

## FY23 Amended Monitoring Results

Dear Cirrus Academy Charter School,

Pursuant to O.C.G.A. § 20-2-2083 and SCSC rule 691-2-.03, State Charter Schools Commission of Georgia (SCSC) staff is monitoring the school's performance based on the standards in Section III, Operational Performance of the Comprehensive Performance Framework (CPF).

### **Monitoring Results:**

Using information provided for the policy, procedure, practice review and derived from health and safety facility visits, below you will find the school's monitoring results. As a reminder, compliance concerns fall into one of the following two categories:

- **Findings:** Violations of statutory, regulatory, or contractual requirements that result in loss of points on the Comprehensive Performance Framework (CPF) and require corrective action.
- **Adverse Practices:** Deficiencies that may impact but do not violate statutory, regulatory, or contractual requirements. Adverse practices do not require corrective action or result in the loss of CPF points but must be reviewed to ensure alignment with applicable requirements.

If monitoring results do not indicate a "finding" or "adverse practice," then the SCSC did not identify compliance concerns within the scope of its review. SCSC staff evaluates school policies, procedures, practices, and facilities for specific components of compliance; SCSC does not perform a comprehensive evaluation of compliance. Complete compliance remains the responsibility of each state charter school. Finally, monitoring results may indicate that a specific policy, procedure, or practice was not scored. An unscored indicator means that the results of SCSC's review will not affect the school's CPF score.

### **Disputing/Appealing Monitoring Results:**

If you believe that there is an error in the school's monitoring results, you must submit a written appeal on or before 11:59 pm Friday, January 20, 2023. The SCSC will only accept appeals submitted through the SCSC Administrative Portal. To ensure adequate time to develop a CAP and provide evidence of remediation, schools are encouraged to submit disputes as early as possible.

The policy, procedure, and practice review and health and safety facility visit are "snapshots" of compliance. Generally, the SCSC will not review new documents or consider supplemental information submitted in an appeal to determine compliance.

- Disputes received later 11:59 p.m. on January 20, 2023, will not be considered.
- Disputes that are not submitted through the SCSC Administrative Portal will not be considered.

### **Corrective Action Plans:**

Schools must submit a Corrective Action Plan (CAP) in response to any finding(s) identified in the SCSC monitoring results. CAPS are not required for adverse practices or in areas the SCSC did not score for

compliance. CAPs are due on or before 11:59 p.m. Friday, February 17, 2023. Schools are encouraged to remain mindful of the dispute/appeal deadline when planning CAP submissions.

A CAP is a written plan that describes the steps a school will take to remediate a finding. A CAP should be detailed enough to provide a reasonable understanding of how the school plans to remediate the issue and when remediation will be complete. The contents of the CAP and the methods by which the school chooses to remedy noncompliance are within the discretion of the governing board. The SCSC will respect the school's autonomy in devising and implementing its CAP while holding the governing board accountable for full compliance with applicable laws.

Because the SCSC may review multiple areas of compliance for a single measure or question, when reviewing monitoring results, evaluate both the "Score" and "Comments." Each question has a score of "Finding" or "Adverse Practice." The comments explain each area in which the school received a finding. Reviewing the score and comments is critically important for submitting a CAPs, and thus, maximizing the opportunity for an award of partial CPF points.

Where appropriate, based on the CPF scoring guidelines, the SCSC may award partial CPF points on specific operational CPF measures. To be considered for an award of partial CPF points, a school must develop and timely submit a CAP *and evidence of remediation for the findings identified in the SCSC's monitoring results*. Evidence of remediation must be sufficient to demonstrate that the school has regained compliance in the area that received a finding.

For example, if the SCSC finds that a school policy does not comply with regulatory requirements, evidence to remediate the finding *could* include:

- documentation showing that the governing board adopted a revised policy that fully complies with the applicable regulation;
- documentation demonstrating that the school community was notified of the policy change; and,
- documentation that training or guidance was provided to staff and/or governing board members responsible for implementing the policy.

All schools that receive findings in their SCSC monitoring results must submit a CAP. However, only schools seeking partial CPF points must submit evidence of remediation. **The SCSC will not review CAP submissions that are not submitted by the deadline and through the SCSC Administrative Portal.**

Sincerely,



Cerrone Lockett  
General Counsel

Enclosures: SCSC Monitoring Results

## Indicator 1: Educational Program Compliance

Measure 1(a): Essential or Innovative Features and Mission-Specific Goals		
Question	School Response	SCSC Score
1. Is the school positioned to implement the essential and innovative features in its charter contract for the 2022-2023 school year?	Yes  Explanation:	Response not scored  <b>Comment:</b> N/A
2. What data will the governing board review to evaluate the school’s progress in meeting all mission-specific goals included in the charter contract?	The data that will be evaluated in the school's progress will be: The MAP, BAS, and the Milestone.	Response not scored  <b>Comment:</b> N/A
Measure 1(b): State Education Requirements		
Question	School Response	SCSC Score
1. What assessments does the school use for academic benchmarking?	STAR Reading and STAR Math, MAPS, Early Literacy and BAS	Response not scored  <b>Comment:</b> N/A
2. What process or procedures are in place to ensure the school’s curriculum is aligned to state standards?	Cirrus Academy Charter School follows all required Georgia Content Performance Standards as the school implements the K-8th grade curriculum. The school also adjust to new demands and create new habits that support changes in the content standards. The Cirrus Academy Charter School’s Content Curriculum Standards are aligned and kept current by using the following processes:  Create an academic curriculum team made up of CACS district staff, school	Response not scored  <b>Comment:</b> N/A

	<p>administrators, academic deans, teachers, support staff, SPED</p> <p>staff, parents, and community partners.</p> <p>Give a curriculum survey to staff, parents, and students to collect feedback data on the curriculum's effectiveness at various times during the year.</p> <p>Constantly review and use the pre-aligned curriculum standards designed by the Georgia Dept. of Education for K-8th Grade.</p> <p>School Curriculum team meet to review and review research-based literature that has been released with updates from the state as standards are revised.</p> <p>Classroom Observations and Walk-</p>	
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	<p>throughs during the instructional implementation of content standards.</p> <p>School staff attend professional learning provided by state and local agencies that discuss updates and changes in the curriculum standards.</p> <p>Review curriculum resources for adoption and updates yearly.</p>	
<p>3. If the school serves grades K-5, does the school have policies or procedures for implementing the Early Intervention Program (EIP)</p>	<p><b>Does the school serve students in one or more grades from grades kindergarten through five?</b></p> <p>Yes</p>	<p>The SCSC did not identify compliance concerns within the scope of its review.</p> <p><b>Comment:</b> N/A</p>

