

## OVERVIEW

The study was conducted for CNN by SSRS, an independent research company. Surveys were obtained January 10February 6, 2022 with a representative sample of $n=1,527$ respondents. Implementing a full probability design via Address-Based Sampling (ABS), U.S. households were randomly selected to participate and were first reached via mail. Adults ages 18 or older completed the survey via web ( $n=1,353$ ) or phone ( $n=174$ ). The margin of sampling error for total respondents is $+/-3.3$ at the $95 \%$ confidence level. The design effect is $\mathbf{1 . 7 3}$. For results among the $n=\mathbf{1 , 2 5 7}$ registered voters, the margin of sampling error is $+/-\mathbf{3 . 6}$. More information about SSRS can be obtained by visiting www.ssrs.com.

## EMBARGOED FOR RELEASE: <br> Friday, February 11 at 6:00 a.m.

## NOTE ABOUT RESULTS

Results for the August 3-September 7, 2021 survey are from a poll conducted via web and phone that implemented a full probability design via Address-Based Sampling (ABS). Results for the January 13-18, 2022, December 8-12, 2021, and November 1-4, 2021 surveys are from a poll conducted via web and phone on the SSRS Opinion Panel. Results for the October 7-11, 2021, March 25-26, 2019, and September 21-22, 2020 surveys are from polls conducted via web on the SSRS Opinion Panel. Unless otherwise noted, all other results beginning with the August 3-6, 2017 survey and ending with the April 21-26, 2021 survey are from polls conducted by SSRS via telephone only.

Results beginning with the March 31-April 2, 2006 survey and ending with the April 22-25, 2017 survey are from telephone surveys conducted by ORC International. Results before March 31, 2006 are from telephone surveys conducted by Gallup.

Question text noted in parentheses was rotated or randomized. Values less than 0.5 percent are indicated by an asterisk (*).

## NOTE ABOUT CROSSTABS

Surveys were conducted among a representative sample of the adult population, age 18 or older, of the United States. Members of demographic groups not shown in the published crosstabs are represented in the results for each question in the poll. Crosstabs on the pages that follow only include results for subgroups with a minimum $\mathrm{N}=125$ unweighted cases. Results for subgroups with fewer than $\mathrm{N}=125$ unweighted cases are not displayed and instead are denoted with "SN" because samples of that size carry larger margins of sampling error and can be too small to be projectable with confidence to their true values in the population.

P9. How enthusiastic would you say you are about voting for Congress in this year's election? [RESPONSES
ROTATED IN ORDER FOR HALF/IN REVERSE ORDER FOR HALF]

| Registered Voters | Extremely <br> enthusiastic | Very <br> enthusiastic | Somewhat <br> enthusiastic | Not too <br> enthusiastic | Not at all <br> enthusiastic | No opinion |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Jan. 10-Feb. 6, 2022 | $24 \%$ | $20 \%$ | $27 \%$ | $18 \%$ | $12 \%$ | $*$ |
| Aug. 3-Sept. 7, 2021 | $28 \%$ | $20 \%$ | $24 \%$ | $19 \%$ | $9 \%$ | $*$ |
| November 01-03, 2018 | $37 \%$ | $27 \%$ | $19 \%$ | $9 \%$ | $7 \%$ | $2 \%$ |
| October 04-07, 2018 | $33 \%$ | $22 \%$ | $24 \%$ | $8 \%$ | $11 \%$ | $1 \%$ |
| September 06-09, 2018 | $30 \%$ | $21 \%$ | $29 \%$ | $9 \%$ | $9 \%$ | $1 \%$ |
| June 14-17, 2018 | $25 \%$ | $19 \%$ | $32 \%$ | $10 \%$ | $13 \%$ | $1 \%$ |
| May 02-05, 2018 | $23 \%$ | $22 \%$ | $31 \%$ | $12 \%$ | $10 \%$ | $2 \%$ |
| March 22-25, 2018 | $24 \%$ | $20 \%$ | $28 \%$ | $13 \%$ | $14 \%$ | $2 \%$ |
| February 20-23, 2018 | $24 \%$ | $22 \%$ | $25 \%$ | $13 \%$ | $15 \%$ | $2 \%$ |
| January 14-18, 2018 | $23 \%$ | $24 \%$ | $28 \%$ | $13 \%$ | $12 \%$ | $1 \%$ |
| December 14-17,2017 | $19 \%$ | $21 \%$ | $30 \%$ | $15 \%$ | $14 \%$ | $2 \%$ |
| November 2-5, 2017 | $18 \%$ | $17 \%$ | $34 \%$ | $16 \%$ | $12 \%$ | $2 \%$ |
| September 17-20, 2017 | $18 \%$ | $19 \%$ | $30 \%$ | $17 \%$ | $13 \%$ | $3 \%$ |
| October 24-26, 2014 | $13 \%$ | $17 \%$ | $30 \%$ | $17 \%$ | $23 \%$ | $*$ |
| September 5-7, 2014 | $15 \%$ | $16 \%$ | $30 \%$ | $18 \%$ | $21 \%$ | $*$ |
| December 16-19, 2013 | $13 \%$ | $17 \%$ | $27 \%$ | $23 \%$ | $20 \%$ | $*$ |
| October 5-7, 2010 | $20 \%$ | $22 \%$ | $30 \%$ | $16 \%$ | $12 \%$ | $*$ |
| September 21-23, 2010 | $23 \%$ | $17 \%$ | $31 \%$ | $17 \%$ | $12 \%$ | $*$ |
| July 16-21, 2010 | $15 \%$ | $19 \%$ | $37 \%$ | $17 \%$ | $11 \%$ | $1 \%$ |
| May 21-23, 2010 | $17 \%$ | $25 \%$ | $29 \%$ | $15 \%$ | $14 \%$ | $*$ |
| March 25-28, 2010 | $24 \%$ | $21 \%$ | $32 \%$ | $12 \%$ | $11 \%$ | $1 \%$ |
| January 8-10, 2010 | $20 \%$ | $20 \%$ | $35 \%$ | $16 \%$ | $10 \%$ | $*$ |
| Oct. 30-Nov. 1, 2009 | $22 \%$ | $20 \%$ | $32 \%$ | $16 \%$ | $9 \%$ | $*$ |

${ }^{\wedge}$ QUESTION WORDING for trends may reference "next year's election" or "this year's election" depending on the year of the poll.

H1. If the elections for Congress were being held today, which party's candidate would you vote for in your Congressional district? [DEM AND REP OPTIONS ROTATED IN ORDER FOR HALF/IN REVERSE ORDER FOR HALF] H1a. If the elections for Congress were being held today, as of today, do you lean more toward:

H1/H1a COMBO TABLES

| Registered Voters | The Democratic <br> Party's <br> candidate | The Republican <br> Party's <br> candidate | Other | Neither | Do not plan to <br> vote | No opinion |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Jan. 10-Feb. 6, 2022 | $43 \%$ | $44 \%$ | $3 \%$ | $6 \%$ | $2 \%$ |  |
| November 1-4, 2021 | $49 \%$ | $44 \%$ | $1 \%$ | $5 \%$ | $2 \%$ |  |
| Aug. 3-Sept. 7, 2021 | $45 \%$ | $44 \%$ | $3 \%$ | $7 \%$ | $0 \%$ |  |

## TRENDS FOR COMPARISON

| Registered Voters | The Democratic Party's candidate | The Republican Party's candidate | Neither/Other candidate (vol.) | Don't plan to vote (vol.) | No opinion |
| :---: | :---: | :---: | :---: | :---: | :---: |
| October 23-26, 2020 | 54\% | 42\% | 2\% | 0\% | 3\% |
| March 4-7, 2020 | 53\% | 44\% | * | * | 3\% |
| November 01-03, 2018 | 53\% | 42\% | 1\% | 1\% | 3\% |
| October 04-07, 2018 | 51\% | 42\% | 3\% | 1\% | 4\% |
| September 06-09, 2018 | 52\% | 40\% | 2\% | 1\% | 5\% |
| August 09-12, 2018 | 52\% | 41\% | 3\% | 1\% | 4\% |
| June 14-17, 2018 | 50\% | 42\% | 2\% | 1\% | 6\% |
| May 02-05, 2018 | 47\% | 44\% | 4\% | * | 4\% |
| March 22-25, 2018 | 50\% | 44\% | 2\% | 1\% | 4\% |
| February 20-23, 2018 | 54\% | 38\% | 3\% | 1\% | 4\% |
| January 14-18, 2018 | 49\% | 44\% | 2\% | 1\% | 3\% |
| December 14-17, 2017 | 56\% | 38\% | 4\% | * | 2\% |
| November 2-5, 2017 | 51\% | 40\% | 4\% | 1\% | 5\% |
| October 12-15, 2017 | 54\% | 38\% | 3\% | 1\% | 5\% |
| September 17-20, 2017 | 49\% | 43\% | 2\% | 2\% | 3\% |
| August 03-06, 2017 | 51\% | 42\% | 3\% | 1\% | 3\% |
| April 22-25, 2017 | 49\% | 41\% | 7\% | 1\% | 1\% |
| October 20-23, 2016 | 49\% | 47\% | 1\% | 2\% | 1\% |
| September 1-4, 2016 | 46\% | 47\% | 3\% | 2\% | 1\% |
| October 24-26, 2014 | 49\% | 43\% | 5\% | 1\% | 2\% |
| September 25-28, 2014 | 49\% | 42\% | 5\% | 2\% | 3\% |
| September 5-7, 2014 | 47\% | 45\% | 5\% | 2\% | 1\% |
| July 18-20, 2014 | 48\% | 44\% | 5\% | 1\% | 2\% |
| May 29-June 1, 2014 | 47\% | 45\% | 3\% | 2\% | 2\% |
| May 2-4, 2014 | 45\% | 46\% | 5\% | 3\% | 1\% |
| March 7-9, 2014 | 50\% | 44\% | 4\% | * | 2\% |
| December 16-19, 2013 | 44\% | 49\% | 4\% | 2\% | 1\% |
| November 18-20, 2013 | 47\% | 49\% | 2\% | 1\% | 2\% |
| October 18-20, 2013 | 50\% | 42\% | 4\% | 2\% | 1\% |
| November 2-4, 2012 | 50\% | 46\% | 2\% | * | 1\% |
| May 29-31, 2012 | 48\% | 45\% | 3\% | 2\% | 2\% |
| Apr. 29-May 1, 2011 | 50\% | 46\% | 3\% | * | 1\% |
| October 27-30, 2010 | 43\% | 49\% | 4\% | 2\% | 1\% |
| October 5-7, 2010 | 47\% | 47\% | 3\% | 1\% | 2\% |

(FURTHER TRENDS ON NEXT PAGE)

H1. If the elections for Congress were being held today, which party's candidate would you vote for in your Congressional district? [DEM AND REP OPTIONS ROTATED IN ORDER FOR HALF/IN REVERSE ORDER FOR HALF] H1a. If the elections for Congress were being held today, as of today, do you lean more toward:
(CONTINUED)
H1/H1a COMBO TABLE

| Registered Voters | The Democratic Party's candidate | The Republican Party's candidate | Neither/Other candidate (vol.) | Don't plan to vote (vol.) | No opinion |
| :---: | :---: | :---: | :---: | :---: | :---: |
| September 21-23, 2010 | 44\% | 50\% | 3\% | 1\% | 1\% |
| September 1-2, 2010 | 45\% | 52\% | 2\% | 1\% | 1\% |
| August 6-10, 2010 | 45\% | 48\% | 5\% | 1\% | 1\% |
| July 16-21, 2010 | 44\% | 49\% | 5\% | 1\% | 1\% |
| May 21-23, 2010 | 47\% | 46\% | 5\% | 1\% | 1\% |
| April 9-11, 2010 | 50\% | 46\% | 4\% | * | 1\% |
| March 25-28, 2010 | 45\% | 49\% | 4\% | 1\% | 1\% |
| March 19-21, 2010 | 45\% | 48\% | 5\% | 1\% | 1\% |
| February 12-15, 2010 | 45\% | 47\% | 6\% | 1\% | 1\% |
| January 8-10, 2010 | 45\% | 48\% | 6\% | 1\% | * |
| November 13-15, 2009 | 49\% | 43\% | 5\% | 1\% | 3\% |
| Oct. 30-Nov. 1, 2009 | 50\% | 44\% | 4\% | 1\% | 2\% |
| Oct. 30-Nov. 1, 2008 | 53\% | 45\% | 1\% | * | 1\% |
| October 3-5, 2008 | 54\% | 45\% | 1\% | * | * |
| September 19-21, 2008 | 56\% | 42\% | 1\% | 1\% | 1\% |
| September 5-7, 2008 | 49\% | 46\% | 2\% | 1\% | 1\% |
| June 4-5, 2008 | 54\% | 44\% | 1\% | 1\% | 1\% |
| November 2-4, 2007 | 53\% | 42\% | 3\% | 1\% | 1\% |
| June 22-24, 2007 | 53\% | 41\% | 3\% | 1\% | 2\% |
| November 3-5, 2006 | 54\% | 39\% | 3\% | 1\% | 3\% |
| October 27-29, 2006 | 54\% | 38\% | 2\% | 2\% | 3\% |
| October 20-22, 2006 | 56\% | 39\% | 1\% | 1\% | 3\% |
| October 13-15, 2006 | 56\% | 38\% | 3\% | 1\% | 3\% |
| October 6-8, 2006 | 54\% | 38\% | 3\% | 1\% | 4\% |
| Sep. 29-Oct. 2, 2006 | 53\% | 40\% | 2\% | 1\% | 4\% |
| September 22-24, 2006 | 54\% | 41\% | 1\% | 1\% | 3\% |
| Aug. 30-Sep. 2, 2006 | 56\% | 40\% | 2\% | 1\% | 2\% |
| August 18-20, 2006 | 52\% | 43\% | 3\% | 2\% | 1\% |
| August 2-3, 2006 | 53\% | 40\% | 3\% | 1\% | 3\% |
| June 14-15, 2006 | 45\% | 38\% | 4\% | 2\% | 10\% |
| June 8-11, 2006 | 50\% | 36\% | 4\% | 3\% | 7\% |
| May 5-7, 2006 | 52\% | 38\% | 3\% | 2\% | 5\% |
| April 21-23, 2006 | 50\% | 40\% | 3\% | 1\% | 6\% |
| March 10-12, 2006 | 55\% | 39\% | 1\% | * | 6\% |
| Feb. 28-Mar. 1, 2006 | 53\% | 39\% | * | 1\% | 6\% |
| February 9-12, 2006 | 50\% | 43\% | 1\% | 1\% | 6\% |
| January 6-8, 2006 | 49\% | 43\% | * | 1\% | 7\% |
| October 21-23, 2005 | 50\% | 43\% | 1\% | - | 6\% |
| August 28-30, 2005 | 53\% | 41\% | 1\% | * | 5\% |
| October 29-31, 2004 | 49\% | 45\% | * | NA | 6\% |
| October 22-24, 2004 | 49\% | 47\% | * | NA | 4\% |
| September 3-5, 2004 | 48\% | 44\% | 1\% | NA | 7\% |
| July 30-Aug. 1, 2004 | 49\% | 44\% | * | 1\% | 6\% |
| June 9-30, 2004 | 48\% | 43\% | 1\% | 1\% | 7\% |
| January 2-5, 2004 | 45\% | 46\% | 1\% | * | 9\% |
| November 14-16, 2003 | 46\% | 47\% | 1\% | * | 6\% |
| Oct. 31-Nov. 3, 2002 | 49\% | 44\% | 1\% | 1\% | 5\% |
| October 21-22, 2002 | 50\% | 41\% | 1\% | 1\% | 7\% |

(FURTHER TRENDS ON NEXT PAGE)

H1. If the elections for Congress were being held today, which party's candidate would you vote for in your Congressional district? [DEM AND REP OPTIONS ROTATED IN ORDER FOR HALF/IN REVERSE ORDER FOR HALF] H1a. If the elections for Congress were being held today, as of today, do you lean more toward:
(CONTINUED)

