

RECEIVED**APPLICATION COVER SHEET - PAGE 1****SEP 18 2008****Charter School Office**

Provide the name of the person that will serve as the **primary contact** for this Application. **One person** should serve as the contact for follow-up, interviews, and notices regarding this Application. *Please note contact name and information will be shared with external nonprofit boards and media, see Public Disclosure, page 17)*

NAME OF CHARTER SCHOOL: Pride College Preparatory Academy**NAME OF NONPROFIT CORPORATION:** Pride College Preparatory Academy**PRESIDENT OF THE NONPROFIT BOARD:** Scott Jacobs**MAILING ADDRESS:** 200 Broadway, Suite 108
New Orleans, LA 70118**INDICATE THE CHARTER TYPE APPLIED FOR:** 2 4 X 5**NAME OF CONTACT PERSON****DESIGNATED BY NONPROFIT BOARD:** Michael Richard**TITLE/RELATIONSHIP TO NONPROFIT:** Executive Director**MAILING ADDRESS:** 200 Broadway, Suite 108
New Orleans, LA 70118
City, State Zip**TELEPHONE (day):** (504) 289-3156 **CELL PHONE:** (504) 289-3156**EMAIL ADDRESS:** mrichard@pridecollegeprep.org**ARE YOU APPLYING TO OPERATE MORE THAN ONE SCHOOL?** YES X **NO**
IF YES, HOW MANY? **NAME OF MANAGEMENT COMPANY (if any):** none**NAME OF PARTNER ORGANIZATION (if any):** New Schools for New Orleans**PRINCIPAL'S NAME (if selected):** Michael Richard - Executive Director**TELEPHONE (day):** () Same as above **CELL PHONE:** () **EMAIL ADDRESS:** **Year 1 Grade Levels:** preK, K, 1, 2 **Year 1 Projected Enrollment:** 120**Grade Levels at Full Capacity:** preK through 8 **Projected Enrollment at Full Capacity:** 360**Anticipated First-Year Operating Budget.****Revenue:** \$ 1,540,836**Expenses:** \$ 1,520,419

IDENTIFY SCHOOL FACILITY

If applying as a Type 2 or 4 to utilize a school district owned facility, indicate the school name and address of the facility. Pride College Prep will be a transformation school at a yet-to-be determined site. The Recovery School District will make this determination.

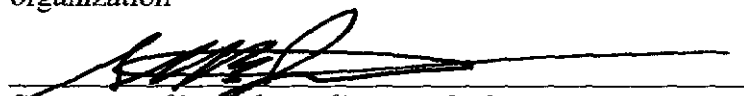
If applying as a Type 5 for an RSD facility in New Orleans, indicate school facility preferences in priority order:

1	_____	2	_____
3	_____	4	_____
5	_____	6	_____

If applying as a Type 2 or 5 for a non-RSD or non-school district owned facility, provide the address and current or prior use:

Address of Back-Up Facility: (recommended, if submitting a non-school district owned facility)

I certify that I have the authority to submit this application and that all information contained herein is complete and accurate, realizing that any misrepresentation could result in disqualification from the application process or revocations after award. I understand that incomplete applications will not be considered. The person named as the contact person for the application is so authorized to serve as the primary contact for this application on behalf of the organization.



Signature of President of Nonprofit Corporation
Or Local School Board President

9/16/08
Date

SCOTT B. JACOBS

Printed Name of President of Nonprofit Corporation
Or Local School Board President

IDENTIFY SCHOOL FACILITY

If applying as a Type 2 or 4 to utilize a school district owned facility, indicate the school name and address of the facility. Pride College Prep will be a transformation school at a yet-to-be determined site. The Recovery School District will make this determination.

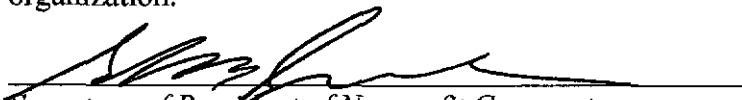
If applying as a Type 5 for an RSD facility in New Orleans, indicate school facility preferences in priority order:

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

If applying as a Type 2 or 5 for a non-RSD or non-school district owned facility provide the address and current or prior use:

Address of Back-Up Facility: (recommended, if submitting a non-school district owned facility)

I certify that I have the authority to submit this application and that all information contained herein is complete and accurate, realizing that any misrepresentation could result in disqualification from the application process or revocations after award. I understand that incomplete applications will not be considered. The person named as the contact person for the application is so authorized to serve as the primary contact for this application on behalf of the organization.



Signature of President of Nonprofit Corporation
Or Local School Board President

9/12/08

Date

SCOTT B. JACOBS

Printed Name of President of Nonprofit Corporation
Or Local School Board President

United States of America
State of Louisiana

RECEIVED

SEP 10 2008

Charter School Office



As Secretary of State, Jay Dardenne, I do hereby Certify that

PRIDE COLLEGE PREPARATORY ACADEMY

A corporation domiciled in NEW ORLEANS, LOUISIANA,

Filed charter and qualified to do business in this State on
August 7, 2008,

I further certify that the records of this Office indicate
the corporation has paid all fees due the Secretary of
State, and so far as the Office of the Secretary of State is
concerned is in good standing and is authorized to do
business in this State as a Non-Profit Corporation.

In testimony whereof, I have hereunto set
My hand and caused the Seal of my Office
To be affixed at the City of Baton Rouge on,

August 25, 2008

Secretary of State
36818172N



Certificate ID: 20080825005684

To validate this certificate, visit the following web site,
go to **Commercial Division, Validate Certificate**, then
follow the instructions displayed
www.sos.louisiana.gov

UNITED STATES OF AMERICA

State of Louisiana



Jay Bardenne
SECRETARY OF STATE

As Secretary of State, of the State of Louisiana, I do hereby Certify that
a copy of the Articles of Incorporation of

PRIDE COLLEGE PREPARATORY ACADEMY

Domiciled at NEW ORLEANS, LOUISIANA,

Was filed and recorded in this Office on August 07, 2008,

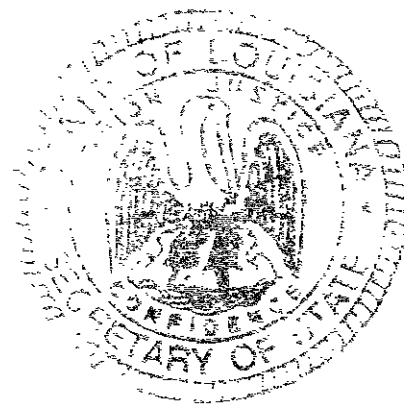
And all fees having been paid as required by law, the
corporation is authorized to transact business in this
State, subject to the restrictions imposed by law, including
the provisions of R.S. Title 12, Chapter 2.

