



Department of
Education

Media statement

9 March 2022

Queensland state schools proudly promote inclusive education where students of all abilities are provided with supports to enable them to attend school and achieve their full potential.

State schools plan how best to meet the learning needs of individual students and engage a range of specialists to gain insight on how to best respond to every student's learning needs, including access to guidance officers, behaviour support staff, support teachers (literacy and numeracy), speech-language pathologists and other therapists.

Parents who are having difficulties with learning, programs and strategies to support their child should address the school directly with their concerns. Inclusion Coaches and support mechanisms are available to advise and support schools and parents.

The department also provides professional learning and a range of inclusive resources designed to provide targeted support for schools and teachers and students who are neurodiverse.

State school staff have a non-delegable duty of care to take reasonable action to prevent harm to students, staff and other persons. A restrictive practice is one that limits the freedom of movement of a person, such as through the use of physical guidance or restraint.

Restrictive practices in Queensland state schools may only be used under specific conditions, and proportional to the potential risk posed. For more information about training, reporting and complaints processes can be accessed online at [Restrictive practices](#) procedure.

The department also provides guidance on child injury prevention measures and how they differ from restrictive practices. For more information, including examples of different strategies, please visit [Fact Sheet](#).

The department takes complaints made by parents and carers seriously. It has a responsibility to maintain confidentiality of employee information and therefore does not comment on individual employee matters.

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