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1	GERAGOS & GERAGOS	CONFORMED COPY ORIGINAL FILED Superior Court of California County of Los Angeles	
2	LAWYERS HISTORIC ENGINE CO. NO. 28	OCT 1 5 2015	
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6	BEN J. MEISELAS SBN 277412		
7	Attorneys for Plaintiff RAFE ESOUITH, individually and		
8	is the representative of a class of similarly-sit	uated persons.	
9	SUPERIOR COURT OF THE STATE OF CALIFORNIA		
10	COUNTY OF LOS ANGELES		
11	DAEE EGOVERN I II II II	BC 5 9 7 9 7 9	
12	RAFE ESQUITH, individually and as the representative of a class of similarly-situated	Case No.:	
13		CLASS ACTION COMPLAINT FOR:	
14	Plaintiffs,	1. VIOLATION OF DUE PROCESS	
15	VS.	[42 U.S.C. § 1983—INJUNCTION] 2. VIOLATION OF DUE PROCESS	
16		[42 U.S.C. § 1983—DAMAGES] 3. AGE DISCRIMINATION	
17	I	4. WHISTLEBLOWER RETALIATION	
18	individual; DOE SUPERINTENDENT; and	5. WRONGFUL DISCHARGE IN VIOLATION OF PUBLIC	
19		POLICY DEMAND FOR HUDY/TDYAY	
20	Detendants.	DEMAND FOR JURY TRIAL	
21	Plaintiff Rafe Esquith, individually and as the representative of a class of similarly		
22	situated persons, alleges as follows:		
23	INTRODUCTION		
24	1. This class action arises out of Defendant Los Angeles Unified School District's		
25	("LAUSD") unconstitutional imprisonment of thousands of its own teachers, executed at the		
26	direction of its superintendent, Defendant Ramon C. Cortines. LAUSD operates as a		
27			
28	detaining them in nondescript, fenced-in, wa	rehouse facilities throughout Los Angeles	
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	A PROFESSIONAL CORPORATION LAWYERS HISTORIC ENGINE CO. No. 28 644 SOUTH FIGUEROA STREET LOS ANGELES, CALUTONIA 900017-3411 TELEPHONE (213) 625-3900 FACSIMUE (213) 625-3900 FACSIMUE (213) 625-3900 FACSIMUE (213) 232-3255 GERAGOS@GERAGOS.COM MARK J. GERAGOS BEN J. MEISELAS SBN 277412 ZACK V. MULJAT SBN 304531 Attorneys for Plaintiff RAFE ESQUITH, individas the representative of a class of similarly-sit SUPERIOR COURT OF THE COUNTY OF I RAFE ESQUITH, individually and as the representative of a class of similarly-situated persons; Plaintiffs, vs. LOS ANGELES UNIFIED SCHOOL DISTRICT; RAMON C. CORTINES, an individual; DOE SUPERINTENDENT; and DOES 1 through 50, inclusive; Defendants. Plaintiff Rafe Esquith, individually and situated persons, alleges as follows: INTRODI 1. This class action arises out of Def ("LAUSD") unconstitutional imprisonment of t direction of its superintendent, Defendant Racimum Cartel, systematically denying its tea	

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County which LAUSD refers to as "Educational Services Centers"—but that teachers and the media have exposed as "teacher jails." LAUSD's teacher jails are expressly designed as a shrewd cost-cutting tactic, implemented to force its older and better-paid teachers out the door at the expense of the students these experienced educators serve.

- 2. Plaintiff Rafe Esquith brings this class action on behalf of the approximately 2,000 teachers unlawfully detained by LAUSD, each of whom LAUSD has deprived of approximately \$500,000.00 in pension and health benefits by terminating them or forcing them to quit following their time in teacher jail. Damages in this class action exceed one billion dollars (\$1,000,000,000.00). The teachers also seek a permanent injunction to ensure that LAUSD closes its unconstitutional teacher jails immediately.
- 3. LAUSD's imprisonment of its own teachers follows a remarkably consistent pattern. An older, experienced, and well-paid teacher will unexpectedly be pulled from the classroom in dramatic fashion. LAUSD does not provide any opportunity to contest the removal, nor does it provide any information regarding why the removal is taking place. LAUSD provides no description of any pending complaint or charges against the teacher whatsoever. Disturbingly, from the very outset LAUSD administrators label the teachers as immoral, unethical, thieves, abusers, or criminals, while at the same time LAUSD places the teacher under a gag order. This is despite the fact that no criminal charges or even civil lawsuits exist.
- Most shockingly, the LAUSD administrators leading the witch hunts against 4. teachers and ruining their lives are the same administrators who have been sanctioned by courts for concealing, manipulating, and destroying evidence of abuse, who are under FBI and other governmental investigation for misappropriation, are led by a superintendent who settled a crotch-grabbing lawsuit for \$300,000.00 of taxpayer money, and who argue in California Superior Courts and to a Court of Appeal (last month) that the age of consent is the same one endorsed by ISIS.
- 5. LAUSD orders the teacher to report to one of its numerous teacher jails the following morning. The teacher is then placed in a cubicle with little or no direction while

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administrators patrol the hallways and prevent teachers from talking to each other. The teacher can be required to report to teacher jail daily for months or even years—some teachers have been sitting in a cubicle and staring at the wall for over three years, all at taxpayer expense. Once LAUSD's teacher jails filled up, which occurred rapidly, teachers were told to report to their own homes and regularly phone LAUSD to prove that they are not doing anything productive. Regrettably, most teachers are fired or constructively terminated following their time in teacher jail.