*In testimony whereof, I have hereunto set
my hand and caused the Seal of my Office
to be affixed at the City of Baton Rouge on,*

August 7, 2008


HLE 36818172N

Secretary of State



**ARTICLES OF INCORPORATION
OF**

Pride College Preparatory Academy
A Domestic Non-Profit Corporation

The undersigned acting pursuant to the Non-Profit Corporation Law of the State of Louisiana, hereby adopts the following Articles of Incorporation:

**Article I
NAME**

The name of this corporation shall be: Pride College Preparatory Academy

**Article II
NON-PROFIT CORPORATION**


The Corporation is a nonprofit corporation organized under the laws of the State of Louisiana in accordance with Louisiana Revised Statutes 12 201 et seq

**Article III
PURPOSES**

The Corporation is organized and to be operated exclusively for charitable and educational purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1986, as currently in effect or as may hereafter be amended (the "Internal Revenue Code"), including but without limitation thereon: to implement and operate one or more public charter schools in the State of Louisiana pursuant to the Charter School Demonstration Programs Law, Louisiana Revised Statutes 17:3971 et seq.; to engage in any lawful activity for which corporations may be formed under Louisiana Revised Statutes 12 201 et seq , and to engage in any other activity that is incidental to, connected with or in advancement of the foregoing purposes of Section 501(c)(3) of the Internal Revenue Code, provided, the powers of the Corporation shall never be inconsistent with the purposes of the Corporation stated above or the Constitution of the United States or the State of Louisiana

**Article IV
LIMITATIONS AND OBLIGATIONS**

STATE OF LOUISIANA
Office of the Secretary of State
I hereby certify that this is a true and correct copy,
as taken from the original on file in this office.


Jay Dardenne
Secretary of State
Date: **AUG 07 2008**

The Corporation is not organized for profit, and no part of the Corporation's net earnings shall inure to the benefit of or be distributed to any member, director, trustee, officer, employee or individual. However, the Corporation shall be empowered and authorized to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth in Article III hereof.

The Corporation shall not engage in any activity inconsistent with its status as a corporation that is exempt from federal income taxation under Section 501(c)(3) of the Internal Revenue Code of 1986, or the corresponding provisions of any subsequent United States Internal Revenue laws. These Articles shall be construed accordingly, and all powers and activities of the Corporation hereunder shall be limited accordingly.

Article V **DURATION**

The duration of the Corporation is perpetual.

Article VI **REGISTERED OFFICE**

The location and municipal address of the Corporation's registered office is:
200 Broadway, Suite 108, New Orleans, LA 70118.

Article VII **REGISTERED AGENT**

The full name and municipal address of the Corporation's registered agent is:
Neerav Kingsland, 200 Broadway Suite 108, New Orleans, LA 70118.

Article VIII **INCORPORATOR**

The full name and address of each incorporator of this corporation is:
Neerav Kingsland, 200 Broadway Suite 108, New Orleans, LA 70118.

Article IX **BOARD OF DIRECTORS**

The activities, assets and affairs of the Corporation shall be managed by a Board of Directors consisting of at least three persons, or such other number as may be elected from time to time by the voting members of the Corporation as provided in the By-laws of the Corporation. Each member of the Board of Directors shall serve for a period of one year and until his or her successor is chosen and has qualified. The method of electing the Board of Directors shall be set forth in the By-laws of the Corporation. Any member of the Board of Directors absent from a meeting of the Board or a committee thereof may be represented by any other member of the Board of Directors who may cast the vote of the

absent Director according to the written instructions general or special, of the absent Director. The Corporation's initial Directors are:

1. Neerav Kingsland - 200 Broadway Suite 108 New Orleans, LA 70118
2. Lisa Daggs - 200 Broadway Suite 108 New Orleans, LA 70118
3. Adrian Mendez - 200 Broadway Suite 108 New Orleans, LA 70118

ARTICLE X INDEMNIFICATION

The Corporation shall indemnify its officers and Directors, may indemnify its employees and agents, and may procure insurance on behalf of its officers, Directors, employees and agents to the full extent permitted by Section 227 of the Louisiana Non-Profit Corporation Law, as amended. The Board of Directors may cause the Corporation to enter into contracts with members of the Board of Directors and officers of the Corporation providing for the indemnification set forth in this Article X to the fullest extent permitted by law.

ARTICLE XI LIMITATION OF LIABILITY

No member of the Board of Directors (or committee thereof) or officer of the Corporation shall be liable to the Corporation for monetary damages for breach of his or her fiduciary duty as a member of the Board of Directors (or committee thereof) or officer, provided that the foregoing provision shall not eliminate or limit the liability of a member of the Board of Directors (or committee thereof) or officer for (a) any breach of his or her duty of loyalty to the Corporation or its members, (b) acts or omissions not in good faith or which involve intentional or willful misconduct or a knowing violation of law, (c) liability for unlawful distributions of the Corporation's assets to members of the Corporation under and to the extent provided in Louisiana Revised Statutes 12:226D, or (d) any transaction from which he or she derived an improper personal benefit. The Board of Directors may cause the Corporation to enter into contracts with members of the Board of Directors and officers of the Corporation providing for the limitation of liability set forth in this Article XI to the fullest extent permitted by law. If Louisiana law is hereafter amended to authorize non-profit corporations to take corporate action further limiting or eliminating the personal liability of members of the Board of Directors (or committees thereof) or officers, then the liability of each member of the Board of Directors (or committee thereof) and officer of the Corporation shall be limited or eliminated to the full extent permitted by Louisiana law as so amended from time to time. Neither the amendment nor repeal of this Article XI, nor the adoption of any provision of the Corporation's By-laws inconsistent with this Article XI, shall eliminate or reduce the effect of this Article XI in respect of any matter occurring, or any cause of action, suit or claim that had accrued or arose under, this Article XI prior to such amendment, repeal or

adoption of an inconsistent provision.

