enacted Parents’ Bill of Rights retroactive to Aug. 16, 2024, that include:

- Clarifying that biometric scans of students are permitted without parental consent if conducted in a public or private place where there is no expectation of privacy, or when the scan is used solely for security or surveillance of buildings, grounds, or school transportation;
- Clarifies the parental right to opt out (*rather than opt in*) for having their child participate in any protected information survey given as part of the Center for Disease Control and Prevention's Youth Risk Behavior Surveillance System or National Youth Tobacco Survey;
- Clarifies the authority for school personnel and others authorized by local boards of education to provide emergency health care to minors without written parental consent, as delineated in G.S. 115C-375.1, by amending that statute to “notwithstanding” or set aside limitations in the new Chapter 90 requirement for obtaining written parental consent before providing health care to minors.
- Changes the required implementation dates by which some portions of the Parents’ Bill of Rights must be implemented, including:
 - Sharing by public school units on the first day of school after Jan. 1, 2024, the Parent’s Guide to Student Achievement,
 - Having governing boards of public school units adopt the required policies for increasing parental involvement in schools by Jan. 1, 2024,
 - Having public school units to notify parents, by the first day of school after Jan. 1, 2024, the required information on health care services offered and means for parental consent,
 - Directing governing boards of public school units to adopt a policy by Dec. 15, 2023, setting out the procedures for parents to seek remedies for addressing their concerns, and allow parents to begin using the identified process no later than Jan. 1, 2024.
 - Directs the State Board of Education to adopt emergency rules regarding the parental concern hearings the board is mandated to conduct, when requested by parents, and to make those hearings available to parents no later than Jan. 30, 2024,

- Delays till Sept. 15, 2024, the first mandatory reporting by public school units on their policies regarding remedies for parental concerns, and the numbers and outcomes of appeals to governing boards through that process, and the number of statements provided to parents notifying them of the remedies they may seek.
- Delays till November 15, 2024, the first related report on parental concern remedies that the State Board of Education must submit to the Joint Legislative Education Oversight Committee.

Section 7.82, Opportunity Scholarship Financial Impact Report/Reinvestment In Public Schools – Requires the State Education Assistance Authority to report to NCDPI, effective with a first report on Oct. 15, 2024 and annually thereafter, on students participating in the Opportunity Scholarship Program that provides state-funded vouchers for attending private schools; requires NCDPI to report this information and the differences in scholarship funding and average per-pupil funding of public school students, annually to the Joint Legislative Education Oversight Committee by April 1, beginning in 2025; and states the General Assembly’s intent to reinvest in public schools any savings realized by the State each year, beginning in the 2025-2026 school year, due to a student attending a nonpublic school with an opportunity scholarship that is less than 100 percent of the average State per-pupil allocation for public school students.

Section 7.83, Clarify Minimum Service Requirements For Paid Parental Leave – Provides that the period of minimum service that must be met for eligibility for paid parental leave may be met by aggregating employment at any of the following: state agencies, departments, institutions; UNC campuses; community colleges; and public school units that offer this leave. Also requires charter schools that choose not to offer this leave to provide a written statement to employees at their time of hiring stating the leave is not offered and their time of employment with the school will not count toward the minimum service requirements needed for paid parental leave eligibility if employed later by a qualifying entity.

Section 7.84, Limit Discretion To Withhold Or Reduce Charter School Funding To Review Board And Superintendent Of Public Instruction – Limits the State Board of Education’s (SBE) authority to withhold or reduce charter school funding to the following circumstances: the charter funding change is due to an annual enrollment change; the Charter Schools Review Board notifies the SBE that the charter has violated its charter or state or federal law or has had its charter terminated or non-renewed; or the State Superintendent notifies the SBE that the charter has failed to meet generally accepted standards of fiscal management or has violated a state or federal requirement for receipt of funds.

Other Budget Highlights

Section 4.3, Education Lottery/Needs-Based Public School Capital Fund Changes – Funds the following from North Carolina Education Lottery proceeds:

	FY 2023-24	FY 2024-25
Noninstructional Support	\$385,914,455	\$385,914,455
Pre-K	\$78,252,110	\$78,252,110
Public School Building Capital Fund	\$254,252,612	\$258,252,612
Public School Repair & Renovation	\$50,000,000	\$50,000,000
Scholarships - Public Colleges & Univ.	\$41,194,733	\$41,194,733
LEA Transportation	\$21,386,090	\$21,386,090
TOTAL FUNDING	\$931,000,000	\$935,000,000

Also increases maximum grant awards under the Needs-Based Public School Capital grants by \$12 million for each school size to reflect \$42 million for elementary, \$52 million for middle, and \$62 million for a high school, and adds stipulations for LEAs that decline or forfeit grants.

Section 4.4, Indian Gaming Education Revenue Fund Appropriations – Directs \$10 million from this fund each year of the biennium to support the Digital Resources Allotment and \$11 million in FY 2023-24 and \$1 million in FY 2024-25 to the Classroom Materials Allotment.

Section 4.5, Civil Penalty and Forfeiture Fund – Provides from these funds collected through fines and forfeitures the following:

	FY 2023-24	FY 2024-25
School Technology Fund	\$18,000,000	\$18,000,000
Driver Education	\$31,493,768	\$31,493,768
State Public School Fund	\$226,041,640	\$166,041,640
TOTAL FUNDING	\$275,535,408	\$215,535,408

Section 5.8, Medical Freedom/COVID-19 Vaccinations – Prohibits, effective Jan. 1, 2024, that state agencies, cities, counties, or political subdivisions of the state to deny or refuse employment to any person or discharge any person from employment due to the person's refusal to provide proof of a COVID-19 vaccination or the person's refusal to submit to a COVID-19 vaccination or a series of COVID-19 vaccinations, except for certain exemptions from this prohibition; also prohibits discrimination or retaliation against any employee who either does, or threatens to, file a claim or complaint related to this prohibition.

Section 6.9, Career Academies For At-Risk Students – Establishes through funds appropriated to the Community College System a program for the 2023-2025 fiscal biennium between Cape Fear Community College (CFCC), New Hanover County Schools, and Pender County Schools to meet the needs of underserved students in seventh through ninth grade through an opportunity for extended time on CFCC's campus in various career and technical education programs. The goals of the program shall include (i) exposing students from underperforming schools and underserved populations to career training opportunities available at CFCC, (ii) guiding students toward successful career outcomes, (iii) providing support services to students, including academic tutoring, academic counseling, personal mentoring, and financial support through financial aid and scholarships, and (iv) increasing graduation and postsecondary outcomes for these students; also directs CFCC to hire career liaisons to be placed in schools in the two districts to assist students; and calls for reporting to the Joint Legislative Education Oversight Committee by Oct. 1, 2024, and annually thereafter on program outcomes.

Section 8.6, Reduce Number Of Required UNC Laboratory Schools From Nine To Eight – Does as title indicates.

Section 8.9, CTE Grants For Agriculture – Requires that from funds appropriated to NC State University, its Agricultural Agriculture Extension shall use up to \$2 million in non-recurring funds for the North Carolina Future Farmers of America (FFA) to provide and administer grants for the 2023-2024 and 2024-2025 academic years to fund items necessary for the agriculture education program operated as a part of the Career and Technical Education (CTE) program at a given middle or high school within a public school unit. Also requires all grant recipients to report to FFA by Oct. 1, 2024, on outcomes, and for FFA to report to the Joint Legislative Education Oversight Committee by Dec. 15, 2024.

Section 8.15, Revise Postsecondary Attainment Goal Reporting Time – Changes from September to March, effective March 1, 2024, the date of mandatory reports from the myFutureNC Commission regarding progress made toward reaching the statutorily required postsecondary attainment goal.

Section 8A.4, Revise Teaching Fellows Program – Broadens the Teaching Fellows Program by adding elementary education (K-6) as an eligible licensure area for forgivable-loan recipients, along with STEM and special education; increases the number of institutions that may participate in the program from eight to 10; and increases the maximum forgivable loans from \$4,125 to \$5,000 per semester for up to eight semesters.

Section 8A.6, Expand Eligibility For Opportunity Scholarships, Require A Sequence Of Courses For Early High School Graduation, And Establish The Early Graduate Scholarship Program –

Part I, Opportunity Scholarships: Increases funding by \$87 million for a total of \$176.54 million recurring in FY 2023-24 and by \$163 million for a total of \$191.54 million recurring in FY 2024-25 to provide additional voucher awards covering tuition and related costs for K-12 students to attend nonpublic schools. Increases the annual funding incrementally to provide \$520.54 million in FY 2032-33 and thereafter. Makes all K-12 students in North Carolina eligible for voucher

awards, beginning in FY 2024-25, with no requirement for previous enrollment in a public school and no family income limit. Replaces previous income requirements with a sliding scale based on household income as follows:

- A family of four with a household income up to \$55,500 (qualifying amount for free/reduced lunch) is eligible for a maximum voucher award of \$7,213 in FY 2023-24 (100% of the average state per pupil allocation)
- A family of four with a household income up to \$111,000 is eligible for a maximum voucher award of \$6,492 in FY 2023-24 (90% of the average state per pupil allocation)
- A family of four with a household income up to \$249,750 is eligible for a maximum voucher award of \$4,328 in FY 2023-24 (60% of the average state per pupil allocation)
- A family of four with a household income of more than \$249,750 is eligible for a maximum voucher award of \$3,246 in FY 2023-24 (45% of the average state per pupil allocation)

In addition to these voucher awards to students, provides to nonpublic schools an amount equal to the cost of the nationally standardized test designated by the State Education Assistance Authority (SEAA), as recommended by the State Superintendent by March 1, 2024, and required to be administered to students in Grades 3 and 8, and equal to the cost of the ACT to be administered to students in Grade 11, as provided in G.S. 115C-562.5. Also requires for all other students in Grade 4 and higher, administration of a nationally standardized test or other nationally standardized equivalent measurement to be selected by the chief administrative officer of the nonpublic school, with students in Grades 9, 10, and 12 required to take a test that measures either (i) achievement in the areas of English grammar, reading, spelling, and mathematics or (ii) competencies in the verbal and quantitative areas. Requires the SEAA to report to NCDPI and the Joint Legislative Education Oversight Committee by Dec. 1 annually on the learning gains and losses of students receiving voucher awards, and at a minimum, the report must include analysis of the aggregate performance of students receiving the awards in Grades 3, 8, and 11 on the designated nationally standardized test in comparison to national outcomes for that test.

Part II, Early Graduate Program: Requires the State Board of Education to develop a sequence of courses for high school graduation that shall be available in all public school units and that can be completed within three years. The State Board would also be required to indicate on a student's transcript if a student completes high school within three years. **Public school units would be prohibited from requiring any additional credits for high school graduation,** (currently, 22 credits). Governing bodies of a public school unit would report to the Department of Public Instruction (NCDPI) on students projected to complete high school within three years in 2025 and 2026, and DPI would report that information to the Fiscal Research Division. This section would become effective when it becomes law, and the State Board would adopt an emergency rule by Nov. 1, 2023, to establish the early graduation requirement and course sequences and notify students of early graduation options and related scholarships.

Part III, Early Graduate Scholarships: Creates a new scholarship for students who graduate from high school within three years as follows:

- The scholarship could be used at community colleges, UNC constituent institutions, and private colleges and universities located in North Carolina.
- The scholarship could be used for any 2 semesters in the 2 academic years immediately following the student's graduation from high school.
- The amount of the scholarship would correspond to the amount a student would receive in a scholarship grant based on that student's financial need. The scholarship could not exceed the student's cost of attendance and would be reduced by other scholarships and grants received by the student. In the event there are insufficient funds, scholarships would be prioritized to the students with the greatest financial need. The scholarships would be administered by the SEAA, which would report annually beginning December 1, 2026, on scholarships awarded. A Reserve Fund for Early Graduate Scholarships would be established and used to fund the Early Graduate Scholarships. Monies in the Reserve Fund would not revert and remain available for scholarships. The Authority could retain 1.5% of funds available for administrative costs annually.
- Part III would be effective when it becomes law and would be used to award scholarships for use in the 2025- 2026 school year for qualifying students who graduate from high school in 2025.

Section 8A.12, Allow Cash Basis Accounting For Schools Participating In The Opportunity Scholarship Program – Does as title indicates for nonpublic schools.

Section 8A.13, Personal Education Student Account Unexpended Funds To Establish An Institutional Trust Fund – Establishes a trust fund of up to \$10 million as title indicates, with the reserve funding to be used if needed for serving additional students who qualify for Personal Education Student Accounts; also requires the State Education Assistance Authority to report to the Joint Legislative Education Oversight Committee when the reserve funds are used.

Section 8A.15, Common Digital Transcript – Directs from funds allocated to the State Education Assistance Authority for the creation of a common digital transcript, the Authority, in consultation with the Department of Public Instruction, the Community Colleges System Office, and The University of North Carolina System Office, shall contract with the College Foundation, Inc., to design, develop, and maintain a common digital transcript for students enrolled in eligible public education entities. The transcript shall meet at least the following criteria: (1) Be available to all students. (2) Be secure and confidential. (3) Be compatible with data systems used by eligible public education entities. (4) Be free of cost to students who are enrolled in or have been enrolled in an eligible public education entity. Also requires a report to the Joint Legislative Education Oversight Committee by March 15, 2024, on the progress toward this initiative.

Section 8A.16, Revise Reporting Requirements For SEAA And DNPE – Requires the Division of Nonpublic Education to provide to the State Education Assistance Authority by Dec. 31 annually a list of all nonpublic schools operating in the state and other specified information.

Section 8A.17, Allow The Authority To Use Administrative Funds From Opportunity Scholarships For Personal Education Student Accounts – Allows, for the 2023-24 year only if needed, the State Education Assistance Authority may allocate unused funds set aside for administration costs from the Opportunity Scholarship Grant Fund Reserve for the additional administrative costs of the Personal Education Student Accounts for Children with Disabilities Program.

Section 39.29, Authorize State Treasurer To Pay Premiums To Purchase Alternative Coverage In Lieu Of State Health Plan – Does as title indicates.

Section 43.8, Effective Date – Makes all parts of the budget act effective July 1, 2023, except as otherwise provided in various sections.

Date : 11/29/2023 2:22:06 PM
From : "Stover, John" jstover@rock.k12.nc.us
To : "Renee Brown" rbrown3@rock.k12.nc.us
Subject : Parent Advisory Meeting

Good Afternoon,

We look forward to seeing as many of you as possible tomorrow for our Parent Advisory Council Meeting. For the majority of the group, tomorrow works best. However, since we did not get the invite out early enough we are going to hold a repeat of the meeting on Thursday, December 7th as well for those who cannot make it tomorrow.

For this meeting we have 2 new items and 2 follow up items.

6:00 - 6:20 - Grab some pizza and salad, engage in the warmup activity and discuss the goals for the meeting

6:20 - 6:35 - Recap of meeting, share updates on Parents' Bill of Rights and finalize norms

6:35 - 7:05 - Presentation of the two ELA textbooks the District is considering purchasing to include the process we have used to get feedback from staff, the feedback from schools, and questions we have about the most effective ways to raise awareness of the materials, how we can get feedback from parents, and any suggestions about messaging once we implement

7:05 - 7:30 - Discussion and sharing of tools on how to be a parent leader, advocate for your children's school(s), and the District. What topics would you like information on in future meetings, specific dates for future meetings.

We understand how busy this time of year is and we very much appreciate the gift of time and attention you are providing us. If anything comes up and you are no longer able to attend the meeting tomorrow or you find you are available after all, please email Superintendent Stover at jstover@rock.k12.nc.us so that he can order the appropriate amount of dinner. Also, please email him any food limitations or allergies you have.

Respectfully,

John O. Stover III, Ed.D. (Shawn)
Superintendent
Rockingham County Schools
www.rock.k12.nc.us
336-520-3640

Date : 12/21/2023 5:10:46 PM

From : "Stover, John" jstover@rock.k12.nc.us

To : "Reidsville City" southendpta@gmail.com, "Kelly Page" kjgpage@gmail.com, "tuesdiebythepool@yahoo.com" tuesdiebythepool@yahoo.com, "douglassptopres@gmail.com" douglassptopres@gmail.com, "Megan Martin" meganmartin086@gmail.com, "Dana Eaker" houndspta@gmail.com, "aforgay@netmcr.com" aforgay@netmcr.com, "Madonnaann0315@gmail.com" Madonnaann0315@gmail.com, "Kalynn Kennedy" wildcatsptahwy87@gmail.com, "bethanyelementarypta271@gmail.com" bethanyelementarypta271@gmail.com, "brittanypratt81186@gmail.com" brittanypratt81186@gmail.com, "beesonbrooke79@gmail.com" beesonbrooke79@gmail.com, "crystalwilson1977@gmail.com" crystalwilson1977@gmail.com, "Donna White" drwhite025@gmail.com, "Mary Elizabeth Wilkins" Mary_Elizabeth_Wilkins@ncmp.uscourts.gov, "Reidsville Chamber" president@reidsvillechamber.org, "Ashlie Lovelace" ashlielovelace@yahoo.com, "scales.shawn87@icloud.com" scales.shawn87@icloud.com, "Tonya Townsend" ttownsend@rock.k12.nc.us, "Brooke Beeson" cbeeson@wakehealth.edu, "nickisnicki@hotmail.com" nickisnicki@hotmail.com, "Janeht Juarez" fannijuarez1993@gmail.com, "jrakestraw1988@gmail.com" jrakestraw1988@gmail.com, "Rlee28.rl@gmail.com" Rlee28.rl@gmail.com, "Dollie Trant" dollie.trant@gmail.com, "cellsworth2013@outlook.com" cellsworth2013@outlook.com, "Casey Crawford" Caseymonroe87@gmail.com, "Kacie1987@yahoo.com" Kacie1987@yahoo.com, "Janet Jenkins" jenkinsj@ccl.org, "ashleybowman01@gmail.com" ashleybowman01@gmail.com, "rebeccachandler7@gmail.com" rebeccachandler7@gmail.com, "sweetbutterfly356@yahoo.com" sweetbutterfly356@yahoo.com, "Meredith Staley" mstaley@rock.k12.nc.us

Cc : "Paula Rakestraw" , "Renee Brown" , "Charles Perkins" , "Cindy Cindy Corcoran" , "Erselle Young"

Subject : Parent Advisory Meeting Follow Up

Attachment : ELA Adoption Presentation.pptx;November 30 Parent Advisory Council .pptx;Working Effectively with School Leaders.pdf;Communicating Effectively with the School Community.pdf;Cultivating Other Parent Leaders.pdf;A Message From the Superintendent.pdf;

Good Afternoon Parents,

First I hope each of you have a joyous Christmas filled with love, laughter, and great memories. I am attaching items mentioned during our meeting.

1. The PowerPoint Deck from our meeting (For your information)
2. The Presentation Dr. Perkins provided to the Board about our process. Please let me know if there is something missing in our process that you would like to see. Ideas you have to ensure that our families know about the new adoption and have access to it.
3. The tool kit I am developing for parent leaders - Read over the examples and let me know what is missing, what is unclear, what should be added, any other feedback you think would make this a better resource.

Please respond, only if you feel moved to do so and at your convenience. We will be in touch the first of the year with details of our next meeting. In the meantime enjoy the break!

Respectfully,

John O. Stover III, Ed.D. (Shawn)
Superintendent
Rockingham County Schools
www.rock.k12.nc.us
336-520-3640

A Message From the Superintendent



Shawn Stover
Superintendent, RCS

Dear RCS Parent Leaders,

Rockingham County Schools (RCS) is committed to ensuring academic success for every student. To achieve that goal, strong partnerships between families and schools are essential.

To support these partnerships, we are providing you with a new resource, *Skills for Effective RCS Parent Leaders: A Toolkit for Moving Forward*. Whether you consider yourself a new leader or have extensive leadership experience, our schools need strong family partners to make a positive contribution at your school and an enormous difference in the quality of the school experience for every child.

In 2023, we launched a new approach to engaging families and the public that is more closely aligned with increasing educational opportunities and achievement for all students. This approach reflects what families and school administrators say they want and what the research says will work. Specifically, we want to:

1. Create a welcoming and engaging school climate that fosters and supports strong, two-way relationships and communication between families and school staff;
2. Partner with families to support student achievement; and
3. Invest families and community partners in school success.

We are working to implement this approach class-by-class and school-by-school throughout the district. We are sharing more student and school data with families than ever before, strategically increased student and school data sharing with families and increased support for parent leaders. But we cannot do this alone.

Your understanding of the needs of families can help school leaders strengthen family-teacher partnerships that advance children's learning. Your leadership helps to strengthen the fabric of the broader school community.

Your interest, time and talent are essential and your enthusiasm will encourage more families to mobilize their efforts to support student success. In doing this, you will assist other families in accessing and using the information and resources RCS offers to support their child's academic achievement and growth.

This toolkit contains information, tips and examples on how to collaborate with school leaders.

We look forward to continuing to partner with you.

Thank you,

Shawn Stover

Communicating Effectively with the School Community

What does this mean?

Communicating effectively is about getting a message out that people can understand. As parent leaders, this means it is critical you know your audience, your message and the best mode of communication.

Think about with whom you are communicating (families, school staff, and community members) and what they may already know that will factor in to how they receive your message. If you are in a school with English language learners or families who may require interpreters to bridge a communication divide, consider what supports are necessary to ensure inclusive and effective communication.

Take time to develop your message. What do you need people to know? Be clear and concise, and use words that people understand (not jargon or acronyms). Make sure your message gives the reader direction. Is the message just for informational purposes? If you want them to do something, tell them.

Finally, think about your mode of communication. What works best for the target audience? Some families do not have regular access to the Internet and might not have “smart phones” so if you are only sending emails, or posting on FaceBook, these families might not receive the message.

Typically, a mixed approach reaches the most people. Consider a combination of low- and high-technology to get your message out. For families of young children, you might be successful sending messages home in a backpack, or you might try to make face-to-face contact during drop-off or pick-up times. For families of older children, phone trees still work, as do materials mailed directly to the home or handed out at school events such as Back-to-School Night or parent-teacher conferences. There are many opportunities to communicate through social media and the internet including - text messages, RSS feeds, FaceBook, websites, and listserves for school, grade, and class.

When you communicate with school leadership, face-to-face often works best. Emails also can be effective but sometimes the volume they receive each day is overwhelming, and it is difficult for them to respond quickly. If you have a regular meeting time with school leadership, use that time to communicate your key messages. With the external community, meeting face-to-face is also preferable. If you are just giving an update on the state of the school, a letter or brochure may suffice.

When will I use this skill?

As a parent leader, you will want to communicate with families, school leadership and the community regularly throughout the school year. For example, you will let families know about special events such as family programs, parent organization meetings and fundraisers, and ensure materials are translated as necessary and appropriate. You will communicate with the school leadership regularly about aligning the activities of the parent organization with the goals of the school, and more. And you will talk with the broader external community as well when you are soliciting support or trying to forge other partnerships that will benefit the academic well-being of students.

What should I consider doing to be most effective?

- Know your audience.
- Develop a clear message that your audience can understand. If you want them to do something, tell them what you need.
- Use multiple forms of communication from low-tech (fliers in backpacks, phone trees) to high-tech (social media) as you cannot assume all families have Internet access, smart phones or other technology.
- Include funds in your budget for translation and interpretation as necessary and appropriate.

Communicating Effectively with the School Community

Putting It Into Practice: Communicating Effectively with the School Community

(This Putting It Into Practice is presented to you as an example of this skill in practice. RCS does not suggest that the example provided is the best or only way to implement the skill.)

An elementary school parent organization wanted to make sure all families knew about the programs planned for the school year. The parent organization decided it would mail home a “Family Programs Calendar” at the beginning of the school year. A local printer helped them design a slick postcard with all of the key dates, times and topics for the family programs. Since there was more diversity in the student body over the past five years, the parent organization spent money to have the material translated to Spanish and Vietnamese to reach more families. The organization encouraged families to put the information on their refrigerator or bulletin board for reference. The parent leaders also worked with the principal and teachers to include reminders of the upcoming programs when they sent messages home in backpacks. Reminders were also included in the monthly parent organization newsletter. To reach even more families, they sent fliers home in backpacks for families of young students. For families of older students they used the school marquee as a reminder. They sent blast emails and posted updates on X and the school webpage. At events, they would ask how families heard about the program to get a sense for which mode of communication worked best and always asked for suggestions on making communication better.

Cultivating Other Parent Leaders

What does this mean?

Growing a strong base of family volunteers is important as many hands are needed if the parent organization is to play an active role in supporting students, teachers and school leaders. Equally important is devoting time and energy to cultivating more parent leaders from within the larger pool of families.

You and other leaders will eventually move on, so it is essential that you are constantly working to identify and train others to carry on the work. Look for families who demonstrate commitment to the work; who are good listeners and visionaries; who seem to have the ability to work with the school leadership, and who have the skills and knowledge to organize and get things done. You should also look for and recruit families who represent the demographics of the school to ensure diversity. Spend time coaching them, invite them to join you in meetings with the leadership at your school and in the district, and help them catch the spirit for inspiring others.

When will I use this skill?

You can use this skill every day to identify and mentor potential parent leaders. Opportunities to use this skill emerge when you are recruiting people to take on roles in the school and parent organization, from room parents to committee chairs. You will also use it as you are trying to identify families who will assume leadership roles in the parent organization from chair to vice chair, treasurer and secretary, or on the Local School Improvement Team. When positions open up for parent leaders to serve on district committees or coalitions, (e.g., the RCS Parent Advisory Council), consider the families you've been working with and those who are not always very active so that you have a good representative mix in the school. Families with younger students may be enthusiastic but apprehensive about jumping into leadership roles if they perceive an established set of parent leader.

What should I consider doing to be most effective?

- Be a good role model for other families. Show enthusiasm for what you are doing and a real commitment to enhancing educational opportunities for all students.
- Keep an eye out for families who show leadership potential. Reach out to them to gauge their interest in taking on more responsibility.
- Take potential parent leaders under your wing. Show them the ropes and see how they respond. Work with them so they can be successful.
- Stay informed about other opportunities for parent leaders beyond your parent organization. Your well-trained leaders can help to transform the work of other organizations and bring a laser like focus to student success.

Putting It Into Practice: Cultivating Other Parent Leaders

(This Putting It Into Practice is presented to you as an example of this skill in practice. RCS does not suggest that the example provided is the best or only way to implement the skill.)

A parent leader whose son was entering his senior year realized it was time to begin transitioning leadership responsibilities to new families. The Parent Leader was in charge of organizing the families' portion of Back to School night and used that as an opportunity to recruit potential leaders. She approached a couple of families, explained what help was needed, and asked for their support. Those who agreed were paired with existing families' who had previously volunteered for this event. The families were given specific things to work on and supported in getting things done. They did a great job organizing and carrying out tasks and, in the process, they began to develop relationships and skills that will suit them for assuming leadership down the road.



ROCKINGHAM
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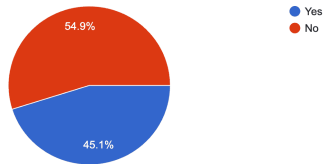
ELA Adoption Presentation

December 11, 2023
January 8, 2024

ELA Teacher Feedback

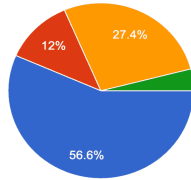
- 175 ELA Teachers in elementary and middle schools were surveyed and asked for their individual preference: McGraw-Hill or Great Minds (Wit&Wisdom)
- Survey opened Tuesday, December 12 and closed Monday, December 18.

- **2** teachers responded to the question: "I served on the ELA grade level review team for my school."
175 responses



Charles

ELA Adoption Choice
175 responses



- McGraw Hill (Wonders-Elem)
- McGraw Hill (StudySync - Middle)
- Wit & Wisdom (Elem)
- Wit & Wisdom (Middle)

Elementary: 99 McGraw (Wonders)
48 Wit & Wisdom

Middle: 21 McGraw-Hill (StudySync)
7 Wit & Wisdom

District Recommendation

Based on the following factors:

- Individual teacher feedback preference of McGraw-Hill at both the elementary and middle school levels
- Overall cost differential associated with the purchase
- Both products being rated as High Quality Instructional Materials by EdReports

Recommendation: McGraw-Hill (Wonders for elementary)
McGraw-Hill (Studysync
for middle)

Charles

Presentation Committee Members

Principals:

- Dr. Christy Bailey (HMS), Dr. Jennifer Hardin (Wentworth), Tia Scales (Leaksville-Spray), Stephanie Wray (WRMS),

5

Instructional Coaches:

- Taylor Corcoran (South End), Brittany Knowles (HMS), Sherry Webster-Everette (WRMS), Dr. Tina Whitten (Dillard)

Lead Teachers:

- Melissa Bailey (Lead K-5 Teacher)
- Lisa Miller (Lead AIG Teacher)

C & I District Team: Nealy, Hyley, Covell, Towler, Perkins

Charles

English / Language Arts (ELA) Adoption

Historical / Background Information

- RCS has not had a textbook adoption since 2008 (Social Studies)
 - RCS receives about \$350,000 per year in state textbook funds
 - A typical adoption for K-12 will cost about \$2 - \$3.5 million
- After COVID-19, districts received ESSER funds and 20% of funds from ESSER Fund 181 had to be used to address learning loss
- Math performance rebounded quicker than Reading Performance
- ELA adoption focus in Grades 2 - 8
 - (K-1 grades primary literacy instruction is based on the [Science of Reading](#) (Language Comprehension & Word Recognition) Geodes and Foundations

Charles & June

- Process - Request for Proposals (RFP) was started in February 2023 for an ELA adoption - 6 Vendors submitted Proposals by April 2023

English / Language Arts Adoption

- 6 vendors presented to a team of 25 Instructional Coaches, Teachers and Principals - 2 Vendors were selected: McGraw Hill and Great Minds (Wit & Wisdom)
- Involvement & Feedback from Schools and Staff
 - All elementary / middle schools were assigned a specific grade level to review and assess materials from both companies this fall
 - Both companies/resources are recognized as HQIM - High Quality Instructional Materials by Ed Reports
 - Rubrics were used to assess the material based on NC DPI's new Literacy Instructional Standards Rubric
 - **All ELA teachers (grades 2-8) will be surveyed individually & results will be shared before next BoE meeting (January 8)**
- Pricing and Cost will be a factor in our recommendation and adoption

Jason

English / Language Arts Adoption

- Curriculum for both companies are organized around thematic units
 - McGraw Hill (up to 6 units with anchor/primary texts and many excerpts of other pieces of literature to support the theme)
 - Wit & Wisdom (has 4 modules (one per grading period) focused on one novel or anchor texts with supporting materials to support the theme)
 - McGraw Hill has a larger digital presence
 - Wit & Wisdom is more structured for teachers (lesson plans)
 - Both have great vocabulary & writing supports & the ability to substitute material
- RCS will present a Decision Point Memo with the rubrics and grade level feedback to the Board of Education on December 11 and recommend a resource in January 2024
- Teachers will have the spring/summer of 2024 to prepare for August 2024 implementation

Charles

Highlights of McGraw-Hill Wonders (Elem)

- Differentiation, especially for English Language Learners
- Genres of Text & Visually appealing
- Intentional focus on vocabulary
- Assessment & Progress monitoring
- Writing opportunities to include cursive
- Planning for teachers

Whitten, Scales, Hardin

Highlights of McGraw-Hill StudySync (Middle)

- 6 Thematic Units - Diverse text sets across Multiple Genres
- Unit Pacing Guides with Lesson Plans for Reading Routines
- Lesson Plans include objectives, standards, grouping, scaffolding & differentiation suggestions & supports for all students
- Daily integration of reading, writing, listening & speaking
- 2 Complete Novel Studies available for each unit
- StudySync Library - Over 2,000 text selections & resources
- Blast Lessons - Focus on current events at 3 lexile levels
- Flexible Format/Blended learning - digital and print materials
- Word Study Lessons & Vocabulary focus with each text
- Digital Platform will Update with Additional Resources - Access To All Grade Levels

Knowles, C. Bailey, L. Miller

Highlights of Wit & Wisdom

Elementary Highlights:

- Supplementary texts to build the knowledge
- Natural alignment w/ Geodes, Foundations & Heggerty
- Writing is a daily component
- Easy to use, follow & understand for new and veteran teachers
- Additional resources includes natural connections to home

Middle Highlights:

- Script & Lesson plan provided - great for BTs, Subs, and non-traditional teachers
- Clearly defined learning goals and standards alignment for each lesson - also Thematic
- Extension ideas for struggling, EL, and Gifted learners
- Strong connection to LIS
- Read, Discuss, & Write daily
- Teacher Guide and actual print materials for students - not so much "digital"

Corcoran, Hardin, Wray, Webster-Everette

Inspection of and objection to instructional materials

Parents' Bill of Rights requires that we have a process for parents to inspect and review all textbooks and supplementary material.

[Policy Code 3210 - Parental Inspection and Objection of Materials](#)

We will provide advance notice to parents of upcoming units and allow parents to review our planned units of study.

Alternative assignments and text resources will be available for any questioned materials.

Charles

District Perspective: Teacher/Student Support

Support for Beginning Teachers
Alternative Licensed Teachers
Substitute Teachers

Regardless of the resource/vendor we select, our district will be providing a much needed quality resource for our teachers. This ELA curriculum will allow us to further grow and develop our student's literacy skills and comprehension.



If kids come to us from strong, healthy functioning families, it makes our job easier. If they do not come to us from strong, healthy, functioning families, it makes our job more important.

— Barbara Chasse —

AZ QUOTES

Covell: - BT Support

District Perspective

Overview information - website of each adoption by the vendors.

[Wit & Wisdom Information Page](#)

[Wonders Information Page](#)

This adoption focuses on the comprehension piece of the science of reading for grades 2nd-5th. Based on feedback and review: Wit and Wisdom reduces the lift in planning for teachers due to the format. Wonders offers a wide variety of resources that must be matched to NC Standards for planning purposes.

Reminder: [K-1 Geodes and Foundations](#) are the base for literacy instruction in Kindergarten and First Grade.

LETRS alignment [Science of Reading Wit & Wisdom](#)
[Science of Reading Wonders](#)

Bailey: Wit and Wisdom aligns to Geodes in K-1 and Foundations in K-3. Wonders provides a phonics and phonemic awareness component that has a different scope and sequence than Foundations. All K-3 will continue to use Foundations/Heggerty for phonics and phonemic awareness. _ Covell, Nealy, Bailey, Perkins

District Perspective: continued

Standards alignment [Alignment to NC Standards Wit & Wisdom](#)
[Alignment to NC Standards Wonders](#)

Both products labeled High Quality by Ed Reports.

[Ed Reports Overview Wit and Wisdom](#)

[Ed Reports Overview Wonders](#)

Family Engagement: [Wit and Wisdom Family Engagement](#)
[Wonders Family Engagement](#)

Spring/Summer 2024: RCS will be able to review all resources and find suitable alternative texts for any questionable material. We will also use this time to revise our pacing guides so teachers can implement in August 2024.

Cost: We need to take full advantage of the ESSER funds available.

Covell, Nealy, Bailey, Perkins

Next Steps

- **Survey all ELA teachers in grades 2-8 for their preference** - data will be shared with the BoE prior to the January meeting
- Negotiate pricing and contract with vendors
- Final Recommendation and approval at January 8, 2024 BoE meeting
- Vendor orders will be processed, received and inventoried so materials will be ready for implementation at the beginning of the 2024-25 academic year
- Grade level Connect Teams will update pacing guides based on the selected resource
- Create plan for grade level Connect Teams to complete quarterly or unit planning aligned with standards and pacing guides to be shared district wide
- District will finalize processes that align to the Parents' Bill of Rights and local RCS policy to address material that is questioned or objectionable based on parent concerns
- Alternate texts and resources will be identified to substitute for any concerned parent

Charles

Thanks to all the schools,
teachers, and staff for their work,
efforts, and input in reviewing the
materials!

Thanks to the BoE for your
support!
Questions?



ROCKINGHAM
COUNTY SCHOOLS

RCS Parent Advisory Council

December 7, 2023

Welcome!

- Please think of 3 attributes that you share with your children.
- Write them down **2** on a sticky note
- Share your common traits with an elbow partner
- We will see what the group has in common

Meeting Agenda

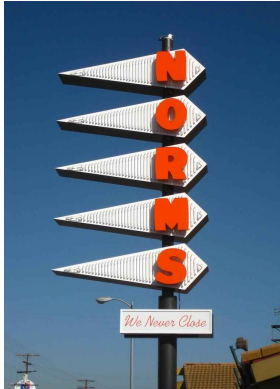
6:00 - 6:15 - Opener, and overview of goals

6:15 - 6:30 - Recap of meetings, updates, norms
3

6:30 - 7:00 - ELA Textbook adoption feedback

7:05 - 7:30 - Tools for group, closing

Norms for Advisory Board Meetings



4

- Take a **collaborative** approach
- Focus on common **purpose** and **goals**
- Put **ideas** on the table
- Lean into **difficult conversations**
- Presume a **positive intent**
- Go **hard on issues** and **soft on people**
- Acknowledge multiple **perspectives**
- **Privacy** and **Confidentiality**

4

- What questions do you have?
- Are there miss norms? Norms we should not have?
- Any amendment or adjustments to the norms?

Parent Bill of Rights **Update**

- The Board of Education held a Special Call Meeting on November 20, 2023 to review recommended revisions for policies that are directly related to SB49.
 - Mr. Brandon McPherson, RCS Legal Counsel, was able to provide a PPT Presentation that advised the Board from a legal standpoint. Dr. Corcoran also provided the Board with a copy of the actual revised policies so that specific questions could be asked.
 - These recommended revisions will now go before the Board of Education on December 11, 2023 for Board approval.
-
- Basic Parent Information with an understanding of policies and how information will be provided to parents in print or electronically or both.
 - A Parent's Guide to Student Achievement will be developed and distributed to parents next fall in the beginning of the 2024-25 school year.
 - What services are available to parents and students such as tutoring, college planning, academic advising, parenting classes, etc.
 - Opportunities for parent involvement such as parent advisory councils, school volunteer programs, etc.
 - Resources for information on the importance of student health and other available resources for parents, including information on immunizations and information about other information around areas like flu shots
 - How we will support parents when there are concerns around appeals.

Inspection of and objection to instructional materials

Must have a written process for parents to inspect and review all textbooks and supplementary material.

What do you think is instructional materials? We would rather be proactive and share with everyone what we use, what would make you feel confident as a parent with the materials you are using? What happens if a teacher uses something outside of what we publish? How should we notify you?

[Policy Code 3210 - Parental Inspection and Objection of Materials](#)



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COUNTY SCHOOLS

CMS Site

cms
Charlotte-Mecklenburg Schools

[parents' bill of rights overview](#)

English / Language Arts (ELA) Adoption Historical / Background Information

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- ELA adoption focus in Grades 2 - 8
 - (K-1 grades primary literacy instruction is based on the [Science of Reading](#) (Language Comprehension & Word Recognition))
- Process - Request for Proposals (RFP) was publicized in February 2023 for an ELA adoption

English / Language Arts Adoption

- 6 vendors presented to a team of 25 Instructional Coaches, Teachers and Principals - 2 Vendors were selected: McGraw Hill and Great Minds
- Involvement & Feedback from Schools and Staff
 - All elementary / middle schools were assigned a specific grade level to review and assess materials from both companies this fall
 - Both companies/resources are recognized as HQIM - High Quality Instructional Materials by Ed Reports
 - Assessment Rubrics based on NC DPI's new Literacy Instructional Standards Rubric
 - Pricing / Cost will influence our decision
- McGraw-Hill (Wonders for K-5) and [StudySync for grades 6-8](#))
- Great Minds ([Wit & Wisdom](#))

English / Language Arts Adoption

- Curriculum for both companies are organized around thematic units
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- RCS will present a Decision Point Memo with the rubrics and feedback to the Board of Education on December 11 and recommend a resource in January 2024
- Teachers will have the spring and summer of 2024 to prepare

Questions

- What is missing from the process? Is there further information you would like?
- What is important for you as we adopt a new ELA series.
- How can we make it easier for families to review material?
- Other questions or flags from the group?

Parent Toolkit Feedback

Working on creating a toolkit for parent leaders - You can access it [here](#)

How useful would this be? What could we do to make it more useful?

It is still very much a rough draft and the welcome letter needs to be changed.
What is good about the format? Any changes you would recommend?

Future Meetings

What topics would you like to know more about, want to discuss?

Next meeting online tentatively 1/23/24

March 26, April 25 Do these dates work?

Working Effectively with School Leaders

What does this mean?

You are an essential partner to school leaders in strengthening your school and ensuring success for all students.

Principals need you to participate in brainstorming and problem-solving, bring to the table families' voice, and be committed to partnering to achieve the goals of the school. They need you to promote the benefits of home-school partnerships and mobilize families and the community to support strong outcomes for every child.

When will I use this skill?

Your good listening, creative thinking and commitment to collaborating are necessary as the school develops its school goals at the beginning of the year. These skills also will be useful during the school budget process, when critical components integral to the school's success are prioritized, but there will be other opportunities to collaborate as well. Sometimes you will use these skills in formal settings, for example if you are serving on the Local School Advisory Team or a District Advisory Committee. Other times, you will use these skills in your informal conversations with your school leadership. For instance, the principal may stop you during drop-off or call to ask you to take a look at brochures for new classroom furniture, or weigh in on a new location for the computer lab.

What should I consider doing to be most effective?

- Ask the school leader how families can help the school meet its academic goals.
- Keep lines of communication open with families so that they do not think all decisions are being made behind closed doors. Let them know they can learn about, respond to and influence decisions along the way.
- Be a good listener and problem-solver.
- Find areas where attention is needed, and propose ways that your parent organization can support the school leadership in moving forward.

Putting It Into Practice: Working Effectively with School Leaders

(This Putting It Into Practice is presented to you as an example of this skill in practice. RCS does not suggest that the example provided is the best or only way to implement the skill.)

Burnell, a parent leader who served on the Local School Advisory Team (LSAT), understood the importance of integrating the ideas of families into the meetings. Prior to the LSAT meeting, he met with other families to hear their ideas. At the first LSAT meeting, he shared with members of the LSAT several issues raised by families. He knew he could not expect all of the issues to be addressed at once, but he found strategic opportunities to raise some points. He listened carefully, showed concern and understanding for different LSAT member opinions, and interjected his points at the appropriate time.