	<p><b>If yes, does the school have policies or procedures for implementing the Early Intervention Program (EIP)?</b></p> <p>Yes</p> <p><b>Upload the school's policies or procedures for implementing the Early Intervention Program (EIP).</b></p> <p>2022-2023 Early Intervention Program Guidelines.fv 5.12.22.pdf</p> <p><b>If no written policies or procedures exist, please write a narrative explaining the school's processes and practices for implementing the EIP and how the school provides the required EIP parental notices.</b></p>	
<p>4. If the school serves grades 6-8, by selecting "Yes" below, I certify that the school provides students in grades sixth, seventh, and eighth, as applicable, with individualized graduation plans.</p>	<p><b>Does the school serve students in one or more grades from grades six through eight?</b></p> <p>Yes</p> <p><b>By selecting "Yes" below, I certify that the school provides students in grades sixth, seventh, and eighth, as applicable, with individualized graduation plans. If selected no, please explain:</b></p>	<p>The SCSC did not identify compliance concerns within the scope of its review.</p> <p><b>Comment:</b> N/A</p>

	Yes	
5. If the school serves grades 9-12, upload a copy of the school's 2022-2023 graduation requirements	<p><b>Does the school serve students in one or more grades from grades nine through twelve?</b></p> <p>No</p> <p><b>If yes, upload a copy of the school's 2022-2023 graduation requirements.</b></p>	<p>Response not scored</p> <p><b>Comment:</b> N/A</p>
6. If the school serves grades 8-12, upload evidence of the school's accreditation status.	<p><b>Does the school serve students in one or more grades from grades eight through twelve?</b></p> <p>Yes</p> <p><b>If yes, upload evidence of the school's accreditation status.</b></p> <p>Accreditation Notification.pdf, Cognia - Accreditation Registry Results Summary.pdf</p>	<p>The SCSC did not identify compliance concerns within the scope of its review.</p> <p><b>Comment:</b> N/A</p>
7. Upload Student Longitudinal Data System (SLDS) documentation confirming that the school timely submitted its FY23 Consolidated LEA Improvement Plan (CLIP) or indicating its CLIP status.	<p>Consolidated_LEA_PLAN_FY2023_Curr entCopyApproved.pdf</p>	<p>Adverse Practice</p> <p><b>Comment:</b> The school failed to upload documentation of its timely transmission of required data to the Georgia Department of Education (GaDOE) as required by paragraph 27 of the charter contract. Specifically, the school did not</p>

		<p>produce documentation that it timely submitted its Consolidated LEA Improvement Plan (CLIP) for federal programs. However, the SCSC was able to independently verify through GaDOE that the CLIP was timely submitted.</p> <p>Pursuant to Paragraph 27 of the school’s charter contract, the school assumes sole responsibility for the accurate and timely transmission of required data. The school is highly encouraged to ensure that all data submitted to the SCSC, and other governmental agencies is accurate. The SCSC does not guarantee an opportunity to correct data reporting errors.</p>
Measure 1(c): Federal Education Requirements		
Question	Response	SCSC Score
1. Has the school designated a staff person as its liaison for homeless children and youth? If so, please identify the designated staff person by name and title.	Yes. Name and Title: , Dr. Cheryl Chapman, Counselor	<p>The SCSC did not identify compliance concerns within the scope of its review.</p> <p><b>Comment:</b> N/A</p>
2. Where (and how) does the school provide notice of educational rights to parents or guardians of homeless children and youths?	Cirrus homeless liaison plays a key role in the implementation of the McKinney-Vento Act in the school district. Cirrus liaison ensures that procedures and outreach activities are in place to identify homeless children and youths and that school staff members understand the homeless definition, the rights of	<p>The SCSC did not identify compliance concerns within the scope of its review.</p> <p><b>Comment:</b> Although the SCSC did not identify compliance concerns within the scope of its review, schools are reminded that in accordance with 42 U.S.C. § 11432(g)(6)(A)(vi), local education</p>



	<p>homeless children and youth, and the procedures for enrolling these students immediately and linking them to services. The liaison also makes sure that homeless parents and unaccompanied homeless youth are informed of the educational protections in the law by displaying posters in each school and in community agencies and other locations where homeless families and youth are likely to go. The liaison reviews a family's or youth's circumstances, makes an eligibility determination, and helps the children and youth enroll in school and receive services, including tutoring, school supplies, and free meals. If a parent, guardian, or unaccompanied youth disagrees with the school district over enrollment, the liaison provides written notice of the school district's decision and information on how he or she may appeal the decision. The liaison collaborates with community agencies. This collaboration ranges from providing information and posters to increase awareness of the McKinney-Vento Act to coordinating joint activities to bring a full range of services to homeless children, youth, and their families.</p> <p>Public Notice Requirements Posters, brochures, and other awareness materials explaining educational rights, programs, and other related services for those</p>	<p>agency liaisons must ensure that public notice of the educational rights of homeless children and youths is disseminated in locations frequented by parents or guardians of such children and youths, and unaccompanied youths, including schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to the parents and guardians of homeless children and youths, and unaccompanied youths.</p>
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	<p>families experiencing homelessness are required to be posted in the registration area of all schools and other locations where low-income and high-risk families receive services.</p>	
<p>3. Upload evidence that school personnel providing services pursuant to the McKinney Vento Homeless Assistance Act, 42 U.S.C. § 11431 et seq., have received professional development or other support in this area.</p>	<p>McKinney Vento HOMELESS EDUCATION PLAN.pdf</p>	<p>Finding</p> <p><b>Comment:</b> The school failed to provide documentation demonstrating that school personnel providing services pursuant to the McKinney Vento Homeless Assistance Act, 42 U.S.C. § 11431 et seq. (Act) received professional develop or other support regarding the Act. Specifically, the “Homeless Education Plan” produced by the school does not demonstrate that applicable personnel have received professional development or support.</p>
<p>Measure 1(d): Data Reporting (Reserved)</p>		

## Indicator 2: Financial Oversight

Measure 2(a): Adherence to GAAP Standards (Reserved)		
Measure 2(b): Adherence to Federal Financial Requirements		
Question	School Response	SCSC Score
1. Upload a copy of the school’s 2022-2023 financial policies and procedures.	CACS Financial Policies Updated 04.22.2022.pdf	Response Not Scored  <b>Comment:</b> N/A
2. Upload a copy of the school’s policies and procedures for purchases made with federal funds.	Cirrus Academy Charter School Federal Fiscal Compliance Policy.pdf	Adverse Practice  <b>Comment:</b> The school failed to provide documentation that its procedures for the acquisition of property or services required under a federal award or subaward include compliant conflict of interest standards as required by 2 C.F.R. 200.318. Specifically, the conflict of interest standards do not state that “a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract,” nor does it provide for disciplinary actions to be applied for violations of such standards by officers, employees, or agents of the school.

