

# Protest & Riots

# Some Background History

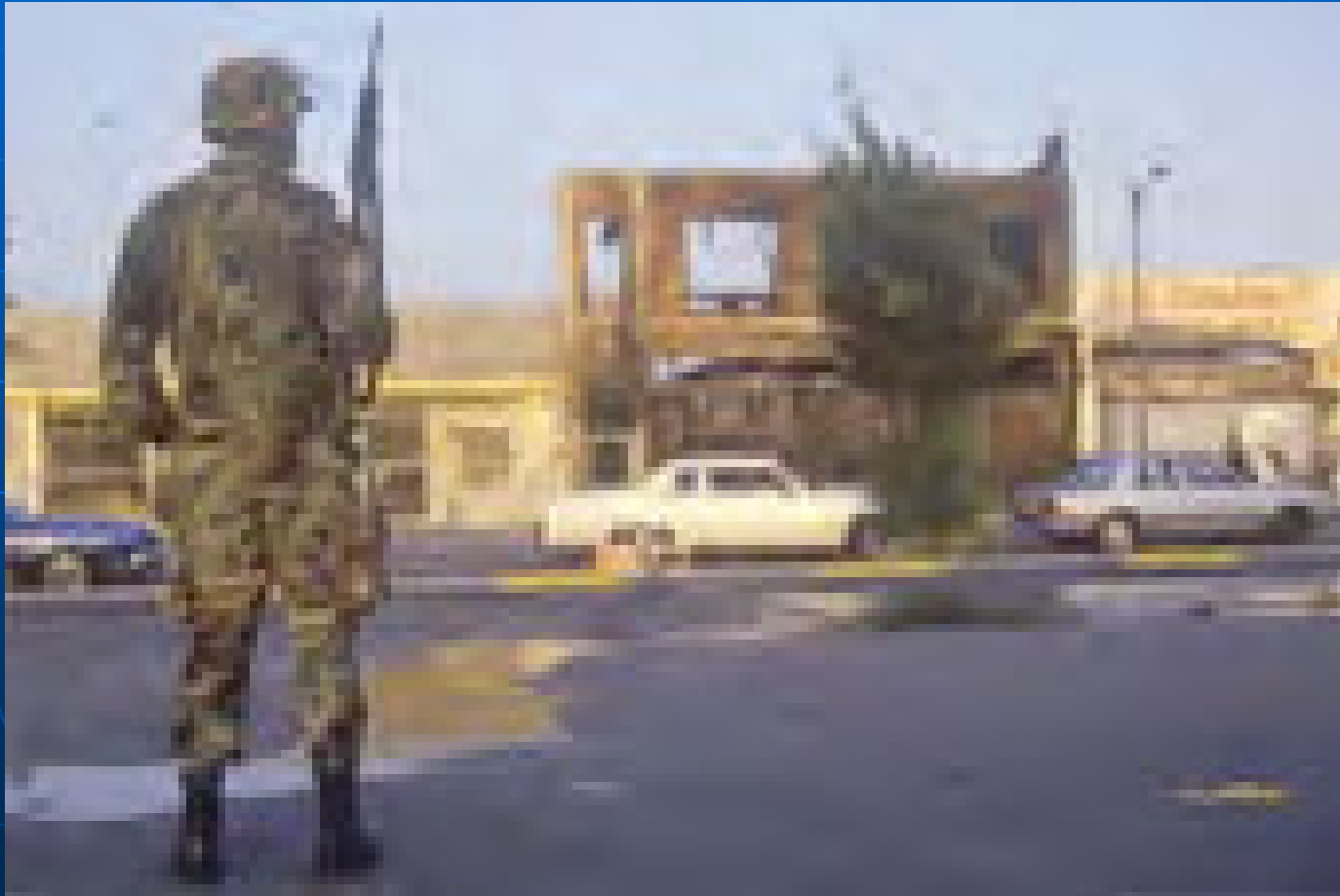
# Empirical Data

- Social Scientists have studied many protests and riots that have happened in the U.S. and Europe
- This research and practical experiences of the police community have lead to new approaches in policing protests and public disorders

# Protests/Demonstrations

- All kinds of issues cause protests
  - Wars
  - Animal rights
  - Environmental concerns
  - Economic deprivation
  - Social injustices
  - Globalization
  - Disasters
  - Etc. (you name it and it can cause it.)