Date : 8/28/2023 6:46:25 AM

From : "Stover, John" jstover@rock.k12.nc.us

To : "Cindy Cindy Corcoran" ccorcoran@rock.k12.nc.us, "Sean Gladieux" spgladieux@rock.k12.nc.us, "Charles Perkins" cperkins@rock.k12.nc.us, "June Nealy" jnealy@rock.k12.nc.us, "Nancy Towler" ntowler@rock.k12.nc.us, "Hyer, Jason" jhyler@rock.k12.nc.us

Subject : Parents Bill of Rights Information from Webinar

Hello Team,

Please see all the information from the webinar

NCASA/NCSSA SB-49 Resources from August 23 Webinar:

- **WEBINAR SLIDES**
- **WEBINAR VIDEO** **click on the box for the full screen**
- **FULL LAW TEXT: Senate Bill 49, Parents' Bill of Rights (= S.L. 2023-106)**
- **LAW SUMMARY: Parents' Bill of Rights**
- **NCDPI MEMO: NCDPI Parents' Bill of Rights Memo**
- **NCDPI CHART: NCDPI Comparison of Laws w/ Parents' Bill of Rights**

Respectfully,

John O. Stover III, Ed.D. (Shawn)

Superintendent

Rockingham County Schools

www.rock.k12.nc.us

336-520-3640

Date : 11/30/2023 4:45:52 PM
From : "Stover, John" jstover@rock.k12.nc.us
To : "Kelly Page" kjgpage@gmail.com
Subject : Re: Parent Advisory Council Meeting

Thank you for letting me know. Feel better!

Respectfully,

John O. Stover III, Ed.D. (Shawn)
Superintendent
Rockingham County Schools
www.rock.k12.nc.us
336-520-3640

On Thu, Nov 30, 2023 at 4:30 PM Kelly Page <kjgpage@gmail.com> wrote:

I am sorry I will not be able to attend the parent meeting tonight. I came home from work and seem to have picked up a little fever. Don't want to share my germs.

Hope all goes well. Will miss the next meeting because Alex has a basketball game.

Good luck!

On Wed, Nov 29, 2023 at 2:31 PM Brown, Renee <rbrown3@rock.k12.nc.us> wrote:

Good Afternoon,

We look forward to seeing as many of you as possible tomorrow for our Parent Advisory Council Meeting. For the majority of the group, tomorrow works best. However, since we did not get the invite out early enough we are going to hold a repeat of the meeting on Thursday, December 7th as well for those who cannot make it tomorrow.

For this meeting we have 2 new items and 2 follow up items.

6:00 - 6:20 - Grab some pizza and salad, engage in the warmup activity and discuss the goals for the meeting

6:20 - 6:35 - Recap of meeting, share updates on Parents' Bill of Rights and finalize norms

6:35 - 7:05 - Presentation of the two ELA textbooks the District is considering purchasing to include the process we have used to get feedback from staff, the feedback from schools, and questions we have about the most effective ways to raise awareness of the materials, how we can get feedback from parents, and any suggestions about messaging once we implement

7:05 - 7:30 - Discussion and sharing of tools on how to be a parent leader, advocate for your children's school(s), and the District. What topics would you like information on in future meetings, specific dates for future meetings.

We understand how busy this time of year is and we very much appreciate the gift of time and attention you are providing us. If anything comes up and you are no longer able to attend the meeting tomorrow or you find you are available after all, please email Superintendent Stover at jstover@rock.k12.nc.us so that he can order the appropriate amount of dinner. Also, please email him any food limitations or allergies you have.

Thank you,
Renee

John O. Stover III, Ed.D. (Shawn)
Superintendent
Rockingham County Schools
www.rock.k12.nc.us
336-520-3640

--

Renee L. Brown
Office of the Superintendent
Exec. Assistant / Board Clerk
Rockingham County Schools
511 Harrington Hwy.
Eden, NC. 27288
Phone: 336-627-2627
Email: rbrown3@rock.k12.nc.us

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Date : 11/1/2023 9:56:59 AM

From : "Stover, John" jstover@rock.k12.nc.us

To : "Brandon McPherson" BMcPherson@poynerspruill.com

Cc : "Brown, Renee" , "Kimberly McMichael" , "Vicky Alston" , "Dr. Cindy Corcoran" , "Jessica Isley"

Subject : Re: Special Called Meeting on Monday, November 20th at 4:00 PM

I think we will be good not having him tape it then.

Respectfully,

John O. Stover III, Ed.D. (Shawn)

Superintendent

Rockingham County Schools

www.rock.k12.nc.us

336-520-3640

On Wed, Nov 1, 2023 at 9:41 AM Brandon McPherson <BMcPherson@poynerspruill.com> wrote:

Renee:

I apologize for the delayed response. Does Roy normally record special meetings? If so, then yes. If not, then I wouldn't worry about it.

Let me know if you need additional assistance.

Best,

Brandon

Get [Outlook for iOS](#)

From: Brown, Renee <rbrown3@rock.k12.nc.us>

Sent: Wednesday, November 1, 2023 9:36:45 AM

To: Brandon McPherson <BMcPherson@poynerspruill.com>

Cc: John Stover <jstover@rock.k12.nc.us>; Kimberly McMichael <kmcmichael@rock.k12.nc.us>; Vicky Alston <valston@rock.k12.nc.us>; Dr. Cindy Corcoran <ccorcoran@rock.k12.nc.us>; Jessica Isley <jisley@rock.k12.nc.us>

Subject: Re: Special Called Meeting on Monday, November 20th at 4:00 PM

Brandon,

Hello and good morning. I'm just following up on my email from October 27th. What are your thoughts about having Roy record the Special Called Meeting on November 20th?

Thank you,

Renee

On Fri, Oct 27, 2023 at 3:58 PM Brown, Renee <rbrown3@rock.k12.nc.us> wrote:

Brandon,

Happy Friday! We will hold a Special Called Meeting to discuss Parents' Bill of Rights on Monday, November 20, 2023, beginning at 4:00 p.m. at the Central Office.

Should we have Roy record the meeting?

Thank you,

Renee

--

Renee

L. Brown

Office

of the Superintendent

Exec.

Assistant / Board Clerk

Rockingham

County Schools

511

Harrington Hwy.

Eden,

NC. 27288

Phone:

336-627-2627

Email:

rbrown3@rock.k12.nc.us

--

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This message constitutes a confidential attorney-client communication. If you have received this communication in error, do not read it. It is not intended for transmission to, or receipt by, any unauthorized persons. Please delete it from your system without copying it, and notify the sender by reply email or by calling 919-783-6400, so that our address record can be corrected. Thank you.

Rfc822MessageId, GmailMessageId, FileName, Account, Labels, From, Subject, To, CC, BCC, DateSent, DateReceived, SubjectAtStart, SubjectAtEnd, DateFirstMessageSent, DateLastMessageSent, DateFirstMessageReceived, DateLastMessageReceived, ThreadedMessageCount

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1701380752000,jstover@rock.k12.nc.us,^SENT,jstover@rock.k12.nc.us,Re: Parent Advisory Council Meeting,kjgpage@gmail.com,,,2023-11-30T21:45:52.000Z,2023-11-30T21:45:52.157Z,,,,,,

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1698847019000,jstover@rock.k12.nc.us,^SENT,jstover@rock.k12.nc.us,"Re: Special Called Meeting on Monday, November 20th at 4:00 PM",BMcPherson@poynerspruill.com,"rbrown3@rock.k12.nc.us,kcmichael@rock.k12.nc.us,valston@rock.k12.nc.us,ccorcoran@rock.k12.nc.us,jisley@rock.k12.nc.us",,2023-11-01T13:56:59.000Z,2023-11-01T13:56:59.844Z,,,,,,

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1698699933000,jstover@rock.k12.nc.us,^SENT,jstover@rock.k12.nc.us,Fwd: Charlotte-Meck Website,rbrown3@rock.k12.nc.us,,,2023-10-30T21:05:33.000Z,2023-10-30T21:05:33.356Z,,,,,,

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1701790056000,jstover@rock.k12.nc.us,^SENT,jstover@rock.k12.nc.us,"Fwd: [CC6 - Attachment included, confirm safety before opening] Poyner Spruill LLP - December 2023 Invoice",,"rbrown3@rock.k12.nc.us,aellis@rock.k12.nc.us",,2023-12-05T15:27:36.000Z,2023-12-05T15:27:36.952Z,,,,,,

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1698096927000,jstover@rock.k12.nc.us,"^ARCHIVED,^SENT,^OPENED",jstover@rock.k12.nc.us,Agenda for Parent Meeting 10 26,"rbrown3@rock.k12.nc.us,cperkins@rock.k12.nc.us,aellis@rock.k12.nc.us,ccorcoran@rock.k12.nc.us,eyoung@rock.k12.nc.us",,2023-10-23T21:35:27.000Z,2023-10-23T21:35:27.425Z,,,,,,

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1699482472000,jstover@rock.k12.nc.us,^SENT,jstover@rock.k12.nc.us,"Fwd: [CC6 - Attachment included, confirm safety before opening] Poyner Spruill LLP - November 2023

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1692807394000,jstover@rock.k12.nc.us,^SENT,jstover@rock.k12.nc.us,"Fwd:
[CC6 - Attachment included, confirm safety before opening] Login
Information for Superintendents Webinar on S49, Parents' Bill of
Rights","cperkins@rock.k12.nc.us,jhyler@rock.k12.nc.us,ccorcoran@rock.k12.
nc.us,jnealy@rock.k12.nc.us,ntowler@rock.k12.nc.us",,,2023-08-
23T16:16:34.000Z,2023-08-23T16:16:34.936Z,,,,,,,,,
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z2vmwZxanovJ84p2Q@mail.gmail.com,1774483732301001289,1774483732301001289-
1692279560000,jstover@rock.k12.nc.us,"^SENT,^OPENED",jstover@rock.k12.nc.u
s,"Fwd: [CC6 - Attachment included, confirm safety before opening]
Resources for 8/23 Superintendents' Webinar on S49, Parents' Bill of
Rights","eyoung@rock.k12.nc.us,cperkins@rock.k12.nc.us,ccorcoran@rock.k12.
nc.us,aellis@rock.k12.nc.us,rbrown3@rock.k12.nc.us",,,2023-08-
17T13:39:20.000Z,2023-08-17T13:39:20.042Z,,,,,,,,,

