

**Core ELA Resource Adoption 2022 Overview of Process & Timeline** (For Implementation August 2022)

Durango 9R is committed to ensuring alignment of our core instructional practices & resources to the Science of Reading, so that no less than 95% of students are proficient readers by third grade. As part of this commitment, 9R will ensure a CDE READ Act approved core resource is utilized in all K-3 classrooms, coupled with a continued focus on best instructional practices by the start of the 2022/2023 school year.

Action Step	Why/What?	Who?	When?
Develop Theory of Change	To create clarity of purpose	-CIA creates draft -Committee refines/revises	Jan. 2022
Define Parameters	<ul style="list-style-type: none"> <li>- Ensure resources meet the expectations &amp; approved as defined by the CDE READ Act</li> <li>- Ensure resources can be supported by our system &amp; the process is clearly defined</li> </ul>	-Finance -CIA -Technology	Jan. 2022
Assemble Adoption Committee	To engage stakeholders in the process, hear multiple perspectives, and push each other's thinking on a core resource that will yield greater proficiency in ELA for all learners in our system.	-Teachers (K-5, 6-8) -School leaders -CIA	Jan. 2022
Communication Point	Share rationale (why) and process overview with all staff P-5 & 6-8.	-CIA -School leaders	Feb. 2022
Meet w/Adoption Committee	<p><b>Phase 1:</b> Grounding in the Work &amp; Resource Review</p> <ul style="list-style-type: none"> <li>- Review district data</li> <li>- Assess needs</li> <li>- Develop shared understanding of characteristics of quality instructional materials</li> <li>-</li> </ul> <p><b>Phase 2:</b> Investigate &amp; narrow choices to a subset of materials to investigate more deeply (From 3-4 down to 1-2).</p>	-Facilitated by Laurie Rossback (CIA) -Teachers (K-12) -School leader(s)	Zoom Committee Meetings Wednesdays - 3:45-5:00pm <ul style="list-style-type: none"> <li>- Feb. 16, 2023</li> <li>- Feb. 23, 2023</li> <li>- Mar. 2, 2023</li> <li>- Mar. 9, 2023</li> </ul>

	<p><b>Phase 3:</b> Deep study/research of 1-2 programs to ensure the resource will address our identified areas of need &amp; our instructional vision.</p> <p><b>Phase 4:</b> Select material(s) to be piloted by committee members.</p>		
Communication Point	Share communication with teachers & update on process & what programs were selected for pilots, why, and where.	<ul style="list-style-type: none"> <li>-CIA</li> <li>-School leaders</li> <li>-Committee members</li> </ul>	April 2022
Pilot Units	<p>Committee members K-5 will each pilot 1 unit from a resource selected to pilot and collect specific data and evidence throughout the pilot.</p> <p>To consider theory into practice based on initial research &amp; identify possible pitfalls to be aware of and plan for during full-scale implementation.</p>	<ul style="list-style-type: none"> <li>-Teachers will pilot in their learning environments</li> <li>-CIA will provide support and guidance to teachers</li> </ul>	<p>Anticipated timeline:</p> <ul style="list-style-type: none"> <li>-April 4, 2022</li> <li>-Complete final assessments by May 6, 2022</li> </ul>
Decision-making	<p>Meet (in-person or via Zoom)) to review evidence and work toward consensus.</p> <ul style="list-style-type: none"> <li>-Compare strengths &amp; gaps</li> <li>-Analyze feedback</li> </ul>		<p>Zoom:</p> <ul style="list-style-type: none"> <li>- May 11, 2022 (3:45-5:00pm)</li> </ul>
Communicate Decision	<p>Develop communication that tells the story of the process and communicates why selected program(s) were chosen.</p> <p>Differentiate communication by stakeholder groups:</p> <ul style="list-style-type: none"> <li>-Teachers (K-5)</li> <li>-Staff at large</li> <li>-Parents/Community</li> </ul>		Goal to finalize decision by mid-May 2022
<b>Next Steps</b>			

Plan for Implementation	<ul style="list-style-type: none"> <li>- Provide overview/intro to selected resource virtually for all K-5 teachers</li> <li>- Draft PD Plan</li> <li>- Work with selected company to secure on-site &amp; virtual PD options for the 22/23 school year</li> </ul>		May 2022
Implementation Year 1	<ul style="list-style-type: none"> <li>- August 2022: Launch PD w/company during pre-service</li> <li>- Additional on-site coaching &amp; PD throughout the 22/23 school yaer</li> <li>- Virtual PD options</li> <li>- Literacy coaching</li> </ul>		July 2022-June 2023