# Where in the world are we?





- **What:**

- Los Angeles Riots

- **When:**

- April 29 to May 4, 1992

- **Why:**

- Perceived Racial Injustice

- **Toll:**

- 54 dead; 4,000 injured;
- 12,000 arrested; 3,600 fires;
- 1,100 buildings destroyed;
- \$1.5 Billion in damages.



Iran





Burma



G 20



Cronulla Beach 2005 Australia



Ferguson

# Protests/ Demonstrations

- In the U.S. people have the right to free speech and the right to lawfully assemble
- In the U.S. and Europe less than 10% of protests involve violence against persons or property

# Policing Public Protests

- Two basic approaches to policing public protests
  - Escalated force
    - Confrontational
  - Negotiated management
    - Non-confrontational

# Escalated Force Model

- Used to control protests before 1970
- Police used a confrontational approach
- Limited or no meetings between police and protest organizers
- Permits usually not issued for protests
- Force used to stop and disperse protests
- Only riot police used to deal with the protestors
- Many arrests were made

# Negotiated Management Model

- Non-confrontational approach
- Emphasizes prevention and accommodation
- Meetings held where the locations, times, routes, etc. are negotiated with organizers
- Closer communication and co-operation between police and organizers
  - Before and during the event



# Negotiated Management

- Minimum use of force to control a situation
- Reduced tendency to make arrests
  - Ignore low level violations/crimes
- Retaining a readiness to deal with potential or actual public disorder
  - **"Iron fist in the velvet glove"**
  - **"Two hat" (soft hat & hard hat) approach**

# “Iron Fist in the Velvet Glove”

- Crowd only sees the “caring” cop in their regular uniform (**Velvet Glove**)
  - Bike and foot officers
- Riot police are geared up (“kitted up”) and ready to go and staged out of sight (**Iron Fist**)
  - To avoid unnecessarily provoking the crowd

# Negotiated Management

- Works well with people willing to meet and cooperate with police
- Does not work with anarchists or radical groups who refuse to negotiate with police
- Does not work for a spontaneous public disorder/riot

# Negotiated Management

- Model or approach used by most police agencies in the U.S., U.K., and many other European countries
- Takes a lot of pre-planning, organizing, and patience on the part of law enforcement
- For a large protest it takes a lot of resources which include regular and riot equipped officers

Questions?

# U.S. Riots

# What were the most destructive riots in U.S. History?

## ■ Anti-Draft Riots

- During the American Civil War
- Happened in New York City
- Armed mobs
  - looted
  - set fires
  - shot blacks, policemen, and federal troops
  - over 1,000 people killed or wounded

# Contemporary U.S. Riots

- Types of Recent Riots
  - Celebration riots
  - Commodity riots
  - Communal riots
  - Hybrid – Commodity/Communal
  - Police Riots



# Celebration riots

- Most frequent type of riots in U.S.
- Young people partying in the streets
  - Lots of drinking and drug use
- Usually related to sporting event victories
  - Oakland, CA
  - Boston, MA
  - Tucson, AZ
  - Los Angeles, CA
  - East Lansing, MI
  - Denver, CO
  - Chicago, IL
  - Vancouver, BC

# Commodity riots

- Most violence occurs against property rather than persons
  - Vandalism
  - Looting
  - Arson

## Examples:

- Mount Pleasant Riot, Washington, DC, May 1991
- Cincinnati, Ohio Riot, April 2001
  - Both started after officers shot a suspect