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Email,AccountStatus,SuccessCount,MessageErrorCount,ChatErrorCount
Totals,,15,0,0
jstover@rock.k12.nc.us,Success,15,0,0
```

Date : 11/2/2023 4:27:36 PM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "John Stover" jstover@rock.k12.nc.us, "Dr. Cindy Corcoran" ccorcoran@rock.k12.nc.us, "Brandon L. McPherson" bmcpherson@poynerspruill.com, "Kimberly McMichael" kmc michael@rock.k12.nc.us, "Vicky Alston" valston@rock.k12.nc.us
Cc : "Sean Gladioux", "Jessica Isley"

BCc : "Renee Brown"

Subject : Agenda - Special Called Board Meeting - 11-20-23 @ 4:00 PM

Attachment : Agenda 11-20-23 Special Called Meeting (2).pdf; Press Release 11-20-23 (1).pdf;

Please let me know if you are okay with the attached agenda and press release for the special called meeting at 4:00 p.m. on Monday, November 20th. Roy's wife is available to record the meeting.

Thank you,
Renee

--

Renee L. Brown

Office of the Superintendent

Exec. Assistant / Board Clerk

Rockingham County Schools

511 Harrington Hwy.

Eden, NC. 27288

Phone: 336-627-2627

Email: rbrown3@rock.k12.nc.us

**Rockingham Board of Education
Central Administrative Offices
511 Harrington Highway
Eden, NC 27288**

**November 20, 2023
Special Called Board Meeting
4:00 p.m.**

The public can view the meeting via live stream at either of the links below:

1. Go to: https://rceno.com/rockingham-county-board-of-education-meeting-livestream/**

Or

2. Go to **VIMEO** - <https://vimeo.com/event/1113002>

1.0 CALL TO ORDER

- 1.1 Roll Call
- 1.2 Approval of the Agenda

2.0 REPORT / DISCUSSION ITEM

- 2.1 Parents' Bill of Rights - Dr. Cindy Corcoran and Mr. Brandon McPherson

3.0 Adjournment

- 3.1 Motion to adjourn

November 20, 2023

Rockingham County Schools

Board of Education

Press Release

Board of Education Special Called Meeting

Monday, November 20, 2023

4:00 p.m.

Board of Education Special Called Meeting Announcement: The Rockingham County Board of Education will hold a Special Called Meeting to discuss Parents' Bill of Rights on Monday, November 20, 2023, beginning at 4:00 p.m. at the Central Administrative Offices located at 511 Harrington Highway, Eden, NC.

The public may view the Special Called Meeting live via live stream at one of the links below.

<https://www.vimeo.com/event/1113002>

https://rceno.com/rockingham-county-board-of-education-meeting-livestream/**

Date : 12/19/2023 9:37:13 AM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "Sean Gladioux" spgladioux@rock.k12.nc.us

Cc : "John Stover" , "Vicky Alston"

BCc : "Renee Brown"

Subject : Approved Board Minutes To Be Posted

Attachment : Board Minutes for 11-20-23.pdf;Special Called Board - Parents Bill of Rights 11-20-23 at 4PM.pdf;

Sean,

Can you please post the approved minutes on our website?

Thank you,
Renee

--

Renee L. Brown

Office of the Superintendent

Exec. Assistant / Board Clerk

Rockingham County Schools

511 Harrington Hwy.

Eden, NC. 27288

Phone: 336-627-2627

Email: rbrown3@rock.k12.nc.us

**Rockingham Board of Education
Central Administrative Offices
511 Harrington Highway
Eden, NC 27288
November 20, 2023
Regular Board Meeting
6:00 p.m.**

Open Session Minutes

Present: Ms. Kimberly McMichael, Board Chair and Ms. Vicky Alston, Vice Chair. Board Members: Mr. Philip Butler, Ms. Vickie McKinney, Ms. Paula Rakestraw and Mr. Bob Wyatt. Administrative staff: Dr. Shawn Stover, Superintendent; Dr. Charles Perkins, Assistant Superintendent of Curriculum and Instruction; Dr. Cindy Corcoran, Assistant Superintendent of Support Services; Ms. Erselle Young, Assistant Superintendent of Operations and Logistics; Ms. Annie Ellis, Chief Financial Officer; Mr. Dean Richardson, Director of Human Resources; Mr. Brandon McPherson, Board Attorney and Ms. Renee Brown, Board Assistant were present. Absent: Mr. Brent Huss

CALL TO ORDER

Ms. McMichael called the meeting to order.

ROLL CALL

The Board members stated their names. Six members were present at roll call. Board member Mr. Huss was absent.

ANNOUNCEMENTS

The next Board Meeting is scheduled for Monday, December 11, 2023. The meeting begins at 6:00 p.m. at the Central Administrative Offices located at 511 Harrington Highway, Eden, NC.

There is no work session in December.

Ms. McMichael requested that all elected or appointed officials stand and be recognized.

1. Ms. Ophelia Wright
2. Mr. Malcolm Allen

MOMENT OF PRAYER

Pastor Peter Dodge from Reidsville Alliance Church, in Reidsville, N.C. gave the invocation.

PLEDGE OF ALLEGIANCE

Ms. McMichael read a Veterans Day remark by Ronald Reagan and led the pledge of allegiance.

APPROVAL OF AGENDA

Mr. McPherson amended the agenda, adding item 8.3A for continued discussion of the Parents' Bill of Rights Policy Packet.

Mr. Butler moved to approve the agenda as amended, seconded by Ms. Rakestraw. The vote was 6/0 Unanimously Approved.

PUBLIC COMMENTS / BOARD COMMENTS

Board attorney Mr. McPherson read board policy 2310: Public Participation at Board Meetings.

Public Comments:

1. James Tharrington
2. Katelyn Mitchell
3. Ophelia Wright

Board Members Made Comments

CONSENT AGENDA

Presented consent items for Board consideration:

1. Approval Consent Item - Gifts, Grants and Donations - Ms. Annie Ellis
2. Approval Consent - Head Start Program Monthly Budget Update - Ms. Annie Ellis
3. Approval Consent - Budget Amendments - Ms. Annie Ellis
4. Approval Consent - Board Minutes:
 - October 09, 2023 - Regular Board Meeting Minutes
 - October 23, 2023 - Work Session Minutes

Action: Ms. Alston moved that the Board approve the consent items as presented. Ms. McKinney seconded the motion. The vote was 6/0. Unanimously Approved.

ACTION ITEMS

Approval - Dalton McMichael High School Right of Way Deed

Ms. McMichael recognized Ms. Young for comments regarding the Dalton McMichael High School Right of Way Deed. Ms. Young requested approval for the Department of Transportation to acquire land on the perimeter of Dalton McMichael High School for highway improvements. The total acreage of land impacted in Area 1 is 0.469 and Area 2 is .011 for a total of .48 acres. The Department of Transportation has agreed to pay \$15,000 to Rockingham County School for the acquisition of mentioned .48 acres. **(Attachment 1-A)**

Action: Ms. McKinney moved the board approve the Dalton McMichael High School Right of Way Deed as presented. Ms. Rakestraw seconded the motion. The vote was 6/0. Unanimously Approved.

Approval - Superior Mechanical, Inc. to Replace Dillard Academy's HVAC

Ms. McMichael recognized Ms. Young for comments regarding the HVAC replacement at Dillard Academy. Ms. Young requested approval for Superior Mechanical, Inc. to replace the 100 hallway's failed mechanical HVAC system. She stated that this is a rooftop 50 ton unit compressor and air handler. Superior Mechanical, Inc. bid \$137, 714 for the equipment and installation. Since Rockingham County Schools utilizes JCI, Inc. proprietary metasys control system, there will be an additional installation fee of \$47,000. These controls will mirror the existing system controlling the other areas in the school. Board members asked questions and commented on the information presented. **(Attachment 2-A)**

Action: Mr. Wyatt moved the board approve Superior Mechanical, Inc. to replace the HVAC system at Dillard Academy as presented. Ms. Alston seconded the motion. The vote was 6/0. Unanimously Approved.

Approval - 2023-2024 School Improvement Plans (Non-Low Performing Schools)

Ms. McMichael recognized Dr. Perkins for the 2023-2024 school improvement plans for non-low performing schools. Dr. Perkins presented the 2023-2024 school improvement plans for our non-low performing schools listed below.

1. Bethany Elementary
2. Douglass Elementary
3. Huntsville Elementary
4. Lincoln Elementary
5. Moss Street Elementary
6. Stoneville Elementary
7. Wentworth Elementary
8. Rockingham County Middle
9. Western Rockingham Middle
10. McMichael High
11. Morehead High
12. Rockingham County High
13. Rockingham Early College High
14. SCORE

Dr. Perkins stated that all RCS schools use the NC STAR platform for their plans. All RCS schools have been working on their plans since the summer: reviewing data, assessing the key indicators in NC STAR, and creating action tasks. All schools will be required to use NC STAR as a state requirement to monitor school improvement. School improvement plans are “living documents” that require routine review and updating based on the strategies implemented and desired results. NC STAR will require schools to update their plans two times each month. Dr. Perkins requested the Board approve these school improvement plans as presented. **(Attachment 3-A)**

Action: Mr. Wyatt moved the board approve the school improvement plans for the fourteen non-low performing schools as presented. Ms. McKinney seconded the motion. The vote was 6/0. Unanimously Approved.

Approval - 2024 Board of Education Meeting Schedule

Ms. McMichael recognized Dr. Stover for comments regarding the 2024 BOE meeting schedule. Dr. Stover presented two BOE schedules for 2024. He stated that the BOE meets on the 2nd and 4th Mondays of each month. The presented schedules maintain that same pattern, with the exception of the November meeting. We are recommending that we move the meeting scheduled for Veteran’s Day, November 11, 2024, to Wednesday, November 20th or Monday, November 25, 2024. We are also recommending a special Zoom meeting for Monday, July 22, 2024, at 9:00 a.m. be added to consider approval of new hires. **(Attachment 4-A)**

Action: Ms. Alston moved the board approve option 1 as presented. Ms. Rakestraw seconded the motion. The vote was 6/0. Unanimously Approved. The November meeting will be held on Wednesday, November 20, 2024.

REPORTS/DISCUSSION ITEMS

CTE Updates

Ms. McMichael recognized Ms. Nina Walls and Ms. Kimberly Hanauer for their presentation. Ms. Walls and Ms. Hanauer shared the RCS proposed pathways for 2024-2025. Ms. Hanauer presented a PowerPoint presentation highlighting the following:

- CTE Refresher (Reference)
- Evaluation Process & Areas of Improvement
- Identified Areas of Improvement
- Spring/Summer 2023 Strategy

- Strategy Implementation: High School
- Strategy Implementation: Middle School
- Strategy Implementation: Partnership & Collaboration
- Appendix

Board members asked questions and commented on the information presented. They also thanked Ms. Walls and Ms. Hanauer for the presentation.

Energy Report 2023

Ms. McMichael recognized Mr. Gene Kelley for his presentation. Mr. Kelley presented the 2023 Energy Report, the Energy Savings Performance Report and the Efficient and Healthy Schools Recognition Program. Mr. Kelley also stated that WRMS was awarded the following:

- Fully funded 20kW solar system
- Funding includes installation and operational setup
- About 34 solar panels to be installed on the ground supported by a pole mounted setup
- Cost \$55,000 - \$65,000
- The nonprofit will pay solar contractor during construction

WRMS Benefit

- Support and learning materials for local STEM program
- Training for 3 to 5 teachers
- Rights to all Renewable Energy Credits produced by the solar system, generating power back to grid with an offset of cost for electricity
- Statewide recognition as being a 2023 awardee

Center For Safer Schools Grant

Ms. McMichael recognized Mr. Gladieux for his report. Mr. Gladieux presented our proposal for the NCDPI Center for Safer Schools Grant. He stated that the grant is a highly competitive opportunity aimed at fortifying the safety and security measures within our schools and campuses. Listed below are the significant funding requests:

1. Weapons Detection Systems for Middle and High Schools
2. Phase Two of Radio Initiative
3. Safety and Security Upgrades for Moss Street
4. Expansion of Surveillance Camera Coverage to Eliminate Blind Spots

Enhancement of Safety and Security Plan:

These three funding request were meticulously chosen for their direct contribution to bolstering our safety and security plan:

- Preventive Measures: Weapons detection systems act as a proactive deterrent against potential threats, enhancing the safety net around our schools.
- Communication and Coordination: The expanded radio initiative facilitates swift and efficient communication during emergencies, enabling quick responses and coordinated actions.
- Comprehensive Infrastructure Upgrades: Safety and security upgrades at Moss Street not only fortify a specific facility but also set a standard for improved safety measures district-wide.

Mr. Gladieux commented that these funding requests align with our commitment to fortifying safety measures within Rockingham County Schools. Each request services a specific purpose in enhancing our safety protocols, ensuring a secure environment for our students, faculty, and staff. Board members asked questions and commented on the information presented.

Parents' Bill of Rights Continuation

Ms. McMichael recognized Mr. McPherson for his continued presentation on the Parents' Bill of Rights. Mr. McPherson continued with slide 61 of his presentation. Board members asked questions and commented on the information presented. Dr. Stover indicated that the staff has taken note of particular changes requested by the Board. When we reconvene in December, we'll present these revised policies for Board review and consideration.

Dr. Stover observed a moment of silence for Shakiya Wilson, followed by a moment of prayer by Pastor Tharrington. Shakiya Wilson, a 10th grade student at Reidsville Senior High School, collapsed after a track practice this evening. Coaching staff and other bystanders immediately responded to assess the situation and provide assistance. Shakiya did not survive despite the quick response and efforts to provide aid. Our thoughts and heartfelt condolences go out to the family, friends, and loved ones of the student during this incredibly difficult time.

Superintendent's Report

Ms. McMichael recognized Dr. Stover for the Superintendent's Report. Dr. Stover highlighted on the following areas:

- Quick Highlights
- RCS Connected
- Introducing the RCS Way
- Initial Vision
- Framework of Action
- Final Draft
- Next Steps

Board members asked questions and commented on the information presented.

Board Chair Announcements

Ms. McMichael asked if there was a way we could include our commissioners and other officials in event invitations? I understand they may not be available for everything, but for occasions like community events or those related to Veterans Day and Memorial Day, it would be beneficial to invite them. I'm uncertain about the criteria used to determine which events they receive invitations to, and I'd like to explore ways to ensure their inclusion. Dr. Stover stated that he would collaborate with Mr. Metzler and thanked Ms. McMichael for the suggestion.

The Board took a ten-minute break at 8:20 p.m.

CLOSED SESSION

Action: Mr. Butler moved for the Rockingham County Board of Education to enter Closed Session, to discuss confidential personnel information, pursuant to N.C. General Statute §143-318.11(a)(1), and (a)(6), and to consult with the Board's attorney in order to preserve the attorney-client privilege, pursuant to N.C. General Statute §143.318.11(a)(3). Ms. Rakestraw seconded the motion. The motion carried on a vote of 6/0. The Board moved into closed session at 8:31 pm.

Action: Ms. McKinney moved to return to open session, seconded by Ms. Rakestraw. The motion carried on a vote of 6/0.

OPEN SESSION

Recommendations:

—Licensed

Hannah Cochran
Effective 11/07/23
Ariana Drye
Effective 8/17/23
Lindsey Kendrick
Effective 11/20/23
Melinda Learned
Effective 8/22/23
Amanda Marchese
Effective 8/23/23
Shirley Martin
Effective 12/04/23
Jennie Tuggle
Effective 11/06/23
Lauren Wilhoit
Effective 8/17/23
Andrew Zook
Effective 8/17/23

—Classified

Stacye Cassidy
Effective 11/06/23
Michelle Catling
Effective 11/01/23
Anthony Glorioso
Effective 8/14/23
William Harold
Effective 8/17/23
Sara Thornton
Effective 11/13/23

Substitutes:

Cherie Garland
Effective 10/26/23
Alicia Bylund Joines

Effective 10/27/23

Stephanie Roth

Effective 10/31/23

Brandyn Myers

Effective 11/01/23

Tammy Jeffries

Effective 11/06/23

Assignment Changes:

—Licensed

Marissa Casper

Effective 8/01/23

Kathryn Madkour

Effective 8/15/23

Vivian Moore

Effective 8/17/23

Dawn Tuttle

Effective 1/30/23

Lakin Wingfield

Effective 8/01/23

—Classified

Edith Lillard

Effective 7/03/23

Ina Martinez-Bullins

Effective 8/17/23

Megan McBroom

Effective 8/17/23

Maria Oquendo

Effective 8/17/23

Stephen Pickard

Effective 11/06/23

Shirlene Wells

Effective 1/30/23

Virna Withers

Effective 11/03/23

Separations: No Board Action Required

—Licensed

Michelle Byers

Effective 1/01/24

Bethany Hudson

Effective 8/06/23

—**Classified**

Ricky Carter
Effective 11/01/23
Elizabeth Coates
Effective 11/16/23
Stephen Hylton
Effective 11/30/23
Chastity Joyce
Effective 10/23/23
Audrey Lovelace
Effective 10/25/23
Shana Nickelston
Effective 10/03/23
Sherry Price
Effective 10/26/23
Courtney Slade
Effective 11/01/23
Jack Tedeschi
Effective 11/10/23
David Tierney
Effective 10/27/23
Katelyn Webster
Effective 10/31/23

**Employments Addendum:
Recommendations:**

—**Licensed**

Quentin Anglero
Effective 12/04/23
David Dallas
Effective 11/27/23
Layton Helms
Effective 11/27/23
Elizabeth Moraux
Effective 8/17/23
Joshua Shavers
Effective 11/27/23
Charity Summer
Effective 11/27/23

—**Classified**

Felicia Fashina
Effective 11/20/23
Samantha Nebelski

Effective 11/27/23

Lisa Watson

Effective 11/20/23

Substitutes:

Certified Substitute Teacher

Paige Hardie

Effective 11/09/23

Non-Certified Substitute

Elizabeth Coates

Effective 11/16/23

Assignment Changes:

—Licensed

Martha Shopshire

Effective 11/13/23

—Classified

Meredith Cross

Effective 8/17/23

Kendra Cumberland

Effective TBD

Robert Steffan

Effective 11/7/23

Separations: No Board Action Required

—Licensed

Shatize McDougald

Effective 12/13/23

Jodi Smith

Effective 1/05/24

—Classified

Matthew Altizer

Effective 11/06/23

Deborah Avery

Effective 11/10/23

Amelya Black

Effective 11/20/23

Pollard Cannon

Effective 11/15/23

Walter Patterson

Effective 6/10/23

Sadie Scarlette

Effective 11/21/23

Greg Sheldon

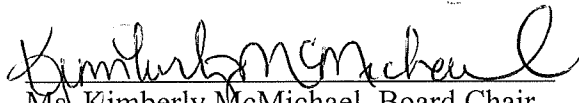
Effective 11/28/23

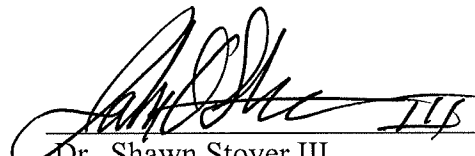
Courtney Slade
Effective 11/1/23
Allison Smith
Effective 10/4/23

Action: Ms. Rakestraw moved to accept the personnel report as presented. Seconded by Ms. Alston, motion carried on a vote of 6/0.

Action: Upon motion by Ms. Alston the Board unanimously voted to adjourn.

Minutes read and approved:


Ms. Kimberly McMichael, Board Chair
Rockingham County Board of Education


Dr. Shawn Stover III
Superintendent of Schools

December 11, 2023

**Rockingham Board of Education
Central Administrative Offices
511 Harrington Highway
Eden, NC 27288
November 20, 2023
Special Called Board Meeting
Parents' Bill of Rights
4:00 p.m.**

Open Session Minutes

Present: Ms. Kimberly McMichael, Board Chair and Ms. Vicky Alston, Vice Chair. Board Members: Mr. Philip Butler, Ms. Vickie McKinney, Ms. Paula Rakestraw and Mr. Bob Wyatt. Administrative staff: Dr. Shawn Stover, Superintendent; Dr. Charles Perkins, Assistant Superintendent of Curriculum and Instruction; Dr. Cindy Corcoran, Assistant Superintendent of Support Services; Ms. Erselle Young, Assistant Superintendent of Operations and Logistics; Ms. Annie Ellis, Chief Financial Officer; Mr. Dean Richardson, Director of Human Resources; Mr. Brandon McPherson, Board Attorney and Ms. Renee Brown, Board Assistant were present. Absent: Mr. Brent Huss

CALL TO ORDER

Ms. McMichael called the meeting to order.

ROLL CALL

The Board members stated their names. Six members were present at roll call. Board member Mr. Huss was absent.

APPROVAL OF AGENDA

Ms. Rakestraw moved to approve the agenda, seconded by Ms. Alston. The vote was 6/0 Unanimously Approved.

REPORTS/DISCUSSION ITEMS


Parents' Bill of Rights

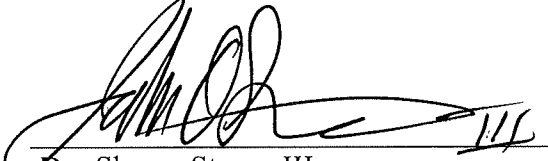
Ms. McMichael recognized Dr. Corcoran and Mr. McPherson for their presentation. Dr. Corcoran stated at our last board meeting, each of you received a hard copy of the policy packet that you see in front of you on the screen. The Senate bill 49 enumerates the rights of parents to direct the upbringing, the education, the health care and mental health of minor children. It has required that school districts across the state of North Carolina respond and adjust to this piece of legislation. In turn, the State Board of Education has sent recommendations for revisions of some of the existing policies that you've had and been able to read. We will meet the deadline because my goal is for us to hear and talk about it as we listen to Mr. McPherson's presentation today, but also to be able to bring these board policies back to you in December and allow you to vote on them, and then we will have met the January 1 deadline that we've been required to meet. I do believe that most of your questions are going to be answered in this presentation by Mr. McPherson today. Dr. Corcoran pointed out that if you look at the grid that is at the very beginning of this packet, you'll see that most of these are required. So even though sometimes we get that recommendation of recommended, highly recommended, or required, most of what you're seeing in this packet is required. As I mentioned in my email to all of you last week, the district team and other stakeholders will be looking at how to interpret and respond to the requirements, which may take the form of creating additional local policies or regulations. So I anticipate that, as our team meets with different stakeholders that help advise and talk with us, when we do this, there may be some additional policies or regulations for local policies that we create. And as always, I will bring this back to our board policy committee. And of course, it will always run through that committee and then run through for approval.

We've received some information and guidance from NCDPI regarding the timeline. The Parent's Guide to the Bill of Rights is not required of us until the first day of school after January 1, 2024. So I'm confident that we'll have our guide book by then. We've also been required to submit to DPI by September 15, 2024, an upload of our guide with a link on our website, where all the information will be posted. We've already been looking at other school districts' websites to see what they look like and the best way to disseminate this information to parents and make it something that they can understand. Dr. Corcoran encouraged board members to reach out to staff for further clarification. Gratitude was extended to Mr. McPherson and the staff for their efforts in ensuring parents have necessary information for informed decision making. The floor was handed over to Mr. McPherson for his presentation. Mr. McPherson went through the Parents' Bill of Rights presentation in great detail. It was decided that Mr. McPherson would continue the discussion at our next board meeting, which is set to begin at 6:00 p.m. tonight. The Board will be amending the regular meeting agenda, adding item 8.3A.

Action: Ms. Alston moved to adjourn. Seconded by Ms. McKinney, motion carried on a vote of 6/0.
Adjourned at 5:36 p.m.

Minutes read and approved:


Ms. Kimberly McMichael, Board Chair
Rockingham County Board of Education


Dr. Shawn Stover III
Superintendent of Schools

December 11, 2023

Date : 11/9/2023 2:00:00 PM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "Charles Perkins" cperkins@rock.k12.nc.us, "Dean Richardson" jdrichardson@rock.k12.nc.us, "Dr. Cindy Corcoran" ccorcoran@rock.k12.nc.us, "Ellis, Annie" AELLIS@rock.k12.nc.us, "Erselle Young" eyoung@rock.k12.nc.us, "John Stover" jstover@rock.k12.nc.us

Cc : "Jan McGuire" , "Foster, LaTore" , "Mason Paschal" , "Valeria Thompson" , "Jessica Isley" , "Ariel Lovings" , "Teresa Bray"

BCc : "Renee Brown"

Subject : Board Meeting Agendas and Packets for November 20, 2023

Attachment : Agenda 11-20-23 Special Called Meeting (3).pdf;Agenda 11-20-23 (9).pdf;

Good afternoon,

The agendas and packets for both the **regular board meeting** and the **special called meeting** on November 20, 2023, can be found on Boarddocs by clicking the link below.

<http://www.boarddocs.com/nc/rock/Board.nsf>

I have attached the agendas for you to view as well.

Thank you,
Renee Brown

--

Renee L. Brown
Office of the Superintendent
Exec. Assistant / Board Clerk
Rockingham County Schools
511 Harrington Hwy.
Eden, NC. 27288
Phone: 336-627-2627
Email: rbrown3@rock.k12.nc.us

**Rockingham Board of Education
Central Administrative Offices
511 Harrington Highway
Eden, NC 27288**

**November 20, 2023
Board Meeting
6:00 p.m.**

The public can view the meeting via live stream at either of the links below:

1. Go to: https://rceno.com/rockingham-county-board-of-education-meeting-livestream/**
 - or
 2. Go to VIMEO - <https://vimeo.com/event/1113002>
-

1.0 CALL TO ORDER

1.1 Roll Call

2.0 ANNOUNCEMENTS

2.1 The next Board Meeting is scheduled for Monday, December 11, 2023. The meeting begins at 6:00 p.m. at Central Administrative Offices located at 511 Harrington Highway, Eden, NC

2.2 There is no work session in December

3.0 MOMENT OF PRAYER

3.1 Pastor Peter Dodge from Reidsville Alliance Church, Reidsville, NC

4.0 PLEDGE OF ALLEGIANCE / APPROVAL OF AGENDA

4.1 Pledge of Allegiance

4.2 Approval of Agenda

5.0 PUBLIC COMMENTS / BOARD COMMENTS

5.1 Public Comments - At this time the board will hear public comments

5.2 Board Comments

6.0 CONSENT AGENDA

6.1 Consent Approval - Gifts, Grants and Donations - Ms. Annie Ellis

6.2 Consent Approval - Head Start Program Monthly Budget Update - Ms. Annie Ellis

6.3 Consent Approval - Budget Amendments - Ms. Annie Ellis

6.4 Consent Approval - Open Session Board Minutes:

- October 09, 2023 - Regular Board Meeting
- October 23, 2023 - Work Session

7.0 ACTION ITEMS

- 7.1 Approval - Dalton McMichael High School Right of Way Deed - Ms. Erselle Young
- 7.2 Approval - Superior Mechanical, Inc. to Replace Dillard's HVAC System - Ms. Erselle Young and Mr. James Rorrer
- 7.3 Approval - School Improvement Plan (SIP) for Non Low-Performing Schools: Bethany, Douglass, Huntsville, Lincoln, Moss Street, Stoneville, Wentworth, Rockingham County Middle, Western Rockingham County Middle, McMichael, Morehead, Rockingham County High, Rockingham Early College High, and SCORE - Dr. Charles Perkins
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- 8.1 CTE Updates - Ms. Nina Walls and Ms. Kimberly Hanauer
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9.0 CLOSED SESSION

- 9.1 Personnel Report - Mr. Dean Richardson
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10.0 OPEN SESSION

- 10.1 Personnel Report - Approval of Personnel Actions

11.0 Adjournment

- 11.1 Motion to adjourn

**Rockingham Board of Education
Central Administrative Offices
511 Harrington Highway
Eden, NC 27288**

**November 20, 2023
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4:00 p.m.**

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1.0 CALL TO ORDER

- 1.1 Roll Call
- 1.2 Approval of the Agenda

2.0 REPORT / DISCUSSION ITEM

- 2.1 Parents' Bill of Rights - Dr. Cindy Corcoran and Mr. Brandon McPherson

3.0 Adjournment

- 3.1 Motion to adjourn

Date : 11/9/2023 2:00:00 PM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "Sean Gladioux" spgladioux@rock.k12.nc.us, "bcc: Renee Brown" rbrown3@rock.k12.nc.us, "cc: John Stover" jstover@rock.k12.nc.us

Cc : "Kimberly McMichael" , "Vicky Alston" , "Erselle Young"

Subject : Board Meeting Agendas and Packets For November 20, 2023

Attachment : Agenda 11-20-23 Special Called Meeting (3).pdf;Agenda 11-20-23 (9).pdf;

Good afternoon Sean,

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<http://www.boarddocs.com/nc/rock/Board.nsf>

I have attached the agendas for you to view as well. **Please post this information on social media and the RCS website.**

Thank you,
Renee Brown

--

Renee L. Brown

Office of the Superintendent

Exec. Assistant / Board Clerk

Rockingham County Schools

511 Harrington Hwy.

Eden, NC. 27288

Phone: 336-627-2627

Email: rbrown3@rock.k12.nc.us

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Central Administrative Offices
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**Rockingham Board of Education
Central Administrative Offices
511 Harrington Highway
Eden, NC 27288**

**November 20, 2023
Special Called Board Meeting
4:00 p.m.**

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1.0 CALL TO ORDER

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- 1.2 Approval of the Agenda

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- 2.1 Parents' Bill of Rights - Dr. Cindy Corcoran and Mr. Brandon McPherson

3.0 Adjournment

- 3.1 Motion to adjourn

Date : 11/13/2023 2:00:00 PM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "to: boe production" boe-production@rock.k12.nc.us, "Susan Spear" Susan.Spear@greensboro.com, "WFMY" news@wfmy.com, "Hunt, Gerri" gerri.hunt@greensboro.com, "Lori Denberg" Lori.Denberg@wghp.com, "Rockingham County" RockinghamCountyNC@gmail.com, "Roy Sawyers" roysawyers@triad.rr.com, "Justyn Melrose" jmelrose@reidsvillereview.com, "hotjava" hotjava@vnet.net, "Debbie Moore" wgsrtv@gmail.com, "RC" rock@news-record.com, "Kevin Berger" kberger@co.rockingham.nc.us, "Lisa Griffith" lisag@edensown.com, "Joe Journey" joe.journey@greensboro.com, "Roy (TV) Sawyers" roy@rceno.com, "Mark Childrey" mark.childrey@outlook.com, "Reidsville Review" news@reidsvillereview.com, "WGSR Television" wgsr.television@gmail.com, "WXII 12 News" newstips@wxii12.com, "Triad News" triadnews@charter.com, "news@wghp.com" news@wghp.com, "Danielle Battaglia" Danielle.battaglia@news-record.com, "bcc: Renee Brown" rbrown3@rock.k12.nc.us

Subject : Board Meeting Agendas and Packets For November 20, 2023

Attachment : Agenda 11-20-23 Special Called Meeting (3).pdf;Press Release 11-20-23 - Special Called Meeting.pdf;Press Release 11-20-23 - Regular Board Meeting.pdf;Agenda 11-20-23 (9).pdf;

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Thank you,
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Renee L. Brown
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Phone: 336-627-2627
Email: rbrown3@rock.k12.nc.us

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Central Administrative Offices
511 Harrington Highway
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- 2.1 Parents' Bill of Rights - Dr. Cindy Corcoran and Mr. Brandon McPherson

3.0 Adjournment

- 3.1 Motion to adjourn

November 20, 2023

Rockingham County Schools

Board of Education

Press Release

Board of Education Board Meeting and Closed Session Announcement

Monday, November 20, 2023

6:00 p.m.

Board of Education Regular Board Meeting Announcement: The Rockingham County Board of Education will hold their regular Board Meeting on Monday, November 20, 2023, beginning at 6:00 p.m. at the Central Administrative Offices located at 511 Harrington Highway, Eden, NC.

The public may view the Regular Board Meeting live via live stream at one of the links below.

<https://www.vimeo.com/event/1113002>

https://rceno.com/rockingham-county-board-of-education-meeting-livestream/**

Board of Education CLOSED – Executive Session Meeting Announcement:

The Rockingham County Board of Education will convene a Closed Executive Session during the Board Meeting Monday, November 20, 2023, at 6:00 p.m. The closed meeting is for the purpose of personnel discussion, confidential matters, and to preserve attorney client privilege.

November 20, 2023

Rockingham County Schools

Board of Education

Press Release

Board of Education Special Called Meeting

Monday, November 20, 2023

4:00 p.m.

Board of Education Special Called Meeting Announcement: The Rockingham County Board of Education will hold a Special Called Meeting to discuss Parents' Bill of Rights on Monday, November 20, 2023, beginning at 4:00 p.m. at the Central Administrative Offices located at 511 Harrington Highway, Eden, NC.

The public may view the Special Called Meeting live via live stream at one of the links below.

<https://www.vimeo.com/event/1113002>

https://rceno.com/rockingham-county-board-of-education-meeting-livestream/**

Date : 10/31/2023 8:36:42 AM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "cellsworth2013@outlook.com" cellsworth2013@outlook.com, "dollie.trant@gmail.com" dollie.trant@gmail.com, "sweetbutterfly356@yahoo.com" sweetbutterfly356@yahoo.com, "nickisnicki@hotmail.com" nickisnicki@hotmail.com, "tuesdaybythepool@yahoo.com" tuesdaybythepool@yahoo.com, "meganmartin086@gmail.com" meganmartin086@gmail.com, "nekashell@yahoo.com" nekashell@yahoo.com, "Brooke Beeson" cbeeson@wakehealth.edu, "Kalynn Kennedy" wildcatsptahwy87@gmail.com, "Donna White" drwhite025@gmail.com, "southendpta@gmail.com" southendpta@gmail.com, "Janeht Juarez" fannijuarez1993@gmail.com, "chellelee.mg@gmail.com" chellelee.mg@gmail.com

Cc : "Erselle Young" , "Dr. Cindy Corcoran" , "John Stover"

BCC : "Renee Brown"

Subject : Follow-Up Parent Advisory Committee Meeting From October 26th

Good morning, and Happy Halloween!

We appreciate your participation in the doodle poll. It looks like most people are free on Monday, November 13. I'm going to send out calendar invites shortly.

Also, Dr. Stover has requested that I provide you with the following links:

- Here is Charlotte-Mecklenburg Schools Parents Bill of Rights information on their website: <https://www.cmsk12.org/Domain/6695> . They did a great job of making it super easy to understand.
- [Why America Has a Youth Mental Health Crisis, and How Schools Can Help](#)

Have a great day.

--

Renee L. Brown
Office of the Superintendent
Exec. Assistant / Board Clerk
Rockingham County Schools
511 Harrington Hwy.
Eden, NC. 27288
Phone: 336-627-2627
Email: rbrown3@rock.k12.nc.us

Date : 10/26/2023 10:58:45 AM
From : "Brown, Renee" rbrown3@rock.k12.nc.us
To : "Brent Huss" brent@bhhengineering.com
Subject : Fwd: Special Call Meeting

----- Forwarded message -----

From **Corcoran, Dr. Cindy** <ccorcoran@rock.k12.nc.us>

Date: Thu, Oct 26, 2023 at 10:32 AM

Subject: Special Call Meeting

To: Kimberly McMichael <kmcmichael@rock.k12.nc.us>, Vicky Alston <valston@rock.k12.nc.us>, Vickie McKinney <vmckinney@rock.k12.nc.us>, Bob Wyatt <bwyatt@rock.k12.nc.us>, Brent Huss <bhuss@rock.k12.nc.us>, PaulA Rakestraw <prakestraw@rock.k12.nc.us>, Philip Butler <pnbutler@rock.k12.nc.us>

Cc: Dr. John Stover <jstover@rock.k12.nc.us>, Erselle Young <eyoung@rock.k12.nc.us>, Dr. Charles Perkins <cperkins@rock.k12.nc.us>, Annie Ellis <aellis@rock.k12.nc.us>, June Nealy <jnealy@rock.k12.nc.us>, Jason Hyler <jhyler@rock.k12.nc.us>, Dean Richardson <jdrichardson@rock.k12.nc.us>, Angela Martin <amartin2@rock.k12.nc.us>, Elizabeth Covell <ecovell@rock.k12.nc.us>, Nancy Towler <ntowler@rock.k12.nc.us>, Vernon, Amanda <avernon@rock.k12.nc.us>, Jan Ball-Brooks <jbbrooks@rock.k12.nc.us>, Dr. Pamela Watkins <pwatkins@rock.k12.nc.us>, Leslie Cassell <coleman@rock.k12.nc.us>, Tim Canady <tcanady@rock.k12.nc.us>, Amy Wilson <awilson2@rock.k12.nc.us>, Cris Cox <ccox@rock.k12.nc.us>, James Rorrer <jrorrer2@rock.k12.nc.us>, Brandon McPherson <bmcpherson@poynerspruill.com>, Renee Brown <rbrown3@rock.k12.nc.us>, Jessica Isley <jisley@rock.k12.nc.us>, Nina Walls <nwalls@rock.k12.nc.us>, Sean Gladieux <spgladieux@rock.k12.nc.us>

Good morning, On August 15, 2023 the North Carolina legislature passed the [Parents' Bill of Rights: Senate Bill 49](#). A special call meeting will take place in the downstairs board room on November 20, 2023 from 4:00-5:30 PM for the Board of Education and staff to hear from Mr. McPherson regarding the Parents' Bill of Rights and its implications. I have included many more individuals in this email than usual in order to assist anyone who may want to have a better understanding of the recommended revisions.

Attached are the State Board of Education's recommended revisions to 7 existing board policies. *Some policies are duplicated with footnotes for clarification. Thank you.

[Bill of Rights Packet - 11.20.23.pdf](#)

With Best Regards,



CINDY *Corcoran*
ASSISTANT SUPERINTENDENT OF
INSTRUCTIONAL SUPPORT
SERVICES/HUMAN RESOURCES
☎ (336) 520-5169
✉ @CorcoranCindy

Quote of the Day



This e-mail is for the sole use of the individual for whom it is intended. If you are neither the intended recipient, nor agent responsible for delivering this e-mail to the intended recipient, any disclosure, retransmission, copying, or taking action in reliance on this information is strictly prohibited. If you have received this e-mail in error, please notify the person transmitting the information immediately. All e-mail correspondence to and from this e-mail address may be subject to NC Public Records Law which result in monitoring and disclosure to third parties, including law enforcement. In compliance with federal laws, Rockingham County Schools administers all educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability or gender, except where

exemption is appropriate and allowed by law. Refer to the Board of Education's Discrimination Free Environment Policy for a complete statement. Inquiries or complaints should be directed to the Rockingham County Schools, Compliance Officer, 511 Harrington Hwy, Eden, NC 27288; 336-627-2600.

--

Renee L. Brown
Office of the Superintendent
Exec. Assistant / Board Clerk
Rockingham County Schools
511 Harrington Hwy.
Eden, NC. 27288
Phone: 336-627-2627
Email: rbrown3@rock.k12.nc.us

Date : 11/9/2023 2:00:00 PM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "Bob Wyatt" bwyatt@rock.k12.nc.us, "Brandon L. McPherson" bmcpherson@poynerspruill.com, "Brent Huss" brent@bhengineering.com, "Brent Huss" bhuss@rock.k12.nc.us, "John Stover" jstover@rock.k12.nc.us, "Kimberly McMichael" kmcMichael@rock.k12.nc.us, "Paula Rakestraw" prakestraw@rock.k12.nc.us, "Philip Butler" pnbutler@rock.k12.nc.us, "Vickie McKinney" vmckinney@rock.k12.nc.us, "Vicky Alston" valston@rock.k12.nc.us

BCc : "Renee Brown"

Subject : November 20, 2023 Board Meeting Agendas and Packets

Attachment : Agenda 11-20-23 Special Called Meeting (3).pdf;Agenda 11-20-23 (9).pdf;

Good afternoon Board Members, Dr. Stover and Board Attorney Mr. McPherson,

The agendas and packets for both the **regular board meeting** and the **special called meeting** on November 20, 2023, can be found on Boarddocs by clicking the link below.

<http://www.boarddocs.com/nc/rock/Board.nsf>

I have attached the agendas for you to view as well.

Thank you,
Renee Brown

--

Renee L. Brown
Office of the Superintendent
Exec. Assistant / Board Clerk
Rockingham County Schools
511 Harrington Hwy.
Eden, NC. 27288
Phone: 336-627-2627
Email: rbrown3@rock.k12.nc.us

**Rockingham Board of Education
Central Administrative Offices
511 Harrington Highway
Eden, NC 27288**

**November 20, 2023
Board Meeting
6:00 p.m.**

The public can view the meeting via live stream at either of the links below:

1. Go to: https://rceno.com/rockingham-county-board-of-education-meeting-livestream/**
 - or
 2. Go to **VIMEO** - <https://vimeo.com/event/1113002>
-

1.0 CALL TO ORDER

1.1 Roll Call

2.0 ANNOUNCEMENTS

2.1 The next Board Meeting is scheduled for Monday, December 11, 2023. The meeting begins at 6:00 p.m. at Central Administrative Offices located at 511 Harrington Highway, Eden, NC

2.2 There is no work session in December

3.0 MOMENT OF PRAYER

3.1 Pastor Peter Dodge from Reidsville Alliance Church, Reidsville, NC

4.0 PLEDGE OF ALLEGIANCE / APPROVAL OF AGENDA

4.1 Pledge of Allegiance

4.2 Approval of Agenda

5.0 PUBLIC COMMENTS / BOARD COMMENTS

5.1 Public Comments - At this time the board will hear public comments

5.2 Board Comments

6.0 CONSENT AGENDA

6.1 Consent Approval - Gifts, Grants and Donations - Ms. Annie Ellis

6.2 Consent Approval - Head Start Program Monthly Budget Update - Ms. Annie Ellis

6.3 Consent Approval - Budget Amendments - Ms. Annie Ellis

6.4 Consent Approval - Open Session Board Minutes:

- October 09, 2023 - Regular Board Meeting
- October 23, 2023 - Work Session

7.0 ACTION ITEMS

- 7.1 Approval - Dalton McMichael High School Right of Way Deed - Ms. Erselle Young
- 7.2 Approval - Superior Mechanical, Inc. to Replace Dillard's HVAC System - Ms. Erselle Young and Mr. James Rorrer
- 7.3 Approval - School Improvement Plan (SIP) for Non Low-Performing Schools: Bethany, Douglass, Huntsville, Lincoln, Moss Street, Stoneville, Wentworth, Rockingham County Middle, Western Rockingham County Middle, McMichael, Morehead, Rockingham County High, Rockingham Early College High, and SCORE - Dr. Charles Perkins
- 7.4 Approval - 2024 Board of Education Meeting Schedule - Dr. Stover

8.0 REPORTS / DISCUSSION ITEMS

- 8.1 CTE Updates - Ms. Nina Walls and Ms. Kimberly Hanauer
- 8.2 Energy Report 2023 - Mr. Gene Kelley
- 8.3 Center For Safer Schools Grant - Mr. Sean Gladioux
- 8.4 Superintendent's Report - RCS Way - Dr. Stover
- 8.5 Board Chair Announcements - Ms. Kimberly McMichael

9.0 CLOSED SESSION

- 9.1 Personnel Report - Mr. Dean Richardson
- 9.2 Approval - Closed Session Board Minutes:
 - October 09, 2023 – Regular Board Meeting
 - October 23, 2023 - Work Session
- 9.3 Superintendent's Evaluation - Dr. Stover

10.0 OPEN SESSION

- 10.1 Personnel Report - Approval of Personnel Actions

11.0 Adjournment

- 11.1 Motion to adjourn

**Rockingham Board of Education
Central Administrative Offices
511 Harrington Highway
Eden, NC 27288**

**November 20, 2023
Special Called Board Meeting
4:00 p.m.**

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- 1.1 Roll Call
- 1.2 Approval of the Agenda

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- 2.1 Parents' Bill of Rights - Dr. Cindy Corcoran and Mr. Brandon McPherson

3.0 Adjournment

- 3.1 Motion to adjourn

Date : 11/13/2023 1:00:00 PM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "CO Directors" codirectors@rock.k12.nc.us, "Principals" principals@rock.k12.nc.us, "Assistant Principals" ap@rock.k12.nc.us, "bcc: Renee Brown" rbrown3@rock.k12.nc.us

Subject : November 20, 2023 Board Meeting Agendas and Packets

Attachment : Agenda 11-20-23 Special Called Meeting (3).pdf;Agenda 11-20-23 (9).pdf;

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Thank you,
Renee Brown

--

Renee L. Brown

Office of the Superintendent

Exec. Assistant / Board Clerk

Rockingham County Schools

511 Harrington Hwy.

Eden, NC. 27288

Phone: 336-627-2627

Email: rbrown3@rock.k12.nc.us

**Rockingham Board of Education
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**Rockingham Board of Education
Central Administrative Offices
511 Harrington Highway
Eden, NC 27288**

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- 1.1 Roll Call
- 1.2 Approval of the Agenda

2.0 REPORT / DISCUSSION ITEM

- 2.1 Parents' Bill of Rights - Dr. Cindy Corcoran and Mr. Brandon McPherson

3.0 Adjournment

- 3.1 Motion to adjourn

Date : 11/13/2023 1:00:00 PM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "Lance Metzler" lmetzler@co.rockingham.nc.us, "Mark Richardson" mrichardson@co.rockingham.nc.us, "Kevin Berger" kberger@co.rockingham.nc.us, "Jennifer Woods" jwoods@co.rockingham.nc.us, "Susan Washburn" swashburn@co.rockingham.nc.us, "cc: John Stover" jstover@rock.k12.nc.us, "bcc: Renee Brown" rbrown3@rock.k12.nc.us

Subject : November 20, 2023 Board Meeting Agendas and Packets

Attachment : Agenda 11-20-23 Special Called Meeting (3).pdf;Agenda 11-20-23 (9).pdf;

Good afternoon Lance, Mark, Kevin, Jennifer and Susan,

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Thank you,
Renee Brown

--

Renee L. Brown
Office of the Superintendent
Exec. Assistant / Board Clerk
Rockingham County Schools
511 Harrington Hwy.
Eden, NC. 27288
Phone: 336-627-2627
Email: rbrown3@rock.k12.nc.us

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**Rockingham Board of Education
Central Administrative Offices
511 Harrington Highway
Eden, NC 27288**

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- 1.2 Approval of the Agenda

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- 2.1 Parents' Bill of Rights - Dr. Cindy Corcoran and Mr. Brandon McPherson

3.0 Adjournment

- 3.1 Motion to adjourn

Date : 10/23/2023 5:39:33 PM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "tuesdaybythepool@yahoo.com" tuesdaybythepool@yahoo.com, "meganmartin086@gmail.com" meganmartin086@gmail.com, "Dana Eaker" houndspta@gmail.com, "aforgay@netmcr.com" aforgay@netmcr.com, "Madonnaann0315@gmail.com" Madonnaann0315@gmail.com, "Kalynn Kennedy" wildcatsptahwy87@gmail.com, "crystalwilson1977@gmail.com" crystalwilson1977@gmail.com, "Mary_Elizabeth_Wilkins@ncmp.uscourts.gov" Mary_Elizabeth_Wilkins@ncmp.uscourts.gov, "southendpta@gmail.com" southendpta@gmail.com, "Reidsville Chamber" president@reidsvillechamber.org, "ashlielovelace@yahoo.com" ashlielovelace@yahoo.com, "Tonya Townsend" ttownsend@rock.k12.nc.us, "Brooke Beeson" cbeeson@wakehealth.edu, "nickisnicki@hotmail.com" nickisnicki@hotmail.com, "jrakestraw1988@gmail.com" jrakestraw1988@gmail.com, "bethanyelementarypta271@gmail.com" bethanyelementarypta271@gmail.com, "beesonbrooke79@gmail.com" beesonbrooke79@gmail.com, "cellsworth2013@outlook.com" cellsworth2013@outlook.com, "Casey Crawford" Caseymonroe87@gmail.com, "Kacie1987@yahoo.com" Kacie1987@yahoo.com, "Donna White" drwhite025@gmail.com, "Rlee28.rl@gmail.com" Rlee28.rl@gmail.com, "ashleybowman01@gmail.com" ashleybowman01@gmail.com, "brittanypratt81186@gmail.com" brittanypratt81186@gmail.com, "rebeccachandler7@gmail.com" rebeccachandler7@gmail.com, "Kelly Page" kjgpage@gmail.com, "sweetbutterfly356@yahoo.com" sweetbutterfly356@yahoo.com, "douglassptopres@gmail.com" douglassptopres@gmail.com, "scales.shawn87@icloud.com" scales.shawn87@icloud.com, "dollie.trant@gmail.com" dollie.trant@gmail.com, "Meredith Staley" mstaley@rock.k12.nc.us, "Janet Jenkins" jenkinsj@ccl.org

Cc : "John Stover" , "Dr. Cindy Corcoran" , "Charles Perkins" , "Erselle Young" , "Ellis, Annie" , "Dean Richardson"

BCc : "Renee Brown"

Subject : Parent Advisory Committee Agenda - Thursday, October 26th

Attachment : PAC 10.26.23 AGENDA.docx (1).pdf;

Good evening, parents:

The agenda for the parent advisory committee is attached below. We look forward to seeing you on Thursday, October 26th. The meeting will begin at 6:00 p.m. and be held at the RCS Central Administration Building located at 511 Harrington Highway, Eden.

Thank you.

--

Renee L. Brown
Office of the Superintendent
Exec. Assistant / Board Clerk
Rockingham County Schools
511 Harrington Hwy.
Eden, NC. 27288
Phone: 336-627-2627
Email: rbrown3@rock.k12.nc.us

RCS Parent/Family Advisory Meeting Agenda

10-26-2023

Time	Topic	What We Will Do
6:00 – 6:10	Welcome and purpose of the Parent/Family advisory council	Superintendent Stover will go over the why behind the Parent/Family Advisory Council and our goals.
6:10 – 6:30	Introductions	We will start the process of introducing ourselves by engaging in an activity around why we here and what we hope to accomplish
6:30 – 6:40	Norms	We will present some norms of engagement and get quick feedback on the proposed norms
6:40 – 7:00	The Fentanyl Fight Feedback on proposed next steps	We would like to receive feedback on our plan to let our students know about the dangers of Fentanyl. One idea is to show the Video Dead On Arrival . We want to hear your thoughts on the video and if we should show it to all middle and high school students and how to best let other parents know about the video and program so that they can make an appropriate choice on the child's participation.
7:00 – 7:25	Parents Bill of Rights Shaping parent engagement and helping us create strong policy.	The NC Legislature recently passed the Parent's Bill of Rights . (Article form EDNC copied). We would like to go over the legislation and get feedback on how to best engage our parents/families, and to understand what parent responsiveness looks like at RCS

Parent/Family Advisory Council

The **Parent/Family Advisory Council** is the district's central mechanism for ensuring that parents are well informed about RCS related matters and to give parents and families a voice as we develop District-level programming and policy. The council will meet five times during the school year to discuss a variety of topics, share information and broaden understanding of school-related issues. In addition, members also work together to:

- Serve as an advisory group that makes recommendations, encourages brainstorming, and provides opportunities for parent involvement on committees and task forces.
- Identify common needs and goals among the parents/ guardians of students enrolled in RCS and facilitate strategies to increase efficiency and effectiveness.
- Provide the superintendent with feedback and insight from the parent's perspective on school process, policies, and initiatives to ensure that the needs of parents and their families are included as decisions are made in the district.
- Facilitate communication between and among the parents and parent organizations from different district schools and serve as a forum for sharing innovations and best practices from around the district.
- Provide the superintendent with feedback and insight from the parent's perspective on school process, policies, and initiatives to ensure that the needs of parents and their families are included as decisions are made in the district.

Date : 12/4/2023 8:00:00 AM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "southendpta@gmail.com" southendpta@gmail.com, "Kelly Page" kjpage@gmail.com, "tuesdaybythepool@yahoo.com" tuesdaybythepool@yahoo.com, "douglassptopres@gmail.com" douglassptopres@gmail.com, "meganmartin086@gmail.com" meganmartin086@gmail.com, "Dana Eaker" houndspta@gmail.com, "aforgay@netmcr.com" aforgay@netmcr.com, "Madonnaann0315@gmail.com" Madonnaann0315@gmail.com, "Kalynn Kennedy" wildcatsptahwy87@gmail.com, "bethanyelementarypta271@gmail.com" bethanyelementarypta271@gmail.com, "brittanypratt81186@gmail.com" brittanypratt81186@gmail.com, "beesonbrooke79@gmail.com" beesonbrooke79@gmail.com, "crystalwilson1977@gmail.com" crystalwilson1977@gmail.com, "Donna White" drwhite025@gmail.com, "Mary_Elizabeth_Wilkins@ncmp.uscourts.gov" Mary_Elizabeth_Wilkins@ncmp.uscourts.gov, "Reidsville Chamber" president@reidsvillechamber.org, "ashlielovelace@yahoo.com" ashlielovelace@yahoo.com, "scales.shawn87@icloud.com" scales.shawn87@icloud.com, "Tonya Townsend" ttownsend@rock.k12.nc.us, "Brooke Beeson" cbeeson@wakehealth.edu, "nickisnicki@hotmail.com" nickisnicki@hotmail.com, "Janeht Juarez" fannijuarez1993@gmail.com, "jrakestraw1988@gmail.com" jrakestraw1988@gmail.com, "Rlee28.rl@gmail.com" Rlee28.rl@gmail.com, "dollie.trant@gmail.com" dollie.trant@gmail.com, "cellsworth2013@outlook.com" cellsworth2013@outlook.com, "Casey Crawford" Caseymonroe87@gmail.com, "Kacie1987@yahoo.com" Kacie1987@yahoo.com, "Janet Jenkins" jenkinsj@ccl.org, "ashleybowman01@gmail.com" ashleybowman01@gmail.com, "rebeccachandler7@gmail.com" rebeccachandler7@gmail.com, "sweetbutterfly356@yahoo.com" sweetbutterfly356@yahoo.com, "Meredith Staley" mstaley@rock.k12.nc.us, "cc: Charles Perkins" cperkins@rock.k12.nc.us, "Dr. Cindy Corcoran" ccorcoran@rock.k12.nc.us, "Erselle Young" eyoung@rock.k12.nc.us, "Ellis, Annie" AELLIS@rock.k12.nc.us, "Dean Richardson" jdrichardson@rock.k12.nc.us, "John Stover" jstover@rock.k12.nc.us, "bcc: Renee Brown" rbrown3@rock.k12.nc.us
Subject : Parent Advisory Committee Meeting - Repeat meeting for those unable to attend last Thursday.

Friendly Reminder:

We are excited to gather with as many of you as possible this Thursday for our Parent Advisory Council Meeting. This session serves as a repeat meeting specifically for individuals who were unable to attend last Thursday's meeting.

Dr. Stover will be going over the following items:

- Recap of meeting, share updates on Parents' Bill of Rights and finalize norms
- Presentation of the two ELA textbooks the District is considering purchasing to include the process we have used to get feedback from staff, the feedback from schools, and questions we have about the most effective ways to raise awareness of the materials, how we can get feedback from parents, and any suggestions about messaging once we implement
