## **Holocaust Education Survey - 2022**

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School/Program Name

SCHALMONT CSD

Beds Code (if applicable)

□ None

530501060000

1.	I attest that, in compliance with Education Law §801, my school district provides instruction related to the
	Holocaust to students at the following levels: (select all that apply)
	☑ Elementary School
	☑ Middle School
	☑ High School

 Please describe how your district provides instruction about the Holocaust through a curriculum aligned to the NYS Social Studies Learning Standards at the Elementary School level.

Holocaust texts are read/discussed during Library Media Center instruction (Number the Stars, Oscar and the Eight Blessings, The Whispering Town).

 Please describe how your district provides instruction about the Holocaust through a curriculum aligned to the NYS Social Studies Learning Standards at the Middle School level.

The Holocaust is covered in eighth grade social studies as a significant portion of the World War II Unit.

4. Please describe how your district provides instruction about the Holocaust through a curriculum aligned to the NYS Social Studies Learning Standards at the High School level.

The Holocaust is covered in Global Studies Part II (grade 10), United States History and Government (grade 11), and a course titled *The Holocaust* runs when significant enrollment exists.

5. In what capacity does your school provide instruction related to the Holocaust? (select all that apply)

<ul> <li>☑ Embedded within the Social Studies Curriculum</li> <li>☑ Embedded within the English Language Arts Curriculum</li> </ul>	
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☐ Embedded within the English Language Arts Curriculum	
☐ As a separate course	al estado en la comitación de la comitación Estado en la comitación de la comitación d
☐ Through special school event(s)	

6. What type of training have the educators had to prepare them for teaching about the Holocaust?

Formal teaching workshops and previously, Holocaust survivors have spoken with our faculty/students. Our teachers in ELA, Library, and Social Studies remain abreast of best teaching and instructional practices through their digestion and application of State Education resources.