# Communal riots

## Violence against persons

- Usually involves violence between:
  - Rival racial, ethnic, religious, or language communities
- Many occurred during the 1800s, early 1900s, and again around 1943
- Not very frequent any more in the U.S.
  - Crown Heights riot, New York City, August 1991
    - Jews vs. Blacks
- Occurs today more frequently in Asia, Africa, Europe, & Mid-East

# Hybrid – Commodity/Communal

## Los Angeles Riot, April 1992

- Started by anger toward government (justice system)
- Several “flashpoints” or “precipitating incidents”
- Commodity aspect
  - Arson, looting, vandalism
- Communal aspect
  - Different racial groups attacking each other

# Police Riots

- Extensive violence by police personnel against civilians
- Civilians then abandoned without arrest
- Officers proceed to engage in violence against other civilians
- Examples:
  - 1968 Democratic Convention – Chicago
  - May Day 2007 – Los Angeles
  - Some civil rights marches – 1960s

Questions?

# Crowd Behavior

- Many of today's views on crowd behavior are based on stereotypes that grew out of academia over a century ago. Writings by:
  - Gustave LeBon - 1895
  - Robert Park – 1904 and 1930
  - Herbert Blumer - 1939

# Crowd Behavior

- Stereotypes
  - The belief that crowds are unified masses whose behaviors can be categorized as
    - Active
    - Expressive
    - Acquisitive
    - Hostile



# Crowd Behavior

- Stereotypes – continued
  - Crowd participants were given to spontaneity, irrationality, loss of self-control, and a sense of anonymity
- Other scholars proposed that crowds do what they do because of their:
  - lower class
  - criminal or riff-raff composition

# Crowd Behavior

- Empirical data gathered by today's social scientists has found that
  - Crowds are not homogeneous entities – all participants are not the same
  - Crowds are not made up of isolated individuals, but of "companion clusters", which arrive, remain and leave together
  - Crowd participants
    - Are not unanimous in motives
    - Many groups are anonymous to one another (not all)
    - Seldom act in unison and if they do, it does not last long

# Crowd Behavior - Continued

- Crowds are not given to unique emotional displays
- Crowds do not cripple individual cognition
- Crowds are not uniquely distinguished by violence or disorderly actions
- Social, political, and economic factors are not consistent predictors of riot intensity or individual participation
- Individual attitudes and personality characteristics are poor indicators of riot participation

# The Crowd: A Process – Not An Entity

- The Assembling Process - beginning
- The Temporary Gathering – middle
  - The actual demonstration or march
- The Dispersing Process - end

# Riots

- Generally there is some singular, (or more often) a chain of event(s) that lead up to a riot.

# A World in Protest

current locations of protest in recent history

- Russia
- Greece
- India
- Chile
- France
- Chile
- Iraq
- Iran
- Syria
- Thailand
- Mexico
- Haiti
- Washington DC
- Ukraine











# Levels Of Disturbance and Crowd Demeanor



**Compliant**



**Passive resistance**



**Active resistance**



**Violent**



**Lethal**



# Levels of control



**Mere presence**

# Verbal Requests





•Physical control



**Pepper spray (1040.00)**



**Baton (1030.00)**



**Custody's**

# Impact Munitions

- FN303
- Pepper ball gun (Not PPB)
- Bean Bag Gun
- Sting Balls
- Sage Gun (Not PPB currently)
- 37mm or 40mm Grenade launcher – rubber bullets





## Chemical agents (635.10)



# The Players

- From the Right wing
- From the Left wing
- Everyone in between
- Anyone with an agenda





Shirley is a  
Japanese dance  
based on the  
Victims of  
the bombing of  
Pearl Harbor  
performed a great  
memory of the  
and is a  
to the people of  
as a result of all the  
TRUCKS AND BUSES



# The Environment

Know why your there and what it is about

- Sporting Event
- May Day – labor march
- Anti-police march
- Disaster
- Racial or political unrest

# Social Factors effecting the crowd

Know who the players are and their causes

- Leadership
- Moral beliefs - abortion
- Energy of Crowd
- anonymity
- Panic
  - Danger close at hand
  - Limited escape routes
  - Chemical agents deployed