- Discussion and sharing of tools on how to be a parent leader, advocate for your children's school(s), and the District. What topics would you like information on in future meetings, specific dates for future meetings.

We understand how busy this time of year is and we very much appreciate the gift of time and attention you are providing us.

Thank you,
Renee

--

Renee L. Brown
Office of the Superintendent
Exec. Assistant / Board Clerk
Rockingham County Schools
511 Harrington Hwy.
Eden, NC. 27288
Phone: 336-627-2627
Email: rbrown3@rock.k12.nc.us

Date : 10/27/2023 2:54:17 PM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "tuesdaybythepool@yahoo.com" tuesdaybythepool@yahoo.com, "meganmartin086@gmail.com" meganmartin086@gmail.com, "Dana Eaker" houndspta@gmail.com, "aforgay@netmcr.com" aforgay@netmcr.com, "Madonnaann0315@gmail.com" Madonnaann0315@gmail.com, "Kalynn Kennedy" wildcatsptahwy87@gmail.com, "crystalwilson1977@gmail.com" crystalwilson1977@gmail.com, "Mary_Elizabeth_Wilkins@ncmp.uscourts.gov" Mary_Elizabeth_Wilkins@ncmp.uscourts.gov, "southendpta@gmail.com" southendpta@gmail.com, "Reidsville Chamber" president@reidsvillechamber.org, "ashlielovelace@yahoo.com" ashlielovelace@yahoo.com, "Tonya Townsend" ttownsend@rock.k12.nc.us, "Brooke Beeson" cbeeson@wakehealth.edu, "nickisnicki@hotmail.com" nickisnicki@hotmail.com, "jrakestraw1988@gmail.com" jrakestraw1988@gmail.com, "bethanyelementarypta271@gmail.com" bethanyelementarypta271@gmail.com, "beesonbrooke79@gmail.com" beesonbrooke79@gmail.com, "cellsworth2013@outlook.com" cellsworth2013@outlook.com, "Casey Crawford" Caseymonroe87@gmail.com, "Kacie1987@yahoo.com" Kacie1987@yahoo.com, "Donna White" drwhite025@gmail.com, "Rlee28.rl@gmail.com" Rlee28.rl@gmail.com, "ashleybowman01@gmail.com" ashleybowman01@gmail.com, "brittanypratt81186@gmail.com" brittanypratt81186@gmail.com, "rebeccachandler7@gmail.com" rebeccachandler7@gmail.com, "Kelly Page" kjgpage@gmail.com, "sweetbutterfly356@yahoo.com" sweetbutterfly356@yahoo.com, "douglassptopres@gmail.com" douglassptopres@gmail.com, "scales.shawn87@icloud.com" scales.shawn87@icloud.com, "dollie.trant@gmail.com" dollie.trant@gmail.com, "Meredith Staley" mstaley@rock.k12.nc.us, "Janet Jenkins" jenkinsj@ccl.org

Cc : "John Stover" , "Charles Perkins" , "Erselle Young" , "Dr. Cindy Corcoran" , "Ellis, Annie" , "Dean Richardson"

BCc : "Renee Brown"

Subject : Parent Advisory Committee

Attachment : October 26 Parent Advisory Council .pptx.pdf;

Happy Friday!

Thank you to everyone who was able to attend yesterday's Parent Advisory Committee meeting. For those who were unable to attend the meeting, we wanted to share Dr. Stover's PowerPoint presentation. The next meeting is on Thursday, November 30th. The meeting will start at 6:00 p.m. at the RCS Central Administration Building, 511 Harrington Highway, Eden.

We look forward to seeing you at the next meeting. Have a great weekend!

--

Renee L. Brown

Office of the Superintendent

Exec. Assistant / Board Clerk

Rockingham County Schools

511 Harrington Hwy.

Eden, NC. 27288

Phone: 336-627-2627

Email: rbrown3@rock.k12.nc.us



ROCKINGHAM
COUNTY SCHOOLS

RCS Parent Advisory Council

October 26, 2023

Welcome! Let's share our story with those around you

- Come in and make sure you are sitting at a table with other people, preferably someone you may not know.
- Find a photo on your cell phone that represents your family in some way, shape, or form.
- Share the photo with someone at your table and discuss what it represents

Meeting Agenda

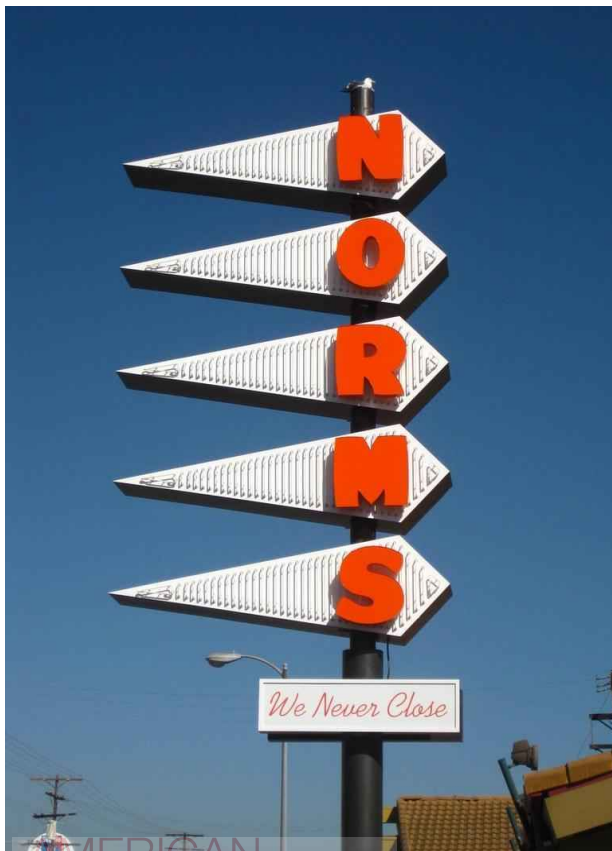
- Welcome and Positive Opener (6:00pm-6:30pm)
- Norms Review and Revision (6:30pm-6:40pm)
- Feedback on Fentanyl Fight (6:40pm-6:55pm)
- Parents Bill of Rights (6:55pm-7:25pm)
- Closing Activity (7:25pm-7:30pm)
- Optional Superintendent Feedback and Questions (7:30 -)

Positive Opener

Reflect on your hopes & goals for this panel.

- Jot down your own reflections
- Turn to a partner and share your thoughts. After one partner shares, the other will summarize what was shared in one or two sentences. Then switch, share and summarize.
- At your table, use the chart paper to write down the hopes and goals of everyone at the table.
- Introduce your partner to the group.

Norms for Advisory Board Meetings



- Take a **collaborative** approach
- Focus on common **purpose** and **goals**
- Put **ideas** on the table
- Lean into **difficult conversations**
- Presume a **positive intent**
- Go **hard on issues** and **soft on people**

The Fentanyl Fight



JOIN ROCKINGHAM COUNTY LEADERS AT:

FENTANYL FIGHT

A Community Conversation

Join various leaders in this town hall-style event to discuss the fentanyl epidemic and its effects on our community.

ROCKINGHAM COMMUNITY COLLEGE
ADVANCED TECHNOLOGIES (ADT) AUDITORIUM

560 County Home Road,
Wentworth, NC 27375

Sept. 12, 2023
6:00-7:30
Doors open at 5:30

Special Thanks to Dawn Johnson for sharing her first-hand experiences, and Rockingham Community College for hosting the event.

In conjunction with the Sheriff's Office and Rockingham County Government we held a community information session to raise awareness about the dangers of Fentanyl. Here is a [video](#) of that event.

As a part of that presentation, we showed the video [Dead on Arrival](#) (we shared with you as a part of the agenda that was sent).

Board members, students, and community members who were at the presentation and/or have seen similar presentations are asking us to provide a similar presentation to all high school students.

We want to get your feedback on our ideas, as well as your input on how we should let parents know about this, and if there are concerns about the video or the subject matter?



Rockingham
County NC



ROCKINGHAM
COUNTY SCHOOLS



Advise Us

What do you feel is the most effective way to let parents know about our plans and ensure they understand what we are presenting and why we are presenting it? What would you want to know as a parent?

What should we flag for parents about the video? About the subject?

Would it make you feel better if you knew that we were working with the high school Student Councils and having the students take a big part in the planning of these events?

What other feedback and/or questions do you have for us?

Parent's Bill of Rights

We believe parents are their children's first and best teachers. As a result, we must ensure they fully understand what is happening in the school with their children. There is very little in this new law that is actually new or different from what parents can already access.

The positives of this bill from our perspective is that it outlines all that we are doing and should do.

The negatives are that there are many parts of the bill that aren't needed, and it creates extra work for school staff that may not have any real benefit or provide parents with more or different information.

We want your feedback on what we should make sure is included in some of the new requirements.

Parental Involvement

School Level Parent Improvement Plans: Plans must include 2-way communication, responsible parenting, involvement, volunteering, involvement in school decisions, training, collaboration with community agencies, and promotion of student health awareness.

What would you like to see in school level parent involvement plans that would be useful to you, or you don't think we currently have?

Parent Guide for Student Achievement: Must include information on promotion standards, curriculum, read to achieve, actions parents can take to strengthen academic progress, citizenship, high expectations for life-long learning, strong emphasis on parent communication, all services at the disposal of the parents, opportunities for parent participation, learn about rigorous programs, educational choices, rights of students with disabilities, resources about student health, contact information for all schools and offices, info on immunizations, and a bunch of other policies that must be in this guide it goes from a to ee

What can we do to make this accessible to parents, understandable, and something they will actually read? How deep should we go, would links to the information be appropriate?

Parental Involvement

Parents must opt in: There are some areas where we can give parents the opportunity to opt out, there are other things we must ask to opt in – including surveys. What ideas do you have for parents to be able to easily opt in?

Parent request for Information: Puts into the force of law a process for parents to get information or register a complaint that has long lead times and seems to be a bit cumbersome. Both the Board and I expect for parent complaints to be handled much quicker than the state does. I am worried that parents will see this and think that there is an issue with being responsive to parents that is not accurate.

How can we message this process out to parents? What does this look like on our web site?

Inspection of and objection to instructional materials

Must have a written process for parents to inspect and review all textbooks and supplementary material.

What do you think is instructional materials? We would rather be proactive and share with everyone what we use, what would make you feel confident as a parent with the materials you are using? What happens if a teacher uses something outside of what we publish? How should we notify you?

Date : 11/29/2023 2:31:15 PM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "southendpta@gmail.com" southendpta@gmail.com, "Kelly Page" kjpage@gmail.com, "tuesdiebythepool@yahoo.com" tuesdiebythepool@yahoo.com, "douglassptopres@gmail.com" douglassptopres@gmail.com, "meganmartin086@gmail.com" meganmartin086@gmail.com, "Dana Eaker" houndspta@gmail.com, "aforgay@netmcr.com" aforgay@netmcr.com, "Madonnaann0315@gmail.com" Madonnaann0315@gmail.com, "Kalynn Kennedy" wildcatsptahwy87@gmail.com, "bethanyelementarypta271@gmail.com" bethanyelementarypta271@gmail.com, "brittanypratt81186@gmail.com" brittanypratt81186@gmail.com, "beesonbrooke79@gmail.com" beesonbrooke79@gmail.com, "crystalwilson1977@gmail.com" crystalwilson1977@gmail.com, "Donna White" drwhite025@gmail.com, "Mary_Elizabeth_Wilkins@ncmp.uscourts.gov" Mary_Elizabeth_Wilkins@ncmp.uscourts.gov, "Reidsville Chamber" president@reidsvillechamber.org, "ashlielovlace@yahoo.com" ashlielovlace@yahoo.com, "scales.shawn87@icloud.com" scales.shawn87@icloud.com, "Tonya Townsend" ttownsend@rock.k12.nc.us, "Brooke Beeson" cbeeson@wakehealth.edu, "nickisnicki@hotmail.com" nickisnicki@hotmail.com, "Janeht Juarez" fannijuarez1993@gmail.com, "jakestraw1988@gmail.com" jakestraw1988@gmail.com, "Rlee28.rl@gmail.com" Rlee28.rl@gmail.com, "dollie.trant@gmail.com" dollie.trant@gmail.com, "cellsworth2013@outlook.com" cellsworth2013@outlook.com, "Casey Crawford" Caseymonroe87@gmail.com, "Kacie1987@yahoo.com" Kacie1987@yahoo.com, "Janet Jenkins" jenkinsj@ccl.org, "ashleybowman01@gmail.com" ashleybowman01@gmail.com, "rebeccachandler7@gmail.com" rebeccachandler7@gmail.com, "sweetbutterfly356@yahoo.com" sweetbutterfly356@yahoo.com, "Meredith Staley" mstaley@rock.k12.nc.us

Cc : "Charles Perkins", "Dr. Cindy Corcoran", "Erselle Young", "Ellis, Annie", "Dean Richardson", "John Stover"

BCc : "Renee Brown"

Subject : Parent Advisory Council Meeting

Good Afternoon,

We look forward to seeing as many of you as possible tomorrow for our Parent Advisory Council Meeting. For the majority of the group, tomorrow works best. However, since we did not get the invite out early enough we are going to hold a repeat of the meeting on Thursday, December 7th as well for those who cannot make it tomorrow.

For this meeting we have 2 new items and 2 follow up items.

6:00 - 6:20 - Grab some pizza and salad, engage in the warmup activity and discuss the goals for the meeting

6:20 - 6:35 - Recap of meeting, share updates on Parents' Bill of Rights and finalize norms

6:35 - 7:05 - Presentation of the two ELA textbooks the District is considering purchasing to include the process we have used to get feedback from staff, the feedback from schools, and questions we have about the most effective ways to raise awareness of the materials, how we can get feedback from parents, and any suggestions about messaging once we implement

7:05 - 7:30 - Discussion and sharing of tools on how to be a parent leader, advocate for your children's school(s), and the District. What topics would you like information on in future meetings, specific dates for future meetings.

We understand how busy this time of year is and we very much appreciate the gift of time and attention you are providing us. If anything comes up and you are no longer able to attend the meeting tomorrow or you find you are available after all, please email Superintendent Stover at jstover@rock.k12.nc.us so that he can order the appropriate amount of dinner. Also, please email him any food limitations or allergies you have.

Thank you,
Renee

John O. Stover III, Ed.D. (Shawn)
Superintendent
Rockingham County Schools
www.rock.k12.nc.us
336-520-3640

--
Renee L. Brown
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Date : 11/28/2023 2:08:13 PM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "cstanley@carolina-land.com" cstanley@carolina-land.com

Cc : "Erselle Young" , "Teresa Bray"

BCc : "Renee Brown"

Subject : RCS Board Minutes From 11-20-23 - Dalton McMichael High School Right of Way Deed

Attachment : Board Minutes 11-20-23.pdf;

Hi Cindy,

I hope this message finds you well. I wanted to send you the information from our recent meeting, the RCS Board of Education successfully approved the Dalton McMichael High School Right of Way Deed. I've attached the Board minutes from the November 20th session for your reference. You'll find details regarding the Dalton McMichael High School Right of Way Deed listed as the first item under Action Items.

If there's anything further you need or any questions you have, please don't hesitate to reach out.

Thank you,

Renee

--

Renee L. Brown

Office of the Superintendent

Exec. Assistant / Board Clerk

Rockingham County Schools

511 Harrington Hwy.

Eden, NC. 27288

Phone: 336-627-2627

Email: rbrown3@rock.k12.nc.us

**Rockingham Board of Education
Central Administrative Offices
511 Harrington Highway
Eden, NC 27288
November 20, 2023
Regular Board Meeting
6:00 p.m.**

Open Session Minutes

Present: Ms. Kimberly McMichael, Board Chair and Ms. Vicky Alston, Vice Chair. Board Members: Mr. Philip Butler, Ms. Vickie McKinney, Ms. Paula Rakestraw and Mr. Bob Wyatt. Administrative staff: Dr. Shawn Stover, Superintendent; Dr. Charles Perkins, Assistant Superintendent of Curriculum and Instruction; Dr. Cindy Corcoran, Assistant Superintendent of Support Services; Ms. Erselle Young, Assistant Superintendent of Operations and Logistics; Ms. Annie Ellis, Chief Financial Officer; Mr. Dean Richardson, Director of Human Resources; Mr. Brandon McPherson, Board Attorney and Ms. Renee Brown, Board Assistant were present. Absent: Mr. Brent Huss

CALL TO ORDER

Ms. McMichael called the meeting to order.

ROLL CALL

The Board members stated their names. Six members were present at roll call. Board member Mr. Huss was absent.

ANNOUNCEMENTS

The next Board Meeting is scheduled for Monday, December 11, 2023. The meeting begins at 6:00 p.m. at the Central Administrative Offices located at 511 Harrington Highway, Eden, NC.

There is no work session in December.

Ms. McMichael requested that all elected or appointed officials stand and be recognized.

1. Ms. Ophelia Wright
2. Mr. Malcolm Allen

MOMENT OF PRAYER

Pastor Peter Dodge from Reidsville Alliance Church, in Reidsville, N.C. gave the invocation.

PLEDGE OF ALLEGIANCE

Ms. McMichael read a Veterans Day remark by Ronald Reagan and led the pledge of allegiance.

APPROVAL OF AGENDA

Mr. McPherson amended the agenda, adding item 8.3A for continued discussion of the Parents' Bill of Rights Policy Packet.

Mr. Butler moved to approve the agenda as amended, seconded by Ms. Rakestraw. The vote was 6/0 Unanimously Approved.

PUBLIC COMMENTS / BOARD COMMENTS

Board attorney Mr. McPherson read board policy 2310: Public Participation at Board Meetings.

Public Comments:

1. James Tharrington
2. Katelyn Mitchell
3. Ophelia Wright

Board Members Made Comments

CONSENT AGENDA

Presented consent items for Board consideration:

1. Approval Consent Item - Gifts, Grants and Donations - Ms. Annie Ellis
2. Approval Consent - Head Start Program Monthly Budget Update - Ms. Annie Ellis
3. Approval Consent - Budget Amendments - Ms. Annie Ellis
4. Approval Consent - Board Minutes:
 - October 09, 2023 - Regular Board Meeting Minutes
 - October 23, 2023 - Work Session Minutes

Action: Ms. Alston moved that the Board approve the consent items as presented. Ms. McKinney seconded the motion. The vote was 6/0. Unanimously Approved.

ACTION ITEMS

Approval - Dalton McMichael High School Right of Way Deed

Ms. McMichael recognized Ms. Young for comments regarding the Dalton McMichael High School Right of Way Deed. Ms. Young requested approval for the Department of Transportation to acquire land on the perimeter of Dalton McMichael High School for highway improvements. The total acreage of land impacted in Area 1 is 0.469 and Area 2 is .011 for a total of .48 acres. The Department of Transportation has agreed to pay \$15,000 to Rockingham County School for the acquisition of mentioned .48 acres. **(Attachment 1-A)**

Action: Ms. McKinney moved the board approve the Dalton McMichael High School Right of Way Deed as presented. Ms. Rakestraw seconded the motion. The vote was 6/0. Unanimously Approved.

Approval - Superior Mechanical, Inc. to Replace Dillard Academy's HVAC

Ms. McMichael recognized Ms. Young for comments regarding the HVAC replacement at Dillard Academy. Ms. Young requested approval for Superior Mechanical, Inc. to replace the 100 hallway's failed mechanical HVAC system. She stated that this is a rooftop 50 ton unit compressor and air handler. Superior Mechanical, Inc. bid \$137, 714 for the equipment and installation. Since Rockingham County Schools utilizes JCI, Inc. proprietary metasys control system, there will be an additional installation fee of \$47,000. These controls will mirror the existing system controlling the other areas in the school. Board members asked questions and commented on the information presented. **(Attachment 2-A)**

Action: Mr. Wyatt moved the board approve Superior Mechanical, Inc. to replace the HVAC system at Dillard Academy as presented. Ms. Alston seconded the motion. The vote was 6/0. Unanimously Approved.

Approval - 2023-2024 School Improvement Plans (Non-Low Performing Schools)

Ms. McMichael recognized Dr. Perkins for the 2023-2024 school improvement plans for non-low performing schools. Dr. Perkins presented the 2023-2024 school improvement plans for our non-low performing schools listed below.

1. Bethany Elementary
2. Douglass Elementary
3. Huntsville Elementary
4. Lincoln Elementary
5. Moss Street Elementary
6. Stoneville Elementary
7. Wentworth Elementary
8. Rockingham County Middle
9. Western Rockingham Middle
10. McMichael High
11. Morehead High
12. Rockingham County High
13. Rockingham Early College High
14. SCORE

Dr. Perkins stated that all RCS schools use the NC STAR platform for their plans. All RCS schools have been working on their plans since the summer: reviewing data, assessing the key indicators in NC STAR, and creating action tasks. All schools will be required to use NC STAR as a state requirement to monitor school improvement. School improvement plans are “living documents” that require routine review and updating based on the strategies implemented and desired results. NC STAR will require schools to update their plans two times each month. Dr. Perkins requested the Board approve these school improvement plans as presented. **(Attachment 3-A)**

Action: Mr. Wyatt moved the board approve the school improvement plans for the fourteen non-low performing schools as presented. Ms. McKinney seconded the motion. The vote was 6/0. Unanimously Approved.

Approval - 2024 Board of Education Meeting Schedule

Ms. McMichael recognized Dr. Stover for comments regarding the 2024 BOE meeting schedule. Dr. Stover presented two BOE schedules for 2024. He stated that the BOE meets on the 2nd and 4th Mondays of each month. The presented schedules maintain that same pattern, with the exception of the November meeting. We are recommending that we move the meeting scheduled for Veteran’s Day, November 11, 2024, to Wednesday, November 20th or Monday, November 25, 2024. We are also recommending a special Zoom meeting for Monday, July 22, 2024, at 9:00 a.m. be added to consider approval of new hires. **(Attachment 4-A)**

Action: Ms. Alston moved the board approve option 1 as presented. Ms. Rakestraw seconded the motion. The vote was 6/0. Unanimously Approved. The November meeting will be held on Wednesday, November 20, 2024.

REPORTS/DISCUSSION ITEMS

CTE Updates

Ms. McMichael recognized Ms. Nina Walls and Ms. Kimberly Hanauer for their presentation. Ms. Walls and Ms. Hanauer shared the RCS proposed pathways for 2024-2025. Ms. Hanauer presented a PowerPoint presentation highlighting the following:

- CTE Refresher (Reference)
- Evaluation Process & Areas of Improvement
- Identified Areas of Improvement
- Spring/Summer 2023 Strategy

- Strategy Implementation: High School
- Strategy Implementation: Middle School
- Strategy Implementation: Partnership & Collaboration
- Appendix

Board members asked questions and commented on the information presented. They also thanked Ms. Walls and Ms. Hanauer for the presentation.

Energy Report 2023

Ms. McMichael recognized Mr. Gene Kelley for his presentation. Mr. Kelley presented the 2023 Energy Report, the Energy Savings Performance Report and the Efficient and Healthy Schools Recognition Program. Mr. Kelley also stated that WRMS was awarded the following:

- Fully funded 20kW solar system
- Funding includes installation and operational setup
- About 34 solar panels to be installed on the ground supported by a pole mounted setup
- Cost \$55,000 - \$65,000
- The nonprofit will pay solar contractor during construction

WRMS Benefit

- Support and learning materials for local STEM program
- Training for 3 to 5 teachers
- Rights to all Renewable Energy Credits produced by the solar system, generating power back to grid with an offset of cost for electricity
- Statewide recognition as being a 2023 awardee

Center For Safer Schools Grant

Ms. McMichael recognized Mr. Gladieux for his report. Mr. Gladieux presented our proposal for the NCDPI Center for Safer Schools Grant. He stated that the grant is a highly competitive opportunity aimed at fortifying the safety and security measures within our schools and campuses. Listed below are the significant funding requests:

1. Weapons Detection Systems for Middle and High Schools
2. Phase Two of Radio Initiative
3. Safety and Security Upgrades for Moss Street
4. Expansion of Surveillance Camera Coverage to Eliminate Blind Spots

Enhancement of Safety and Security Plan:

These three funding request were meticulously chosen for their direct contribution to bolstering our safety and security plan:

- Preventive Measures: Weapons detection systems act as a proactive deterrent against potential threats, enhancing the safety net around our schools.
- Communication and Coordination: The expanded radio initiative facilitates swift and efficient communication during emergencies, enabling quick responses and coordinated actions.
- Comprehensive Infrastructure Upgrades: Safety and security upgrades at Moss Street not only fortify a specific facility but also set a standard for improved safety measures district-wide.

Mr. Gladieux commented that these funding requests align with our commitment to fortifying safety measures within Rockingham County Schools. Each request services a specific purpose in enhancing our safety protocols, ensuring a secure environment for our students, faculty, and staff. Board members asked questions and commented on the information presented.

Parents' Bill of Rights Continuation

Ms. McMichael recognized Mr. McPherson for his continued presentation on the Parents' Bill of Rights. Mr. McPherson continued with slide 61 of his presentation. Board members asked questions and commented on the information presented. Dr. Stover indicated that the staff has taken note of particular changes requested by the Board. When we reconvene in December, we'll present these revised policies for Board review and consideration.

Dr. Stover observed a moment of silence for Shakiya Wilson, followed by a moment of prayer by Pastor Tharrington. Shakiya Wilson, a 10th grade student at Reidsville Senior High School, collapsed after a track practice this evening. Coaching staff and other bystanders immediately responded to assess the situation and provide assistance. Shakiya did not survive despite the quick response and efforts to provide aid. Our thoughts and heartfelt condolences go out to the family, friends, and loved ones of the student during this incredibly difficult time.

Superintendent's Report

Ms. McMichael recognized Dr. Stover for the Superintendent's Report. Dr. Stover highlighted on the following areas:

- Quick Highlights
- RCS Connected
- Introducing the RCS Way
- Initial Vision
- Framework of Action
- Final Draft
- Next Steps

Board members asked questions and commented on the information presented.

Board Chair Announcements

Ms. McMichael asked if there was a way we could include our commissioners and other officials in event invitations? I understand they may not be available for everything, but for occasions like community events or those related to Veterans Day and Memorial Day, it would be beneficial to invite them. I'm uncertain about the criteria used to determine which events they receive invitations to, and I'd like to explore ways to ensure their inclusion. Dr. Stover stated that he would collaborate with Mr. Metzler and thanked Ms. McMichael for the suggestion.

The Board took a ten-minute break at 8:20 p.m.

CLOSED SESSION

Action: Mr. Butler moved for the Rockingham County Board of Education to enter Closed Session, to discuss confidential personnel information, pursuant to N.C. General Statute §143-318.11(a)(1), and (a)(6), and to consult with the Board's attorney in order to preserve the attorney-client privilege, pursuant to N.C. General Statute §143.318.11(a)(3). Ms. Rakestraw seconded the motion. The motion carried on a vote of 6/0. The Board moved into closed session at 8:31 pm.

Action: Ms. McKinney moved to return to open session, seconded by Ms. Rakestraw. The motion carried on a vote of 6/0.

OPEN SESSION

Recommendations:

—Licensed

Hannah Cochran
Effective 11/07/23

Ariana Drye
Effective 8/17/23

Lindsey Kendrick
Effective 11/20/23

Melinda Learned
Effective 8/22/23

Amanda Marchese
Effective 8/23/23

Shirley Martin
Effective 12/04/23

Jennie Tuggle
Effective 11/06/23

Lauren Wilhoit
Effective 8/17/23

Andrew Zook
Effective 8/17/23

—Classified

Stacye Cassidy
Effective 11/06/23

Michelle Catling
Effective 11/01/23

Anthony Glorioso
Effective 8/14/23

William Harold
Effective 8/17/23

Sara Thornton
Effective 11/13/23

Substitutes:

Cherie Garland
Effective 10/26/23

Alicia Bylund Joines

Effective 10/27/23

Stephanie Roth

Effective 10/31/23

Brandyn Myers

Effective 11/01/23

Tammy Jeffries

Effective 11/06/23

Assignment Changes:

—Licensed

Marissa Casper

Effective 8/01/23

Kathryn Madkour

Effective 8/15/23

Vivian Moore

Effective 8/17/23

Dawn Tuttle

Effective 1/30/23

Lakin Wingfield

Effective 8/01/23

—Classified

Edith Lillard

Effective 7/03/23

Ina Martinez-Bullins

Effective 8/17/23

Megan McBroom

Effective 8/17/23

Maria Oquendo

Effective 8/17/23

Stephen Pickard

Effective 11/06/23

Shirlene Wells

Effective 1/30/23

Virna Withers

Effective 11/03/23

Separations: No Board Action Required

—Licensed

Michelle Byers

Effective 1/01/24

Bethany Hudson

Effective 8/06/23

—Classified

Ricky Carter

Effective 11/01/23

Elizabeth Coates

Effective 11/16/23

Stephen Hylton

Effective 11/30/23

Chastity Joyce

Effective 10/23/23

Audrey Lovelace

Effective 10/25/23

Shana Nickelston

Effective 10/03/23

Sherry Price

Effective 10/26/23

Courtney Slade

Effective 11/01/23

Jack Tedeschi

Effective 11/10/23

David Tierney

Effective 10/27/23

Katelyn Webster

Effective 10/31/23

**Employments Addendum:
Recommendations:**

—Licensed

Quentin Anglero

Effective 12/04/23

David Dallas

Effective 11/27/23

Layton Helms

Effective 11/27/23

Elizabeth Moraux

Effective 8/17/23

Joshua Shavers

Effective 11/27/23

Charity Summer

Effective 11/27/23

—Classified

Felicia Fashina

Effective 11/20/23

Samantha Nebelski

Effective 11/27/23

Lisa Watson
Effective 11/20/23

Substitutes:

Certified Substitute Teacher

Paige Hardie
Effective 11/09/23

Non-Certified Substitute

Elizabeth Coates
Effective 11/16/23

Assignment Changes:

—Licensed

Martha Shopshire
Effective 11/13/23

—Classified

Meredith Cross
Effective 8/17/23
Kendra Cumberland
Effective TBD
Robert Steffan
Effective 11/7/23

Separations: No Board Action Required

—Licensed

Shatize McDougald
Effective 12/13/23
Jodi Smith
Effective 1/05/24

—Classified

Matthew Altizer
Effective 11/06/23
Deborah Avery
Effective 11/10/23
Amelya Black
Effective 11/20/23
Pollard Cannon
Effective 11/15/23
Walter Patterson
Effective 6/10/23
Sadie Scarlette
Effective 11/21/23
Greg Sheldon
Effective 11/28/23

Courtney Slade
Effective 11/1/23
Allison Smith
Effective 10/4/23

Action: Ms. Rakestraw moved to accept the personnel report as presented. Seconded by Ms. Alston, motion carried on a vote of 6/0.

Action: Upon motion by Ms. Alston the Board unanimously voted to adjourn.

Minutes read and approved:

Ms. Kimberly McMichael, Board Chair
Rockingham County Board of Education

Dr. Shawn Stover III
Superintendent of Schools

December 11, 2023

Date : 10/20/2023 8:54:04 AM
From : "Brown, Renee" rbrown3@rock.k12.nc.us
To : "Vicky Alston" jga5090@bellsouth.net
Subject : Re: 2023 Fall Law Conference

Yes!! ☐

On Thu, Oct 19, 2023 at 8:57 AM Vicky Alston <jga5090@bellsouth.net> wrote:

I get hours for the conference!

Thanks

Vicky

Sent from my iPad

Begin forwarded message:

From: NCSBA <wordpress@ncsba.org>
Date: October 19, 2023 at 8:06:51 AM EDT
To: jga5090@bellsouth.net
Subject: 2023 Fall Law Conference
Reply-To: wordpress@ncsba.org

Thank you for submitting your actual hours request for board training credit for the 2023 NCSBA Fall Law Conference.

Participant's Vicky
First Name

Participant's Alston
Last Name

Participant's jga5090@bellsouth.net
Email
Address

School Rockingham County
District

October 11 12:30-1:30 "Safe and Orderly": Managing Student Behavior and Due Process, 1:30-2:30 Exceptional Children's Updates: Recent Trends and the Road Ahead, 2:45-3:45 The Laws Surrounding Seclusion and Restraint, 3:45-4:45 It's Wednesday at 3 p.m. Do You Know Where Your Children Are? Wait ... Are You Supposed To? A Crash Course in Laws Protecting Minors

October 12 8:00-9:30 Parents' Bill of Rights: The Role of the Board, Superintendent and Principals, 9:30-10:30 "The Devil Never Sleeps": Disaster Planning for School Boards, 10:45-11:45 The Basics of School Construction, 11:45-12:15 Proposed Rules on Website Accessibility

October 13 8:00-8:30 New Federal Laws Covering Parenting/Pregnant Employees, 8:30-9:30 Being a Good Steward of Public Finances, 9:30-10:30 Lying, Flyers, and Swears, Oh My! Adventures in Free Speech at Board Meetings, 11-11:45 Haven't We Seen This Movie Before? Preparing for the Potential Impact of Proposed Changes to the FLSA White Collar Exemption Rule, 11:45-12:30 The Budget Is Here! What's In It?

--
Renee L. Brown
Office of the Superintendent
Exec. Assistant / Board Clerk
Rockingham County Schools
511 Harrington Hwy.
Eden, NC. 27288
Phone: 336-627-2627
Email: rbrown3@rock.k12.nc.us

Date : 10/31/2023 7:59:38 AM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "Stover, John" jstover@rock.k12.nc.us, "Dr. Cindy Corcoran" ccorcoran@rock.k12.nc.us

Subject : Re: Charlotte-Meck Website

Thank you!

On Mon, Oct 30, 2023 at 5:06 PM Stover, John <jstover@rock.k12.nc.us> wrote:

Respectfully,

John O. Stover III, Ed.D. (Shawn)
Superintendent
Rockingham County Schools
www.rock.k12.nc.us
336-520-3640

----- Forwarded message -----

From: Corcoran, Dr. Cindy <ccorcoran@rock.k12.nc.us>

Date: Thu, Oct 26, 2023 at 1:41 PM

Subject: Charlotte-Meck Website

To: Dr. John Stover <jstover@rock.k12.nc.us>

Here is their Parents Bill of Rights information on their website: <https://www.cmsk12.org/Domain/6695> They did a great job of making it super easy to understand.

With Best Regards,



CINDY Corcoran
ASSISTANT SUPERINTENDENT OF
INSTRUCTIONAL SUPPORT
SERVICES/HUMAN RESOURCES
☎ (336) 520-5169
✉ @CorcoranCindy

Quote of the Day



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Email: rbrown3@rock.k12.nc.us

Date : 11/13/2023 10:50:37 AM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "Nicki Gann" nickisnicki@hotmail.com

Subject : Re: Follow-Up Parent Advisory Committee Meeting From October 26th

Thank you for letting me know. ☐

On Mon, Nov 13, 2023 at 9:28 AM Nicki Gann <nickisnicki@hotmail.com> wrote:

Hi Renee! I was responded to the Doodle poll but I have had something else come up this evening and I won't be able to attend the meeting from 6-7 this evening. Hopefully I can attend the next one. Have a great Monday!

Nicki Gann

Sent from my T-Mobile 5G Device

Get [Outlook for Android](#)

From: Brown, Renee <rbrown3@rock.k12.nc.us>

Sent: Tuesday, October 31, 2023 8:36:42 AM

To: cellsworth2013@outlook.com <cellsworth2013@outlook.com>; dollie.trant@gmail.com <dollie.trant@gmail.com>; sweetbutterfly356@yahoo.com <sweetbutterfly356@yahoo.com>; nickisnicki@hotmail.com <nickisnicki@hotmail.com>; tuesdiebythepool@yahoo.com <tuesdiebythepool@yahoo.com>; meganmartin086@gmail.com <meganmartin086@gmail.com>; nekashell@yahoo.com <nekashell@yahoo.com>; Brooke Beeson <cbeeson@wakehealth.edu>; Kalynn Kennedy <wildcatsptahwy87@gmail.com>; Donna White <drwhite025@gmail.com>; southendpta@gmail.com <southendpta@gmail.com>; Janeht Juarez <fannijuarez1993@gmail.com>; chellelee.mg@gmail.com <chellelee.mg@gmail.com>

Cc: Erselle Young <eyoung@rock.k12.nc.us>; Dr. Cindy Corcoran <ccorcoran@rock.k12.nc.us>; John Stover <jstover@rock.k12.nc.us>

Subject: Follow-Up Parent Advisory Committee Meeting From October 26th

Good morning, and Happy Halloween!

We appreciate your participation in the doodle poll. It looks like most people are free on Monday, November 13. I'm going to send out calendar invites shortly.

Also, Dr. Stover has requested that I provide you with the following links:

- Here is Charlotte-Mecklenburg Schools Parents Bill of Rights information on their website: <https://www.cmsk12.org/Domain/6695> . They did a great job of making it super easy to understand.
- [Why America Has a Youth Mental Health Crisis, and How Schools Can Help](#)

Have a great day.

--

Renee
L. Brown
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of the Superintendent
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511
Harrington Hwy.
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Date : 12/6/2023 3:52:30 PM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "Brittany Pratt" brittanypratt81186@gmail.com

BCc : "John Stover" , "Renee Brown"

Subject : Re: Parent Advisory Committee Meeting - Repeat meeting for those unable to attend last Thursday.

Hi Brittany,

Thanks for reaching out! Unfortunately, we will not be having pizza tomorrow night. We are looking forward to seeing you, though.

Thank you,

Renee

On Wed, Dec 6, 2023 at 3:10 PM Brittany Pratt <brittanypratt81186@gmail.com> wrote:

Hey Renee,

I just wanted to touch base for tomorrow evening. Will we be having Pizza tomorrow night as well, if not its fine, I just want to make sure in case I needed to grab something to eat before I get there, and I look forward to hearing what Mr. Stover has to say about the items on the agenda.

Brittany

On Mon, Dec 4, 2023 at 8:01 AM Brown, Renee <rbrown3@rock.k12.nc.us> wrote:

Friendly Reminder:

We are excited to gather with as many of you as possible this Thursday for our Parent Advisory Council Meeting. This session serves as a repeat meeting specifically for individuals who were unable to attend last Thursday's meeting.

Dr. Stover will be going over the following items:

- Recap of meeting, share updates on Parents' Bill of Rights and finalize norms
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- Discussion and sharing of tools on how to be a parent leader, advocate for your children's school(s), and the District. What topics would you like information on in future meetings, specific dates for future meetings.

We understand how busy this time of year is and we very much appreciate the gift of time and attention you are providing us.

Thank you,

Renee

--

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Email: rbrown3@rock.k12.nc.us

Date : 12/6/2023 3:54:27 PM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "Brittany Pratt" brittanypratt81186@gmail.com

Subject : Re: Parent Advisory Committee Meeting - Repeat meeting for those unable to attend last Thursday.

Yes, we are looking forward to it!

On Wed, Dec 6, 2023 at 3:53 PM Brittany Pratt <brittanypratt81186@gmail.com> wrote:

That's fine, I just wanted to check and make sure. See ya'll then.

Brittany

On Wed, Dec 6, 2023 at 3:53 PM Brown, Renee <rbrown3@rock.k12.nc.us> wrote:

Hi Brittany,

Thanks for reaching out! Unfortunately, we will not be having pizza tomorrow night. We are looking forward to seeing you, though.

Thank you,

Renee

On Wed, Dec 6, 2023 at 3:10 PM Brittany Pratt <brittanypratt81186@gmail.com> wrote:

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We understand how busy this time of year is and we very much appreciate the gift of time and attention you are providing us.

Thank you,

Renee

--

Renee L. Brown

Office of the Superintendent

Exec. Assistant / Board Clerk

Rockingham County Schools

511 Harrington Hwy.

Eden, NC. 27288

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Email: rbrown3@rock.k12.nc.us

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Email: rbrown3@rock.k12.nc.us

Date : 12/1/2023 8:34:33 AM
From : "Brown, Renee" rbrown3@rock.k12.nc.us
To : "Kelly Page" kjpage@gmail.com
Cc : "jstover@rock.k12.nc.us"
Subject : Re: Parent Advisory Council Meeting

Thank you for letting us know! I hope you feel better soon.

On Thu, Nov 30, 2023 at 4:30 PM Kelly Page <kjpage@gmail.com> wrote:

I am sorry I will not be able to attend the parent meeting tonight. I came home from work and seem to have picked up a little fever. Don't want to share my germs.

Hope all goes well. Will miss the next meeting because Alex has a basketball game.

Good luck!

On Wed, Nov 29, 2023 at 2:31 PM Brown, Renee <rbrown3@rock.k12.nc.us> wrote:

Good Afternoon,

We look forward to seeing as many of you as possible tomorrow for our Parent Advisory Council Meeting. For the majority of the group, tomorrow works best. However, since we did not get the invite out early enough we are going to hold a repeat of the meeting on Thursday, December 7th as well for those who cannot make it tomorrow.

For this meeting we have 2 new items and 2 follow up items.

6:00 - 6:20 - Grab some pizza and salad, engage in the warmup activity and discuss the goals for the meeting

6:20 - 6:35 - Recap of meeting, share updates on Parents' Bill of Rights and finalize norms

6:35 - 7:05 - Presentation of the two ELA textbooks the District is considering purchasing to include the process we have used to get feedback from staff, the feedback from schools, and questions we have about the most effective ways to raise awareness of the materials, how we can get feedback from parents, and any suggestions about messaging once we implement

7:05 - 7:30 - Discussion and sharing of tools on how to be a parent leader, advocate for your children's school(s), and the District. What topics would you like information on in future meetings, specific dates for future meetings.

We understand how busy this time of year is and we very much appreciate the gift of time and attention you are providing us. If anything comes up and you are no longer able to attend the meeting tomorrow or you find you are available after all, please email Superintendent Stover at jstover@rock.k12.nc.us so that he can order the appropriate amount of dinner. Also, please email him any food limitations or allergies you have.

Thank you,
Renee

John O. Stover III, Ed.D. (Shawn)
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Email: rbrown3@rock.k12.nc.us

Date : 12/3/2023 10:36:51 AM
From : "Brown, Renee" rbrown3@rock.k12.nc.us
To : "Megan Martin" meganmartin086@gmail.com
Subject : Re: Parent Advisory Council Meeting

Great, thank you! You are welcome!☐

On Sun, Dec 3, 2023 at 8:51 AM Megan Martin <meganmartin086@gmail.com> wrote:
Hi Renee,

I plan on being there on 12/7. Thank you for your coordination efforts with this!

Megan

On Wed, Nov 29, 2023 at 2:31 PM Brown, Renee <rbrown3@rock.k12.nc.us> wrote:
Good Afternoon,

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Thank you,
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Date : 11/29/2023 5:58:10 PM
From : "Brown, Renee" rbrown3@rock.k12.nc.us
To : "Rebecca Chandler" rebeccachandler7@gmail.com
Subject : Re: Parent Advisory Council Meeting

511 Harrington Highway
Eden, NC

Hope you can make it.

On Wed, Nov 29, 2023 at 5:56 PM Rebecca Chandler <rebeccachandler7@gmail.com> wrote:

Hi there!

What is the address of location of the meeting?

Thanks, Rebecca

On Wed, Nov 29, 2023 at 2:31 PM Brown, Renee <rbrown3@rock.k12.nc.us> wrote:

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Thank you,
Renee

John O. Stover III, Ed.D. (Shawn)
Superintendent
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Date : 11/29/2023 6:05:52 PM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "Rebecca Chandler" rebeccachandler7@gmail.com

Subject : Re: Parent Advisory Council Meeting

Great! You are welcome!

On Wed, Nov 29, 2023 at 6:05 PM Rebecca Chandler <rebeccachandler7@gmail.com> wrote:

Thank you! My goal is to be there!

On Wed, Nov 29, 2023 at 5:58 PM Brown, Renee <rbrown3@rock.k12.nc.us> wrote:

[511 Harrington Highway](#)
[Eden, NC](#)

Hope you can make it.

On Wed, Nov 29, 2023 at 5:56 PM Rebecca Chandler <rebeccachandler7@gmail.com> wrote:

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Thanks, Rebecca

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For this meeting we have 2 new items and 2 follow up items.

6:00 - 6:20 - Grab some pizza and salad, engage in the warmup activity and discuss the goals for the meeting

6:20 - 6:35 - Recap of meeting, share updates on Parents' Bill of Rights and finalize norms

6:35 - 7:05 - Presentation of the two ELA textbooks the District is considering purchasing to include the process we have used to get feedback from staff, the feedback from schools, and questions we have about the most effective ways to raise awareness of the materials, how we can get feedback from parents, and any suggestions about messaging once we implement

7:05 - 7:30 - Discussion and sharing of tools on how to be a parent leader, advocate for your children's school(s), and the District. What topics would you like information on in future meetings, specific dates for future meetings.

We understand how busy this time of year is and we very much appreciate the gift of time and attention you are providing us. If anything comes up and you are no longer able to attend the meeting tomorrow or you find you are available after all, please email Superintendent Stover at jstover@rock.k12.nc.us so that he can order the appropriate amount of dinner. Also, please email him any food limitations or allergies you have.

Thank you,
Renee

John O. Stover III, Ed.D. (Shawn)
Superintendent
Rockingham County Schools
www.rock.k12.nc.us
336-520-3640

--

Renee L. Brown
Office of the Superintendent
Exec. Assistant / Board Clerk
Rockingham County Schools
[511 Harrington Hwy.](#)
[Eden, NC. 27288](#)
Phone: 336-627-2627
Email: rbrown3@rock.k12.nc.us

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Date : 10/26/2023 8:58:28 PM
From : "Brown, Renee" rbrown3@rock.k12.nc.us
To : "Canady, Tim" tcanady@rock.k12.nc.us
Subject : Re: Special Called Meeting on Monday, November 20, 2023

Thank you for all you do!! Your team is amazing!!

On Thu, Oct 26, 2023 at 5:00 PM Canady, Tim <tcanady@rock.k12.nc.us> wrote:

Yes, I can have someone available for this meeting.

On Thu, Oct 26, 2023, 4:44 PM Brown, Renee <rbrown3@rock.k12.nc.us> wrote:

Hey Tim,

Dr. Corcoran has informed me that we will hold a Special Called Board Meeting to discuss Parents' Bill of Rights on Monday, November 20, 2023, beginning at 4:00 p.m. at the Central Office. Can your team set up for this meeting?

Thank you,
Renee

--

Renee L. Brown
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Email: rbrown3@rock.k12.nc.us

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Date : 11/1/2023 9:36:45 AM
From : "Brown, Renee" rbrown3@rock.k12.nc.us
To : "Brandon L. McPherson" bmcpherson@poynerspruill.com
Cc : "John Stover" , "Kimberly McMichael" , "Vicky Alston" , "Dr. Cindy Corcoran" , "Jessica Isley"
BCC : "Renee Brown"
Subject : Re: Special Called Meeting on Monday, November 20th at 4:00 PM

Brandon,

Hello and good morning. I'm just following up on my email from October 27th. What are your thoughts about having Roy record the Special Called Meeting on November 20th?

Thank you,
Renee

On Fri, Oct 27, 2023 at 3:58 PM Brown, Renee <rbrown3@rock.k12.nc.us> wrote:

Brandon,

Happy Friday! We will hold a Special Called Meeting to discuss Parents' Bill of Rights on Monday, November 20, 2023, beginning at 4:00 p.m. at the Central Office.

Should we have Roy record the meeting?

Thank you,

Renee

--

Renee L. Brown
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--

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511 Harrington Hwy.
Eden, NC. 27288
Phone: 336-627-2627
Email: rbrown3@rock.k12.nc.us

Date : 11/1/2023 10:12:06 AM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "Brandon McPherson" BMcPherson@poynerspruill.com

Cc : "John Stover" , "Kimberly McMichael" , "Vicky Alston" , "Dr. Cindy Corcoran" , "Jessica Isley" , "Renee Brown"

Subject : Re: Special Called Meeting on Monday, November 20th at 4:00 PM

No worries. I appreciate you responding to me. Roy has been recording special called meetings, so I'll contact him.

Have a great day.

Renee

On Wed, Nov 1, 2023 at 9:41 AM Brandon McPherson <BMcPherson@poynerspruill.com> wrote:

Renee:

I apologize for the delayed response. Does Roy normally record special meetings? If so, then yes. If not, then I wouldn't worry about it.

Let me know if you need additional assistance.

Best,
Brandon

Get [Outlook for iOS](#)

From: Brown, Renee <rbrown3@rock.k12.nc.us>

Sent: Wednesday, November 1, 2023 9:36:45 AM

To: Brandon McPherson <BMcPherson@poynerspruill.com>

Cc: John Stover <jstover@rock.k12.nc.us>; Kimberly McMichael <kmcmichael@rock.k12.nc.us>; Vicky Alston <valston@rock.k12.nc.us>; Dr. Cindy Corcoran <ccorcoran@rock.k12.nc.us>; Jessica Isley <jisley@rock.k12.nc.us>

Subject: Re: Special Called Meeting on Monday, November 20th at 4:00 PM

Brandon,

Hello and good morning. I'm just following up on my email from October 27th. What are your thoughts about having Roy record the Special Called Meeting on November 20th?

Thank you,
Renee

On Fri, Oct 27, 2023 at 3:58 PM Brown, Renee <rbrown3@rock.k12.nc.us> wrote:

Brandon,

Happy Friday! We will hold a Special Called Meeting to discuss Parents' Bill of Rights on Monday, November 20, 2023, beginning at 4:00 p.m. at the Central Office.

Should we have Roy record the meeting?

Thank you,

Renee

--

*Renee
L. Brown
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--

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511 Harrington Hwy.
Eden, NC. 27288
Phone: 336-627-2627
Email: rbrown3@rock.k12.nc.us**

Date : 11/1/2023 11:21:06 AM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "Roy Sawyers - RockinghamUpdate.com" roy@rockinghamupdate.com

Cc : "John Stover" , "Dr. Cindy Corcoran" , "Kimberly McMichael" , "Brandon L. McPherson"

BCc : "Renee Brown"

Subject : Re: Special Called Meeting To Discuss Parents' Bill of Rights

Hey Roy,

Is Robin able to cover the 4pm meeting on November 20th?

Thank you,

Renee

On Wed, Oct 25, 2023 at 6:06 PM Roy Sawyers - RockinghamUpdate.com <roy@rockinghamupdate.com> wrote:

Hey Renee,

I will see if Robin can be there in time for the 4pm meeting, I have a County Commissioners Meeting that day as well - - Will this Parent's Bill of Rights meeting be held in the downstairs Board Room since it will be taking place prior to the Regular November 20th Meeting?

-Roy

From: Brown, Renee [mailto:rbrown3@rock.k12.nc.us]

Sent: Wednesday, October 25, 2023 5:08 PM

To: Roy Sawyers - RockinghamUpdate.com

Cc: John Stover; Kimberly McMichael; Vicky Alston; Brandon L. McPherson; Dr. Cindy Corcoran; Philip Butler; Brent Huss; Brent Huss; Vickie McKinney; Paula Rakestraw; Bob Wyatt; Erselle Young; Charles Perkins; Ellis, Annie; Dean Richardson

Subject: Special Called Meeting To Discuss Parents' Bill of Rights

Hello Roy:

Dr. Corcoran has informed me that we will hold a Special Called Meeting to discuss Parents' Bill of Rights on Monday, November 20, 2023, beginning at 4:00 p.m. at the Central Administrative Offices located at 511 Harrington Highway, Eden, NC. Are you available if they decide to have the meeting recorded?

Thank you,

Renee

--

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Email: rbrown3@rock.k12.nc.us

Date : 11/1/2023 1:57:27 PM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "Roy Sawyers - RockinghamUpdate.com" roy@rockinghamupdate.com

Cc : "John Stover" , "Kimberly McMichael" , "Brandon L. McPherson"

Subject : Re: Special Called Meeting To Discuss Parents' Bill of Rights

Great, thank you so much. We will see you on the 20th.

On Wed, Nov 1, 2023 at 1:54 PM Roy Sawyers - RockinghamUpdate.com <roy@rockinghamupdate.com> wrote:

She should be there in time, I have asked Robin to come straight to Central Office once her duties are complete at Stoneville Elementary for that day, I will be by earlier that day to set everything up for her.

-Roy

From: Brown, Renee [mailto:rbrown3@rock.k12.nc.us]

Sent: Wednesday, November 01, 2023 11:21 AM

To: Roy Sawyers - RockinghamUpdate.com

Cc: John Stover; Dr. Cindy Corcoran; Kimberly McMichael; Brandon L. McPherson

Subject: Re: Special Called Meeting To Discuss Parents' Bill of Rights

Hey Roy,

Is Robin able to cover the 4pm meeting on November 20th?

Thank you,

Renee

On Wed, Oct 25, 2023 at 6:06 PM Roy Sawyers - RockinghamUpdate.com <roy@rockinghamupdate.com> wrote:

Hey Renee,

I will see if Robin can be there in time for the 4pm meeting, I have a County Commissioners Meeting that day as well - - Will this Parent's Bill of Rights meeting be held in the downstairs Board Room since it will be taking place prior to the Regular November 20th Meeting?

-Roy

From: Brown, Renee [mailto:rbrown3@rock.k12.nc.us]

Sent: Wednesday, October 25, 2023 5:08 PM

To: Roy Sawyers - RockinghamUpdate.com

Cc: John Stover; Kimberly McMichael; Vicky Alston; Brandon L. McPherson; Dr. Cindy Corcoran; Philip Butler; Brent Huss; Brent Huss; Vickie McKinney; Paula Rakestraw; Bob Wyatt; Erselle Young; Charles Perkins; Ellis, Annie; Dean Richardson

Subject: Special Called Meeting To Discuss Parents' Bill of Rights

Hello Roy:

Dr. Corcoran has informed me that we will hold a Special Called Meeting to discuss Parents' Bill of Rights on Monday, November 20, 2023, beginning at 4:00 p.m. at the Central Administrative Offices located at 511 Harrington Highway, Eden, NC. Are you available if they decide to have the meeting recorded?

Thank you,

Renee

--

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Eden, NC. 27288
