

**Date:** June 5, 2023

**To:** Los Angeles Unified School Board

**CC:** Superintendent Carvahlo

**Subject:** Support for the Literacy and Numeracy Intervention Model

On behalf of the over 250,000 students and families our organizations serve across Los Angeles Unified, we are writing to express our support for the district's implementation of the *Literacy and Numeracy Intervention Model*. In addition to the students and families we collectively represent, many of us are also parents of district students.

*Primary Promise* was responsive to a moment in time, but now we have a Board-adopted strategic plan aligned with the Board's vision and goals. We have a Superintendent who has assembled a team of talented professional experts with deep roots in Los Angeles Unified to implement the plan. To fully realize the promise of the district's *Ready for the World Strategic Plan*, we must be nimble to changes that align to and actualize the plan. This new intervention model is an appropriate evolution informed by student-centered decision-making that focuses on priority schools and high need communities.

Now more than ever, it is time for the district to prioritize initiatives that yield systemic change and ensure literacy for all. This means pursuing efforts that are scalable and proven effective. The *Literacy and Numeracy Intervention Model* has the potential to impact more students through a holistic approach that is financially sustainable. The grade expansion, especially to middle school, is timely because these are the students who experienced 18 months of virtual learning during their critical elementary years.

As the state of California forecasts financial deficits, it is important that the district's initiatives align with its strategic priorities. It is equally important that efforts are focused on maximizing the number of students served to make the greatest impact on improving educational outcomes. We applaud the district's instructional leaders in developing an initiative that is responsive to student data and fiscal realities.

We always appreciate transparency and the engagement of family, students and community. We encourage the Board to request regular updates and evaluate the implementation of the *Literacy and Numeracy Intervention Model*. If the model is not realizing the promise of better educational outcomes and opportunities for students, then just as *Primary Promise* must evolve, so should the *Literacy and Numeracy Intervention Model*.



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