# Control force – social factors

Know your limitations and weaknesses

- Leadership
- Level of training
- Moral beliefs / prejudices
- Energy of Crowd
- Anonymity
- Us vs. Them
- Panic
  - Danger close at hand
  - Limited escape routes

# Tactics of the Crowd – Non-violent

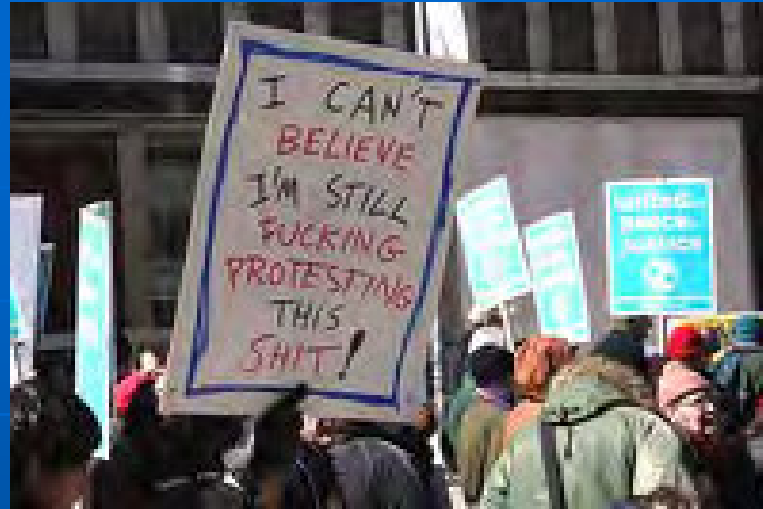
Why they do what they do

- Embarrass the police
- Weaken the line - Diversions
- Deplete resources – mass arrests
- Swarming
- Trespassing
- Passive resistance
- Women and children in front



# Precursors to violence or change in crowd demeanor

- Masking up
- Thick clothing
- Extra padding
- Phone # on the arm
- Backpacks/bags
- Clumping
- Large signs
- Sleeping dragons, tripods, water balloons, fruit baskets, squirt bottles, marbles, fireworks, projectiles
- Shields



Signs can help determine Attitude and demeanor of crowd

















# Direct Action Devices





# Tripods





Dragon

# Sleeping Dragons



# Dragons



# Other Devices

- U lock, bicycle locks
- Snow Fencing
- Marbles
- Fireworks
- Hydrofluoric acid
- Water Bottles w/ rocks
- Super soakers - water guns

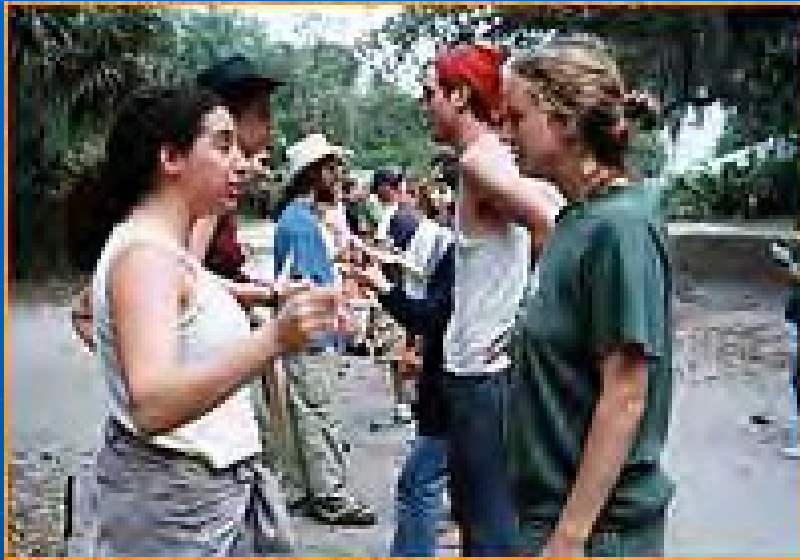




# Tactics of the Crowd – Violent

- Projectiles
- Clubs – signs
- Shields / Helmets
- APR's – gas masks
- Fireworks
- Fluids – Hydrofluoric Acid, urine,
- Armor
- Direct action Devices
- Firearms