- 6. Moreover, LAUSD provides its imprisoned teachers no meaningful opportunity to contest the unknown charges against them. When LAUSD agents choose to meet with an incarcerated teacher, no pending charges or complaints are revealed, no opportunity to contest accusations is provided, and the "guilty as charged" outcome of the meeting is wholly predetermined—teachers have even received notices stating that the purpose of these meetings is to "discuss your inappropriate conduct," rather than even considering the possibility that the imprisoned teacher may not have done anything wrong.
- 7. Sadly, students in Los Angeles County are deprived of their most experienced teachers so LAUSD can shave numbers off of its bottom line. LAUSD admits that it cannot fund its benefits package for older teachers nearing retirement—who also tend to be at the top of the pay scale—and has decided to solve its funding shortfall by stripping its seasoned educators of their benefits based on secret, and almost exclusively baseless, allegations intended to force them to quit rather than endure a life sentence in teacher jail.

JURISDICTION, VENUE, AND NOTICE

- 8. This Court has jurisdiction over this action because the nature of the claims and the amounts in controversy meet the requirements for unlimited jurisdiction in the Superior Court of California, County of Los Angeles.
- 9. This Court has jurisdiction over the parties pursuant to Code of Civil Procedure section 410.10, as all Defendants are physically present and domiciled within the State of California.
 - Venue is proper in this Court pursuant to Code of Civil Procedure section 10.

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395(a) because at least one Defendant resides within the jurisdiction of this Court in the County of Los Angeles, California.

11. On June 22, 2015, Plaintiff timely served notice of the claims herein alleged upon Defendants pursuant to California Government Code section 910. Defendants constructively rejected the claims forty-five days later on August 6, 2015. Additionally, Plaintiff received a Notice of Case Closure and Right to Sue letter from the California Department of Fair Employment and Housing on August 13, 2015.

PARTIES

- 12. At all relevant times, Plaintiff Rafe Esquith was a resident of the County of Los Angeles, California. Mr. Esquith has taught at Hobart Boulevard Elementary School since 1984. Located between the Koreatown and Westlake neighborhoods in central Los Angeles, Hobart Elementary primarily serves first generation Americans as well as students from underprivileged backgrounds. At the helm of Hobart Elementary's world-renowned "Room 56," Mr. Esquith has garnered international recognition as a breakthrough leader in innovative teaching. He has been awarded the Disney National Outstanding Teacher of the Year Award, a Sigma Beta Delta Fellowship from John Hopkins University, Oprah Winfrey's \$100,000.00 "Use Your Life Award," Parents Magazine's "As You Grow Award," the National Medal of Arts, and was made an honorary member of the Order of the British Empire in recognition of his exceptional teaching achievements. Mr. Esquith is also a perennial New York Times Best Selling Author of books relating to his unique educational and teaching philosophy. Students from Room 56 routinely enroll in top universities and graduate programs, and both former students and visiting administrators regularly attend his classes hoping to gain insight into his successful teaching strategies. Since 1989, Mr. Esquith has also headed a private nonprofit organization known as the "Hobart Shakespeareans," which provides extracurricular music and arts education to local students. Mr. Esquith helps to fund the nonprofit by donating the fees he earns at speaking engagements.
 - At all relevant times, Defendant Los Angeles Unified School District 13.

("LAUSD") was a unified school district organized and operating pursuant to the laws of the State of California. LAUSD is the largest public school system in the state of California and consists of 1,124 schools, 31,748 teachers, and 655,494 students. As of the 2012–13 school year, LAUSD's operating budget was approximately \$6.78 billion. LAUSD is responsible for the hiring, retention, supervision, and discipline of thousands of employees countywide, including Plaintiff and all Class Members. LAUSD maintains numerous nondescript, fenced-in, warehouse facilities throughout Los Angeles County commonly known as "teacher jails."

- 14. At all relevant times, Defendant Ramon C. Cortines was an individual residing in the County of Los Angeles, California. Mr. Cortines has served as Superintendent of the Los Angeles Unified School District since October 20, 2014. Since assuming that role, Mr. Cortines has not visited Room 56, attended a performance of the Hobart Shakespeareans, nor even introduced himself to Mr. Esquith.
- Ramon C. Cortines will resign as LAUSD Superintendent by the end of 2015. Defendant DOE SUPERINTENDENT will serve as Mr. Cortines' successor as LAUSD Superintendent and his or her identity is unknown to Plaintiff at the time of filing this Complaint. DOE SUPERINTENDENT will be named specifically herein once his or her identity is ascertained.
- 16. At all relevant times, Class Members, including Plaintiff, were employees of LAUSD in Los Angeles County, California, in the position of teacher. As such, Class Members, including Plaintiff, were the type of persons contemplated to be protected by the United States Constitution and the California Constitution, and said laws were intended to apply to LAUSD specifically to prevent the type of injury and damage alleged herein. Upon information and belief, approximately 2,000 Class Members have been unlawfully detained in LAUSD's "teacher jails."
- 17. Plaintiff is informed and believes, and thereupon alleges, that at all times mentioned herein, Defendants DOES 1 through 50, inclusive, were, and now are, the agents,

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employees, servants, officers, board members, attorneys, administrators, teachers, assistants, managers, and/or safety officers employed or retained by any or all Defendants.