ARTICLE XII MEMBERSHIP

The Corporation shall have no capital stock. The sole voting members of the Corporation shall be as provided in the By-laws of the Corporation. The Corporation may have non voting members as provided in the By-laws. The Board of Directors shall determine any questions regarding the status of the members, and the decision of the Board of Directors shall in all cases be final and binding. Membership in the Corporation shall terminate upon death, voluntary resignation by the member, removal, or for such other reasons as may be set forth in the By-laws of the Corporation.

ARTICLE XIII BY-LAWS

The Board of Directors shall have the power to make, alter and annul such By-Laws, rules and regulations for the government of the affairs of this Corporation as it may deem proper.

ARTICLE XIV AMENDMENTS

An amendment altering these Articles of Incorporation shall be adopted by a majority of the entire Board of Directors at a regular or a special meeting called for such purpose; provided that no amendments shall be adopted that may affect the federal income tax exemption of the Corporation as an organization described in Section 501(c)(3) of the Internal Revenue Code

ARTICLE XV RESTRICTIONS

No substantial part of the activities of the Corporation shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and the Corporation shall not participate in, or intervene in (including the publishing or distribution of statements) any political campaign on behalf of any candidate for public office. Notwithstanding any other provision of these Articles, the Corporation shall not carry on any other activities not permitted to be carried on (a) by a corporation exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code or (b) by a corporation, contributions to which are deductible under Section 170(c)(2) of the Internal Revenue Code. At any time during which this Corporation is classified as a "private foundation" as that term is defined by Section 509 of the Code:

a. The Corporation shall not engaged in any act of self-dealing as defined in Section 4941(d) of the Code or the corresponding provisions of any subsequent federal tax laws;

b. The Corporation shall make distributions of such amounts for each taxable year at any time and in such manner as not to become subject to the tax imposed by Section 4942 of the Code or the corresponding provisions of any subsequent federal tax laws;

c. The Corporation shall not retain any excess business holdings as defined in Section 4943(c) of the Code or the corresponding provisions of any subsequent federal tax laws;

d. The Corporation shall not make any investments in such manner as to subject it to tax under Section 4944 of the Code or the corresponding provisions of any subsequent federal tax laws; and

e. The Corporation shall not make any taxable expenditures defined in Section 4945(d) of the Code or the corresponding provisions of any subsequent federal tax laws.

ARTICLE XVI DISSOLUTION

Upon dissolution of the Corporation, the Board of Directors shall, after paying or making provisions for payment of all liabilities of the Corporation, dispose of the assets of the Corporation exclusively for charitable, educational or scientific purposes, or to any organization established and operated exclusively for charitable, educational or scientific purposes, which shall at the time of such dissolution qualify as an exempt organization under Section 501(c)(3) of the Internal Revenue Code, as the Directors shall determine. No part of the assets of the Corporation shall ever be distributed to or used for the benefit of any member, trustee, director or officer of the Corporation, or any private individuals or corporation.

witnesses

Incorporator(s) Signature(s):

NEERAV KINGSLAND

ROBERT E. PRATO

RICHARD SUTTON

On this 5th day of August, 2007, before me, personally appeared NEERAV Kingsland, to me known to be the person described in and who executed the foregoing instrument, and acknowledged that he executed it as his free act and deed.

Paul A. Bello
Notary Paul A. Bello #707

AGENT'S AFFIDAVIT AND ACKNOWLEDGEMENT OF ACCEPTANCE

I hereby acknowledge and accept the appointment of registered agent for and on behalf of the above named corporation

Registered agent(s) signature(s)

NEERAV Kingsland

Sworn to and subscribed before me this 5th day of August, 2007
NOTARY NAME MUST BE TYPED OR PRINTED WITH NOTARY #

Paul A. Bello
Notary Signature Paul A. Bello #707

Statement of Organization Purpose:

Pride College Preparatory Academy is a newly incorporated organization. Opening in the fall of 2009, Pride College Preparatory Academy plans to educate the underserved children of New Orleans by providing a free public education through a college preparatory charter school. In doing this Pride College Prep will be providing a great service to the City of New Orleans and the State of Louisiana. Pride College Prep will be nourishing the young citizens of New Orleans while strengthening the New Orleans community with renewed commitment to its future.

Pride College Prep will be modeled after high performing charter schools around the country. Among its programs are a research-based, achievement-proven curriculum; extensive teacher training and support; data-driven instruction; high expectations for student achievement; a highly structured learning environment; strong leadership to shape and reinforce a culture aligned with mission and values; extended school day and year, daily sustained physical activity with movement exploration and yoga; technology integration and instruction; integrated arts programs; Spanish language program; frequent field lessons; character education / executive function programs; and a healthy meals / nutrition program.

Pride College Prep's leadership team consists of an outstanding group of committed professionals dedicated to bringing an exceptional college preparatory program to the families of New Orleans. Michael Richard, Founder and Executive Director, is leading the effort to develop and submit a successful charter school application to launch Pride College Prep. Michael is a successful urban educator with seven years teaching experience who is currently studying proven charter school design and practice as part of the New Schools for New Orleans incubator program.

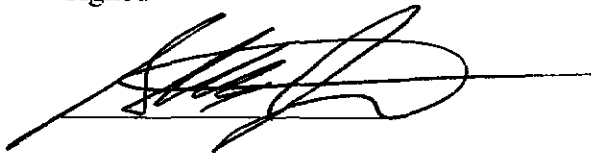
Pride College Prep's Director has already begun a nationwide search to find the most highly qualified and committed staff to fulfill the school's mission. The staff and teaching faculty will be comprised of individuals with experience and expertise in closing the achievement gap. Those individuals will understand that great schools do more to produce results by employing the above-mentioned strategies.

BOARD RESOLUTION PRIDE COLLEGE PREPARATORY ACADEMY

At the meeting of the Board of Directors of Pride College Prep on August 28, the following resolution was proposed and approved by the board

Resolved That the Board of Directors of Pride College Prep authorizes the Board Chairman to submit all eligibility review documents to the Louisiana Department of Education on behalf of the non-profit corporation

Signed

A handwritten signature in black ink, appearing to read 'Scott Jacobs', is written over a horizontal line.