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Date : 10/25/2023 7:59:56 PM
From : "Brown, Renee" rbrown3@rock.k12.nc.us
To : "Roy Sawyers - RockinghamUpdate.com" roy@rockinghamupdate.com
Subject : Re: Special Called Meeting To Discuss Parents' Bill of Rights

Yes, the meeting will be held in the downstairs Board Room.

On Wed, Oct 25, 2023 at 6:06 PM Roy Sawyers - RockinghamUpdate.com <roy@rockinghamupdate.com> wrote:

Hey Renee,

I will see if Robin can be there in time for the 4pm meeting, I have a County Commissioners Meeting that day as well - - Will this Parent's Bill of Rights meeting be held in the downstairs Board Room since it will be taking place prior to the Regular November 20th Meeting?

-Roy

From: Brown, Renee [mailto:rbrown3@rock.k12.nc.us]
Sent: Wednesday, October 25, 2023 5:08 PM
To: Roy Sawyers - RockinghamUpdate.com
Cc: John Stover; Kimberly McMichael; Vicky Alston; Brandon L. McPherson; Dr. Cindy Corcoran; Philip Butler; Brent Huss; Brent Huss; Vickie McKinney; Paula Rakestraw; Bob Wyatt; Erselle Young; Charles Perkins; Ellis, Annie; Dean Richardson
Subject: Special Called Meeting To Discuss Parents' Bill of Rights

Hello Roy:

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Thank you,

Renee

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Date : 10/26/2023 12:15:24 PM
From : "Brown, Renee" rbrown3@rock.k12.nc.us
To : "Vicky Alston" valston@rock.k12.nc.us
Subject : Re: Special Called Meeting To Discuss Parents' Bill of Rights

Thank you for letting me know. ☐

On Thu, Oct 26, 2023 at 8:12 AM Vicky Alston <valston@rock.k12.nc.us> wrote:

I will be there.

Thanks

VAAlston

Sent from my iPad

On Oct 25, 2023, at 7:22 PM, Butler, Philip <pnbutler@rock.k12.nc.us> wrote:

Yes, I am available.

On Wed, Oct 25, 2023 at 17:08 Brown, Renee <rbrown3@rock.k12.nc.us> wrote:

Hello Roy:

Dr. Corcoran has informed me that we will hold a Special Called Meeting to discuss Parents' Bill of Rights on Monday, November 20, 2023, beginning at 4:00 p.m. at the Central Administrative Offices located at [511 Harrington Highway, Eden, NC](#). Are you available if they decide to have the meeting recorded?

Thank you,

Renee

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Eden, NC. 27288
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Email: rbrown3@rock.k12.nc.us

Date : 10/26/2023 12:15:15 PM
From : "Brown, Renee" rbrown3@rock.k12.nc.us
To : "Rakestraw, Paula" prakestraw@rock.k12.nc.us
Subject : Re: Special Called Meeting To Discuss Parents' Bill of Rights

Thank you for letting me know. ☐

On Thu, Oct 26, 2023 at 10:07 AM Rakestraw, Paula <prakestraw@rock.k12.nc.us> wrote:
I'm available!

On Wed, Oct 25, 2023 at 5:08 PM Brown, Renee <rbrown3@rock.k12.nc.us> wrote:

Hello Roy:

Dr. Corcoran has informed me that we will hold a Special Called Meeting to discuss Parents' Bill of Rights on Monday, November 20, 2023, beginning at 4:00 p.m. at the Central Administrative Offices located at [511 Harrington Highway, Eden, NC](#). Are you available if they decide to have the meeting recorded?

Thank you,

Renee

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Email: rbrown3@rock.k12.nc.us

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Renee L. Brown
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Exec. Assistant / Board Clerk
Rockingham County Schools
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[Eden, NC. 27288](#)
Phone: 336-627-2627
Email: rbrown3@rock.k12.nc.us

Date : 10/26/2023 12:15:41 PM
From : "Brown, Renee" rbrown3@rock.k12.nc.us
To : "Butler, Philip" pnbutter@rock.k12.nc.us
Subject : Re: Special Called Meeting To Discuss Parents' Bill of Rights

Thank you for letting me know. ☐

On Wed, Oct 25, 2023 at 7:22 PM Butler, Philip <pnbutter@rock.k12.nc.us> wrote:
Yes, I am available.

On Wed, Oct 25, 2023 at 17:08 Brown, Renee <rbrown3@rock.k12.nc.us> wrote:

Hello Roy:

Dr. Corcoran has informed me that we will hold a Special Called Meeting to discuss Parents' Bill of Rights on Monday, November 20, 2023, beginning at 4:00 p.m. at the Central Administrative Offices located at [511 Harrington Highway, Eden, NC](#). Are you available if they decide to have the meeting recorded?

Thank you,

Renee

--

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Phone: 336-627-2627
Email: rbrown3@rock.k12.nc.us

Date : 10/27/2023 3:50:23 PM
From : "Brown, Renee" rbrown3@rock.k12.nc.us
To : "McMichael, Kimberly" kmc michael@rock.k12.nc.us
Subject : Re: Special Called Meeting To Discuss Parents' Bill of Rights

Thank you. Do you want Roy to film this meeting?

On Fri, Oct 27, 2023 at 3:40 PM McMichael, Kimberly <kmc michael@rock.k12.nc.us> wrote:

I will be there
"Man is not free unless government is limited."
Ronald Reagan

On Wed, Oct 25, 2023 at 5:08 PM Brown, Renee <rbrown3@rock.k12.nc.us> wrote:

Hello Roy:

Dr. Corcoran has informed me that we will hold a Special Called Meeting to discuss Parents' Bill of Rights on Monday, November 20, 2023, beginning at 4:00 p.m. at the Central Administrative Offices located at [511 Harrington Highway, Eden, NC](#). Are you available if they decide to have the meeting recorded?

Thank you,

Renee

--

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[Eden, NC. 27288](#)

Phone: 336-627-2627

Email: rbrown3@rock.k12.nc.us

Date : 10/27/2023 3:52:45 PM
From : "Brown, Renee" rbrown3@rock.k12.nc.us
To : "McMichael, Kimberly" kmc michael@rock.k12.nc.us
Subject : Re: Special Called Meeting To Discuss Parents' Bill of Rights

Gotcha, I will check with him

Thank you ♥

On Fri, Oct 27, 2023 at 3:51 PM McMichael, Kimberly <kmc michael@rock.k12.nc.us> wrote:

I have no idea! Whatever Brandon says!
"Man is not free unless government is limited."
Ronald Reagan

On Fri, Oct 27, 2023 at 3:51 PM Brown, Renee <rbrown3@rock.k12.nc.us> wrote:

Thank you. Do you want Roy to film this meeting?

On Fri, Oct 27, 2023 at 3:40 PM McMichael, Kimberly <kmc michael@rock.k12.nc.us> wrote:

I will be there
"Man is not free unless government is limited."
Ronald Reagan

On Wed, Oct 25, 2023 at 5:08 PM Brown, Renee <rbrown3@rock.k12.nc.us> wrote:

Hello Roy:

Dr. Corcoran has informed me that we will hold a Special Called Meeting to discuss Parents' Bill of Rights on Monday, November 20, 2023, beginning at 4:00 p.m. at the Central Administrative Offices located at [511 Harrington Highway, Eden, NC](#). Are you available if they decide to have the meeting recorded?

Thank you,

Renee

--

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[Eden, NC. 27288](#)
Phone: 336-627-2627
Email: rbrown3@rock.k12.nc.us

Date : 11/25/2023 10:13:50 PM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "Dr. Cindy Corcoran" ccorcoran@rock.k12.nc.us

BCC : "Renee Brown"

Subject : Rough Draft Notes From 11-20-23

Attachment : Special Called Board Meeting - Parents' Bill of Rights 11-20-23 at 4_00 pm.pdf;Board Minutes 11-20-23.pdf;Closed Session Board Minutes 11-20-23.pdf;Notes From Board Members - Special Called Board Meeting - Parents' Bill of Rights 11-20-23 at 4_00 pm (1).pdf;

Dr. Corcoran,

I wanted to share the below rough drafts with you. If you have any questions please let me know. I hope my notes will help.

Thank you,
Renee

--

Renee L. Brown

Office of the Superintendent

Exec. Assistant / Board Clerk

Rockingham County Schools

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Eden, NC. 27288

Phone: 336-627-2627

Email: rbrown3@rock.k12.nc.us

**Rockingham Board of Education
Central Administrative Offices
511 Harrington Highway
Eden, NC 27288
November 20, 2023
Regular Board Meeting
6:00 p.m.**

Open Session Minutes

Present: Ms. Kimberly McMichael, Board Chair and Ms. Vicky Alston, Vice Chair. Board Members: Mr. Philip Butler, Ms. Vickie McKinney, Ms. Paula Rakestraw and Mr. Bob Wyatt. Administrative staff: Dr. Shawn Stover, Superintendent; Dr. Charles Perkins, Assistant Superintendent of Curriculum and Instruction; Dr. Cindy Corcoran, Assistant Superintendent of Support Services; Ms. Erselle Young, Assistant Superintendent of Operations and Logistics; Ms. Annie Ellis, Chief Financial Officer; Mr. Dean Richardson, Director of Human Resources; Mr. Brandon McPherson, Board Attorney and Ms. Renee Brown, Board Assistant were present. Absent: Mr. Brent Huss

CALL TO ORDER

Ms. McMichael called the meeting to order.

ROLL CALL

The Board members stated their names. Six members were present at roll call. Board member Mr. Huss was absent.

ANNOUNCEMENTS

The next Board Meeting is scheduled for Monday, December 11, 2023. The meeting begins at 6:00 p.m. at the Central Administrative Offices located at 511 Harrington Highway, Eden, NC.

There is no work session in December.

Ms. McMichael requested that all elected or appointed officials stand and be recognized.

1. Ms. Ophelia Wright
2. Mr. Malcolm Allen

MOMENT OF PRAYER

Pastor Peter Dodge from Reidsville Alliance Church, in Reidsville, N.C. gave the invocation.

PLEDGE OF ALLEGIANCE

Ms. McMichael read a Veterans Day remark by Ronald Reagan and led the pledge of allegiance.

APPROVAL OF AGENDA

Mr. McPherson amended the agenda, adding item 8.3A for continued discussion of the Parents' Bill of Rights Policy Packet.

Mr. Butler moved to approve the agenda as amended, seconded by Ms. Rakestraw. The vote was 6/0 Unanimously Approved.

PUBLIC COMMENTS / BOARD COMMENTS

Board attorney Mr. McPherson read board policy 2310: Public Participation at Board Meetings.

Public Comments:

1. James Tharrington
2. Katelyn Mitchell
3. Ophelia Wright

Board Members Made Comments

CONSENT AGENDA

Presented consent items for Board consideration:

1. Approval Consent Item - Gifts, Grants and Donations - Ms. Annie Ellis
2. Approval Consent - Head Start Program Monthly Budget Update - Ms. Annie Ellis
3. Approval Consent - Budget Amendments - Ms. Annie Ellis
4. Approval Consent - Board Minutes:
 - October 09, 2023 - Regular Board Meeting Minutes
 - October 23, 2023 - Work Session Minutes

Action: Ms. Alston moved that the Board approve the consent items as presented. Ms. McKinney seconded the motion. The vote was 6/0. Unanimously Approved.

ACTION ITEMS

Approval - Dalton McMichael High School Right of Way Deed

Ms. McMichael recognized Ms. Young for comments regarding the Dalton McMichael High School Right of Way Deed. Ms. Young requested approval for the Department of Transportation to acquire land on the perimeter of Dalton McMichael High School for highway improvements. The total acreage of land impacted in Area 1 is 0.469 and Area 2 is .011 for a total of .48 acres. **(Attachment 1-A)**

Action: Ms. McKinney moved the board approve the Dalton McMichael High School Right of Way Deed as presented. Ms. Rakestraw seconded the motion. The vote was 6/0. Unanimously Approved.

Approval - Superior Mechanical, Inc. to Replace Dillard Academy's HVAC

Ms. McMichael recognized Ms. Young for comments regarding the HVAC replacement at Dillard Academy. Ms. Young requested approval for Superior Mechanical, Inc. to replace the 100 hallway's failed mechanical HVAC system. She stated that this is a rooftop 50 ton unit compressor and air handler. Superior Mechanical, Inc. bid \$137, 714 for the equipment and installation. Since Rockingham County Schools utilizes JCI, Inc. proprietary metasys control system, there will be an additional installation fee of \$47,000. These controls will mirror the existing system controlling the other areas in the school. Board members asked questions and commented on the information presented. **(Attachment 2-A)**

Action: Mr. Wyatt moved the board approve Superior Mechanical, Inc. to replace the HVAC system at Dillard Academy as presented. Ms. Alston seconded the motion. The vote was 6/0. Unanimously Approved.

Approval - 2023-2024 School Improvement Plans (Non-Low Performing Schools)

Ms. McMichael recognized Dr. Perkins for the 2023-2024 school improvement plans for non-low performing schools. Dr. Perkins presented the 2023-2024 school improvement plans for our non-low performing schools listed below.

1. Bethany Elementary
2. Douglass Elementary
3. Huntsville Elementary
4. Lincoln Elementary
5. Moss Street Elementary
6. Stoneville Elementary
7. Wentworth Elementary
8. Rockingham County Middle
9. Western Rockingham Middle
10. McMichael High
11. Morehead High
12. Rockingham County High
13. Rockingham Early College High
14. SCORE

Dr. Perkins stated that all RCS schools use the NC STAR platform for their plans. All RCS schools have been working on their plans since the summer: reviewing data, assessing the key indicators in NC STAR, and creating action tasks. All schools will be required to use NC STAR as a state requirement to monitor school improvement. School improvement plans are “living documents” that require routine review and updating based on the strategies implemented and desired results. NC STAR will require schools to update their plans two times each month. Dr. Perkins requested the Board approve these school improvement plans as presented. **(Attachment 3-A)**

Action: Mr. Wyatt moved the board approve the school improvement plans for the fourteen non-low performing schools as presented. Ms. McKinney seconded the motion. The vote was 6/0. **Unanimously Approved.**

Approval - 2024 Board of Education Meeting Schedule

Ms. McMichael recognized Dr. Stover for comments regarding the 2024 BOE meeting schedule. Dr. Stover presented two BOE schedules for 2024. He stated that the BOE meets on the 2nd and 4th Mondays of each month. The presented schedules maintain that same pattern, with the exception of the November meeting. We are recommending that we move the meeting scheduled for Veteran’s Day, November 11, 2024, to Wednesday, November 20th or Monday, November 25, 2024. We are also recommending a special Zoom meeting for Monday, July 22, 2024, at 9:00 a.m. be added to consider approval of new hires. **(Attachment 4-A)**

Action: Ms. Alston moved the board approve option 1 as presented. Ms. Rakestraw seconded the motion. The vote was 6/0. **Unanimously Approved.** The November meeting will be held on Wednesday, November 20, 2024.

REPORTS/DISCUSSION ITEMS

CTE Updates

Ms. McMichael recognized Ms. Nina Walls and Ms. Kimberly Hanauer for their presentation. Ms. Walls and Ms. Hanauer shared the RCS proposed pathways for 2024-2025. Ms. Hanauer presented a PowerPoint presentation highlighting the following:

- CTE Refresher (Reference)
- Evaluation Process & Areas of Improvement
- Identified Areas of Improvement
- Spring/Summer 2023 Strategy
- Strategy Implementation: High School

- Strategy Implementation: Middle School
- Strategy Implementation: Partnership & Collaboration
- Appendix

Board members asked questions and commented on the information presented. They also thanked Ms. Walls and Ms. Hanauer for the presentation.

Energy Report 2023

Ms. McMichael recognized Mr. Gene Kelley for his presentation. Mr. Kelley presented the 2023 Energy Report, the Energy Savings Performance Report and the Efficient and Healthy Schools Recognition Program. Mr. Kelley also stated that WRMS was awarded the following:

- Fully funded 20kW solar system
- Funding includes installation and operational setup
- About 34 solar panels to be installed on the ground supported by a pole mounted setup
- Cost \$55,000 - \$65,000
- The nonprofit will pay solar contractor during construction

WRMS Benefit

- Support and learning materials for local STEM program
- Training for 3 to 5 teachers
- Rights to all Renewable Energy Credits produced by the solar system, generating power back to grind with an offset of cost for electricity
- Statewide recognition as being a 2023 awardee

Center For Safer Schools Grant

Ms. McMichael recognized Mr. Gladieux for his report. Mr. Gladieux presented our proposal for the NCDPI Center for Safer Schools Grant. He stated that the grant is a highly competitive opportunity aimed at fortifying the safety and security measures within our schools and campuses. Listed below are the significant funding requests:

1. Weapons Detection Systems for Middle and High Schools
2. Phase Two of Radio Initiative
3. Safety and Security Upgrades for Moss Street
4. Expansion of Surveillance Camera Coverage to Eliminate Blind Spots

Enhancement of Safety and Security Plan:

These three funding request were meticulously chosen for their direct contribution to bolstering our safety and security plan:

- Preventive Measures: Weapons detection systems act as a proactive deterrent against potential threats, enhancing the safety net around our schools.
- Communication and Coordination: The expanded radio initiative facilitates swift and efficient communication during emergencies, enabling quick responses and coordinated actions.
- Comprehensive Infrastructure Upgrades: Safety and security upgrades at Moss Street not only fortify a specific facility but also set a standard for improved safety measures district-wide.

Mr. Gladieux commented that these funding requests align with our commitment to fortifying safety measures within Rockingham County Schools. Each request services a specific purpose in enhancing our safety protocols, ensuring a secure environment for our students, faculty, and staff. Board members asked questions and commented on the information presented.

Parents' Bill of Rights Continuation

Ms. McMichael recognized Mr. McPherson for his continued presentation on the Parents' Bill of Rights. Mr. McPherson continued with slide 61 of his presentation. Board members asked questions and commented on the information presented. Dr. Stover indicated that the staff has taken note of particular changes requested by the Board. When we reconvene in December, we'll present these revised policies for Board review and consideration.

Dr. Stover observed a moment of silence for Shakiya Wilson, followed by a moment of prayer by Pastor Tharrington. Shakiya Wilson, a 10th grade student at Reidsville Senior High School, collapsed after a track practice this evening. Coaching staff and other bystanders immediately responded to assess the situation and provide assistance. Shakiya did not survive despite the quick response and efforts to provide aid. Our thoughts and heartfelt condolences go out to the family, friends, and loved ones of the student during this incredibly difficult time.

Superintendent's Report

Ms. McMichael recognized Dr. Stover for the Superintendent's Report. Dr. Stover highlighted on the following areas: **(Attachment 5-A)**

- Quick Highlights
- RCS Connected
- Introducing the RCS Way
- Initial Vision
- Framework of Action
- Final Draft
- Next Steps

Board members asked questions and commented on the information presented.

Board Chair Announcements

Ms. McMichael asked if there was a way we could include our commissioners and other officials in event invitations? I understand they may not be available for everything, but for occasions like community events or those related to Veterans Day and Memorial Day, it would be beneficial to invite them. I'm uncertain about the criteria used to determine which events they receive invitations to, and I'd like to explore ways to ensure their inclusion. Dr. Stover stated that he would collaborate with Mr. Metzler and thanked Ms. McMichael for the suggestion.

The Board took a ten-minute break at 8:20 p.m.

CLOSED SESSION

Action: Mr. Butler moved for the Rockingham County Board of Education to enter Closed Session, to discuss confidential personnel information, pursuant to N.C. General Statute §143-318.11(a)(1), and (a)(6), and to consult with the Board's attorney in order to preserve the attorney-client privilege, pursuant to N.C. General Statute §143.318.11(a)(3), and to formulate plans for emergency response and to formulate and adopt the school safety components of school improvement plans. Ms. Rakestraw seconded the motion. The motion carried on a vote of 6/0. The Board moved into closed session at 8:31 pm.

Action: Ms. McKinney moved to return to open session, seconded by Ms. Rakestraw. The motion carried on a vote of 6/0.

OPEN SESSION

Recommendations:

—Licensed

Hannah Cochran
Effective 11/07/23

Ariana Drye
Effective 8/17/23

Lindsey Kendrick
Effective 11/20/23

Melinda Learned
Effective 8/22/23

Amanda Marchese
Effective 8/23/23

Shirley Martin
Effective 12/04/23

Jennie Tuggle
Effective 11/06/23

Lauren Wilhoit
Effective 8/17/23

Andrew Zook
Effective 8/17/23

—Classified

Stacye Cassidy
Effective 11/06/23

Michelle Catling
Effective 11/01/23

Anthony Glorioso
Effective 8/14/23

William Harold
Effective 8/17/23

Sara Thornton
Effective 11/13/23

Substitutes:

Cherie Garland
Effective 10/26/23

Alicia Bylund Joines
Effective 10/27/23

Stephanie Roth
Effective 10/31/23

Brandyn Myers
Effective 11/01/23
Tammy Jeffries
Effective 11/06/23

Assignment Changes:

—Licensed

Marissa Casper
Effective 8/01/23
Kathryn Madkour
Effective 8/15/23
Vivian Moore
Effective 8/17/23
Dawn Tuttle
Effective 1/30/23
Lakin Wingfield
Effective 8/01/23

—Classified

Edith Lillard
Effective 7/03/23
Ina Martinez-Bullins
Effective 8/17/23
Megan McBroom
Effective 8/17/23
Maria Oquendo
Effective 8/17/23
Stephen Pickard
Effective 11/06/23
Shirlene Wells
Effective 1/30/23
Virna Withers
Effective 11/03/23

Separations: No Board Action Required

—Licensed

Michelle Byers
Effective 1/01/24
Bethany Hudson
Effective 8/06/23

—Classified

Ricky Carter
Effective 11/01/23

Elizabeth Coates

Effective 11/16/23

Stephen Hylton

Effective 11/30/23

Chastity Joyce

Effective 10/23/23

Audrey Lovelace

Effective 10/25/23

Shana Nickelston

Effective 10/03/23

Sherry Price

Effective 10/26/23

Courtney Slade

Effective 11/01/23

Jack Tedeschi

Effective 11/10/23

David Tierney

Effective 10/27/23

Katelyn Webster

Effective 10/31/23

**Employments Addendum:
Recommendations:**

—Licensed

Quentin Anglero

Effective 12/04/23

David Dallas

Effective 11/27/23

Layton Helms

Effective 11/27/23

Elizabeth Moraux

Effective 8/17/23

Joshua Shavers

Effective 11/27/23

Charity Summer

Effective 11/27/23

—Classified

Felicia Fashina

Effective 11/20/23

Samantha Nebelski

Effective 11/27/23

Lisa Watson

Effective 11/20/23

Substitutes:

Certified Substitute Teacher

Paige Hardie

Effective 11/09/23

Non-Certified Substitute

Elizabeth Coates

Effective 11/16/23

Assignment Changes:

—Licensed

Martha Shopshire

Effective 11/13/23

—Classified

Meredith Cross

Effective 8/17/23

Kendra Cumberland

Effective TBD

Robert Steffan

Effective 11/7/23

Separations: No Board Action Required

—Licensed

Shatize McDougald

Effective 12/13/23

Jodi Smith

Effective 1/05/24

—Classified

Matthew Altizer

Effective 11/06/23

Deborah Avery

Effective 11/10/23

Amelya Black

Effective 11/20/23

Pollard Cannon

Effective 11/15/23

Walter Patterson

Effective 6/10/23

Sadie Scarlette

Effective 11/21/23

Greg Sheldon

Effective 11/28/23

Courtney Slade
Effective 11/1/23
Allison Smith
Effective 10/4/23

Action: Ms. Rakestraw moved to accept the personnel report as presented. Seconded by Ms. Alston, motion carried on a vote of 6/0.

Action: Upon motion by Ms. Alston the Board unanimously voted to adjourn.

Minutes read and approved:

Ms. Kimberly McMichael, Board Chair
Rockingham County Board of Education

Dr. Shawn Stover III
Superintendent of Schools

December 11, 2023

**Rockingham Board of Education
Central Administrative Offices
511 Harrington Highway
Eden, NC 27288
November 20, 2023
Regular Board Meeting
6:00 p.m.**

Closed Session Minutes

Present: Ms. Kimberly McMichael, Board Chair and Ms. Vicky Alston, Vice Chair. Board Members: Mr. Philip Butler, Ms. Vickie McKinney, Ms. Paula Rakestraw and Mr. Bob Wyatt. Administrative staff: Dr. Shawn Stover, Superintendent; Dr. Charles Perkins, Assistant Superintendent of Curriculum and Instruction; Dr. Cindy Corcoran, Assistant Superintendent of Support Services; Ms. Erselle Young, Assistant Superintendent of Operations and Logistics; Ms. Annie Ellis, Chief Financial Officer; Mr. Dean Richardson, Director of Human Resources; Mr. Brandon McPherson, Board Attorney and Ms. Renee Brown, Board Assistant were present. Absent: Mr. Brent Huss

CLOSED SESSION

Action: Mr. Butler moved for the Rockingham County Board of Education to enter Closed Session, to discuss confidential personnel information, pursuant to N.C. General Statute §143-318.11(a)(1), and (a)(6), and to consult with the Board's attorney in order to preserve the attorney-client privilege, pursuant to N.C. General Statute §143.318.11(a)(3), and to formulate plans for emergency response and to formulate and adopt the school safety components of school improvement plans. Ms. Rakestraw seconded the motion. The motion carried on a vote of 6/0. The Board moved into closed session at 8:31 pm.

Personnel Report - Mr. Dean Richardson

Ms. McMichael recognized Mr. Richardson for comments regarding the personnel report. Mr. Richardson presented the personnel report and addendum for Board consideration. He pointed out that Ms. Kendra Cumberland has been recommended for the Director of Day Treatment. Board members asked questions and commented on the information presented.

Ms. Latika S Miskel

Mr. Richardson stated that staff is recommending the termination of employment for Ms. Latika S. Miskel. Ms. Miskel has officially requested an appeal of this recommendation in accordance with RCS Board Policy 7940. If her appeal is granted, Ms. Miskel has requested a transfer to another school within the district. **(Attachment 1-A)** Board members asked questions and commented on the information presented.

Action: Board Members denied the appeal.

Ms. McMichael asked for a motion to approve the closed session minutes.

Action: Ms. Alston moved to approve the closed session minutes for October 09, 2023, and October 23, 2023, as presented, seconded by Ms. Rakestraw. The motion carried on a vote of 6/0.

Juul Settlement

Dr. Stover stated that he was able to attend most of the Juul settlement call and gave a brief update.

- The first settlement payment has been received by the law firm.
- We will receive an email with instructions from the firm. They want us to fill it out quickly and get back to them so they can send a check.
- Another payment is expected at the end of November.
- We should receive about 60% this year.
- Possibility of an extra 8.1% bonus payment
- An additional 30% might come through a separate settlement from Ulterra. It's settled but pending court approval—no expected issues.
- They are optimistic about social media litigation.

RCHS Softball

No update from the SBI investigation per Dr. Stover. Mr. Isley is still working from the SCORE Center.

At this time, all were dismissed for the discussion of the Superintendent's evaluation, except the Board, Dr. Stover and Mr. McPherson.

Superintendent's Evaluation

Action: Ms. McKinney moved to return to open session, seconded by Ms. Rakestraw. The motion carried on a vote of 6/0.

Minutes read and approved:

Ms. Kimberly McMichael, Board Chair
Rockingham County Board of Education

Dr. Shawn Stover III
Superintendent of School

December 11, 2023

Rockingham Board of Education
Central Administrative Offices
511 Harrington Highway
Eden, NC 27288
November 20, 2023
Special Called Board Meeting
Parents' Bill of Rights
4:00 p.m.

Notes Only

Items In Red Reflect Change

Parents' Bill of Rights - Notes

Ms. Kimberly McMichael - Policy 3540 - Kindergarten through 6th Grade - **Across the Board**
AGE-APPROPRIATE INSTRUCTION IN GRADES K-6

Ms. Paula Rakestraw - Under Parental Involvement - Section 2

Discuss the Business Advisory Council. Do we have that in place? Yes, per Mr. McPherson it has been in place for the past five years. It's something that exists outside the Board.

Ms. Paula Rakestraw - This is just a comment. Under Section B

For Staff to have a conversation around a Portrait of a Leader. This goes along with what Ms. McMichael was talking about with what Surry County is doing.

Dr. Stover stated that he was able to talk with one of the instructors and they are supposed to be getting him more information. We are doing something similar with our assistant principals in leadership cohort.

Ms. Kimberly McMichael - Page 3 of 14 - 2nd Paragraph

Will that include the host? Mr. McPherson stated that he doesn't think it needs to be stated.
No Change

Ms. Kimberly McMichael - Page 3 of 14 - 3rd Paragraph

The principal or designee shall strive, through oral AND written communication

Ms. Kimberly McMichael - page 11 of 18

What will the opting out look like? Mr. McPherson stated that it could be something as simple as checking a box.

No Change

Ms. Kimberly McMichael - page 15 of 18 - Under #2

(Make it Both) School personnel will encourage students and facilitate discussion

Ms. Kimberly McMichael - Policy 3540 - Questioned the item in red. Mr. McPherson stated that the item comes straight from the statute. No Change

Ms. Kimberly McMichael - Policy 4720 - Page 2 - 3rd line in red - parents is misspelled

Parental Consent - No Change

No limitation to being by email per Mr. McPherson

Ms. Kimberly McMichael - Policy 6120 - #6

Can we require nutritional facts to be given to the teachers? It is part of their health plan.

No Change

Ms. Kimberly McMichael - Policy 7300 (Highlighted) Dress Professionally for the workplace.

No Change

Slides pointed out in presentation:

Slide 6

Policy meetings required for all schools, not just title one schools.

Slide 54

- BOE shall place appeal on agenda of next meeting occurring more than 3 business days after submission of appeal.

Slide 57

Ask School Board Trust

**Rockingham Board of Education
Central Administrative Offices
511 Harrington Highway
Eden, NC 27288
November 20, 2023
Special Called Board Meeting
Parents' Bill of Rights
4:00 p.m.**

Open Session Minutes

Present: Ms. Kimberly McMichael, Board Chair and Ms. Vicky Alston, Vice Chair. Board Members: Mr. Philip Butler, Ms. Vickie McKinney, Ms. Paula Rakestraw and Mr. Bob Wyatt. Administrative staff: Dr. Shawn Stover, Superintendent; Dr. Charles Perkins, Assistant Superintendent of Curriculum and Instruction; Dr. Cindy Corcoran, Assistant Superintendent of Support Services; Ms. Erselle Young, Assistant Superintendent of Operations and Logistics; Ms. Annie Ellis, Chief Financial Officer; Mr. Dean Richardson, Director of Human Resources; Mr. Brandon McPherson, Board Attorney and Ms. Renee Brown, Board Assistant were present. Absent: Mr. Brent Huss

CALL TO ORDER

Ms. McMichael called the meeting to order.

ROLL CALL

The Board members stated their names. Six members were present at roll call. Board member Mr. Huss was absent.

APPROVAL OF AGENDA

Ms. Rakestraw moved to approve the agenda, seconded by Ms. Alston. The vote was 6/0 Unanimously Approved.

REPORTS/DISCUSSION ITEMS

Parents' Bill of Rights

Ms. McMichael recognized Dr. Corcoran and Mr. McPherson for their presentation. Dr. Corcoran stated at our last board meeting, each of you received a hard copy of the policy packet that you see in front of you on the screen. The Senate bill 49 enumerates the rights of parents to direct the upbringing, the education, the health care and mental health of minor children. It has required that school districts across the state of North Carolina respond and adjust to this piece of legislation. In turn, the State Board of Education has sent recommendations for revisions of some of the existing policies that you've had and been able to read. We will meet the deadline because my goal is for us to hear and talk about it as we listen to Mr. McPherson's presentation today, but also to be able to bring these board policies back to you in December and allow you to vote on them, and then we will have met the January 1 deadline that we've been required to meet. I do believe that most of your questions are going to be answered in this presentation by Mr. McPherson today. Dr. Corcoran pointed out that if you look at the grid that is at the very beginning of this packet, you'll see that most of these are required. So even though sometimes we get that recommendation of recommended, highly recommended, or required, most of what you're seeing in this packet is required. As I mentioned in my email to all of you last week, the district team and other stakeholders will be looking at how to interpret and respond to the requirements, which may take the form of creating additional local policies or regulations. So I anticipate that, as our team meets with different stakeholders that help advise and talk with us, when we do this, there may be some additional policies or regulations for local policies that we create. And as always, I will bring this back to our board policy committee. And of course, it will always run through that committee and then run through for approval.

We've received some information and guidance from NCDPI regarding the timeline. The Parent's Guide to the Bill of Rights is not required of us until the first day of school after January 1, 2024. So I'm confident that we'll have our guide book by then. We've also been required to submit to DPI by September 15, 2024, an upload of our guide with a link on our website, where all the information will be posted. We've already been looking at other school districts' websites to see what they look like and the best way to disseminate this information to parents and make it something that they can understand. Dr. Corcan encouraged board members to reach out to staff for further clarification. Gratitude was extended to Mr. McPherson and the staff for their effects in ensuring parents have necessary information for informed decision making. The floor was handed over to Mr. McPherson for his presentation. Mr. McPherson went through the Parents' Bill of Rights presentation in great detail. It was decided that Mr. McPherson would continue the discussion at our next board meeting, which is set to begin at 6:00 p.m. tonight. The Board will be amending the regular meeting agenda, adding item 8.3A.

Action: Ms. Alston moved to adjourn. Seconded by Ms. McKinney, motion carried on a vote of 6/0.
Adjourned at 5:36 p.m.

Minutes read and approved:

Ms. Kimberly McMichael, Board Chair
Rockingham County Board of Education

Dr. Shawn Stover III
Superintendent of Schools

December 11, 2023

Date : 10/26/2023 4:43:44 PM
From : "Brown, Renee" rbrown3@rock.k12.nc.us
To : "Tim Canady" teanady@rock.k12.nc.us
Cc : "Erselle Young" , "Teresa Bray" , "Dr. Cindy Corcoran" , "John Stover"
BCc : "Renee Brown"
Subject : Special Called Meeting on Monday, November 20, 2023

Hey Tim,

Dr. Corcoran has informed me that we will hold a Special Called Board Meeting to discuss Parents' Bill of Rights on Monday, November 20, 2023, beginning at 4:00 p.m. at the Central Office. Can your team set up for this meeting?

Thank you,
Renee

--

Renee L. Brown
Office of the Superintendent
Exec. Assistant / Board Clerk
Rockingham County Schools
511 Harrington Hwy.
Eden, NC. 27288
Phone: 336-627-2627
Email: rbrown3@rock.k12.nc.us

Date : 10/27/2023 3:58:55 PM
From : "Brown, Renee" rbrown3@rock.k12.nc.us
To : "Brandon L. McPherson" bmcpherson@poynerspruill.com
Cc : "John Stover" , "Kimberly McMichael" , "Vicky Alston"
BCc : "Renee Brown"
Subject : Special Called Meeting on Monday, November 20th at 4:00 PM

Brandon,

Happy Friday! We will hold a Special Called Meeting to discuss Parents' Bill of Rights on Monday, November 20, 2023, beginning at 4:00 p.m. at the Central Office.

Should we have Roy record the meeting?

Thank you,

Renee

--

Renee L. Brown
Office of the Superintendent
Exec. Assistant / Board Clerk
Rockingham County Schools
511 Harrington Hwy.
Eden, NC. 27288
Phone: 336-627-2627
Email: rbrown3@rock.k12.nc.us

Date : 10/25/2023 5:07:53 PM

From : "Brown, Renee" rbrown3@rock.k12.nc.us

To : "Roy Sawyers - RockinghamUpdate.com" roy@rockinghamupdate.com

Cc : "John Stover" , "Kimberly McMichael" , "Vicky Alston" , "Brandon L. McPherson" , "Dr. Cindy Corcoran" , "Philip Butler" , "Brent Huss" , "Brent Huss" , "Vickie McKinney" , "Paula Rakestraw" , "Bob Wyatt" , "Erselle Young" , "Charles Perkins" , "Ellis, Annie" , "Dean Richardson"

BCC : "Renee Brown"

Subject : Special Called Meeting To Discuss Parents' Bill of Rights

Hello Roy:

Dr. Corcoran has informed me that we will hold a Special Called Meeting to discuss Parents' Bill of Rights on Monday, November 20, 2023, beginning at 4:00 p.m. at the Central Administrative Offices located at 511 Harrington Highway, Eden, NC. Are you available if they decide to have the meeting recorded?

Thank you,

Renee

--

Renee L. Brown

Office of the Superintendent

Exec. Assistant / Board Clerk

Rockingham County Schools

511 Harrington Hwy.

Eden, NC. 27288

Phone: 336-627-2627

Email: rbrown3@rock.k12.nc.us

Date : 10/30/2023 7:37:46 PM
From : "rbrown3@rock.k12.nc.us" rbrown3@rock.k12.nc.us
To : "Renee Brown" rbrown3@rock.k12.nc.us
Subject : Parents' Bill of Rights passes Senate - EducationNC

<https://www.ednc.org/2023-02-07-senate-passes-parents-bill-of-rights/>

Sent from my iPhone



Rockingham County Schools
Administrative Offices
511 Harrington Highway
Eden, North Carolina 27288

Cindy A. Corcoran, Ed.D.
Assistant Superintendent of
Instructional Support Services/Human Resources
(336) 627-2688/FAX (336)627-6619
ccorcoran@rock.k12.nc.us

October 20, 2023

MEMORANDUM

TO: Board of Education

FROM: Cindy A. Corcoran, Ed.D.
Assistant Superintendent of
Instructional Support Services/Human Resources

SUBJECT: Review of Bill of Rights Packet

A Special Called Board meeting will be held on Monday, November 20, 2023 from 4:00 – 5:30 pm to review the revisions of The Parent’s Bill of Rights revisions in the downstairs board room prior to the Board of Education meeting.

Rockingham County Schools
Special Custom Policy Update: August 2023
SB 49: The Parent’s Bill of Rights

Updated Policy	Policy Title	Description of Updates	Legal Authority Involved	Notes
1310/4002	Parental Involvement	<ul style="list-style-type: none"> • Substantially revises the policy to address the new requirements of the Parents’ Bill of Rights. (Required – see Note 1) • In Section G, requires that the board fill in custom language. (Required – see Note 2) • Includes minor editorial changes. (Recommended) • Updates the legal references. (Required) • Updates the cross references. (Recommended) 	S.L. 2023-106 (SB 49); G.S. ch. 114A; 115C art. 7B	<p>Note 1: The Parents’ Bill of Rights contains many new policy requirements for local boards. Please consult NCSBA before modifying this policy so that we may ensure the requirements of the Parents’ Bill of Rights continue to be met. We recommend reviewing the footnoted version of this policy for additional information about the statutory requirements.</p> <p>Note 2: G.S. 115C-76.35(a)(1) requires that board policy provides links to parents for community services. In Section G, the bold bracketed language should be removed and replaced with a list of applicable links to community services available to parents of students in your school system.</p>
3210	Parental Inspection of and Objection to Instructional Materials	<ul style="list-style-type: none"> • Consolidates the first two sentences of Section A and adds a reference to policy 3200’s definition of instructional materials. (Recommended) • Removes a statement exempting certain Internet information from advance parental review because the law does not provide such an exemption. (Required) • Adds a process in Section A for parents to inspect instructional materials. (Required – See Note) • Updates the legal references. (Required) • Updates the cross references. (Recommended) 	S.L. 2023-106; G.S. 115C-76.35(b)(3)	<p>Note: The school system must have a written process for parents to inspect and review all textbooks and supplementary instructional materials that will be used in their child’s classroom. The process provided in this policy in subsections B.1-B.5 has been established locally and may be modified. However, be aware that timelines described in G.S. 115C-76.40 may apply.</p>
3540	Comprehensive Health Education Program	<ul style="list-style-type: none"> • Adds a provision in Section A prohibiting instruction on gender identity, sexual activity, or sexuality in kindergarten 	S.L. 2023-106; G.S. 115C-76.55	

* *Required* means either (1) the provisions are required by law to be addressed in policy or (2) the modifications must be made to ensure the policy reflects current law (ex. adding new statutory language or updates to legal citations).

* *Strongly recommended* means the provisions are required by law, but they do not have to be addressed in policy, although NCSBA strongly recommends that the provisions be added to policy.

* *Recommended* means the provisions are not required by law, but NCSBA considers them good practice.

Rockingham County Schools
Special Custom Policy Update: August 2023
SB 49: The Parent's Bill of Rights

		<p>through grade four, consistent with new state law. (Strongly Recommended)</p> <ul style="list-style-type: none"> • Updates the legal references. (Required) • Updates the cross references. (Recommended) 		
4335	Criminal Behavior	<ul style="list-style-type: none"> • Changes the requirement for reporting to parents when their child is suspected to be the victim of a crime, in accordance with new law. (Required) • Updates the legal references. (Required) 	S.L. 2023-106; G.S. 114A-10	
4720	Surveys of Students	<ul style="list-style-type: none"> • Adds a reference to state law in the first sentence. (Required) • Changes the parental notification and consent requirements in Section A based on new state law requirements. (Required) • Adds a new Section B about well-being questionnaires and health screening forms. (Required) • Includes other minor editorial and organizational changes. (Recommended) • Updates the legal references. (Required) 	S.L. 2023-106; G.S. 115C-76.25(a)(11), -76.45, -76.65, 402.15	
6120	Student Health Services	<ul style="list-style-type: none"> • Adds that a registered nurse will be available to provide services to students with special health care needs. (Recommended – see Note 1) • Includes minor changes to language. (Recommended) • Updates the legal references. (Required- See Note 2) 	S.L. 2023-106; G.S. 90-21.10B	<p>Note 1: This standard PLS language is missing from your policy. It appears from our records that the reason may be that, in 2007, the language was removed from this policy and put into a separate policy on nursing services that was proposed, but never adopted by the board. We recommend that the board add the missing language back to this policy.</p> <p>Note 2: The new G.S. 90-21.10B contains language that prohibits health care practitioners, which includes school employees authorized under state law to perform health care services as</p>

* *Required* means either (1) the provisions are required by law to be addressed in policy or (2) the modifications must be made to ensure the policy reflects current law (ex. adding new statutory language or updates to legal citations).

* *Strongly recommended* means the provisions are required by law, but they do not have to be addressed in policy, although NCSBA strongly recommends that the provisions be added to policy.

* *Recommended* means the provisions are not required by law, but NCSBA considers them good practice.

Rockingham County Schools
Special Custom Policy Update: August 2023
SB 49: The Parent's Bill of Rights

				part of their job, from providing, soliciting, or arranging medical procedures or treatments for a minor without first obtaining written or documented consent from that minor child's parent. That law goes into effect on December 1, 2023. <i>We recommend that the board discuss the implications of that new law with its board attorney.</i>
7300	Staff Responsibilities	<ul style="list-style-type: none"> • Adds an employee responsibility to support parental involvement. • Adds to the conduct standards that employees shall not encourage or coerce a student to withhold information from their parents. (Strongly Recommended) • Bullet points were converted to numbers (Recommended) • Updates the legal references. (Required) 	S.L. 2023-106; G.S. 114A-20	

* *Required* means either (1) the provisions are required by law to be addressed in policy or (2) the modifications must be made to ensure the policy reflects current law (ex. adding new statutory language or updates to legal citations).

* *Strongly recommended* means the provisions are required by law, but they do not have to be addressed in policy, although NCSBA strongly recommends that the provisions be added to policy.

* *Recommended* means the provisions are not required by law, but NCSBA considers them good practice.

The board recognizes the critical role of parents in the education of their children and in the schools. The board directs school administrators to develop programs that will promote and support parental involvement in student learning and achievement at school and at home and encourage successful progress toward graduation. Each parent is encouraged to learn about the educational program, the educational goals and objectives of the school system, and his or her own child's progress. The board also encourages parents to participate in their children's education and in activities designed by school personnel to involve them, such as parent conferences, in order to ~~encourage~~ foster effective teacher and parent communication. Parents are responsible for cooperating with school employees to facilitate their children's compliance with board policies concerning homework, school attendance, and behavior.

For purposes of this policy, "parent" includes parents, legal guardians, and legal custodians of students, including students served in the exceptional children program, who are under 18 years old and who have not been emancipated.

A. PARENTAL INVOLVEMENT PLANS

1. Parental Involvement Plan as Part of the School Improvement Plan

The board directs each principal ~~or designee~~ to ensure that the school improvement team develops a plan for the school's parental involvement program plan as a part of the school improvement plan. The principal shall publicize drafts of the parental involvement plan prior to finalization and solicit input from parents of students in the school. This plan must include, at a minimum, efforts ~~that meet the requirements established in this policy. In addition, the plan must include ways to~~ enhance parental involvement by promoting in the following ~~areas~~ priorities:

- a. regular, meaningful, two-way communication between home and school;
- b. ~~promotion of~~ responsible parenting;
- c. involvement of parents ~~and guardians~~ in student learning;
- d. ~~promotion of~~ parental volunteering in the school;
- e. involvement of parents ~~and guardians~~ in school decisions that affect children and families;
- f. parental training based on parents' informational needs;
- g. ~~community~~ collaboration with community agencies and other organizations to provide resources to strengthen school programs, families, and student learning; and

- h. ~~promotion of~~ student health awareness among parents by addressing the need for health programs and student health services, which are linked to student learning.

2. Title I Parent and Family Engagement Plan

Each school participating in the Title I program must develop, with parents and family members, a school-level written parent and family engagement plan that involves parents in the planning and improvement of Title I activities and describes the means for carrying out school-level policy, sharing responsibility for student academic achievement, building the capacity of school staff and parents for involvement, and increasing accessibility for participation of all parents and family members of children participating in Title I programs. See policy 1320/3560, Title I Parent and Family Engagement.

3. Parental Involvement Component of a School Plan for Managing Student Behavior

Each school's plan for managing student behavior should include parental involvement strategies that address when parents will be notified or involved in issues related to their child's behavior. See policy 4302, School Plan for Management of Student Behavior.

~~This policy applies to the parents, legal guardians, and legal custodians of students who are under 18 years old and are not married. The policy also applies to parents, legal guardians, and legal custodians of students who are served in the exceptional children program.~~

A.B. PARENT COMMUNICATION, PARTICIPATION, AND CONFERENCES

1. Communication with Parents

The board encourages school personnel to have regular contact with parents for informational purposes ~~commendation~~ as well as for commendation of students and notification of concerns. School personnel shall communicate with parents about student behavior issues in accordance with requirements of policy 4341, Parental Involvement in Student Behavior Issues, and about student attendance as described in policy 4400, Attendance. In addition, parents will be notified promptly if school personnel suspect that a criminal offense has been committed against the parent's child, unless notification would impede an investigation by law enforcement or the child welfare agency.

~~Principals or designees shall plan for periodic communication with parents.~~ The principal must effectively communicate to parents the manner in which textbooks are used to implement the school's curricular objectives. Any parent interested in learning more about their child's course of study or the source of any supplementary instructional materials should contact the principal for more information. If a parent would like to inspect and review particular instructional materials, the parent

should make such a request in accordance with policy 3210, Parental Inspection of and Objection to Instructional Materials.

The principal also shall ensure that information about the nature and purpose of all clubs and activities, curricular and extracurricular, offered at the school is available at the school's main office. Any parent who would like information about such clubs or activities should contact the school's main office. ~~Teachers are responsible for scheduling conferences with parents.~~

The principal or designee is responsible for identifying students at each school who are at risk for academic failure and who are not successfully progressing toward grade promotion and graduation in accordance with policy 3405, Students at Risk of Academic Failure. The principal or designee shall strive, through oral or written communication or other means, to include the parents of students identified as at-risk in the implementation and review of academic and/or behavioral interventions for their children, in accordance with policy 3405.

The principal or designee shall provide the parent of each student in kindergarten, first, or second grade with written notification of the student's reading progress. The notice will be provided three times a year, following each benchmark assessment and will include: (1) assessment results; (2) whether the child may not reach reading proficiency by the end of third grade; and (3) instructional support activities for use at home.

2. Parent Participation at Schools

The board encourages parents to engage in activities in their children's schools. Parents are welcome to visit schools in accordance with policy 5020, Visitors to the Schools, and, if interested, are urged to participate in school volunteer programs as described in policy 5015, School Volunteers. In addition, opportunities exist for parents to participate on school advisory councils, such as the school health advisory council (see policy 6140, Student Wellness), school improvement teams (see policy 3430, School Improvement Plan), school media and technology advisory committees (see policy 3200, Selection of Instructional Materials), and the business advisory council (see policy 2670, Business Advisory Council).

3. Conferences

Teachers are responsible for scheduling conferences or meetings with parents. The board encourages the superintendent to work with local business leaders, including the local chambers of commerce, to encourage employers to adopt, as part of their stated personnel policies, time for employees who are parents or guardians to attend conferences with their child's teachers.