- 18. The true names and capacities, whether individual, corporate, associate or otherwise of Defendants sued herein as DOES 1 through 50, inclusive, are unknown to Plaintiff at the time of filing this Complaint, who therefore sues said Defendants by such fictitious names.
- 19. Plaintiff is informed and believes, and based thereon alleges, that at all times mentioned herein, each of the Defendants was the agent, servant, employee, co-venturer, and co-conspirator of each of the remaining Defendants, and was at all times herein mentioned acting within the course, scope, purpose, consent, knowledge, ratification, and authorization of and for such agency, employment, joint venture and conspiracy.
- 20. Plaintiff is further informed and believes, and thereon alleges, that at all relevant times, each Defendant was completely dominated and controlled by its Co-Defendants, and each was the alter ego of the other. Whenever and wherever reference is made in this Complaint to any conduct by Defendant or Defendants, such allegations and references shall also be deemed to mean the conduct of each of the Defendants, acting individually, jointly, and severally. Whenever and wherever reference is made to individuals who are not named as Defendants in this Complaint, but were employees and/or agents of Defendants, such individuals at all relevant times acted on behalf of Defendants named in this Complaint within the scope of their respective employments.
- 21. Plaintiff will ask leave of Court to amend this Complaint to show the true names and capacities of such Defendants when their names have been ascertained. Plaintiff is informed and believes, and thereupon alleges, that each of the Defendants designated herein, including DOES 1 through 50, are responsible in some manner and liable herein by reason of intentional wrongdoing, negligence, and/or other actionable conduct, and that such conduct was a substantial factor in causing the injuries to Plaintiff complained herein.

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GENERAL ALLEGATIONS

Rafe Esquith's Incarceration in Teacher Jail

- 22. On or around March 19, 2015, Mr. Esquith was unexpectedly called to a meeting by Hobart Boulevard Elementary School's Principal. When Mr. Esquith entered the meeting, a school staff member was also present. The staffer was crying and stated "I don't want this to ruin our friendship." Mr. Esquith did not understand what she was talking about or why she was crying. The Principal assured Mr. Esquith that "you have nothing to worry about. This is a bump in the road. I need to counsel you that you need to be careful what you say in front of students." Mr. Esquith did not understand what he was talking about, and the Principal abruptly ended the meeting without any other substantive communications.
- 23. Mr. Esquith heard nothing more of the unusual meeting until nearly a month later. On or around April 7, 2015, following spring break, the Principal came into Mr. Esquith's classroom and informed him that LAUSD had forwarded a complaint regarding Mr. Esquith to the California Commission on Teacher Credentialing. The Principal did not give more details, but again assured Mr. Esquith that "you have nothing to worry about. I will help you. This is about nothing."
- 24. The very next day, on or around April 8, 2015, the Principal called Mr. Esquith into his office. The Principal explained that the staffer who had been crying in his office the previous month had lodged the complaint against Mr. Esquith. Apparently, the complaint stemmed from a joke about "nudity" Mr. Esquith made in front of his students.
- 25. After informing the Principal that he had no idea what he was talking about, and that he had never before received a complaint about making inappropriate jokes in his classroom, Mr. Esquith explained that his statements came from, and students understood them to be, a Mark Twain passage.
- 26. In discussing LAUSD's lack of funding for the arts, Mr. Esquith told his class that if fundraising fell short for the annual Shakespearean play, which Mr. Esquith funded entirely from his own pocket and from private donations, "we will all have to play the role of the king in Huckleberry Finn."

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27. Mr. Esquith then quoted directly from Mark Twain's The Adventures of Huckleberry Finn:

> At last, when he'd built up everyone's expectations high enough. he rolled up the curtain. The next minute the king came prancing out on all fours, naked. He was painted in rings and stripes all over in all sorts of colors and looked as splendid as a rainbow. And . . . well, never mind the rest of his outfit—it was just as wild, but it was really funny. The people nearly died laughing. And when the king finished prancing around and capered off stage, they roared and clapped and raged and guffawed until he came back and did it all over again.

- 28. The Principal explained that he was receiving "pressure" from LAUSD, which was demanding that Mr. Esquith issue an apology. The Principal reiterated that LAUSD assured him that "nothing bad was going to happen," but that LAUSD nevertheless wanted Mr. Esquith to sign a written apology acknowledging that his statements might be viewed as "serious" and may have made "others uncomfortable."
- 29. Relying on the Principal's assurances about LAUSD's intent, Mr. Esquith did what any reasonable teacher in his position would do and acquiesced to the Principal's demand, drafting a formal apology for his quotation of Mark Twain:

I am deeply and sincerely sorry that any comment someone heard, or thought they heard, has anyone uncomfortable. I am a teacher who prides himself on professionalism. I dress immaculately for the job. Over a thousand teachers a year come to my class to seek my guidance about the profession of teaching. As a proud teacher, I am deeply saddened by this situation.

