

**From:** Wyatt, Aimee

**Sent:** Tuesday, February 11, 2014 10:43 AM

**To:** Bailey, James K; Chauncy, Steve C; Kessler, Susan; Koger, Adrienne B; Pelham, Andrew S; Shrader, Terry; Steele, Michael J; Stewart, Sonia; Wall, Michel; Wall, Robbin; Wilson, Clint Alan; Woodard, Ronald L

**Cc:** Steele, Jay; Wilcox, Michelle; Henderson, Kelly; Cobb, Nicole; Changas, Paul; Stenson, Christine M; Ball, Steve

**Subject:** course recovery

**Importance:** High

Dear Principals,

As you are aware, we have students who have failed the fall semester of a course. This puts them at a disadvantage for successfully completing the spring semester. Michelle and I have discussed strategies to assist our students and have reached a solution. For students who failed the first semester, you may remove them from the course and place them in an independent study course so that they can remediate the FALL semester of that course during the spring semester. The student then has the following options to earn the Spring credit:

- Enroll student in summer school at either McGavock or Glenciff. We will be offering some courses with a certified mentor teacher and a TFA teacher. Your counselors will need to work with Nicole Cobb on this.
- Enroll student in a SPRING semester course that is offered in fall 2014. This may be tricky with some of your schedules; however, you could work out a teacher schedule where they teach the Spring course in the fall and have Independent study in the spring to take the next group of students needing recovery.
- Enroll student in a virtual school course for either the summer or the fall semester. (This is not a viable choice for students who failed a course due to academic difficulty – please discuss this option with James Witty or Michelle Wilcox.)

Regardless of the option you choose, you need to be aware that if the course is an EOC course, the student will test at the end of the Spring semester of the course. Therefore, in all of these options, the student's test score will count on NEXT year's data and not this year's data. Also, if you are opting to do this, it must be done no later than Monday since we are already well into the semester.

If you have questions, please call me at 429-0588. Thank you.

**Dr. Aimee Wyatt**

Executive Lead Principal for Secondary

Metropolitan Nashville Public Schools

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## Brown, Olivia H

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**From:** Wilcox, Michelle  
**Sent:** Thursday, May 29, 2014 2:39 PM  
**To:** Wyatt, Aimee;Steele, Jay  
**Subject:** Re: report

I have talked with Sonia.

1. A total of 4 students were moved. One counselor on one team just forgot to move students out of classes and thus those students have failed, not had content recovery and did indeed take the EOC.
2. One AP had one graduate working in content recovery and worked closely with her, did not take the test for her, but did encourage her to review her test answers, and may have read some questions to her in (I THINK) a social studies course the student needed to graduate.

There is an employee who is the one who has called #2 an academic integrity issue. Sonia is confident there was no intent to "cheat" or to violate academic integrity on the part of the AP, and the AP did not take the course nor the test for the student. She is receiving a reprimand for being too engaged with the student during the A+ testing.

In relation to all of this, I think it's very important to review the credit recovery policy, grading, etc., and when training occurs, and when teachers are put into those classes, they sign an understanding of their role specific to assigning students to the correct courses, grading, and interventions during coursework and testing. Ideally, even in content recovery there should be some teacher instruction.

S. Michelle Wilcox, Ed. D.  
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**From:** <Wyatt>, Aimee Wyatt <[Aimee.Wyatt@mnps.org](mailto:Aimee.Wyatt@mnps.org)>  
**Date:** Thursday, May 29, 2014 at 1:19 PM  
**To:** Serrill WILCOX <[michelle.wilcox@mnps.org](mailto:michelle.wilcox@mnps.org)>, "Steele, Jay" <[jay.steele@mnps.org](mailto:jay.steele@mnps.org)>  
**Subject:** report

Steve Chauncy reported to Steve Ball that some teachers are upset about a "rumor" going around regarding an assistant principal at Pearl Cohn. He does not know which AP they were referring to, but this is what was told to him: After the 3<sup>rd</sup> DEA, some students were pulled from EOC classes and placed in A+ for first time credit. Supposedly, this AP completed the work on A+ for the students and they earned credit for the course. No one knows if there is any truth to this, but both Steves thought it important to report that this is being said and I told them I would give it to you to investigate.

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