3. Upload a copy of the school's 2022-2023 inventory policy and procedure for items purchased with federal funds.	Equipment Real Property and Inventory Policy Federal Programs FY23.pdf	The SCSC did not identify compliance concerns within the scope of its review.  <b>Comment:</b> N/A
4. Upload documentation that the school maintains property records for property purchased with federal grant funds.	Equipment Real Property and Inventory Policy Federal Programs FY23.pdf	Finding  <b>Comment:</b> The school failed to produce documentation that it maintains property records that include all elements required by 2 CFR 200.313.  To be considered for partial CPF points, please produce documentation that the school maintains property records for property purchased with federal funds as required by 2 CFR 200.313.
<b>Measure 2(c): Adherence to Local Units of Administration Manual (LUA).</b>		
<b>Question</b>	<b>Response</b>	<b>SCSC Score</b>
1. Upload the school's 2022-2023 financial policies and procedures.	CACS Financial Policies Updated 04.22.2022.pdf	The SCSC did not identify compliance concerns within the scope of its review.  <b>Comment:</b> N/A
2. Upload the school's 2022-2023 policy for purchasing items with state funds.	Use of Federal and State Grant for Procurement.pdf	Response Not Scored  <b>Comment:</b> N/A
3. Upload the school's 2022-2023 purchasing card policy.	Credit Card Policy_Revised April 2022.pdf	Finding  <b>Comment:</b> The school failed to upload evidence that it maintains written procedures governing the authorization of

		<p>the use of financial transaction cards, consistent with O.C.G.A. § 16-9-37 and Chapter IV, Section 4 of the LUA Manual.</p> <p>Although the school maintains a written transaction card policy, the policy does not include the following element required by the LUA Manual: the designation of the officials who will be authorized users.</p> <p>To be considered for partial CPF points, the school must produce documentation that its board has adopted a transaction or credit card policy that includes the following elements required by the LUA Manual:</p> <ul style="list-style-type: none"><li>• Designation of officials authorized to be issued card</li><li>• Requirement for authorized users to sign and accept agreement for the use of card</li><li>• Transaction limit</li><li>• Description of what purchases will be authorized</li><li>• Description of what purchases will not be authorized</li><li>• Designation of the purchasing or credit card administrator</li><li>• Process for auditing and reviewing purchases</li><li>• Procedures for addressing violations.</li></ul>
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4. Upload the school's 2022-2023 cash receipts policy.	Revenue and Cash Management Policy Updated Feb 2021.pdf	The SCSC did not identify compliance concerns within the scope of its review.  <b>Comment:</b> N/A
5. Upload documentation from the school's 2022-2023 financial policies that reflects the school's purchasing thresholds.	Cirrus Academy Charter School Purchase Order Policy.pdf	The SCSC did not identify compliance concerns within the scope of its review.  <b>Comment:</b> N/A
6. If the school awarded a construction contract over \$100,000, upload documentation demonstrating that the job was publicly advertised and awarded through an open and competitive process.	<b>Did the school award a construction contract over \$100,000?</b>  No  <b>If yes, upload documentation demonstrating that the job was publicly advertised and awarded through an open and competitive process.</b>  <b>Additional information:</b>	Response Not Scored  <b>Comment:</b> N/A
<b>Measure 2(d): Adherence to the School's Own Financial Policies and Procedures</b>		
<b>Question</b>	<b>School Response</b>	<b>SCSC Score</b>
1. Upload documentation from the school's 2022-2023 financial policies that reflects the school's purchasing thresholds.	Cirrus Academy Charter School Purchase Order Policy.pdf	Finding  <b>Comment:</b> N/A
2. Upload documentation demonstrating that the school adhered to the purchasing threshold requirements in its 2022-2023 purchasing policy with respect to two separate purchases.	Purchasing threshold requirements.pdf	Finding  <b>Comment:</b> The SCSC compared the documentation provided to the purchasing thresholds included in the school's

		<p>financial policies. The SCSC could not conclude that the school was adhering to the purchasing policies and procedures approved by the governing board.</p> <p>Specifically, the school's financial policies require CFO and Superintendent approval for all purchases above \$2501. The documentation provided shows two purchases in the amounts of \$8340.00 and \$14,999.99. However, the school did not provide evidence of CFO approval or signature for the two purchases.</p> <p>To be considered for an award of partial points, the school must:</p> <ol style="list-style-type: none"><li>1. produce documentation demonstrating that relevant school staff have been trained on the school's purchasing policies and procedures; or,</li><li>2. produce documentation demonstrating that the governing board revised and adopted financial policies that align with the practices of school staff.</li></ol> <p>School's Appeal:</p> <p>The former CFO for Cirrus Academy Charter School resigned on July 1, 2022. During the period of the transactions in</p>
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		<p>the amount of \$8340 (8/15/2022) and \$14,999.99 (July 21) were completed when the school was searching for a new CFO. The school hired a new firm to perform CFO functions on September, 27, 2022.</p> <p>SCSC Response:</p> <p>The SCSC upholds the finding issued for this indicator. The SCSC will only consider reversing a finding due to an error it made in reviewing the documents initially submitted. The school acknowledges that it did not produce documentation in its initial submission to demonstrate full compliance. As a reminder, revised or additional documentation should be submitted as part of the school's Corrective Action Plan.</p>
<b>Measure 2(e): Budget Approved in Accordance with State Law</b>		
<b>Question</b>	<b>School Response</b>	<b>SCSC Score</b>
<p>1. Upload documentation showing that the school’s annual operating budget was approved in accordance with O.C.G.A. § 20-2-167.1.</p>	<p>Indicator 2 e Budget Approved in Accordance with State Law.pdf</p>	<p>Finding</p> <p><b>Comment:</b> The school failed to produce documentation establishing that it approved an annual operating budget in accordance with O.C.G.A. § 20-2-167.1. Specifically, the documentation provided did not demonstrate that the school advertised the date, time, and location of</p>