- 30. Following this, Mr. Esquith was told by the Principal that because of his students' high performance that LAUSD administrators wanted his class to be the first group of students to take the "Common Core Test." Once Mr. Esquith completed supervising his class, he was told to report to teacher jail. He was thereafter housed in a nondescript, fencedin, warehouse facility located on North Soto Street in an industrial area of Los Angeles.
- 31. LAUSD simultaneously issued a formal gag order against Mr. Esquith prohibiting him from communicating with his students or their parents. Mr. Esquith subsequently received hundreds of emails and calls each day from parents and students

¹ This Principal, who spent his entire career at Hobart Boulevard Elementary School, unexpectedly "transferred" out of the school in the midst of the persecution of Rafe Esquith.

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regarding his unexplained absence. He was not permitted to respond to a single one.

- 32. LAUSD investigators then began removing Mr. Esquith's former students from their new classes, without their parents' knowledge or consent, to intimidate and interrogate them.
- 33. LAUSD investigators also physically and psychologically tortured graduates of Mr. Esquith's classroom in late August 2015, well after every other attempt at discrediting Mr. Esquith failed. The investigators, with no jurisdiction, besieged homes and unexpectedly crept up on former students, begging for negative statements about Mr. Esquith. In fact, some of these students have retained their own attorneys and intend to bring legal action against LAUSD based on the harassing conduct, physical intimidation, and abuse by LAUSD investigators.
- 34. This fits a disturbingly consistent pattern and practice of LAUSD investigators terrorizing, tormenting, and abusing students in order to extract statements that fit its narrative to terminate a targeted teacher. In many cases, investigators provide students with questionnaires containing loaded questions having nothing to do with why the teacher was removed from class, such as: "what creepy things did teacher X do?" or "has teacher Y ever looked at you funny?" or "give examples of how teacher Z makes you feel uncomfortable" or "explain why teacher Q might be racist."
- As discussed above, LAUSD referred Mr. Esquith to the California Comission 35. on Teacher Credentialing for serious conduct and abuse. On or about May 27, 2015, the California Commission on Teacher Credentialing diligently vetted LAUSD's claims and closed its investigation of Mr. Esquith having found no evidence of misconduct.
- 36. Despite the fact that the State of California itself found the complaint completely baseless, LAUSD was intent on destroying Mr. Esquith's livelihood. Esquith was not returned to his classroom, the harassment escalated, and rather than receive a Skelly hearing, Mr. Esquith was instead notified in September 2015 that he must attend something LAUSD labeled a "your inappropriate conduct" conference.

The Conditions of Teacher Jail

- 37. The story of imprisonment and denial of due process in LAUSD's unlawful teacher jail is common to the class. Approximately 2,000 other teachers have suffered the same fate. The vast majority of investigations are based not on student or parent complaints, but rather upon vague allegations by LAUSD administrators which eventually widen to encompass a complete audit of a teacher's life and every association, affiliation, and relationship the teacher has ever had his or her entire life. Teachers with unblemished and impeccable records (unlike LAUSD administrators) fear for their lives and reputations, and if they challenge the district they are publically shamed by an institution with limitless resources.
- 38. While hard to imagine existing anywhere but in countries without due process, "teacher jails" are gated structures spread throughout Los Angeles County where teachers are forced to spend their days staring at cubicle walls and are forbidden from using any electronic device. Gag orders are imposed, teachers' entire lives are pried into by a school district acting as a rogue regime with its own rules unto itself, devoid of due process, all because the targeted teacher decided to sacrifice his or her life to public education. Teachers have described the experience as psychological torture, where they are deprived of dignity, and as an experience unlike anything matched in their entire lives.
- 39. While in teacher jail, educators are forced to spend approximately 6 hours each day in a cubicle where they are allowed to do little more than stare at a wall. Teachers are not allowed to communicate with other jailed teachers or use a computer, and are permitted only one 30 minute lunch break and additional 20 minute "stretch breaks." Ironically, many teachers who find themselves in teacher jail are told to work on lesson plans that they will never have the opportunity to utilize in the classroom.
- 40. A teacher's "sentence" in teacher jail varies, with some teachers held for as little as one week while others housed for more than three years. Mirroring California's own prison issues, overcrowding in teacher jails has forced LAUSD to begin housing the falsely-accused teachers within their own homes. While in teacher jail at home, teachers are treated

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like convicted felons and are not allowed to leave their own property until their six-hour daily housing period ends and must periodically call LAUSD to check in. LAUSD agents patrol teachers' homes and neighborhoods in hopes of finding teachers violating their draconian sentences, even going so far as to scale fences to spy on teachers.

LAUSD's Teacher Jails Are a Criminal Scheme to Cut Costs at Students' Expense

- 41. LAUSD recently reported that it expects to suffer a budget deficit of over half a billion dollars over the next three years—a figure that does not include an estimated eleven billion dollars in presently-unfunded future pension and healthcare obligations for retired teachers.
- 42. LAUSD's criminal scheme to imprison experienced, veteran teachers is a baldfaced attempt to reduce its ballooning retiree obligations by intimidating its best educators into quitting their profession before accruing retiree health care and pension benefits. Tragically, it is the students who suffer most from LAUSD's unconstitutional teacher jails, as the most qualified teachers in the district are forced to languish within fenced-in facilities rather than serve their communities.
- 43. It is beyond dispute that nearly every teacher unlawfully detained by LAUSD in teacher jail is nearing eligibility for lifelong benefits. As the District's own statistics have shown, the teacher jail system now overwhelmingly targets older, high earning teachers.

