## Student Assignment and DCPS School Boundaries Review **Comparison of Policy Examples and Current Conditions**

- All policies take the following into account:
   Everyone has the right to attend a DCPS school (Kindergarten 12th grade).
   Every DCPS school will offer the same standard curriculum across elementary, middle, and high schools (regardless of enrollment or location).
   DCPS will continue to have citywide application high schools.

	Current DCPS Policy	Policy Example A	Policy Example B	Policy Example C
DCPS Early Childhood PK3/PK4 programs	Lottery-based with preferences for:  — in-boundary with sibling already enrolled or accepted — in-boundary — out-of boundary with sibling enrollment or acceptance — out-of-boundary with proximity — Adams boundary	Lottery-based with preferences for:  — in-boundary for choice set with a sibling already enrolled  — in-boundary for choice set  — out-of-boundary with proximity	Right to PK4 at neighborhood school. Lowincome families have right to PK3 at neighborhood school, if offered. Otherwise, families apply to lottery with preferences for:  — in-boundary with sibling already enrolled (PK3 only)  — in-boundary (PK3 only),  — out-of-boundary with sibling enrolled (PK3 and PK4),  — a twin or "multiples" admitted  — having a low performing school designation for DCPS school of right.	Right to PK3 and PK4 at neighborhood school, if offered. Out-of-boundary lottery with preferences for:  — a sibling already enrolled — a low performing school designation for DCPS school of right — DCPS employees at school requested (DC residents only).  10% of PK3 and PK4 seats set aside for out of boundary students.
DCPS Elementary Schools	Each school has an attendance zone with every DC residence falling in at least one zone. Out of boundary lottery with preferences for:  — sibling enrollment or acceptance — proximity — Adams attendance zone.  If enrolled at an out-of-boundary school, right to next level school in the designated feeder pattern.	Right to one of the elementary schools in a designated geographical choice set. Families rank schools within choice set, with preference granted for sibling enrollment.  At least one school in choice set will offer specialized programming (duallanguage, STEM, IB, Montessori) and have 10% set-asides for out-of-boundary students.	Right to one elementary school based on geographical boundary. Out-of-boundary lottery with preferences for:  — a sibling already enrolled — a twin or "multiples" admitted — having a low performing school designation for DCPS school of right.  If enrolled at an out-of-boundary school, student has a right to attend school in the geographical feeder pattern.	Right to one school based on elementary boundary. Out-of-boundary/program lottery with preferences for:  — a sibling already enrolled, — having a low performing school designation for DCPS school of right, and — DCPS employees at school requested (DC residents only).  Feeder pattern rights are granted for dual-language programs only.

Current DCPS Policy	Policy Example A	Policy Example B	Policy Example C
DCPS Elementary Schools, continued	Out-of-boundary lottery with preferences for:  — a sibling already enrolled — low performing school designation for your DCPS school(s) of right	10% set-aside for out-of-boundary families who have a low-performing school designation for their DCPS school of right.	10% of seats set aside for out of boundary students from each grade.  Establish citywide schools with specialized programming (particularly, Montessori and dual language).
	Feeder rights are granted for specialized programs only (IB, duallanguage, STEM).		
Middle Schools  Each school has an attendance zone with every DC residence falling in at least one zone. Out of boundary lottery with preferences for:  — sibling enrollment or acceptance, — proximity — Adams attendance zone.  If enrolled at an out-of-boundary school, right to next level school in the designated feeder pattern.	Right to one of two closest DCPS PK-8 or stand-alone middle schools. Students placed at one of the two schools based on preference (but not guaranteed). Sibling preference given. DCPS middle schools with a specialized program may designate feeder elementary schools with the same program. Specialized programming schools have 15% set aside for out-of-boundary students.  Out-of boundary lottery with preferences for:  — a sibling already enrolled and — low performing school designation for your DCPS school(s) of right  Feeder rights are granted for specialized programs only (IB, dual-language, STEM).	Right to one middle school based on geographical boundary, which combines all of the feeder elementary school boundaries.  Out-of-boundary lottery with preferences for:  — a sibling already enrolled, — a twin or "multiples" admitted — having a low performing school designation for DCPS school of right.  15% set-asides for out-of-boundary families who have a low-performing school designation for their DCPS school of right.  If enrolled at an out-of-boundary school, student has a right to attend school in the geographical feeder pattern.	Right to one of several middle schools in choice set – preference for one taken into account but not guaranteed. New middle schools will be opened, and every middle school will be a specialized school or program (dual language, STEM, IB). Out-of-boundary lottery with preferences for:  — a sibling already enrolled, — having a low performing school designation for DCPS school of right, and — DCPS employees at school requested (DC residents only)  — Families can also apply to citywide specialized or selective application middle schools.  Feeder pattern rights are granted for dual-language programs only.  Establish citywide schools with specialized programming (Montessori and dual language).

	Current DCPS Policy	Policy Example A	Policy Example B	Policy Example C
DCPS High Schools	Each school has an attendance zone with every DC residence falling in at least one zone.  Families also have the chance to apply to six selective admission high schools. Out of boundary lottery with preferences for:  — sibling enrollment or acceptance — proximity  If enrolled at an out-of-boundary school, right to next level school in the designated feeder pattern.	All rising 9 <sup>th</sup> grade students enter lottery with preferences for:  — a sibling already enrolled — proximity  Feeder rights are granted for specialized programs only (IB, duallanguage, STEM).	Right to one high school based on geographical boundary, which combines all of the feeder middle school boundaries.  Out-of-boundary lottery with preferences for:  — a sibling already enrolled, — a twin or "multiples" admitted — low performing school designation for your DCPS school of right.  20% set-aside for out-of-boundary families who have a low-performing school designation for their DCPS school of right.  If enrolled at an out-of-boundary school, student has a right to attend school in the geographical feeder pattern.	All rising 9 <sup>th</sup> grade students enter citywide lottery with preferences for:  — a sibling already enrolled,  — DCPS employees at school requested (DC residents only)  — specialized programming offering  Feeder pattern rights are granted for dual-language programs only.
Charter School Policies	Charter schools are citywide public schools that make seats available via lottery.	Charters continue to be citywide schools with lottery-based enrollment. Elementary charter schools could be included in elementary choice sets by DCPS, but charters would have to offer same rights as other DCPS schools.	Charters continue to be citywide schools with lottery-based enrollment.  DCPS could designate feeder rights to charter school students into DCPS middle and high schools, based on the capacity of destination schools.	Charters continue to be citywide schools with lottery-based enrollment.