Scott Jacobs
Board Chairman

APPROVED MINUTES FOR PRIDE COLLEGE PREP

Date: August 28, 2008

Time: 9am

Location: 200 Broadway, Suite 108
New Orleans, LA 70118

Members Present:

1. Jacquelyn Cole
2. Lisa Tabb
3. Scott Jacobs

Record of Motions:

1. Motion for Board Chair to submit eligibility review documents was made by Lisa Tabb and approved unanimously by the Board

Meeting adjourned at 9:05 and recorded by Michael Richard



Pride College Preparatory Academy

Roster of Key Contacts

Board Members:

Lisa Tabb

(504) 957-3574

lisatabb@hotmail.com

Jacquelyn Cole

(504) 577-3600

jacicole@gmail.com

Scott Jacobs

(504) 616-8835

sjacobs@strategiccomp.com

School Leader:

Michael Richard

(504) 289-3156

mrichard@pridecollegeprep.org

BIOGRAPHICAL AFFIDAVIT

In connection with the organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth.

Nonprofit Corporation Name:

Name of Proposed Charter: Pride College Prep

Full Name: Scott B. Jacobs

Maiden Name or other names used at any time: *Have you ever had your name changed or used another name? If yes, give reason*

Current Home Address: 6038 St. Charles AV, New Orleans, LA 70118

Current Telephone Number: 504-895-2619

Date of Birth: July 8, 1958

EDUCATION LEVEL	SCHOOL NAME	YEAR COMPLETED
High School	Wilbraham & Monson Academy	1975
College	Cornell University (BS)	1979
Graduate Studies	Tulane University (MBA)	1985
Other		

List of Professional Organization Membership(s) and/or Associations: n/a

Present Employer may be contacted: X YES NO

List previous experience with a school district, charter school, educational management organization, nonprofit corporation and/or school board:

DATES	ORGANIZATION/SCHOOL	ADDRESS	POSITION
7/01-now	Isidore Newman School	New Orleans, LA	Trustee
7/02-now	Wilbraham & Monson Acad	Wilbraham, MA	Trustee/Chair

List any professional, occupational, or vocational licenses and/or certificates issued by any public or governmental licensing agency or regulatory authority that you presently hold or have held in the past.

ISSUE DATE	LICENCE/CERTIFICATE	ISSUER OF LICENCE/CERTIFICATE	EXPIRATION DATE
10/2001	Insurance License	State of Louisiana	4/30/2009
1984	Real Estate	State of Louisiana	approx 1990

BIOGRAPHICAL AFFIDAVIT

During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

YES IF YES, GIVE DETAILS:

XX NO

Have you ever been convicted or pled nolo contendere to a crime listed in LA-R.S. 15:587.1(c) or to a crime related to misappropriation of funds or theft?

YES IF YES, GIVE DETAILS:

XX NO

Have you ever been adjudged bankrupt?

YES IF YES, GIVE DETAILS:

XX NO

Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

YES IF YES, GIVE DETAILS:

XX NO

Please indicate how you became aware of the proposed charter school and the opportunity to serve as a member of its board if it is chartered.

Attended New Schools for New Orleans introductory presentation on charter schools and board membership.

Please explain why you wish to serve on the board.

I have been following the charter school movement in New Orleans since before Katrina. I have had the opportunity to help govern some private schools and feel being a part of governing a public school would be a great way to assist the rebuilding of schooling in New Orleans.

Please indicate your understanding of the appropriate role of a public charter school board member.

The Board's role is to govern, not manage. We provide general policy oversight and monitor the school's performance relative to the goals set with the state's governing bodies and the school leader. We do, of course, provide some volunteer manpower for issues like recruitment and fundraising.

Please indicate specifically the knowledge and experience that you would bring to the board.

From a broad perspective, I have nearly thirty years of experience in business and insurance, as well as the formal training of an MBA. On a more specific note, I have seven years of direct involvement in governing schools, including four years as Chair of a board. I have helped both schools go through governance self-evaluations using best practices, including a complete re-write of one's bylaws and structure.

Please provide a forecast of where you see the school in one year and then again in four years.

After one year of operation, the school should have finished a carefully planned start-up year, working through the first pass at hiring, financial and facilities management, and developing the details of curricula and co-curricula programs. After four years, the school should have reached a level of maturity in hiring and developing faculty, executing its educational programs, and assembling the human talent and financial resources that can lead it to excel.

Provide your understanding of the school's mission and/or philosophy.

A foundation will be the belief that every child deserves the opportunity to be prepared to go to college. While we would not be operating a high school, the students will be exposed to and prepared for the concept of succeeding at college. They will be ready to attend one of the high schools that has demonstrated the ability to send young adults on to college. Pride College Prep will achieve this goal through an intensive academic program that is also focused on the physical and social well-being of the child.

Indicate if you are familiar with the educational program that the school proposes to utilize.

Our School Leader has prepared and educated the Board on the intended program. That said, I believe it is a Board's role to monitor the outcomes, not interfere greatly with the inputs. We are not the trained educators, and managing the day-to-day and even the month-to-month activities of the program are not within our role as governors. We will be supporting the educators' efforts to implement their entire program, and work with them to monitor success and assist them in making adjustments should the outcomes not be meeting our expectations.

Please indicate what you believe to be the characteristics of a successful school. What specific steps do you think the board of the school will need to take to ensure that this school is successful?

First and foremost is a visionary and hard-working School Leader that can attract similarly motivated faculty and staff. Second is a Board that works closely with the Leader to bring an outside perspective and guidance, as well as some elbow grease to help get the school open and operating well in its first year. As for steps to success, in the short run they are primarily those efforts that absorb some of the School Leader's workload, particularly dealing with external affairs. In the long run, the main step to success is monitoring the school's performance relative to its goals and quickly making adjustments, if needed. That will be a delicate balance between not interfering with daily operations but not allowing a problem to fester.

BIOGRAPHICAL AFFIDAVIT

How would you handle a situation in which you believe one or more members of the school's board are involved in self-dealing (working for their own benefit, or the benefit of their friends and family)?