		<p>the June 10, 2022, budget hearing in its legal organ and that the two hearings were scheduled to occur at least seven days apart, given that the second hearing was June 16, 2022.</p> <p>This measure is not eligible for partial CPF points.</p> <p>School's Appeal:</p> <p>The SCSC provided no context for this finding.</p> <p>SCSC Response:</p> <p>As above, the SCSC results letter states that in response to a request for “documentation showing that the school’s annual operating budget was approved in accordance with O.C.G.A. § 20-2-167.1,” the school’s documentation “. . . did not demonstrate that the school advertised the date, time, and location of the June 10, 2022, budget hearing in its legal organ and that the two hearings were scheduled to occur at least seven days apart, given that the second hearing was June 16, 2022.”</p> <p>The SCSC upholds the finding issued for</p>
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		<p>this indicator. The SCSC will only consider reversing a finding due to an error it made in reviewing the documents initially submitted. The school acknowledges that it did not produce documentation in its initial submission to demonstrate full compliance. As a reminder, revised or additional documentation should be submitted as part of the school's Corrective Action Plan.</p>
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### Indicator 3: Governance and Transparency

Measure 3(a): General Governance		
Question	School Response	SCSC Score
1. Upload a copy of the governing board bylaws.	Governance Board BYLAWS.pdf	The SCSC did not identify compliance concerns within the scope of its review.  <b>Comment:</b> N/A
2. Upload a copy of the governing board's 2022-2023 meeting calendar.	Board-Calendar-FY22-23.pdf	The SCSC did not identify compliance concerns within the scope of its review.  <b>Comment:</b> N/A
3. Upload a copy of the school's conflict of interest policy as required by the school's charter contract.	Conflict of Interest Policy and Procedure_Admin 08.11.2022.pdf	Response Not Scored  <b>Comment:</b> Paragraph 14(f) of the charter contract requires the governing board to establish a formal policy to prevent and disclose conflicts of interest and compliance with the requirements of O.C.G.A. § 20-2-2084(e). The policy provided does not contain the conflict of interest provisions in O.C.G.A. § 20-2-2084(e)(2) and therefore is not in compliance with the obligations of the charter contract.  For partial points consideration, the school must produce evidence that its board adopted a conflict of interest policy that, at a minimum, includes the standards in O.C.G.A. § 20-2-2084(e).

Measure 3(b): Open Governance		
Question	School Response	SCSC Score
1. Describe the school's process for ensuring compliance with the Georgia Open Records Act.	<p>Open Records Process</p> <p>An Open Records Request should be made directly to the CEG Board president by submitting the attached form or sending an email to: governingboard@cirrusacademy.org</p> <p>Under the Georgia Open Records Act, all public records are available for inspection and copying unless they are specifically exempted from disclosure under the law. If a government agency or custodian of public records withholds a public document from production under an Open Records Request, they must cite to the specific statutory provision of Georgia law that exempts the record from being produced.</p> <p>A request to inspect or copy records may be made either orally or in writing. For purposes of documenting and clarifying the scope and timing of the request, it is a better practice to make the request in writing, and actions to enforce the ORA can only be based on written requests.</p>	<p>The SCSC did not identify compliance concerns within the scope of its review.</p> <p><b>Comment:</b> N/A</p>
2. Upload documentation demonstrating the school's response to a request made pursuant to the Georgia Open Records Act.	D_Cirrus Academy Charter School.pdf	<p>Response Not Scored</p> <p><b>Comment:</b> N/A</p>
Measure 3(c): Governance Training (Reserved)		

Question	School Response	SCSC Score
1. How does the governing board ensure that its members meet annual governance training requirements?	<p>Georgia law, O.C.G.A. § 20-2-2084(f), requires that every member of a governing board of a state charter school participate in annual governing board training. Board members who do not wish to participate in SCSC training OR who do not fully attend SCSC governance training must seek alternate training through a list of approved providers.</p> <p>- Notification is sent from SCSC in regards to identify those members of the board that have attended training and the hours that they've received based on the training that has been offered within the year.</p>	<p>Adverse Practice</p> <p><b>Comment:</b> Pursuant to O.C.G.A. § 20-2-2084(f) and SCSC Rule 691-2-.03(4), the governing board is required to participate in initial training for boards of newly approved state charter schools and annual training thereafter. The school is strongly encouraged to develop practices to ensure compliance.</p>

**Measure 3(d): Transparent Governance and Communication with Stakeholders**

Question	School Response	SCSC Score
1. How does the school ensure that its website adheres to the transparency requirements in SCSC Rule 691-2-.03 and State Board of Education (SBOE) Rule 160-4-9-.06 (2)(e)?	<p>Ensure Appropriate Transparency SCSC Rule 691-2-.03 (State Charter School Monitoring) and SBOE Rule 160-4-9-.06 (Charter Authorizers, Financing, Management, and Governance Training) require state charter schools to post certain information on their websites. Additionally, state charter schools must make a summary of the annual operating budget proposed and adopted by the governing board available on a publicly</p>	<p>The SCSC did not identify compliance concerns within the scope of its review.</p> <p><b>Comment:</b> N/A</p>

	<p>available area of their websites, as required by O.C.G.A. § 20-2-167.1. Maintaining a robust website promotes transparency, engages stakeholders, and alleviates administrative inefficiencies within the monitoring process.</p> <p>SCSC Rule 691-2-.03(7); State Board of Education (SBOE) Rule 160-4-9-.06 (2)(e). The assigned webmaster for CACS ensures that the school is in compliance with the legal website requirements.</p>	
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## Indicator 4: Students and Employees

Measure 4(a): Rights of All Students		
Question	School Response	SCSC Score
1. How does the school ensure that its code of conduct is distributed to each student upon enrollment and to the parents/guardians of students?	Code of conduct/student handbook is distributed annually electronically and via hard copy, an acknowledgment page is to be signed and returned from all parents of CACS scholars. Code of conduct is also posted on the school's website and social media platforms.	The SCSC did not identify compliance concerns within the scope of its review.  <b>Comment:</b> N/A
2. Upload a copy of the school's Code of Conduct.	CACS CODE of Conduct 9.2.22_Final.pdf	The SCSC did not identify compliance concerns within the scope of its review.  <b>Comment:</b> N/A
3. Upload a copy of the school's policy or regulation to promote parental involvement in the public schools, as required by the Parents' Bill of Rights.	Cirrus Academy Charter School Parents Bill of Rights v2.pdf	The SCSC did not identify compliance concerns within the scope of its review.  <b>Comment:</b> N/A
4. Please upload a copy of the school's complaint resolution policy to address complaints alleging violations of the Protect Students First Act.	Protect Students First Act.Cirrus updated 06.28.2022.pdf	The SCSC did not identify compliance concerns within the scope of its review.  <b>Comment:</b> N/A
5. Please provide a weblink(s) to the school's admissions application and notice of enrollment and admissions procedures.	<a href="https://www.cirrusacademy.org/admission/">https://www.cirrusacademy.org/admission/</a>	Finding  <b>Comment:</b> The documentation provided indicates that the school's enrollment application is only available by providing an email address. Making an enrollment application only accessible by email address is a barrier to enrollment.