# Training



# Camps



# Professionalism / discipline

- Cameras
  - Police
  - Crowd
  - News
- Neutrality
- Team vs. individual
- Discipline / self control
- Manage vs. control



•Cameras



•Solo action not allowed.



**Lack of Resources...**



# Your objectives in this mess

- Protect Targets
- Restore Order
- Looter Suppression
- Crowd Control Divert (channel, route)
  - Block
  - Disperse
  - Contain / Isolate
  - Arrest
- Withdrawal / Do Nothing



# Tools of our Trade

# Personnel

- Bicycles
- Mobile Field Forces
- Rapid Response Team
- Horses

# Impact Munitions

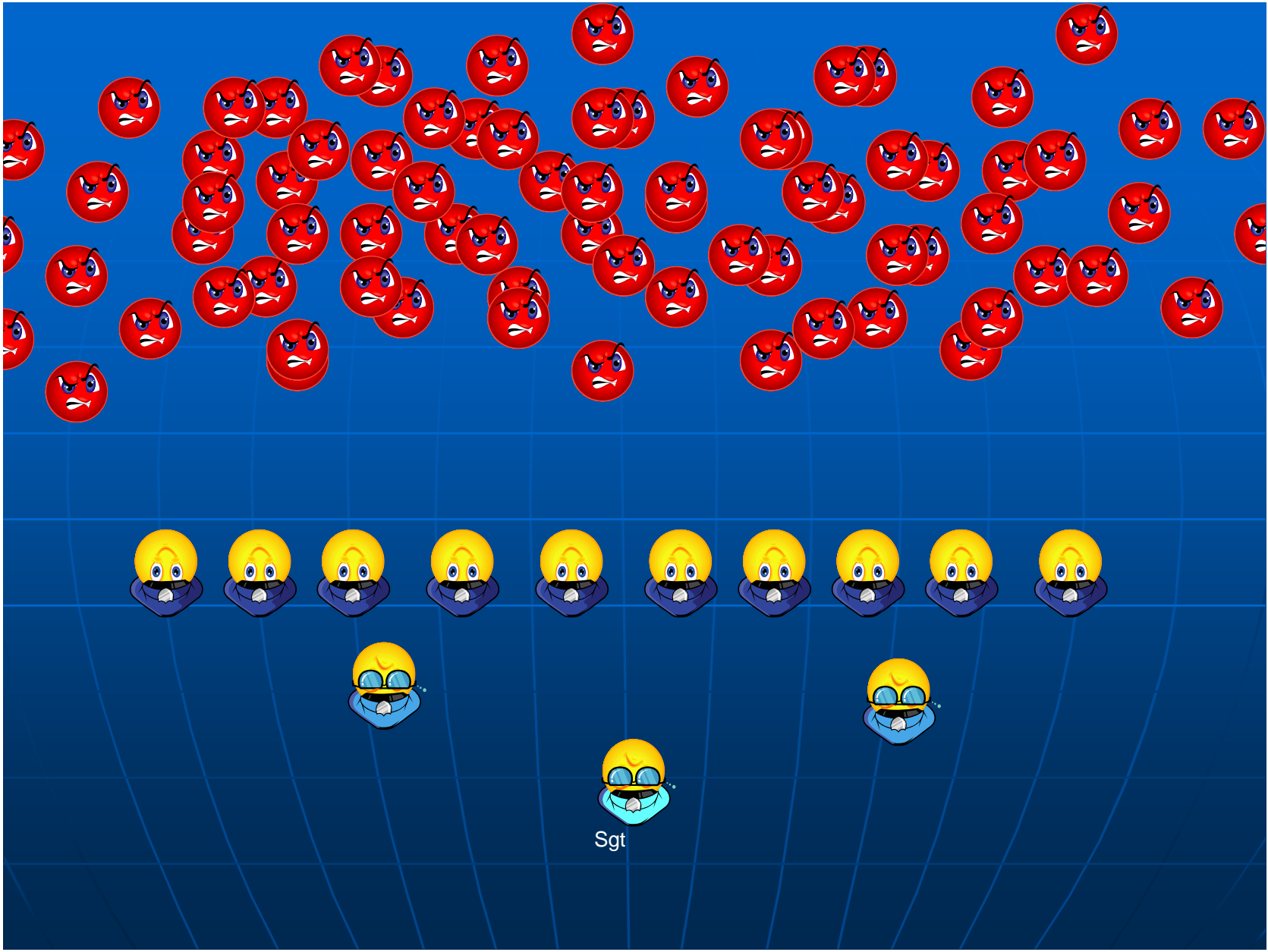
- FN303
- Pepper ball gun
- Bean Bag Gun
- Sting Balls
- Sage Gun
- 37mm Grenade launcher – rubber bullets/baton