An immediate conversation with the Board Chair would and should lead to an investigation by the Chair, and others if needed. Should there be actual self-dealing, the Chair works with the Committee on Governance to determine if the situation can be rectified by behavioral changes of the involved members. Otherwise, the Committee on Governance would need to move forward on replacing the involved members.

If you or your spouse know any people already known to be prospective school employees or anyone that plans to do business with the school (including an education service provider), please so indicate and describe the relationship and nature of potential business. No knowledge of any such situation.

Please indicate if you foresee any potential ethical or legal conflicts of interests should you serve on the school's board. None foreseen.

Have you ever been convicted or pled nolo contender to a crime listed in LA-R.S. 15:587.1(c) or to a crime related to misappropriation of funds or theft?

YES IF YES, GIVE DETAILS:

XX NO

Have you ever been adjudged bankrupt?

YES IF YES, GIVE DETAILS:

XX NO

Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

YES IF YES, GIVE DETAILS:

XX NO

As a member of a charter school board of directors, do you understand that you are subject to the Louisiana code of Governmental Ethics, LA-R.S. 42:1101 et seq., and actions taken by you in your capacity as a board member should not be inconsistent with such Code?

HAVE YOU OBTAINED A COPY OF AND REVIEWED THE LOUISIANA CODE OF GOVERNMENTAL ETHICS?

ASSURANCE FORM

(must be notarized)

AS A MEMBER OF THE BOARD OF DIRECTORS OF A NONPROFIT CORPORATION OPERATING A CHARTER SCHOOL, I UNDERSTAND THAT I AM ULTIMATELY RESPONSIBLE FOR ALL OF THE FOLLOWING RELATING TO THE OPERATION OF THE CHARTER SCHOOL:

- management and administrative practices;
- compliance with generally accepted accounting principles and generally accepted standards of fiscal management;
- financial accounting reporting requirements, including audit requirements: student and school performance,
- compliance with special education and Limited English Proficient (LEP) program requirements;
- compliance with state and federal grant programs, including all reporting requirements;
- all SBESE and Department of Education reporting requirements, including student count reporting,
- reporting annual school and student performance to students, parents and the public.
- compliance with all applicable state and federal law, rules and regulations applicable to charter schools: and
- compliance with all terms of the charter agreement.

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

SCOTT B. JACOBS
Printed Name

[Signature]
Signature

8/29/08
Date

Subscribed and sworn before me, the undersigned Notary Public, this 29th
day of AUGUST, 2008 at NEW ORLEANS, Louisiana.

[Signature]
NOTARY PUBLIC

PHILIP J SCIORTINO
NOTARY PUBLIC No 33980
ORLEANS - JEFFERSON
STATE OF LOUISIANA
MY COMMISSION IS FOR LIFE

BIOGRAPHICAL AFFIDAVIT

In connection with the organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth

Nonprofit Corporation Name: Pride College Preparatory Academy

Name of Proposed Charter: Pride College Preparatory Academy

Full Name: Lisa Allison Tabb

Maiden Name or other names used at any time: *Have you ever had your name changed or used another name? If yes, give reason*

No

Current Home Address: 1431 Josephine Street, New Orleans, LA 70130

Current Telephone Number: (504) 957-3574

Date of Birth: May 13, 1971

EDUCATION LEVEL	SCHOOL NAME	YEAR COMPLETED
<input checked="" type="checkbox"/> High School	Horace Mann	1989
<input checked="" type="checkbox"/> College	Hampshire College	1992
<input type="checkbox"/> Graduate Studies	New York University	1996 & 1997
<input type="checkbox"/> Other		

List of Professional Organization Membership(s) and/or Associations:

Present Employer may be contacted: X YES ☐ NO

List previous experience with a school district, charter school, educational management organization, nonprofit corporation and/or school board:

DATES	ORGANIZATION/SCHOOL	ADDRESS	POSITION
1997	Cooperative Educational Services	Trumbull, CT	Social Work
1997-2005	Orleans Parish Public Schools	New Orleans, LA	Social Work
2005 -Present	Jewish Children's Regional Service	Metairie, LA	Director of Programs

List any professional, occupational, or vocational licenses and/or certificates issued by any public or governmental licensing agency or regulatory authority that you presently hold or have held in the past.

ISSUE DATE	LICENCE/ CERTIFICATE	ISSUER OF LICENCE/ CERTIFICATE	EXPIRATION DATE
2001	LCSW	Louisiana Board of Social Workers	8/2009

BIOGRAPHICAL AFFIDAVIT

During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

☐ ☐ YES IF YES, GIVE DETAILS.

☒ NO

Have you ever been convicted or pled nolo contender to a crime listed in LA-R.S. 15:587.1(c) or to a crime related to misappropriation of funds or theft?

☐ ☐ YES IF YES, GIVE DETAILS.

☒ NO

Have you ever been adjudged bankrupt?

☐ ☐ YES IF YES, GIVE DETAILS:

☒ NO

Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

☐ ☐ YES IF YES, GIVE DETAILS:

☒ NO

Please indicate how you became aware of the proposed charter school and the opportunity to serve as a member of its board if it is chartered.

New Schools for New Orleans

Please explain why you wish to serve on the board.

One major factor in rebuilding New Orleans is the success of the public schools. While working in the public schools before Hurricane Katrina, I observed many missed opportunities. Working on this board, will allow me to help Pride College Prep reach its full potential.

I always thought of myself to be an optimistic, pragmatist with belief in social change. This is a wonderful and exciting opportunity to support the creation a school from the ground up.

Please indicate your understanding of the appropriate role of a public charter school board member.

The role of the a board member is to

- . Provide support to school director
- . To govern, not manage
- . Provide oversight of the financial stability of the school
- . Affirm that the mission, goals, and objectives are met

- Establish partnerships with community agencies, institutions and corporate identities to enhance resources and support
- Assist with policy setting
- Act a spokesperson and advocate for the school
- Solicit contributions and organize fundraising campaigns
- Assist with developing long range goals and monitor their progress

Please indicate specifically the knowledge and experience that you would bring to the board.

I have experience with program/project development, implementation and management, an understanding of the social and mental health needs of the New Orleans community, knowledge of program budgets and fiduciary responsibility; and 10 years experience with school systems. I have also collaborated with local agencies/businesses for the benefit of student enrichment; written grants and organized fundraising events, and worked closely with sub-committees and organized board meetings

As for my formal training, I received a Masters of Social Work and a Masters of Management in Non-Profit Administration

Please provide a forecast of where you see the school in one year and then again in four years.