## H1/H1a COMBO TABLE

| Registered Voters | The Democratic Party's candidate | The Republican Party's candidate | Neither/Other candidate (vol.) | Don't plan to vote (vol.) | No opinion |
| :---: | :---: | :---: | :---: | :---: | :---: |
| October 3-6, 2002 | 48\% | 43\% | 1\% | 1\% | 7\% |
| September 20-22, 2002 | 48\% | 43\% | 2\% | 1\% | 7\% |
| September 2-4, 2002 | 46\% | 43\% | 1\% | 1\% | 9\% |
| August 19-21, 2002 | 50\% | 42\% | 2\% | * | 6\% |
| July 26-28, 2002 | 48\% | 42\% | 2\% | * | 8\% |
| June 28-30, 2002 | 44\% | 49\% | 1\% | 1\% | 5\% |
| June 21-23, 2002 | 50\% | 42\% | 1\% | * | 7\% |
| May 28-29, 2002 | 45\% | 46\% | 1\% | 1\% | 7\% |
| Apr. 29-May 1, 2002 | 48\% | 44\% | 1\% | 2\% | 5\% |
| April 5-7, 2002 | 50\% | 43\% | 2\% | * | 5\% |
| March 22-24, 2002 | 46\% | 46\% | 1\% | 1\% | 6\% |
| February 8-10, 2002 | 43\% | 47\% | 2\% | 1\% | 6\% |
| January 25-27, 2002 | 44\% | 46\% | 2\% | 1\% | 7\% |
| January 11-14, 2002 | 43\% | 46\% | 1\% | 1\% | 9\% |
| December 14-16, 2001 | 43\% | 48\% | 2\% | * | 7\% |
| November 2-4, 2001 | 45\% | 45\% | 1\% | 1\% | 9\% |
| June 8-10, 2001 | 49\% | 45\% | 1\% | * | 5\% |
| November 5-6, 2000 | 50\% | 42\% | NA | NA | 8\% |
| November 4-5, 2000 | 50\% | 43\% | NA | NA | 7\% |
| October 26-28, 2000 | 46\% | 46\% | NA | NA | 8\% |
| October 23-25, 2000 | 46\% | 44\% | NA | NA | 10\% |
| October 16-18, 2000 | 48\% | 45\% | NA | NA | 7\% |
| October 13-15, 2000 | 50\% | 41\% | NA | NA | 9\% |
| September 4-6, 2000 | 48\% | 43\% | NA | NA | 9\% |
| August 18-19, 2000 | 50\% | 43\% | * | 1\% | 6\% |
| August 4-5, 2000 | 46\% | 47\% | * | 1\% | 6\% |
| July 25-26, 2000 | 49\% | 42\% | * | 1\% | 8\% |
| June 6-7, 2000 | 50\% | 43\% | 1\% | 1\% | 6\% |
| March 10-12, 2000 | 46\% | 45\% | * | * | 8\% |
| February 4-6, 2000 | 46\% | 45\% | * | * | 8\% |
| January 17-19, 2000 | 46\% | 45\% | 1\% | * | 8\% |
| January 13-16, 2000 | 44\% | 44\% | 1\% | 1\% | 10\% |
| January 7-10, 2000 | 50\% | 43\% | * | * | 6\% |
| September 10-14, 1999 | 46\% | 44\% | * | 1\% | 9\% |
| February 12-13, 1999 | 52\% | 40\% | 2\% | 1\% | 6\% |
| Oct. 29-Nov. 1, 1998 | 50\% | 41\% | 1\% | 1\% | 7\% |
| October 23-25, 1998 | 47\% | 44\% | * | 2\% | 7\% |
| October 9-12, 1998 | 46\% | 45\% | 1\% | 1\% | 8\% |
| September 23-24, 1998 | 50\% | 41\% | 2\% | 2\% | 6\% |
| September 14-15, 1998 | 47\% | 43\% | 1\% | 1\% | 7\% |
| September 11-12, 1998 | 52\% | 39\% | 2\% | * | 7\% |
| August 21-23, 1998 | 47\% | 43\% | 1\% | 1\% | 7\% |
| July 7-8, 1998 | 46\% | 42\% | 1\% | 1\% | 9\% |
| May 8-10, 1998 | 48\% | 43\% | 1\% | 2\% | 7\% |
| April 17-19, 1998 | 46\% | 45\% | 1\% | 1\% | 8\% |
| January 16-18, 1998 | 51\% | 40\% | 2\% | NA | 6\% |
| October 27-29, 1997 | 46\% | 46\% | 2\% | NA | 6\% |
| August 22-25, 1997 | 51\% | 41\% | 1\% | NA | 7\% |
| July 25-27, 1997 | 48\% | 43\% | 1\% | NA | 8\% |

Q27. Would you prefer a candidate for Congress who supports [INSERT ITEM], a candidate who opposes [INSERT ITEM], or do you not have a preference either way? [ITEMS ASKED IN RANDOM ORDER]

| Joe Biden | Supports Biden | Opposes Biden | No preference | No opinion |
| :--- | :---: | :---: | :---: | :---: |
| Registered Voters |  |  |  |  |
| Jan. 10-Feb. 6, 2022 | $32 \%$ | $42 \%$ | $26 \%$ | $*$ |


| Donald Trump | Supports Trump | Opposes Trump | No preference | No opinion |
| :--- | :---: | :---: | :---: | :---: |
| Registered Voters |  |  |  |  |
| Jan. 10-Feb. 6, 2022 | $27 \%$ | $44 \%$ | $29 \%$ | $*$ |

COMPARE TO:

| Donald Trump | Supports Trump | Opposes Trump | No difference (vol.) | No opinion |
| :--- | :---: | :---: | :---: | :---: |
| Registered Voters |  |  |  |  |
| September 06-09, 2018 | $36 \%$ | $54 \%$ | $6 \%$ | $4 \%$ |
| May 02-05, 2018 | $43 \%$ | $48 \%$ | $5 \%$ | $4 \%$ |
| January 14-18, 2018 | $41 \%$ | $52 \%$ | $4 \%$ | $3 \%$ |
| November 2-5, 2017 | $37 \%$ | $58 \%$ | $2 \%$ | $3 \%$ |
| QUESTION WORDING: Would you be more likely to vote for a candidate for Congress who supports President Trump, or <br> more likely to vote for a candidate who opposes President Trump? |  |  |  |  |

CNN/ORC TRENDS FOR COMPARISON

|  |  | No difference | No |  |
| :--- | :---: | :---: | :---: | :---: |
| Registered Voters | $\frac{\text { Supports Trump }}{}$ | Opposes Trump | $\frac{\text { (vol.) }}{32 \%}$ | $54 \%$ |
| 2017 April 22-25 |  | $\frac{3 \%}{3 \%}$ | $\frac{1 \%}{1 \%}$ |  |
| QUESTION WORDING: Would you be more likely to vote for a candidate for Congress who supports |  |  |  |  |
| President Trump, or more likely to vote for a candidate who opposes President Trump? |  |  |  |  |

Q28. How important will each of the following be to your vote for Congress this year? [ITEMS ASKED IN RANDOM ORDER]

SUMMARY TABLE

| $\begin{aligned} & \text { Jan. 10-Feb. 6, } \\ & 2022 \end{aligned}$ | NET Extremely/ Very important | Extremely important | Very important | NET <br> Moderately /Not that important | Moderately important | Not that important | No opinion |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Registered Voters |  |  |  |  |  |  |  |
| The economy* | 89\% | 59\% | 29\% | 11\% | 9\% | 2\% | * |
| Inflation | 83\% | 55\% | 28\% | 16\% | 13\% | 3\% | * |
| Voting rights* | 77\% | 55\% | 22\% | 22\% | 13\% | 9\% | 1\% |
| Taxes* | 76\% | 49\% | 28\% | 23\% | 17\% | 7\% | * |
| Education | 81\% | 46\% | 35\% | 19\% | 15\% | 4\% | * |
| Health care* | 75\% | 44\% | 31\% | 25\% | 20\% | 5\% | * |
| Crime* | 78\% | 43\% | 35\% | 22\% | 18\% | 4\% | * |
| Gun policy* | 65\% | 41\% | 24\% | 35\% | 23\% | 12\% | * |
| Immigration* | 66\% | 39\% | 27\% | 34\% | 23\% | 11\% | * |
| The coronavirus pandemic | 65\% | 38\% | 27\% | 34\% | 22\% | 12\% | 1\% |
| Climate change* | 51\% | 30\% | 21\% | 49\% | 19\% | 30\% | * |

* Asked of half sample

Q28. How important will each of the following be to your vote for Congress this year? [ITEMS ASKED IN RANDOM ORDER] (CONTINUED)

| The economy | Extremely <br> important | Very important | Moderately <br> important | Not that <br> important | No opinion |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Registered Voters |  |  |  |  |  |
| Jan. 10-Feb. 6, 2022* | $59 \%$ | $29 \%$ | $9 \%$ | $2 \%$ | $*$ |
| November 01-03,2018 | $44 \%$ | $34 \%$ | $18 \%$ | $4 \%$ | $*$ |
| August 09-12,2018 | $44 \%$ | $36 \%$ | $15 \%$ | $4 \%$ | $1 \%$ |
| May 02-05,2018 | $44 \%$ | $40 \%$ | $13 \%$ | $3 \%$ | $*$ |
| February 20-23,2018 | $43 \%$ | $36 \%$ | $18 \%$ | $2 \%$ | $*$ |

* Asked of half sample


## CNN/ORC TRENDS FOR COMPARISON

| The economy | Extremely important | Very important | Moderately important | Not that important | No opinion |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 Oct 24-26 † | 46\% | 39\% | 11\% | 3\% | * |
| 2010 Aug 6-10 | 56\% | 36\% | 7\% | 1\% | * |
| 2006 Oct 27-29 | 33\% | 40\% | 21\% | 5\% | * |
| 2006 Oct 13-15 | 33\% | 45\% | 18\% | 4\% | 1\% |
| 2006 Sept 22-24 | 32\% | 42\% | 21\% | 4\% | * |
| 2006 Aug 2-3 | 40\% | 42\% | 15\% | 3\% | * |
| 2006 May 16-17 | 33\% | 44\% | 18\% | 4\% | 1\% |
| † Trend results among all adults |  |  |  |  |  |

CNN/USA TODAY/GALLUP TRENDS FOR COMPARISON

| The economy | Extremely important | Very important | Moderately important | Not that important | No opinion |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2006 Jan 6-8 | 38\% | 45\% | 14\% | 1\% | 1\% |
| 2005 Oct 21-23 † | 43\% | 41\% | 15\% | 1\% | * |
| 2002 Sep 20-22 † ^ | 37\% | 44\% | 17\% | 2\% | * |
| 2002 Aug 19-21 † ^ | 34\% | 44\% | 17\% | 3\% | 2\% |
| † Trend results among all adults |  |  |  |  |  |

Q28. How important will each of the following be to your vote for Congress this year? [ITEMS ASKED IN RANDOM ORDER] (CONTINUED)

| Gun policy | Extremely <br> important | Very important | Moderately <br> important | Not that <br> important | No opinion |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Registered Voters |  |  |  |  |  |
| Jan. 10-Feb. 6, 2022* | $41 \%$ | $24 \%$ | $23 \%$ | $12 \%$ | $*$ |
| November 01-03,2018 | $44 \%$ | $29 \%$ | $16 \%$ | $10 \%$ | $1 \%$ |
| August 09-12,2018 | $43 \%$ | $30 \%$ | $16 \%$ | $10 \%$ | $1 \%$ |
| May 02-05,2018 | $45 \%$ | $31 \%$ | $15 \%$ | $8 \%$ | $1 \%$ |
| February 20-23,2018 | $49 \%$ | $30 \%$ | $14 \%$ | $7 \%$ | $1 \%$ |

* Asked of half sample


## CNN/ORC TRENDS FOR COMPARISON

| Gun policy | Extremely important | Very important | Moderately important | Not that important | $\begin{gathered} \text { No } \\ \text { opinion } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 Oct 24-26 † | 28\% | 33\% | 24\% | 14\% | * |
| t Trend results among all adults |  |  |  |  |  |

CNN/USA TODAY/GALLUP TRENDS FOR COMPARISON

| Gun policy | Extremely important | Very important | Moderately important | Not that important | No opinion |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2002 Sep 20-22 † <br> $\dagger$ Trend results among all adults | 21\% | 28\% | 32\% | 18\% | 1\% |

Q28. How important will each of the following be to your vote for Congress this year? [ITEMS ASKED IN RANDOM ORDER] (CONTINUED)

| Immigration | Extremely <br> important | Very important | Moderately <br> important | Not that <br> important | No opinion |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Registered Voters |  |  |  |  |  |
| Jan. 10-Feb. 6, 2022* | $39 \%$ | $27 \%$ | $23 \%$ | $11 \%$ | $*$ |
| November 01-03,2018 | $45 \%$ | $28 \%$ | $17 \%$ | $8 \%$ | $1 \%$ |
| August 09-12,2018 | $44 \%$ | $33 \%$ | $18 \%$ | $4 \%$ | $1 \%$ |
| May 02-05,2018 | $38 \%$ | $38 \%$ | $18 \%$ | $5 \%$ | $*$ |
| February 20-23,2018 | $38 \%$ | $35 \%$ | $22 \%$ | $5 \%$ | $*$ |

* Asked of half sample


## CNN/ORC TRENDS FOR COMPARISON

| Immigration | Extremely <br> important | Very <br> important | Moderately <br> important | Not that <br> important | No opinion |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 2006 Oct 27-29 † | $\frac{29 \%}{}$ |  | $31 \%$ |  | $27 \%$ |  |
| 2006 Sept 22-24 $\dagger$ | $31 \%$ | $30 \%$ |  | $23 \%$ |  | $12 \%$ |

CNN/USA TODAY/GALLUP TRENDS FOR COMPARISON

| Immigration | Extremely <br> important | Very <br> important | Moderately <br> important | Not that <br> important | No <br> opinion |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\dagger$ Trend results among all adults |  |  |  | $\frac{25 \%}{26 \%}$ |  |  |

Q28. How important will each of the following be to your vote for Congress this year? [ITEMS ASKED IN RANDOM ORDER] (CONTINUED)

| Health care | Extremely <br> important | Very important | Moderately <br> important | Not that <br> important | No opinion |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Registered Voters |  |  |  |  |  |
| Jan. 10-Feb. 6, 2022* | $44 \%$ | $31 \%$ | $20 \%$ | $5 \%$ | $*$ |
| November 01-03,2018 | $48 \%$ | $30 \%$ | $15 \%$ | $7 \%$ | $*$ |
| August 09-12,2018 | $48 \%$ | $32 \%$ | $15 \%$ | $4 \%$ | $*$ |
| May 02-05,2018 | $46 \%$ | $34 \%$ | $15 \%$ | $5 \%$ | $1 \%$ |
| February 20-23,2018 | $53 \%$ | $30 \%$ | $11 \%$ | $6 \%$ | $*$ |

* Asked of half sample


## CNN/ORC TRENDS FOR COMPARISON

| Health care | Extremely important | Very important | Moderately important | Not that important | No opinion |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 Oct 24-26 † | 41\% | 39\% | 15\% | 5\% | * |
| 2010 Aug 6-10 t | 45\% | 38\% | 13\% | 4\% | * |
| 2006 Sept 22-24 † | 33\% | 42\% | 19\% | 6\% | * |
| $\dagger$ Trend results among all adults |  |  |  |  |  |

CNN/USA TODAY/GALLUP TRENDS FOR COMPARISON

| Health care | Extremely important | Very important | Moderately important | Not that important | No opinion |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2006 Jan 6-8 † | 43\% | 39\% | 15\% | 2\% | 1\% |
| 2005 Oct 21-23 † | 42\% | 37\% | 18\% | 3\% | * |
| 2002 Sep 20-22 † * | 35\% | 39\% | 22\% | 4\% | * |
| $\dagger$ Trend results among all adults <br> * Asked of half sample |  |  |  |  |  |

Q28. How important will each of the following be to your vote for Congress this year? [ITEMS ASKED IN RANDOM ORDER] (CONTINUED)

| Taxes | Extremely <br> important | Very important | Moderately <br> important | Not that <br> important | No opinion |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Registered Voters |  |  |  |  |  |
| Jan. 10-Feb. 6, 2022* | $49 \%$ | $28 \%$ | $17 \%$ | $7 \%$ | $*$ |
| November 01-03, 2018 | $32 \%$ | $34 \%$ | $26 \%$ | $8 \%$ | $1 \%$ |
| August 09-12,2018 | $35 \%$ | $36 \%$ | $23 \%$ | $6 \%$ | $1 \%$ |
| May 02-05,2018 | $34 \%$ | $39 \%$ | $22 \%$ | $4 \%$ | $1 \%$ |
| February 20-23,2018 | $35 \%$ | $32 \%$ | $26 \%$ | $6 \%$ | $1 \%$ |

* Asked of half sample


## CNN/ORC TRENDS FOR COMPARISON

| Taxes | Extremely important | Very important | Moderately important | Not that important | No opinion |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2010 Aug 6-10+ * | 38\% | 37\% | 19\% | 6\% | * |
| 2006 Oct 27-29+ * | 29\% | 35\% | 27\% | 8\% | 1\% |
| † Trend results among all adults <br> * Asked of half sample |  |  |  |  |  |

CNN/USA TODAY/GALLUP TRENDS FOR COMPARISON

| Taxes | Extremely <br> important | Very <br> important | Moderately <br> important | Not that <br> important | No <br> opinion |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 2006 Jan 6-8† | $\frac{33 \%}{}$ | $\frac{38 \%}{}$ |  | $24 \%$ |  | $4 \%$ |