CLASS ACTION ALLEGATIONS

- 44. Plaintiff brings this class action on his own behalf and on behalf of all persons similarly situated. Such a representative action is necessary to prevent and remedy the unconstitutional, unlawful, and unfair practices alleged herein.
- 45. All claims alleged herein arise under California and Federal law for which Plaintiff seeks relief.

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46. This action is brought and may be properly maintained as a class action pursuant to the provisions of Rule 23 of the Federal Rules of Civil Procedure. Plaintiff brings this action on behalf of himself and all members of the class, defined as follows:

During the fullest period allowed by law, all natural persons who were and/or are LAUSD teachers who were denied due process under the United States Constitution and/or California Law when LAUSD removed them from their classrooms and placed them in one of its "teacher jail" facilities. This class excludes: (1) any Defendant or any of Defendants' legal representatives, officers, directors, assigns, and successors; (2) the Judge to whom this case is assigned and any member of the Judge's staff or immediate family; and (3) Class Counsel.

47. Plaintiff also seeks to represent a proposed sub-class (the "Retirement Age Sub-Class"), defined as follows:

During the fullest period allowed by law, all natural persons who were and/or are LAUSD teachers above the age of forty (40) years old who were discriminated against on the basis of age by LAUSD. This sub-class excludes: (1) any Defendant or any of Defendants' legal representatives, officers, directors, assigns, and successors; (2) the Judge to whom this case is assigned and any member of the Judge's staff or immediate family; and (3) Class Counsel.

48. Plaintiff also seeks to represent a proposed sub-class (the "Whistleblower Sub-Class"), defined as follows:

During the fullest period allowed by law, all natural persons who were and/or are LAUSD teachers who suffered retaliation by LAUSD for reporting misconduct. This subclass excludes: (1) any Defendant or any of Defendants' legal representatives, officers, directors, assigns, and successors; (2) the Judge to whom this case is assigned and any member of the Judge's staff or immediate family; and (3) Class Counsel.

49. Plaintiff also seeks to represent a proposed sub-class (the "Wrongfully Discharged Sub-Class"), defined as follows:

During the fullest period allowed by law, all natural persons who were LAUSD teachers who were wrongfully discharged or wrongfully constructively discharged. This sub-class excludes: (1) any Defendant or any of Defendants' legal representatives, officers, directors, assigns, and successors; (2) the Judge to whom this case is assigned and any member of the Judge's staff or immediate family; and (3) Class Counsel.

50. Plaintiff reserves the right to amend the class definition or any and all sub-class definitions if discovery or further investigations reveal that the class or sub-class should be

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expanded or otherwise modified.

Numerosity and Ascertainability

51. The members of the class are so numerous that joinder of all members would be impracticable. While the exact number of class members is likely to increase by the thousands, Plaintiff is informed and believes, and based thereon alleges, that LAUSD unlawfully imprisoned approximately 2,000 teachers during the Class Period. The precise number of members can be ascertained through discovery, which will include Defendants' disciplinary records, termination and resignation information, and other records.

Well-Defined Community of Interest

- 52. Commonality and Predominance: There are common questions of law and fact that predominate over any questions affecting only individual members of the class. Defendants' wrongful conduct has harmed each individual teacher in an identical fashion. Specific common legal and factual questions include, but are not limited to, the following:
 - Whether Defendant LAUSD has an official policy and/or custom of a) removing teachers from their classrooms and detaining them in teacher jail without providing any notice of a complaint or charge against them, and whether such policy and/or custom is and was unlawful;
 - b) Whether Defendant LAUSD has an official policy and/or custom of removing teachers from their classrooms and detaining them in teacher jail without providing any opportunity for hearing, and whether such policy and/or custom is and was unlawful;
 - Whether Defendant LAUSD has an official policy and/or custom of c) removing teachers from their classrooms and detaining them in teacher jail without providing any opportunity to contest a complaint or charge against them, and whether such policy and/or custom is and was unlawful;
 - d) Whether Defendant LAUSD has an official policy and/or custom of removing teachers from their classrooms and detaining them in teacher

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jail in order to deprive them of post-retirement benefits, and whether such policy and/or custom is and was unlawful;

- Whether Defendant Ramon C. Cortines is the person responsible for e) establishing LAUSD's final policy with respect to the hiring, retention, discipline, termination, and compensation of LAUSD's teachers, and whether he personally violated and/or ratified the violation of Plaintiffs' due process rights;
- f) Whether the denial of Plaintiffs' due process rights was a conscious and deliberate choice to follow a course of action among various alternatives, and whether Defendants personally committed and/or ratified the aforementioned acts with knowledge that these acts would result in the denial of Plaintiffs' due process rights;
- g) Whether Defendants' conduct was the moving force behind, and the direct and proximate cause of, the denial of Plaintiffs' due process rights;
- h) Whether age was a substantial motivating factor in Defendants' discriminatory violations of due process targeting members of the Retirement Age Sub-Class; and
- i) Whether the advanced age and proximity to securing health care and pension benefits of the Retirement Age Sub-Class were a substantial motivating reason for Defendants to terminate or constructively terminate all members of the Sub-Class.
- 53. Typicality: The representative Plaintiff's claims are typical of the claims of the members of the class. Plaintiff and all class members have been injured by the same unlawful and unconstitutional conduct by Defendants. Plaintiff's claims arise from the same practices and course of conduct that give rise to the claims of the class members and are based on the same legal theories.
 - 54. Adequacy: Plaintiff is a representative who will fully and adequately assert

and protect the interests of the class, and has retained class counsel who are experienced and qualified in prosecuting class actions. Neither Plaintiff nor his attorneys have any interests contrary to or conflicting with the class.