# Chemical Munitions

- OC –
  - Pepper Spray
  - Vapor - Grenades
- Smoke – Grenades, Launchable
- CS Gas – Grenades, Launchable
- We do not use CN Gas

# Basic Squad Formation





Sgt

# Basic Platoon Formation

9 7 5 3 2 4 6 8 9 7 5 3 2 4 6 8

L

S

A

G

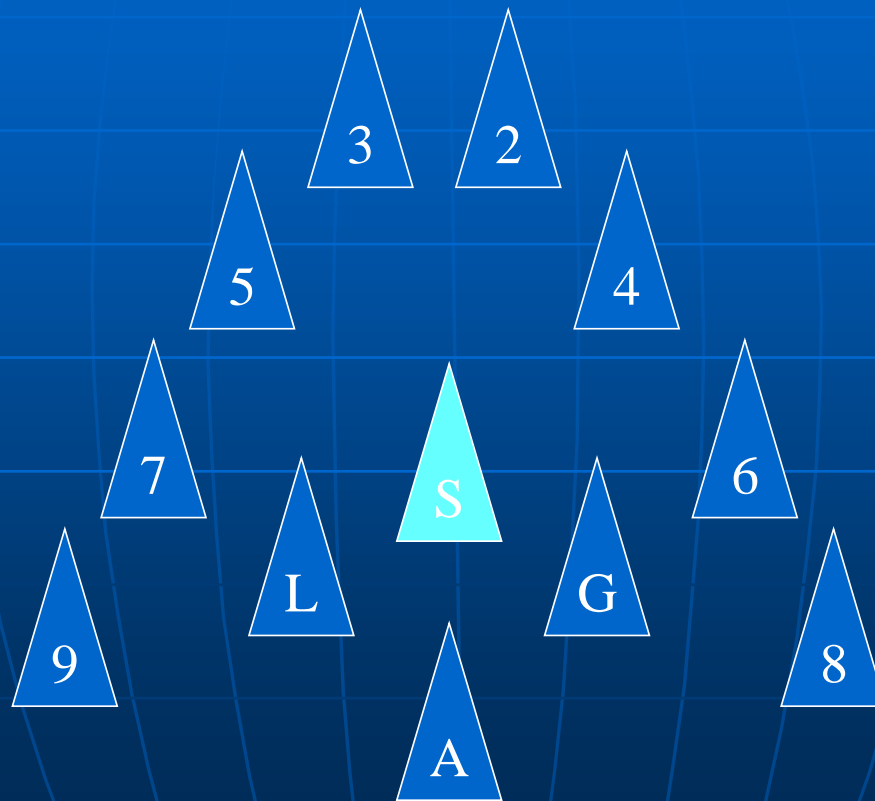
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# Basic Wedge Formation