		<p>To be considered for partial CPF points, the school must produce documentation that it has updated its website to include other application methods for families that may not have access to an email account.</p> <p>School's Appeal:</p> <p>Cirrus Academy Charter School is appealing finding 4a, #5. The enrollment package provided via the link at <a href="https://www.cirrusacademy.org/admission/">https://www.cirrusacademy.org/admission/</a> is available to download for any user. It does not require an email address to access this document. The school will remove the requirement of providing an email address in the first page of the Infinite Campus enrollment page per this advice.</p> <p>SCSC Response: SCSC staff revisited the “Admission” page on the school’s website. Although the school contends that its application is available for download on its website, SCSC staff could only locate the following forms from the school’s website, none of which are enrollment applications.</p> <p>- FY24 Student Enrollment Packet</p>
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		<ul style="list-style-type: none"> <li>- Online Application</li> <li>- Intent to Return 2022-2023</li> <li>- 2022-2023 CACS Academic Calendar</li> </ul> <p>An application cannot be submitted via the school’s online application without providing an email address. Further, although the website states, “[t]o apply for enrollment for the 2022-2023 school year, the Pre-Enrollment Packet below or an online application must be completed and returned to the school,” the FY24 Student Enrollment Packet on the website seeks impermissible enrollment information (e.g., race). Thus, it appears to be a registration rather than an enrollment form.</p> <p>The SCSC upholds the finding issued for this indicator. The SCSC will only consider reversing a finding due to an error in reviewing the documents initially submitted. As a reminder, revised or additional documentation should be submitted as part of the school's Corrective Action Plan.</p>
6. Upload a copy of the school’s student and/or family handbook.	CACS CODE Handbook 9-07-2022_Final.pdf	<p>Response Not Scored</p> <p><b>Comment:</b> N/A</p>
7. Upload a copy of the school’s policies and procedures for serving students who	McKinney Vento HOMELESS EDUCATION PLAN (1).pdf	The SCSC did not identify compliance concerns within the scope of its review.

<p>lack a fixed, regular, and adequate nighttime residence.</p>		<p><b>Comment:</b> As a reminder, the school must adhere to its obligations to provide parental and public notice pursuant to applicable federal regulations. See 42 U.S.C.S. Section 114(g).</p>
<p>8. Upload documentation demonstrating that the school notifies its stakeholders that it shall not discriminate on the basis of race, color, or national origin.</p>	<p>Sponsorship Letter 09.07.2022.pdf</p>	<p>Finding</p> <p><b>Comment:</b> The school failed to produce evidence that it makes information available to participants, beneficiaries, and other interested persons about Title VI of the Civil Rights Act (Title VI), as required by the Title VI implementing regulation at 34 C.R.R. 100.6(d).</p> <p>To be considered for partial CPF points, the school must submit evidence that makes the required notice available to applicable stakeholders.</p>
<p>9. Upload documentation demonstrating that the school has designated and authorized at least one employee as its “Title IX Coordinator” and notified relevant parties of the Title IX Coordinator’s name or title, office address, electronic mail address, and telephone number.</p>	<p>Designated Title IX Coordinator.pdf</p>	<p>The SCSC did not identify compliance concerns within the scope of its review.</p> <p><b>Comment:</b> N/A</p>
<p>10. Provide a weblink showing the name or title, office address, electronic mail address, and telephone number of the school's Title IX Coordinator.</p>	<p><a href="https://www.cirrusacademy.org/for-parents/">https://www.cirrusacademy.org/for-parents/</a></p>	<p>The SCSC did not identify compliance concerns within the scope of its review.</p> <p><b>Comment:</b> N/A</p>

<p>11. Upload documentation demonstrating that the school is notifying appropriate persons that the school does not discriminate on the basis of sex in its programs or activities and that it is required by Title IX not to discriminate in such a manner.</p>	<p>Non discriminate documentation.pdf</p>	<p>Finding</p> <p><b>Comment:</b> The school failed to provide documentation that it provides notice to appropriate persons that it does not discriminate based on sex in its programs and activities, as required by the applicable federal regulation. Specifically, the school uploaded a non-discrimination statement under the U.S. Department of Agriculture.</p> <p>For partial points consideration, the school must produce documentation that it provides appropriate notice to applicable stakeholders regarding Title IX, as required by the Title IX implementing regulation, at 34 C.F.R 106.8(b)(1).</p>
<p>12. Upload documentation demonstrating that the school has adopted and published grievance procedures that provide for the prompt and equitable resolution of student and employee Title IX complaints.</p>	<p>Title IX complaints.pdf</p>	<p>The SCSC did not identify compliance concerns within the scope of its review.</p> <p><b>Comment:</b> N/A</p>
<p>13. If the school has a policy requiring students to wear masks, upload the policy here.</p>	<p>D_Cirrus Academy Charter School (1).pdf</p>	<p>Response Not Scored</p> <p><b>Comment:</b> N/A</p>
<p>Measure 4(b): Rights of Students with Disabilities</p>		
<p><b>Question</b></p>	<p><b>School Response</b></p>	<p><b>SCSC Score</b></p>
<p>1a. If the school employs 15 or more employees, upload documentation demonstrating that the school takes appropriate and ongoing efforts to notify</p>	<p>SPED Handbook 504 Guidelines 2022 2023.pdf</p>	<p>The SCSC did not identify compliance concerns within the scope of its review.</p> <p><b>Comment:</b> N/A</p>

the school community and stakeholders that it does not discriminate on the basis of disability as required by the regulation implementing Section 504 of the Rehabilitation Act of 1973 (Section 504).		
1b. If the school employs 15 or more employees, upload documentation demonstrating that the school provides notice to its school community and stakeholders of the employee the school has designated to coordinate its efforts to comply with Section 504.	Section 504 policy.pdf	The SCSC did not identify compliance concerns within the scope of its review.  <b>Comment:</b> N/A
1c. If the school employs 15 or more employees, upload documentation demonstrating that the school has adopted grievance procedures for the prompt and equitable resolution of Section 504 complaints.	pg 204.pdf	The SCSC did not identify compliance concerns within the scope of its review.  <b>Comment:</b> N/A
2. Please upload the school's policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules.	SPED Handbook 504 Guidelines 2022 2023.pdf	The SCSC did not identify compliance concerns within the scope of its review.  <b>Comment:</b> N/A
<b>Measure 4(c): Rights of Students who are English Learners (ELs)</b>		
<b>Question</b>	<b>Response</b>	<b>SCSC Score</b>
1. Please upload enrollment registration documentation showing the school's home language survey.	Cirrus Academy Charter School ELL Policy FY22.pdf	Finding  <b>Comment:</b> The school failed to provide documentation that during enrollment, each parent or guardian is required to complete the Home Language Survey, as required by SBOE Rule 160-4-5-