Q28. How important will each of the following be to your vote for Congress this year? [ITEMS ASKED IN RANDOM ORDER] (CONTINUED)

| Education | Extremely <br> important | Very important | Moderately <br> important | Not that <br> important | No opinion |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Registered Voters |  |  |  |  |  |
| Jan. 10-Feb. 6, 2022 | $46 \%$ | $35 \%$ | $15 \%$ | $4 \%$ | $*$ |

CNN/ORC TRENDS FOR COMPARISON

| Education | Extremely important | Very important | Moderately important | Not that important | $\begin{gathered} \text { No } \\ \text { opinion } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2010 Aug 6-10+ * | 37\% | 42\% | 17\% | 4\% | * |
| $\dagger$ Trend results among all adults <br> * Asked of half sample |  |  |  |  |  |

CNN/USA TODAY/GALLUP TRENDS FOR COMPARISON

| Education | Extremely <br> important | Very <br> important | Moderately <br> important | Not that <br> important | No <br> opinion |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{\dagger}$ Trend results among all adults |  |  | $36 \%$ |  | $22 \%$ |  |
| $3 \%$ |  | $*$ |  |  |  |  |

Q28. How important will each of the following be to your vote for Congress this year? [ITEMS ASKED IN RANDOM ORDER] (CONTINUED)

| Inflation | Extremely <br> important | Very important | Moderately <br> important | Not that <br> important | No opinion |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Registered Voters |  |  |  |  |  |
| Jan. 10-Feb. 6, 2022 | $55 \%$ | $28 \%$ | $13 \%$ | $3 \%$ | $*$ |


| The coronavirus <br> pandemic | Extremely <br> important | Very important | Moderately <br> important | Not that <br> important | No opinion |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Registered Voters |  |  |  |  |  |
| Jan. 10-Feb. 6, 2022 | $38 \%$ | $27 \%$ | $22 \%$ | $12 \%$ | $1 \%$ |


| Crime | Extremely <br> important | Very important | Moderately <br> important | Not that <br> important | No opinion |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Registered Voters |  |  |  |  |  |
| Jan. 10-Feb. 6, 2022* | $43 \%$ | $35 \%$ | $18 \%$ | $4 \%$ | $*$ |

* Asked of half sample

| Climate change | Extremely <br> important | Very important | Moderately <br> important | Not that <br> important | No opinion |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Registered Voters |  |  |  |  |  |
| Jan. 10-Feb. 6, 2022* | $30 \%$ | $21 \%$ | $19 \%$ | $30 \%$ | $*$ |

* Asked of half sample

| Voting rights | Extremely <br> important | Very important | Moderately <br> important | Not that <br> important | No opinion |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Registered Voters |  |  |  |  |  |
| Jan. 10-Feb. 6, 2022* | $55 \%$ | $22 \%$ | $13 \%$ | $9 \%$ | $\mathbf{1 \%}$ |

[^0]Q29. If the Republicans win control of Congress in this November's elections, do you think the country will be (better off), (worse off), or will it not make any difference?

| Registered voters | Better off | Worse off | No difference | No opinion |
| :---: | :---: | :---: | :---: | :---: |
| Jan. 10-Feb. 6, 2022 | $41 \%$ | $36 \%$ | $22 \%$ | $*$ |

COMPARE TO:

| Registered voters | Better off | Worse off | No difference | No opinion |
| :--- | :---: | :---: | :---: | :---: |
| November 01-03, 2018 | $43 \%$ | $33 \%$ | $21 \%$ | $4 \%$ |
| October 04-07,2018 | $39 \%$ | $34 \%$ | $24 \%$ | $3 \%$ |
| September 06-09, 2018 | $41 \%$ | $30 \%$ | $26 \%$ | $3 \%$ |

QUESTION WORDING: If the Democrats win control of Congress in this November's elections, do you think the country will be better off, worse off, or will it not make any difference?

| Total Respondents | Better off | Worse off | No difference | No opinion |
| :--- | :---: | :---: | :---: | :---: |
| November 01-03, 2018 | $42 \%$ | $30 \%$ | $23 \%$ | $4 \%$ |
| October 04-07, 2018 | $38 \%$ | $32 \%$ | $27 \%$ | $4 \%$ |
| September 06-09, 2018 | $40 \%$ | $28 \%$ | $27 \%$ | $5 \%$ |

QUESTION WORDING: If the Democrats win control of Congress in this November's elections, do you think the country will be better off, worse off, or will it not make any difference?

## CNN/ORC TRENDS FOR COMPARISON

| Total Respondents | $\frac{\text { Better off }}{2010 \text { Oct 27-30, 2010 }}$ | $\frac{\text { Worse off }}{24 \%}$ | $\frac{\text { No difference }}{36 \%}$ | $\frac{\text { No opinion }}{1 \%}$ |
| :--- | :---: | :---: | :---: | :---: |

QUESTION WORDING: If the Republicans win control of Congress in this November's elections, do you think the country will be better off, worse off, or will it not make any difference?

CNN/USA TODAY/GALLUP TRENDS FOR COMPARISON

| $\frac{\text { Total Respondents }}{1994 \text { Oct 7-9 }}$ | $\frac{\text { Better off }}{34 \%}$ | $\frac{\text { Worse off }}{18 \%}$ | $\frac{\text { No difference }}{45 \%}$ | $\frac{\text { No opinion }}{3 \%}$ |
| :--- | :--- | :--- | :--- | :--- |

QUESTION WORDING: If the Republicans win control of Congress in this November's elections, do you think the country will be better off, worse off, or will it not make any difference?
(Registered voters who say education will be extremely important to their vote for Congress this year, $\mathbf{N}=538$ ) Q39. Earlier you said that education would be an extremely important issue in your vote for Congress this year. What is the main reason that education is an extremely important issue for you? [OPEN-END]

|  | Jan. 10Feb. 6, 2022 |  | Jan. 10 Feb. 6, 2022 |
| :---: | :---: | :---: | :---: |
| Societal benefit NET | 31\% | Access to education NET | 7\% |
| For the future/Children are the future | 14\% | Access to education/Education for all | 7\% |
| Good for society/Good for America | 7\% | Access for Black students | 1\% |
| Economic advantage/Opportunity/Success | 5\% | Teachers NET | 7\% |
| U.S. falling behind other countries | 4\% | Teacher pay too low | 3\% |
| Better/Smarter/More understanding adults | 2\% | Teacher shortage | 2\% |
| Education is vital to democracy | 1\% | Teachers (general) | 2\% |
| Education to fight poverty/inequality | 1\% | Teachers unions | 1\% |
| Education will solve problems (general) | 1\% | Coronavirus NET | 6\% |
| Curriculum/Content/Quality of education NET | 25\% | Children falling behind due to pandemic | 3\% |
| Critical race theory/Teaching of history | 7\% | Keeping schools open/In-person learning | 2\% |
| Quality education/Best possible education | 5\% | Coronavirus/Pandemic (general) | 1\% |
| Need to understand world/Have specific knowledge | 4\% | Masks in classrooms | 1\% |
| Need to cover basic skills/Back to basics in school | 3\% | School administration/Leadership NET | 5\% |
| Children aren't learning | 3\% | Need reform/Education system not working | 2\% |
| Political indoctrination/Political influence/Socialism | 2\% | More parental control/involvement | 2\% |
| Need children to learn facts/truth | 2\% | Federal government too involved | 1\% |
| Curriculum out of date/Wrong things being taught | 1\% | Safety in schools/Keep kids safe | 1\% |
| Republican attacks on CRT/books/curriculum | 1\% | School leadership/Poor leaders | 1\% |
| Personal experience NET | 14\% |  |  |
| Because of respondent's own children/grandchildren | 10\% | Education important (general) | 7\% |
| Respondent is teacher/Teacher in household | 4\% | Other | 9\% |
| Respondent is a student | * | No opinion | 2\% |
| Costs/Funding NET | 14\% |  |  |
| Cost of education/College/Affordable school | 8\% |  |  |
| Student loans | 5\% |  |  |
| Education funding | 3\% |  |  |

Note: Results may exceed 100\% due to multiple responses.

Q40. Thinking about how public schools in the area where you live set their policies, for each of the following aspects of school administration, whose views should be most important in determining school policies? [ITEMS ASKED IN RANDOM ORDER] [FIRST TWO RESPONSES ROTATED IN ORDER FOR HALF/IN REVERSE ORDER FOR HALF]

| Which books are on <br> the shelves in school <br> libraries | Parents' views <br> should be most <br> important | Teachers'/ <br> school officials' <br> views should be <br> most important | Both should be <br> equally <br> important | Doesn't matter <br> to me | No opinion |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Jan. 10-Feb. 6, 2022 | $12 \%$ | $23 \%$ | $60 \%$ | $5 \%$ | $1 \%$ |


| How American history |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| is taught | Parents' views <br> should be most <br> important | Teachers'/ <br> school officials' <br> views should be <br> most important | Both should be <br> equally <br> important | Doesn't matter <br> to me | No opinion |
| Jan. 10-Feb. 6, 2022 | $12 \%$ | $26 \%$ | $58 \%$ | $3 \%$ | $1 \%$ |


| How math is taught | Parents' views <br> should be most <br> important | Teachers'/ <br> school officials' <br> views should be <br> most important | Both should be <br> equally <br> important | Doesn't matter <br> to me | No opinion |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Jan. 10-Feb. 6, 2022 | $7 \%$ | $36 \%$ | $52 \%$ | $5 \%$ | $1 \%$ |


| How issues regarding <br> race in America are <br> taught | Parents' views <br> should be most <br> important | Teachers'/ <br> school officials' <br> views should be <br> most important | Both should be <br> equally <br> important | Doesn't matter <br> to me | No opinion |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Jan. 10-Feb. 6, 2022 | $16 \%$ | $16 \%$ | $62 \%$ | $4 \%$ | $1 \%$ |


| Policies on mask <br> wearing in the <br> classroom | Parents' views <br> should be most <br> important | Teachers'/ <br> school officials' <br> views should be <br> most important | Both should be <br> equally <br> important | Doesn't matter <br> to me | No opinion |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Jan. 10-Feb. 6, 2022 | $19 \%$ | $24 \%$ | $53 \%$ | $5 \%$ | $*$ |


| The use of virtual <br> learning in response <br> to coronavirus | Parents' views <br> should be most <br> important | Teachers'/ <br> school officials' <br> views should be <br> most important | Both should be <br> equally <br> important | Doesn't matter <br> to me | No opinion |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Jan. 10-Feb. 6, 2022 | $17 \%$ | $16 \%$ | $63 \%$ | $4 \%$ | $*$ |

## MORE ON METHODOLOGY

A total of $n=1,527$ adults were surveyed by web and telephone nationwide using an Address-Based Sample design. To invite potential respondents for the new poll, researchers mailed letters to each randomly selected address, asking an eligible adult, age 18 or older, in the household to take part in the survey. Those receiving the letters had the choice of taking the survey online or calling a dedicated phone number to take the poll with a live interviewer. For a subset of those addresses, phone calls were made later into the data collection period to attempt to complete the interview with those who had not yet taken the online survey or called in to take the survey. Surveys were conducted in English and Spanish.

Among the entire sample, $\mathbf{3 0 \%}$ described themselves as Democrats, $\mathbf{3 1 \%}$ described themselves as Republicans, and $39 \%$ described themselves as independents or members of another party.

All respondents were asked questions concerning basic demographics, and the entire sample was weighted to reflect national Census figures for gender, race, age, education, region of country, and population density. The sample was also weighted among self-reported 2020 voters for recalled 2020 vote within counties, grouped by county vote share for Biden and Trump. The benchmark for recalled 2020 vote was taken from county-level National Election Pool (NEP) presidential election results provided by CNN.

Results for the full sample have a margin of sampling error of $+/-3.3$ percentage points. Results for registered voters have a margin of sampling error of $+/-3.6$ percentage points.

Surveys were conducted among a representative sample of the adult population, age 18 or older, of the United States. Members of demographic groups not shown in the published crosstabs are represented in the results for each question in the poll. Crosstabs on the pages that follow only include results for subgroups with a minimum $\mathrm{n}=125$ unweighted cases. Results for subgroups with fewer than $\mathrm{n}=125$ unweighted cases are not displayed and instead are denoted with "SN" because samples of that size carry larger margins of sampling error and can be too small to be projectable with confidence to their true values in the population.
:NN/SSRS Poll -- January 10, 2022 to February 06, 2022

```
'ABLE 043
luestion P9
'9. How enthusiastic would you say you are about voting for Congress in this year's election?
iase: Registered voters
```

|  | Total | Men | Women | White | Ppl of Color | Black <br> AfrAm | His- <br> panic <br> La- <br> tino | Biden <br> ap- <br> prove | Biden <br> disap <br> prove |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ixtremely/Very Enthusiastic (Net) | 43\% | 50\% | 38\% | 46\% | 37\% | 42\% | SN | 42\% | 44\% |
| ixtremely enthusiastic | 24\% | 28\% | 20\% | 26\% | 20\% | 19\% | SN | 21\% | 25\% |
| 'ery enthusiastic | 20\% | 22\% | 18\% | 21\% | 17\% | 23\% | SN | 21\% | 19\% |
| ;omewhat enthusiastic | 27\% | 25\% | 29\% | 23\% | 35\% | 30\% | SN | 30\% | 24\% |
| lot too/Not at all enthusiastic (Net) | 30\% | 25\% | 34\% | 31\% | 27\% | 28\% | SN | 27\% | 32\% |
| lot too enthusiastic | 18\% | 13\% | 22\% | 19\% | 14\% | 21\% | SN | 19\% | 17\% |
| lot at all enthusiastic | 12\% | 12\% | 12\% | 12\% | 13\% | 7\% | SN | 9\% | 14\% |
| on't know/Refused | * | * | 0\% | * | 0\% | 0\% | SN | 0\% | * |
| :ampling Error (+/-) | 3.6 | 5.4 | 4.9 | 4.2 | 7.0 | 10.8 |  | 5.8 | 4.6 |

:xtremely/Very Enthusiastic (Net)
ixtremely enthusiastic
'ery enthusiastic
;omewhat enthusiastic
lot too/Not at all enthusiastic (Net)
lot too enthusiastic
lot at all enthusiastic
on't know/Refused
;ampling Error (+/-)

| Total | 18-34 | 35-49 | 50-64 | $65+$ | <45 | $45+$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 43\% | 30\% | 30\% | 45\% | 64\% | 30\% | 52\% |
| 24\% | 14\% | 19\% | 26\% | 33\% | 16\% | 28\% |
| 20\% | 16\% | 11\% | 19\% | 31\% | 13\% | 23\% |
| 27\% | 32\% | 30\% | 27\% | 19\% | 32\% | 24\% |
| 30\% | 38\% | 40\% | 28\% | 18\% | 39\% | 25\% |
| 18\% | 21\% | 27\% | 16\% | 10\% | 24\% | 14\% |
| 12\% | 17\% | 13\% | 12\% | 7\% | 15\% | 11\% |
| * | * | 0\% | 0\% | 0\% | * | 0\% |
| 3.6 | 7.9 | 7.3 | 6.7 | 7.2 | 5.9 | 4.6 |

ixtremely/Very Enthusiastic (Net)
:xtremely enthusiastic
'ery enthusiastic
;omewhat enthusiastic
lot too/Not at all enthusiastic (Net)
lot too enthusiastic
lot at all enthusiastic
)on't know/Refused
iampling Error ( + /-)

| Total | <\$50K | \$50K+ | Noncoll. grad | Coll. grad. | White noncoll. | White coll. grad |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 43\% | 39\% | 47\% | 41\% | 46\% | 45\% | 48\% |
| 24\% | 19\% | 27\% | 23\% | 25\% | 24\% | 28\% |
| 20\% | 20\% | 20\% | 19\% | 21\% | 21\% | 20\% |
| 27\% | 28\% | 25\% | 28\% | 25\% | 23\% | 22\% |
| 30\% | 32\% | 28\% | 30\% | 30\% | 31\% | 31\% |
| 18\% | 20\% | 16\% | 17\% | 19\% | 18\% | 21\% |
| 12\% | 12\% | 12\% | 13\% | 10\% | 13\% | 9\% |
| * | * | 0\% | * | 0\% | * | 0\% |
| 3.6 | 6.1 | 4.5 | 5.1 | 4.9 | 6.1 | 5.7 |

:xtremely/Very Enthusiastic (Net)
ixtremely enthusiastic
'ery enthusiastic
;omewhat enthusiastic
lot too/Not at all enthusiastic (Net)
lot too enthusiastic
lot at all enthusiastic
on't know/Refused
iampling Error (+/-)
:NN/SSRS Poll -- January 10, 2022 to February 06, 2022

```
'ABLE 043
!uestion P9
'9. How enthusiastic would you say you are about voting for Congress in this year's election?
iase: Registered voters
```

|  | Total | Lean Democrat | Lean <br> Repub <br> lican | Reg. voter |
| :---: | :---: | :---: | :---: | :---: |
| ixtremely/Very Enthusiastic (Net) | 43\% | 43\% | 51\% | 43\% |
| :xtremely enthusiastic | 24\% | 22\% | 30\% | 24\% |
| 'ery enthusiastic | 20\% | 21\% | 21\% | 20\% |
| ;omewhat enthusiastic | 27\% | 28\% | 25\% | 27\% |
| lot too/Not at all enthusiastic (Net) | 30\% | 28\% | 24\% | 30\% |
| lot too enthusiastic | 18\% | 19\% | 15\% | 18\% |
| lot at all enthusiastic | 12\% | 9\% | 10\% | 12\% |
| lon't know/Refused | * | * | 0\% | * |
| :ampling Error (+/-) | 3.6 | 5.7 | 5.3 | 3.6 |