Superiority of Class Action

- 55. A class action is superior to all other available methods for the fair and efficient adjudication of this lawsuit, because individual litigation of the claims of all class members is economically unfeasible and procedurally impracticable. While the aggregate damages sustained by the class are substantial, the individual damages incurred by each class member are too small to warrant the expense of individual suits. The likelihood of individual class members prosecuting their own separate claims is remote, and even if every class member could afford individual litigation, the court system would be unduly burdened by individual litigation of such cases. Further, individual members of the class do not have a significant interest in individually controlling the prosecution of separate actions, and individualized litigation would also result in varying, inconsistent, or contradictory judgments and would magnify the delay and expense to all of the parties and the court system because of multiple trials of the same factual and legal issues. By contrast, the conduct of this action as a class action presents fewer management difficulties, conserves the resources of the parties, and the court system and protects the rights of each class member.
- 56. Defendants have access to address information for the class members, which may be used for the purpose of providing notice of the pendency of this action.
- 57. Additionally, Defendants have refused to act to close their unconstitutional teacher jails, return the imprisoned teachers back to their classrooms, and reinstate teachers unlawfully terminated or constructively terminated. Injunctive relief mandating the aforementioned remedies would be appropriate for the Class Members as a whole.

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FIRST CAUSE OF ACTION

VIOLATION OF DUE PROCESS [42 U.S.C. § 1983—INJUNCTION]

(By Plaintiff Rafe Esquith Individually and On Behalf of All Class Members

Against Defendants Ramon C. Cortines, DOE SUPERINTENDENT,

and DOES 1-50, Acting in Their Official Capacities)

- 58. Plaintiff realleges and incorporates herein by reference each and every allegation contained in the preceding paragraphs of this Complaint as though fully set forth herein.
- 59. Defendants Ramon C. Cortines, DOE SUPERINTENDENT, and Does 1-50 are employed by LAUSD and at all relevant times were acting under color of state law in their official capacities.
- 60. Plaintiff and Class Members have the right of due process guaranteed by the Fifth and Fourteenth Amendments of the United States Constitution. State action may not violate Plaintiffs' due process rights. These due process provisions require that state action be applied with fundamental fairness. Defendants' conduct in this case amounts to state action.
- 61. Defendants have an official policy and/or custom of violating its teachers' due process rights by depriving them of their ability to pursue their profession and retain post-retirement benefits. This deprivation was accomplished by removing teachers from their classrooms and detaining them in teacher jail without providing any notice of a complaint or charge against them, any opportunity for hearing, or any opportunity to contest a complaint or charge. Defendants' conduct also deprived teachers of post-retirement benefits that they have worked years or decades to secure by stripping them of their ability to practice their profession, thereby forcing them to quit and forfeit a primary benefit of the years of work made towards obtaining their post-retirement healthcare and pension.
- 62. Pursuant to this policy and/or custom, Defendants violated Plaintiff Rafe Esquith's and Class Members' due process rights by detaining them in teacher jail, depriving them of the right to practice their profession, and depriving them of post-retirement benefits.

- 63. Defendant Ramon C. Cortines is the Superintendent of Defendant LAUSD and is the person responsible for establishing LAUSD's final policy with respect to all aspects of its operation, including the hiring, retention, discipline, termination, and compensation of teachers. Mr. Cortines personally violated and/or ratified the violation of Plaintiffs' due process rights as described above. Mr. Cortines' personal involvement in Mr. Esquith's imprisonment and the subsequent investigation, by personally hiring a team of investigators, retaining a law firm to assist in the investigation, and issuing a press release, is demonstrative of his direct involvement in all Class Members' denial of due process.
- 64. Mr. Cortines' denial of Plaintiffs' due process rights was a conscious and deliberate choice to follow a course of action among various alternatives, and Mr. Cortines personally committed and/or ratified the aforementioned acts with knowledge that these acts would result in the denial of Plaintiffs' due process rights.
- 65. Through its deliberate conduct, Defendants' detention of Plaintiffs in teacher jail was the moving force behind, and the direct and proximate cause of, the denial of Plaintiffs' due process rights.
- 66. Plaintiff and Class Members seek injunctive relief against Defendants to preclude them from unlawfully stripping Plaintiffs of their classrooms and detaining them in teacher jail without comporting with Plaintiffs' due process rights. Defendants refuse to cease these constitutional violations and continue to violate Plaintiffs' due process rights.
- Onless enjoined by an Order of the Court, Defendants will continue to violate Plaintiffs' constitutional rights and Plaintiffs have no adequate and complete remedy at law to preclude this immediate violation. If Plaintiffs do not seek temporary relief and ultimate injunction, they will suffer irreparable harm to their reputation as educators and to their future employability, for which no monetary damage will suffice to compensate. Moreover, granting injunctive relief will not harm Defendants whatsoever, as it would simply allow teachers to return to the classrooms to which they are assigned to perform educational duties for which they are already being paid.
 - 68. Due to the conduct of Defendants, Plaintiffs have incurred and will continue to

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incur attorneys' fees, and are entitled to recovery of said fees pursuant to 42 U.S.C. § 1988.