		.02(2)(a)(1).  To be considered for partial CPF points, the school must produce documentation that its registration documents have been revised to include the GaDOE-approved Home Language Survey.
2. Upload documentation demonstrating how the school assesses the communication needs of Limited English Proficient (LEP) parents.	Cirrus Academy Charter School ELL Policy FY22 (2).pdf	Response Not Scored  <b>Comment:</b> N/A
3. In the comment box below, explain the school's process for ensuring meaningful communication with Limited English Proficient (LEP) parents.	Cirrus provides LEP parents a meaningful communication in a language they can understand, such as through translated materials or a language interpreter, and to adequate notice of information about any program, service, or activity that is called to the attention of non-LEP parents.	Response Not Scored  <b>Comment:</b> N/A
4. Upload documentation demonstrating the school's compliance with the State Board of Education (SBOE) procedures for requesting student social security numbers.	Waiver-Social-Security.pdf	The SCSC did not identify compliance concerns within the scope of its review.  <b>Comment:</b> N/A
5. Upload a copy of the school's policies and procedures for identifying and serving English Learners (EL).	Cirrus Academy Charter School ELL Policy FY22 (2).pdf	Adverse Practice  <b>Comment:</b> The school's policies and procedures for identifying and serving English Learners (EL) do not demonstrate compliance with SBOE Rule 10-4-5-.02. Therefore, the SCSC could not determine whether the school had adequate processes and procedures in place for

		<p>identifying English Learners, including timeframes for screening and parent notice.</p> <p>The school is encouraged to evaluate its policies, procedures, and practices for alignment with applicable law and State Board of Education rules.</p>
<p>6. If the school serves EL students and/or received Title III federal funds, upload documentation demonstrating that school personnel providing services under the school’s EL program are professionally trained or otherwise qualified to provide EL instruction.</p>	<p><b>Does the school serve EL students and/or received Title III federal funds?</b></p> <p>No</p> <p><b>Upload documentation demonstrating that school personnel providing services under the school’s EL program are professionally trained or otherwise qualified to provide EL instruction.</b></p>	<p>Response Not Scored</p> <p><b>Comment:</b> N/A</p>
<p>7. Please describe the efforts the school makes to ensure that it sufficiently staffs and supports language assistance programs for English Learner (EL) students.</p>	<p>Cirrus provides LEP parents a meaningful communication in a language they can understand, such as through translated materials or a language interpreter, and to adequate notice of information about any program, service, or activity that is called to the attention of non-LEP parents.</p>	<p>Response Not Scored</p> <p><b>Comment:</b> N/A</p>
<b>Measure 4(d): Employee Qualifications, Evaluations, and Criminal Records Checks</b>		
<b>Question</b>	<b>School Response</b>	<b>SCSC Score</b>
<p>1. Please upload a copy of the school’s professional qualifications policy.</p>	<p>Cirrus Academy Charter School Professional Qualifications.docx</p>	<p>Response Not Scored</p> <p><b>Comment:</b> N/A</p>

<p>2. Upload documentation demonstrating that the school’s Chief Financial Officer meets the requirements contained in the school’s charter contract.</p>	<p>Professional Qualifications Chief Financial Officer 09.07.2022.pdf</p>	<p>Finding</p> <p><b>Comment:</b> The school failed to upload documentation demonstrating that it has hired or appointed a CFO. Thus, the documentation did not establish that the CFO meets the application CFO requirements.</p> <p>To be considered for partial CPF points, the school must demonstrate that it has hired or appointed a CFO and produce documentation e.g., resume or curriculum vitae) demonstrating that the CFO meets applicable experience requirements.</p>
<p>3. By checking "Yes", I certify that all paraprofessionals, teachers, school administrators, and other education personnel employed by the school hold valid clearance certificates issued by the Georgia Professional Standards Commission (PSC).</p>	<p>Yes</p> <p><b>If selected “No”, explain:</b></p>	<p>Response Not Scored</p> <p><b>Comment:</b> N/A</p>
<p>Measure 4(e): Employee Rights</p>		
<p><b>Question</b></p>	<p><b>School Response</b></p>	<p><b>SCSC Score</b></p>
<p>1. Upload a copy of the school’s Employee and/or staff handbook.</p>	<p>2022-23 Employee Handbook 09.07.2022.pdf</p>	<p>Response Not Scored</p> <p><b>Comment:</b> N/A</p>
<p>2. Upload documentation demonstrating that the school provides a notice of non-discrimination to employees and staff.</p>	<p>Equal Opportunity Employment.pdf</p>	<p>Response Not Scored</p> <p><b>Comment:</b> N/A</p>
<p>3. Upload documentation demonstrating that the school posts a notice explaining</p>	<p>FLSA postings.pdf</p>	<p>The SCSC did not identify compliance concerns within the scope of its review.</p>

its obligations under the Fair Labor Standards Act (FLSA) in a conspicuous place where employees congregate.		<b>Comment:</b> N/A
4. In the comment box below, please indicate where the school's FLSA notice is posted.	<ul style="list-style-type: none"> <li>- Breakroom wall in the District Area</li> <li>- Breakroom wall in the Middle School Breakroom</li> <li>- Wall at the top of 100 hall headed to Human Resources</li> </ul>	<p>The SCSC did not identify compliance concerns within the scope of its review.</p> <p><b>Comment:</b> N/A</p>
5. Upload documentation demonstrating that the school posts a notice explaining the Family Medical Leave Act (FMLA) provisions and provides information regarding the procedure for filing complaints.	Workers CompensationFMLA FLSA COBRA PostersKindergarten Hall.pdf	<p>The SCSC did not identify compliance concerns within the scope of its review.</p> <p><b>Comment:</b> N/A</p>
6. In the comment box below, please indicate where the FMLA notice is posted.	<ul style="list-style-type: none"> <li>- Breakroom wall in the District Area</li> <li>- Breakroom wall in the Middle School Breakroom</li> <li>- Wall at the top of 100 hall headed to Human Resources</li> </ul>	<p>The SCSC did not identify compliance concerns within the scope of its review.</p> <p><b>Comment:</b> N/A</p>
7. If your school has employees eligible for Family Medical Leave Act (FMLA) leave, upload documentation that demonstrates that required notices are contained in the school's handbooks or other written guidance AND that the notice is distributed to new employees when hired.	FMLA.pdf	<p>Finding</p> <p><b>Comment:</b> The school failed to upload documentation that it provides appropriate FMLA notice to each employee as required by the Family Medical Leave Act implementing regulation at 29 C.F.R. 825.300(a)(3). Specifically, the general notice provided in the employee handbook does not contain all the information in the Department of Labor's FMLA Poster. See U.S. Department of Labor Fact Sheet</p>