1 Braxton Way Suite 125 Glen Mills, PA 19342
484-840-4300 www.ssrs.com
$\cdots$
:NN/SSRS Poll -- January 10, 2022 to February 06, 2022
'ABLE 002
! luestion P9
19. How enthusiastic would you say you are about voting for Congress in this year's election? iase: Democrats/Democratic-leaning independents who are registered to vote

|  |  |  |  |  | Ppl |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | White | of Color | Reg. voter |
| :xtremely/Very Enthusiastic (Net) | 43\% | 46\% | 42\% | 45\% | 42\% | 43\% |
| :xtremely enthusiastic | 22\% | 20\% | 22\% | 23\% | 21\% | 22\% |
| 'ery enthusiastic | 21\% | 26\% | 19\% | 22\% | 21\% | 21\% |
| ;omewhat enthusiastic | 28\% | 25\% | 31\% | 24\% | 34\% | 28\% |
| lot too/Not at all enthusiastic (Net) | 28\% | 29\% | 27\% | 31\% | 24\% | 28\% |
| lot too enthusiastic | 19\% | 16\% | 21\% | 21\% | 16\% | 19\% |
| lot at all enthusiastic | 9\% | 13\% | 6\% | 10\% | 8\% | 9\% |
| on't know/Refused | * | * | 0\% | * | 0\% | * |
| :ampling Error (+/-) | 5.7 | 9.5 | 7.3 | 7.2 | 9.1 | 5.7 |

:xtremely/Very Enthusiastic (Net)
ixtremely enthusiastic
ery enthusiastic
omewhat enthusiastic
lot too/Not at all enthusiastic (Net)
lot too enthusiastic
lot at all enthusiastic
on't know/Refused
;ampling Error (+/-)

| Total | $18-34$ | $35-49$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $=====$ | $====$ | $50-64$ |  |  |  |  |
| $=====$ | 5 <br> $====$ | $65+$ <br> $=====$ | $<45$ <br> $=====$ | $45+$ <br> $====$ |  |  |
| $43 \%$ | SN | $25 \%$ | $47 \%$ | $60 \%$ | $32 \%$ | $51 \%$ |
| $22 \%$ | SN | $13 \%$ | $28 \%$ | $30 \%$ | $14 \%$ | $27 \%$ |
| $21 \%$ | SN | $12 \%$ | $20 \%$ | $30 \%$ | $18 \%$ | $24 \%$ |
| $28 \%$ | SN | $34 \%$ | $33 \%$ | $18 \%$ | $32 \%$ | $26 \%$ |
| $28 \%$ | SN | $41 \%$ | $19 \%$ | $21 \%$ | $36 \%$ | $23 \%$ |
| $19 \%$ | SN | $29 \%$ | $15 \%$ | $12 \%$ | $24 \%$ | $16 \%$ |
| $9 \%$ | SN | $12 \%$ | $4 \%$ | $9 \%$ | $12 \%$ | $7 \%$ |
| $*$ | SN | $0 \%$ | $0 \%$ | $0 \%$ | $\star$ | $0 \%$ |
| 5.7 |  | 11.1 | 11.0 | 11.1 | 9.1 | 7.3 |

ixtremely/Very Enthusiastic (Net)
xtremely enthusiastic
ery enthusiastic
omewhat enthusiastic
lot too/Not at all enthusiastic (Net)
lot too enthusiastic
lot at all enthusiastic
on't know/Refused

|  |  |  |
| :--- | :--- | :--- |
| Total | $<\$ 50 \mathrm{~K}$ | $\$ 50 \mathrm{~K}+$ |
| $=====$ | $=====$ | $====$ |
| $43 \%$ | $43 \%$ | $44 \%$ |
| $22 \%$ | $19 \%$ | $24 \%$ |
| $21 \%$ | $24 \%$ | $20 \%$ |
| $28 \%$ | $30 \%$ | $27 \%$ |
| $28 \%$ | $26 \%$ | $29 \%$ |
| $19 \%$ | $20 \%$ | $17 \%$ |
| $9 \%$ | $7 \%$ | $11 \%$ |
| $\star$ | $\star$ | $0 \%$ |
| 5.7 | 9.2 | 7.2 |


| Non- <br> coll. | Coll. | White <br> non- | White <br> coll. |
| :--- | :--- | :--- | :--- |
| grad | grad. | coll. | grad. |
| $=====$ | $=====$ | $=====$ | $=====$ |
| $41 \%$ | $47 \%$ | SN | $45 \%$ |
| $21 \%$ | $24 \%$ | SN | $25 \%$ |
| $20 \%$ | $23 \%$ | SN | $21 \%$ |
| $31 \%$ | $25 \%$ | SN | $23 \%$ |
| $28 \%$ | $28 \%$ | SN | $32 \%$ |
| $17 \%$ | $21 \%$ | SN | $24 \%$ |
| $11 \%$ | $7 \%$ | SN | $8 \%$ |
| $*$ | $0 \%$ | SN | $0 \%$ |
| 8.5 | 7.3 |  | 8.8 |

ixtremely/Very Enthusiastic (Net)
ixtremely enthusiastic
ery enthusiastic
;omewhat enthusiastic
lot too/Not at all enthusiastic (Net)
lot too enthusiastic
lot at all enthusiastic
on't know/Refused
;ampling Error (+/-)
:NN/SSRS Poll -- January 10, 2022 to February 06, 2022

```
'ABLE 002
luestion P9
9. How enthusiastic would you say you are about voting for Congress in this year's election?
;ase: Republicans/Republican-leaning independents who are registered to vote
```

|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Ppl |  |  |  |  |  |
| of |  |  |  |  |  |

:xtremely/Very Enthusiastic (Net)
:xtremely enthusiastic
'ery enthusiastic
;omewhat enthusiastic
lot too/Not at all enthusiastic (Net)
lot too enthusiastic
lot at all enthusiastic
on't know/Refused
;ampling Error (+/-)

| Total <br> $=====$ | $18-49$ <br> $=====$ | $50-64$ <br> $=====$ | $65+$ <br> $=====$ | $<45$ <br> $=====$ | $45+$ <br> $====$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $51 \%$ | $37 \%$ | $53 \%$ | $68 \%$ | $35 \%$ | $60 \%$ |
| $30 \%$ | $24 \%$ | $31 \%$ | $38 \%$ | $22 \%$ | $34 \%$ |
| $21 \%$ | $14 \%$ | $22 \%$ | $31 \%$ | $13 \%$ | $26 \%$ |
| $25 \%$ | $31 \%$ | $20 \%$ | $19 \%$ | $33 \%$ | $20 \%$ |
| $24 \%$ | $32 \%$ | $27 \%$ | $12 \%$ | $33 \%$ | $20 \%$ |
| $15 \%$ | $20 \%$ | $15 \%$ | $8 \%$ | $21 \%$ | $12 \%$ |
| $10 \%$ | $12 \%$ | $12 \%$ | $4 \%$ | $12 \%$ | $8 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| 5.3 | 8.6 | 9.1 | 9.9 | 9.4 | 6.4 |


| Total | <\$50K | \$50K+ | Noncoll. grad | Coll. grad. | White noncoll. | White coll. grad |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51\% | 44\% | 57\% | 50\% | 53\% | 54\% | 57\% |
| 30\% | 24\% | 34\% | 29\% | 32\% | 30\% | 36\% |
| 21\% | 20\% | 23\% | 21\% | 22\% | 23\% | 21\% |
| 25\% | 26\% | 23\% | 26\% | 22\% | 21\% | 19\% |
| 24\% | 30\% | 20\% | 24\% | 25\% | 25\% | 25\% |
| 15\% | 16\% | 13\% | 14\% | 15\% | 16\% | 16\% |
| 10\% | 14\% | 7\% | 9\% | 10\% | 9\% | 9\% |
| 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| 5.3 | 9.7 | 6.3 | 7.1 | 7.5 | 7.7 | 8.1 |

:xtremely/Very Enthusiastic (Net)
ixtremely enthusiastic
'ery enthusiastic
;omewhat enthusiastic
lot too/Not at all enthusiastic (Net)
lot too enthusiastic
lot at all enthusiastic
lon't know/Refused
ampling Error (+/-)
ixtremely/Very Enthusiastic (Net)
ixtremely enthusiastic
'ery enthusiastic
iomewhat enthusiastic
lot too/Not at all enthusiastic (Net)
lot too enthusiastic
lot too enthusiastic
lot at all enthusiastic
on't know/Refused
;ampling Error (+/-)
:NN/SSRS Poll -- January 10, 2022 to February 06, 2022

:NN/SSRS Poll -- January 10, 2022 to February 06, 2022
'ABLE 046
luestion H1/H1a Combo Table
[1. If the elections for Congress were being held today, which party's candidate would you vote for in your Congressional listrict?
[1a. If the elections for Congress were being held today, as of today, do you lean more toward: iase: Registered voters

|  | Total | Men | Women | White | Ppl of Color | Black <br> AfrAm | His- <br> panic <br> La- <br> tino | Biden approve | Biden disap prove |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| lemocratic Party's candidate | 43\% | 36\% | 49\% | 35\% | 62\% | 76\% | SN | 85\% | 12\% |
| :epublican Party's candidate | 44\% | 54\% | 37\% | 54\% | 25\% | 13\% | SN | 5\% | 74\% |
| ther candidate | 3\% | 3\% | 3\% | 3\% | 3\% | * | SN | 2\% | 4\% |
| leither candidate | 6\% | 5\% | 7\% | 6\% | 7\% | 8\% | SN | 6\% | 7\% |
| ) 0 not plan to vote | 2\% | 1\% | 3\% | 2\% | 3\% | * | SN | 1\% | 3\% |
| on't know/Refused | 1\% | 1\% | * | * | 1\% | 2\% | SN | 1\% | * |
| :ampling Error (+/-) | 3.6 | 5.4 | 4.9 | 4.2 | 7.0 | 10.8 |  | 5.8 | 4.6 |
|  | Total | 18-34 | 35-49 | 50-64 | $65+$ | <45 | $45+$ |  |  |
| lemocratic Party's candidate | 43\% | 48\% | 44\% | 40\% | 42\% | 47\% | 41\% |  |  |
| :epublican Party's candidate | 44\% | 36\% | 41\% | 47\% | 53\% | 37\% | 49\% |  |  |
| ther candidate | 3\% | 4\% | 3\% | 4\% | 2\% | 4\% | 3\% |  |  |
| leither candidate | 6\% | 7\% | 11\% | 6\% | 2\% | 8\% | 5\% |  |  |
| ) o not plan to vote | 2\% | 4\% | 2\% | 2\% | 1\% | 3\% | 1\% |  |  |
| lon't know/Refused | 1\% | 2\% | 0\% | * | * | 1\% | * |  |  |
| :ampling Error (+/-) | 3.6 | 7.9 | 7.3 | 6.7 | 7.2 | 5.9 | 4.6 |  |  |
|  | Total | <\$50K | \$50K+ | Noncoll. grad | Coll. grad. | White noncoll. | White coll. grad. |  |  |
| lemocratic Party's candidate | 43\% | 48\% | 40\% | 40\% | 48\% | 25\% | 47\% |  |  |
| :epublican Party's candidate | 44\% | 37\% | 50\% | 48\% | 39\% | 63\% | 42\% |  |  |
| ther candidate | 3\% | 4\% | 3\% | 3\% | 3\% | 4\% | 3\% |  |  |
| leither candidate | 6\% | 8\% | 5\% | 6\% | 7\% | 6\% | 6\% |  |  |
| ) o not plan to vote | 2\% | 3\% | 2\% | 2\% | 2\% | 2\% | 1\% |  |  |
| )on't know/Refused | 1\% | 1\% | * | 1\% | * | * | * |  |  |
| :ampling Error (+/-) | 3.6 | 6.1 | 4.5 | 5.1 | 4.9 | 6.1 | 5.7 |  |  |
|  | Total | Democrat | Indep endnt Other | Repub | $\begin{aligned} & \text { Lib- } \\ & \text { eral } \end{aligned}$ | Moderate | Con <br> serva <br> tive |  |  |
|  |  |  | === |  |  |  | $\begin{aligned} & === \\ & 70 \end{aligned}$ |  |  |
| :epublican Party's candidate | 43\% | 96\% | $32 \%$ $36 \%$ | 4\% $94 \%$ | 85\% | $54 \%$ $30 \%$ | 7\% |  |  |
| ther candidate | 3\% | * | 9\% | * | 7\% | 3\% | 2\% |  |  |
| leither candidate | 6\% | 2\% | 17\% | * | 3\% | 10\% | 3\% |  |  |
| ) 0 not plan to vote | 2\% | 0\% | 5\% | 1\% | 1\% | 3\% | 2\% |  |  |
| ıon't know/Refused | 1\% | 0\% | 1\% | 1\% | 0\% | 1\% | 1\% |  |  |
| :ampling Error (+/-) | 3.6 | 6.6 | 6.1 | 6.2 | 8.7 | 5.4 | 6.0 |  |  |
|  |  | Lean | Lean |  |  |  |  |  |  |
|  | Total | Democrat | Repub <br> lican | Reg. voter |  |  |  |  |  |
|  | ===== | ===== | ===== | ===== |  |  |  |  |  |
| lemocratic Party's candidate | 43\% | 95\% | 4\% | 43\% |  |  |  |  |  |
| :epublican Party's candidate | 44\% | 1\% | 92\% | 44\% |  |  |  |  |  |
| ther candidate | 3\% | 1\% | 2\% | 3\% |  |  |  |  |  |
| leither candidate | 6\% | 3\% | 1\% | 6\% |  |  |  |  |  |
| ) 0 not plan to vote | 2\% | * | 1\% | 2\% |  |  |  |  |  |
| on't know/Refused | 1\% | 0\% | 1\% | 1\% |  |  |  |  |  |
| iampling Error (+/-) | 3.6 | 5.7 | 5.3 | 3.6 |  |  |  |  |  |

:NN/SSRS Poll -- January 10, 2022 to February 06, 2022

```
'ABLE 047
uestion 27a
```



```
lave a preference either way?
iase: Registered voters
```

;upports Joe Biden
pposes Joe Biden
o preference
on't know/Refused
iampling Error (+/-)
upports Joe Biden

| Total | $18-34$ | $35-49$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $=====$ | $====$ | $50-64$ | $65+$ | $<45$ | $45+$ |  |
| $32 \%$ | $28 \%$ | $30 \%$ | $33 \%$ | $37 \%$ | $28 \%$ | $35 \%$ |
| $==========$ |  |  |  |  |  |  |
| $=====$ |  |  |  |  |  |  |