In one year, Pride will be opening its doors to its 2024 college graduating class. It will also be an opportunity to start promoting the school's mission and values. Trust will be built between the students, staff, families and the community. In four years, the school will still be improving and innovating. Only through trial and error can a school grow. At this time, the school should be financially sound. Students and staff should have all necessities needed for learning. Most kinks would be worked out with regards to procurement, outside contractors and facilities. Also, in four years, most students, teachers and staff will have remained. The school would have received state and national recognition for its achievements. The entire school population will understand and work towards the school's mission based on its values. A shared mission is very important for school success.

Provide your understanding of the school's mission and/or philosophy.

The school's mission is to nourish each of our children to excel in college. It is based on the following values: critical thinking, positive attitude, perseverance, healthy learning, achievement, and community.

Indicate if you are familiar with the educational program that the school proposes to utilize.

The educational program is based on looking at the whole child. Among the many strategies to be used include using research-based curriculum, Spanish program, data-driven instruction, character education, extended school day and year, daily physical education program that encompasses yoga, integrated arts program and frequent field lessons.

**Please indicate what you believe to be the characteristics of a successful school.
What specific steps do you think the board of the school will need to take to ensure
that this school is successful?**

A successful school is based on strong leadership, trained/supported staff, community/ family involvement and shared mission by all. It is the board's job to govern, not manage the day-to-day activities

The board can assist creating a successful school by supporting the school's director, providing responsible oversight of the school's financial needs, developing community partnerships, advocating for the needs of the school and its population, and organizing fundraising campaigns

BIOGRAPHICAL AFFIDAVIT

How would you handle a situation in which you believe one or more members of the school's board are involved in self-dealing (working for their own benefit, or the benefit of their friends and family)?

First, I would try to clarify the situation. Next, I would inform board chair, school's director and school board members. A full investigation should follow.

If you or your spouse know any people already known to be prospective school employees or anyone that plans to do business with the school (including an education service provider), please so indicate and describe the relationship and nature of potential business. None

Please indicate if you foresee any potential ethical or legal conflicts of interests should you serve on the school's board. None

Have you ever been convicted or pled nolo contendere to a crime listed in LA-R.S. 15:587.1(c) or to a crime related to misappropriation of funds or theft?

☐ ☐ YES IF YES, GIVE DETAILS
☒ NO

Have you ever been adjudged bankrupt?

☐ ☐ YES IF YES, GIVE DETAILS.
☒ NO

Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

☐ ☐ YES IF YES, GIVE DETAILS.
☒ NO

As a member of a charter school board of directors, do you understand that you are subject to the Louisiana code of Governmental Ethics, LA-R.S. 42:1101 et seq., and actions taken by you in your capacity as a board member should not be inconsistent with such Code?

X HAVE YOU OBTAINED A COPY OF AND REVIEWED THE LOUISIANA CODE OF GOVERNMENTAL ETHICS? Yes

ASSURANCE FORM

(must be notarized)

AS A MEMBER OF THE BOARD OF DIRECTORS OF A NONPROFIT CORPORATION OPERATING A CHARTER SCHOOL, I UNDERSTAND THAT I AM ULTIMATELY RESPONSIBLE FOR ALL OF THE FOLLOWING RELATING TO THE OPERATION OF THE CHARTER SCHOOL:

- management and administrative practices;
- compliance with generally accepted accounting principles and generally accepted standards of fiscal management;
- financial accounting reporting requirements, including audit requirements, student and school performance;
- compliance with special education and Limited English Proficient (LEP) program requirements,
- compliance with state and federal grant programs, including all reporting requirements,
- all SBESE and Department of Education reporting requirements, including student count reporting,
- reporting annual school and student performance to students, parents and the public;
- compliance with all applicable state and federal law, rules and regulations applicable to charter schools, and
- compliance with all terms of the charter agreement

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

Lisa Tabb

Printed Name

Lisa Tabb

Signature

8-28-08

Date

Subscribed and sworn before me, the undersigned Notary Public, this 28th

day of August, 2008 at Metairie, Louisiana.

Philip R. Adams, Jr.

NOTARY PUBLIC

**PHILIP R. ADAMS, JR.
Notary Public, State of Louisiana
My Commission is issued for life.
Notary Number: 65947**

BIOGRAPHICAL AFFIDAVIT

In connection with the organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth

Nonprofit Corporation Name: Pride

Name of Proposed Charter: Pride College Preparatory Charter School

Full Name: Jacquelyn Lagarde Cole

Maiden Name or other names used at any time: *Have you ever had your name changed or used another name? If yes, give reason* None

Current Home Address: 1660 Dufossat St. New Orleans, LA. 70115

Current Telephone Number: (504) 577.3600

Date of Birth: 4 21 1983

EDUCATION LEVEL	SCHOOL NAME	YEAR COMPLETED
<input type="checkbox"/> High School	Mandeville High School	2001
<input type="checkbox"/> College	Louisiana State University	2005
<input type="checkbox"/> Graduate Studies	Louisiana State University	2009 (anticipated)
<input type="checkbox"/> Other	University of New Orleans	2008

List of Professional Organization Membership(s) and/or Associations: None

Present Employer may be contacted: ☒ YES ☐ NO

List previous experience with a school district, charter school, educational management organization, nonprofit corporation and/or school board:

DATES	ORGANIZATION/SCHOOL	ADDRESS	POSITION
9 3 07 - 8.22 08	Crimestoppers New Orleans (The Safe School Program serviced more than 100 public traditional and charter middle and high schools in Orleans, Jefferson, St Tammany, and St Charles parishes.)	3300 Metairie Rd. Metairie, LA. 70001	Safe School Program Manager

List any professional, occupational, or vocational licenses and/or certificates issued by any public or governmental licensing agency or regulatory authority that you presently hold or have held in the past.

ISSUE DATE	LICENCE/ CERTIFICATE	ISSUER OF LICENCE/ CERTIFICATE	EXPIRATION DATE
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None

BIOGRAPHICAL AFFIDAVIT

During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

- ☐ YES IF YES. GIVE DETAILS
☒ NO

Have you ever been convicted or pled nolo contender to a crime listed in LA-R.S. 15:587.1(c) or to a crime related to misappropriation of funds or theft?

