

Summary of Findings Part 2 Lagniappe

Reg. Ref. # Bulletin 1706	Description of Findings	Supporting Evidence	Comments
<p>§101 FAPE</p>	<p>A free appropriate public education shall be available to all students residing in the state between the ages of 3 and 21, inclusive, including students with disabilities who have been suspended or expelled from school.</p>	<p>Non-compliance was found relative to the implementation of the Individualized Education Programs for 8/8 student programs currently enrolled at Lagniappe Academies:</p> <ul style="list-style-type: none"> <li>▪ 5/8 students were not receiving special education services in the area of English Language Arts as determined by the IEP Team committee. ( [REDACTED] )</li> <li>▪ 4/8 students were not receiving special education services in the area of Mathematics as determined by the IEP Team committee. ( [REDACTED] )</li> <li>▪ 8/8 students were not receiving special education services as determined by the IEP Team. ( [REDACTED] )</li> <li>▪ 1/8 students did not receive Adapted Physical Education services as determined by the IEP team. ( [REDACTED] )</li> <li>▪ 8/8 Students did not have Special Education Programs updated to the parents. ( [REDACTED] )</li> <li>▪ 1/8 triennial evaluations were out of timelines. ( [REDACTED] )</li> <li>▪ 1/8 Individualized Education Programs had not been updated within the annual timeline. ( [REDACTED] )</li> </ul>	<p>Lagniappe Academies does not have a dedicated Special Education teacher assigned to the school. Results of file reviews, interviews with School leaders, one teacher, students, and classroom observations revealed that students have not been consistently receiving special education and/or related during the 2014-2015 school term. No evidence of progress reports or service logs consistent with individualized needs as indicated on the IEP was available.</p>

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§111A.2. Child Find	The public agency did not, in accordance with the requirements of these regulations, shall document that on-going identification activities are conducted to identify, locate, and evaluate each student who is suspected of having a disability, in need of special education and related services	<ul style="list-style-type: none"> <li>▪ Lagniappe Academies was unable to show evidence of on-going identification activities to identify, locate, and evaluate each student who is suspected of having a disability, in need of special education and/or related services</li> </ul>	Results of an interview conducted with the Lagniappe Academies School Leader, the school currently does not have Child Find Procedures in place.