

April 25, 2022

Stephen Rosenthal, Board Chair Stacy Martin, CEO Collegiate Academies 2635 Thalia Street New Orleans, LA 70113

Re: Notice of Non-Compliance, Level 2: Graduation

Dear Mr. Rosenthal and Mrs. Martin:

This communication is sent to inform you that Collegiate Academies is receiving a Notice of Non-Compliance, Level 2 for failure to comply with BESE Bulletin 1530 (Louisiana's IEP Handbook for Students with Exceptionalities). A Notice of Non-Compliance Level 2 may be issued to a school when the action of a school represents potential or real harm to students' well-being, educational rights and safety.

On January 5, 2022, NOLA Public Schools received a complaint from the mother of a student at Abramson Sci Academy ("Abramson"). The mother stated that the student had been placed in self-contained classes for two years but should have instead been placed in general education classes earning units of credits toward Louisiana Graduation Requirements. A review of the student's Multidisciplinary Evaluation Report disseminated on February 21, 2019, stated, "he was previously recommended to participate in the LEAP Connect Assessments; however, he no longer meets the updated requirements."

- From the time the student entered Abramson in the Fall of 2019 through the Fall of 2021, the student's
 Individual Education Plan (IEP) was written providing for instruction in a curriculum he no longer qualified
 for: the LEAP Connect Curriculum. The student participated in the REACH Program at Abramson which
 offers no credits for courses toward graduation requirements.
- An IEP Meeting was convened November 11, 2021, and the student was placed in general 9th grade education classes as an 11th grader.

After this office brought this issue to the attention of the school administrator at Abramson and the special education coordinator, a new IEP was written without the input of the parent and the student was placed in general education classes with little or no academic support from the school.

To resolve this issue of Non-Compliance and return to good standing as it relates to this matter, Abramson must undertake the following steps:

- Meet with the parent to explain the student's graduation progression and anticipated graduation date;
- Create a graduation plan for the student with the realistic graduation path and share said plan with the student and parent;
- Provide academic support for the student in core curriculum classes to assist in successful transition

from self-contained classes; and

 Review the Multidisciplinary Evaluation Report of all other students in self-contained classes to ensure compliance.

Please provide appropriate documentation to this office no later than May 27, 2022, verifying that above items have been effectuated and the non-compliance issues have been resolved by the school. Failure to satisfactorily complete the necessary action(s) by the date indicated above may result in additional escalated consequences for the school. We appreciate your prompt attention to this matter. Please contact Sundy Barjon, PhD at sbarjon@nolapublicschools.com with any questions that you may have relative to what is cited in this letter.

Sincerely,

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Interim Chief School Accountability Officer