		<p>#28D for additional guidance.</p> <p>Please submit documentation demonstrating that the school provides appropriate notice of its FMLA obligations in the employee handbook for consideration of partial points.</p>
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## Indicator 5: School Environment

Measure 5(a): Facility		
Question	School Response	SCSC Score
Health & Safety Visit - Exterior of Facility		<b>Comment:</b>
Health & Safety Visit - Interior of Facility		<b>Comment:</b>
Health & Safety Visit - Security Policies, Procedures, and Systems of Facility		<b>Comment:</b>
1. Upload confirmation from the Commissioner of Insurance and Fire Safety that the school reported a timely initial fire drill for the 2022-2023 school year.	2022-2023 Fire Drill Report.pdf	<p>Finding</p> <p><b>Comment:</b> The school failed to submit documentation showing that it held its initial fire drill within 10 days of the first day of classes, as required by the International Fire Code as adopted by the Georgia Commissioner of Insurance and Fire Safety.</p> <p>This finding is not eligible for partial CPF points.</p>
2. Upload documentation that the school holds adequate insurance coverage.	EVIDENCE OF PROPERTY INSURANCE.pdf	<p>The SCSC did not identify compliance concerns within the scope of its review.</p> <p><b>Comment:</b> N/A</p>

<p>3. By selecting "Yes" below, I certify that the school prepared, and maintains, a school safety plan that addresses preparedness for natural disasters, hazardous materials or radiological accidents, acts of violence, and acts of terrorism, with input from students enrolled in that school, parents or legal guardians of such students, teachers in that school, community leaders, other school employees and school district employees, and local law enforcement, juvenile court, fire service, public safety, and emergency management agencies.</p>	<p>Yes</p> <p><b>If selected “No”, explain:</b></p>	<p>Response Not Scored</p> <p><b>Comment:</b> N/A</p>
<p><b>Measure 5(b): Health and Safety</b></p>		
<p><b>Question</b></p>	<p><b>School Response</b></p>	<p><b>SCSC Score</b></p>
<p>1. Upload a copy of any policies and procedures that govern training or eligibility requirements for school volunteers, including but not limited to child abuse and neglect (mandatory reporter) and Family Educational Rights and Privacy Act (FERPA) training or acknowledgments.</p>	<p>FEDERAL PROGRAMS.pdf</p>	<p>Adverse Practice</p> <p><b>Comment:</b> Adverse Practice 1:</p> <p>The charter contract requires the school to “comply with all provisions of O.C.G.A. § 20-2-211.1 relating to fingerprint and criminal record checks for . . . any individual that will have substantial contact with students prior to beginning work at the Charter School or having contact with students”. In addition, O.C.G.A. § 42-1-15 prohibits sex offenders from volunteering at schools. The school’s policy fails to ensure a background check is performed on all volunteers. To ensure compliance, the</p>

		<p>school must perform a background check on all volunteers. The school is strongly encouraged to update its policy to reflect background check procedures for all volunteers.</p> <p>Adverse Practice 2:</p> <p>SBOE 160-4-8-.04 requires local boards of education to adopt and implement a policy and procedures on the identification and reporting of child abuse according to the provisions of O.C.G.A. §19-7-5 (mandatory reporters). O.C.G.A. § 19-7-5 identifies volunteers who care for or supervise children as mandatory reporters. The school should ensure that its policy and procedures plainly state its applicability (and the obligations of) volunteers.</p> <p>Although the applicable SBOE rule only requires training for school personnel, the school should ensure all mandatory reporters, including volunteers, are aware of their legal obligations. Thus, the school is strongly encouraged to require mandatory reporter training for volunteers and to include this requirement in its policy.</p> <p>Adverse Practice 3:</p>
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		FERPA (§ 99.31(a)(1)(i)(B)) requires the school to maintain “direct control” over a volunteer’s use and maintenance of students’ education records. To ensure that the school adequately supervises volunteers’ use of student records, the school is strongly encouraged to implement a policy that requires school volunteers to complete FERPA training.
2. Upload the school’s policies and procedures for its school health nurse program.	Nursing Services Consent Form fy23.pdf	Response Not Scored  <b>Comment:</b> N/A
3. Upload the school’s infectious disease policy.	Infectious Disease Policy FY23 (1).pdf	Response Not Scored  <b>Comment:</b> N/A
4. If the school serves students in grades 6-12, upload documentation that the school held (or has scheduled) informational sessions regarding sudden cardiac arrest and upload a copy of the information sheet on sudden cardiac arrest symptoms and warning signs the school provided (or will provide) to each student’s parent or guardian.	<b>Upload documentation that the school held (or has scheduled) informational sessions regarding sudden cardiac arrest.</b>  September 2022 Parent Meeting Flyer - Made with PosterMyWall.pdf  <b>Upload a copy of the information sheet on sudden cardiac arrest symptoms and warning signs the school provided (or will provide) to each student’s parent or guardian.</b>	The SCSC did not identify compliance concerns within the scope of its review.  <b>Comment:</b> N/A

	Sudden_Cardiac_Arrest_Awareness_Form_CACS.pdf	
5. Upload documentation demonstrating that the school has adopted a suicide prevention policy.	SUICIDE PROTOCOL PROCEDURE.pdf	Response Not Scored  <b>Comment:</b> N/A
6. If the school serves any students with diabetes, please list the names of at least two school employees that have received training in the care needed for students with diabetes.	<p><b>Does the school serve any students with diabetes?</b></p> <p>Yes</p> <p><b>Please list the names of at least two school employees that have received training in the care needed for students with diabetes.</b></p> <p>False</p> <p>Employee 1: William Thomason</p> <p>Employee 2: Melinda Martin-Coley</p>	<p>The SCSC did not identify compliance concerns within the scope of its review.</p> <p><b>Comment:</b> N/A</p>
7. Upload documentation demonstrating that the school has adopted and is implementing policies and procedures on the identification and reporting of child abuse.	Reporting Abuse and neglect.pdf	<p>Finding</p> <p><b>Comment:</b> The school's mandatory reporter policy must be consistent with O.C.G.A. § 19- 7-5. The policy fails to designate mandatory reporters, require reporting immediately, but no later than 24 hours, report regardless of privileged/confidential communication and define child abuse consistent with OCGA 19-7-5(b)(5). Please submit a copy</p>

