**Instructions:** Please complete a separate form for each of your agency's ongoing summer initiatives, detailing progress and challenges during the month. Return completed form(s) to Alyssa Broxton at the Mayor's Office (Alyssa.broxton@cityofchicago.org) no later than **August 15th.** Please save file name as "Department name\_Summer 2020 Progress Report through July 31st"

Agency Name				
Initiative Type	⊠ Program □ Service			
Initiative Name	Teen Summer Challenge: Sound Off!			
Initiative Description	FILL THIS IN			
	⊠ New for 2020			
	Existing			
<b>Target Population</b> Check all that apply to your initiative	□ At highest risk of violence*	☑ Youth (18 and under)	□ Youth (18-25 years)	
	(see definition below)			
	Domestic violence victims	□ Inter-generational	□ Returning citizens	
	□ Other (please describe):			
Location(s) Check the boxes next to the community areas this initiative serves. If "Other" write the neighborhood. (community areas are listed in alphabetical order)	🗆 Auburn Gresham	□ Austin	🗆 Chicago Lawn	
	East Garfield Park	Englewood	Greater Grand Crossing	
	□ Humboldt Park	□ New City (Back of the Yards)	□ North Lawndale	
	□ Roseland	□ South Lawndale (Little Village)	□ South Shore	
	West Englewood	□ West Garfield Park	🗆 West Pullman	
	⊠ Citywide	□ Other:		
Days in Effect	□ Weekday(s) only □ Weekends only   ⊠ Weekdays & Weekends   □ One-time			
<b>Timeline</b> When did this initiative start in 2020? Were there delays due to COVID? What is the anticipated end date?	July 6 – August 15, 2020			
Initiative Progress	81 branches distributed Grab and Go Kits for teens. Over 75 virtual program offerings took			
Describe actions taken to achieve success and resulting outcomes since last cabinet meeting (1 -2 sentences)	place for teen engagement.			
	CPL tracks which "squares" or challenges are completed most frequently, as well as number of			
<b>Progress Metric</b> Indicate the progress metric type for this initiative (e.g. city service requests filled, people served, etc.) and provide the corresponding data	participants and number of programs offered. Participation logs will be due August 21 <sup>st</sup> ,			
	gathering further data.			
	75 virtual programs were offered for teens, with an overall attendance of 3651 viewers during			
	Sound Off, July 6-August 15.			
through July 31 <sup>st</sup> .				
	CDL staff quickly last a d have t			
Lessons Learned Describe any surprises or challenges in the first half of summer and lessons from those experiences (2-3 sentences)	CPL staff quickly learned how to produce and stream live events to YouTube.			
Plan for Remainder of	Further metrics will be captured for teen participation at the branches, through their Pick 4			
Summer and Targeted	challenges. Prizes will also be distributed to teens in every district.			
<b>Outcomes</b> Explain your plan and goals for the second half of the summer (2 -3 sentences)				

## Summer 2020 Violence Prevention Planning - Progress Report through July 31st

<b>Collaboration</b> List partnering agencies and/or community orgs; explain nature of the collaboration (1-2 sentences)	In partnership with the John Walt Foundation, 7 virtual workshops were offered to teens on the themes of music, dance and songwriting; our songwriting workshop with Saba has received over 3500 views. Also partnered with the Old Town School of Folk music for music workshops about protests songs and music creation. Grab and Go Kits were also distributed to 81 branches.
Areas of Need Is support needed on any aspect of the initiative from the Mayor's Office, other City Agencies or other orgs?	CPL typically does outreach to Chicago Public High School for Fall's Library Card Initiative.
Feedback Mechanism(s) Please explain what mechanism your department plans to use to collecting program participant or resident feedback	A staff survey form has been sent out.

\*At highest risk of violence population: Individuals who are active in street involvement, have historical justice-system involvement <u>and</u> meet at least one of the following criteria: previous victimization, violent online behavior, symptoms of trauma, disconnected from school