B.C. PARENTAL NOTIFICATION

1. Title I Notifications

Each principal or designee of a Title I school shall effectively notify parents of all parental rights and other required information regarding Title I schools and programs, in accordance with federal law. Parents of students in Title I schools shall receive a copy of the system-wide Title I parent and family engagement policy (policy 1320/3560) and the school-wide parent involvement plan.

2. Parent Guide for Student Achievement

Each year, the superintendent or designee shall create a parent guide for student achievement that meets the requirements of state law and the State Board of Education. All parents will receive a written copy of the guide, and information in the guide will be discussed at the beginning of each school year in meetings of students, parents, and teachers.

At a minimum the guide will include the following:

- a. information for parents regarding the following as it pertains to their child: (1) requirements for promotion to the next grade, including the requirements of the North Carolina Read to Achieve Program as set forth in Part 1A of Article 8 of Chapter 115C; (2) the course of study, textbooks, and other supplementary instructional materials and policy 3210, Parental Inspection of and Objection to Instructional Materials, which provides for the inspection and review of those materials; (3) the child's progress toward achieving State and unit expectations for academic proficiency, including policies for student assessment, and the child's assessment results, report cards, and progress reports; (4) qualifications of the child's teachers, including licensure status; and (5) school entry requirements, including required immunizations;
- b. parental actions that can do the following: (1) strengthen the child's academic progress, especially in the area of reading as provided in the North Carolina Read to Achieve Program; (2) strengthen the child's citizenship, especially social skills and respect for others; (3) strengthen the child's realization of high expectations and setting lifelong learning goals; and (4) place a strong emphasis on the communication between the school and the home;
- c. services available for parents and their children, such as family literacy services; mentoring, tutoring, and other academic reinforcement programs; after-school programs; and college planning, academic advisement, and student counseling services (see policy 3610, Counseling Program);
- d. opportunities for parental participation, such as parenting classes, adult education, school advisory councils, and school volunteer programs;

- e. opportunities for parents to learn about rigorous academic programs that may be available for their child, such as honors programs, Career and College Promise and other dual enrollment opportunities, advanced placement, Advanced International Certificate of Education (AICE) courses, International Baccalaureate, North Carolina Virtual High School courses, and accelerated access to postsecondary education;
- f. educational choices available to parents, including each type of public school unit available to residents of the county in which the child lives and nonpublic school options, educational choice options offered within the school system, and programs for scholarship grants for nonpublic schools (Part 2A of Article 39 of Chapter 115C) and for personal education student accounts for students with disabilities (Article 41 of Chapter 115C);
- g. rights of students who have been identified as students with disabilities, as provided in Article 9 of Chapter 115C;
- h. contact information for school and unit offices;
- i. resources for information on the importance of student health and other available resources for parents, including the following information on available immunizations and vaccinations: (1) a recommended immunization schedule in accordance with the United States Centers for Disease Control and Prevention recommendations; and (2) information about meningococcal meningitis and influenza, including the causes, symptoms, and vaccines, how the diseases are spread, and places where parents and guardians may obtain additional information and vaccinations for their children as required by G.S. 115C-375.4; and
- j. this policy (policy 1310/4002, Parental Involvement); policy 1320/3560, Title I Parent and Family Engagement; policy 2670, Business Advisory Council; policy 3210, Parental Inspection of and Objection to Instructional Materials; policy 3430, School Improvement Plan; policy 3540, Comprehensive Health Education Program; policy 4400, Attendance; policy 5015, School Volunteers; policy 5020, Visitors to the Schools; and policy 6140, Student Wellness.

3. Additional Annual Notifications

~~In addition, annually every~~ ~~The building~~-principal or designee shall **effectively** annually notify parents of the following information to the extent that it has not already been provided to parents as part of the parent guide for student achievement:

- a. parental rights related to student records (see policy 4700, Student

Records);

- b. parental rights related to student surveys (see policy 4720, Surveys of Students);
- c. the approximate dates of any non-emergency, invasive physical examination or screening that is: (a) required as a condition of attendance, (b) administered and scheduled in advance by the school administration, and (c) not necessary to protect the immediate health and safety of students;
- d. the schedule of pesticide use on school property and their right to request notification of nonscheduled pesticide use (see policy 9205, Pest Management);
- e. student behavior policies, the Code of Student Conduct, and school standards and rules (see policies in the 4300 series);
- f. [the](#) permissible use of seclusion and restraint in the schools (see policy 4302, School Plan for Management of Student Behavior, and accompanying regulation);
- g. policy 4329/7311, Bullying and Harassing Behavior Prohibited;
- h. policy 1740/4010, the Student and Parent Grievance Procedure;
- i. the dates of the system-wide and state-mandated tests that students will be required to take during that school year, how the results from the tests will be used, and whether each test is required by the State Board of Education or by the local board;
- j. grading practices that will be followed at the school and, for parents of high school students, the method of computing the grade point averages that will be used for determining class rank (see policies 3400, Evaluation of Student Progress, and 3450, Class Rankings);
- k. available opportunities and the enrollment process for students to take advanced courses and information explaining the value of taking advanced courses;
- l. if applicable, that their child will be provided advanced learning opportunities in mathematics or will be placed in an advanced mathematics course;
- m. a clear and concise explanation of the North Carolina testing and accountability system that includes all information required by federal law;

- n. a report containing information about the school system and each school, including, but not limited to:
- i. the following information both in the aggregate and disaggregated by category: student achievement, graduation rates, performance on other school quality and/or student success indicators, the progress of students toward meeting long-term goals established by the state, student performance on measures of school climate and safety, and, as available, the rate of enrollment in post-secondary education;
 - ii. the performance of the school system on academic assessments as compared to the state as a whole and the performance of each school on academic assessments as compared to the state and school system as a whole;
 - iii. the percentage and number of students who are:
 - 1. assessed,
 - 2. assessed using alternate assessments,
 - 3. involved in preschool and accelerated coursework programs, and
 - 4. English learners achieving proficiency;
 - iv. the per pupil expenditures of federal, state, and local funds; and
 - v. teacher qualifications;
- o. the grade earned by the school on the most recent annual report card issued for it by the State Board of Education if the grade was a ~~grade of~~ D or F;
- p. sports and extracurricular activities available for students (see policy 3620, Extracurricular Activities and Student Organizations);
- q. supportive services available to students, including ~~guidance, counseling, and health services (see policy 3610, Counseling Program)~~;
- ~~r. information about meningococcal meningitis and influenza, including the causes, symptoms, and vaccines, how the diseases are spread, and places where parents and guardians may obtain additional information and vaccinations for their children;~~
- s-r. for parents of students in grades 5 through 12, information about cervical cancer, cervical dysplasia, and human papillomavirus, including the causes and symptoms of these diseases, how they are transmitted, how they may be prevented by vaccination, including the benefits and possible side effects of vaccination, and places parents and guardians may obtain additional information and vaccinations for their children;

- ~~t.s.~~ how to reach school officials in emergency situations during non-school hours;
- ~~u.t.~~ information about and an application form for free and reduced price meals and/or free milk (see policy 6225, Free and Reduced Price Meal Services);
- ~~v.u.~~ information about the school breakfast program;
- ~~w.v.~~ information about the availability and location of free summer food service program meals for students when school is not in session;
- ~~x.w.~~ for parents of children with disabilities, procedural safeguards (see also policy 1730/4022/7231, Nondiscrimination on the Basis of Disabilities);
- ~~y.x.~~ information on the availability of the asbestos management plan and planned or in-progress inspections, re-inspections, response actions, and post-response actions, including periodic re-inspection and surveillance activities;
- ~~z.y.~~ education rights of homeless students (see policy 4125, Homeless Students);
- ~~aa.z.~~ the content and implementation of the local school wellness policy (see policy 6140, Student Wellness);
- ~~bb.aa.~~ their right to take four hours of unpaid leave from their jobs every year in order to volunteer in their child's school as stated in G.S. 95-28.3 (see policy 5015, School Volunteers);
- ~~ee.bb.~~ that the school system does not discriminate on the basis of race, color, national origin, sex, disability, or age, and that the school system provides processes for resolving discrimination and harassment complaints (see policies 1710/4020/7230, Discrimination and Harassment Prohibited by Federal Law, 1720/4030/7235, Title IX Nondiscrimination on the Basis of Sex, and 1730/4022/7231, Nondiscrimination on the Basis of Disabilities);
- ~~dd.cc.~~ that the school system provides equal access to its facilities, programs, and activities to youth groups (see policy 1710/4020/7230, Discrimination and Harassment Prohibited by Federal Law); and
- ~~ee.dd.~~ the availability of and the process for requesting a waiver or reduction of student fees (see policy 4600, Student Fees).

~~C. OPPORTUNITIES TO WITHHOLD CONSENT/OPT OUT~~

4. Opportunities to Withhold Consent/Opt Out Notifications

As a part of the annual notification described above, parents will be effectively notified that they may opt out of any of the following:

- a. release of student directory information about their child for school purposes or to outside organizations (see policy 4700, Student Records);
- b. release of their child's name, address, and telephone listing to military recruiters or institutions of higher education (see policy 4700, Student Records);
- c. their child's participation in curricula related to (a) prevention of sexually transmitted diseases, including HIV/AIDS; (b) avoidance of out-of-wedlock pregnancy; or (c) reproductive health and safety education, as provided in policy 3540, Comprehensive Health Education Program. A copy of the materials that will be used in these curricula will be available in the school media center during the school year and at other times that the media center is available to the public. To meet any review periods required by law, materials also may be made available for review in the central office;
- d. their child's participation in academic or career guidance or personal or social counseling services of a generic nature offered to groups of students (e.g., peer relations strategies offered to all sixth graders). (However, parental notification and permission are not required for: (a) short-duration academic, career, personal, or social guidance and counseling and crisis intervention that is needed to maintain order, discipline, or a productive learning environment; (b) student-initiated individual or group counseling targeted at a student's specific concerns or needs; ~~or~~ and (c) counseling if child abuse or neglect is suspected (see policies 3610, Counseling Program, and 4240/7312, Child Abuse and Related Threats to Child Safety—Reports and Investigations);
- e. their child's participation in any protected information survey given as part of the Center for Disease Control and Prevention's Youth Risk Behavior Surveillance System or National Youth Tobacco Survey ~~non-Department of Education funded surveys concerning protected topics~~ (see policy 4720, Surveys of Students);
- f. their child's participation in any non-emergency, invasive physical examination or screening that is: (a) required as a condition of attendance; (b) administered and scheduled in advance by the school administration; and (c) not necessary to protect the immediate health and safety of students;
- g. the collection, disclosure, or use of their child's personal information for marketing purposes (see policy 4720, Surveys of Students);

- h. release of their child's free and reduced-price meal information to State Medicaid or State children's health insurance program (SCHIP); and
- i. internet access for their child while he/she is at school, as described in policy 3225/4312/7320, Technology Safety and Responsible Use.

Any parent or legal guardian who wishes to opt out/withhold consent must do so in writing after receiving notice. Otherwise, consent to the programs or activities is presumed. After the annual notification, the school is not required to provide further notice to the parent or legal guardian as to the manner in which student directory information is used, the curriculum is provided, or the guidance programs are made available.

D. PARENTAL PERMISSION REQUIRED

Written parental permission is required prior to the following activities:

1. the administration of medications to students by employees of the school system (see policy 6125, Administering Medicines to Students);
2. the release of student records that are not considered directory information, unless the release is allowed or required by law (see policy 4700, Student Records);
3. off-campus trips;
4. students' participation in high-impact or high-risk sports or extracurricular activities, such as football or mountain climbing (see also policy 4220, Student Insurance Program);
5. all decisions or actions as required by the IDEA with regard to providing special education or related services to students with disabilities (see policy 3520, Special Education Programs/Rights of Students with Disabilities);
6. certain health services, as required by law;
7. participation in a mental health assessment or mental health services under circumstances prescribed by federal law;
8. students' participation in programs or services that provide information about where to obtain contraceptives or abortion referral services;
9. students' participation in any protected information surveys ~~funded by the Department of Education~~ other than those given as part of the Center for Disease Control and Prevention's Youth Risk Behavior Surveillance System or National

Youth Tobacco Survey ~~that are conducted concerning protected topics~~ (see policy 4720, Surveys of Students); and

10. disclosure of a student's² free and reduced price lunch eligibility information or eligibility status.

E. PROCEDURES FOR PARENTAL INVOLVEMENT IN STUDENT HEALTH

1. Parent Notifications Regarding Student Physical and Mental Health

At the beginning of each school year, the principal or designee shall notify parents of (1) each health care service offered at their children's schools and the means for parents to provide consent for any specific services; (2) acknowledgement that consenting to a health care service does not waive the parents' right to access their children's educational records or health records or to be notified of changes in their children's services or monitoring; and (3) the procedures to exercise the parental remedies for concerns related to student health provided by G.S. 115C-76.60 and described below in subsection E.6.

Before any student well-being questionnaire or health screening form is administered to students in kindergarten through third grade, the principal or designee shall provide parents with a copy of the questionnaire or form and shall inform parents of the means for parents to consent to the use of the questionnaire or form for their children.

The principal or designee shall notify parents of changes in services or monitoring related to their children's mental, emotional, or physical health or well-being and the school's ability to provide a safe and supportive learning environment for their children prior to or contemporaneously with the changes being made. In addition, the principal or designee shall notify parents before any changes are made to the names or pronouns used for their children in school records or by school personnel.

No school system policy, procedure, or form will expressly or otherwise prohibit school employees from notifying parents about their children's mental, emotional, or physical health or well-being or a change in related services or monitoring, nor will any school system policy, procedure, or form intentionally encourage or be designed in a manner that is reasonably likely to have the effect of encouraging any children to withhold from their parents information about their mental, emotional, or physical health or well-being or a change in related services or monitoring. School personnel shall not discourage or prohibit parental notification of and involvement in critical decisions affecting a student's mental, emotional, or physical health or well-being.

2. Discussions Related to Student Well-Being

In accordance with the rights of parents provided in Chapter 114A of the General Statutes, when issues of a student's well-being arise, school personnel shall encourage the student to discuss the issues with his or her parent. As appropriate, school personnel may facilitate discussions of such issues with parents.

3. Parent Access to Student Records

Parents will not be prohibited from accessing any of their children's education and health records created, maintained, or used by the school system, except as permitted by law. See policy 4700, Student Records.

4. Student Support Services Training

Student support services training developed or provided by the school system to school personnel will adhere to student services guidelines, standards, and frameworks established by the Department of Public Instruction.

5. Instruction on Gender Identity, Sexual Activity, and Sexuality

Instruction on gender identity, sexual activity, or sexuality will not be included in the curriculum provided in kindergarten through fourth grade, regardless of whether the information is provided by school personnel or third parties. For purposes of this subsection, curriculum includes the standard course of study and support materials, locally developed curriculum, supplemental instruction, and textbooks and other supplementary materials, but does not include responses to student-initiated questions.

6. Remedies for Parental Concerns Related to Student Health

If a parent has a concern about the school or school system's procedure or practice under Part 4 of Article 7B of Chapter 115C, as described here in Section E of this policy, the parent should submit the concern in writing to the principal. The principal shall schedule and hold a meeting with the parent within five days after the concern was submitted. The principal shall conduct any necessary investigation. If possible, the principal should resolve the concern within seven days after the concern was submitted. If the principal cannot resolve the concern within seven days, the principal shall immediately notify the superintendent or designee. The superintendent or designee shall assist, as needed, in resolving the concern.

If the concern has not been resolved within 15 days after the parent initially submitted the concern, the superintendent or designee shall schedule a board hearing to be conducted pursuant to policy 2500, Hearings Before the Board, to occur within the next 15 days. If the concern is not resolved 30 days after the parent initially submitted the concern, the board will provide a statement of the reasons for not resolving the concern.

If the concern is not resolved within 30 days of initial submission, the parent has the right to pursue additional remedies as provided in G.S. 115C-76.60(b).

F. PARENT REQUESTS FOR INFORMATION

A parent may request in writing from the principal any of the information the parent has the right to access under Part 3 of Article 7B of Chapter 115C. The principal, within 10 business days, shall either provide the requested information to the parent or provide an extension notice to the parent that, due to the volume or complexity of the request, the information will be provided no later than 20 business days from the date of the parental request.

If the principal (1) denies or fails to respond to the request for information within 10 business days or (2) fails to provide information within 20 business days following an extension notice, the parent may then submit the written request for information to the superintendent, along with a statement specifying the time frame of the denial or failure to provide information by the principal.

If the superintendent denies or does not respond to the request for information within 10 business days, the parent may appeal the denial or lack of response to the board no later than 20 business days from the date of the request to the superintendent. The board will place the parent's appeal on the agenda for the next board meeting occurring more than three business days after submission of the appeal.

The information in this Section F will be posted on the school system's website along with the list of parents' legal rights for their child's education as described in G.S. 115C-76.25.

G. COMMUNITY SERVICES AVAILABLE

A variety of community services are available to provide parents and families of students in the school system with needed information, support, and resources. Parents are encouraged to utilize applicable community services such as the following:

[G.S. 115C-76.35(a)(1) requires that board policy provides links to parents for community services. Insert here a list of applicable links to community services available to parents of students in your school system. Delete this bracketed text]

H. REPORTING REQUIREMENTS

By September 15 of each year, the superintendent or designee shall report to the State Board of Education parental involvement information as required by G.S. 115C-76.70.

Legal References: Americans with Disabilities Act, 42 U.S.C. 12101 *et seq.*, 28 C.F.R. pt. 35; Asbestos Hazard Emergency Response Act, 15 U.S.C. 2641, *et seq.*; Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 C.F.R. 108.9; Elementary and Secondary Education Act, as

amended, 20 U.S.C. 6301 *et seq.*, 34 C.F.R. pt. 200; Family Educational Rights and Privacy Act, 20 U.S.C. 1232g, 34 C.F.R. pt. 99; Individuals with Disabilities Education Act, 20 U.S.C. 1400, *et seq.*; McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11431, *et seq.*; National School Lunch Program, 42 U.S.C. 1751 *et seq.*, 7 C.F.R. 210.12, 7 C.F.R. pt. 245; Protection of Pupil Rights Amendment, 20 U.S.C. 1232h, 34 C.F.R. pt. 98; Rehabilitation Act of 1973, 29 U.S.C. 705(20), 794, 34 C.F.R. pt. 104; Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d *et seq.*, 34 C.F.R. pt. 100; Title IX of the Education Amendments Act of 1972, 20 U.S.C. 1681 *et seq.*, 34 C.F.R. pt. 106; 20 U.S.C. 7908; G.S. 90-21.1, [-21.10B](#); 95-28.3; [114A-10](#); 115C-47(47), -47(51), -47(54), -47(58), [-76.1](#), [-76.20](#), [-76.25](#), [-76.30](#), [-76.35](#), [-76.40](#), [-76.45](#), [-76.50](#), [-76.55](#), [-76.60](#), [-76.65](#), [-76.70](#), -81.25, -81.30, -81.36, -105.41, -109.1, -174.26(d), -307(c), -375.4, -390.2, -391.1, [-402.15](#), -407.16; 16 N.C.A.C. 6D .0307; State Board of Education Policies KNEC-002, PRNT-000, TEST-001

Cross References: Title I Parent and Family Engagement (policy 1320/3560), Discrimination and Harassment Prohibited by Federal Law (policy 1710/4020/7230), Title IX Nondiscrimination on the Basis of Sex (policy 1720/4030/7235), Nondiscrimination on the Basis of Disabilities (policy 1730/4022/7231), Student and Parent Grievance Procedure (policy 1740/4010), [Hearings Before the Board \(policy 2500\)](#), [Business Advisory Council \(policy 2670\)](#), [Selection of Instructional Materials \(policy 3200\)](#), [Parental Inspection of and Objection to Instructional Materials \(policy 3210\)](#), Technology [Safety and Responsible Use \(policy 3225/4312/7320\)](#), Evaluation of Student Progress (policy 3400), Students at Risk of Academic Failure (policy 3405), [School Improvement Plan \(policy 3430\)](#), Class Rankings (policy 3450), Special Education Programs/Rights of Students with Disabilities (policy 3520), Comprehensive Health Education Program (policy 3540), Counseling Program (policy 3610), Homeless Students (policy 4125), Student Insurance Program (policy 4220), Child Abuse [and Related Threats to Child Safety](#) —~~Reports and Investigations~~ (policy 4240/7312), Student Behavior Policies (4300 series), Rules for Use of Seclusion and Restraint in Schools (regulation 4302-R), Bullying and Harassing Behavior Prohibited (policy 4329/7311), [Parental Involvement in Student Behavior Issues \(policy 4341\)](#), [Attendance \(policy 4400\)](#), Student Fees (policy 4600), Student Records (policy 4700), Surveys of Students (policy 4720), School Volunteers (policy 5015), [Visitors to the Schools \(policy 5020\)](#), Registered Sex Offenders (policy 5022), [Student Health Services \(policy 6120\)](#), Administering Medicines to Students (policy 6125), Student Wellness (policy 6140), Free and Reduced Price Meal Services (policy 6225), Pest Management (policy 9205)

Adopted: December 12, 2005

Revised: November 14, 2007; March 9, 2009; May 10, 2010; February 7, 2011; June 11, 2012; January 12, 2015; January 11, 2016; February 13, 2017; August 14, 2017; February 12, 2018; February 11, 2019 (legal references only); December 9, 2019; November 9, 2020; August 9, 2021 (legal references only)

NOTE: Footnotes are for reference only. They should be eliminated from an individual board's policy.

PARENTAL INVOLVEMENT

Policy Code: **1310/4002**

The board recognizes the critical role of parents in the education of their children and in the schools. The board directs school administrators to develop programs that will promote and support parental involvement in student learning and achievement at school and at home and encourage successful progress toward graduation.¹ Each parent is encouraged to learn about the educational program, the educational goals and objectives of the school system, and his or her own child's progress. The board also encourages parents to participate in their children's education and in activities designed by school personnel to involve them, such as parent conferences, in order to ~~encourage~~ foster effective teacher and parent communication. Parents are responsible for cooperating with school employees to facilitate their children's compliance with board policies concerning homework, school attendance, and behavior.²

For purposes of this policy, "parent" includes parents, legal guardians, and legal custodians of students who are under 18 years old and who have not been emancipated.

A. PARENTAL INVOLVEMENT PLANS

1. Parental Involvement Plan as Part of the School Improvement Plan

The board directs each principal ~~or designee~~ to ensure that the school improvement team develops a plan for the school's parental involvement program as a part of the school improvement plan.³ The principal shall publicize drafts of the parental involvement plan prior to finalization and solicit input from parents of students in the school.⁴ This plan must include, at a minimum, efforts ~~that meet the~~

¹ ~~See G.S. 115C-47(54) and G.S. 115C-76.20, states that local boards of education are encouraged to adopt policies to promote and support parental involvement in student learning and achievement at school and at home and to encourage successful progress towards graduation. This policy provision is encouraged, but not required, and may be revised to give school administrators more specific directives.~~

² ~~G.S. 115C-76.35(a) requires that boards, in consultation with parents, teachers, administrators, and community partners, develop and adopt policies to promote parental involvement and empowerment in the public school unit. The policies must provide for parental choices and establish parental responsibilities. The parental responsibilities listed here may be modified. The board may choose to create a new section in this policy to address parental responsibilities. This policy uses a site-based decision-making approach. A parental involvement plan is an optional component of the state required school improvement plan. See also G.S. 115C-76.35(b), which requires boards to establish policies that "[p]rovide for parental participation in their child's education to improve parent and teacher cooperation in areas such as homework, school attendance, and discipline that aligns with the parent guide for student achievement required by G.S. 115C-76.30."~~

³ ~~G.S. 115C-76.20 requires LEAs and their employees to "fully support and cooperate in implementing a well-planned, inclusive, and comprehensive program to assist parents and families in effectively participating in their child's education." By statute, the school improvement plan may include a parental involvement plan. This policy mandates the plan, and may be modified. Alternatively, the policy may be modified to provide for a parental involvement program established outside of the school improvement plan.~~

⁴ ~~This process may be modified. G.S. 115C-76.35 requires that policies for parental involvement establish opportunities for parental involvement in the development, implementation, and evaluation of family involvement programs.~~

~~requirements established in this policy. In addition, the plan must include ways to~~ enhance parental involvement by promoting ~~in~~ the following ~~areas~~priorities.⁵

- a. regular, meaningful, two-way communication between home and school;
- b. ~~promotion of~~ responsible parenting;
- c. involvement of parents ~~and guardians~~ in student learning;
- d. ~~promotion of~~ parental volunteering in the school;
- e. involvement of parents ~~and guardians~~ in school decisions that affect children and families;
- f. parental training based on parents' informational needs;
- g. ~~community~~ collaboration with community agencies and other organizations to provide resources to strengthen school programs, families, and student learning; and
- h. ~~promotion of~~ student health awareness among parents by addressing the need for health programs and student health services, which are linked to student learning.

2. Title I Parent and Family Engagement Plan

Each school participating in the Title I program must develop, with parents and family members, a school-level written parent and family engagement plan that involves parents in the planning and improvement of Title I activities and describes the means for carrying out school-level policy, sharing responsibility for student academic achievement, building the capacity of school staff and parents for involvement, and increasing accessibility for participation of all parents and family members of children participating in Title I programs. See policy 1320/3560, Title I Parent and Family Engagement.

3. Parental Involvement Component of a School Plan for Managing Student Behavior

Each school's plan for managing student behavior should include parental involvement strategies that address when parents will be notified or involved in issues related to their child's behavior. See policy 4302, School Plan for Management of Student Behavior.

~~This policy applies to the parents, legal guardians, and legal custodians of students who are under 18 years old and are not married.~~

⁵ State Board of Education Policy PRNT-000.

A.B. PARENT COMMUNICATION, PARTICIPATION, AND CONFERENCES**1. Communication with Parents**

The board encourages school personnel to have regular contact with parents for informational purposes ~~commendation~~ as well as for commendation of students and notification of concerns.⁶ School personnel shall communicate with parents about student behavior issues in accordance with requirements of policy 4341, Parental Involvement in Student Behavior Issues, and about student attendance as described in policy 4400, Attendance. In addition, parents will be notified promptly if school personnel suspect that a criminal offense has been committed against the parent's child, unless notification would impede an investigation by law enforcement or the child welfare agency.⁷

~~Principals or designees shall plan for periodic communication with parents. The principal must effectively communicate to parents the manner in which textbooks are used to implement the school's curricular objectives.~~⁸ Any parent interested in learning more about their child's course of study or the source of any supplementary instructional materials should contact the principal for more information. If a parent would like to inspect and review particular instructional materials, the parent should make such a request in accordance with policy 3210, Parental Inspection of and Objection to Instructional Materials.⁹

The principal also shall ensure that information about the nature and purpose of all clubs and activities, curricular and extracurricular, offered at the school is available at the school's main office. Any parent who would like information about such clubs or activities should contact the school's main office.¹⁰ ~~Teachers are responsible for scheduling conferences with parents.~~

The principal or designee shall strive, through oral or written communication or other means, to include the parents of students identified as at-risk in the implementation and review of academic and/or behavioral interventions for their children, in accordance with policy 3405, Students at Risk of Academic Failure.¹¹

~~⁶ Parental visits on campus are subject to policy 5022, Registered Sex Offenders, which governs the on-campus presence of parents who are registered sex offenders.~~

⁷ See G.S. 114A-10(10).

⁸ See G.S. 115C-76.35(b)(2).

⁹ G.S. 115C-76.35(b) requires that board policy establishes a procedure for parents to learn about their child's course of study and the source of any supplementary instructional materials. The procedure must include a process for parents to inspect and review all textbooks and supplementary materials that will be used in the parent's child's classroom.

¹⁰ G.S. 115C-76.35(b)(6) requires board policy to establish "a process for parents to learn about the nature and purpose of clubs and activities offered at their child's school, including both curricular and extracurricular activities." The process here may be expanded or modified.

¹¹ This is an optional paragraph. G.S. 115C-105.41 formerly required the school system to provide a personal education plan (PEP) with evidence-based interventions and performance benchmarks for students at risk of

¹²The principal or designee shall provide the parent of each student in kindergarten, first, or second grade with written notification of the student's reading progress. The notice will be provided three times a year, following each benchmark assessment and will include: (1) assessment results, (2) whether the child may not reach reading proficiency by the end of third grade, and (3) instructional support activities for use at home.

2. Parent Participation at Schools¹³

The board encourages parents to engage in activities in their children's schools. Parents are welcome to visit schools in accordance with policy 5020, Visitors to the Schools, and, if interested, are urged to participate in school volunteer programs as described in policy 5015, School Volunteers. In addition, opportunities exist for parents to participate on school advisory councils, such as the school health advisory council (see policy 6140, Student Wellness), school improvement teams (see policy 3430, School Improvement Plan), school media and technology advisory committees (see policy 3200, Selection of Instructional Materials), and the business advisory council (see policy 2670, Business Advisory Council).

3. Conferences

Teachers are responsible for scheduling conferences or meetings with parents.¹⁴ The board encourages the superintendent to work with local business leaders, including the local chambers of commerce, to encourage employers to adopt, as part of their stated personnel policies, time for employees who are parents or guardians to attend conferences with their child's teachers.

B.C. PARENTAL NOTIFICATION

1. Title I Notifications

Each principal or designee of a Title I school shall effectively notify parents of all

academic failure. Schools were required to notify the student's parent that the student has a PEP and provide a copy of the plan to the parent. PEPs are no longer required by the statute, but the Department of Public Instruction encourages school systems to continue to implement research-based instructional practices to address identified concerns of at-risk students and others using a data-driven problem-solving approach that includes parents in the process. The board could continue to require PEPs as the means to document the interventions and instructional supports and performance benchmarks for at-risk students; if it does so, it could also continue to require in this section that parents are notified of the PEP. Alternatively, (1) if the board has established other expectations for serving students identified as being at risk, it could describe in this section its expectations for involving parents in supporting those students, or (2) the board could omit this paragraph altogether.

¹² This notice is required by State Board of Education policy KNEC-002.

¹³ G.S. 115C-76.35 requires board policy to establish "opportunities for parents to participate on school advisory councils and in school volunteer programs and other activities."

¹⁴ Parental visits on-campus are subject to policy 5022, Registered Sex Offenders, which governs the on-campus presence of parents who are registered sex offenders.

parental rights and other required information regarding Title I schools and programs, in accordance with federal law.¹⁵ Parents of students in Title I schools shall receive a copy of the system-wide Title I parent and family engagement policy (policy 1320/3560) and the school-wide parent involvement plan.

2. Parent Guide for Student Achievement

Each year, the superintendent or designee shall create a parent guide for student achievement that meets the requirements of state law and the State Board of Education. All parents will receive a written copy of the guide, and information in the guide will be discussed at the beginning of each school year in meetings of students, parents, and teachers.¹⁶

At a minimum the guide will include the following:^{17, 18}

- a. information for parents regarding the following as it pertains to their child: (1) requirements for promotion to the next grade, including the requirements of the North Carolina Read to Achieve Program as set forth in Part 1A of Article 8 of Chapter 115C; (2) the course of study, textbooks, and other supplementary instructional materials and policy 3210, Parental Inspection of and Objection to Instructional Materials, which provides for the inspection and review of those materials; (3) the child's progress toward achieving State and unit expectations for academic proficiency, including policies for student assessment, and the child's assessment results, report cards, and progress reports; (4) qualifications of the child's teachers, including licensure status; and (5) school entry requirements, including required immunizations;
- b. parental actions that can do the following: (1) strengthen the child's academic progress, especially in the area of reading as provided in the North Carolina Read to Achieve Program; (2) strengthen the child's citizenship, especially social skills and respect for others; (3) strengthen the child's realization of high expectations and setting lifelong learning goals; and (4) place a strong emphasis on the communication between the school and the

¹⁵ Elementary and Secondary Education Act (ESEA), as amended, 20 U.S.C. 6301 *et seq.*

¹⁶ See G.S. 115C-76.30(c).

¹⁷ G.S. 115C-76.30 requires the school system to provide to parents, students, and school personnel at the beginning of each school year a parent guide for student achievement that meets, at a minimum, the requirements established by the State Board. The statute directs the State Board to develop minimum requirements for the parent guide that include at least the items listed in the statute. The State Board must update the minimum requirements on an annual basis and provide the requirements to the school system no later than May 1 each year. Because the State Board has not yet established minimum requirements, the requirements listed in this policy reflect the minimum requirements listed in statute. This policy may need to be updated annually to include any additional requirements established by the State Board.

¹⁸ This description of minimum requirements does not need to be listed in policy and may be omitted from this subsection.

home;

- c. services available for parents and their children, such as family literacy services; mentoring, tutoring, and other academic reinforcement programs; after-school programs; and college planning, academic advisement, and student counseling services (see policy 3610, Counseling Program);
- d. opportunities for parental participation, such as parenting classes, adult education, school advisory councils, and school volunteer programs;
- e. opportunities for parents to learn about rigorous academic programs that may be available for their child, such as honors programs, Career and College Promise and other dual enrollment opportunities, advanced placement, Advanced International Certificate of Education (AICE) courses, International Baccalaureate, North Carolina Virtual High School courses, and accelerated access to postsecondary education;
- f. educational choices available to parents, including each type of public school unit available to residents of the county in which the child lives and nonpublic school options, educational choice options offered within the school system, and programs for scholarship grants for nonpublic schools (Part 2A of Article 39 of Chapter 115C) and for personal education student accounts for students with disabilities (Article 41 of Chapter 115C);
- g. rights of students who have been identified as students with disabilities, as provided in Article 9 of Chapter 115C;
- h. contact information for school and unit offices;
- i. resources for information on the importance of student health and other available resources for parents, including the following information on available immunizations and vaccinations: (1) a recommended immunization schedule in accordance with the United States Centers for Disease Control and Prevention recommendations; and (2) information about meningococcal meningitis and influenza, including the causes, symptoms, and vaccines, how the diseases are spread, and places where parents and guardians may obtain additional information and vaccinations for their children as required by G.S. 115C-375.4; and
- j. this policy (policy 1310/4002, Parental Involvement); policy 1320/3560, Title I Parent and Family Engagement; policy 2670, Business Advisory Council; policy 3210, Parental Inspection of and Objection to Instructional Materials; policy 3430, School Improvement Plan; policy 3540, Comprehensive Health Education Program; policy 4400, Attendance; policy 5015, School Volunteers; policy 5020, Visitors to the Schools; and

policy 6140, Student Wellness.¹⁹

3. Additional Annual Notifications

~~In addition, annually every~~ The building principal or designee shall ~~effectively annually~~ notify parents of the following information to the extent that it has not already been provided to parents as part of the parent guide for student achievement:

- a. parental rights related to student records (see policy 4700, Student Records);²⁰
- b. parental rights related to student surveys (see policy 4720, Surveys of Students);²¹
- c. the approximate dates of any non-emergency, invasive physical examination or screening that is: (a) required as a condition of attendance, (b) administered and scheduled in advance by the school administration, and (c) not necessary to protect the immediate health and safety of students;²²
- d. the schedule of pesticide use on school property and their right to request notification of nonscheduled pesticide use (see policy 9205, Pest Management);²³
- e. student behavior policies, the Code of Student Conduct, and school standards and rules (see policies in the 4300 series);²⁴
- f. the permissible use of seclusion and restraint in the schools (see regulation 4302-R, Rules for Use of Seclusion and Restraint in Schools);²⁵

¹⁹ G.S. 115C-76.30 requires that the parent guide for student achievement includes the policies developed by the board as provided in G.S. 115C-76.35. See G.S. 115C-76.35 for required policies.

²⁰ This notification is required under the Family Educational Rights and Privacy Act, 20 U.S.C. 1232g, 34 C.F.R. pt. 99.

²¹ This notification is required under the Protection of Pupil Rights Amendment, 20 U.S.C. 1232h, 34 C.F.R. pt. 98.

²² This notification is required under the Protection of Pupil Rights Amendment, 20 U.S.C. 1232h, 34 C.F.R. pt. 98. The requirement does not apply to any hearing, vision, or scoliosis screenings, or any physical examination or screening that is permitted or required by state law, including physical examinations or screenings permitted without parental notification.

²³ G.S. 115C-47(47). Notification of nonscheduled pesticide use on school property must be made, to the extent possible, at least 72 hours in advance of the pesticide use. Such notification does not apply to the following types of pesticide products: antimicrobial cleansers, disinfectants, self-contained baits and crack-and-crevice treatments, and any pesticide products classified by the United States Environmental Protection Agency as belonging to the U.S.E.P.A. Toxicity Class IV entitled "relatively nontoxic" (i.e., no signal word required on the product's label).

²⁴ This notification is required under G.S. 115C-390.2.

²⁵ This notification is required under G.S. 115C-391.1(j).

- g. policy 4329/7311, Bullying and Harassing Behavior Prohibited;²⁶
- h. policy 1740/4010, Student and Parent Grievance Procedure;
- i. the dates of the system-wide and state-mandated tests that students will be required to take during that school year, how the results from the tests will be used, and whether each test is required by the State Board of Education or by the local board;²⁷
- j. grading practices that will be followed at the school and, for parents of high school students, the method of computing the grade point averages that will be used for determining class rank (see policies 3400, Evaluation of Student Progress, and 3450, Class Rankings);
- k. available opportunities and the enrollment process for students to take advanced courses and information explaining the value of taking advanced courses;²⁸
- l. if applicable, that their child will be provided advanced learning opportunities in mathematics²⁹ or will be placed in an advanced mathematics course;^{30, 31}
- m. a clear and concise explanation of the North Carolina testing and accountability system that includes all information required by federal

²⁶ This notification is intended to ensure compliance with G.S. 115C-407.16.

²⁷ This notification is required by State Board of Education policy TEST-001.

²⁸ This information must be provided to parents and students under G.S. 115C-174.26(d).

²⁹ G.S. 115C-81.36 requires boards to offer advanced learning opportunities in mathematics in grades three through five, when practicable. If the board offers advanced learning opportunities in mathematics, any student who scores at the highest level on the end-of-grade test must be provided advanced learning opportunities in mathematics for the next school year. Such students may not be removed from the advanced learning opportunity provided to the student unless a parent or guardian of the student provides written consent for the student to be excluded or removed after being informed that the student's placement was determined by the student's achievement on the previous end-of-grade test.

³⁰ G.S. 115C-81.36 requires boards to offer advanced courses in mathematics in all grades six and higher, when practicable. If the board offers advanced courses in mathematics, any student who scores at the highest level on the end-of-grade or end-of-course test must be placed into the advanced level course for the next mathematics course in which the student enrolls. A student in seventh grade scoring at the highest level on the seventh grade mathematics end-of-grade test must be placed into a high school level mathematics course in eighth grade. Such students may not be removed from the advanced or high school mathematics course unless a parent or guardian of the student provides written consent for the student to be excluded or removed from that course after being informed that the student's placement was determined by the student's achievement on the previous end-of-grade or end-of-course test.

³¹ Providing notice to parents of advanced learning opportunities in mathematics and advanced mathematics courses is not required by law. Accordingly, inclusion of this provision requiring notice to parents is optional.

- law;³²
- n. a report containing information about the school system and each school, including, but not limited to:
- i. the following information both in the aggregate and disaggregated by category: student achievement, graduation rates, performance on other school quality and/or student success indicators, the progress of students toward meeting long-term goals established by the state, student performance on measures of school climate and safety, and, as available, the rate of enrollment in post-secondary education;
 - ii. the performance of the school system on academic assessments as compared to the state as a whole and the performance of each school on academic assessments as compared to the state and school system as a whole;
 - iii. the percentage and number of students who are:
 1. assessed,
 2. assessed using alternate assessments,
 3. involved in preschool and accelerated coursework programs, and
 4. English learners achieving proficiency;
 - iv. the per pupil expenditures of federal, state, and local funds; and