;upports Joe Biden
pposes Joe Biden
o preference
on't know/Refused
:ampling Error (+/-)
lpposes Joe Biden
lo preference
on't know/Refused
;ampling Error (+/-)

| Total | Men | Women | White | Ppl <br> of <br> Color | Black <br> AfrAm | His- <br> panic <br> La- <br> tino | Biden <br> ap- <br> prove | Biden <br> disap <br> prove |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 32\% | 28\% | 37\% | 27\% | 44\% | 56\% | SN | 69\% | 6\% |
| 42\% | 49\% | 37\% | 53\% | 19\% | 8\% | SN | 2\% | 72\% |
| 26\% | 23\% | 26\% | 19\% | 38\% | 36\% | SN | 29\% | 22\% |
| * | * | * | * | 0\% | 0\% | SN | * | * |
| 3.6 | 5.4 | 4.9 | 4.2 | 7.0 | 10.8 |  | 5.8 | 4.6 |

iupports Joe Biden
lpposes Joe Biden
Io preference
lon't know/Refused
iampling Error (+/-)
upports Joe Biden

|  |  |  | Non- <br> coll. | Coll. | White <br> non- | White <br> coll. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Total | $<\$ 50 \mathrm{~K}$ | $\$ 50 \mathrm{~K}+$ | grad <br> grad. | coll. | grad. |  |
| $=====$ | $=====$ | $=====$ | $====$ | $=====$ | $=====$ | $=====$ |
| $32 \%$ | $34 \%$ | $31 \%$ | $30 \%$ | $36 \%$ | $19 \%$ | $38 \%$ |
| $42 \%$ | $37 \%$ | $46 \%$ | $46 \%$ | $36 \%$ | $64 \%$ | $39 \%$ |
| $26 \%$ | $29 \%$ | $23 \%$ | $24 \%$ | $28 \%$ | $17 \%$ | $23 \%$ |
| $*$ | $*$ | $\star$ | $0 \%$ | $1 \%$ | $0 \%$ | $1 \%$ |
| 3.6 | 6.1 | 4.5 | 5.1 | 4.9 | 6.1 | 5.7 |

pposes Joe Biden
lo preference
on't know/Refused
iampling Error (+/-)
;upports Joe Biden
lpposes Joe Biden
lo preference
on't know/Refused
iampling Error (+/-)
:NN/SSRS Poll -- January 10, 2022 to February 06, 2022

```
'ABLE 048
uestion 27b
lot have a preference either way?
;ase: Registered voters
```



|  | Total | Men | Women | White | Ppl of Color | Black <br> AfrAm | His- <br> panic <br> La- <br> tino | Biden approve | Biden <br> disap <br> prove |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| iupports Donald Trump | 27\% | 30\% | 25\% | 33\% | 14\% | 5\% | SN | 1\% | 47\% |
| Ipposes Donald Trump | 44\% | 37\% | 49\% | 40\% | 53\% | 63\% | SN | 82\% | 15\% |
| lo preference | 29\% | 32\% | 26\% | 27\% | 33\% | 33\% | SN | 17\% | 38\% |
| lon't know/Refused | * | 0\% | * | * | 0\% | 0\% | SN | 0\% | * |
| iampling Error (+/-) | 3.6 | 5.4 | 4.9 | 4.2 | 7.0 | 10.8 |  | 5.8 | 4.6 |

iupports Donald Trump

| Total | $18-34$ | $35-49$ | $50-64$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $=====$ | $====$ | $=====$ | $=====$ | $65+$ | $<====$ | $<45$ <br> $=====$ |
| $27 \%$ | $21 \%$ | $22 \%$ | $30 \%$ | $35 \%$ | $21 \%$ | $35+$ |
| $====$ |  |  |  |  |  |  |
| $44 \%$ | $46 \%$ | $44 \%$ | $41 \%$ | $45 \%$ | $45 \%$ | $43 \%$ |
| $29 \%$ | $33 \%$ | $34 \%$ | $30 \%$ | $21 \%$ | $34 \%$ | $26 \%$ |
| $\star$ | $0 \%$ | $0 \%$ | $0 \%$ | $\star$ | $0 \%$ | $*$ |
| 3.6 | 7.9 | 7.3 | 6.7 | 7.2 | 5.9 | 4.6 |

;upports Donald Trump
ipposes Donald Trump
o preference
on't know/Refused
;ampling Error (+/-)
pposes Donald Trump
lo preference
on't know/Refused
;ampling Error (+/-)
impports Donald Trump
'pposes Donald Trump
Io preference
lon't know/Refused
iampling Error (+/-)
upports Donald Trump

|  |  |  | Non- <br> coll. | Coll. | White <br> non- | White <br> coll. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Total | $<\$ 50 \mathrm{~K}$ | $\$ 50 \mathrm{~K}+$ | grad <br> grad. <br> $=====$ <br> $=====$ <br> coll. | grad. |  |  |
| $27 \%$ | $27 \%$ | $27 \%$ | $34 \%$ | $18 \%$ | $44 \%$ | $20 \%$ |
| $44 \%$ | $44 \%$ | $44 \%$ | $36 \%$ | $55 \%$ | $27 \%$ | $57 \%$ |
| $29 \%$ | $29 \%$ | $29 \%$ | $30 \%$ | $27 \%$ | $30 \%$ | $23 \%$ |
| $*$ | $*$ | $0 \%$ | $*$ | $0 \%$ | $\star$ | $0 \%$ |
| 3.6 | 6.1 | 4.5 | 5.1 | 4.9 | 6.1 | 5.7 |

ipposes Donald Trump
lo preference
on't know/Refused
:ampling Error (+/-)
;upports Donald Trump
ipposes Donald Trump
lo preference
on't know/Refused

|  |  | Demo- | Indep <br> endnt | Repub | Lib- | Mode- |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | | Con |
| :--- |
| serva |


|  | Lean <br> Demo- <br> crat | Lean <br> Repub <br> lican | Reg. <br> voter |
| :--- | :--- | :--- | :--- |
| $=====$ | $=====$ | $=====$ | $=====$ |
| $27 \%$ | $2 \%$ | $53 \%$ | $27 \%$ |
| $44 \%$ | $85 \%$ | $9 \%$ | $44 \%$ |
| $29 \%$ | $13 \%$ | $39 \%$ | $29 \%$ |
| $*$ | $0 \%$ | $\star$ | $*$ |
| 3.6 | 5.7 | 5.3 | 3.6 |

8a. How important will each of the following be to your vote for Congress this year? First/Next, The economy. Will this
e extremely important, very important, moderately important, or not that important to your vote for Congress this year?
iase: Half Sample B of Registered voters
ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
lon't know/Refused
iampling Error (+/-)

ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
Ioderately important
lot that important
lon't know/Refused
iampling Error (+/-)
ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
:ampling Error (+/-)
xtremely/Very important (Net)
ixtremely important
ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
iampling Error (+/-)
ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
;ampling Error (+/-)

| Total | Men | Women | White | Ppl of Color | Black <br> AfrAm | His- <br> panic <br> La- <br> tino | Biden approve | Biden <br> disap <br> prove |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 89\% | 86\% | 91\% | 88\% | 89\% | SN | SN | 84\% | 92\% |
| 59\% | 56\% | 63\% | 57\% | 65\% | SN | SN | 50\% | 66\% |
| 29\% | 30\% | 28\% | 32\% | 24\% | SN | SN | 34\% | 26\% |
| 11\% | 14\% | 8\% | 12\% | 10\% | SN | SN | 16\% | 7\% |
| 9\% | 12\% | 7\% | 10\% | 9\% | SN | SN | 13\% | 6\% |
| 2\% | 2\% | 2\% | 2\% | 1\% | SN | SN | 3\% | 1\% |
| * | 0\% | * | 0\% | 1\% | SN | SN | 0\% | * |
| 5.1 | 7.9 | 6.9 | 5.9 | 10.2 |  |  | 8.5 | 6.5 |
| Total | 18-34 | 35-49 | 50-64 | $65+$ | <45 | 45+ |  |  |
| 89\% | 81\% | 93\% | 90\% | 91\% | 84\% | 91\% |  |  |
| 59\% | 54\% | 60\% | 59\% | 64\% | 55\% | 62\% |  |  |
| 29\% | 27\% | 33\% | 31\% | 26\% | 30\% | 29\% |  |  |
| 11\% | 18\% | 7\% | 10\% | 9\% | 15\% | 9\% |  |  |
| 9\% | 16\% | 5\% | 9\% | 7\% | 12\% | 7\% |  |  |
| 2\% | 2\% | 2\% | 1\% | 2\% | 3\% | 1\% |  |  |
| * | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% |  |  |
| 5.1 | 10.7 | 9.9 | 10.0 | 10.3 | 7.9 | 6.7 |  |  |
| $\begin{aligned} & \text { Total } \\ & ===== \end{aligned}$ | $\begin{aligned} & <\$ 50 \mathrm{~K} \\ & ===== \end{aligned}$ | $\begin{aligned} & \$ 50 \mathrm{~K}+ \\ & ===== \end{aligned}$ | Noncoll. grad $====$ | $\begin{aligned} & \text { Coll. } \\ & \text { grad. } \\ & ===== \end{aligned}$ | White noncoll. ===== | White coll. grad. $\qquad$ |  |  |
| 89\% | 89\% | 88\% | 90\% | 86\% | 90\% | 86\% |  |  |
| 59\% | 67\% | 54\% | 66\% | 49\% | 66\% | 46\% |  |  |
| 29\% | 22\% | 35\% | 24\% | 37\% | 24\% | 40\% |  |  |
| 11\% | 11\% | 12\% | 9\% | 14\% | 10\% | 14\% |  |  |
| 9\% | 9\% | 10\% | 8\% | 12\% | 8\% | 12\% |  |  |
| 2\% | 3\% | 1\% | 2\% | 2\% | 2\% | 3\% |  |  |
| * | 0\% | 0\% | * | 0\% | 0\% | 0\% |  |  |
| 5.1 | 8.3 | 6.5 | 7.0 | 7.3 | 8.4 | 8.3 |  |  |
| Total | Democrat | Indep endnt Other | Repub lican | $\begin{aligned} & \text { Lib- } \\ & \text { eral } \end{aligned}$ | Moderate | Con serva tive |  |  |
| 89\% | 84\% | 86\% | 95\% | SN | 91\% | 93\% |  |  |
| 59\% | 52\% | 55\% | 69\% | SN | 61\% | 64\% |  |  |
| 29\% | 32\% | 31\% | 26\% | SN | 29\% | 28\% |  |  |
| 11\% | 16\% | 14\% | 4\% | SN | 9\% | 7\% |  |  |
| 9\% | 13\% | 12\% | 4\% | SN | 8\% | 6\% |  |  |
| 2\% | 3\% | 2\% | * | SN | * | 2\% |  |  |
| * | 0\% | 0\% | 1\% | SN | * | 0\% |  |  |
| 5.1 | 9.5 | 8.4 | 8.6 |  | 7.6 | 8.5 |  |  |
| Total | Lean <br> Democrat | Lean <br> Repub <br> lican | Reg. <br> voter |  |  |  |  |  |
| 89\% | 83\% | 94\% | 89\% |  |  |  |  |  |
| 59\% | 50\% | 68\% | 59\% |  |  |  |  |  |
| 29\% | 33\% | 26\% | 29\% |  |  |  |  |  |
| 11\% | 17\% | 5\% | 11\% |  |  |  |  |  |
| 9\% | 14\% | 5\% | 9\% |  |  |  |  |  |
| 2\% | 3\% | 1\% | 2\% |  |  |  |  |  |
| * | 0\% | * | $\star$ |  |  |  |  |  |
| 5.1 | 8.4 | 7.4 | 5.1 |  |  |  |  |  |

8b. How important will each of the following be to your vote for Congress this year? First/Next, Gun policy. Will this
e extremely important, very important, moderately important, or not that important to your vote for Congress this year?
iase: Half Sample A of Registered voters
ixtremely／Very important（Net）
ixtremely important
＇ery important
loderately／Not that important（Net）
loderately important
lot that important
lon＇t know／Refused
iampling Error（＋／－）

ixtremely／Very important（Net）
ixtremely important
＇ery important
loderately／Not that important（Net）
Ioderately important
lot that important
lon＇t know／Refused
iampling Error（＋／－）
ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
:ampling Error (+/-)
ixtremely/Very important (Net)
xtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
iampling Error (+/-)
ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
;ampling Error (+/-)

| Total | Men | Women | White | Ppl of Color | Black <br> AfrAm | His－ <br> panic <br> La－ <br> tino | Biden ap－ prove | Biden <br> disap <br> prove |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 65\％ | 62\％ | 70\％ | 61\％ | 72\％ | SN | SN | 66\％ | 64\％ |
| 41\％ | 38\％ | 44\％ | 37\％ | 46\％ | SN | SN | 39\％ | 42\％ |
| 24\％ | 24\％ | 26\％ | 24\％ | 26\％ | SN | SN | 27\％ | 22\％ |
| 35\％ | 38\％ | 30\％ | 39\％ | 28\％ | SN | SN | 34\％ | 36\％ |
| 23\％ | 26\％ | 18\％ | 24\％ | 21\％ | SN | SN | 24\％ | 22\％ |
| 12\％ | 12\％ | 12\％ | 15\％ | 7\％ | SN | SN | 10\％ | 14\％ |
| ＊ | ＊ | 0\％ | ＊ | 0\％ | SN | SN | ＊ | 0\％ |
| 5.1 | 7.5 | 7.0 | 6.0 | 9.7 |  |  | 7.9 | 6.7 |
| Total | 18－34 | 35－49 | 50－64 | $65+$ | ＜45 | $45+$ |  |  |
| 65\％ | SN | 71\％ | 68\％ | 65\％ | 61\％ | 67\％ |  |  |
| 41\％ | SN | 41\％ | 42\％ | 41\％ | 39\％ | 41\％ |  |  |
| 24\％ | SN | 29\％ | 26\％ | 24\％ | 22\％ | 26\％ |  |  |
| 35\％ | SN | 29\％ | 32\％ | 35\％ | 39\％ | 33\％ |  |  |
| 23\％ | SN | 13\％ | 21\％ | 20\％ | 28\％ | 20\％ |  |  |
| 12\％ | SN | 16\％ | 11\％ | 14\％ | 10\％ | 13\％ |  |  |
| ＊ | SN | 0\％ | 0\％ | ＊ | 0\％ | ＊ |  |  |
| 5.1 |  | 10.8 | 9.0 | 9.9 | 8.7 | 6.3 |  |  |
|  |  |  | Non－ coll． | Coll. | White non－ | White coll． |  |  |
|  | ＜$\$ 50 \mathrm{~K}$ | \＄50K＋ | grad <br> ＝＝＝＝＝ | grad． <br> ＝＝＝＝＝ | $\begin{aligned} & \mathrm{coll} \text {. } \\ & ==== \end{aligned}$ | grad． <br> 二ニ二二＝ |  |  |
| 65\％ | 67\％ | 64\％ | 69\％ | 59\％ | 65\％ | 55\％ |  |  |
| 41\％ | 44\％ | 39\％ | 44\％ | 35\％ | 39\％ | 35\％ |  |  |
| 24\％ | 23\％ | 25\％ | 25\％ | 24\％ | 26\％ | 21\％ |  |  |
| 35\％ | 33\％ | 36\％ | 31\％ | 41\％ | 35\％ | 45\％ |  |  |
| 23\％ | 21\％ | 23\％ | 21\％ | 25\％ | 23\％ | 26\％ |  |  |
| 12\％ | 12\％ | 13\％ | 10\％ | 16\％ | 12\％ | 19\％ |  |  |
| ＊ | 0\％ | ＊ | 0\％ | ＊ | 0\％ | ＊ |  |  |
| 5.1 | 8.8 | 6.2 | 7.2 | 6.6 | 8.7 | 7.7 |  |  |
| Total | Demo－ crat | Indep endnt Other | Repub lican | $\begin{aligned} & \text { Lib- } \\ & \text { eral } \end{aligned}$ | Mode－ rate | Con serva tive |  |  |
| 65\％ | 72\％ | 60\％ | 63\％ | SN | 64\％ | 68\％ |  |  |
| 41\％ | 43\％ | 35\％ | 45\％ | SN | 39\％ | 47\％ |  |  |
| 24\％ | 29\％ | 25\％ | 19\％ | SN | 25\％ | 21\％ |  |  |
| 35\％ | 28\％ | 40\％ | 37\％ | SN | 35\％ | 32\％ |  |  |
| 23\％ | 22\％ | 21\％ | 26\％ | SN | 22\％ | 20\％ |  |  |
| 12\％ | 6\％ | 19\％ | 11\％ | SN | 13\％ | 12\％ |  |  |
| ＊ | 0\％ | ＊ | 0\％ | SN | ＊ | 0\％ |  |  |
| 5.1 | 9.0 | 8.5 | 8.9 |  | 7.6 | 8.5 |  |  |
|  | Lean | Lean |  |  |  |  |  |  |
|  | Demo－ | Repub | Reg． |  |  |  |  |  |
| Total | crat | lican | voter |  |  |  |  |  |
| 65\％ | 69\％ | 63\％ | 65\％ |  |  |  |  |  |
| 41\％ | 40\％ | 45\％ | 41\％ |  |  |  |  |  |
| 24\％ | 29\％ | 18\％ | 24\％ |  |  |  |  |  |
| 35\％ | 31\％ | 37\％ | 35\％ |  |  |  |  |  |
| 23\％ | 21\％ | 22\％ | 23\％ |  |  |  |  |  |
| 12\％ | 10\％ | 15\％ | 12\％ |  |  |  |  |  |
| ＊ | ＊ | 0\％ | $\star$ |  |  |  |  |  |
| 5.1 | 7.7 | 7.5 | 5.1 |  |  |  |  |  |

8c. How important will each of the following be to your vote for Congress this year? First/Next, Immigration. Will this
e extremely important, very important, moderately important, or not that important to your vote for Congress this year?
iase: Half Sample A of Registered voters
ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
lon't know/Refused
iampling Error (+/-)

ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
lon't know/Refused
iampling Error (+/-)
ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
:ampling Error (+/-)
xtremely/Very important (Net)
ixtremely important
ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
iampling Error (+/-)
ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
;ampling Error (+/-)

|  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  | His- |  |  |
|  |  |  |  | Ppl |  | panic | Biden | Biden |
| Total | Men | Women | White | Color | Black | LafrAm | tino | ap- | disap

