



Classroom Library Selection Form

Instructional Staff

All instructional materials available to our K-12 students, including classroom libraries, must be in compliance with [House Bill \(HB\) 1467](#), [HB 7](#), [HB 1557](#), and [HB 241](#). The District is committed to compliance with legislation while maintaining our unified mission of “Transforming education to inspire and empower all students to maximize their full potential.”

Question 1

For the 2022-2023 academic year, please indicate your selection as it pertains to the use and review of content in your classroom library.

- I will maintain a classroom library.
- I do not maintain a classroom library.

Question 2

Review the [SDIRC Library/Media Center District Objections List](#).

- I have reviewed the SDIRC Library/Media Center District Objection List.
- My classroom library is in full compliance with the SDIRC Library/Media Center District Objections List.
- I do not maintain a classroom library.

Question 3

I have reviewed all materials in my classroom library using the Memorandum: Classroom Library Expectations.

- To the best of my knowledge, my classroom library is in full compliance with state legislation.
- I do not maintain a classroom library.

Question 4

By clicking below, I acknowledge that I have received this information, and to the best of my knowledge, I have answered the Classroom Library Selection Form.

- I agree that this serves as my electronic signature.

Memorandum: Classroom Library Expectations

All instructional materials available to our K-12 students, including classroom libraries, must be in compliance with the following legislative requirements. After careful review of my classroom library, any books that do not/may not comply with legislation are not accessible to students and have been removed from the instructional environment. Books purchased with personal dollars shall be removed from School District property, while books purchased with School District dollars will be submitted to my Library Media Specialist for secure keeping.

A.	<p>Classroom instruction by school personnel or third parties on sexual orientation or gender identity may not occur in kindergarten through grade 3 or in a manner that is not age- appropriate or developmentally appropriate for students in accordance with state standards.</p> <p>NOTE: This does not include books that reference non-traditional family structures. This provision takes effect on July 1, 2022, only for kindergarten through grade 3. For other grades, it takes effect only after the Florida Department of Education (Department) develops rules or guidance on age-appropriate and developmentally appropriate instruction.</p>	<p>House Bill 1557 FDOE Memo</p>
B.	<p>The Legislature acknowledges the fundamental truth that all persons are equal before the law and have inalienable rights. Instruction and supporting materials on the topics enumerated in the required instruction statute must be consistent with the following principles of individual freedom:</p> <ul style="list-style-type: none"> • No person is inherently racist, sexist, or oppressive, whether consciously or unconsciously, solely by virtue of his or her race or sex. • No race is inherently superior to another race. • No person should be discriminated against or receive adverse treatment solely or partly on the basis of race, color, national origin, religion, disability, or sex. • Meritocracy or traits such as a hard work ethic are not racist but fundamental to the right to pursue happiness and be rewarded for industry. • A person, by virtue of his or her race or sex, does not bear responsibility for actions committed in the past by other members of the same race or sex. • A person should not be instructed that he or she must feel guilt, anguish, or other forms of psychological distress for actions, in which he or she played 	<p>House Bill 7</p>
C.	<p>No materials from the 1619 Project and/or quotes or reference the 1619 Project.</p>	<p>FDOE Memo</p>
D.	<p>Instructional resources must present content in a factual and objective manner and may not suppress or distort historical events including how individual freedoms have been infringed by slavery, racial oppression, racial segregation, and racial discrimination, as well as topics relating to the enactment and enforcement of laws resulting in racial oppression, racial segregation, and racial discrimination and how recognition of these freedoms has overturned these unjust laws.</p>	<p>House Bill 7</p>
E.	<p>The law requires all school districts to incorporate lessons on the Holocaust as part of public-school instruction in grade K-12. This mandate identifies both rationales and strategies for achieving Holocaust literacy.</p>	<p>s. 1003.42, Florida Statutes</p>