 - v. teacher qualifications;³³
- o. the grade earned by the school on the most recent annual report card issued for it by the State Board of Education if the grade was a D or F;³⁴
- p. supportive services available to students, including **guidance, counseling, and health services (see policy 3610, Counseling Program);**
- ~~q. information about meningococcal meningitis and influenza, including the causes, symptoms, and vaccines, how the diseases are spread, and places where parents and guardians may obtain additional information and vaccinations for their children;³⁵~~
- ~~r. q.~~ for parents of students in grades 5 through 12, information about cervical cancer, cervical dysplasia, and human papillomavirus, including the causes

³² This information is required under 20 U.S.C. 6311(h)(1)(C)(i) and (2).

³³ This information is required under 20 U.S.C. 6311(h)(1) and (2).

³⁴ This notification is required under G.S. 115C-47(58).

³⁵ ~~This notification is required under G.S. 115C-375.4.~~

and symptoms of these diseases, how they are transmitted, how they may be prevented by vaccination, including the benefits and possible side effects of vaccination, and places parents and guardians may obtain additional information and vaccinations for their children;³⁶

- ~~s~~.r. how to reach school officials in emergency situations during non-school hours;³⁷
- ~~t~~.s. information about and an application form for free and reduced price meals and/or free milk (see policy 6225, Free and Reduced Price Meal Services);³⁸
- ~~u~~.t. information about the school breakfast program;³⁹
- ~~v~~.u. information about the availability and location of free summer food service program meals for students when school is not in session;⁴⁰
- ~~w~~.v. for parents of children with disabilities, procedural safeguards (see also policy 1730/4022/7231, Nondiscrimination on the Basis of Disabilities);⁴¹
- ~~x~~.w. information on the availability of the asbestos management plan and planned or in-progress inspections, re-inspections, response actions, and post-response actions, including periodic re-inspection and surveillance activities;⁴²
- ~~y~~.x. education rights of homeless students (see policy 4125, Homeless Students);⁴³
- ~~z~~.y. the content and implementation of the local school wellness policy (see

³⁶ This notification is required under G.S. 115C-47(51). The statute only requires that this information be provided to parents or guardians of children entering grades 5 through 12.

³⁷ This notification is optional.

³⁸ This notification is required by federal law for school systems that participate in the National School Lunch Program, the School Breakfast Program, or the Special Milk Program. If, however, the school system does not collect application forms annually because the school system uses one of the three alternative provisions described in Section 11(a)(1) of the National School Lunch Act or uses community eligibility, this notification should be modified accordingly. See 42 U.S.C. 1759a.

³⁹ 7 C.F.R. 210.12(d)(1) requires that this notification be distributed to families just prior to or at the beginning of the school year. In addition, schools are encouraged to send reminders regarding the availability of the school breakfast program multiple times throughout the school year.

⁴⁰ 7 C.F.R. 210.12(d)(2) requires that school food authorities cooperate with summer food service program sponsors to provide this information.

⁴¹ This notification is required under the Individuals with Disabilities Education Act. 20 U.S.C. 1415(d) and G.S. 115C-109.1.

⁴² This notification is required under the Asbestos Hazard Emergency Response Act, 15 U.S.C. 2641, *et seq.*

⁴³ This notification is required under the McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11431, *et seq.*

policy 6140, Student Wellness);⁴⁴

- aa.z. their right to take four hours of unpaid leave from their jobs every year in order to volunteer in their child's school as stated in G.S. 95-28.3 (see policy 5015, School Volunteers);⁴⁵
- bb.aa. that the school system does not discriminate on the basis of race, color, national origin, sex, disability, or age, and that the school system provides processes for resolving discrimination and harassment complaints (see policies 1710/4020/7230, Discrimination and Harassment Prohibited by Federal Law, 1720/4030/7235, Title IX Nondiscrimination on the Basis of Sex, and 1730/4022/7231, Nondiscrimination on the Basis of Disabilities);⁴⁶
- ee.bb. that the school system provides equal access to its facilities, programs, and activities to the Boy Scouts and other designated youth groups (see policy 1710/4020/7230, Discrimination and Harassment Prohibited by Federal Law);⁴⁷ and
- dd.cc. the availability of and the process for requesting a waiver or reduction of student fees (see policy 4600, Student Fees).

~~C.~~ OPPORTUNITIES TO WITHHOLD CONSENT/OPT OUT

4. Opportunities to Withhold Consent/Opt Out Notifications

As a part of the annual notification described above, parents will be effectively notified that they may opt out of any of the following:⁴⁸

- a. release of student directory information about their child for school purposes or to outside organizations (see policy 4700, Student Records);⁴⁹

⁴⁴ This notification is required under the Healthy, Hunger-Free Kids Act (P.L. 111-296). See 42 U.S.C. 1758b.

⁴⁵ Providing notice of this right is optional. If the school system does not plan to notify parents of this right, policy 5015, School Volunteers, should be modified accordingly.

⁴⁶ This notification is required under several federal anti-discrimination laws and regulations, such as Title VI, Title IX, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act, and the Americans with Disabilities Act. See the cross-referenced policies for detailed legal references.

⁴⁷ This notification is required under 34 C.F.R. 108.9, which implements the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905.

⁴⁸ **If the board permits the use of corporal punishment**, the following statement should be added in this section: "the administration of corporal punishment on their child (see policy 4355, Corporal Punishment)." This opt out is required by G.S. 115C-390.4(b)(6). If the board uses an opt out process for obtaining consent to students' independent use of the Internet under policy 3225/4312/7320, Technology Responsible Use, move the information in paragraph number 11 of Section D to this section.

⁴⁹ This notification is required under the Family Educational Rights and Privacy Act, 20 U.S.C. 1232g, 34 C.F.R. pt. 99.

- b. release of their child's name, address, and telephone listing to military recruiters or institutions of higher education (see policy 4700, Student Records);⁵⁰
- c. their child's participation in curricula related to (a) prevention of sexually transmitted diseases, including HIV/AIDS; (b) avoidance of out-of-wedlock pregnancy; or (c) reproductive health and safety education, as provided in policy 3540, Comprehensive Health Education Program.⁵¹ A copy of the materials that will be used in these curricula will be available in the school media center during the school year and at other times that the media center is available to the public.⁵² To meet any review periods required by law, materials also may be made available for review in the central office;
- d. their child's participation in academic or career guidance or personal or social counseling services of a generic nature offered to groups of students (e.g., peer relations strategies offered to all sixth graders).⁵³ However, parental notification and permission are not required for: (a) short-duration academic, career, personal, or social guidance and counseling and crisis intervention that is needed to maintain order, discipline, or a productive learning environment; (b) student-initiated individual or group counseling targeted at a student's specific concerns or needs; and (c) counseling if child abuse or neglect is suspected (see policies 3610, Counseling Program, and 4240/7312, Child Abuse and Related Threats to Child Safety);
- e. their child's participation in [any protected information survey given as part of the Center for Disease Control and Prevention's Youth Risk Behavior Surveillance System or National Youth Tobacco Survey](#)~~non-Department of Education funded surveys concerning protected topics~~ (see policy 4720, Surveys of Students);⁵⁴
- f. their child's participation in any non-emergency, invasive physical examination or screening that is: (a) required as a condition of attendance; (b) administered and scheduled in advance by the school administration; and (c) not necessary to protect the immediate health and safety of

⁵⁰ 20 U.S.C. 7908.

⁵¹ The opportunity to withhold consent for participation is required by G.S. 115C-81.30(b) and (c). Alternatively, permission, rather than the withholding of consent, may be required.

⁵² The opportunity for parents to review the materials is required by G.S. 115C-81.25(d) and G.S. 115C-81.30(c). Information about when and where the materials will be available for review should be consistent with policy 3540, Comprehensive Health Education Program, adopted by the board.

⁵³ This notification is optional.

⁵⁴ [See G.S. 115C-76.65\(c\). This notification is required under the Protection of Pupil Rights Amendment, 20 U.S.C. 1232h, 34 C.F.R. pt. 98.](#)

students;⁵⁵

- g. the collection, disclosure, or use of their child's personal information for marketing purposes (see policy 4720, Surveys of Students);⁵⁶ and
- h. release of their child's free and reduced-price meal information to State Medicaid or State children's health insurance program (SCHIP).⁵⁷

Any parent or legal guardian who wishes to opt out/withhold consent must do so in writing after receiving notice.⁵⁸ Otherwise, consent to the programs or activities is presumed. After the annual notification, the school is not required to provide further notice to the parent or legal guardian as to the manner in which student directory information is used, the curriculum is provided, or guidance programs are made available.

D. PARENTAL PERMISSION REQUIRED

Written parental permission is required prior to the following activities:⁵⁹

1. the administration of medications to students by employees of the school system (see policy 6125, Administering Medicines to Students);
2. the release of student records that are not considered directory information, unless the release is allowed or required by law (see policy 4700, Student Records);
3. off-campus trips;
4. students' participation in high-impact or high-risk sports or extracurricular activities, such as football or mountain climbing (see policy 4220, Student Insurance Program);⁶⁰
5. all decisions or actions as required by the IDEA with regard to providing special education or related services to students with disabilities (see policy 3520, Special Education Programs/Rights of Students with Disabilities);
6. certain health services, as required by law;
7. participation in a mental health assessment or mental health services under

⁵⁵ This notification is required under the Protection of Pupil Rights Amendment, 20 U.S.C. 1232h, 34 C.F.R. pt. 98.

⁵⁶ This notification is required under the Protection of Pupil Rights Amendment, 20 U.S.C. 1232h, 34 C.F.R. pt. 98.

⁵⁷ This notification is required under the National School Lunch Program. See 42 U.S.C. 1758, 7 C.F.R. pt. 245.

⁵⁸ The policy may establish a time frame for withholding consent.

⁵⁹ Permission is legally required or highly recommended for all activities listed.

⁶⁰ Alternatively, the board may require parental permission for all sports, rather than defining high-impact or high-risk sports.

- circumstances prescribed by federal law;⁶¹
8. students' participation in programs or services that provide information about where to obtain contraceptives or abortion referral services;⁶²
 9. students' participation in any protected information surveys funded by the Department of Education other than those given as part of the Center for Disease Control and Prevention's Youth Risk Behavior Surveillance System or National Youth Tobacco Survey that are conducted concerning protected topics (see policy 4720, Surveys of Students);⁶³
 10. disclosure of students' free and reduced price lunch eligibility information or eligibility status;⁶⁴ and
 11. students' access to the Internet, as described in policy 3225/4312/7320, Technology Responsible Use.⁶⁵

E. PROCEDURES FOR PARENTAL INVOLVEMENT IN STUDENT HEALTH

1. Parent Notifications Regarding Student Physical and Mental Health

At the beginning of each school year, the principal or designee shall notify parents of (1) each health care service offered at their children's schools and the means for parents to provide consent for any specific services; (2) acknowledgement that consenting to a health care service does not waive the parents' right to access their children's educational records or health records or to be notified of changes in their children's services or monitoring; and (3) the procedures to exercise the parental remedies for concerns related to student health provided by G.S. 115C-76.60 and described below in subsection E.6.⁶⁶

⁶¹ Informed written consent of the parent is required for any mental health assessment or service provided through a program funded under Title IV of the ESEA except in the case of a health or safety emergency or when consent cannot be reasonably obtained. See 20 U.S.C. 7101(a)(1)(A).

⁶² A policy on parental consent for referral for information about contraceptives and abortion services is required by G.S. 115C-81.30(d). The policy may provide that no parental notice or consent is required or, alternatively, that consent is presumed unless the parent opts out.

⁶³ See G.S. 115C-76.65(c).

⁶⁴ Information may be disclosed in some instances, usually only with prior notice and/or consent based on 42 U.S.C. 1758(b)(6)(D)(ii).

⁶⁵ This provision is consistent with policy 3225/4312/7320, Technology Responsible Use, which requires that, before a student may access the Internet, the student's parent must consent to the student's Internet access and to the school system monitoring the student's Internet activity and electronic mailbox issued by the school system. Boards that prefer to use an opt out process for consent or that prefer not to require consent in any form are encouraged to consult with the board attorney before modifying this policy and policy 3225/4312/7320, as consent may be necessary to take advantage of the exception to liability for intercepting electronic communications. See Electronic Communications Privacy Act, 18 U.S.C. 2511(2)(d).

⁶⁶ See G.S. 115C-76.45(a)(1) and (2).

Before any student well-being questionnaire or health screening form is administered to students in kindergarten through third grade, the principal or designee shall provide parents with a copy of the questionnaire or form and shall inform parents of the means for parents to consent to the use of the questionnaire or form for their children.⁶⁷

The principal or designee shall notify parents of changes in services or monitoring related to their children's mental, emotional, or physical health or well-being and the school's ability to provide a safe and supportive learning environment for their children prior to or contemporaneously with the changes being made.⁶⁸ In addition, the principal or designee shall notify parents before any changes are made to the names or pronouns used for their children in school records or by school personnel.⁶⁹

No school system policy, procedure, or form will expressly or otherwise prohibit school employees from notifying parents about their children's mental, emotional, or physical health or well-being or a change in related services or monitoring, nor will any school system policy, procedure, or form intentionally encourage or be designed in a manner that is reasonably likely to have the effect of encouraging any children to withhold from their parents information about their mental, emotional, or physical health or well-being or a change in related services or monitoring.⁷⁰ School personnel shall not discourage or prohibit parental notification of and involvement in critical decisions affecting a student's mental, emotional, or physical health or well-being.⁷¹

2. Discussions Related to Student Well-Being⁷²

In accordance with the rights of parents provided in Chapter 114A of the General Statutes, when issues of a student's well-being arise, school personnel shall encourage the student to discuss the issues with his or her parent. As appropriate, school personnel may facilitate discussions of such issues with parents.

3. Parent Access to Student Records

Parents will not be prohibited from accessing any of their children's education and health records created, maintained, or used by the school system, except as permitted by law. See policy 4700, Student Records.

⁶⁷ See G.S. 115C-76.45(a)(3).

⁶⁸ See G.S. 115C-76.45(a)(4).

⁶⁹ See G.S. 115C-76.45(a)(5).

⁷⁰ See G.S. 115C-76.45(d).

⁷¹ See G.S. 115C-76.45(e).

⁷² G.S. 115C-76.45(b) requires the board to adopt procedures that include a requirement that school personnel do one or both of the following: (1) encourage a child to discuss issues related to the child's well-being with his or her parent; and (2) facilitate discussion of the issue with the child's parents.

4. Student Support Services Training⁷³

Student support services training developed or provided by the school system to school personnel will adhere to student services guidelines, standards, and frameworks established by the Department of Public Instruction.

5. Instruction on Gender Identity, Sexual Activity, and Sexuality⁷⁴

Instruction on gender identity, sexual activity, or sexuality will not be included in the curriculum provided in kindergarten through fourth grade, regardless of whether the information is provided by school personnel or third parties. For purposes of this subsection, curriculum includes the standard course of study and support materials, locally developed curriculum, supplemental instruction, and textbooks and other supplementary materials, but does not include responses to student-initiated questions.

6. Remedies for Parental Concerns Related to Student Health⁷⁵

If a parent has a concern about the school or school system's procedure or practice under Part 4 of Article 7B of Chapter 115C, as described here in Section E of this policy, the parent should submit the concern in writing to the principal. The principal shall schedule and hold a meeting with the parent within five days after the concern was submitted. The principal shall conduct any necessary investigation. If possible, the principal should resolve the concern within seven days after the concern was submitted. If the principal cannot resolve the concern within seven days, the principal shall immediately notify the superintendent or designee. The superintendent or designee shall assist, as needed, in resolving the concern.

If the concern has not been resolved within 15 days after the parent initially submitted the concern, the superintendent or designee shall schedule a board hearing to be conducted pursuant to policy 2500, Hearings Before the Board, to occur within the next 15 days. If the concern is not resolved 30 days after the parent initially submitted the concern, the board will provide a statement of the reasons for not resolving the concern.

If the concern is not resolved within 30 days of initial submission, the parent has

⁷³ See G.S. 115C-76.50.

⁷⁴ See G.S. 115C-76.55.

⁷⁵ G.S. 115C-76.60 requires the board to adopt procedures for a parent to notify the principal about concerns with the school system's procedure or practice under Part 4 of Article 7B of Chapter 115C (which is described in Section G of this policy) and a process for resolving those concerns within seven days of the date of the parent's notification. The school system must provide a statement of reasons for not resolving the concern if it's not resolved within 30 days. Any other information about the procedure/process provided in this subsection may be modified.

the right to pursue additional remedies as provided in G.S. 115C-76.60(b).

F. PARENT REQUESTS FOR INFORMATION⁷⁶

A parent may request in writing from the principal any of the information the parent has the right to access under Part 3 of Article 7B of Chapter 115C. The principal, within 10 business days, shall either provide the requested information to the parent or provide an extension notice to the parent that, due to the volume or complexity of the request, the information will be provided no later than 20 business days from the date of the parental request.

If the principal (1) denies or fails to respond to the request for information within 10 business days or (2) fails to provide information within 20 business days following an extension notice, the parent may then submit the written request for information to the superintendent, along with a statement specifying the time frame of the denial or failure to provide information by the principal.

If the superintendent denies or does not respond to the request for information within 10 business days, the parent may appeal the denial or lack of response to the board no later than 20 business days from the date of the request to the superintendent. The board will place the parent's appeal on the agenda for the next board meeting occurring more than three business days after submission of the appeal.

The information in this Section F will be posted on the school system's website along with the list of parents' legal rights for their child's education as described in G.S. 115C-76.25.⁷⁷

G. COMMUNITY SERVICES AVAILABLE

A variety of community services are available to provide parents and families of students in the school system with needed information, support, and resources. Parents are encouraged to utilize applicable community services such as the following:

[G.S. 115C-76.35(a)(1) requires that board policy provides links to parents for community services. Insert here a list of applicable links to community services available to parents of students in your school system.]

H. REPORTING REQUIREMENTS

By September 15 of each year, the superintendent or designee shall report to the State

⁷⁶ See G.S. 115C-76.40.

⁷⁷ G.S. 115C-76.25(a) lists 12 legal rights parents have with regard to their child's education. G.S. 115C-76.25(b) requires that LEAs allow parents to exercise these rights and requires that the LEA make the list of rights available to parents electronically or by displaying the information on the school system website. G.S. 115C-76.40(d) requires that LEAs display information regarding the procedures governing parental requests for information and appeals along with the other parental rights, as required by G.S. 115C-76.25.

Board of Education parental involvement information as required by G.S. 115C-76.70.

Legal References: Americans with Disabilities Act, 42 U.S.C. 12101 *et seq.*, 28 C.F.R. pt. 35; Asbestos Hazard Emergency Response Act, 15 U.S.C. 2641, *et seq.*; Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 C.F.R. 108.9; Elementary and Secondary Education Act, as amended, 20 U.S.C. 6301 *et seq.*, 34 C.F.R. pt. 200; Family Educational Rights and Privacy Act, 20 U.S.C. 1232g, 34 C.F.R. pt. 99; Individuals with Disabilities Education Act, 20 U.S.C. 1400, *et seq.*; McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11431, *et seq.*; National School Lunch Program, 42 U.S.C. 1751 *et seq.*, 7 C.F.R. 210.12, 7 C.F.R. pt. 245; Protection of Pupil Rights Amendment, 20 U.S.C. 1232h, 34 C.F.R. pt. 98; Rehabilitation Act of 1973, 29 U.S.C. 705(20), 794, 34 C.F.R. pt. 104; Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d *et seq.*, 34 C.F.R. pt. 100; Title IX of the Education Amendments Act of 1972, 20 U.S.C. 1681 *et seq.*, 34 C.F.R. pt. 106; 20 U.S.C. 7908; G.S. 90-21.1, [-21.10B](#); 95-28.3; [114A-10](#); 115C-47(47), -47(51), -47(54), -47(58), [-76.1](#), [-76.20](#), [-76.25](#), [-76.30](#), [-76.35](#), [-76.40](#), [-76.45](#), [-76.50](#), [-76.55](#), [-76.60](#), [-76.65](#), [-76.70](#), -81.25, -81.30, -81.36, -105.41, -109.1, -174.26(d), -307(c), -375.4, -390.2, -391.1, [-402.15](#), -407.16; 16 N.C.A.C. 6D .0307; State Board of Education Policies KNEC-002, PRNT-000, TEST-001

Cross References: Title I Parent and Family Engagement (policy 1320/3560), Discrimination and Harassment Prohibited by Federal Law (policy 1710/4020/7230), Title IX Nondiscrimination on the Basis of Sex (policy 1720/4030/7235), Nondiscrimination on the Basis of Disabilities (policy 1730/4022/7231), Student and Parent Grievance Procedure (policy 1740/4010), [Hearings Before the Board \(policy 2500\)](#), [Business Advisory Council \(policy 2670\)](#), [Selection of Instructional Materials \(policy 3200\)](#), [Parental Inspection of and Objection to Instructional Materials \(policy 3210\)](#), Technology Responsible Use (policy 3225/4312/7320), Evaluation of Student Progress (policy 3400), Students at Risk of Academic Failure (policy 3405), [School Improvement Plan \(policy 3430\)](#), Class Rankings (policy 3450), Special Education Programs/Rights of Students with Disabilities (policy 3520), Comprehensive Health Education Program (policy 3540), Counseling Program (policy 3610), Homeless Students (policy 4125), Student Insurance Program (policy 4220), Child Abuse and Related Threats to Child Safety (policy 4240/7312), Student Behavior Policies (4300 series), Rules for Use of Seclusion and Restraint in Schools (regulation 4302-R), Bullying and Harassing Behavior Prohibited (policy 4329/7311), [Parental Involvement in Student Behavior Issues \(policy 4341\)](#), [Attendance \(policy 4400\)](#), Student Fees (policy 4600), Student Records (policy 4700), Surveys of Students (policy 4720), School Volunteers (policy 5015), [Visitors to the Schools \(policy 5020\)](#), Registered Sex Offenders (policy 5022), [Student Health Services \(policy 6120\)](#), Administering Medicines to Students (policy 6125), Student Wellness (policy 6140), Free and Reduced Price Meal Services (policy 6225), Pest Management (policy 9205)

Issued: June 1997

Revised: July 15, 2005; January 31, 2006; December 20, 2006; October 15, 2007; October 15, 2008; June 30, 2009; December 1, 2009; September 30, 2010; January 27, 2012; September 27, 2012; March 28, 2013; September 13, 2013; September 30, 2014; September 30, 2015; September 30, 2016; March 31, 2017; September 29, 2017; September 28, 2018; September 30, 2019; March 31, 2020; September 30, 2020; March 31, 2021; September 30, 2021; [August 25, 2023](#)

Policy Code: 3210 Parental Inspection of and Objection to Educational Resources

In policy 3200, Selection of Educational Resources, the Board establishes a process for the selection of educational resources to meet State Board of Education requirements and the educational goals of the Board. That process provides an opportunity for parental input in the selection of educational resources.

The Board recognizes that despite the opportunity to participate in the selection of educational resources, parents still may have concerns about educational resources used in the school system. Thus, to further involve parents in the education of their children, the Board also provides opportunities for parents to review educational resources and a process for parents to use when they object to educational resources.

A. Parental Right to Inspect Resources

~~Parents have a right under federal law to inspect all educational resources which will be used in connection with any survey, analysis, or evaluation as part of any applicable federally funded programs. Parents ordinarily also may review all other instructional materials as defined in policy 3200, Selection of Instructional Materials educational resources following procedures provided by the school or Superintendent.~~ The term “~~educational instructional materials resources~~” does not include academic tests or assessments. ~~Some materials available through the Internet and used in individual classes to provide up to date information or information on current events may not be available for advance review; Parents who would like to inspect and review instructional materials should make a written request to the principal, who will then provide the parent an opportunity to inspect and review the instructional materials in accordance with the administrative procedures developed by the superintendent. however, a~~All educational resources used in reproductive health and safety education shall be available for review as provided in policy 3540, Comprehensive Health Education Program.

B. Parental Objection to Resource

Parents may submit an objection in writing to the principal regarding the use of particular educational resources. The principal may establish a committee to review the objection. While input from the community may be received, the Board believes professional educators are in the best position to determine whether a particular instructional material is appropriate for the age and maturity of the students and for the subject matter being taught.

If the principal or the committee determines that any educational resources violates constitutional or other legal rights of the parent or student, the principal or the committee shall either remove the material from instructional use or accommodate the particular student and parent. Before any material is removed, the principal or the committee shall ensure that the curriculum is still aligned with current statewide instructional standards and articulated from grade to grade. If an objection made by a parent or student is not based upon constitutional or legal rights, the principal or the committee may

accommodate the objection after considering the effect on the curriculum; any burden on the school, teacher, or other students that the accommodation would create; and any other relevant factors. Books and other educational resources may be removed from the school media collection only for legitimate educational reasons and subject to the limitations of the [First Amendment](#). No “blanket” challenges, such as requesting the removal of all curriculum or books by a particular author, will be considered.

The decision of the committee or principal may be appealed to the Superintendent or designee. The Superintendent or designee may establish a committee to review the objection and make a recommendation. The decision of the Superintendent or designee may be appealed to the Board.

The Superintendent shall develop the necessary administrative procedures to implement this policy.

Legal References: [U.S. Const. amend. I](#); [20 U.S.C. 1232h](#); [N.C. Const. art. I, §14](#); [Board of Educ. V. Pico](#), 457 U.S. 853 (1982); [G.S. 115C art. 8 pt. 1](#); [115C-45, -47, -76.25\(a\)\(5\), -76.35\(b\), -76.40, -98, -101](#)

Cross References: [Parental Involvement \(policy 1310/4002\)](#), Goals and Objectives of the Educational Program (policy 3000), Curriculum Development (policy 3100), Selection of Educational Resources (policy 3200), Comprehensive Health Education Program (policy 3540)

Adopted: March 18, 2019

Revised:

Rockingham County Schools

Policy Code: 3540 Comprehensive Health Education Program

The Board is committed to a sound, comprehensive health education program that provides students with accurate information and encourages them to be responsible for their own health and behavior. The Board recognizes the primary role of parents in providing for the health and well-being of their children and seeks to involve parents as provided in this policy. The comprehensive health education program provided by the school system will meet the requirements of state law and the objectives established by the State Board of Education. The Board may, in its discretion, expand on the subject areas to be included in the program and on the instructional objectives to be met.

A. Comprehensive Health Education Program

A comprehensive health education program must be taught to students from kindergarten through ninth grade. As required by law, the health education program must include age-appropriate instruction on bicycle safety, nutrition, dental health, environmental health, family living, consumer health, disease control, growth and development, first aid and emergency care, mental and emotional health, drug and alcohol abuse prevention, prevention of sexually transmitted diseases (STDs), including HIV/AIDS and other communicable diseases, and reproductive health and safety education.

Instruction on gender identity, sexual activity, or sexuality shall not be included in the curriculum provided in grades kindergarten through sixth, regardless of whether the information is provided by school personnel or third parties. For the purposes of this section, "curriculum" includes the standard course of study and support materials, locally developed curriculum, supplemental instruction, and textbooks and other supplementary materials. "Curriculum" does not include responses to student-initiated questions about gender identity, sexual activity, or sexuality.

As required by law and beginning in seventh grade, reproductive health and safety education will include age-appropriate instruction on sexual abstinence until marriage, STDs, the human reproductive system, preventable risks for preterm birth in subsequent pregnancies, the effectiveness of contraceptive methods in preventing pregnancy, awareness of sexual assault and sexual abuse, and sex trafficking prevention and awareness.

B. Parental Opportunities to Review Materials and Withhold Consent for Student Participation

Each year before students participate in reproductive health and safety education or in other separate instruction on the prevention of STDs, including HIV/AIDS, or the avoidance of out-of-wedlock pregnancy, the principal or designee shall notify parents of the opportunity to review the materials and objectives that will be used in instruction. Pursuant to [G.S. 115C-81.25](#), a copy of all objectives and materials will be available for review in the media center of each school where these subjects will be taught.

The principal or designee shall also notify parents of their right to withhold or withdraw consent for their child's participation in all reproductive health and safety education instruction or in specific topics such as STDs, the effectiveness and safety of contraceptive methods, awareness of sexual assault and sexual abuse, and sex trafficking prevention and awareness. Parents may also withhold consent for their student to participate in other separate instruction on the prevention of STDs, including HIV/AIDS, or the avoidance of out-of-wedlock pregnancy. Any parent wishing to withhold consent must do so in writing to the principal.

C. Standards for Instruction

The health education programs should be taught by persons who have received sufficient training to effectively teach these programs. Professional development opportunities should be provided, as necessary, to ensure sufficient training.

For reproductive health and safety education, teachers shall follow the instructional objectives and only use the age-appropriate materials that have been made available to parents for review in accordance with this policy. Information conveyed during instruction will be objective and based upon scientific research that is peer reviewed and accepted by professionals and credentialed experts in the field of sexual health education or other field authorized by law.

A determination of what is an appropriate education for a student with disabilities must be made in accordance with the student's individualized education plan, following all procedures as provided in the North Carolina *Policies Governing Services for Children with Disabilities*.

Legal References: [G.S. 115C art. 9](#); [115C-36](#), [-76.25\(a\)\(1\)](#), [-76.35\(b\)\(5\)](#), [-76.40](#), [-76.55](#), [-81.25](#), [-81.30](#); *Policies Governing Services for Children with Disabilities*, State Board of Education Policy [EXCP-000](#); State Board of Education Policy [SCOS-007](#)

Adopted: February 18, 2019

Revised:

Rockingham County Schools

Policy Code: 4335 Criminal Behavior

Criminal or other illegal behavior is prohibited. Any student who the principal reasonably believes has engaged in criminal behavior on school premises or at school activities will be subject to appropriate disciplinary action, as stated in applicable Board policies, and also may be criminally prosecuted.

School officials shall cooperate fully with any criminal investigation and prosecution. School officials shall independently investigate any criminal behavior that also violates school rules or Board policy.

A. Students Charged with or Convicted of Criminal Behavior

The superintendent and principal may take reasonable or legally required measures to preserve a safe, orderly environment when a student has been charged with or convicted of a serious crime, regardless of whether the alleged offense was committed on school grounds or was related to school activities. Depending upon the circumstances, including the nature of the crime or alleged crime, the child's age, and the publicity within the school community, reasonable or legally required efforts may include changing a student's classroom assignment or transferring the student to another school. Transfer to an alternative school may be made in accordance with the criteria established in policy 3470/4305, Alternative Learning Programs/Schools. The student will continue to be provided with educational opportunities unless and until the student is found to have violated Board policy or school rules and is suspended or expelled in accordance with procedures established in Board policy.

B. Reporting Criminal Behavior

A school employee is permitted to report to law enforcement an assault by a student on a school employee. Principals or other supervisors shall not, by threats or in any other manner, intimidate, or attempt to intimidate the school employee from doing so.

Principals must immediately report to law enforcement the following acts when they have personal knowledge or actual notice from school personnel that such acts have occurred on school property, regardless of the age or grade of the perpetrator or victim: (1) assault resulting in serious personal injury; (2) sexual assault; (3) sexual offense; (4) rape; (5) kidnapping; (6) indecent liberties with a minor; (7) assault involving the use of a weapon; (8) possession of a firearm in violation of the law; (9) possession of a weapon in violation of the law; and (10) possession of a controlled substance in violation of the law. A principal who willfully fails to make a required report to law enforcement will be subject to disciplinary action, up to and including dismissal.

The principal or designee shall notify the superintendent or designee in writing or by e-mail of any report made by the principal to law enforcement. Such notice must occur by the end of the workday in which the incident occurred, when reasonably possible, but not later than 10:00 a.m. the following workday. The superintendent must inform

the Board of any such reports. In addition, the principal or designee must notify the parents of students who are alleged to be victims of any reported offenses.

In addition, any school employee who suspects that any criminal offense has been committed against a child must notify the principal or designee as soon as practicable but no later than the end of school day of which they suspect a criminal offense has been committed. The principal or designee shall promptly notify the parent that school personnel suspect that any criminal offense has been committed against the parent's child, including but not limited to any of the offenses required to be reported to law enforcement, regardless of where the offense allegedly occurred, unless the incident has been reported to law enforcement or the county child services agency and notification of the parents would impeded the investigation.

Certain crimes must be reported to the Department of Public Instruction in accordance with [16 N.C.A.C. 6E .0107](#).

Legal References: Gun-Free Schools Act, [20 U.S.C. 7961](#); [G.S. 14-17, -18, -27.21, -27.22, -27.24 through -27.27, -27.29, -27.30, -27.33, -32 through -34.10, -39, -87, -202, -202.1, -202.2, -269.2; ch. 90 art. 5; 115C-47\(56\), -288\(g\); 16 N.C.A.C. 6E .0107](#)

Cross References: Alternative Learning Programs/Schools (policy 3470/4305), Drugs and Alcohol (policy 4325), Theft, Trespass, and Damage to Property (policy 4330), Assaults and Threats (policy 4331), Weapons, Bomb Threats, Terrorist Threats, and Clear Threats to Safety (policy 4333), School-Level Investigations (policy 4340)

Adopted: May 20, 2019

Revised: August 16, 2021;

Rockingham County Schools

Policy Code: 4720 Surveys of Students

The Superintendent shall ensure that all notification and other requirements of state law and the Protection of Pupil Rights Amendment are met, including all legal requirements regarding the surveying of students.

A. Surveys Involving Protected ~~Topics~~Information

1. Definition of Protected ~~Topic~~Information Survey

For purposes of this policy, the following are considered ~~a~~ “protected ~~topic~~information”:

- a. political affiliations or beliefs of the student or the student’s parent;
- b. mental or psychological problems of the student or the student’s family;
- c. sex behavior or attitudes;
- d. illegal, anti-social, self-incriminating, or demeaning behavior;
- e. critical appraisals of other individuals with whom respondents have close family relationships;
- f. legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
- g. religious practices, affiliations, or beliefs of the student or the student’s parent; or
- h. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

For purposes of this policy, a “protected information survey” is any survey, analysis, or evaluation that reveals information concerning any protected information.

2. Rules Regarding Surveys Involving Protected ~~Topics~~Information

a. Protection of Student Privacy

The school system will take measures to protect the identification and privacy of students participating in any survey concerning any of the protected ~~topics~~information. These measures may include limiting access to completed surveys and to survey results, as allowed by law.

b. Parental Notification

The school system will notify parents at the beginning of each school year of the specific or approximate dates of administration of protected information surveys ~~concerning the protected topics. At least 10 days prior to the administration of a protected information survey, parents and eligible students (students who are 18 years of age or older or who are emancipated minors) will be provided the opportunity to review both electronically and in person the process for providing consent to participate in the protected information survey and the full text of the protected information survey. Parents have the right to review any survey that concerns one of the protected topics or any instructional materials used in any such survey.~~

c. Parental Consent

Before a student will be permitted ~~is required~~ to participate in any protected information ~~Department of Education funded~~ survey, ~~analysis, or evaluation that reveals information concerning a protected topic,~~ the parent or eligible student must provide prior written consent.

~~If prior written consent is not mandated for a survey involving a protected topic (because the survey either is not required or is not funded in whole or part by the Department of Education), the parent or eligible student must be given an opportunity to opt out.~~

B. Well-Being Questionnaire and Health Screening Assessments

Before any student well-being questionnaire or health screening form is administered to students in kindergarten through third grade, the principal or designee shall provide parents with a copy of the questionnaire or form and shall inform parents of the means for parents to consent to the use of the questionnaire or form for their children. See also policy 1310/4002, Parental Involvement.

If a well-being questionnaire or health screening form falls under the definition of a protected information survey, all rules for protected topic surveys, as described above in subsection A.2 also apply.

C. Other Surveys Created by a Third Party ~~Surveys~~

Parents and eligible students have the right, upon request, to inspect any other survey created by a third party before the survey is administered or distributed to a student.

D. ~~€~~Collection of Student Data for Marketing Purposes

The school system generally will not collect, disclose, or use personal student information for the purpose of marketing or selling the information or otherwise providing the information to others for that purpose. However, in the event the Board approves a collection, disclosure, or use of personal student information for one of

those purposes, the school system will (1) notify parents at the beginning of each school year of the specific or approximate dates of such collection, disclosure, or use, (2) allow parents to inspect any instrument used to collect the information before the instrument is administered or distributed to a student, and (3) offer the parent the opportunity to opt out of the collection, disclosure, or use of the student's personal information.

The preceding rules for the collection, disclosure, and use of personal student information do not apply if the school system collects, discloses, or uses personal information from students for the exclusive purpose of developing, evaluating, or providing educational products or services for or to students or educational institutions, such as the following:

1. college or other postsecondary education recruitment or military recruitment;
2. book clubs, magazines, and programs providing access to low-cost literary products;
3. curriculum and instructional material used by elementary schools and secondary schools;
4. tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments;
5. the sale by students of products or services to raise funds for school-related or education-related activities; and
6. student recognition programs.

E. Other Relevant Policies

In addition to this policy, the Board, with parental and community input, has developed other policies concerning surveys and related matters as required by the Protection of Pupil Rights Amendment. These policies include: 1310/4002, Parental Involvement; 3210, Parental Inspection of and Objection to Instructional Materials; 4700, Student Records; and 5240, Advertising in the Schools.

Legal References: Family Educational Rights and Privacy Act, [20 U.S.C. 1232g](#), [34 C.F.R. pt. 99](#); Protection of Pupil Rights Amendment, [20 U.S.C. 1232h](#); [G.S. 115C-36, -76.25\(a\)\(11\), -76.45\(a\)\(3\), -76.65, -402.15](#)

Cross References: Parental Involvement (policy 1310/4002), Student and Parent Grievance Procedure (policy 1740/4010), Parental Inspection of and Objection to Instructional Materials (policy 3210), Student Discipline Records (policy 4345), Student Records (policy 4700), Advertising in the Schools (policy 5240)

Adopted: April 15, 2015

Revised: February 21, 2022;

Rockingham County Schools

Policy Code: 6120 Student Health Services

A. Student Health Services Generally

The Board will provide health services to students as required by law. School employees may administer medication prescribed by a health care practitioner only upon the written request of the parents; give emergency health care when reasonably apparent circumstances indicate that any delay would seriously worsen the physical condition or endanger the life of the student; and perform any other first aid or lifesaving technique in which training has been provided to school employees. A registered nurse also will be available to provide assessment, care planning, and ongoing evaluation of students with special health care service needs in the school setting.

The Superintendent may develop procedures or delegate the development of procedures to each principal for providing these health services and meeting the Board requirements listed below.

1. The principal shall determine at the beginning of each school year prior to the beginning of classes, and thereafter as circumstances require, which employees will be selected to participate in the health services program. The principal shall inform his or her staff about which health services duties are delegated to which employees.
2. Any employee designated to provide health care services must receive appropriate training.
3. Health manuals prepared by the governing state agencies must be followed in developing appropriate procedures and for determining which tasks must be performed by registered nurses. For information on nuisance conditions (e.g., head lice, bed bugs, ringworm, and scabies) refer to Section D, *North Carolina School Health Program Manual*, School Health Services, Chapter 3, Nuisance Conditions.
4. Procedures must be consistent with all related Board policies, including policy 4230, Communicable Diseases – Students, and policy 6125, Administering Medicines to Students.
5. Procedures must be consistent with state and federal law for students with disabilities, including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act. The *Policies Governing Services for Children with Disabilities* will be followed, as applicable.
6. Procedures must be consistent with guidelines adopted by the State Board of Education under [G.S. 115C-12\(31\)](#) to serve students with diabetes, including developing and implementing individual diabetes care plans for such students and providing information and training to school personnel to appropriately support and assist such students, in accordance with their individual diabetes care plans.
7. Written information maintained by the school or school personnel regarding a student's medicinal and health needs is confidential. Parents and students must be

accorded all rights provided by the Family Educational Rights and Privacy Act (FERPA) and state confidentiality laws. Any employee who violates the confidentiality of the records may be subject to disciplinary action.

8. School personnel must obtain parental consent for medical services as required by law. Parents will be notified of their rights in accordance with policy 1310/4002, Parental Involvement.
9. Health professionals will be consulted in the development of health services. Opportunities also will be provided for input from staff, parents, and students on the health services provided.

B. School System Mental Health Plan

The Superintendent shall develop a school-based mental health plan that includes a mental health training program and suicide risk referral protocol that satisfies the requirements of State Board of Education Policy [SHLT-003](#). The Superintendent shall submit the plan to the Board for approval and direct implementation of the plan within all applicable deadlines.

By September 15 of each year, the Superintendent shall report to the Department of Public Instruction on (1) the content of the school system's mental health plan, including the mental health training program and suicide risk referral protocol, and (2) the school system's prior school year compliance with the requirements of State Board of Education Policy [SHLT-003](#). The Board will review the components of the school system's mental health plan at least every five years, starting August 1, 2025, and will update the mental health plan in accordance with any updated requirements provided by the State Board of Education.

Legal References: Americans with Disabilities Act, [42 U.S.C. 12134](#), [28 C.F.R. pt. 35](#); Family Educational Rights and Privacy Act, [20 U.S.C. 1232g](#); Individuals with Disabilities Education Act, [20 U.S.C. 1400 et seq.](#), [34 C.F.R. pt. 300](#); Rehabilitation Act of 1973, [29 U.S.C. 705\(20\)](#), [- 794](#), [34 C.F.R. pt. 104](#); [G.S. 90-21.10B](#), [115C-12\(12\)](#), [-12\(31\)](#), [-36](#), [-307\(c\)](#), [-375.1](#), [-375.3](#), [- 376.5](#); [16 N.C.A.C. 6D .0402](#); [21 N.C.A.C. 36 .0221](#), [-.0224](#); *Policies Governing Services for Children with Disabilities*, State Board of Education Policies [EXCP-000](#), [SHLT-003](#)