SECOND CAUSE OF ACTION

VIOLATION OF DUE PROCESS [42 U.S.C. § 1983—DAMAGES]

(By Plaintiff Rafe Esquith Individually and On Behalf of All Class Members Against Defendants Ramon C. Cortines, DOE SUPERINTENDENT, and DOES 1-50, Acting in Their Individual Capacities)

- 69. Plaintiff realleges and incorporates herein by reference each and every allegation contained in the preceding paragraphs of this Complaint as though fully set forth herein.
- 70. Defendants Ramon C. Cortines, DOE SUPERINTENDENT, and Does 1-50 are employed by LAUSD and at all relevant times were acting under color of state law in their individual capacities.
- 71. Plaintiff and Class Members have the right of due process guaranteed by the Fifth and Fourteenth Amendments of the United States Constitution. State action may not violate Plaintiffs' due process rights. These due process provisions require that state action be applied with fundamental fairness. Defendants' conduct in this case amounts to state action.
- 72. Defendants violated Plaintiff's and Class Members' due process rights by depriving them of their ability to pursue their profession and retain post-retirement benefits. This deprivation was accomplished by removing teachers from their classrooms and detaining them in teacher jail without providing any notice of a complaint or charge against them, any opportunity for hearing, or any opportunity to contest a complaint or charge. Defendants' conduct also deprives teachers of post-retirement benefits that they have worked years or decades to secure by stripping them of their ability to practice their profession, thereby forcing them to quit and forfeit a primary benefit of the years of work made towards obtaining their post-retirement healthcare and pension.
- 73. Mr. Cortines personally violated and/or ratified the violation of Plaintiffs' due process rights as described above. Mr. Cortines' personal involvement in Mr. Esquith's

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imprisonment and the subsequent investigation, by personally hiring a team of investigators, retaining a law firm to assist in the investigation, and issuing a press release, is demonstrative of his direct involvement in all Class Members' denial of due process.

- Defendants' denials of Plaintiffs' due process rights were committed with 74. knowledge that these acts would result in the denial of Plaintiffs' due process rights.
- 75. Through its deliberate conduct, Defendants' detention of Plaintiffs in teacher jail was the moving force behind, and the direct cause of, the denial of Plaintiffs' due process rights.
- In acting as alleged herein, Defendants caused Plaintiffs general and special 76. damages, including pain and suffering, in an amount according to proof.
- Due to the conduct of Defendants, Plaintiffs have incurred and will continue to 77. incur attorneys' fees, and are entitled to recovery of said fees pursuant to 42 U.S.C. § 1988.

THIRD CAUSE OF ACTION

AGE DISCRIMINATION

(By Plaintiff Rafe Esquith Individually and on Behalf of the Retirement Age Sub-Class Against All Defendants)

- 78. Plaintiff realleges and incorporates as if fully stated herein each and every allegation contained above and below and incorporates the same herein by this reference as though set forth in full.
 - 79. California Government Code section 12940(a) states in pertinent part: It is an unlawful employment practice for an employer, because of the race, religious creed, color, age, sexual orientation, or military and veteran status of any person, to discharge the person from employment or to discriminate against the person in compensation or in terms, conditions, or privileges employment.
- 80. Defendants intentionally created or knowingly permitted the above-described working conditions to exist.
- 81. Plaintiffs were subjected to the above-described discrimination in the terms, conditions, or privileges of employment in violation of Government Code sections 12940(a).
 - Plaintiff Rafe Esquith and members of the Retirement Age Sub-Class were all 82.

over the age of 40 at the time they were subjected to the above-described discrimination and unlawful treatment by Defendants. Plaintiff received a Notice of Case Closure and Right to Sue letter from the California Department of Fair Employment and Housing on August 13, 2015.

- 83. Defendants discriminated against Plaintiff Rafe Esquith and members of the Retirement Age Sub-Class by removing them from their classrooms and detaining them in teacher jail without providing notice of any complaint or charge against them, an opportunity for hearing, or the ability to contest the complaint or charge, all in violation of their rights to due process.
- 84. Defendants also discriminated against Plaintiff Rafe Esquith and members of the Retirement Age Sub-Class by removing them from their classrooms and detaining them in teacher jail in an effort to deprive them of securing post-retirement benefits they worked years towards earning.
- 85. As a direct and proximate cause of the tortious, unlawful, and wrongful acts of Defendants and their respective agents, servants, employees, and authorized representatives as aforesaid, Plaintiffs have suffered past and future special damages and past and future general damages in an amount according to proof at trial. Plaintiffs have been damaged emotionally and financially, including but not limited to emotional suffering from emotional distress and ridicule, as well as loss of income, employment, and career benefits.
- 86. In engaging in the conduct as hereinabove alleged, Defendants and their agents, servants, employees, and authorized representatives acted with malice, fraud, and oppression and/or in conscious disregard of Plaintiffs' health, rights, and well-being, and intended to subject Plaintiffs to unjust hardship, thereby warranting an assessment of punitive damages in an amount sufficient to punish Defendants and deter others from engaging in similar conduct.
- 87. Plaintiff is entitled to an award of attorneys' fees against Defendants pursuant to Government Code section 12965.