:NN/SSRS Poll -- January 10, 2022 to February 06, 2022
'ABLE 052
luestion 28d
:8d. How important will each of the following be to your vote for Congress this year? First/Next, Health care. Will this ,e extremely important, very important, moderately important, or not that important to your vote for Congress this year? iase: Half Sample B of Registered voters

|  | Total | Men | Women | White | Ppl of Color | Black <br> AfrAm | His- <br> panic <br> La- <br> tino |  | Biden <br> disap <br> prove |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ixtremely/Very important (Net) | 75\% | 66\% | 82\% | 70\% | 85\% | SN | SN | 90\% | 65\% |
| ixtremely important | 44\% | 35\% | 51\% | 36\% | 59\% | SN | SN | 61\% | 32\% |
| 'ery important | 31\% | 30\% | 31\% | 34\% | 26\% | SN | SN | 28\% | 33\% |
| loderately/Not that important (Net) | 25\% | 34\% | 17\% | 30\% | 14\% | SN | SN | 10\% | 35\% |
| loderately important | 20\% | 25\% | 16\% | 25\% | 10\% | SN | SN | 10\% | 26\% |
| lot that important | 5\% | 9\% | 1\% | 5\% | 5\% | SN | SN | * | 8\% |
| on't know/Refused | * | 0\% | * | 0\% | 1\% | SN | SN | 0\% |  |
| ;ampling Error (+/-) | 5.1 | 7.9 | 6.9 | 5.9 | 10.2 |  |  | 8.5 | 6.5 |
|  | Total | 18-34 | 35-49 | 50-64 | $65+$ | <45 | $45+$ |  |  |
| ixtremely/Very important (Net) | 75\% | 76\% | 73\% | 71\% | 80\% | 74\% | 75\% |  |  |
| ixtremely important | 44\% | 52\% | 43\% | 39\% | 41\% | 49\% | 40\% |  |  |
| 'ery important | 31\% | 24\% | 29\% | 32\% | 39\% | 25\% | 35\% |  |  |
| loderately/Not that important (Net) | 25\% | 23\% | 27\% | 29\% | 20\% | 25\% | 25\% |  |  |
| loderately important | 20\% | 15\% | 22\% | 24\% | 17\% | 19\% | 20\% |  |  |
| lot that important | 5\% | 8\% | 5\% | 5\% | 2\% | 6\% | 4\% |  |  |
| on't know/Refused | * | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% |  |  |
| :ampling Error (+/-) | 5.1 | 10.7 | 9.9 | 10.0 | 10.3 | 7.9 | 6.7 |  |  |
|  | Total | <\$50K | \$50K+ | Noncoll. grad | Coll. grad. | White noncoll. | White coll. grad. |  |  |
| ixtremely/Very important (Net) | 75\% | 82\% | 68\% | 76\% | 73\% | 70\% | 69\% |  |  |
| ixtremely important | 44\% | 54\% | 35\% | 45\% | 42\% | 35\% | 37\% |  |  |
| 'ery important | 31\% | 29\% | 34\% | 31\% | 32\% | 35\% | 33\% |  |  |
| loderately/Not that important (Net) | 25\% | 18\% | 32\% | 24\% | 27\% | 30\% | 31\% |  |  |
| loderately important | 20\% | 15\% | 24\% | 20\% | 20\% | 26\% | 24\% |  |  |
| lot that important | 5\% | 3\% | 8\% | 4\% | 7\% | 4\% | 7\% |  |  |
| on't know/Refused | * | 0\% | 0\% | * | 0\% | 0\% | 0\% |  |  |
| :ampling Error (+/-) | 5.1 | 8.3 | 6.5 | 7.0 | 7.3 | 8.4 | 8.3 |  |  |
|  | Total | Democrat | Indep endnt Other | Repub lican | $\begin{aligned} & \text { Lib- } \\ & \text { eral } \end{aligned}$ | Moderate | Con serva tive |  |  |
| ixtremely/Very important (Net) | 75\% | 89\% | 68\% | 68\% | SN | 77\% | 63\% |  |  |
| :xtremely important | 44\% | 63\% | 37\% | 32\% | SN | 48\% | 26\% |  |  |
| 'ery important | 31\% | 26\% | 31\% | 35\% | SN | 29\% | 37\% |  |  |
| loderately/Not that important (Net) | 25\% | 11\% | 32\% | 32\% | SN | 22\% | 37\% |  |  |
| loderately important | 20\% | 10\% | 22\% | 26\% | SN | 18\% | 29\% |  |  |
| lot that important | 5\% | * | 10\% | 6\% | SN | 4\% | 9\% |  |  |
| )on't know/Refused | * | 0\% | 0\% | 1\% | SN | * | 0\% |  |  |
| :ampling Error (+/-) | 5.1 | 9.5 | 8.4 | 8.6 |  | 7.6 | 8.5 |  |  |
|  |  | Lean | Lean |  |  |  |  |  |  |
|  |  | Demo- | Repub | Reg. |  |  |  |  |  |
|  | Total | crat | lican | voter |  |  |  |  |  |
| ixtremely/Very important (Net) | 75\% | 90\% | 63\% | 75\% |  |  |  |  |  |
| ixtremely important | 44\% | 60\% | 30\% | 44\% |  |  |  |  |  |
| 'ery important | 31\% | 30\% | 34\% | 31\% |  |  |  |  |  |
| loderately/Not that important (Net) | 25\% | 10\% | 36\% | 25\% |  |  |  |  |  |
| loderately important | 20\% | 10\% | 28\% | 20\% |  |  |  |  |  |
| lot that important | 5\% | * | 8\% | 5\% |  |  |  |  |  |
| on't know/Refused | * | 0\% | * |  |  |  |  |  |  |
| :ampling Error (+/-) | 5.1 | 8.4 | 7.4 | 5.1 |  |  |  |  |  |

:8e. How important will each of the following be to your vote for Congress this year? First/Next, Taxes. Will this be
xtremely important, very important, moderately important, or not that important to your vote for Congress this year?
iase: Half Sample A of Registered voters
ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
lon't know/Refused
iampling Error (+/-)

ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
lon't know/Refused
iampling Error (+/-)
ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
:ampling Error (+/-)
xtremely/Very important (Net)
ixtremely important
ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
:ampling Error (+/-)
:xtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
;ampling Error (+/-)
8f. How important will each of the following be to your vote for Congress this year? First/Next, Education. Will this be
xtremely important, very important, moderately important, or not that important to your vote for Congress this year?
iase: Total Registered voters

```
:xtremely/Very important (Net)
ixtremely important
'ery important
Ioderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
;ampling Error (+/-)
:xtremely/Very important (Net)
ixtremely important
ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
;ampling Error (+/-)
```

ixtremely/Very important (Net)
ixtremely important
ery important
Ioderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
ampling Error (+/-)
xtremely/Very important (Net)
ixtremely important
ery important
oderately/Not that important (Net)
oderately important
lot that important
on't know/Refused
iampling Error (+/-)
ixtremely/Very important (Net)
ixtremely important
'ery important
Ioderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
;ampling Error (+/-)
8g. How important will each of the following be to your vote for Congress this year? First/Next, Inflation. Will this be
xtremely important, very important, moderately important, or not that important to your vote for Congress this year?
iase: Total Registered voters

```
stremely/Very important (Net)
:xtremely important
ery important
Ioderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
;ampling Error (+/-)
ixtremely/Very important (Net)
ixtremely important
ery important
loderately/Not that important (Net)
Ioderately important
lot that important
on't know/Refused
;ampling Error (+/-)
```

ixtremely/Very important (Net)
ixtremely important
ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
ampling Error (+/-)
xtremely/Very important (Net)
xtremely important
ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
;ampling Error (+/-)
ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
;ampling Error (+/-)

:NN/SSRS Poll -- January 10, 2022 to February 06, 2022
'ABLE 056
! luestion 28 h
:8h. How important will each of the following be to your vote for Congress this year? First/Next, The coronavirus andemic. Will this be extremely important, very important, moderately important, or not that important to your vote for :ongress this year?
iase: Total Registered voters

```
ixtremely/Very important (Net)
ixtremely important
ery important
loderately/Not that important (Net)
Ioderately important
lot that important
lon't know/Refused
iampling Error (+/-)
```

ixtremely/Very important (Net)
ixtremely important
ery important
Ioderately/Not that important (Net)
Ioderately important
lot that important
on't know/Refused
;ampling Error (+/-)
ixtremely/Very important (Net)
ixtremely important
ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
;ampling Error (+/-)
xtremely/Very important (Net)
ixtremely important
ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
;ampling Error (+/-)
ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
iampling Error (+/-)

:NN/SSRS Poll -- January 10, 2022 to February 06, 2022
'ABLE 057
! uestion 28i
:8i. How important will each of the following be to your vote for Congress this year? First/Next, Crime. Will this be
:xtremely important, very important, moderately important, or not that important to your vote for Congress this year?
iase: Half Sample B of Registered voters
ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
lon't know/Refused
iampling Error (+/-)

ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
Ioderately important
lot that important
lon't know/Refused
iampling Error (+/-)
ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
:ampling Error (+/-)
ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
;ampling Error (+/-)
ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
lon't know/Refused
;ampling Error (+/-)
:8j. How important will each of the following be to your vote for Congress this year? First/Next, Climate change. Will his be extremely important, very important, moderately important, or not that important to your vote for congress this rear?
iase: Half Sample B of Registered voters

```
:xtremely/Very important (Net)
:xtremely important
'ery important
loderately/Not that important (Net)
Ioderately important
lot that important
lon't know/Refused
iampling Error (+/-)
```

ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
Ioderately important
lot that important
on't know/Refused
;ampling Error (+/-)
ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
;ampling Error (+/-)
xtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
,on't know/Refused
iampling Error (+/-)
:xtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
;ampling Error (+/-)

:NN/SSRS Poll -- January 10, 2022 to February 06, 2022
'ABLE 059
! luestion 281
:81. How important will each of the following be to your vote for Congress this year? First/Next, Voting rights. Will his be extremely important, very important, moderately important, or not that important to your vote for Congress this 'ear?
;ase: Half Sample A of Registered voters

```
:xtremely/Very important (Net)
xtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
lon't know/Refused
;ampling Error (+/-)
```

ixtremely/Very important (Net)
ixtremely important
ery important
loderately/Not that important (Net)
Ioderately important
lot that important
on't know/Refused
;ampling Error (+/-)

| Total | Men <br> ===== | Women <br> ===== | White <br> ===== | Ppl <br> of <br> Color <br> ===== | Black <br> AfrAm <br> ===== | His- <br> panic <br> La- <br> tino <br> ===== | Biden approve ===== | Biden disap prove =二二 $=$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 77\% | 70\% | 83\% | 75\% | 83\% | SN | SN | 88\% | 68\% |
| 55\% | 49\% | 60\% | 52\% | 60\% | SN | SN | 66\% | 45\% |
| 22\% | 21\% | 23\% | 22\% | 23\% | SN | SN | 22\% | 23\% |
| 22\% | 29\% | 17\% | 25\% | 17\% | SN | SN | 12\% | 31\% |
| 13\% | 14\% | 13\% | 15\% | 9\% | SN | SN | 10\% | 16\% |
| 9\% | 15\% | 5\% | 10\% | 8\% | SN | SN | 2\% | 15\% |
| 1\% | 1\% | 0\% | 0\% | 0\% | SN | SN | 0\% | 1\% |
| 5.1 | 7.5 | 7.0 | 6.0 | 9.7 |  |  | 7.9 | 6.7 |
| Total | 18-34 | 35-49 | 50-64 | $65+$ | <45 | $45+$ |  |  |
| 77\% | SN | 76\% | 77\% | 80\% | 76\% | 78\% |  |  |
| 55\% | SN | 52\% | 54\% | 60\% | 52\% | 57\% |  |  |
| 22\% | SN | 24\% | 22\% | 20\% | 25\% | 21\% |  |  |
| 22\% | SN | 24\% | 23\% | 18\% | 24\% | 22\% |  |  |
| 13\% | SN | 15\% | 13\% | 10\% | 16\% | 12\% |  |  |
| 9\% | SN | 9\% | 10\% | 8\% | 8\% | 10\% |  |  |
| 1\% | SN | 0\% | 0\% | 2\% | 0\% | 1\% |  |  |
| 5.1 |  | 10.8 | 9.0 | 9.9 | 8.7 | 6.3 |  |  |
| Total | <\$50K | \$50K+ | Noncoll. grad | Coll. grad. | White noncoll. | White coll. grad. |  |  |
| 77\% | 83\% | 72\% | 80\% | 73\% | 77\% | 72\% |  |  |
| 55\% | 55\% | 53\% | 58\% | 49\% | 55\% | 49\% |  |  |
| 22\% | 28\% | 19\% | 22\% | 23\% | 22\% | 23\% |  |  |
| 22\% | 17\% | 27\% | 19\% | 27\% | 23\% | 28\% |  |  |
| 13\% | 12\% | 14\% | 12\% | 15\% | 14\% | 17\% |  |  |
| 9\% | 4\% | 13\% | 8\% | 12\% | 9\% | 11\% |  |  |
| 1\% | 0\% | 1\% | 1\% | 0\% | 0\% | 0\% |  |  |
| 5.1 | 8.8 | 6.2 | 7.2 | 6.6 | 8.7 | 7.7 |  |  |
| Total | Democrat | Indep endnt Other | Repub lican | $\begin{aligned} & \text { Lib- } \\ & \text { eral } \end{aligned}$ | Moderate | Con serva tive |  |  |
| 77\% | 88\% | 75\% | 69\% | SN | 77\% | 68\% |  |  |
| 55\% | 65\% | 48\% | 51\% | SN | 52\% | 50\% |  |  |
| 22\% | 22\% | 26\% | 18\% | SN | 25\% | 18\% |  |  |
| 22\% | 12\% | 24\% | 31\% | SN | 23\% | 31\% |  |  |
| 13\% | 10\% | 11\% | 19\% | SN | 15\% | 15\% |  |  |
| 9\% | 3\% | 13\% | 12\% | SN | 7\% | 16\% |  |  |
| 1\% | 0\% | 1\% | 0\% | SN | 0\% | 2\% |  |  |
| 5.1 | 9.0 | 8.5 | 8.9 |  | 7.6 | 8.5 |  |  |
|  | Lean | Lean |  |  |  |  |  |  |
| Total | $\begin{aligned} & \text { Demo- } \\ & \text { crat } \end{aligned}$ | Repub lican | Reg. <br> voter |  |  |  |  |  |
| ===== | ===== | ===== | ===== |  |  |  |  |  |
| 77\% | 88\% | 67\% | 77\% |  |  |  |  |  |
| 55\% | 65\% | 46\% | 55\% |  |  |  |  |  |
| 22\% | 23\% | 21\% | 22\% |  |  |  |  |  |
| 22\% | 12\% | 32\% | 22\% |  |  |  |  |  |
| 13\% | 10\% | 15\% | 13\% |  |  |  |  |  |
| 9\% | 2\% | 16\% | 9\% |  |  |  |  |  |
| 1\% | 0\% | 1\% | 1\% |  |  |  |  |  |
| 5.1 | 7.7 | 7.5 | 5.1 |  |  |  |  |  |

ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
iampling Error (+/-)
ixtremely/Very important (Net)
ixtremely important
'ery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
;ampling Error (+/-)
xtremely/Very important (Net)
ixtremely important
rery important
loderately/Not that important (Net)
loderately important
lot that important
on't know/Refused
;ampling Error (+/-)
:NN/SSRS Poll -- January 10, 2022 to February 06, 2022

```
'ABLE 060
luestion 29
9. If the Republicans win control of Congress in this November's elections, do you think the country will be better off,
orse off, or will it not make any difference?
iase: Registered voters
```

;etter off
lorse off
lo difference
on't know/Refused
iampling Error (+/-)
jetter off
lorse off
lo difference
lon't know/Refused
;ampling Error (+/-)
jetter off
lorse off
lo difference
)on't know/Refused
iampling Error (+/-)

| Total | $18-34$ | $35-49$ | $50-64$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $=====$ | $=====$ | $====$ | $65+$ | $<45$ | $45+$ |  |
| $====$ | $====$ | $=====$ | $====$ |  |  |  |
| $41 \%$ | $33 \%$ | $37 \%$ | $45 \%$ | $47 \%$ | $34 \%$ | $45 \%$ |
| $36 \%$ | $35 \%$ | $37 \%$ | $34 \%$ | $39 \%$ | $35 \%$ | $37 \%$ |
| $22 \%$ | $32 \%$ | $26 \%$ | $21 \%$ | $13 \%$ | $31 \%$ | $17 \%$ |
| $\star$ | $\star$ | $0 \%$ | $0 \%$ | $1 \%$ | $\star$ | $\star$ |
| 3.6 | 7.9 | 7.3 | 6.7 | 7.2 | 5.9 | 4.6 |

lon't know/Refused
iampling Error (+/-)
;etter off
lorse off
o difference
on't know/Refused

| Total | $\begin{aligned} & <\$ 50 \mathrm{~K} \\ & ===== \end{aligned}$ | $\begin{aligned} & \$ 50 \mathrm{~K}+ \\ & ===== \end{aligned}$ | Noncoll. grad | Coll. grad. | White noncoll. ===== | White coll. grad. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 41\% | 37\% | 44\% | 45\% | 35\% | 60\% | 37\% |
| 36\% | 33\% | 39\% | 30\% | 46\% | 24\% | 46\% |
| 22\% | 29\% | 18\% | 24\% | 19\% | 16\% | 16\% |
| * | 1\% | 0\% | * | * | * | * |
| 3.6 | 6.1 | 4.5 | 5.1 | 4.9 | 6.1 | 5.7 |