- ☐ YES IF YES. GIVE DETAILS
☒ NO

Have you ever been adjudged bankrupt?

- ☐ YES IF YES. GIVE DETAILS
☒ NO

Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

- ☐ YES IF YES, GIVE DETAILS
☒ NO

Please indicate how you became aware of the proposed charter school and the opportunity to serve as a member of its board if it is chartered.

On behalf of the Crimestoppers Safe School Hotline. I attended a forum hosted by the Cowen Institute for Public Education Initiatives at Tulane University. At this forum, New Schools for New Orleans was disseminating information about serving on a charter school board. I was interested and, after attending two information sessions with NSNO, eager to apply.

Please explain why you wish to serve on the board.

I spent the 2007-2008 school year running a violence prevention program in public middle and high schools in the Greater New Orleans Area. My experience in Orleans, Jefferson, and St. Tammany parishes was eye-opening, to say the least. Working in almost one hundred different schools, I was struck by what a difference strong leadership can make in a school's culture and in the behavior and achievement of its students. Of course, there are "systems problems." That is undeniable. But I learned that we as interested community members are often too quick to place blame on the children instead of the adults who many times are failing them. I worked in two of Jefferson Parish's alternative schools for expelled students last year (in one of them fairly extensively) and saw immediately what a difference school leadership made. Students in both schools were overwhelmingly underserved and had behavioral problems. But the

culture of the two schools was completely different, as was each school leader. Seeing again and again what a difference school leadership can make has convinced me that public education in New Orleans can not only survive but flourish if strong, honest, interested, compassionate adults take an active interest in building excellent school leadership

As a graduate of public schools in St Tammany Parish, I am a strong advocate for public schools and the excellent academic and cultural education to which I have been a beneficiary. Like many others working in New Orleans schools, I feel a sense of urgency, a sense that we have an opportunity we will never have again and cannot possibly afford to allow to pass us by. Lastly, as a native of this area, and a young person who plans to remain here, I hope in and look forward to the day when I can send my own children to public school in New Orleans

Please indicate your understanding of the appropriate role of a public charter school board member.

First, an effective board member is one who clearly understands his or her role as a guardian of the organization's missions, philosophy, and values, as well as a guardian of the community serviced by the organization. An effective board member clearly understands his governance role in relation to the management role of the school leader. In other words, he understands that his role is not to manage the school but to support the school leader and enable him to effectively fulfill the organization's mission

Second, any effective board member must possess a high character. Particularly important are integrity, honesty, loyalty, fair-mindedness, strength of conviction, open-mindedness, and good judgment

Third, in the case of serving on the board of a public charter school particularly, a good board member ought to have first, a passion for public education and second, a strong philosophical alignment with the particular school he serves.

Please indicate specifically the knowledge and experience that you would bring to the board.

My undergraduate and graduate work is in journalism, public affairs, and public communication. I have extensive writing experience (news articles, editorials, press releases, etc.), gained mostly as a reporter and editor. My graduate education trained me in collecting and interpreting data and in writing reports from statistics. I also have strong oral communication skills. (My past job involved speaking before groups of up to 1000 students usually two to three times a week.) I also have experience in general public relations tasks, such as event planning, writing press releases, contacting media, hosting press conferences, etc. I also have experience designing Web sites and other marketing materials such as signs, brochures, etc. I am a native of the New Orleans area and have spent the past year working in public schools, giving me a familiarity for this community.

Please provide a forecast of where you see the school in one year and then again in four years.

In one year, I see Pride Charter Prep in a physical facility shared with another school. I see us meeting our target goal for student recruitment. Given the growth of the

teaching pool in New Orleans, I see us recruiting many talented and committed teachers I see us committed to research-based curriculum. I see us learning by trial how best to incorporate our mission of nourishing the child physically and socially into the school day. I hope to see us succeeding in providing our students with healthy food for the school day.

In four years. I hope to see a high retention rate both for our students who have made it to the third grade, and for our teachers. I hope to see an expanded board, with committed and talented community members I see us beating the state average on standardized tests I see healthy students enjoying the focus on physical well-being at school.

Provide your understanding of the school's mission and/or philosophy.

The mission of Pride College Prep is to prepare each student to achieve success in college by providing them with a superior academic program and nourishing them physically and socially The philosophy supporting this mission is that an excellent school ought to nourish the whole student, seeing him or her healthy, active, and participating in school, in order to facilitate academic excellence It also rests on the conviction that an excellent school ought to prepare students not just to gain entrance to college but to succeed in college and beyond

Indicate if you are familiar with the educational program that the school proposes to utilize.

The educational program of Pride is guided by the basic philosophy of preparing each student to excel in college The curriculum is research based, involves technology integration and instruction, a Spanish program, arts integration, field lessons, and a character education program. Sustained physical activity will be in an important part of learning at Pride

Please indicate what you believe to be the characteristics of a successful school.

What specific steps do you think the board of the school will need to take to ensure that this school is successful?

Characteristics of a successful school:

- an excellent school leader who is strong, fair-minded, intelligent, kind, and honest
- a strong board of directors composed of a diverse set of viewpoints, talents, and skills committed to enabling the school leader to achieve the school's mission
- both the school leader and the board deeply identifying with the school's core philosophy and mission
- commitment to a research-based curriculum
- encouraging and effective teachers who believe in their students' potential and hold them to high standards
- students who believe in their own potential
- financial soundness
- community support

To ensure that the school is successful the board must:

- Compose clearly defined roles for itself, its chairman, and the school leader
- Remain committed to those roles

- Hold the school leader accountable. Remain committed to regular evaluations of the school leader's success in carrying out the school's mission
- Demand regular updates on the functioning of the school from the school leader.
- Foster an environment in which the school leader is supported and enabled to fulfill the school's mission
- Draft a policy for regular rotation of board members
- Identify key holes on the board and propose a strategy to fill them
- Be committed to answering the school leader's calls for service when he needs them
- Protect the integrity of the organization by guarding against conflicts of interest.
- Assure the school is in compliance with all pertinent laws

BIOGRAPHICAL AFFIDAVIT

How would you handle a situation in which you believe one or more members of the school's board are involved in self-dealing (working for their own benefit, or the benefit of their friends and family)?