Cross References: Parental Involvement (policy 1310/4002), Communicable Diseases – Students (policy 4230), Student Records (policy 4700), Administering Medicines to Students (policy 6125)

Adopted: August 17, 2020

Revised: September 21, 2020; July 19, 2021; _____

Rockingham County Schools

Policy Code: 7300 Staff Ethics and Responsibilities

For students to succeed, all school employees must approach their responsibilities conscientiously, always remembering that the ultimate responsibility of the school system is to provide students with the opportunity to receive a sound basic education.

All school employees shall:

1. be familiar with, support, comply with and, when appropriate, enforce Board policies, administrative procedures, school rules and applicable laws;
2. place the safety and welfare of children as the first concern, including the need to provide appropriate supervision of students at all times;
3. demonstrate integrity, respect and commitment to the truth through attitudes, behavior and communications with others;
4. address or appropriately direct any complaints concerning school employees, the school program or school operations;
5. support and encourage good school-community relations in all interactions with students, parents and members of the community;
6. support parents in effectively participating in their child's education and never encourage or coerce a child to withhold information from a parent;
7. faithfully and promptly attend work;
8. transact all official business with the properly designated officials;
9. dress professionally and appropriately for workplace and any off-campus school-sponsored activities; and
10. properly use and protect all school properties, equipment, and materials.

Employees shall notify the assistant superintendent for human resources if they are arrested for, charged with or convicted of a criminal offense (including entering a plea of guilty or *nolo contendere*) other than a minor traffic violation (i.e., speeding, parking or a lesser violation). Notice must be in writing, must include all pertinent facts and must be delivered to the assistant superintendent for human resources no later than the next scheduled business day following the arrest, charge or conviction, unless the employee is hospitalized or incarcerated, in which case the employee must report the alleged violation within 24 hours after his or her release. Upon judicial action in the matter, the employee must report the disposition and pertinent facts in writing to the assistant superintendent for human resources no later than the next business day following adjudication.

In addition, all driver education instructors must immediately report to the Board any conviction that results in three or more points, and any conviction that could cause suspension or revocation

of the driver license in any state. The Board will notify the Department of Public Instruction when an instructor loses his or her privilege to drive in North Carolina or any other state. The superintendent or designee shall conduct annual checks of the driving records of all driver education instructors.

Failure by an employee to provide timely notice as described in this policy may lead to disciplinary action up to, and including, dismissal.

Legal References: [G.S. 114A-20](#); [115C-47](#), [-307](#), [-308](#); State Board of Education Policies [DRIV-003](#), [DRIV-004](#)

Adopted: May 20, 2019

Revised:

Rockingham County Schools

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2023

SESSION LAW 2023-106
SENATE BILL 49

AN ACT TO ENUMERATE THE RIGHTS OF PARENTS TO DIRECT THE UPBRINGING, EDUCATION, HEALTH CARE, AND MENTAL HEALTH OF THEIR MINOR CHILDREN.

The General Assembly of North Carolina enacts:

PART I. PARENTS' BILL OF RIGHTS

SECTION 1. The General Statutes are amended by adding a new Chapter to read:

"Chapter 114A.
"Parents' Bill of Rights.

"§ 114A-1. Definitions.

The following definitions apply in this Article:

- (1) Reserved for future codification purposes.
- (2) Child. – A person less than 18 years of age who has not been emancipated pursuant to Article 35 of Chapter 7B of the General Statutes.
- (3) Reserved for future codification purposes.
- (4) Reserved for future codification purposes.
- (5) Parent. – A person who has legal custody of a child, including a natural parent, adoptive parent, or legal guardian.
- (6) State. – The State, any of its political subdivisions, or any public school unit.

"§ 114A-10. Parents' bill of rights.

A parent has the right to the following:

- (1) To direct the education and care of his or her child.
- (2) To direct the upbringing and moral or religious training of his or her child.
- (3) To enroll his or her child in a public or nonpublic school and in any school choice options available to the parent for which the child is otherwise eligible by law in order to comply with compulsory attendance laws, as provided in Part 1 of Article 26 of Chapter 115C of the General Statutes.
- (4) To access and review all education records, as authorized by the federal Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, relating to his or her child.
- (5) To make health care decisions for his or her child, unless otherwise provided by law, including Article 1A of Chapter 90 of the General Statutes.
- (6) To access and review all medical records of his or her child, as authorized by the Health Insurance Portability and Accountability Act of 1996 (HIPAA), P.L. 104-191, as amended, except as follows:
 - a. If an authorized investigator requests that information not be released to a parent because the parent is the subject of an investigation of either of the following:
 1. A crime committed against the child under Chapter 14 of the General Statutes.



2. An abuse and neglect complaint under Chapter 7B of the General Statutes.
 - b. When otherwise prohibited by law.
- (7) To prohibit the creation, sharing, or storage of a biometric scan of his or her child without the parent's prior written consent, except as authorized pursuant to a court order or otherwise required by law, including G.S. 7B-2102 and G.S. 7B-2201.
- (8) To prohibit the creation, sharing, or storage of his or her child's blood or deoxyribonucleic acid (DNA) without the parent's prior written consent, except as authorized pursuant to a court order or otherwise required by law, including G.S. 7B-2201.
- (9) To prohibit the creation by the State of a video or voice recording of his or her child without the parent's prior written consent, except a recording made in the following circumstances:
 - a. During or as part of a court proceeding.
 - b. As part of an investigation under Chapter 7B or Chapter 14 of the General Statutes.
 - c. When the recording will be used solely for any of the following purposes:
 1. A safety demonstration, including one related to security and discipline on educational property.
 2. An academic or extracurricular activity.
 3. Classroom instruction.
 4. Photo identification cards.
 5. Security or surveillance of buildings, grounds, or school transportation.
- (10) To be promptly notified if an employee of the State suspects that a criminal offense has been committed against his or her child, unless the incident has first been reported to law enforcement or the county child welfare agency, and notification of the parent would impede the investigation.

"§ 114A-15. Limitations on the right to parent.

- (a) The requirements of this Article do not authorize a parent to do any of the following:
 - (1) Engage in unlawful conduct.
 - (2) Abuse or neglect the child, as defined in Chapter 7B of the General Statutes.
- (b) The requirements of this Article do not prohibit the following:
 - (1) A State official or employee from acting in his or her official capacity within the reasonable and prudent scope of his or her authority.
 - (2) A court of competent jurisdiction from acting in its official capacity within the reasonable and prudent scope of its authority or issuing an order otherwise permitted by law.

"§ 114A-20. Employee penalties.

An employee of the State who encourages, coerces, or attempts to encourage or coerce a child to withhold information from his or her parent may be subject to disciplinary action."

PART II. PARENTAL GUIDES AND NOTIFICATIONS

SECTION 2.(a) Subchapter III of Chapter 115C of the General Statutes is amended by adding a new Article to read:

"Article 7B.

"Public School Unit Requirements.

"Part 1. Definitions.

"§ 115C-76.1. Definitions.

As used in this Article, the following definitions apply:

- (1) Reserved for future codification purposes.
- (2) Child. – A person less than 18 years of age who has not been emancipated pursuant to Article 35 of Chapter 7B of the General Statutes.
- (3) Reserved for future codification purposes.
- (4) Reserved for future codification purposes.
- (5) Parent. – A person who has legal custody of a child, including a natural parent, adoptive parent, or legal guardian.
- (6) Principal. – A school administrator employed as a principal of a school, as provided in Article 19 of this Chapter, or the staff member with the highest decision-making authority at a school, if there is no principal.
- (7) School personnel. – Any of the following:
 - a. An employee of a public school unit, whether full-time or part-time, including substitute teachers, driver training teachers, bus drivers, clerical staff, and custodians.
 - b. An independent contractor or employee of an independent contractor of a public school unit, if the independent contractor carries out duties customarily performed by school personnel and has significant access to students, whether paid with federal, State, local, or other funds.
- (8) Superintendent. – Any of the following:
 - a. A superintendent of a local school administrative unit, as provided in Article 18 of this Chapter, or designee.
 - b. The staff member with the highest decision-making authority for a public school unit, if there is no superintendent or designee.

"Part 3. Parental Involvement in Public School Units.

"§ 115C-76.20. Priority of parental involvement in public school.

(a) The General Assembly finds that parental involvement and empowerment is fundamental to the successful education of all students. To strengthen partnerships among parents and school personnel, public school units and all public school unit personnel shall fully support and cooperate in implementing a well-planned, inclusive, and comprehensive program to assist parents and families in effectively participating in their child's education.

(b) To ensure active engagement and timely provision of information that parents can use to improve success for their child, public school units shall comply with the requirements of this Part to do all of the following:

- (1) Inform parents of their legal rights and responsibilities with regards to their child's education.
- (2) Provide a parent's guide for student achievement annually to parents to provide information parents need to know about their child's educational progress and how they can help their child to succeed in school.
- (3) Develop policies to effectively involve parents in schools and their child's education.

"§ 115C-76.25. Parent legal rights for their child's education.

(a) Parents have legal rights with regards to their child's education, including the following:

- (1) The right to consent or withhold consent for participation in reproductive health and safety education programs, consistent with the requirements of G.S. 115C-81.30.
- (2) The right to seek a medical or religious exemption from immunization requirements, consistent with the requirements of G.S. 130A-156 and G.S. 130A-157.

- (3) The right to review statewide standardized assessment results as part of the State report card.
- (4) The right to request an evaluation of their child for an academically or intellectually gifted program, or for identification as a child with a disability, as provided in Article 9 of this Chapter.
- (5) The right to inspect and purchase public school unit textbooks and other supplementary instructional materials, as provided in Part 3 of Article 8 of this Chapter.
- (6) The right to access information relating to the unit's policies for promotion or retention, including high school graduation requirements.
- (7) The right to receive student report cards on a regular basis that clearly depict and grade the student's academic performance in each class or course, the student's conduct, and the student's attendance.
- (8) The right to access information relating to the State public education system, State standards, report card requirements, attendance requirements, and textbook requirements.
- (9) The right to participate in parent-teacher organizations.
- (10) The right to opt in to certain data collection for their child, as provided in Part 5 of this Article and Article 29 of this Chapter.
- (11) The right for students to participate in protected student information surveys only with parental consent, as provided in Part 5 of this Article.
- (12) The right to review all available records of materials their child has borrowed from a school library.

(b) Public school units shall (i) allow parents to exercise these rights and (ii) make the rights contained in this section available to parents electronically or by displaying the information on the website of the public school unit.

"§ 115C-76.30. Parent's guide for student achievement.

(a) The State Board of Education shall develop minimum requirements for public school units for a parent's guide to student achievement to provide what parents need to know about their child's educational progress and how they can help their child to succeed in school. These minimum requirements shall include at least the following:

- (1) Parental information regarding the following:
 - a. Requirements for his or her child to be promoted to the next grade, including the requirements of Part 1A of Article 8 of this Chapter.
 - b. The course of study, textbooks, and other supplementary instructional materials for his or her child and the policies for inspection and review of those materials.
 - c. Progress of his or her child toward achieving State and unit expectations for academic proficiency, including policies for student assessment, and his or her child's assessment results, report cards, and progress reports.
 - d. Qualifications of his or her child's teachers, including licensure status.
 - e. School entry requirements, including required immunizations and the recommended immunization schedule.
- (2) Parental actions that can do the following:
 - a. Strengthen the child's academic progress, especially in the area of reading as provided in Part 1A of Article 8 of this Chapter.
 - b. Strengthen the child's citizenship, especially social skills and respect for others.
 - c. Strengthen the child's realization of high expectations and setting lifelong learning goals.

- d. Place a strong emphasis on the communication between the school and the home.
- (3) Services available for parents and their children, such as family literacy services; mentoring, tutoring, and other academic reinforcement programs; college planning, academic advisement, and student counseling services; and after-school programs.
- (4) Opportunities for parental participation, such as parenting classes, adult education, school advisory councils, and school volunteer programs.
- (5) Opportunities for parents to learn about rigorous academic programs that may be available for their child, such as honors programs, Career and College Promise and other dual enrollment opportunities, advanced placement, Advanced International Certificate of Education (AICE) courses, International Baccalaureate, North Carolina Virtual High School courses, and accelerated access to postsecondary education.
- (6) Educational choices available to parents, including each type of public school unit available to residents of the county in which the child lives and nonpublic school options, educational choice options offered within the public school unit, and scholarship grant programs under Part 2A of Article 39 and Article 41 of this Chapter.
- (7) Rights of students who have been identified as students with disabilities, as provided in Article 9 of this Chapter.
- (8) Contact information for school and unit offices.
- (9) Resources for information on the importance of student health and other available resources for parents, including the following information on available immunizations and vaccinations:
 - a. A recommended immunization schedule in accordance with the United States Centers for Disease Control and Prevention recommendations.
 - b. Information about meningococcal meningitis and influenza, as required by G.S. 115C-375.4.

(b) The State Board shall update the minimum requirements on an annual basis and shall provide the requirements to public school units no later than May 1 annually.

(c) Each public school unit shall provide to parents, students, and school personnel at the beginning of each school year a parent guide for student achievement that meets the following requirements:

- (1) Includes, at a minimum, the State Board requirements developed as provided in subsection (a) of this section and policies developed by the governing body as provided in G.S. 115C-76.35.
- (2) Is understandable to students and parents.
- (3) Is provided in writing to the parent.
- (4) Is discussed at the beginning of each school year in meetings of students, parents, and teachers.

"§ 115C-76.35. Public school unit policies to increase parental involvement.

(a) Governing bodies of public school units shall, in consultation with parents, teachers, administrators, and community partners, develop and adopt policies to promote parental involvement and empowerment in the public school unit. The policies shall provide for parental choices and establish parental responsibilities. Policies that provide for parental involvement shall include the following:

- (1) Providing links to parents for community services.
- (2) Establishing opportunities for parental involvement in the development, implementation, and evaluation of family involvement programs.

- (3) Establishing opportunities for parents to participate on school advisory councils and in school volunteer programs and other activities.
- (b) Governing bodies of public school units shall establish policies to do all of the following:
- (1) Provide for parental participation in their child's education to improve parent and teacher cooperation in areas such as homework, school attendance, and discipline that aligns with the parent guide for student achievement required by G.S. 115C-76.30.
 - (2) Require principals to effectively communicate to parents the manner in which textbooks are used to implement the school's curricular objectives.
 - (3) Establish a procedure for parents to learn about their child's course of study and the source of any supplementary instructional materials. This procedure shall include the process for parents to inspect and review all textbooks and supplementary instructional materials that will be used in their child's classroom. The policy shall be available for in-person review by parents at the school site and publicly available on the school's website. For the purposes of this section, a textbook is as defined in G.S. 115C-85 and supplementary instructional materials include supplementary textbooks, periodicals, audiovisual materials, and other supplementary materials used for instructional purposes.
 - (4) Establish a means for parents to object to textbooks and supplementary instructional materials consistent with the requirements of G.S. 115C-98.
 - (5) Establish a process for parents to review materials for and to consent or withhold consent for participation in reproductive health and safety education programs consistent with the requirements of G.S. 115C-81.30.
 - (6) Establish a process for parents to learn about the nature and purpose of clubs and activities offered at their child's school, including both curricular and extracurricular activities.

"§ 115C-76.40. Time lines for parental requests for information.

(a) A parent may request in writing from the principal of the school in which his or her child is enrolled any of the information the parent has the right to access, as provided in this Part. A principal, within 10 business days, shall either (i) provide the requested information to the parent or (ii) provide an extension notice to the parent that, due to the volume or complexity of the request, the information will be provided no later than 20 business days from the date of the parental request.

(b) If the principal (i) denies or fails to respond to the request for information within 10 business days or (ii) fails to provide information within 20 business days following an extension notice as provided in subsection (a) of this section, the parent may request in writing any of the information the parent has the right to access, as provided in this Part, from the superintendent, along with a statement specifying the time frame of the denial or failure to provide information by the principal.

(c) If the superintendent denies or does not respond to the request for information within 10 business days, the parent may appeal the denial or lack of response to the governing body of the public school unit no later than 20 business days from the date of the request to the superintendent as provided in subsection (b) of this section. The governing body shall place the parent's appeal on the agenda for the next meeting of the body occurring more than three business days after submission of the appeal.

(d) The governing body shall establish, by policy, procedures governing requests for information and appeals that reflect the requirements of this section. The governing body may designate the process to be used by parents when submitting requests for information and shall

display information on the procedures for requests for information and appeals along with other parental rights, as required by G.S. 115C-76.25.

(e) A decision of a governing body under this section is final and is not subject to judicial review.

"Part 4. Notifications of Student Physical and Mental Health.

"§ 115C-76.45. Notifications of student physical and mental health.

(a) The governing body of a public school unit shall adopt procedures to notify a parent of the following:

- (1) At the beginning of each school year, notice of each health care service offered at his or her child's school and the means for the parent to provide consent for any specific service. A parent's consent to a health care service does not waive the parent's right to access his or her child's educational records or health records or to be notified of changes in his or her child's services or monitoring.
- (2) At the beginning of each school year, procedures to exercise the parental remedies provided by G.S. 115C-76.60.
- (3) Prior to administration to students in kindergarten through third grade, a copy of any student well-being questionnaire or health screening form and the means for the parent to consent to the use of the questionnaire or form for his or her child.
- (4) Prior to or contemporaneous with changes, notice of changes in services or monitoring related to his or her child's mental, emotional, or physical health or well-being and the school's ability to provide a safe and supportive learning environment for that child.
- (5) Prior to any changes in the name or pronoun used for a student in school records or by school personnel, notice to the parent of the change.

(b) In accordance with the right of parents provided in Chapter 114A of the General Statutes, the procedures shall include a requirement that school personnel do one or both of the following:

- (1) Encourage a child to discuss issues related to the child's well-being with his or her parent.
- (2) Facilitate discussion of the issue with the child's parents.

(c) The procedures shall not prohibit parents from accessing any of their child's education and health records created, maintained, or used by the public school unit, except as follows:

- (1) As limited by G.S. 114A-10(6)a.
- (2) When a reasonably prudent person would believe that disclosure would result in the child becoming an abused juvenile or neglected juvenile, as those terms are defined in G.S. 7B-101.

(d) The governing body and public school unit shall not adopt procedures or forms that do any of the following:

- (1) Prohibit school employees from notifying a parent about his or her child's mental, emotional, or physical health or well-being or a change in related services or monitoring.
- (2) Encourage or have the effect of encouraging a child to withhold from that child's parent information about his or her mental, emotional, or physical health or well-being or a change in related services or monitoring.

(e) School personnel shall not discourage or prohibit parental notification of and involvement in critical decisions affecting a student's mental, emotional, or physical health or well-being.

"§ 115C-76.50. Student support services training.

Student support services training developed or provided by a public school unit to school personnel shall adhere to student services guidelines, standards, and frameworks established by the Department of Public Instruction.

"§ 115C-76.55. Age-appropriate instruction for grades kindergarten through fourth grade.

Instruction on gender identity, sexual activity, or sexuality shall not be included in the curriculum provided in grades kindergarten through fourth grade, regardless of whether the information is provided by school personnel or third parties. For the purposes of this section, curriculum includes the standard course of study and support materials, locally developed curriculum, supplemental instruction, and textbooks and other supplementary materials, but does not include responses to student-initiated questions.

"§ 115C-76.60. Remedies for parental concerns.

(a) The governing body of a public school unit shall adopt procedures for a parent to notify the principal at his or her child's school regarding concerns about a public school unit's procedure or practice under this Part and a process for resolving those concerns within seven days of the date of notification by the parent. If the parental concern has not been resolved within 30 days following the date of notification by the parent, the public school unit shall provide a statement of the reasons for not resolving the concern.

(b) If a concern is not resolved by the public school unit within 30 days, a parent may do either of the following:

- (1) Notify the State Board of Education of the concern and request a parental concern hearing. The State Board shall establish rules for parental concern hearings. At a minimum, the rules shall require the following:
 - a. The State Board of Education shall appoint a qualified hearing officer. To qualify as a hearing officer, an individual must be a member in good standing of the North Carolina State Bar with demonstrated experience in education or administrative law within the last five years.
 - b. The hearing shall be conducted in accordance with rules established by the State Board.
 - c. The hearing officer shall determine facts related to the dispute over the public school unit's procedure or practice, consider information provided by the public school unit, and render a recommended decision for resolution to the State Board of Education within 30 days after assignment to the parental concern hearing.
 - d. The State Board shall approve or reject the recommended decision at its next regularly scheduled board meeting held more than seven days after receipt of the recommended decision.
 - e. The public school unit shall pay for the costs of the hearing officer.
- (2) Bring an action against the public school unit as provided in Article 26 of Chapter 1 of the General Statutes for a declaratory judgment that the unit's procedure or practice violates this Part. The court may award injunctive relief to a parent and shall award reasonable attorneys' fees and costs to a parent awarded injunctive relief.

(c) The provisions of this section are in addition to any other remedies or procedures authorized or permitted by law.

"Part 5. Notification Requirements for Parental Options.

"§ 115C-76.65. Parental rights to opt-in to protected information surveys.

(a) The following definitions shall apply in this section:

- (1) Adult student. – An enrolled student who is 18 years of age or older or is an emancipated minor.

- (2) Protected information survey. – A survey, analysis, or evaluation that reveals information concerning any of the following:
- a. Political affiliations or beliefs of the student or the student's parent.
 - b. Mental or psychological problems of the student or the student's family.
 - c. Sex behavior or attitudes.
 - d. Illegal, antisocial, self-incriminating, or demeaning behavior.
 - e. Critical appraisals of other individuals with whom respondents have close family relationships.
 - f. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers.
 - g. Religious practices, affiliations, or beliefs of the student or student's parent.
 - h. Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

(b) The public school unit shall make the following available to parents and adult students at least 10 days prior to administration of a protected information survey. The public school unit shall provide opportunities for review of the following both electronically and in person:

- (1) The process for providing consent to participation in the protected information survey.
- (2) The full text of the protected information survey.

(c) No student shall be permitted to participate in a protected information survey without the prior written or electronic consent of the parent or the adult student.

(d) The requirements of this section are in addition to the rights provided to parents and students under the Protection of Pupil Rights Amendment, 20 U.S.C. § 1232h.

"Part 6. Reporting Requirements.

"§ 115C-76.70. Reporting requirements.

(a) Each public school unit shall report annually by September 15 the following information to the State Board of Education in a format designated by the State Board:

- (1) The most current version of the policies and procedures adopted as required by this Article with any modifications of the policy or procedure from the prior year's submission clearly delineated.
- (2) The following information from the prior school year:
 - a. The number of appeals to the governing body under G.S. 115C-76.40 and the percentage of appeals decided in favor of the parent and in favor of the administration in the prior school year.
 - b. The number of statements provided to parents as required by G.S. 115C-76.60(a).
 - c. The number of parental concern hearings involving the public school unit as provided in G.S. 115C-76.60(b)(1).
 - d. The number of actions brought against the public school unit as provided in G.S. 115C-76.60(b)(2) and the number of declaratory judgments entered against the public school unit.

(b) The State Board of Education shall report annually by November 15 to the Joint Legislative Education Oversight Committee and the Joint Legislative Commission on Governmental Operations on the following:

- (1) A summary of each data point received from public school units pursuant to subsection (a) of this section.
- (2) Identification of any trends in noncompliance.
- (3) An appendix of each public school unit's report."

SECTION 2.(b) G.S. 115C-150.16, as enacted by S.L. 2023-10, reads as rewritten:

"§ 115C-150.16. Applicability of Chapter.

Except as otherwise provided in this ~~Article~~, Article and Article 7B of this Chapter, the requirements of this Chapter shall not apply to the schools for the deaf and blind. Schools for the deaf and blind shall be considered a State agency, as defined in G.S. 143C-1-1, and shall comply with all requirements for State agencies unless otherwise specified in this Article. Schools for the deaf and blind shall not be considered local school administrative units."

SECTION 2.(c) G.S. 115C-218.10 reads as rewritten:

"§ 115C-218.10. Charter school exemptions.

Except as provided in this Article and Article 7B of this Chapter, and pursuant to the provisions of its charter, a charter school is exempt from statutes and rules applicable to a local board of education or local school administrative unit."

SECTION 2.(d) G.S. 115C-238.60(b) reads as rewritten:

"(b) Except as otherwise provided in this ~~Part~~, Part and Article 7B of this Chapter, a regional school is exempt from statutes and rules applicable to a local board of education or local school administrative unit."

SECTION 2.(e) G.S. 115C-402.15 reads as rewritten:

"§ 115C-402.15. Parental notification regarding rights to student records and opt-out opportunities.

(a) Annual Parental Notification. – Local boards of education shall annually provide parents, by a method reasonably designed to provide actual notice, information on parental rights under State and federal law with regards to student records and opt-out opportunities for disclosure of directory information as provided under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and notice and ~~opt-out~~ opt-in opportunities for surveys covered by G.S. 115C-76.65 and the Protection of Pupil Rights Amendment, 20 U.S.C. § 1232h.

(b) Notice Content. – The notice shall include information on parental rights under State and federal law to:

- (1) Inspect and review education records.
- (2) Seek to amend inaccurate education records.
- (3) Provide written consent prior to disclosure of personally identifiable information from education records, except as otherwise provided by law. Information shall be included on disclosure of directory information and parental rights to opt out of disclosure of directory information.
- (4) File a complaint with the U.S. Department of Education concerning alleged failures to comply with the Family Educational Rights and Privacy Act.
- (5) Receive notice and the opportunity to ~~opt-out~~ opt in prior to the participation of the student in a protected information survey under G.S. 115C-76.65 and 20 U.S.C. § 1232h."

SECTION 2.(f) G.S. 116-239.5(d) reads as rewritten:

"(d) Except as otherwise provided in this ~~Article~~, Article and Article 7B of Chapter 115C of the General Statutes, the Subcommittee, the chancellor of each constituent institution that operates a laboratory school, and the laboratory school are exempt from statutes and rules applicable to a local board of education or local school administrative unit."

SECTION 2.(g) Section 6(d) of S.L. 2018-32 is amended by adding a new subdivision to read:

"(3a) Article 7B, Public School Unit Requirements."

SECTION 2.(h) By June 30, 2024, the Department of Public Instruction shall review and update, as necessary, all of the following in accordance with this act:

- (1) School counseling frameworks and standards.
- (2) Educator practices and professional conduct principles.

- (3) Other student services and school personnel guidelines, standards, or frameworks.

SECTION 2.(i) This section is effective when it becomes law and applies beginning with the 2023-2024 school year.

PART III. PARENTAL AUTHORIZATION FOR HEALTH CARE OF MINORS

SECTION 3.(a) Article 1A of Chapter 90 of the General Statutes is amended by adding a new Part to read:

"Part 3. Parental Consent for Treatment.

"§ 90-21.10A. Definitions.

The following definitions apply in this Article:

- (1), (2) Reserved for future codification purposes.
- (3) Health care facility. – A health care facility, licensed under Chapter 131E or 122C of the General Statutes, where health care services are provided to patients, including:
 - a. An agent or employee of the health care facility that is licensed, certified, or otherwise authorized to provide health care services.
 - b. The officers and directors of a health care facility.
- (4) Health care practitioner. – An individual who is licensed, certified, or otherwise authorized under this Chapter, Chapter 90B, Chapter 90C, or Chapter 115C of the General Statutes to provide health care services in the ordinary course of business or practice of a profession or in an approved education or training program, or an agent or employee of that individual.
- (5) Minor. – Any person under the age of 18 who has not been married or has not been emancipated pursuant to Article 35 of Chapter 7B of the General Statutes.
- (6) Parent. – A minor's parent, guardian, or person standing in loco parentis. A person standing in loco parentis is a person who has assumed parental responsibilities, including support and maintenance of the minor.
- (7) Treatment. – Any medical procedure or treatment, including X-rays, the administration of drugs, blood transfusions, use of anesthetics, and laboratory or other diagnostic procedures employed by or ordered by a health care practitioner, that is used, employed, or ordered to be used or employed commensurate with the exercise of reasonable care and equal to the standards of medical practice normally employed in the community where the health care practitioner administers treatment to the minor child.

"§ 90-21.10B. Parental consent for treatment.

(a) Except as otherwise provided in this Article or by court order, a health care practitioner shall not provide, solicit, or arrange treatment for a minor child without first obtaining written or documented consent from that minor child's parent.

(b) Except as otherwise provided in this Article or by court order, a health care facility shall not allow treatment to be performed on a minor child in its facility without first obtaining written or documented consent from that minor child's parent.

(c) This section does not apply to services provided by a clinical laboratory unless the services are delivered through a direct encounter with the minor child at the clinical laboratory facility.

"§ 90-21.10C. Penalty.

A health care practitioner or other person that violates this section is subject to disciplinary action by the board that licensed, certified, or otherwise authorized the health care practitioner to provide treatment, including a fine of up to five thousand dollars (\$5,000)."

SECTION 3.(b) This section becomes effective December 1, 2023, and applies to violations committed on or after that date.

PART IV. EFFECTIVE DATE

SECTION 4. Except as otherwise provided, this act becomes effective August 15, 2023.

In the General Assembly read three times and ratified this the 3rd day of July, 2023.

s/ Carl Ford
Presiding Officer of the Senate

s/ Erin Paré
Presiding Officer of the House of Representatives

VETO Roy Cooper
Governor

Became law notwithstanding the objections of the Governor at 5:57 p.m. this 16th day of August, 2023.

s/ Mr. James White
House Principal Clerk

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Thursday., brittanypratt81186@gmail.com, , "jstover@rock.k12.nc.us, rbrown3@rock.k12.nc.us", 2023-12-06T20:52:30.000Z, 2023-12-06T20:52:30.633Z, , , , , , , ,

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OupUnjxQ1EVGWJMPXqhOgZN+Q@mail.gmail.com, 1784356326753317179, 1784356326753317179-1701694800000, rbrown3@rock.k12.nc.us, "^ARCHIVED, ^SENT, ^SENT VIA SCHEDULED SEND, ^OPENED, parent-advisory-committee---dr.-stover", rbrown3@rock.k12.nc.us, Parent Advisory Committee Meeting - Repeat meeting for those unable to attend last

Thursday., "southendpta@gmail.com, kjgpage@gmail.com, tuesdaybythepool@yahoo.com, douglassptopres@gmail.com, meganmartin086@gmail.com, houndspta@gmail.com, aforgay@netmcr.com, Madonnaann0315@gmail.com, wildcatsptahwy87@gmail.com, be thanye elementarypta271@gmail.com, brittanypratt81186@gmail.com, beesonbrooke79@gmail.com, crystalwilson1977@gmail.com, drwhite025@gmail.com, Mary_Elizabeth_Wilkins@ncmp.uscourts.gov, president@reidsvillechamber.org, ashlielovelace@yahoo.com, scales.shawn87@icloud.com, ttownsend@rock.k12.nc.us, cbeeson@wakehealth.edu, nickisnicki@hotmail.com, fannijuarez1993@gmail.com, jrakestraw1988@gmail.com, Rlee28.rl@gmail.com, dollie.trant@gmail.com, cellsworth2013@outlook.com, Caseymonroe87@gmail.com, Kacie1987@yahoo.com, jenkinsj@ccl.org, ashleybowman01@gmail.com, rebeccachandler7@gmail.com, sweetbutterfly356@yahoo.com, mstaley@rock.k12.nc.us, cperkins@rock.k12.nc.us, ccorcoran@rock.k12.nc.us, eyoung@rock.k12.nc.us, AELLIS@rock.k12.nc.us, jdrichardson@rock.k12.nc.us, jstover@rock.k12.nc.us, rbrown3@rock.k12.nc.us", , , , 2023-12-

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vMVJrTBk1H01kyrcQFatnj2VERw@mail.gmail.com, 1784275598665598560, 1784275598665598560-

1701617811000, rbrown3@rock.k12.nc.us, "^ARCHIVED, ^SENT, ^OPENED, parent-advisory-committee---dr.-stover", rbrown3@rock.k12.nc.us, Re: Parent Advisory Council Meeting, meganmartin086@gmail.com, , , 2023-12-03T15:36:51.000Z, 2023-12-03T15:36:51.416Z, , , , , , , ,

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1701437673000, rbrown3@rock.k12.nc.us, "^ARCHIVED, ^SENT, ^OPENED, parent-advisory-committee---dr.-stover", rbrown3@rock.k12.nc.us, Re: Parent Advisory Council Meeting, kjgpage@gmail.com, jstover@rock.k12.nc.us, , 2023-12-01T13:34:33.000Z, 2023-12-01T13:34:33.752Z, , , , , , , ,

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R8xBvKtG1LoR76Wqd4=vQAONDGC1g@mail.gmail.com,1783941460699905839,178394146
0699905839-
1701299152000,rbrown3@rock.k12.nc.us,"^ARCHIVED,^SENT,^OPENED,parent-
advisory-committee---dr.-stover",rbrown3@rock.k12.nc.us,Re: Parent
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1701298690000,rbrown3@rock.k12.nc.us,"^ARCHIVED,^SENT,^OPENED,parent-
advisory-committee---dr.-stover",rbrown3@rock.k12.nc.us,Re: Parent
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1701286275000,rbrown3@rock.k12.nc.us,"^ARCHIVED,^SENT,^OPENED,parent-
advisory-committee---dr.-stover",rbrown3@rock.k12.nc.us,Parent Advisory
Council
Meeting,"southendpta@gmail.com,kjgpage@gmail.com,tuesdiebythepool@yahoo.co
m,douglassptopres@gmail.com,meganmartin086@gmail.com,houndspta@gmail.com,a
forgay@netmcr.com,Madonnaann0315@gmail.com,wildcatsptahwy87@gmail.com,beth
anyelementarypta271@gmail.com,brittanypratt81186@gmail.com,beesonbrooke79@
gmail.com,crystalwilson1977@gmail.com,drwhite025@gmail.com,Mary_Elizabeth_
Wilkins@ncmp.uscourts.gov,president@reidsvillechamber.org,ashlielovelace@y
ahoo.com,scales.shawn87@icloud.com,ttownsend@rock.k12.nc.us,cbeeson@wakehe
alth.edu,nickisnicki@hotmail.com,fannijuarez1993@gmail.com,jrakestraw1988@
gmail.com,Rlee28.rl@gmail.com,dollie.trant@gmail.com,cellsworth2013@outloo
k.com,Caseymonroe87@gmail.com,Kacie1987@yahoo.com,jenkinsj@ccl.org,ashleyb
owman01@gmail.com,rebeccachandler7@gmail.com,sweetbutterfly356@yahoo.com,m
staley@rock.k12.nc.us","cperkins@rock.k12.nc.us,ccorcoran@rock.k12.nc.us,e
young@rock.k12.nc.us,AELLIS@rock.k12.nc.us,jdrichardson@rock.k12.nc.us,jst
over@rock.k12.nc.us",rbrown3@rock.k12.nc.us,2023-11-29T19:31:15.000Z,2023-
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1699890637000,rbrown3@rock.k12.nc.us,"^ARCHIVED,^SENT,^OPENED,parent-
advisory-committee---dr.-stover",rbrown3@rock.k12.nc.us,Re: Follow-Up
Parent Advisory Committee Meeting From October
26th,nickisnicki@hotmail.com,,2023-11-13T15:50:37.000Z,2023-11-
13T15:50:37.071Z,,,,,,,,,
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1698861447000,rbrown3@rock.k12.nc.us,"^ARCHIVED,^SENT,^OPENED,2023-boe-
meetings-11-20-23---special-called-meeting-at-
4:00",rbrown3@rock.k12.nc.us,Re: Special Called Meeting To Discuss
Parents' Bill of
Rights,roy@rockinghamupdate.com,"jstover@rock.k12.nc.us,kmcmichael@rock.k1
2.nc.us,bmcperson@poynerspruill.com",,2023-11-01T17:57:27.000Z,2023-11-
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meetings-11-20-23---special-called-meeting-at-

4:00",rbrown3@rock.k12.nc.us,Re: Special Called Meeting To Discuss
Parents' Bill of
Rights,roy@rockinghamupdate.com,"jstover@rock.k12.nc.us,ccorcoran@rock.k12
.nc.us,kmc michael@rock.k12.nc.us,bmcpherson@poynerspruill.com",rbrown3@roc
k.k12.nc.us,2023-11-01T15:21:06.000Z,2023-11-01T15:21:06.068Z,,,,,,,,,
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meetings-11-20-23---special-called-meeting-at-
4:00",rbrown3@rock.k12.nc.us,"Re: Special Called Meeting on Monday,
November 20th at 4:00
PM",BMcPherson@poynerspruill.com,"jstover@rock.k12.nc.us,kmc michael@rock.k
12.nc.us,valston@rock.k12.nc.us,ccorcoran@rock.k12.nc.us,jisley@rock.k12.n
c.us,rbrown3@rock.k12.nc.us",,2023-11-01T14:12:06.000Z,2023-11-
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November 20th at 4:00
PM",bmcpherson@poynerspruill.com,"jstover@rock.k12.nc.us,kmc michael@rock.k
12.nc.us,valston@rock.k12.nc.us,ccorcoran@rock.k12.nc.us,jisley@rock.k12.n
c.us",rbrown3@rock.k12.nc.us,2023-11-01T13:36:45.000Z,2023-11-
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1698755802000,rbrown3@rock.k12.nc.us,"^ARCHIVED,^SENT,^OPENED,parent-
advisory-committee---dr.-stover",rbrown3@rock.k12.nc.us,Follow-Up Parent
Advisory Committee Meeting From October
26th,"cellsworth2013@outlook.com,dollie.trant@gmail.com,sweetbutterfly356@
yahoo.com,nickisnicki@hotmail.com,tuesdiebythepool@yahoo.com,meganmartin08
6@gmail.com,nekashell@yahoo.com,cbeeson@wakehealth.edu,wildcatsptahwy87@gm
ail.com,drwhite025@gmail.com,southendpta@gmail.com,fannijuarez1993@gmail.c
om,chellelee.mg@gmail.com","eyoung@rock.k12.nc.us,ccorcoran@rock.k12.nc.us
,jstover@rock.k12.nc.us",rbrown3@rock.k12.nc.us,2023-10-
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bill-of-rights---dr.-stover---dr.-c",rbrown3@rock.k12.nc.us,Re: Charlotte-
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n3@rock.k12.nc.us,Parents' Bill of Rights passes Senate -
EducationNC,rbrown3@rock.k12.nc.us,,,2023-10-30T23:37:44.000Z,2023-10-
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meetings-11-20-23---special-called-meeting-at-
4:00",rbrown3@rock.k12.nc.us,"Special Called Meeting on Monday, November

20th at 4:00

PM",bmcpherson@poynerspruill.com,"jstover@rock.k12.nc.us,kmcmichael@rock.k12.nc.us, valston@rock.k12.nc.us",rbrown3@rock.k12.nc.us,2023-10-27T19:58:55.000Z,2023-10-27T19:58:55.878Z,,,,,,,,,CAGBLi3YjbKkkMk-seJXVA1hwV4W9vwwKzyT7=bHdNZ12dsMP6w@mail.gmail.com,1780939612915133288,1780939612915133288-1698436365000,rbrown3@rock.k12.nc.us,"^ARCHIVED,^SENT,^OPENED,2023-boe-meetings-11-20-23---special-called-meeting-at-4:00",rbrown3@rock.k12.nc.us,Re: Special Called Meeting To Discuss Parents' Bill of Rights,kmcmichael@rock.k12.nc.us,,,2023-10-27T19:52:45.000Z,2023-10-27T19:52:45.689Z,,,,,,,,,CAGBLi3b5vyeceG8C=GLJJKnoTVizRolzVH3aernoxoiTDnjeDg@mail.gmail.com,1780939461432566902,1780939461432566902-1698436223000,rbrown3@rock.k12.nc.us,"^ARCHIVED,^SENT,^OPENED,2023-boe-meetings-11-20-23---special-called-meeting-at-4:00",rbrown3@rock.k12.nc.us,Re: Special Called Meeting To Discuss Parents' Bill of Rights,kmcmichael@rock.k12.nc.us,,,2023-10-27T19:50:23.000Z,2023-10-27T19:50:23.008Z,,,,,,,,,CAGBLi3YnrHhymtv3rZBGGr4GyDr2wDJ_pkdm7xGHsT=abkuOg@mail.gmail.com,1780868248105269202,1780868248105269202-1698368308000,rbrown3@rock.k12.nc.us,"^ARCHIVED,^SENT,^OPENED,2023-boe-meetings-11-20-23---special-called-meeting-at-4:00",rbrown3@rock.k12.nc.us,"Re: Special Called Meeting on Monday, November 20, 2023",tcanady@rock.k12.nc.us,,,2023-10-27T00:58:28.000Z,2023-10-27T00:58:28.882Z,,,,,,,,,CAGBLi3aEYLcT01vUW3FcvnxkF9dtU1ida5LvgUyRmD2cqHs5Jw@mail.gmail.com,1780852221400005061,1780852221400005061-1698353024000,rbrown3@rock.k12.nc.us,"^ARCHIVED,^SENT,^OPENED,2023-boe-meetings-11-20-23---special-called-meeting-at-4:00",rbrown3@rock.k12.nc.us,"Special Called Meeting on Monday, November 20, 2023",tcanady@rock.k12.nc.us,"eyoung@rock.k12.nc.us,tbray2@rock.k12.nc.us,ccorcoran@rock.k12.nc.us,jstover@rock.k12.nc.us",rbrown3@rock.k12.nc.us,2023-10-26T20:43:44.000Z,2023-10-26T20:43:44.214Z,,,,,,,,,CAGBLi3bk0rTE983xxCZ=y5qygYQMJQ11cvdMJ=4zHEO50cK0xQ@mail.gmail.com,1780835357386664784,1780835357386664784-1698336941000,rbrown3@rock.k12.nc.us,"^ARCHIVED,^SENT,^OPENED,2023-boe-meetings-11-20-23---special-called-meeting-at-4:00",rbrown3@rock.k12.nc.us,Re: Special Called Meeting To Discuss Parents' Bill of Rights,pnbutler@rock.k12.nc.us,,,2023-10-26T16:15:41.000Z,2023-10-26T16:15:41.240Z,,,,,,,,,CAGBLi3aM4jSkJGOX=UsAeAC37jRrYauzsek4K2=4U1e2Dk8b=g@mail.gmail.com,1780835339532929196,1780835339532929196-1698336924000,rbrown3@rock.k12.nc.us,"^ARCHIVED,^SENT,^OPENED,2023-boe-meetings-11-20-23---special-called-meeting-at-4:00",rbrown3@rock.k12.nc.us,Re: Special Called Meeting To Discuss Parents' Bill of Rights,valston@rock.k12.nc.us,,,2023-10-26T16:15:24.000Z,2023-10-26T16:15:24.452Z,,,,,,,,,CAGBLi3ZXbiLs3BpZhke4DLr_1T843u=EoGn_7XEKHRGa715QSg@mail.gmail.com,1780835330076543626,1780835330076543626-1698336915000,rbrown3@rock.k12.nc.us,"^ARCHIVED,^SENT,^OPENED,2023-boe-meetings-11-20-23---special-called-meeting-at-4:00",rbrown3@rock.k12.nc.us,Re: Special Called Meeting To Discuss

Parents' Bill of Rights,prakestraw@rock.k12.nc.us,,,2023-10-26T16:15:15.000Z,2023-10-26T16:15:15.481Z,,,,,,
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20,
2023", "cperkins@rock.k12.nc.us,jdrichardson@rock.k12.nc.us,ccorcoran@rock.
k12.nc.us,AELLIS@rock.k12.nc.us,eyoung@rock.k12.nc.us,jstover@rock.k12.nc.
us", "jmcguire@rock.k12.nc.us,lwfoster@rock.k12.nc.us,mcpaschal@rock.k12.nc.
.us,vthompson@rock.k12.nc.us,jisley@rock.k12.nc.us,alovings@rock.k12.nc.us
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meetings-11-20-23---special-called-meeting-at-
4:00",rbrown3@rock.k12.nc.us,Agenda - Special Called Board Meeting - 11-
20-23 @ 4:00
PM,"jstover@rock.k12.nc.us,ccorcoran@rock.k12.nc.us,bmcperson@poynersprui
ll.com,kcmichael@rock.k12.nc.us,valston@rock.k12.nc.us", "spgladieux@rock.
k12.nc.us,jisley@rock.k12.nc.us",rbrown3@rock.k12.nc.us,2023-11-
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1698097173000,rbrown3@rock.k12.nc.us,"^ARCHIVED,^SENT,^OPENED,parent-
advisory-committee---dr.-stover",rbrown3@rock.k12.nc.us,"Parent Advisory
Committee Agenda - Thursday, October
26th", "tuesdaybythepool@yahoo.com,meganmartin086@gmail.com,houndspta@gmail
.com,aforgay@netmcr.com,Madonnaann0315@gmail.com,wildcatsptahwy87@gmail.co
m,crystalwilson1977@gmail.com,Mary_Elizabeth_Wilkins@ncmp.uscourts.gov,sou
thendpta@gmail.com,president@reidsvillechamber.org,ashlielovelace@yahoo.co
m,ttownsend@rock.k12.nc.us,cbeeson@wakehealth.edu,nickisnicki@hotmail.com,
jrakestraw1988@gmail.com,bethanyelementarypta271@gmail.com,beesonbrooke79@
gmail.com,cellsworth2013@outlook.com,Caseymonroe87@gmail.com,Kacie1987@yah
oo.com,drwhite025@gmail.com,Rlee28.rl@gmail.com,ashleybowman01@gmail.com,b
rittanypratt81186@gmail.com,rebeccachandler7@gmail.com,kjgpage@gmail.com,s
weetbutterfly356@yahoo.com,douglassptopres@gmail.com,scales.shawn87@icloud
.com,dollie.trant@gmail.com,mstaley@rock.k12.nc.us,jenkinsj@ccl.org", "jsto
ver@rock.k12.nc.us,ccorcoran@rock.k12.nc.us,cperkins@rock.k12.nc.us,eyoung
@rock.k12.nc.us,AELLIS@rock.k12.nc.us,jdrichardson@rock.k12.nc.us",rbrown3
@rock.k12.nc.us,2023-10-23T21:39:33.000Z,2023-10-23T21:39:33.386Z,,,,,,,,,
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rQ@mail.gmail.com,1780935932466393574,1780935932466393574-
1698432857000,rbrown3@rock.k12.nc.us,"^ARCHIVED,^SENT,^OPENED,parent-
advisory-committee---dr.-stover",rbrown3@rock.k12.nc.us,Parent Advisory
Committee, "tuesdaybythepool@yahoo.com,meganmartin086@gmail.com,houndspta@g
mail.com,aforgay@netmcr.com,Madonnaann0315@gmail.com,wildcatsptahwy87@gmai
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loud.com,dollie.trant@gmail.com,mstaley@rock.k12.nc.us,jenkinsj@ccl.org", "
jstover@rock.k12.nc.us,cperkins@rock.k12.nc.us,eyoung@rock.k12.nc.us,ccorc
oran@rock.k12.nc.us,AELLIS@rock.k12.nc.us,jdrichardson@rock.k12.nc.us",rbr
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