Setter off
lorse off
lo difference
lon't know/Refused
iampling Error (+/-)
ietter off
lorse off
lo difference
lon't know/Refused
:ampling Error (+/-)

| Total | Men | Women | White | Ppl of Color | Black <br> AfrAm | His- <br> panic <br> La- <br> tino | Biden approve | Biden <br> disap <br> prove |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 41\% | 49\% | 35\% | 50\% | 22\% | 14\% | SN | 4\% | 69\% |
| 36\% | 31\% | 41\% | 34\% | 43\% | 49\% | SN | 73\% | 9\% |
| 22\% | 20\% | 23\% | 16\% | 35\% | 37\% | SN | 23\% | 22\% |
| * | * | * | * | 0\% | 0\% | SN | * | * |
| 3.6 | 5.4 | 4.9 | 4.2 | 7.0 | 10.8 |  | 5.8 | 4.6 |

letter off
lorse off
lo difference
Ion't know/Refused
iampling Error (+/-)
:ampling Error (+/-)

| Total | $\begin{aligned} & \text { Demo- } \\ & \text { crat } \end{aligned}$ | Indep endnt Other | Repub <br> lican | $\begin{aligned} & \text { Lib- } \\ & \text { eral } \end{aligned}$ | Mode- <br> rate | Con serva tive |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 41\% | 4\% | 31\% | 86\% | 3\% | 27\% | 81\% |
| 36\% | 80\% | 29\% | 3\% | 75\% | 43\% | 8\% |
| 22\% | 16\% | 40\% | 11\% | 22\% | 30\% | 12\% |
| * | 0\% | * | 1\% | 0\% | * | 0\% |
| 3.6 | 6.6 | 6.1 | 6.2 | 8.7 | 5.4 | 6.0 |


|  | Lean <br> Demo- <br> crat | Lean <br> Repub <br> Total | Reg. <br> lican <br> $=====$ |
| :--- | :--- | :--- | :--- |
| $=====$ | $=====$ | $=====$ |  |
| $41 \%$ | $4 \%$ | $81 \%$ | $41 \%$ |
| $36 \%$ | $79 \%$ | $3 \%$ | $36 \%$ |
| $22 \%$ | $18 \%$ | $16 \%$ | $22 \%$ |
| $*$ | $0 \%$ | $\star$ | $*$ |
| 3.6 | 5.7 | 5.3 | 3.6 |

## ＇ABLE 081

！uestion 40a
Oa．Thinking about how public schools in the area where you live set their policies，for each of the following aspects ，f school administration，whose views should be most important in determining school policies？How about when it comes to Thich books are on the shelves in school libraries？Whose views should be most important in
letermining school policies－those of parents，those of teachers and school officials，or should both be equally mportant？
；ase：Total Respondents

|  | Total $\qquad$ | $\begin{aligned} & \text { Men } \\ & ===== \end{aligned}$ | Women <br> ＝＝＝＝＝ | White $\qquad$ | Ppl <br> of <br> Color <br> ＝二 $==$ | Black <br> AfrAm <br> ＝＝＝＝＝ | His－ <br> panic <br> La－ <br> tino <br> $====$ | Biden ap－ prove ＝二二＝ | Biden disap prove <br> ＝二 $==$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ＇arents＇views should be most important | 12\％ | 16\％ | 8\％ | 13\％ | 9\％ | 3\％ | 13\％ | 3\％ | 18\％ |
| ＇eachers＇／school officials＇views should be most mportant | 23\％ | 21\％ | 25\％ | 23\％ | 24\％ | 20\％ | 29\％ | 38\％ | 13\％ |
| ；oth should be equally important | 60\％ | 57\％ | 63\％ | 58\％ | 63\％ | 75\％ | 52\％ | 56\％ | 62\％ |
| loesn＇t matter to me | 5\％ | 5\％ | 4\％ | 5\％ | 4\％ | 2\％ | 5\％ | 3\％ | 6\％ |
| lon＇t know／Refused | 1\％ | ＊ | ＊ | ＊ |  | 0\％ |  |  | 1\％ |
| ：ampling Error（＋／－） | 3.3 | 5.0 | 4.4 | 3.9 | 6.0 | 9.7 | 9.9 | 5.2 | 4.3 |
|  | Total | 18－34 | 35－49 | 50－64 | $65+$ | ＜45 | $45+$ |  |  |
| ＇arents＇views should be most important | 12\％ | 6\％ | 12\％ | 14\％ | 17\％ | 9\％ | 14\％ |  |  |
| ＇eachers＇／school officials＇views should be most |  |  |  |  |  |  |  |  |  |
| mportant | 23\％ | 29\％ | 23\％ | 19\％ | 22\％ | 27\％ | 20\％ |  |  |
| joth should be equally important | 60\％ | 56\％ | 61\％ | 63\％ | 59\％ | 57\％ | 62\％ |  |  |
| loesn＇t matter to me | 5\％ | 9\％ | 4\％ | 4\％ | 1\％ | 7\％ | 3\％ |  |  |
| lon＇t know／Refused | 1\％ | 1\％ | ＊ | ＊ | ＊ | 1\％ | ＊ |  |  |
| iampling Error（＋／－） | 3.3 | 6.4 | 6.6 | 6.4 | 7.1 | 5.0 | 4.4 |  |  |
|  | Total | ＜\＄50K | \＄50K＋ | Non－ <br> coll． <br> grad | Coll． grad． | White <br> non－ <br> coll． | White coll． grad． |  |  |
| ＇arents＇views should be most important | 12\％ | 10\％ | 14\％ | 12\％ | 12\％ | 13\％ | 13\％ |  |  |
| ＇eachers＇／school officials＇views should be most mportant． | 23\％ | 22\％ | 25\％ | 19\％ | 32\％ | 17\％ | 33\％ |  |  |
| joth should be equally important | 60\％ | 62\％ | 58\％ | 64\％ | 52\％ | 63\％ | 50\％ |  |  |
| loesn＇t matter to me | 5\％ | 6\％ | 4\％ | 5\％ | 4\％ | 6\％ | 4\％ |  |  |
| lon＇t know／Refused | 1\％ | ＊ | ＊ | 1\％ | ＊ | 1\％ | 0\％ |  |  |
| ：ampling Error（＋／－） | 3.3 | 5.2 | 4.3 | 4.4 | 4.6 | 5.4 | 5.4 |  |  |
|  | Total | Demo－ crat | Indep endnt Other | Repub lican | $\begin{aligned} & \text { Lib- } \\ & \text { eral } \end{aligned}$ | Mode－ rate | Con <br> serva <br> tive |  |  |
| ＇arents＇views should be most important <br> ＇eachers＇／school officials＇views should be most | 12\％ | 4\％ | 12\％ | 20\％ | 2\％ | 7\％ | 25\％ |  |  |
| mportant．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． | 23\％ | 40\％ | 21\％ | 11\％ | 48\％ | 24\％ | 10\％ |  |  |
| joth should be equally important | 60\％ | 53\％ | 61\％ | 65\％ | 46\％ | 64\％ | 61\％ |  |  |
| loesn＇t matter to me | 5\％ | 3\％ | 6\％ | 4\％ | 4\％ | 5\％ | 4\％ |  |  |
| lon＇t know／Refused | 1\％ | 0\％ | 1\％ | ＊ | 0\％ | 1\％ | 0\％ |  |  |
| ；ampling Error（＋／－） | 3.3 | 6.1 | 5.3 | 5.9 | 7.8 | 4.8 | 5.7 |  |  |
|  |  | Lean | Lean |  |  |  |  |  |  |
|  | Total | Demo－ crat | Repub lican | Reg． voter |  |  |  |  |  |
|  | ＝＝＝＝＝ |  |  |  |  |  |  |  |  |
| ＇arents＇views should be most important <br> ＇eachers＇／school officials＇views should be most | 12\％ | 3\％ | 21\％ | 12\％ |  |  |  |  |  |
| mportant．．．．．．．．．．．．．．．．．． | 23\％ | 40\％ | 11\％ | 25\％ |  |  |  |  |  |
| joth should be equally important | 60\％ | 53\％ | 63\％ | 59\％ |  |  |  |  |  |
| loesn＇t matter to me | 5\％ | 4\％ | 4\％ | 3\％ |  |  |  |  |  |
| lon＇t know／Refused | 1\％ | ＊ | 1\％ | ＊ |  |  |  |  |  |
| ：ampling Error（＋／－） | 3.3 | 5.2 | 5.0 | 3.6 |  |  |  |  |  |

## 'ABLE 082

! uestion 40b
Ob. Thinking about how public schools in the area where you live set their policies, for each of the following aspects if school administration, whose views should be most important in determining school policies? How about when it comes to low American history is taught? Whose views should be most important in determining school policies
those of parents, those of teachers and school officials, or should both be equally important?
;ase: Total Respondents

|  | Total | Men | Women | White | Ppl of Color | Black <br> AfrAm | His- <br> panic <br> La- <br> tino | $\begin{aligned} & \text { Biden } \\ & \text { ap- } \\ & \text { prove } \end{aligned}$ | Biden <br> disap <br> prove |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 'arents' views should be most important | 12\% | 17\% | 9\% | 14\% | 10\% | 5\% | 12\% | 4\% | 18\% |
| 'eachers'/school officials' views should be most mportant. | 26\% | 26\% | 26\% | 28\% | 24\% | 18\% | 29\% | 40\% | 16\% |
| ;oth should be equally important | 58\% | 54\% | 62\% | 55\% | 63\% | 75\% | 56\% | 53\% | 61\% |
| loesn't matter to me | 3\% | 2\% | 3\% | 4\% | 2\% | 1\% | 3\% | 2\% | 3\% |
| lon't know/Refused | 1\% | 1\% | 1\% | 1\% | * | * | * | 1\% | 1\% |
| :ampling Error (+/-) | 3.3 | 5.0 | 4.4 | 3.9 | 6.0 | 9.7 | 9.9 | 5.2 | 4.3 |

'arents' views should be most important
'eachers'/school officials' views should be most
mportant............................................................................
joth should be equally important
loesn't matter to me
lon't know/Refused
Total 18-34 35-49 50-64

| Total <br> $=====$ | $18-34$ <br> $=====$ | $35-49$ <br> $====$ |
| :--- | :--- | :--- |
| $12 \%$ | $7 \%$ | $12 \%$ |
|  |  |  |
| $26 \%$ | $31 \%$ | $26 \%$ |
| $58 \%$ | $56 \%$ | $59 \%$ |
| $3 \%$ | $6 \%$ | $2 \%$ |
| $1 \%$ | $*$ | $1 \%$ |
| 3.3 | 6.4 | 6.6 |

$50-64$
$====$
$15 \%$
$23 \%$
$58 \%$
$3 \%$
$*$
6.4
$=$
iampling Error (+/-)

|  |  | Non- <br> coll. |  |
| :--- | :--- | :--- | :--- |
| Total <br> $=====$ | $<\$ 50 \mathrm{~K}$ <br> $=====$ | $\$ 50 \mathrm{~K}+$ <br> $=====$ <br> grad <br> $12 \%$ | $11 \%$ |


| Total | Democrat | Indep endnt Other | Repub lican |
| :---: | :---: | :---: | :---: |
| == | ===== | === | == |
| 12\% | 4\% | 12\% | 21\% |
| 26\% | 42\% | 24\% | 14\% |
| 58\% | 52\% | 59\% | 62\% |
| 3\% | 2\% | 4\% | 3\% |
| 1\% | 0\% | 1\% | * |
| 3.3 | 6.1 | 5.3 | 5.9 |


| Total | Lean | Lean |  |
| :---: | :---: | :---: | :---: |
|  | Demo- | Repub | Reg. |
|  | crat | lican | voter |
|  | ===== | ===== | ===== |
| 12\% | 4\% | 22\% | 13\% |
| 26\% | 43\% | 12\% | 26\% |
| 58\% | 51\% | 62\% | 59\% |
| 3\% | 2\% | 2\% | 2\% |
| 1\% | 0\% | 1\% | 1\% |
| 3.3 | 5.2 | 5.0 | 3.6 |



## ＇ABLE 083 <br> ！uestion 40c

Oc．Thinking about how public schools in the area where you live set their policies，for each of the following aspects if school administration，whose views should be most important in determining school policies？How about when it comes to low math is taught？Whose views should be most important in determining school policies－those of larents，those of teachers and school officials，or should both be equally important？
iase：Total Respondents

|  |  |  |  |  |  |  | His－ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Men |  | White | Ppl of <br> Color | Black <br> AfrAm | panic <br> La－ <br> tino | Biden ap－ prove | Biden disap prove |
|  | Total | Men | Women | White | Color |  |  | prove | prove |
| ＇arents＇views should be most important | 7\％ | 10\％ | 5\％ | 8\％ | 6\％ | 4\％ | 8\％ | 3\％ | 10\％ |
| ＇eachers＇／school officials＇views should be most |  |  |  |  |  |  |  |  |  |
| mportant． | 36\％ | 36\％ | 35\％ | 36\％ | 37\％ | 36\％ | 40\％ | 49\％ | 27\％ |
| joth should be equally important | 52\％ | 49\％ | 55\％ | 50\％ | 53\％ | 57\％ | 48\％ | 42\％ | 58\％ |
| loesn＇t matter to me | 5\％ | 5\％ | 4\％ | 5\％ | 4\％ | 3\％ | 3\％ | 5\％ | 5\％ |
| on＇t know／Refused | 1\％ | ＊ | 1\％ | 1\％ | ＊ | 0\％ | ＊ | 1\％ | ＊ |
| ：ampling Error（＋／－） | 3.3 | 5.0 | 4.4 | 3.9 | 6.0 | 9.7 | 9.9 | 5.2 | 4.3 |


|  | Total | 18－34 | 35－49 | 50－64 | $65+$ | $<45$ | $45+$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ＇arents＇views should be most important | 7\％ | 6\％ | 8\％ | 7\％ | 9\％ | 7\％ | 8\％ |
| ＇eachers＇／school officials＇views should be most |  |  |  |  |  |  |  |
| mportant | 36\％ | 45\％ | 35\％ | 29\％ | 33\％ | 40\％ | 32\％ |
| joth should be equally important | 52\％ | 43\％ | 52\％ | 58\％ | 54\％ | 47\％ | 55\％ |
| loesn＇t matter to me | 5\％ | 5\％ | 5\％ | 6\％ | 3\％ | 5\％ | 4\％ |
| lon＇t know／Refused | 1\％ | 1\％ | 1\％ | ＊ | 1\％ | 1\％ | ＊ |
| ：ampling Error（＋／－） | 3.3 | 6.4 | 6.6 | 6.4 | 7.1 | 5.0 | 4.4 |
|  | Total | ＜\＄50K | \＄50K＋ | Non－ coll． grad | Coll． grad． | White non－ coll． | White coll． grad． |
| ＇arents＇views should be most important | 7\％ | 7\％ | 8\％ | 7\％ | 7\％ | 8\％ | 8\％ |
| ＇eachers＇／school officials＇views should be most |  |  |  |  |  |  |  |
| mportant．．．．．．．．．．．．．．．．．．．．．．．．．．． | 36\％ | 33\％ | 39\％ | 30\％ | 46\％ | 28\％ | 48\％ |
| joth should be equally important | 52\％ | 55\％ | 48\％ | 58\％ | 40\％ | 59\％ | 37\％ |
| loesn＇t matter to me | 5\％ | 5\％ | 4\％ | 4\％ | 5\％ | 4\％ | 6\％ |
| lon＇t know／Refused | 1\％ | ＊ | ＊ | ＊ | 1\％ | ＊ | 2\％ |
| ：ampling Error（＋／－） | 3.3 | 5.2 | 4.3 | 4.4 | 4.6 | 5.4 | 5.4 |
|  | Total | Demo－ crat | Indep endnt Other | Repub lican | $\begin{aligned} & \text { Lib- } \\ & \text { eral } \end{aligned}$ | Mode－ rate | Con serva tive |
| ＇arents＇views should be most important | 7\％ | $3 \%$ | 7\％ | 12\％ | 3\％ | 4\％ | 14\％ |
| ＇eachers＇／school officials＇views should be most mportant | 36\％ | 52\％ | 34\％ | 24\％ | 58\％ | 38\％ | 22\％ |
| joth should be equally important | 52\％ | 41\％ | 52\％ | 61\％ | 36\％ | 51\％ | 62\％ |
| loesn＇t matter to me | 5\％ | 3\％ | 7\％ | 3\％ | 3\％ | 7\％ | 2\％ |
| lon＇t know／Refused | 1\％ | 1\％ | ＊ | ＊ | 1\％ | ＊ | ＊ |
| ；ampling Error（＋／－） | 3.3 | 6.1 | 5.3 | 5.9 | 7.8 | 4.8 | 5.7 |


| pling Error（＋／－） | 3.3 | 6.1 | 5.3 | 5.9 |
| :---: | :---: | :---: | :---: | :---: |
|  | Total <br> ＝＝＝＝＝ | Lean <br> Demo－ <br> crat <br> ＝二＝二＝ | Lean <br> Repub <br> lican <br> ＝二 $=$＝ | Reg． voter ＝＝＝＝＝ |
| ＇arents＇views should be most important | 7\％ | 3\％ | 12\％ | 7\％ |
| ＇eachers＇／school officials＇views should be most |  |  |  |  |
| mportant | 36\％ | 51\％ | 25\％ | 37\％ |
| joth should be equally important | 52\％ | 41\％ | 60\％ | 51\％ |
| loesn＇t matter to me | 5\％ | 4\％ | 3\％ | 4\％ |
| lon＇t know／Refused | 1\％ | 1\％ | ＊ | 1\％ |
| ；ampling Error（＋／－） | 3.3 | 5.2 | 5.0 | 3.6 |