I would report the situation to the chair. Such board members ought to be confronted honestly and openly by the chair, who should investigate the situation. If the accusation is true, the board member should be asked to leave the board immediately to protect the organization.

If you or your spouse know any people already known to be prospective school employees or anyone that plans to do business with the school (including an education service provider), please so indicate and describe the relationship and nature of potential business.

None

Please indicate if you foresee any potential ethical or legal conflicts of interests should you serve on the school's board.

None

Have you ever been convicted or pled nolo contendere to a crime listed in LA-R.S. 15:587.1(c) or to a crime related to misappropriation of funds or theft?

☐ YES IF YES, GIVE DETAILS:

✓ NO

Have you ever been adjudged bankrupt?

☐ YES IF YES, GIVE DETAILS

✓ NO

Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

☐ YES IF YES, GIVE DETAILS:

✓ NO

As a member of a charter school board of directors, do you understand that you are subject to the Louisiana code of Governmental Ethics, LA-R.S. 42:1101 et seq., and actions taken by you in your capacity as a board member should not be inconsistent with such Code? Yes

☐ HAVE YOU OBTAINED A COPY OF AND REVIEWED THE LOUISIANA CODE OF GOVERNMENTAL ETHICS? Yes

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- compliance with generally accepted accounting principles and generally accepted standards of fiscal management;
- financial accounting reporting requirements, including audit requirements; student and school performance;
- compliance with special education and Limited English Proficient (LEP) program requirements;
- compliance with state and federal grant programs, including all reporting requirements;
- all SBESE and Department of Education reporting requirements, including student count reporting;
- reporting annual school and student performance to students, parents and the public;
- compliance with all applicable state and federal law, rules and regulations applicable to charter schools; and
- compliance with all terms of the charter agreement.

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

Jacquelyn Cole
Printed Name

[Signature]
Signature

Sept. 9, 2008
Date

Subscribed and sworn before me, the undersigned Notary Public, this 9

day of September, 2008 at New Orleans, Louisiana.

[Signature]
NOTARY PUBLIC
Anne M. Vieejes
\$649.00

Teacher advisors:

1. Rudi Feiler

Level 1 Professional Certificate - 457951

Sojourner Truth Academy

(504) 352-6330

Rudi is a team member of an upstart charter, leading their science programming. He is a keen observer of the charter school movement who has contributed to curriculum development for Pride College Prep. After charter approval, Rudi will continue to advise on curriculum matters.

2. Mary Alice Ballard

Type A - 023075

(337) 625-9798

mball99412@aol.com

Mary Alice is a special educator with over 35 years of teaching experience in Louisiana and out of state. She has taught in the primary grades, middle school self-contained special education, and self contained mild/moderate learning disabled. The School Leader of Pride College Prep has been consulting with Mary Alice on education issues for over 15 years. After charter approval, Mary Alice will continue to advise on curriculum matters

3. Barbara Fontenot

Type B - 041998

University of Louisiana Lafayette

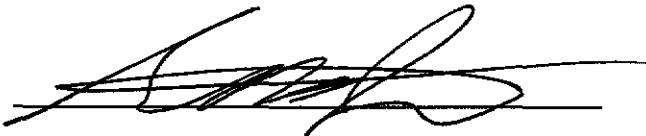
(337) 984-0547

brfont@bellsouth.net

Bobbie is a Louisiana educator with over 30 years of experience. She has certification endorsements as an educational technology leader and facilitator, computer literacy instruction, and supervision of student teaching. She is currently on the College of Education faculty at the University of Louisiana in Lafayette. Bobbie has been consulting with Pride College Prep's leader for over 15 years. After charter approval, Bobbie will continue to advise on curriculum matters.

Pride College Preparatory Academy:

- is NOT affiliated with, DOES NOT support, or engage in any religious organization or activities;
- DOES NOT have any liens, litigation history and/or sanctions from any local, state and/or federal regulatory agency against the nonprofit corporation.
- DOES NOT have the same or substantially the same board of directors and/or officers as an existing private school;
- will NOT draw from an existing private school a substantial portion of the employees of the charter school;
- DOES NOT receive from an existing private school a substantial portion of such private school's assets or property; or
- WILL NOT be located at the same site as an existing private school.



Scott Jacobs

Board Chairperson

Pride College Prep

8/29/08

Date

Pride College Prep's leadership team consists of an outstanding group of committed professionals dedicated to bringing an exceptional college preparatory program to the families of New Orleans. Michael Richard, Founder and Executive Director, is leading the effort to develop and submit a successful charter school application to launch Pride College Prep. Michael is a successful urban educator with seven years teaching experience who is currently studying proven charter school design and practice as part of the New Schools for New Orleans incubator program, a training program that recruits and trains high capacity individuals to design an uncompromising, practice-proven urban charter school for students in New Orleans. Michael is a native of Louisiana, born in Washington Parish and raised in Sulphur. He found his passion for teaching while instructing undergraduates in logic at San Jose State University. The following year, he taught Kindergarten at Alain Locke Charter Academy in Chicago, where he learned a no-nonsense approach to basics that earned the school national attention for high test scores. In 2003, Michael joined Teach For America, committing to provide excellent educational opportunities to all children. He spent three years teaching fourth grade in an urban Southside Chicago neighborhood school. In addition to consistently raising achievement levels for his students, he resurrected and led his school's Professional Personnel Leadership Committee. Before returning to Louisiana, Michael taught fourth grade for two years at the American School of Guatemala in Guatemala City. While at the American School, Michael served as the elementary school's curriculum liaison as well as the elementary Faculty Concerns Committee representative. He also produced and directed the American School's first ever school-wide celebration of Martin Luther King, Jr. Day. In his two years as a teacher at the American School, his students averaged a 28 point gain on their total Development Reading Assessment scores. This is the equivalent of 2.5 grade levels. More significantly, he transformed students from children who had reading skills into children who loved reading. He holds a BA in Philosophy from Northwestern University and an MA in Teaching from National Louis University. He is married and the father of two daughters.

Contact info:

Michael Richard

Founding Director

Pride College Preparatory Academy

(504) 289-3156

mrichard@pridecollegeprep.org