		of a revised policy for consideration of partial CPF points.
8. Upload documentation demonstrating that all school personnel who have contact with students receive training in the identification and reporting of child abuse and neglect, with annual updates in the form of memoranda, directives, or other written information.	Child Abuse Training.pdf	The SCSC did not identify compliance concerns within the scope of its review.  <b>Comment:</b> N/A
9. Upload documentation demonstrating that the school includes the mandated process for reporting instances of alleged inappropriate behavior by a teacher or other school personnel in student handbooks.	Policy for Reporting Sexual Abuse or Sexual Abuse or Sexual Misconduct by Staff Members.pdf	The SCSC did not identify compliance concerns within the scope of its review.  <b>Comment:</b> N/A
10. Upload documentation demonstrating that the school has developed and is implementing a comprehensive health and physical education program that includes age-appropriate sexual abuse and assault awareness prevention for students in grades kindergarten through 9.	CIRRUS ACADEMY--2022-2023--Health-Education-K-8-Georgia-Standards.pdf	Response Not Scored  <b>Comment:</b> N/A
<b>Measure 5(c): Information, Data, and Communication</b>		
<b>Question</b>	<b>Response</b>	<b>SCSC Score</b>
1. Upload documentation demonstrating that the school notified its students and families of their rights pursuant to the Family Educational Rights and Privacy Act (FERPA) for the 2022-2023 school year.	Student Handbook Directory Information Update_Revised April 2022.pdf	Finding  <b>Comment:</b> Finding 1:  The school failed to properly inform parents and eligible students of all their rights under FERPA pursuant to the requirements in 34 CFR 99.7(a)(2). Specifically, it failed to inform parents of

		<p>their right to inspect and review a student's education records and seek amendment of the student's education records that the parent or eligible student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights. Please update and submit documentation showing compliant notice was given for consideration of partial CPF points.</p> <p>Finding 2:</p> <p>The school failed to properly inform parents and eligible students of all their rights under FERPA pursuant to the requirements in 34 CFR 99.7(a)(3). Specifically, the notice should include a procedure for exercising the right to inspect and review education records and a procedure to request amendment under 99.20. Please update and submit documentation showing compliant notice was given for consideration of partial CPF points.</p>
<p>2. If the school discloses "directory information" as defined by the Family Educational Rights and Privacy Act (FERPA), please explain how the school monitors the disclosure of directory information.</p>	<p>FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)</p> <p>It is the policy of Cirrus Academy Charter School's Board of Directors, and Superintendent/CEO to comply with state and federal laws including Family</p>	<p>The SCSC did not identify compliance concerns within the scope of its review.</p> <p><b>Comment:</b> N/A</p>



	<p>Educational Rights and Privacy Act (FERPA), Individuals with Disabilities Education Act (IDEA) and the Pupil Protection Rights Amendment (PPRA), adhering to the confidentiality and releasing of student records and information. The Superintendent/CEO, or designee have developed rules and procedures to be followed for parents, guardians, and eligible students of any type of information designated as Directory Information on an annual basis and provide parents, guardians, and eligible students with an opportunity to opt out of the disclosure of any type of directory information by submitting the appropriate documentations and forms.</p> <p>Family Education Rights and Privacy Act (FERPA)  Statute: 20.U.S.C. 1232 Regulations: 34 C.F.R. Part 99</p> <p>The Family Education Rights and Privacy Act (FERPA) provide parents and eligible students certain rights relating to accessing education records. An eligible student is a student that is at least eighteen years of age, or attends a postsecondary school. FERPA also restricts a school's disclosure of education records. Except in limited circumstances, a school cannot disclose educational records without prior</p>	
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	<p>written consent from the parent or eligible student.</p> <p>Additionally, schools may release “directory information” of students after providing notice to parents and eligible students that includes the types of information that the school designated as directory information, the right of a parent or eligible student to refuse to designate information related to the student as directory information, and the period of time within which a parent or eligible student must notify the school in writing that the school may not designate the information related to the student as directory information.</p> <p>Cirrus Academy Charter School has designated the following information as directory information:</p> <ul style="list-style-type: none"> <li>a. Student’s name, address, and telephone number; email address</li> <li>b. Student’s date and place of birth</li> <li>c. Student’s participation in official school clubs and sports</li> <li>d. Dates of attendance at Cirrus Academy Charter School</li> <li>e. Awards received during the time enrolled in Cirrus Academy Charter School</li> </ul>	
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	<p>Unless you, as a parent/guardian or eligible student, request otherwise, this information may be disclosed to the public upon request. You have the right to refuse to allow all or any part of the above information to be designated as directory information and to be disclosed to the public upon request. If you wish to exercise this right, you must notify the principal in writing within 5 days after officially enrolling in school.</p>	
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## Indicator 6: Additional and Continuing Obligations

Measure 6(a): Additional Obligations		
Question	School Response	SCSC Score
<p>1. If the school is required by its SCSC charter contract to maintain a surety bond, please upload evidence that the school maintains a current surety bond as required by its charter contract.</p>	<p><b>Is the school required by its SCSC charter contract to maintain a surety bond?</b></p> <p>No</p> <p><b>If applicable, please upload evidence that the school maintains a current surety bond as required by its charter contract.</b></p>	<p>Finding</p> <p><b>Comment:</b> The school’s charter contract requires it to maintain a surety bond throughout the entirety of its charter term and six months following the conclusion of the charter term. The school failed to produce documentation that it maintains the required surety bond.</p> <p>Please produce an executed copy of a compliance surety bond for partial point consideration.</p>
<p>2. Does the school have a stakeholder complaint and/or grievance policy?</p>	<p><b>Does the school have a stakeholder complaint and/or grievance policy?</b></p> <p>Yes</p> <p><b>If the school has a stakeholder complaint and/or grievance policy, upload a copy of the school’s stakeholder complaint and/or grievance policy.</b></p> <p>Scholar Employee Parent or Third-Party Grievance FY23.pdf</p>	<p>Response Not Scored</p> <p><b>Comment:</b> N/A</p>

	<p><b>If the school does not have a written stakeholder complaint or grievance policy, please explain the school's complaint process and/or procedures and how the school's community is notified of the process.</b></p>	
<p>3. Upload documentation, e.g., conflict of interest forms, demonstrating that the school's governing board members are in compliance with the school's conflict of interest policy.</p>	<p>Conflict of Interest.pdf</p>	<p>The SCSC did not identify compliance concerns within the scope of its review.</p> <p><b>Comment:</b> N/A</p>
<p>Measure 6(b): Continuing Obligations (Reserved)</p>		