## 'ABLE 084 <br> ! !uestion 40d

Od. Thinking about how public schools in the area where you live set their policies, for each of the following aspects if school administration, whose views should be most important in determining school policies? How about when it comes to low issues regarding race in America are taught? Whose views should be most important in determining :chool policies - those of parents, those of teachers and school officials, or should both be equally important? ;ase: Total Respondents

|  | Total | Men | Women |  | Ppl |  | Hispanic | Biden | Biden |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | of | Black <br> Afram | La- | ap- | disap |
|  |  |  |  | $\begin{aligned} & \text { White } \\ & ===== \end{aligned}$ | $\begin{aligned} & \text { Color } \\ & ==== \end{aligned}$ | AfrAm | $\begin{aligned} & \text { tino } \\ & ===== \end{aligned}$ | $\begin{aligned} & \text { prove } \\ & ===== \end{aligned}$ | $\begin{aligned} & \text { prove } \\ & ===== \end{aligned}$ |
| 'arents' views should be most important | 16\% | 22\% | 12\% | 17\% | 14\% | 10\% | 18\% | 6\% | 24\% |
| 'eachers'/school officials' views should be most |  |  |  |  |  |  |  |  |  |
| mportant. | 16\% | 15\% | 17\% | 19\% | 12\% | 11\% | 13\% | 28\% | 8\% |
| joth should be equally important | 62\% | 56\% | 68\% | 59\% | 69\% | 75\% | 65\% | 62\% | 63\% |
| loesn't matter to me | 4\% | 6\% | 3\% | 5\% | 4\% | 3\% | 4\% | 3\% | 5\% |
| lon't know/Refused | 1\% | 1\% | * | * | 1\% | * | * | 1\% | * |
| :ampling Error (+/-) | 3.3 | 5.0 | 4.4 | 3.9 | 6.0 | 9.7 | 9.9 | 5.2 | 4.3 |


|  | Total $====$ | $\begin{aligned} & 18-34 \\ & ===== \end{aligned}$ | $\begin{aligned} & 35-49 \\ & ===== \end{aligned}$ | $\begin{aligned} & 50-64 \\ & ===== \end{aligned}$ | $\begin{aligned} & 65+ \\ & ===== \end{aligned}$ | $\begin{aligned} & <45 \\ & ===== \end{aligned}$ | $\begin{aligned} & 45+ \\ & ===== \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 'arents' views should be most important | 16\% | 13\% | 14\% | 20\% | 18\% | 14\% | 18\% |
| 'eachers'/school officials' views should be most |  |  |  |  |  |  |  |
| mportant | 16\% | 20\% | 17\% | 13\% | 15\% | 19\% | 14\% |
| joth should be equally important | 62\% | 59\% | 66\% | 64\% | 63\% | 61\% | 64\% |
| loesn't matter to me | 4\% | 7\% | 3\% | 3\% | 3\% | 6\% | 3\% |
| lon't know/Refused | 1\% | 1\% | * | 0\% | 1\% | 1\% | 1\% |
| :ampling Error $(+/-)$ | 3.3 | 6.4 | 6.6 | 6.4 | 7.1 | 5.0 | 4.4 |
|  | Total | <\$50K | \$50K+ | Noncoll. grad | Coll. <br> grad. | White noncoll. | White coll. <br> grad. |
|  |  $=====$ $=====$ $=====$ $=====$ $=====$ <br> 'arents' views should be most important $16 \%$ $14 \%$ $18 \%$ $17 \%$ $16 \%$ |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| 'eachers'/school officials' views should be most |  |  |  |  |  |  |  |
| mportant. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . | 16\% | 12\% | 20\% | 10\% | 28\% | 11\% | 31\% |
| joth should be equally important | 62\% | 68\% | 58\% | 68\% | 52\% | 66\% | 49\% |
| loesn't matter to me | 4\% | 5\% | 4\% | 4\% | 4\% | 5\% | 4\% |
| on't know/Refused | 1\% | 1\% | * | 1\% | * | * | * |
| :ampling Error (+/-) | 3.3 | 5.2 | 4.3 | 4.4 | 4.6 | 5.4 | 5.4 |
|  |  |  | Indep endnt |  |  |  | Con serva |
|  | Total |  |  | lican |  |  | tive |
|  | ===== | ===== | ===== | ===== | ===== | ===== | ===== |
| 'arents' views should be most important | 16\% | 5\% | 17\% | 26\% | 5\% | 10\% | 31\% |
| 'eachers'/school officials' views should be most |  |  |  |  |  |  |  |
| mportant. | 16\% | 30\% | 13\% | 8\% | 36\% | 15\% | 7\% |
| joth should be equally important | 62\% | 62\% | 64\% | 61\% | 55\% | 69\% | 58\% |
| loesn't matter to me | 4\% | 2\% | 6\% | 4\% | 2\% | 5\% | 3\% |
| lon't know/Refused | 1\% | * | * | 1\% | 1\% | * | * |
| :ampling Error (+/-) | 3.3 | 6.1 | 5.3 | 5.9 | 7.8 | 4.8 | 5.7 |
|  |  | Lean | Lean |  |  |  |  |
|  |  | Demo- | Repub | Reg. |  |  |  |
|  | Total | crat | lican | voter |  |  |  |
|  | 16\% | 5\% | 29\% | 17\% |  |  |  |
| 'eachers'/school officials' views should be most |  |  |  |  |  |  |  |
| mportant. | 16\% | 30\% | 6\% | 18\% |  |  |  |
| joth should be equally important | 62\% | 62\% | 60\% | 61\% |  |  |  |
| loesn't matter to me | 4\% | 3\% | 4\% | 4\% |  |  |  |
| lon't know/Refused | 1\% | * | 1\% | 1\% |  |  |  |
| :ampling Error (+/-) | 3.3 | 5.2 | 5.0 | 3.6 |  |  |  |

## 'ABLE 085 <br> luestion 40 e

Oe. Thinking about how public schools in the area where you live set their policies, for each of the following aspects if school administration, whose views should be most important in determining school policies? How about when it comes to 'olicies on mask wearing in the classroom? Whose views should be most important in determining
:chool policies - those of parents, those of teachers and school officials, or should both be equally important? ;ase: Total Respondents

|  | Total | Men | Women | White | Ppl of Color | Black <br> AfrAm | His- <br> panic <br> La- <br> tino | $\begin{aligned} & \text { Biden } \\ & \text { ap- } \\ & \text { prove } \end{aligned}$ | Biden <br> disap <br> prove |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 'arents' views should be most important | 19\% | 24\% | 14\% | 21\% | 14\% | 7\% | 22\% | 6\% | 28\% |
| 'eachers'/school officials' views should be most mportant. | 24\% | 23\% | 23\% | 25\% | 22\% | 26\% | 14\% | 39\% | 12\% |
| joth should be equally important | 53\% | 46\% | 59\% | 49\% | 60\% | 65\% | 59\% | 52\% | 53\% |
| loesn't matter to me | 5\% | 6\% | 4\% | 5\% | 4\% | 2\% | 5\% | 3\% | 6\% |
| on't know/Refused | * | 1\% | 0\% | * | * | 0\% | * | * | * |
| :ampling Error (+/-) | 3.3 | 5.0 | 4.4 | 3.9 | 6.0 | 9.7 | 9.9 | 5.2 | 4.3 |


|  | Total | $\begin{aligned} & 18-34 \\ & ===== \end{aligned}$ | $\begin{aligned} & 35-49 \\ & ===== \end{aligned}$ | $\begin{aligned} & 50-64 \\ & ===== \end{aligned}$ | $\begin{aligned} & 65+ \\ & ===== \end{aligned}$ | $\begin{aligned} & <45 \\ & ===== \end{aligned}$ | $\begin{aligned} & 45+ \\ & ===== \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 'arents' views should be most important | 19\% | 16\% | 17\% | 21\% | 21\% | 16\% | 20\% |
| 'eachers'/school officials' views should be most |  |  |  |  |  |  |  |
| mportant | 24\% | 28\% | 27\% | 17\% | 22\% | 28\% | 20\% |
| joth should be equally important | 53\% | 49\% | 53\% | 56\% | 54\% | 50\% | 56\% |
| loesn't matter to me | 5\% | 7\% | 2\% | 5\% | 3\% | 5\% | 4\% |
| lon't know/Refused | * | * | * | 0\% | 1\% | * | * |
| :ampling Error (+/-) | 3.3 | 6.4 | 6.6 | 6.4 | 7.1 | 5.0 | 4.4 |
|  |  | <\$50K | \$50K+ | Noncoll. grad | Coll. <br> grad. | White noncoll. | White coll. <br> grad. |
|  | $\begin{aligned} & \text { lotal } \\ & ===== \end{aligned}$ | $=====$ | $\begin{aligned} & \text { \$ } 50 K+ \\ & ===== \end{aligned}$ | ==== | $\begin{aligned} & \text { grad. } \\ & ==== \end{aligned}$ | $\begin{aligned} & \mathrm{CO} 11 \text {. } \\ & ==== \end{aligned}$ | $\begin{aligned} & \text { grad. } \\ & ===== \end{aligned}$ |
| 'arents' views should be most important | 19\% | 19\% | 18\% | 21\% | 14\% | 25\% | 15\% |
| 'eachers'/school officials' views should be most |  |  |  |  |  |  |  |
| mportant | 24\% | 20\% | 27\% | 18\% | 34\% | 17\% | 37\% |
| joth should be equally important | 53\% | 56\% | 50\% | 55\% | 48\% | 52\% | 44\% |
| loesn't matter to me | 5\% | 5\% | 4\% | 5\% | 3\% | 6\% | 4\% |
| on't know/Refused | * | 0\% | * | * | 1\% | * | * |
| :ampling Error (+/-) | 3.3 | 5.2 | 4.3 | 4.4 | 4.6 | 5.4 | 5.4 |
|  |  |  | Indep endnt |  |  |  | Con serva |
|  | Total |  |  | lican |  |  | tive |
|  | ===== | ===== | ===== | ===== | ===== | ===== | ===== |
| 'arents' views should be most important | 19\% | 6\% | 19\% | 31\% | 2\% | 13\% | 36\% |
| 'eachers'/school officials' views should be most |  |  |  |  |  |  |  |
| mportant. | 24\% | 39\% | 23\% | 11\% | 51\% | 25\% | 8\% |
| joth should be equally important | 53\% | 52\% | 54\% | 52\% | 45\% | 57\% | 50\% |
| loesn't matter to me | 5\% | 2\% | 5\% | 6\% | 2\% | 5\% | 6\% |
| lon't know/Refused | * | 0\% | 0\% | 1\% | 0\% | 0\% | * |
| :ampling Error (+/-) | 3.3 | 6.1 | 5.3 | 5.9 | 7.8 | 4.8 | 5.7 |
|  |  | Lean | Lean |  |  |  |  |
|  |  | Demo- | Repub | Reg. |  |  |  |
|  | Total | crat | lican | voter |  |  |  |
| 'arents' views should be most important | 19\% | 5\% | 33\% | 20\% |  |  |  |
| 'eachers'/school officials' views should be most |  |  |  |  |  |  |  |
| mportant. | 24\% | 41\% | 10\% | 25\% |  |  |  |
| joth should be equally important | 53\% | 52\% | 50\% | 52\% |  |  |  |
| loesn't matter to me | 5\% | 2\% | 6\% | 4\% |  |  |  |
| lon't know/Refused | * | 0\% | 1\% | * |  |  |  |
| iampling Error (+/-) | 3.3 | 5.2 | 5.0 | 3.6 |  |  |  |

## 'ABLE 086

luestion $40 f$
Of. Thinking about how public schools in the area where you live set their policies, for each of the following aspects ,f school administration, whose views should be most important in determining school policies? How about when it comes to 'he use of virtual learning in response to coronavirus? Whose views should be most important in
letermining school policies - those of parents, those of teachers and school officials, or should both be equally
mportant?
iase: Total Respondents

campling Error (+/-)
\(\left.$$
\begin{array}{lll}\begin{array}{lll}\text { Total } \\
=====\end{array} & \begin{array}{lll}18-34 \\
=====\end{array} & \begin{array}{l}35-49 \\
=====\end{array}
$$ <br>

17 \% \& 14 \% \& 19 \%\end{array}\right]\)|  |  | $17 \%$ |
| :--- | :--- | :--- |
| $16 \%$ | $17 \%$ | $62 \%$ |
| $63 \%$ | $63 \%$ | $6 \%$ |
| $4 \%$ | $5 \%$ | $2 \%$ |
| $*$ | $*$ | $0 \%$ |
| 3.3 | 6.4 | 6.6 |

| Total | $<\$ 50 \mathrm{~K}$ | $\$ 50 \mathrm{~K}+$ <br> $=====$ <br> $=====$ <br> $====$ |
| :--- | :--- | :--- |
| $17 \%$ | $17 \%$ | $18 \%$ |
|  |  |  |
| $16 \%$ | $14 \%$ | $18 \%$ |
| $63 \%$ | $64 \%$ | $61 \%$ |
| $4 \%$ | $5 \%$ | $3 \%$ |
| $*$ | $*$ | $0 \%$ |
| 3.3 | 5.2 | 4.3 |


| Noncoll. grad | Coll. grad. | White noncoll. | White coll. grad. |
| :---: | :---: | :---: | :---: |
| 19\% | 14\% | 22\% | 16\% |
| 14\% | 20\% | 14\% | 23\% |
| 63\% | 64\% | 60\% | 58\% |
| 4\% | 2\% | 4\% | 2\% |
| * | * | 0\% | * |
| 4.4 | 4.6 | 5.4 | 5.4 |
|  |  |  | Con |
| Repub <br> lican | $\begin{aligned} & \text { Lib- } \\ & \text { eral } \end{aligned}$ | Moderate | serva <br> tive |
| 26\% | 7\% | 11\% | 31\% |
| 8\% | 33\% | 17\% | 6\% |
| 61\% | 58\% | 67\% | 60\% |
| 4\% | 3\% | 4\% | 3\% |
| * | 0\% | * | 0\% |
| 5.9 | 7.8 | 4.8 | 5.7 |


| 'arents' views should be most important | 17\% | 8\% | 17\% | 26\% | 7\% | 11\% | 31\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 'eachers'/school officials' views should be most |  |  |  |  |  |  |  |
| mportant | 16\% | 25\% | 16\% | 8\% | 33\% | 17\% | 6\% |
| joth should be equally important | 63\% | 64\% | 64\% | 61\% | 58\% | 67\% | 60\% |
| loesn't matter to me | 4\% | 3\% | 4\% | 4\% | 3\% | 4\% | 3\% |
| lon't know/Refused | * | 0\% | * | * | 0\% | * | 0\% |
| iampling Error (+/-) | 3.3 | 6.1 | 5.3 | 5.9 | 7.8 | 4.8 | 5.7 |
|  |  | Lean | Lean |  |  |  |  |
|  |  | Demo- | Repub | Reg. |  |  |  |
|  | Total | crat | lican | voter |  |  |  |
| 'arents' views should be most important | 17\% | 7\% | 29\% | 17\% |  |  |  |
| 'eachers'/school officials' views should be most mportant | 16\% | 26\% | 8\% | 17\% |  |  |  |
| joth should be equally important | 63\% | 64\% | 60\% | 63\% |  |  |  |
| loesn't matter to me | 4\% | 3\% | 4\% | 3\% |  |  |  |
| lon't know/Refused | * | 0\% | * | * |  |  |  |
| :ampling Error (+/-) | 3.3 | 5.2 | 5.0 | 3.6 |  |  |  |


[^0]:    * Asked of half sample

