INTRODUCTION

This packet of materials is our Committee's attempt to put into a recognizable and orderly form, some of the information which prompted us to seek outside assistance.

We have attempted to take each of the charges outlined in our letter to you and provide some additional background or facts. Further probing may be necessary to gather all the pertinent information.

Ernest Wilson, Chairman,

Equal Opportunity in Education Committee

DATA SHEET

Dist	rict	Nan	ne Ferndale	County Oakland.
Dist	rict	Sup	perintendent John HoughTon	
			tional Opportunity Representative, or Robert Christ	
City	Hun	nan 1	Rights Representative	
		100	s Commission Representative	
Repr	eser	ntat:	ive Contacted Title	
			ool Board Members	Occupation
(F				
	140			
ı.	Gen	eral	. Background	
	Α.	Tot	al Population 31342 White 31,203 Negro 106.	Other <u>38</u>
	В.	Ecc	nomic Characteristics	
		1.	Industry within district	
		2.	Predominant occupational characteristics (racial ce	nsus classification)
	c.	Geo	ographic Characteristics (on map if possible)	
		1.	Size of district	
4,		2.	Boundaries	
		3.	Political subdivision(s) located within district	·
		4.	Location of schools and attendance boundaries	

TT	C 1	1 n	. (10	10-(2)							
II.	Sch	ool District D									
	Α.	Number of Sch	ools(l	9			*				
		K-6		7-	-9			10	-12		
		K-8		73-	-8/_			9-	10 /		
	В.	Total Student	Popula	tion				Ot	her		
		White <u>7305</u>	Negro	834	Othe:	r 54	<i>(</i>	Total		3.	
	С.	Staff							7 0		_
				White	Negro	o 0t1	her	Tota	1		
		Teaching		298	20			3/			
		Principals		14				1		-	
		Other Profess:	_		4	_		35	-		
	D.	Schools with				-					
			kaciai .								
	Sch	ool and Grades	White	Student Negro			Negro	Other	Prins. White	& Othe Negro	
	6	rant (K-6)		407		_2	13		4	1173	
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THE RESERVE OF THE PROPERTY OF THE PARTY OF

1.	Revenue/pupil	*
	a. local sources	345,42
	b. intermediate district	
	c. Direct state aid	262,68
	d. redirected federal	28,93
	e. direct federal	12.21
	f. gifts and bequests	
	total	649,25
2.	Average teacher salary	8,425
3	SEV/resident member	12, 337
4.	Total millage rate	30,58
Sou	arces and amounts of federal at	id (1967-68)
1.	Program TiTle I	168,247
2.	Status of Pending application	ns TITLEI ~ 156,381
	Status of Pending application	
		(conditions of buildings, capacity, etc.)
Ger	neral Evaluation of Facilities	
Ger		
Ger	neral Evaluation of Facilities	

at-

EMMENT FOR ME

II.	Names of Interested People or Groups and Positions, i.e.
	A. NAACP
	B. Urban League
	C. Citizens Committees - Parents Committee From Grent School Homen
	D. Newspaper and Radio, TV, staff
	E. Civil Organizations, i.e., Kiwanis, Rotary, etc.
IV.	Teacher Contracts
	A. Section on hiring practices
	3. Location of Teachers
,	C. Other Pertinent Data
v.	Brief description of pertinent board actions (i.e., elections, desegregation resolutions, millages, etc.
71.	ther pertinent data

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NEWS LETTER--PARENTS OF GRANT, LINCOLN & FERNDALE SCHOOL STUDENTS

Dear Parents:

In a meeting held in Grant school with Mr. John Houghton, Superintendent of Ferndale School District and Mr. Christiana, Assistant Superintendent of Education in Ferndale School District about the deplorable and segregated conditions of Grant, Lincoln and Ferndale Schools, it was stated by Mr. Houghton and Mr. Christiana that the students who attend these schools were to poor to learn, that they were to hungry to learn, that their social background and general economic standards were not up to par. These forementioned reasons were given to the parents in this meeting as the answers to current problems, now existing in the Negro attended schools of Ferndale District.

The administrators felt that they should not expend money in a lost cause. But some of these lost causes, in fact, is that the students of Grant School by more than 70%, are behind in grade level, for example 6th grade students are on the level of 3rd and 4th Grade pupils. A request has been made to meet again with Mr. Houghton and Mr. Christiana on Wednesday February 7 at 10 A.M. at Grant School. We are urging that every parent come out to tell these people that we are not to poor to learn and give us the same kind of educational material that they give in Coolidge and other Elementary Schools, and put the students that are in Lincoln and Ferndale Schools up to the proper grade levels and not segregate them into a classroom of their own.

REMEMBER WEDNESDAY FEBRUARY 7, 1968 at 10 AM...AT GRANT SCHOOL!!

COMMITTEE ON EQUAL OPPORTUNITY IN IDUCATION

GRANT-LINCOLN-FERNDALE PARENTS' MOETING GRANT SCHOOL

WEDNESDAY - FEBRUARY 14. 1968
10:00 A. M.

CLASSIFICATION THAT THE SCHOOL OFFICIALS OF THE FERNDALE SCHOOL
DISTRICT HAVE PLACED THE NEGRO STUDENTS. THEY SAY:

- 1. THAT THE ECONOMIC STANDARDS ARE NOT UP TO PAR (TOO POOR TO LEARN)
- THAT YOU AS A PARENT CREATE A BAD IMAGE FOR YOUR CHILDREN
- 3. THAT YOUR CHILDREN ARE SEGREGATED IN THE CLASSROOM AT LINCOLN
- 4. THAT YOU ARE A ONE PARENT FAMILY AND YOU HAVE LITTLE CONCERN
- 5. THAT YOU ARE ON THE WELFARE, AND YOU DO NOT CARE ABOUT YOUR
- 6. THAT YOU HAVE A LIMITED SOCIAL BACKGROUND

REMEMBER, THIS IS A VERY IMPORTANT MEETING FOR ALL PARENTS WHO ARB CONCERNED ABOUT YOUR CHILDREN, AND WOULD LIKE TO SEE SOMETHING DONE ABOUT THE ABOVE LISTED CONDITIONS THAT EXIST IN OUR SCHOOL DISTRICT. PLEASE ATTEND!

COMMITTEE ON EQUAL OPPORTUNITY IN EDUCATION

CHAMMEN 60

ATTENTION

PARISITS OF GRANT SCHOOL STUDENTS

BH WARR

ON WHIMESDAY, JUNE 19TH AT PERUDALE HIGH SCHOOL,

THEY PLAN TO CREATE A CONDITTER THAT WILL LEAVE YOU WITE-

A COMPLAINT HAS DEEN PILES WITH THE CIVIL RIGHTS COMMESSION.

IF GRANT PARENTS ATTEND THE MEETING ON JUNE 19 TH, THE

CIVIL RIGHTS COMMISSION WITH NOT HAVE TIME TO WORK.

WHEN AME TOU HOT TO ATTEMD THE MENTING— IF YOU TOU DO, THE WHITE PARENTS FROM OTHER SURBOLS WILL RULE GRANT SCHOOL, HO MEGROES WILL HAVE JOBS OF THE PEDERAL ASSISTANT PROGRAM.

> DO BOZ ATEBRO TEB RBBSING AZ FRREDADA BIGB ORGOD OF JURI 19. 1268

Hune 19, Meeting!!!

COMMITTED TO SAVE OUR RIGHTS