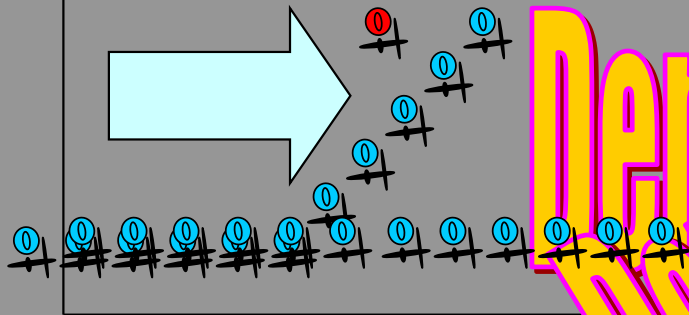


# Basic Echelon Formation



# Management tactics

Echelon



**Demonstrators**  
**Demonstrators**

# Basic Platoon Formation

9 7 5 3 2 4 6 8 9 7 5 3 2 4 6 8

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# Protect Food Distribution Points



# Protect Supply ingress points



# Provide order for medical triage areas



# Control ports



# Maintain order in supply areas





# Maintain order in Transportation Hubs



# Looter Suppression



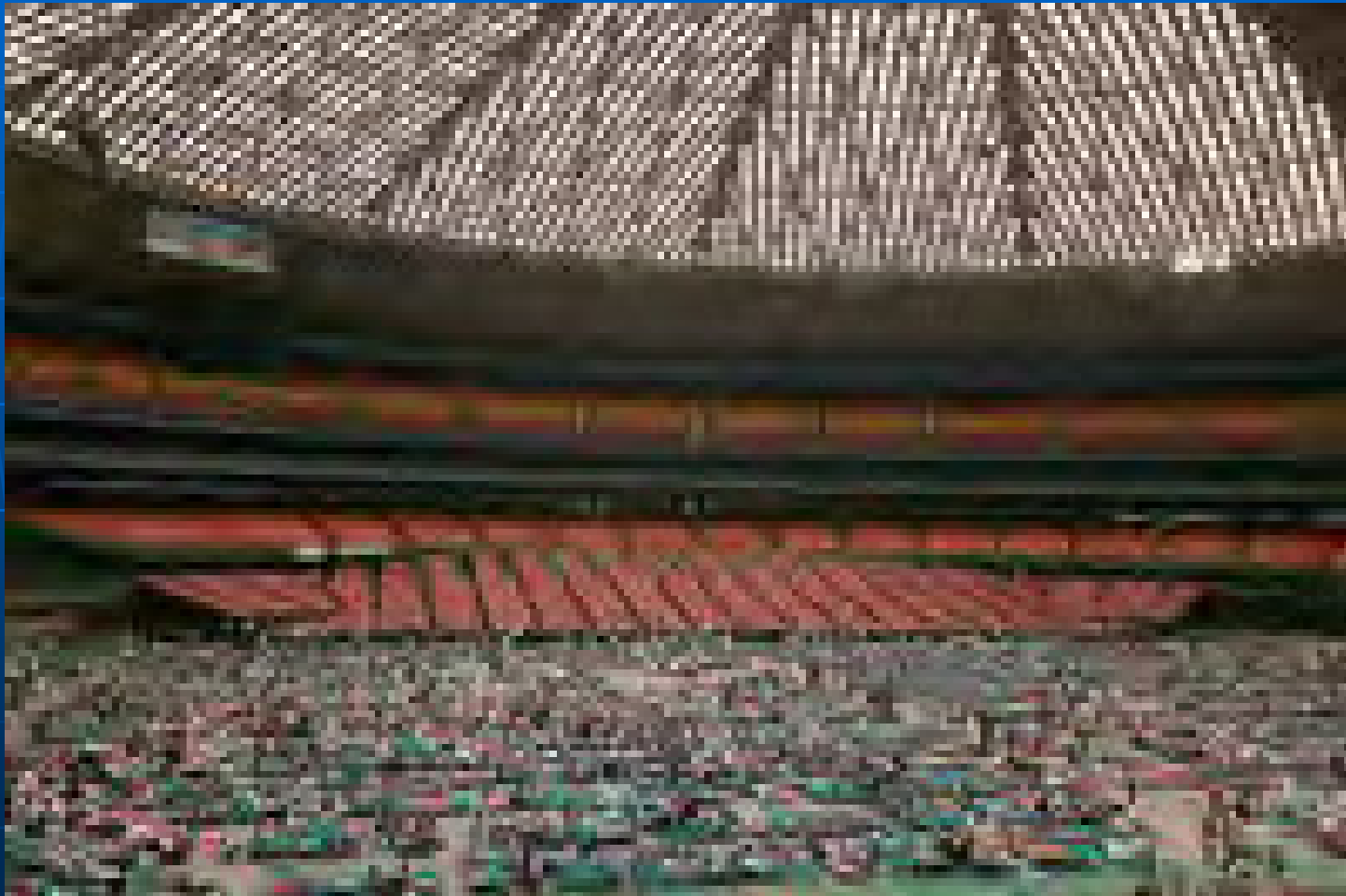
# Maintain order in refugee camps



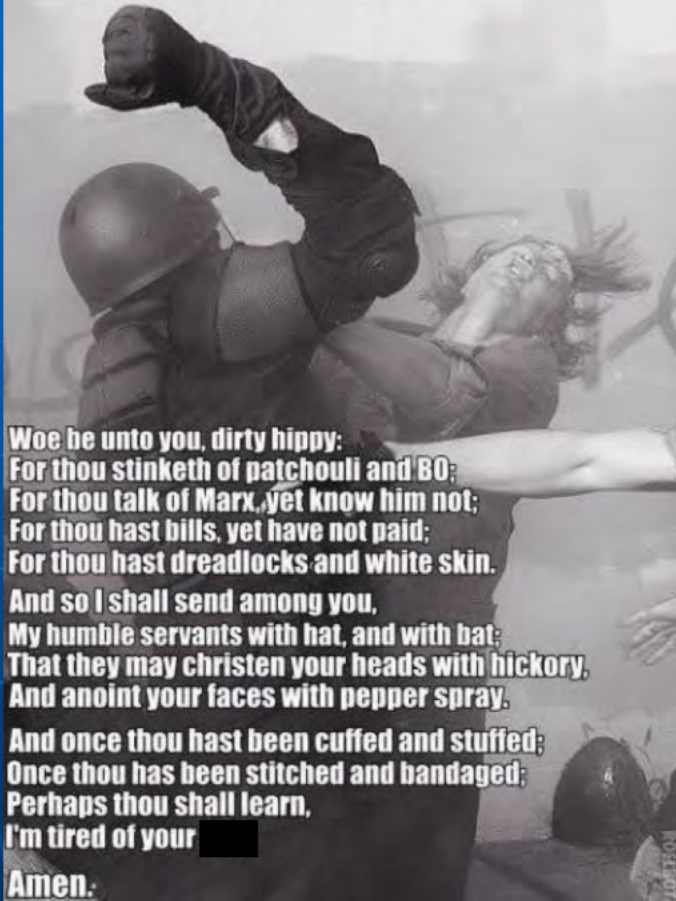
# Establish civil control



# Maintain order in shelters



**And The Lord said...**



**Woe be unto you, dirty hippy:  
For thou stinketh of patchouli and BO;  
For thou talk of Marx, yet know him not;  
For thou hast bills, yet have not paid;  
For thou hast dreadlocks and white skin.  
And so I shall send among you,  
My humble servants with hat, and with bat;  
That they may christen your heads with hickory,  
And anoint your faces with pepper spray.  
And once thou hast been cuffed and stuffed;  
Once thou has been stitched and bandaged;  
Perhaps thou shall learn,  
I'm tired of your [REDACTED]  
Amen.**

**The End**