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ETFO Collective Bargaining 2014

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ETFO Bargaining Bulletin

CENTRAL COLLECTIVE BARGAINING UPDATES PUBLISHED BY ETFO

ELEMENTARY TEACHERS' FEDERATION OF ONTARIO
BULLETIN #22

May 25, 2015

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WORK-TO-RULE STRIKE ACTION
PHASE 1 UPDATE

ETFO Teacher and Occasional Teacher (OT) members began a Phase 1 Work-to-Rule (WTR) on May 11. A list of administrative services that would be withdrawn during the Phase 1 WTR was provided in Bargaining Bulletin #18. **ETFO Teacher and OT members will continue to withdraw ALL administrative services listed in Bulletin #18.**

Bargaining Bulletin #22 provides an update to the Phase 1 WTR, i.e., a list of **additional administrative services** that will be withdrawn by ETFO Teacher and OT members effective June 1, 2015.

Effective June 1, 2015, Teachers and Occasional Teachers will:

NOT complete any paperwork/application/proposal to the Ministry for special grants or funding. (***NOTE***: This does not include funding for special needs students, e.g., Special Incidence Portion (SIP), Special Equipment Amount (SEA) claims);

NOT participate in the preparation or completion of Grade 8 to Grade 9 Transition Reports;

NOT participate in any grade to grade transition meetings (e.g., SK to Grade 1, Grade 5 to Grade 6, Grade 6 to Grade 7, Grade 8 to Grade 9, etc.)

NOT complete end of year OSR activities including filing, sorting and completion of French Cards;

NOT participate in any in-school meetings or professional learning activities on the end of the year PA Day. Instead, teachers and OTs **WILL** use this time for their own self-directed activities within the classroom/school;

NOT participate in any in-school meetings or professional learning activities on the start of the year PA day. Instead, teachers and OTs **WILL** use this time for their own self-directed activities within the classroom/school;

NOT book any field trips for the 2015-16 instructional year.

MINISTRY AND PROVINCIAL INITIATIVES: UPDATE

Effective June 1, 2015, Teachers and Occasional Teachers will:

NOT attend meetings/workshops/training sessions or undertake tasks related to the following Ministry of Education activities or other provincial initiatives **(updates to the list are bolded)**:

- Annual Learning Plan (ALP) Projects;
- **Applied Behavioural Analysis (ABA);**
- Board Improvement Plan for Student Achievement (BIPSA);
- **Council of Directors of Education (CODE) and Public Council of Directors of Education (PCODE) Initiatives;**
- Creating Pathways, All About Me Portfolio, Individual Pathways Plan;
- **Curriculum training for new and revised curriculum policy documents;**
- District Reviews;
- Early Years Collaborative Inquiry;
- **Equity and Inclusive Education Strategy;**
- Experiential Learning Pilot Projects;
- **FDK Initiatives including Documentation and Self-Regulation;**
- Learning For All Regional Projects;
- Math Initiatives (Collaborative Inquiry for Learning Mathematics (CIL-M), Small and Northern Boards Math Initiative, Middle Years Collaborative Inquiry (MYCI), Math for Young Children, Math Plan etc.);
- Ontario First Nation, Métis, and Inuit (FNMI) Education Policy Framework Initiatives;
- Ontario Focused Intervention Partnership (OFIP) Activities;
- **Parents Reaching Out Grants (PRO);**
- Professional Learning Communities (PLCs);
- Regional MISA Professional Network Centres (PNCs);
- School Improvement Plan for Student Achievement (SIPSA) or School Improvement Plan (SIP);
- **School Mental Health ASSIST (SMHA) Ministry Initiative;**
- School Support Initiative/Student Support School Success Initiative (SSSI);
- **Speak Up and Students as Researchers (members may not begin new projects);**
- Steps to English Proficiency (STEP);
- System Implementation and Monitoring (SIM);
- Teaching Learning and Leadership Program (TLLP);
- Teaching-Learning Critical Pathways (TLCP); and
- 21st Century Learning Projects.

This job action is incremental in nature. This action will continue in effect until the labour dispute is satisfactorily resolved or ETFO's Provincial Executive deems that further actions are required. Should you have further questions or require clarification, please contact your steward or local.

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