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FOURTH CAUSE OF ACTION

WHISTLEBLOWER RETALIATION

(By Plaintiff Rafe Esquith Individually and on Behalf of the Whistleblower Sub-Class Against All Defendants)

- 88. Plaintiff realleges and incorporates herein by reference each and every allegation contained in the preceding paragraphs of this Complaint as though fully set forth herein.
- Plaintiff and members of the Whistleblower Sub-Class engaged in protected 89. activity by reporting illegal, economically wasteful, inefficient, and/or incompetent conduct by Defendants, and/or Defendants believed that Plaintiff and members of the Whistleblower Sub-Class would engage in such protected activity.
- Plaintiff Rafe Esquith, for example, has been an outspoken critic of LAUSD's 90. collusion with big business and of its wasteful spending on ill-advised programs. He has publicly opposed many of LAUSD's recent policies and initiatives, including its disastrous "iPad for every student" program, and on August 27, 2013 was the featured speaker at KPCC's "Crawford Family Forum," in which Mr. Esquith publically stated that LAUSD's policies were making good teachers an "endangered species."
- As a result of this disclosure and/or reporting, Plaintiff and the Whistleblower 91. Sub-Class members suffered adverse employment actions including, but not limited to, being stripped of their classrooms and confined to teacher jail, denied benefits, and termination and/or constructive discharge. Defendants' retaliatory conduct was a substantial factor in causing Plaintiff's and the Sub-Class members' harm.
- By taking the above described adverse employment actions against Plaintiff 92. and the Whistleblower Sub-Class, Defendants violated Labor Code section 1102.5 and Education Code section 44113.
- This protected activity was a contributing factor in Defendants' decision to 93. take the adverse employment actions described above. Defendants cannot and will not be able to prove by clear and convincing evidence that such adverse employment actions as set

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forth above would have been taken in the absence of Plaintiff's and Sub-Class members' protected activity.

- In acting as alleged herein, Defendants caused Plaintiffs general and special 94. damages, including pain and suffering, in an amount according to proof.
- In engaging in the conduct as hereinabove alleged, Defendants acted with 95. malice, fraud, and oppression and/or in conscious disregard of Plaintiffs' health, rights, and well-being, and intended to subject Plaintiffs to unjust hardship, thereby warranting an assessment of punitive damages in an amount sufficient to punish Defendants and deter others from engaging in similar conduct.
- 96. Due to the conduct of Defendants, Plaintiffs have incurred and will continue to incur attorneys' fees, and are entitled to recovery of said fees pursuant to Education Code section 44114(c).

FIFTH CAUSE OF ACTION

WRONGFUL DISCHARGE IN VIOLATION OF PUBLIC POLICY

(By Plaintiff Rafe Esquith on Behalf of the

Wrongfully Discharged Sub-Class Against All Defendants)

- Plaintiff realleges and incorporates herein by reference each and every 97. allegation contained in the preceding paragraphs of this Complaint as though fully set forth herein.
- It is a violation of public policy to terminate an employee on the basis of that 98. employee's advanced age.
- 99. All members of the Retirement Age Sub-Class were employed by Defendants as teachers and subsequently terminated or constructively terminated by Defendants.
- The advanced age and proximity to securing health care and pension benefits of the Retirement Age Sub-Class were a substantial motivating reason for Defendants to terminate or constructively terminate all members of the Sub-Class.
- In acting as alleged herein, Defendants caused Plaintiffs general and special 101. damages, including pain and suffering, in an amount according to proof.

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In engaging in the conduct as hereinabove alleged, Defendants acted with malice, fraud, and oppression and/or in conscious disregard of Plaintiffs' health, rights, and well-being, and intended to subject Plaintiffs to unjust hardship, thereby warranting an assessment of punitive damages in an amount sufficient to punish Defendants and deter others from engaging in similar conduct.

PRAYER FOR RELIEF

WHEREFORE, Plaintiff, on his own behalf, and on behalf of the Class Members and Sub-Class Members, prays for judgment as follows:

- For an order certifying the proposed Classes and Sub-Classes;
- 2. That Plaintiff be appointed as the representative of the Classes and Sub-Classes;
- That counsel for Plaintiff be appointed as Class Counsel; 3.
- For all general and special damages in an amount according to proof; 4.
- 5. For all actual, consequential, and incidental damages in an amount according to proof;
- 6. For all punitive and exemplary damages in an amount according to proof;
- That the Court enjoin Defendants from holding any of its employees in its teacher jail facilities without providing them due process;
- For attorney's fees where applicable;
- 9. For costs of suit herein incurred; and
- 10. For such other and further relief as the Court may deem just and proper.

DATED: October 15, 2015

GERAGOS & GERAGOS, APC

BEN J. MEISELAS

ZACK V. MULJAT

Attorneys for Plaintiff RAFE ESQUITH, individually and as the representative of a class of similarly-situated persons.

30S & GERAGOS, APC RIC ENGINE CO. NO. 28 UJTH FIGUEROA STREET ES, CALIFORNIA 90017-3411

DEMAND FOR JURY TRIAL

Plaintiff RAFE ESQUITH, individually and as the representative of a class of similarly-situated persons, hereby demands a jury trial.

DATED: October 15, 2015

GERAGOS & GERAGOS, APC

By:

MARK J. CERAGOS BEN J. MEISELAS ZACK V. MULJAT

Attorneys for Plaintiff RAFE ESQUITH, individually and as the representative of a class of similarly-situated persons