

ASSEMBLY, No. 2732

STATE OF NEW JERSEY 216th LEGISLATURE

INTRODUCED FEBRUARY 24, 2014

Sponsored by:

Assemblyman JOHN J. BURZICHELLI

District 3 (Cumberland, Gloucester and Salem)

SYNOPSIS

Requires that a teacher's evaluation take into consideration the degree of parental involvement and the impact it has on student achievement.

CURRENT VERSION OF TEXT

As introduced.



1 AN ACT concerning teacher effectiveness and supplementing
2 P.L.2012, c.26 (C.18A:6-117 et al.).

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4 **BE IT ENACTED** by the Senate and General Assembly of the State
5 of New Jersey:

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7 1. a. Beginning in the 2014-2015 school year, the evaluation
8 rubric used by a school district to assess the effectiveness of its
9 teachers shall ensure that the methods for measuring student
10 achievement incorporate a means to quantify the degree of parental
11 involvement and the impact it has on student achievement.

12 b. The Commissioner of Education shall by July 1, 2014,
13 develop and distribute to school districts guidance on methods to
14 quantify the degree and impact of parental involvement on student
15 achievement for purposes of the evaluation rubric for teachers. The
16 commissioner may incorporate the use of the following factors in
17 quantifying the degree and impact of parental involvement: the
18 parent's responsiveness to communications initiated by the teacher;
19 the parent's participation in parent-teacher conferences; the
20 student's completion rate for homework; and the parent's
21 responsiveness in returning documents requiring the parent's
22 signature.

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24 2. This act shall take effect immediately.

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STATEMENT

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29 A teacher under the "Teacher Effectiveness and Accountability
30 for the Children of New Jersey (TEACHNJ) Act," P.L. 2012, c.26
31 (C.18A:6-117 et al.), is evaluated based on multiple measures,
32 including measures of student achievement. Parents certainly play
33 an important role in raising student performance and closing
34 educational achievement gaps, but currently the degree of parental
35 support is not a factor in measuring student achievement for the
36 purposes of a teacher's evaluation. This bill would ensure that the
37 methodology used to evaluate student achievement for purposes of
38 a teacher's evaluation would incorporate a means to quantify the
39 impact parental involvement has on a student's achievement. The
40 Commissioner of Education is required to develop guidance on
41 methods to quantify the degree and impact of parental involvement
42 on student achievement for purposes of the evaluation rubric for
43 teachers. The commissioner may incorporate the use of the
44 following factors in quantifying the degree and impact of parental
45 involvement: the parent's responsiveness to communications
46 initiated by the teacher; the parent's participation in parent-teacher
47 conferences; the student's completion rate for homework; and the

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- 1 parent's responsiveness in returning documents requiring the
- 2 parent's signature.